



ANN ARBOR PUBLIC SCHOOLS
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Fall 2025 Student Achievement Annual Report: M-STEP, PSAT, SAT

Board of Education
October 8, 2025



State of Michigan Required Assessments

The State of Michigan mandates a set of twenty content-specific summative tests for most students:

M-STEP	PSAT	SAT
ELA grades 3-7 Math grades 3-7 Science grades 5, 8, 11 Social Studies grades 5,8,11	Reading/Writing grade 8 Math grade 8	Reading/Writing grade 11 Math grade 11

The State also requires the WIDA and MI-Access tests for specific student groups, which are outside the scope of this presentation.

Standardized State Test Context

- The M-STEP, PSAT and SAT are given once a year. They represent a single snapshot at one moment in time.
- There is often some amount of bias present in all standardized assessments.
- The high stakes nature of the assessments creates some difficulties in measuring actual student knowledge.

Nevertheless, the assessments are a carefully conceived measure monitored over time, across all students. They importantly serve as a way to measure how well our system is serving our students, and via disaggregation, how well we are serving specific groups of students.

Standardized State Test Context

A final note:

What we are presenting here is not cohort data and does not represent individual student growth. These results represent different groups of students each year and reflect the efficacy of the system and how it serves our students within discrete grade levels over time.

AAPS Increased our Percent Proficient/Advanced on 65% of State Tests between 2024 and 2025. In 30% of the areas, this represents an increase two years in a row.

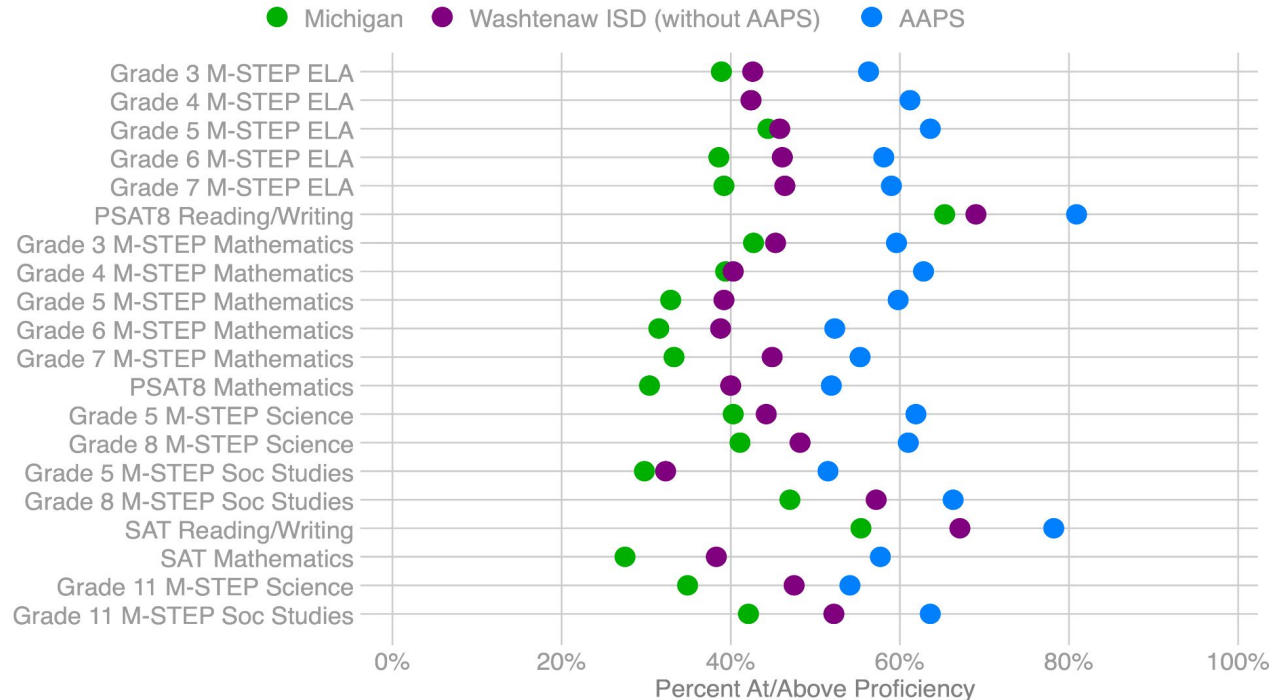
AAPS State Testing Results Overview 2025

Test type	Grade level	Subject	Percent at/above proficiency level 2025	Number Assessed 2025	Test type	Grade level	Subject	Percent at/above proficiency level 2025	Number Assessed 2025
M-STEP	3	ELA	56.3	1209	M-STEP	3	Mathematics	59.6	1236
M-STEP	4	ELA	61.2	1228	M-STEP	4	Mathematics	62.8*	1247
M-STEP	5	ELA	63.6**	1158	M-STEP	5	Mathematics	59.8**	1185
M-STEP	6	ELA	58.1*	1185	M-STEP	6	Mathematics	52.3**	1196
M-STEP	7	ELA	59.0**	1120	M-STEP	7	Mathematics	55.3*	1126
PSAT	8	ELA	80.9	1198	PSAT	8	Mathematics	51.9	1207
M-STEP	5	Science	61.9**	1177	SAT	11	EBRW	78.2*	1209
M-STEP	8	Science	61.0	1199	SAT	11	Mathematics	57.7*	1209
M-STEP	5	Social Studies	51.5*	1183	M-STEP	11	Science	54.1	1184
M-STEP	8	Social Studies	66.2**	1201	M-STEP	11	Social Studies	63.6*	1186

Source: mischooldata.org & OEAA Secure Site. Starred (*) results are those in which we saw an increase in the percent of students at the proficient/advanced level compared to 2024 testing results. Plus sign (**) results are those in which we saw an increase in the percent of students at the proficient/advanced level two years in a row.

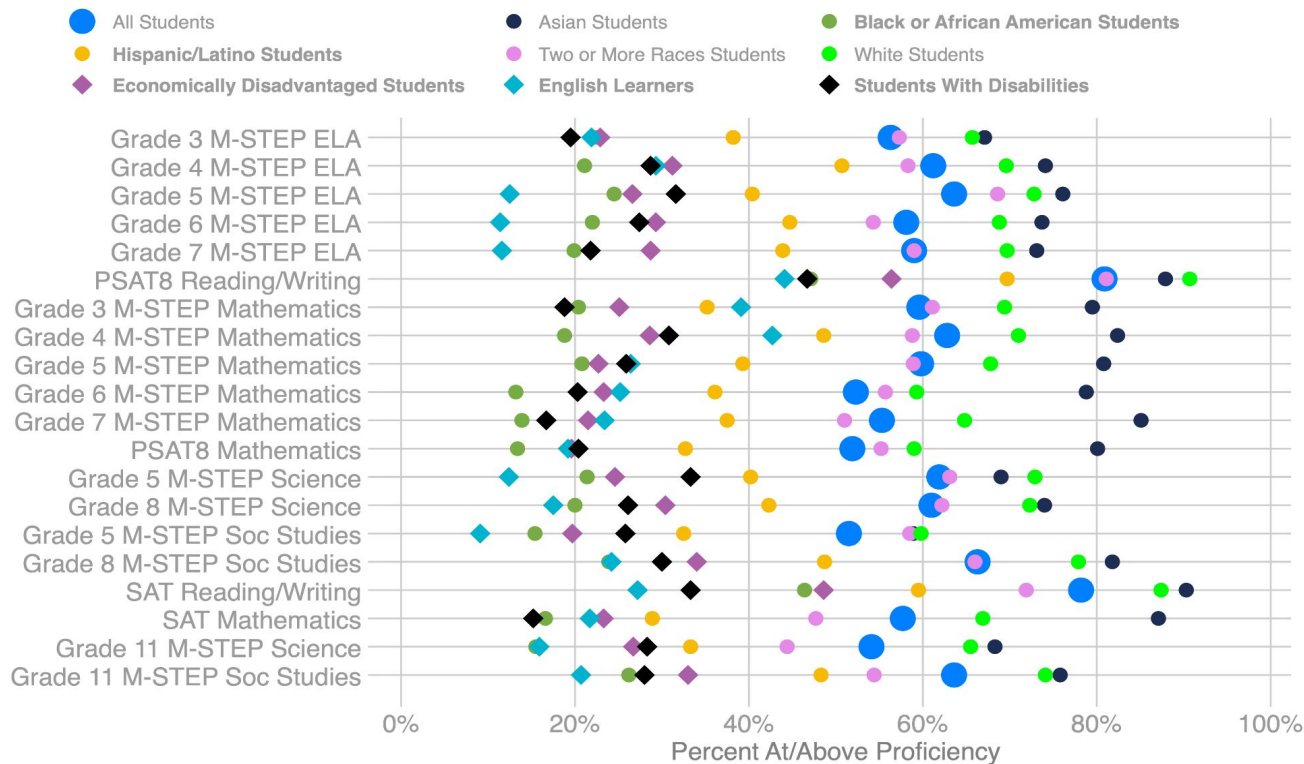
AAPS continued to perform at overall higher levels than the State and Intermediate School District on the entire battery of Michigan's standardized tests.

Michigan, Washtenaw ISD, and AAPS State Testing Results, 2025 Demographic Group: All Students



AAPS continues to see wide disparities in performance by student demographics.

AAPS State Testing Results by Student Demographics, 2025

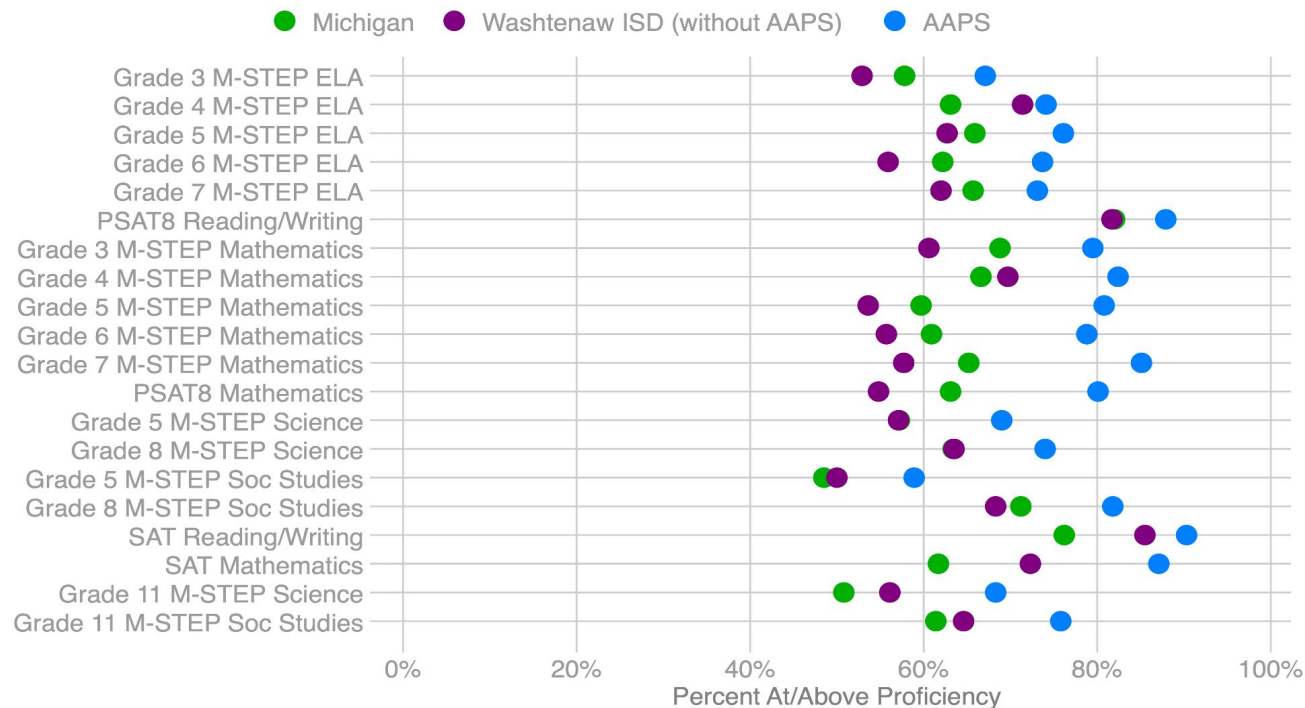


Test Type	Grade Level	Subject	All Students		Asian Students		Black Students		Hispanic/Latinx Students		Two or More Races Students		White Students	
			Percent At/Above Proficiency Level	Number of Students Assessed	Percent At/Above Proficiency Level	Number of Students Assessed	Percent At/Above Proficiency Level	Number of Students Assessed	Percent At/Above Proficiency Level	Number of Students Assessed	Percent At/Above Proficiency Level	Number of Students Assessed	Percent At/Above Proficiency Level	Number of Students Assessed
M-STEP	3	ELA	56.3	1209	67.1	149	22.4	134	38.2	157	57.3	164	65.7	603
M-STEP	4	ELA	61.2	1228	74.1	158	21.1	133	50.7	142	58.3	163	69.6	632
M-STEP	5	ELA	63.6	1158	76.1	134	24.5	143	40.4	109	68.6	140	72.8	632
M-STEP	6	ELA	58.1	1185	73.7	152	22	159	44.7	152	54.3	151	68.8	570
M-STEP	7	ELA	59	1120	73.1	134	19.9	146	43.9	139	59	139	69.7	561
PSAT	8	Reading/Writing	80.9	1198	87.9	149	47.1	157	69.7	145	81.1	143	90.7	603
M-STEP	3	Mathematics	59.6	1236	79.5	166	20.4	137	35.2	165	61.1	162	69.4	604
M-STEP	4	Mathematics	62.8	1247	82.4	170	18.8	133	48.6	144	58.8	165	71	635
M-STEP	5	Mathematics	59.8	1185	80.8	146	20.8	144	39.3	117	58.9	141	67.8	637
M-STEP	6	Mathematics	52.3	1196	78.8	160	13.2	159	36.1	155	55.7	149	59.3	572
M-STEP	7	Mathematics	55.3	1126	85.1	134	13.9	144	37.5	144	51	143	64.8	559
PSAT	8	Mathematics	51.9	1207	80.1	151	13.4	157	32.7	150	55.2	143	59	605
M-STEP	5	Science	61.9	1177	69	145	21.4	140	40.2	117	63.1	141	72.9	634
M-STEP	8	Science	61	1199	74	150	20	150	42.3	149	62.2	143	72.3	606
M-STEP	5	Social Studies	51.5	1183	58.9	146	15.4	143	32.5	117	58.5	142	59.8	635
M-STEP	8	Social Studies	66.3	1201	81.8	148	23.9	155	48.7	150	66	141	77.9	606
SAT	11	Mathematics	57.7	1209	87.1	186	16.6	151	28.9	121	47.7	128	66.9	620
SAT	11	Reading/Writing	78.2	1209	90.3	186	46.4	151	59.5	121	71.9	128	87.4	620
M-STEP	11	Science	54.1	1184	68.3	183	15.5	148	33.3	117	44.4	124	65.5	609
M-STEP	11	Social Studies	63.6	1186	75.8	182	26.2	149	48.3	118	54.4	125	74.1	609

Test Type	Grade Level	Subject	All Students		Economically Disadvantaged		English Learners		Students with Disabilities	
			Percent At/Above Proficiency Level	Number of Students Assessed	Percent At/Above Proficiency Level	Number of Students Assessed	Percent At/Above Proficiency Level	Number of Students Assessed	Percent At/Above Proficiency Level	Number of Students Assessed
M-STEP	3	ELA	56.3	1209	22.9	327	21.9	146	19.5	169
M-STEP	4	ELA	61.2	1228	31.2	353	29.3	147	28.7	171
M-STEP	5	ELA	63.6	1158	26.6	308	12.5	96	31.6	158
M-STEP	6	ELA	58.1	1185	29.3	352	11.4	88	27.4	146
M-STEP	7	ELA	59	1120	28.7	327	11.6	86	21.8	133
PSAT	8	Reading/Writing	80.9	1198	56.4	351	44.1	111	46.7	137
M-STEP	3	Mathematics	59.6	1236	25.1	343	39.1	174	18.8	170
M-STEP	4	Mathematics	62.8	1247	28.6	357	42.7	164	30.8	172
M-STEP	5	Mathematics	59.8	1185	22.7	321	26.4	121	25.9	158
M-STEP	6	Mathematics	52.3	1196	23.3	356	25.2	103	20.3	143
M-STEP	7	Mathematics	55.3	1126	21.5	331	23.4	94	16.7	132
PSAT	8	Mathematics	51.9	1207	19.6	358	19.2	120	20.4	137
M-STEP	5	Science	61.9	1177	24.6	317	12.4	121	33.3	156
M-STEP	8	Science	61	1199	30.4	349	17.5	120	26.1	138
M-STEP	5	Social Studies	51.5	1183	19.7	320	9.1	121	25.8	159
M-STEP	8	Social Studies	66.3	1201	34	350	24.2	120	30	140
SAT	11	Mathematics	57.7	1209	23.3	292	21.7	92	15.2	105
SAT	11	Reading/Writing	78.2	1209	48.6	292	27.2	92	33.3	105
M-STEP	11	Science	54.1	1184	26.7	281	15.9	88	28.3	99
M-STEP	11	Social Studies	63.6	1186	33	282	20.7	87	28	100

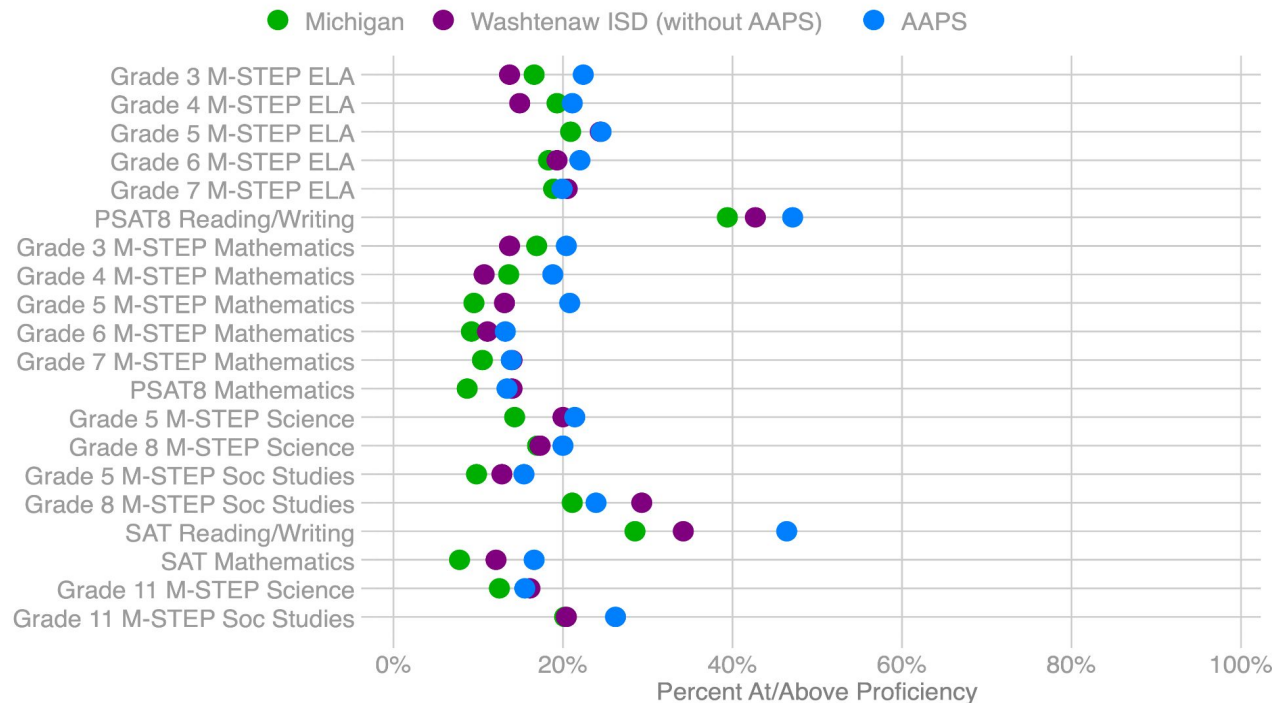
AAPS continued to perform higher than the State and Intermediate School District on the entire battery of Michigan's standardized tests for Asian Students.

Michigan, Washtenaw ISD, and AAPS State Testing Results, 2025 Demographic Group: Asian



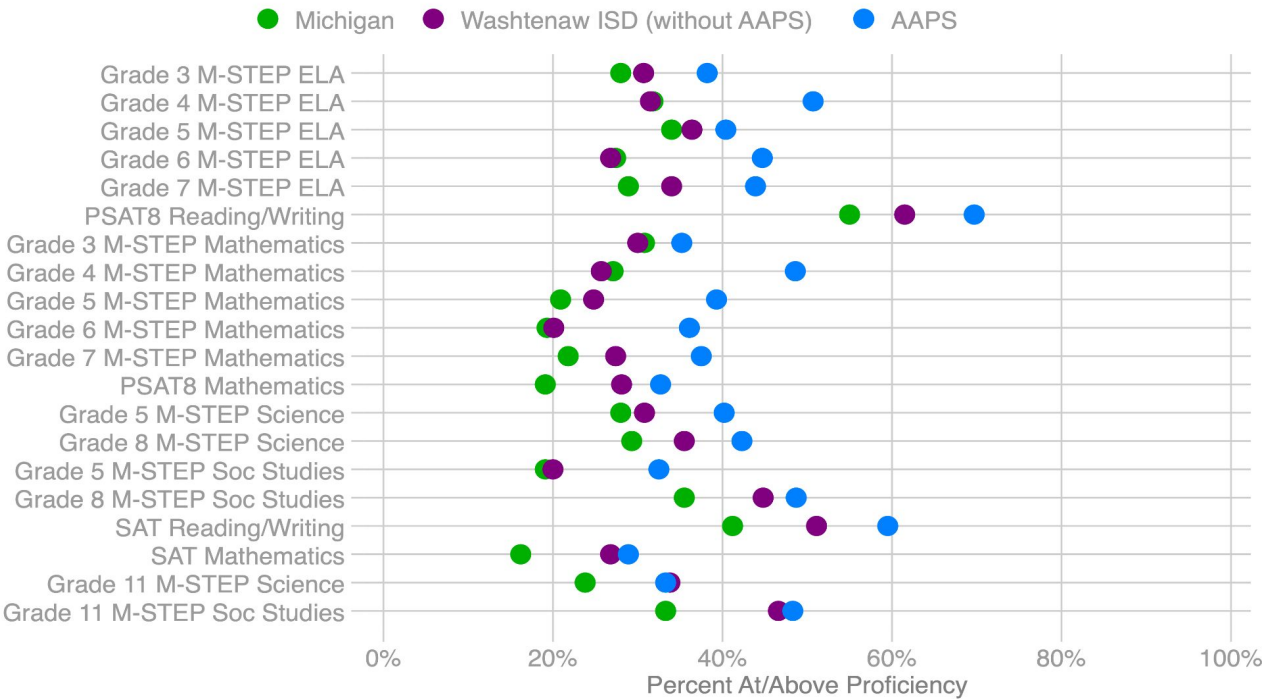
AAPS performs higher than the State and Intermediate School District on most tests for Black/African American Students, though the ISD is close or outpaces AAPS in some tests.

Michigan, Washtenaw ISD, and AAPS State Testing Results, 2025 Demographic Group: Black or African American



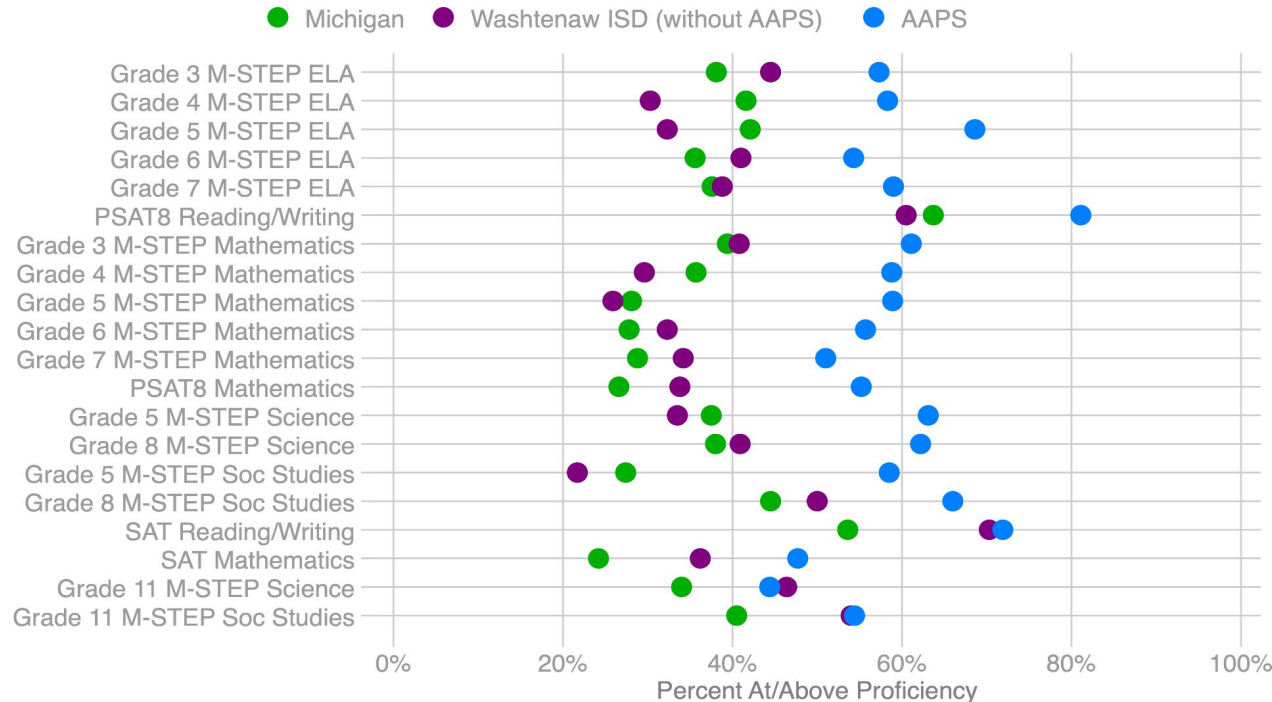
AAPS performs higher than the State and Intermediate School District on most tests for **Hispanic/Latino Students**, though the ISD is close or in one case outpaces AAPS in some tests in grade 11.

Michigan, Washtenaw ISD, and AAPS State Testing Results, 2025
Demographic Group: Hispanic of Any Race



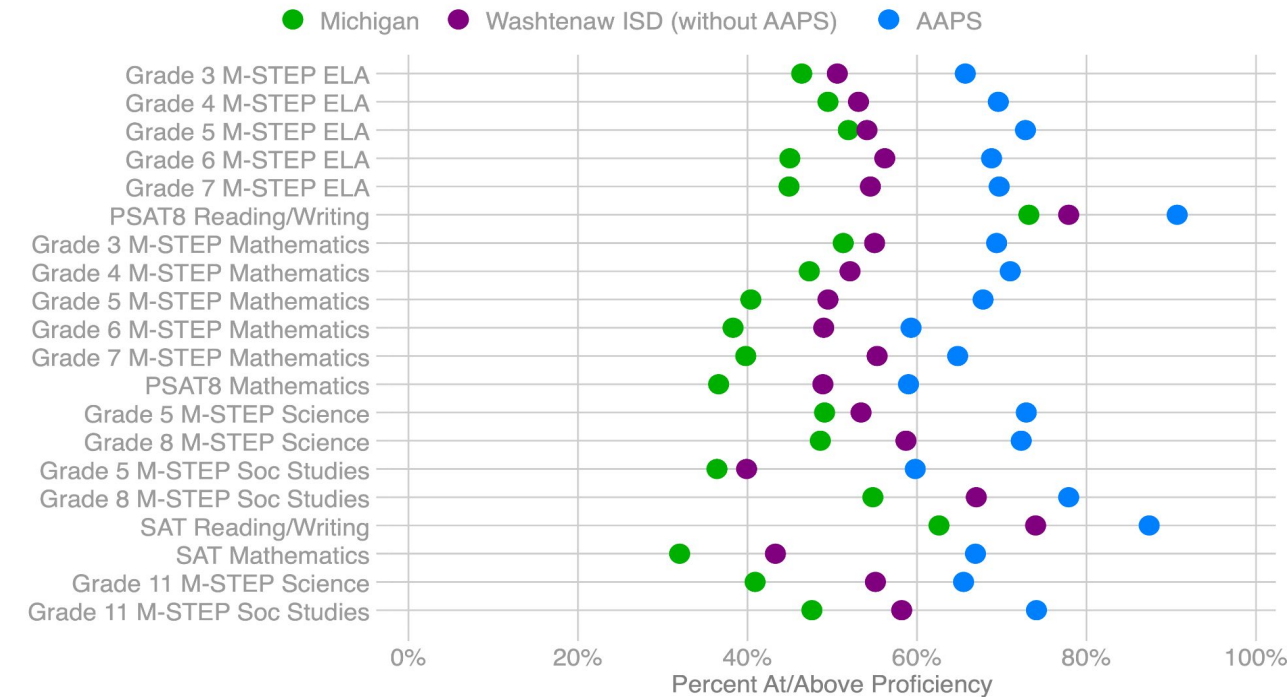
AAPS performs higher than the State and Intermediate School District on most tests for **Two or More Races Students**, though the ISD is close and in one case outpaces AAPS in some tests in grade 11.

Michigan, Washtenaw ISD, and AAPS State Testing Results, 2025 Demographic Group: Two or More Races



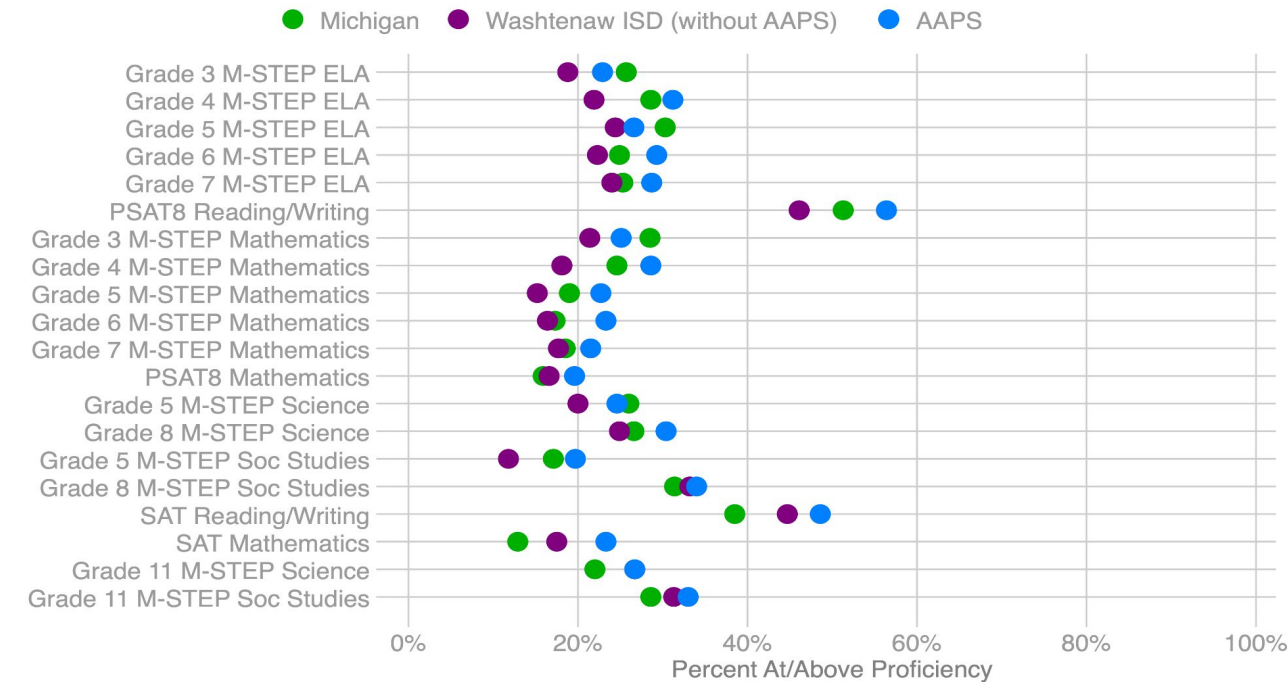
AAPS continued to perform than the State and Intermediate School District on the entire battery of Michigan’s standardized tests for **White Students**.

Michigan, Washtenaw ISD, and AAPS State Testing Results, 2025
Demographic Group: White



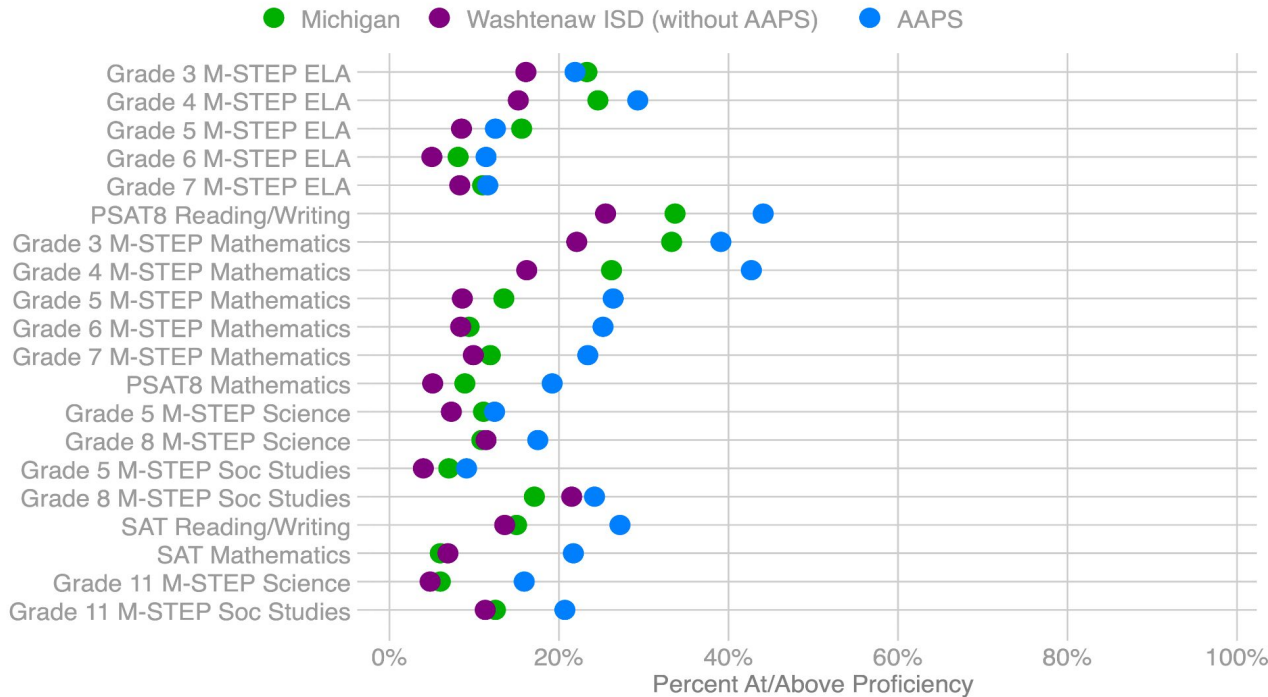
AAPS performs higher than the State and Intermediate School District on most tests for **Economically Disadvantaged Students**, though the State outpaces AAPS on both grade 3 tests and two grade 5 tests.

Michigan, Washtenaw ISD, and AAPS State Testing Results, 2025
Demographic Group: Economically Disadvantaged



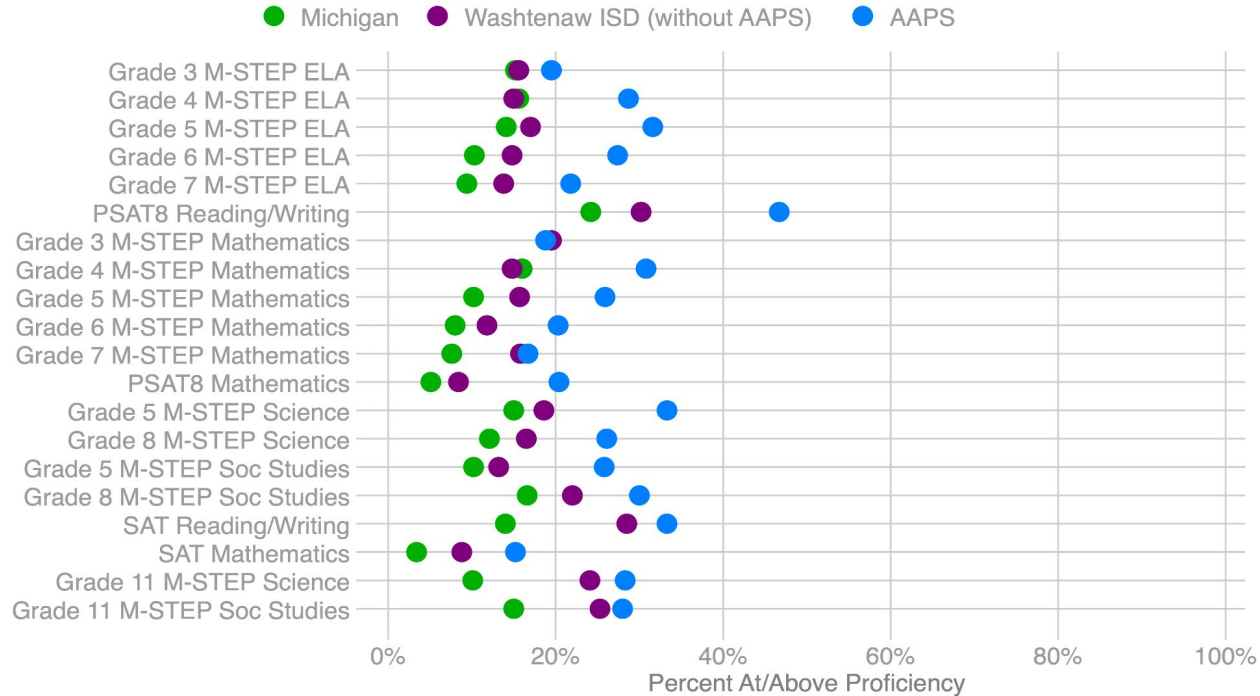
AAPS performs higher than the State and Intermediate School District on most tests for **English Learners**, though the State outpaces AAPS on grade 3 and grade 5 ELA tests.

Michigan, Washtenaw ISD, and AAPS State Testing Results, 2025
Demographic Group: English Learners



AAPS performs higher than the State and Intermediate School District on most tests for **Students with Disabilities**, though the ISD outpaces AAPS on the grade 3 Mathematics test.

Michigan, Washtenaw ISD, and AAPS State Testing Results, 2025 Demographic Group: Students With Disabilities



Summary

- AAPS 2025 percent proficient on the State assessments increased in 65% of the grade-level/subjects tested between 2024 and 2025 (average: +4.9 percentage points). For 30% of the tests, this represents two years of increased proficiency in a row.
- Of course, this means our proficiency levels fell on 35% of the tests (average: -2.0 percentage points).
- We unfortunately, still see relatively large and predictable achievement gaps in our results by student demographics: specifically for Black/African American students, Hispanic/Latino students, Economically Disadvantaged students, English Learners, and Students with Disabilities.
- AAPS generally outpaces both the State of Michigan and our local ISD across grade-level/subjects, although we do less well comparatively for some student demographic groups.

Next Steps

- Improve Student Engagement & Attendance
 - District-wide focus on relationships and routines
 - District-wide focus on transparent learning goals and success criteria
 - Cell phone policies
 - Pilot of Student Classroom Feedback Surveys 2025-2026
- Improve English Language Arts Instruction
 - Complete transformation of K-5 literacy program
 - AARI in place in all secondary literacy intervention programs
 - LETRS training continues with nearly 200 teachers trained
 - Orton Gillingham training continues with a focus on special education teachers
 - Annual diverse text infusion all levels

Next Steps

- Improve Mathematics Instruction

- Add+vantage Math professional learning with 275 teachers to date
- Dreambox extended practice and learning
- Adoption of new secondary mathematics curriculum aligned to mathematical practices

- Improve Access

- Schoology access to learning any time
- Access tools for text to speech/speech to text, translations, on demand homework help
- MacBook Air distribution at secondary level
- My Power Hub improved connection for families