

Elwood School District
James H. Boyd Intermediate School

Grade 5
A Guide to Good Work
Habits



for
Students, Parents & Teachers

This guide was created by the Curriculum Committee of the Board of Education, with participation from parents, teachers, members of the Board of Education and administrators. A special thank you to Mrs. Millan for the design and layout of the guide; and thank you to our illustrators, Ms. Palma and Mrs. Kahler.

Questions? Contact your child's teacher, Dr. Toscano, James H. Boyd Principal (dtoscano@elwood.k12.ny.us), or Dr. Hull, Assistant Superintendent for Curriculum and Instruction (mhull@elwood.k12.ny.us).

Good Habits

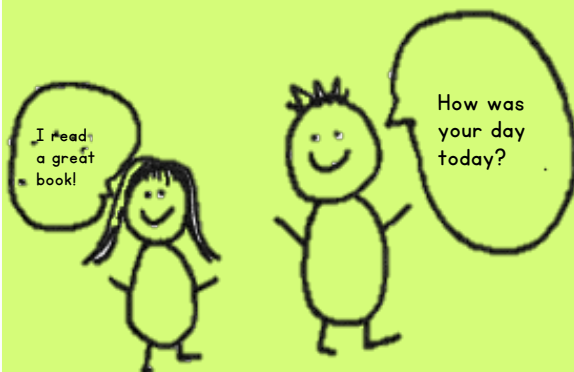
Take out your homework folder. Share it with your parent.



Find a quiet and comfortable spot to do your work.



Talk with your family about the day.



Eat a healthy meal and get a good night's sleep.



Pack your school bag.



Practice at Home - Math

Practice...

- addition and subtraction facts



- multiplication and division facts



- Roll dice & create your own math problems.
- Roll dice to make two fractions and compare their values.



Read math word problems aloud.

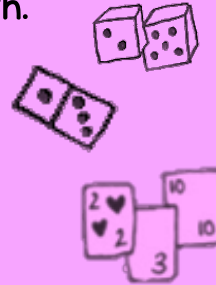
Look for math in real life:

- compare prices \$
- practice measuring
- follow a recipe
- estimate



Play family games that encourage math.

- dominoes
- card games
- >< games



These games build strategic thinking.

Login and practice your math facts on Reflex Math.



Practice at Home – Reading and Writing

Write!

- a personal narrative
- an informational piece
- a news story
- respond to a story you read

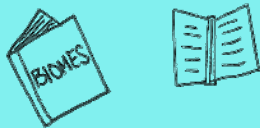
Make a mental movie as you read, trying to experience the story as if it is real life.



Explain the similarities and differences across texts.



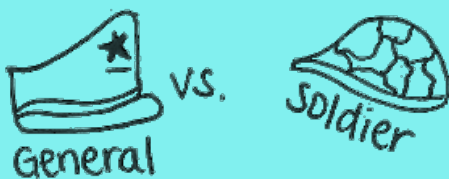
Notice relationships between important headings in each chapter.



When reading, ask yourself what seems to be the big themes of the story?



Notice when two texts on the same topic are written from different points of view.

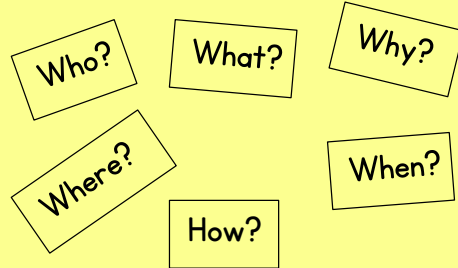


Study Skills

Review the chapter

- ☐ reread the headings
- ☐ review underlined and **BOLD** words
- ☐ glance at the text features

Turn headings and **BOLD** words into questions to answer.



How to study vocabulary words...

- read words and definitions each night
- write it down to keep it in your mind
- summarize in your own words
- create index cards for words and definitions
- play flashcard games with index cards



How to study for a spelling test ...

- quiz yourself
- study the words you don't know
- find a word within a word
- break up the word
- quiz yourself again
- close your eyes and visualize the word
- then, spell the word out loud

Helpful websites...

Quizlet.com
Cram.com
Raz-kids



IXL.com
multiplication.com
Roomrecess.com (math facts)

The Parent's Role in Developing Good Work Habits

Dear Grade 5 Parents,

As partners in the educational process, you play an important role in helping your children to develop good work habits and study skills that will help them to be successful in school and in life. We encourage you to:

- establish a time and a place for your child to complete his/her work
- look through the folder with your child
- support your child while completing homework
- notify your child's teacher if he/she is experiencing difficulty in completing his/her homework
- use online resources (teacher websites and curriculum guide) and any additional materials provided by classroom teacher to support your child.

Reading:

It is important for your child to read independently every night for **at least** 20 minutes. It is also equally important for your child to read aloud to practice becoming a smooth, fluent reader who reads with expression and voice. Here are some suggestions for interacting with your as they read:

Prompts for comprehension before, during and after reading:

- Preview the text to help figure out the storyline/plot/genre
- Make a mental movie as you read, drawing on earlier parts to add details
- Make predictions using what you know about characters' traits, and motivations
- Use fix up strategies such as rereading and asking questions when the story does not make sense.
- Retell what the book was about including story elements, character traits, as well as the character's wants and needs
- Talk about the character changes/big ideas/themes in the story
- Tell me any interesting facts you learned in your non-fiction book

Prompts for fluency:

- First, read in your head and then read aloud in ways that help your listeners understand the story
- Remember to notice the punctuation marks and change your voice accordingly
- Remember to try to sound like your characters
- Remember the way your voice sounds is mostly based on what is going on in the story
- Remember to make sure your voice reflects the mood of the scene and the emotions of the characters

<u>Writing:</u> In order to encourage students' writing growth, we suggest having children write often. They can journal, oral story tell, create a book about a topic they know a lot about, write a poem, etc.	<u>Math:</u> Basic fluency facts will aide tremendously in your child's ability in math.
• Makes sure to include capital letters, punctuation marks, commas and quotation marks when necessary • Make sure all non- negotiable words are spelled correctly • Use what you know about spelling patterns for unknown words • Make sure to read over your writing, checking that it sounds right, looks right, and makes sense. • Hook your reader by creating an interesting lead • Include an ending for your piece • Tell the story bit by bit, including reasons and details when they fit • Use transition words and phrases throughout the story • Organize your writing by using paragraphs • Elaborate your story with well-developed characters. Use a blend of description, action, dialogue and thinking	• Practice and memorize all math facts • Play games utilizing dice or cards • Play store to foster imagination and talk around math topics • Encourage board games that promote educational math topics and strategies • Assist in reading recipes and measuring foods

The Teacher's Role in Developing Good Work Habits

Teachers play an important role in helping children to develop good work habits as well as other key skills that are used across the content areas. Here are some of the habits teachers will emphasize at James H. Boyd Intermediate School.

<u>Organization:</u> How to following classroom routines and schedules, keeping lockers organized, having appropriate supplies and materials ready for switching classes, time management when completing projects, being accountable for classwork and homework.	<u>Planning:</u> Set goals using a checklist, jot thoughts while reading, turning and talking to organize ideas, deciding which strategy to use in math, brainstorming a hypotheses in the science lab.
<u>Note Taking:</u> Use Post-its to keep track of thoughts while reading, use of dry erase boards during whole group lessons and recording information, taking notes using only chunks and phrases.	<u>Research:</u> Use a variety of resources to support writing, read different books across a topic, work in groups and independently to grow big ideas.

