



BUILDING BRIDGES

A ST. GEORGE'S SCHOOL INITIATIVE

**MOSES
BROWN
SCHOOL**

CONCORD
ACADEMY



Middlesex



2025 FALL CAREER EXPLORATION PROGRAM



BUILDING BRIDGES

FALL CAREER EXPLORATION PROGRAM

The Building Bridges Career Exploration Program is a groundbreaking initiative designed to provide aspiring educators with a unique opportunity to immerse themselves in the world of independent schools. This program caters to future teachers' curiosity and professional development needs by offering them insightful and hands-on experience within diverse independent educational institutions. Through a carefully structured curriculum, participants gain valuable insights into the distinctive locations, departments, philosophies, teaching methodologies, and student-centered approaches that are the hallmark of these schools. Participants will observe and collaborate with experienced educators, fostering a deep understanding of the innovative practices that independent schools employ. The program will provide you with in-depth insight and knowledge of these dynamic and empowering environments and help guide you in the ever-evolving field of education to determine if this path is right for you.

Dwayne Pina,
Building Bridges Program Director

WELCOME!



It is my pleasure to welcome you to St. George's for the Building Bridges Fall Career Exploration Program. Building Bridges creates opportunities for learning and exploration, the strengthening of networks, and the broadening of professional avenues. St. George's is truly excited to host this pivotal program, providing opportunities for early-career educators and students from historically Black colleges and universities to learn more about New England independent schools. We are thrilled to work members of the Building Bridges Partner School Network, enabling us to broaden the reach and impact of Building Bridges. My colleagues and I are excited to meet you and collaborate with you in the days and years ahead.

With all best wishes,

A handwritten signature in black ink, appearing to read "Michael C. Wirtz".

Michael C. Wirtz, *Head of School*



SCHOOL OVERVIEWS

ST. GEORGE'S SCHOOL

372 Purgatory Road, Middletown, RI 02842

Mission/Value Statement:

The specific objectives of St. George's are to give its students the opportunity of developing to the fullest extent possible the particular gifts that are theirs and to encourage in them the desire to do so. Their immediate job after leaving school is to handle successfully the demands of college; later it is hoped that their lives will be ones of constructive service to the world and to God.

Today, we continue to teach our students the value of learning and achievement, service to others and respect for the individual. We believe that these goals can best be accomplished by exposing students to a wide range of ideas and choices in the context of a rigorous curriculum and a supportive



residential community. Therefore, we welcome students and teachers of various talents and backgrounds, and we encourage their dedication to a multiplicity of pursuits — intellectual, spiritual and physical — that will enable them to succeed in and contribute to a complex, changing world.

MOSES BROWN SCHOOL

250 Lloyd Avenue, Providence, RI 02906

Mission/Value Statement:

Moses Brown, a Friends School, exists to inspire the inner promise of each student and instill the utmost care for learning, people, and place. Moses Brown is one of the oldest and largest of a network of 80 Friends schools in the U.S. While each is independent, we all share the same essential mission: honoring what Quakers refer to as the Inner Light and helping each child experience that Light within while nurturing and celebrating their own gifts, talents, and identities.



- All-gender day school
- Grades: nursery - 12
- Number of students: 772
- Students of color: 27%
- Founded: 1784

SCHOOL OVERVIEWS

CONCORD ACADEMY

166 Main Street, Concord, MA 01742

Mission/Value Statement:

We are a community animated by love of learning, diverse and striving for equity, with common trust as our foundation. Honoring each individual, we challenge and expand our understanding of ourselves and the world through purposeful collaboration and creative engagement. We cultivate empathy, integrity, and responsibility to build a more just and sustainable future.



- All-gender boarding and day school
- Grades: 9 - 12
- Number of students: 415
- Boarding students: 40%
- Students of color: 44%
- Founded: 1922

MIDDLESEX SCHOOL

1400 Lowell Road, Concord, MA 01742

Mission/Value Statement:

Middlesex School helps students find their promise through rigorous intellectual, physical, creative, and ethical education. We value integrity, kindness, inclusivity, excellence, and engagement in service of our community and the wider world.



- All-gender boarding and day school
- Grades: 9 - 12
- Number of students: 425
- Boarding students: 70%
- Founded: 1901

PARTICIPANTS



ADMINISTRATIVE TEAM

Dwayne Pina, St. George's School

Building Bridges, Program Director
dwayne_pina@stgeorges.edu

Dr. Kim W. Bullock, St. George's School

Director of Equity and Inclusion, STEM Teacher
Building Bridges Advisory Team
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Emmanuel Daring, St. George's School

Associate Director of Equity and Inclusion,
STEM Teacher, Building Bridges Advisory Team
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Melissa Mogollon, St. George's School

Assistant Director of Equity and Inclusion,
English Teacher
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Evan Jackson, St. George's School

STEM Faculty, Academic Office Manager,
Assistant Academic Registrar
evan_jackson@stgeorges.edu

PARTICIPANTS

PARTNER SCHOOL SITE COORDINATORS

**MOSES
BROWN
SCHOOL**



Yulie Lee,
*English Teacher
Middle School Faculty*



Luke Anderson,
*Director of the Rustin Center
for Peace and Belonging*



Kelena Reid,
*Humanities Teacher;
Department Chair,
Upper School Faculty*

**CONCORD
ACADEMY**



Sarah Yeh,
*Associate Head for Teaching,
Learning, and Faculty*



Sabrina Sadique,
*Doreen Young English Department Chair,
Academic Recruitment Strategist*



Middlesex



Jason Sport
*Chief Officer for Diversity,
Equity and Inclusion*

PARTICIPANTS

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Sarah Dominique '26, **Howard University**

Tia Ford '26, **Howard University**

Jordan Freeman, '26 **Morehouse College**

Tronquez Fuller '28, **Clafin University**

Jahmere Jackson '28, **Howard University**

Michael Jones '26, **Morehouse College**

Ayniah Payne '26, **Clark Atlanta University**

Ebony Pough '26, **Clafin University**

Paul Smith '26, **Clafin University**

Queens Malcolm Smith Jr. '25,
North Carolina A&T / Harvard University

Jada Williams '25, **Clafin University**

Dr. Monica Lyles Greene,
Clafin University

Assistant Vice President of Honors and College Experiences

Demeturia Kelly, Clafin University
Educational Technologist, School of Education

Dr. Terrance Mitchell, Morehouse College
Director of Advancement and K-12 Pathways

Dr. Alicia Renix, Howard University
Director of Teacher Education



ITINERARY

Tuesday Oct. 7

MOSES BROWN SCHOOL

Providence, RI

Wednesday, Oct. 8

CONCORD ACADEMY

Concord, MA

Thursday, Oct. 9

MIDDLESEX SCHOOL

Concord, MA

Friday, Oct. 10

ST. GEORGE'S SCHOOL

Middletown, RI



ITINERARY

Tuesday Oct. 7

MOSES BROWN SCHOOL

Providence, RI

6:45 a.m.	Hotel Pick Up
8-10 a.m.	Classroom Visits
10:15-11:15 a.m.	Community Time
11:15 am-12:15 p.m.	Q&A
12:15-12:55 p.m.	Lunch
1-2 p.m.	Classroom Visits
2-3 p.m.	Coffee Break
3-5 p.m.	Co-Curriculars or Brown/RISD Campus Tours
6 p.m.	Dinner



ITINERARY

Wednesday Oct. 8

CONCORD ACADEMY

Concord, MA

- 7:30 a.m.** **Hotel Pickup**
- 8 a.m.** **Introductory Meeting** *Aloian Circle*
Sabrina Sadique, *Concord Academy, English Department Chair & Academic Recruitment Strategist*
- 8-8:40 a.m.** **Breakfast**
Brandon Herbert, *Concord Academy, Director of Admissions*
Grant Hightower, *Concord Academy, Assistant Head of School for Student Life*
- 8:50-10 a.m.** **Campus Tours**
- 10:05-11:15 a.m.** **Class Visits**
Poetic License with Nancy Boutilier *Main 144 (Dominique, Freeman, Pough)*
Precalculus with Nikan Hodjat *MAC 205 (Payne, Smith)*
Advanced Spanish: Cinema and Conversation with Ana Flores *Main 131 (Ford, Fuller)*
Dance 2: Movement, Performance, and Composition with Patrick O'Neill *Dance Studio (SHAC)*
(Jackson, Malcolm)
Ceramics with Monica Ripley *Ceramics Studio (MAC) (Jones, Williams)*
- 11:20-11:50 a.m.** **Ensemble: Chorus** *Music Hall, Centennial Arts Center*
Michael Bennett, *Concord Academy*
- 12-12:30 p.m.** **Lunch**
Henry Fairfax, *Concord Academy, Head of School and Dresden Endowed Chair*
- 12:45-1 p.m.** **Meeting** *Aloian*
Rob Monro, *Concord Academy, Director of Advancement Communications and Operations*
and the Advancement Team
- 1-2:10 p.m.** **Staff and Faculty Gathering** *Ransome Room*
- 2:15-3:15 p.m.** **Affinity Spaces**
Women of Color Alliance (WoCA), Co-heads: Mikayla Osafo Grant & Mia Rajagopal
Men of Color Alliance (MoCA), Co-heads: Kien Pham & Jason Rivera *Main 132*
- 3:30 p.m.** **Depart**

ITINERARY

Thursday, Oct. 9

MIDDLESEX SCHOOL

Concord, MA

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| 7:30 a.m. | Hotel Pick Up |
| 8:-8:30 a.m. | Breakfast in Middlesex dining hall |
| 8:30-9:25 a.m. | Faculty Meeting/Professional Development |
| 9:30-10:35 a.m. | Tour of campus, break in faculty room |
| 10:40 am-11:20p.m. | G Block Classes
Literature and Composition, Differential Calculus, AP French, War and Reconciliation, AP US History, Early Modern World History |
| 11:25a.m.-12:05 p.m. | B Block Classes
Photography, AP Environmental Science, French 1, Personal Essay, Poetry, Chinese 2, Chemistry, Latin 1 |
| 12:10-12:55 p.m. | Affinity lunch with Students from Black Student Union (BSU) |
| 1-1:20 p.m. | Break in faculty room |
| 1:25-2 p.m. | Community Life Meeting |
| 2:05-3:05 p.m. | Rotation of interviews with admin team |
| 3:10-3:50 p.m. | Art and Ideas- lesson and conversation with Art Department |
| 4-5 p.m. | Visit Athletic Practices |
| 5-6 p.m. | Dinner with Middlesex Faculty at Head's House |
| 6 p.m. | Depart campus for St. George's School |

ITINERARY

Friday, Oct. 10

ST. GEORGE'S SCHOOL

Middletown, RI

- 7:30 a.m. **Hotel Pick Up**
- 7:45 a.m. **Breakfast** *King Hall*
- 8:30 a.m. **Tour**
- 9:30 a.m. **Formal Welcome** *Main Common Room, Old School*
Remarks by Michael C. Wirtz, *St. George's School, Head of School*
Elizabeth Bickford, *St. George's School, Associate Head of School for Faculty and School Affairs*
Mervan Osborne, *St. George's School, Associate Head of School for Student Life*
- 9:50 a.m. **Merck Teaching Program** *Davenport Room, Nathaniel P. Hill Library*
Abigail Isom, *St. George's School, Chair of the STEM Department*
Jasmine Prime, *St. George's School, Building Bridges Fellow*
Morgan Willis, *St. George's School, Building Bridges Fellow*
- 10:35 a.m. **G Block Classroom Visits**
- 12-12:45 p.m. **Lunch** *Great Room, Hamblet Campus Center*
Student conversations. *Claflin cohort departs to Logan Airport*
- 1 p.m. **Belonging in our Community** *Davenport Room, Nathaniel P. Hill Library*
Dr. Kim Bullock, *St. George's School, Director of Equity and Inclusion, STEM Teacher*
Emmanuel Daring, *St. George's School, Associate Director of Equity and Inclusion*
Melissa Mogollon, *St. George's School, Assistant Director of Equity and Inclusion*
Student Representatives from the Inclusion and Belonging Coalition
- 2:05 p.m. **B Block Classroom Visits**
- 3 p.m. **Depart to airport**



LEARN MORE



To learn more about St. George's School's Equity and Inclusion Strategic Initiatives scan the QR code below:



Dwayne Pina, *Building Bridges, Program Director*

Dr. Kim Bullock, *Director of Equity and Inclusion, STEM Teacher, Building Bridges Advisory Team*

Emmanuel Daring, *Associate Director of Equity and Inclusion, STEM Teacher, Building Bridges Advisory Team*

Melissa Mogollon, *Assistant Director of Equity and Inclusion, English Teacher*

Evan Jackson, *STEM Faculty, Academic Office Manager, Assistant Academic Registrar*

www.stgeorges.edu/about/equity-and-inclusion