



Selah School District's

# Education Report

An education update for the Selah community

316 West Naches Avenue, 98942; 509-698-8000

September/October 2025

SCHOOL DISTRICT

## One Month In, We are Back at it Again!



*Selah students are back at it again!  
One month of classes is already in the books for students! It's going to be a great year!*

### A Sneak Peek at the News Inside

**A Look at Superintendent Kevin McKay's Message**  
Page 2

As we have completed the first month of a new school year, read Superintendent Kevin McKay's *Welcome Back Message*.

**Take a Look at Safety News**  
Pages 4 - 5

Student safety is our top priority! Please see pages 4 - 5 for back-to-school *transportation and school safety news*.

**Selah School District Back-to-School News**  
Pages 2-8

We have kicked off a new school year! Please read our Selah School District *news and notes!*

### Activities Calendars Still Available!

Still needing a copy of the 2025-2026 Activities Calendar? Stop by the District Office and pick yours up today. The calendar highlights district activities, events, meetings, athletics and more! Plus, you will enjoy the photos! Can't make it in? Call 509-698-8007 and we will mail one to you.



# A Message from the Superintendent...



by: Superintendent, Kevin McKay

**A**s we have enjoyed the first month of the new school year, it has been a very positive start! The new year brings excitement and a sense of possibility for students, families, and staff.

Grounded in Selah's strong traditions and values, we remain committed to providing equitable and quality edu-

cational opportunities for all students. Our promise is to provide an encouraging and enriching learning experience where rigorous and engaging classrooms prepare students to be future ready, all within a system strengthened by active family and community engagement. We will continue to prioritize continuous growth by offering supportive, well-resourced learning environments that empower every student to thrive both academically and personally. And, along the way, we will proudly celebrate achievements and recognize hard work.

As we've settled into the new school year, let's remember, *We Live for Blue and Gold!* More than school colors this phrase is a reflection of who we are – a united community committed to our students, families, schools and unified with pride and purpose.

I want to thank our families and patrons for their continued support. This partnership enables us to focus on what matters most: our students, teaching and learning. We continue to encourage open communication and collaboration between the District, schools, staff, families and the community. If you have any questions, please contact me at your convenience.

## School Board News!

### • School Board Welcomes Two Student Reps!

Two Selah High School juniors are ready to serve as they were selected this fall as the new student representatives on the District's Board of Directors.

**Aliana Barajas** and **Mirian Carlson**, have been selected as the new student panel members and will serve a two-year term. They join senior representatives, Charlee Miller and Clare Richards.

Aliana wants to serve the Board to help provide students a voice in the decisions affecting Selah schools. Aliana believes it is important for the Board to hear directly from students.

In her role as a student representative, Mirian wants to gain further experience in leadership positions. Also, having attended both public and private schools, Mirian has gained valuable perspective and she wants to contribute her insights to benefit the District.

Student representatives began serving on the school board in 2010. The role of the representatives is to provide student insight and perspective to the Board and administration.



Aliana Barajas



Mirian Carlson

### • Board Meeting Reminder

School Board Meetings are generally held the **second** and **fourth Thursday** of the month. The first meeting of the month begins at 7:00 a.m. The second monthly meeting starts at 4:30 p.m. Access the QR Code to see the complete Board meeting schedule.



**DID YOU KNOW?**

THE IMPORTANCE OF SCHOOL ATTENDANCE

Community involvement is vital for promoting good school attendance because it creates a supportive network and helps build a positive culture where students feel connected and motivated to be in school.

**EVERY DAY COUNTS!**

### Every Day Counts!

When it comes to school attendance, every day counts! Consistent attendance plays a key role in student success by supporting academic excellence and setting the groundwork for a successful future. As the school year unfolds, let's work together to help students commit to making every day count!

# Selah School District News...

## Submit a Topic and Have A Conversation With Kevin!

We know you have questions, so mark your calendars as a *Conversation with Kevin* will continue throughout this school year.

During the 2025-2026 school year, Superintendent, Kevin McKay, will continue his roundtable series where he will host a conversation with parents and patrons to discuss Selah School District issues and educational happenings. The next *Conversation with Kevin* will be **Tuesday, November 18**, from **6:00 - 7:00 p.m.** at the **Selah Middle School VPAC**. We know you have questions. Submit your discussion topic to [kevinmckay@selahschools.org](mailto:kevinmckay@selahschools.org), and be ready to have a *Conversation with Kevin*!



Selah School District  
**A CONVERSATION WITH KEVIN!**  
Join Superintendent Kevin McKay for a  
**Community Conversation**

Join Superintendent McKay at his roundtable event, where parent and patron voices come together to discuss Selah School District issues and educational happenings.

**WHEN**  
Tuesday, November 18

**TIME**  
6:00 - 7:00 p.m.

**WHERE**  
@ Selah Middle School VPAC

**BE PART OF THE DISCUSSION!**  
Submit any topic of discussion to [kevinmckay@selahschools.org](mailto:kevinmckay@selahschools.org) before November 18, and be ready to have a conversation with Kevin.

## New to the Administrative Team

Entering this fall, the District has welcomed three new administrative faces to the Selah team.

Putting a face to a name, new to Selah's administrative team is **Sara Crowston**, who steps into the role of Director of Student Experience. Sara comes from the Highland School District where she served in leadership positions at the district and school levels.

Also a new Viking, **Brian Buehler**, has been selected as the new principal at Selah Middle School. Brian brings four years of administrative experience, most recently as an assistant principal at Grandview Middle School.

New to a permanent administrative role, but a veteran of the District, **Daisy Mendoza** is the assistant principal at John Campbell. Previously, Daisy held the interim position last year and prior to that served as a dual language teacher.



Sara Crowston



Brian Buehler



Daisy Mendoza

## Welcome New Selah Staff!

This year, the District welcomes a new cohort of Viking staff to its team in either permanent or temporary positions. As of press time, let's welcome: **Administrators:** Brian Buehler and Sara Crowston. **Robert Lince Early Learning Center:** Cheryl Egbert, Elizabeth Marquez, Jessica Quezada, and Gabriela Tapia Lozano. **John Campbell Primary:** Brittney Fox and Angelina Mendez. **Selah Intermediate:** Ashley Heilman, David Holmes, Jaklynn Johnson, Yesenia Lucatero, Giselle Melgoza, Brianna Rodriguez, Tanya Startin, Allison Switzer, Emily Vinsant and Khylee Zahler. **Selah Middle School:** Mayra Juarez, Julie Pitzer and Jamie Saathoff. **Selah High School:** Kyla Gaskins, Timothy Gatton, Nikhil Lizotte and Val Spielman. **Transportation:** Sarah Kloster, Kyle Schlichting, and Sarah Thompson. **District:** Tracie Alviso, Kristal Graham, Charissa Larson, Victor Ocampo, Jennifer Ripplinger, and Claire Zamora.



## A Volunteer Reminder

Fall is busy for volunteers. As a reminder, if you want to volunteer in a class, on a field trip, or for an event, you must complete the online application, and it needs to remain current (every two years). See the District website to visit the volunteer system, or access the QR Code.



## Safety Study Hall!

School is in session! It's time for a safety study hall! Created by the Department of Health in partnership with OSPI and other organizations, the Safety Study Hall is a library of resources on health and safety issues for schools, students, and families. Scan the QR code for more details.



Find More Selah School District News On Our Website at [www.selahschools.org](http://www.selahschools.org).

# A Look at School Bus Safety News

## School Bus Safety News...

With the school year over a month old, Selah students are once again riding the bus to school. With increased traffic on Selah's roads, the graphics below are a good reminder of when to stop for a school bus.

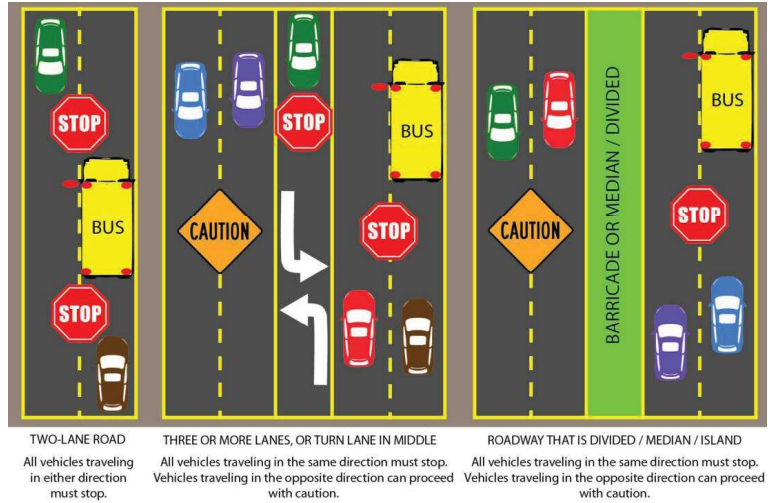
### • When to Stop for a School Bus

Student safety is the top priority of all school bus drivers. The law stipulates motorists must stop when the red paddle is extended. However, depending on the amount of lanes on a road, which direction a driver is traveling, and if dividers are present, determines which motorists need to stop.

The basic idea is a bus only controls the lane it is in and the first lane to the left of the bus.

Washington State law explains motorists must stop for a school bus that is stopped with its red lights flashing whether it is on your side of the road, the opposite side of the road, or at an intersection you are approaching. After the school bus red lights have stopped flashing, watch for children, and do not proceed until they have left the roadway. In Washington, motorists are not required to stop for a school bus with red lights flashing when the stopped bus is traveling in the opposite direction on the roadway and:

has three or more marked traffic lanes, is separated by a median, or is separated by a physical barrier. **See diagram at right.** Please help us keep our students safe!



FLASHING RED



**Red flashing lights on a school bus always mean stop! When stopping, always wait at least 20 feet behind the bus as children are getting on or off. Always stay stopped until the red lights stop flashing, the extended stop-arm is withdrawn, and the bus begins moving again.**

**back to School**

**Driving Safely for Selah Students!**

- Stop for the school bus.
- Watch for buses while they drop-off and pick-up kids.
- Be aware of children walking to and from bus stops.
- Expect increased traffic in school zones.
- Be aware of school pedestrian crossings.
- Be safe. Follow the speed limit laws in school zones. Be respectful of crossing guards. They are there for the safety of students.
- Don't be distracted. Slow down, pay attention and stay off cell phones.

### • Sharing the Road with School Buses

If you're driving behind a bus, allow a greater following distance than if you were driving behind a car. It allows for more time to stop. More precautions include:

- It is illegal to pass a school bus from behind if it is stopped to load or unload children.
- If the yellow or red lights are flashing and the stop arm is extended, **all traffic must stop.**
- The 10 feet area around a bus is the **most dangerous.** Stop far enough back to allow kids the space to safely enter and exit the bus.
- **Be alert.** Kids are unpredictable, and might ignore hazards and take risks.

### Know the Law...

RCW 46.61.440 establishes a **maximum speed limit of 20 mph** (unless otherwise provided) within 300 ft. of any marked school or playground crosswalk when the crosswalk is fully posted with standard school or playground speed limit signs.

### Traffic Infraction...

Don't get caught speeding. The fine for a **school zone speed infraction is \$237.**

# District and School Safety News...

## When it Comes to Students, Safety is the Priority!

When it comes to our students, safety is the top priority when they are at school, on the bus and participating in activities!

In order to provide quality learning opportunities and environments, students must be safe. That is why the District has specific processes in place to ensure the security of our buildings so learning remains the focus. Scan the QR Code at left to visit the District's safety website and learn more about the procedures that protect students, staff, parents/guardians, volunteers and visitors.



The District's crisis plans are designed to address a variety of emergencies and cover all phases of crisis management, including preventions, response and recovery. The District's plans have been intentionally developed in partnership with the ESD 105 School Safety Operations and Coordination Center, (SSOCC) utilizing Washington RCW guidelines and best practices.

The safety website also provides information on the Hear MeWA App, and the importance of when kids, staff and patrons see something, they need to say something. The District is always updating the site to provide more information on security practices.

Please be a part of our process as we work to keep Selah students safe.



## A Reminder of Our Visitor Protocols

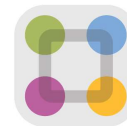
We enjoy having volunteers and visitors in our schools! Please be reminded of our District visitor protocols.

All school visitors must sign in at the front office and receive a visitor badge. Each year, first time visitors (non-district employees) will be required to show their driver's license/state i.d. for scanning into our visitor management system. This will produce a badge which includes the following:

- Name of the visitor, date, time, and whom they are visiting.
- When leaving, visitors must sign-out and return the badge/sticker

Returning visitors will be required to show their driver's license but won't need it to be re-scanned to obtain a badge. Also, visitors who leave the office will need to sign in and out to assist with crisis management should the need arise.

## How We Communicate About Safety



In the situation of a school emergency, including *Lock-Down, Secure and Teach, Shelter in Place* and *Evacuation*, the District will communicate with parents and guardians after ensuring students and staff are safe and accumulating accurate information to share. The individual school and the District will communicate through its ParentSquare platform. Parents and guardians should make sure they have current email addresses and phone numbers entered into their Skyward account and that they are activated ParentSquare. Also, to view how the District responds to specific events, visit our safety website.

## JOIN OUR TEAM!

**ATTENTION!**

We Are Recruiting For **ALL** Substitute Positions!

More Information: 509-698-8014 [jobs@selahschools.org](http://jobs@selahschools.org)

**Sub Positions Needed:**

- PARA-EDUCATORS (General, Bilingual, & Special Education)
- BUS DRIVERS
- COOKS
- TEACHERS (Certificated Substitutes)

**APPLY AT:** <https://selahjobs.hrmpjus.net/Home.aspx>

# STAY CONNECTED!

With Selah Schools!

www.selahschools.org

Facebook @ selahschooldistrict119  
Instagram @ 119ssd  
Connect With ParentSquare

## Parent/Teacher Conferences

Monday, October 27  
Tuesday, October 28  
Thursday, October 30  
Friday, October 31

Fall Conferences Early Release Schedule

Students will be released 3 hours after school begins.

- Selah High School — 10:35 a.m.
- Selah Middle School — 10:35 a.m.
- John Campbell Primary School — 11:30 a.m.
- Selah Intermediate School — 11:45 a.m.
- Robert Lince Kindergarten & Full Day Preschool — 12:25 p.m.

(Half-day PreK students will not attend school this week)

\*WEDNESDAY, October 29, is a regular 1-hour late start day. There will be NO EARLY RELEASE.



# A Look at Annual Notifications...

## • Nondiscrimination Statement

The Selah School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee has been designated to handle questions/complaints of alleged discrimination:

**Chad Quigley, Executive Director of Human Resources**  
316 W. Naches Ave.; Selah, WA 98942; 1-509-698-8004;  
chadquigley@selahschools.org

## • Declaración de no discriminación

El Distrito Escolar de Selah no discrimina en ningún programa o actividades sobre el base de sexo, raza, credo, religión, color, origen nacional, edad, estado de veterano o militar, orientación sexual, expresión de género, identidad de género, discapacidad o el uso de como guía o animales de servicio y proporciona el acceso igual a los Boy Scouts y otros grupos designado de jóvenes. El empleado mencionado a continuación ha sido designado para atender consultas y quejas de supuesta discriminación:

**Chad Quigley, Executive Director of Human Resources**  
316 W. Naches Ave.; Selah, WA 98942; 1-509-698-8004;  
chadquigley@selahschools.org

## • Nondiscrimination for Students, Title IX

Selah School District complies with all federal and state rules and regulations and does not discriminate on the basis of any protected class as defined by law. The Selah School District will provide equal educational opportunity and treatment for all students in all aspects of the academic and activities program without regard to race, religion, creed, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation (including gender expression or identity), marital status, the presence of any sensory, mental or physical disability, participation in the Boy Scouts of America or the use of a trained dog guide or service animal by a person with a disability. District programs will be free from sexual harassment. Inquiries regarding compliance and/or grievance may be directed to the District's Title IX/RCW 28A.640 officer and Section 504/ADA coordinator:

**Betty Lopez, Director of Special Education & Related Services**  
316 W. Naches Ave., Selah, WA 98942; 509-698-8016

## • Gender-Inclusive Schools

The board believes in fostering an educational environment that is safe and free of discrimination for all students, regardless of gender expression, y or gender identity, or sex. To that end, the Board recognizes the importance of an inclusive approach toward transgender and gender-expansive students with regard to key terms, communication and the use of names and pronouns, student records, confidential health and education information, communication, restroom and locker room use and accessibility, sports and physical education, dress codes, and other school activities, in order to provide these students with an equal opportunity for learning and achievement.

In accordance with District Policy 3211 and Procedure 3211, all reports of discrimination and/or harassment on the basis of sex, gender identity, or gender expression will be taken seriously and investigated.

If a student feels that they have been subjected to discrimination and/or harassment on the basis of their actual or perceived gender identity or expression, the student should report the incident immediately to a staff member. At any time, a student or their parent/guardian may submit an informal or formal complaint regarding discrimination. Complaints may be submitted by mail, fax, e-mail or hand-delivery to any district, school or the district compliance officer responsible for investigating discrimination complaints.

The District Designated Gender-Inclusive Schools Coordinator for District Policy 3211 is:

**Chad Quigley, Executive Director for Human Resources**  
316 W. Naches Ave., Selah, WA 98942; 509-698-8004

District Policy 3211 is not intended to prohibit expression of religious, philosophical, or political views, provided that the expression does not substantially disrupt the educational environment. Many behaviors that do not rise to the level of discrimination may still be prohibited by other district policies or building, classroom or program rules. The District's prohibition of discrimination and providing for gender inclusive schools shall apply:

- On school District property at any time;
- Off school District property at any school activity, function, or event;
- Off school District property if the actions of the student materially or substantially effect the education process and/or student attendance at school.

Go to <https://ospi.k12.wa.us/student-success/health-safety/school-safety-center/harassment-intimidation-and-bullying-hib> to refer to the OSPI website.

## • Childfind

The 2004 Individuals with Disabilities Education Act requires all school districts to locate, evaluate and provide services for infants, toddlers, pre-schoolers and school-age children between the ages of birth and 21, who may have a disability. Please access <https://www.selahschools.org/cms/lib/WA02215686/Centricity/Domain/469/ChildFind.pdf> for additional details. If you are concerned about your infant, toddler or preschooler's development or if you have a school-age child or adolescent who is having learning or behavioral difficulties, call the school psychologist at your child's school or contact, **Betty Lopez, at (509) 698-8016**.

## • Family Education Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's education records. See complete FERPA details at <https://www2.ed.gov/policy/gen/guid/fpco/ferpa/index.html>.

As a requirement of FERPA, educational agencies must annually inform parents and eligible students of the following rights:

- (1) The right to inspect and review the student's education records.
- (2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading.
- (3) The right to consent to disclosures of personally identifiable information contained in the student's educational records, except to the extent that FERPA authorizes disclosure without consent.
- (4) The right to file a complaint with the Department of Education concerning alleged failures by the District to comply with requirements.
- (5) The Selah School District may disclose designated directory information without written consent unless you advised it to the contrary in accordance with District procedures.

If you don't want the District to disclose any or all types of directory information from your child's education records without written consent, notify:

**Administrative Assistant to the Superintendent**  
**Jennifer Ripplinger at [jenniferriplinger@selahschools.org](mailto:jenniferriplinger@selahschools.org)**

## • Title I Schools: Request for Public Records

If you are a parent of a student at a school that receives Title I funds, you have the right to know the professional qualifications of the classroom teachers who instruct your child. Federal law allows you to ask for certain information about your child's classroom teachers, and requires us to give you this information in a timely manner if you ask for it. Specifically, you have the right to ask for the following information about each of your child's classroom teachers:

\*Whether the Office of the Superintendent of Public Instruction (OSPI) has licensed or qualified the teacher for the grades and subjects he or she teaches.

\*Whether OSPI has decided the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances that have caused OSPI to waive the licensing or qualification criteria.

\*The teacher's college major; whether the teacher has any advanced degrees and, if so, the subject of the degrees.

\*Whether teachers' aides or similar paraprofessionals provide services to your child and, if they do, their qualifications.

Schools in the Selah School District that receive Title I funds are: John Campbell Primary, Selah Intermediate School, Selah Middle School, and Selah High School. Title I under the Every Child Succeeds Act (ESSA) federal law distributes funding to schools with a high percentage of students from low-income families. If you would like to receive any of this information, submit your written request to:

**Chad Quigley, Executive Director of Human Services**  
316 W. Naches Ave. Selah WA 98942; [ChadQuigley@selahschools.org](mailto:ChadQuigley@selahschools.org)

## • Request for Records

The Selah School District follows the Public Records Act regarding disclosure of its public records. Under state law, a public records request must include a reasonable description that would allow an employee to determine which records to locate and produce. A digital copy of the public records request form can be downloaded by <https://www.selahschools.org/cms/lib/WA02215686/Centricity/Domain/469/Form4040F1.pdf>. A hard copy can be requested by calling (509) 698-8001 or emailing [jenniferriplinger@selahschools.org](mailto:jenniferriplinger@selahschools.org). Please include a mailing address if you would like the form to be mailed to you.

## • Student Records

The District shall maintain student records necessary for the educational guidance and/or welfare of students for orderly and efficient operation of schools as required by law. All information related to individual students shall be treated in a confidential and professional manner. When information is released in compliance with state and federal law, the District and its employees are immune from civil liability unless they acted with gross negligence or in bad faith. Student records are the property of the District but shall be available in a timely manner to students and parents.

### • Rights, Responsibilities, and Due Process

It is the intent of the Board of Directors of the Selah School District that all students, teachers, administrators, and parents have access to and understanding of the state laws and regulations governing student rights, responsibilities and due process.

### • Standard Tort Claim

Washington state law (Chapter 4.92 RCW) requires a Standard Tort Claim Form to be submitted when filing a tort claim against Selah School District. Standard Tort Claim forms cannot be submitted electronically (via e-mail or fax) but must be mailed or delivered to the address noted in the forms packet.

### • Harassment, Intimidation, or Bullying

Selah School District is committed to a safe and civil educational environment for all students, employees, volunteers and patrons, free from harassment, intimidation, or bullying.

In accordance with District Policy 3207 and Procedure 3207, all reports of bullying, harassment, and/or intimidation will be taken seriously and investigated.

If a student feels that they have been subjected to harassment, intimidation, or bullying, the student should report the incident immediately to a staff member.

At any time, a student or their parent/guardian may submit a formal complaint regarding harassment, intimidation, or bullying using District Form 3207. Formal complaints are submitted to the building principal.

A student may submit an anonymous report using the Hear Me WA Anonymous Reporting System at: <https://www.p3campus.com/TipForm.aspx?ID=5007&TemplateID=166&Override=1>

To access the Harassment, Intimidation and Bullying Incident Reporting Form go to <https://resources.finalsite.net/images/v/1698309566/selahk12waus/vvbsj-uy2ikclfgrk3p4d/3207f1prohibitionofharassmentintimidationandbullying.pdf>. The District HIB Compliance Officer for District Policy 3207 is:

**Chad Quigley, Executive Director for Human Resources**  
316 W. Naches Ave., Selah, WA 98942; T. 509-698-8004

Refer to the OSPI website at <https://ospi.k12.wa.us/student-success/health-safety/school-safety-center/harassment-intimidation-and-bullying-hib>.

### • Sexual Harassment

The Selah School District is committed to a positive and productive educational and working environment free from discrimination, including sexual harassment. This commitment is demonstrated in the beliefs and behaviors that exemplify The Viking Way! The District prohibits sexual harassment of students, employees and others involved in school district activities. Sexual harassment occurs when:

1. Submitting to the harasser's sexual demands is a stated or implied condition of obtaining an educational or work opportunity or benefit;

2. Submission to or rejection of sexual demands is a factor in an academic, work or other school-related decision affecting an individual, or,

3. Unwelcome sexual/gender-directed conduct or communication interferes with an individual's performance or creates an intimidating/hostile/offensive environment. Sexual harassment can occur adult to student, student to adult, student to student, adult to adult, male to female, female to male, male to male and female to female. The District will take prompt, equitable and remedial action within its authority on reports, complaints and grievances alleging sexual harassment that come to its attention, either formally or informally.

The District has developed policies and procedures to ensure both students and adults can work and learn in an environment free of sexual harassment. For more details and reporting procedures to ensure sexual harassment is not tolerated in the Selah School District please refer to the District's homepage and access the "About Us" menu, to find "Board of Directors", then the "Board Policies" link, which provides additional information regarding sexual harassment in Policy 5011 and Procedure 5011. Direct inquiries regarding compliance and/or grievance to:

**Chad Quigley; Executive Director for Human Resources**  
316 W. Naches Ave.; Selah, WA 98942; 509-698-8004

### • McKinney-Vento Education of Homeless Children

The Selah School District welcomes all families to our district and know that an equitable system requires extra support for some of our families. In an effort to meet that need, we have a full time McKinney Vento/Foster Care Liaison to provide services and support for these students and families in our school district. The McKinney Vento/ Foster Care Liaison works closely with schools, transportation, local agencies, Student Support Advocates, and Family Resource Advocates to meet the need of all McKinney Vento/Foster Care students. If you have questions, please contact:

**Sasha Washut, District Family Services Coordinator**  
509-698-8309 or [sashawashut@selahschools.org](mailto:sashawashut@selahschools.org)

### • Possession of Firearms

The possession of firearms on District property will result in a one year mandatory expulsion, subject to appeal with notification to parents and law enforcement. (RCW 28A.600.420).

### • Controlled Substances

The Selah School District has no tolerance for controlled substances, drugs, alcohol, or look-a-likes. Any student, staff member, parent, or patron found to be in possession will be disciplined and/or prosecuted to the fullest extent of the law. Further, appropriate school disciplinary action will be taken regardless of

law enforcement action. Parents/guardians are advised their child(ren) receive a Student Handbook which explains disciplinary procedures and possible consequences. Review the materials with your child(ren).

### • Surplus District Property

At least once each year, the District advertises the sale of "surplus" school equipment. This may include such items as worn or outdated computer equipment, furniture, books, sporting equipment or musical instruments. These used items are offered for sale at used prices - first to students, other private or public schools, and non-profit organizations supporting young people, then to the public.

The District prints notifications of these sales, including date, time, and location in local newspapers and on the District website. More information about the sales is available at 509-698-8006. See complete text of Policy 6881 and Procedure 6881.

### • Annual Public Budget Hearing

Each winter and into the summer, the District finance office prepares a budget for the upcoming school year.

Each summer, the School Board holds a public hearing about the planned budget. That meeting is usually held during the last board meeting of July, in time for a board-approved budget to be sent to the Office of Public Instruction in Olympia by August 31. Any person may attend this public hearing to speak on any aspect of the budget. Board meeting dates are available on-line or by calling 509-698-8006. Public notices about budget hearings are also printed annually in the local newspaper. Copies of the proposed budget are available to anyone. Inquiries may be directed to:

**Chris Scacco, Associate Supt. for District Operations**  
316 W. Naches Ave.; Selah, WA 98942; 509-698-8005

Also, a reminder for the convenience of patron review, a copy of the Selah School District's annual Budget Presentation and Citizens Guide to the District Budget, as well as additional financial resources, are available for review on the District's website.

### • Grant Applications

If patrons wish to view District grant applications, contact **Betty Lopez, Executive Director of Special Education at 698-8016**.

### • Asbestos Notification

The EPA requires the Selah School District to notify the school community that asbestos building materials are present in some buildings. The District has taken steps to provide for safety of students, staff, and parents related to such materials. Asbestos building materials are safe when they are maintained in a stable condition. The District's asbestos management program has been in place since 1988 and consists of surveillance, inspections, response actions, records, and training for maintenance and custodial staff. For a copy of the plan or for more information, please contact:

**Frank Reno; Director of Maintenance and Facilities**  
316 W. Naches Ave., Selah, WA 98942; 509-698-8050

### • Pest Management Pre-Notification

The District annually applies herbicides to its vegetated areas between March and October. The District also applies systemic pesticides in the spring around trees. Small quantity pesticides in spray cans are utilized on a year-round basis as needed for crawling insects and bees. Those occasions are usually during times when school is not in session. Treated areas are clearly marked if pesticides/herbicides are used during school sessions.

If you need to know ahead of time that chemicals will be used at your school, please complete an Integrated Pest Management Pre-Notification Form available here or by calling the Maintenance & Facilities Department at 509-698-8050. Send the completed form to

**Frank Reno; Director of Maintenance & Facilities,**  
316 W. Naches Ave., Selah, WA 98942.

### • Student Name, Work and Image Disclosure

In Selah we like to celebrate our students and their accomplishments and may publish student names and photographs when reporting on activities. This might include District publications, newsletters, the web page, as well as in newspapers, video and newscasts. If you **DO NOT** want your child's photo and/or name published, contact your child's school or go to [www.selahschools.org](http://www.selahschools.org). Under the drop-down menu *Families* there is a non-publish form that must be filled out annually. If no form is on file, it is assumed permission for release of photos, video, and names is granted. If you choose NOT to have your child's name and/or picture published, and your child is an honoree who is celebrated, there will not be recognition. Your child may be photographed, though not identified if in a large group such as an assembly or in a general crowd of students.



### • To View More Legal Notices

Go to <https://www.selahschools.org/about-us/legal-notices> to view legal notices. Access the QR code for all Board Policies, or see <https://go.boarddocs.com/wa/selah/Board.nsf/Public>.



If you have any questions regarding Selah School District policies, please contact the District Office at 509-698-8000.

# Final News and Notes...

## COWABUNGA! SHS Ag Display Earns Honor!

**C**owabunga! It was fair time, and Selah High School FFA students hit it big again with their impressive agricultural display! Their creativity and hard work earned Selah's FFA team proud fourth-place honors at this year's Central Washington State Fair. These dedicated students put in countless hours designing, constructing, and assembling every detail of their exhibit, making sure it was polished to perfection where the final display was bursting with school spirit, community pride, and plenty of agricultural fun! Now that's, Cowabunga!



Selah High School FFA students proudly pose in front of their award recognized display.

## It was Bump, Set, Spike Under the Lights!

It was Tuesday Night Lights under the lights as in September the Lady Viks Volleyball Team hosted the Wildcats from Eastmont in a unique and exciting outdoor competition at Karl Graf Stadium. Normally reserved for football



games and soccer matches, the stadium was transformed into an open-air volleyball court—creating a distinctive setting for the match. Water damage to Selah's gymnasium has prevented the volleyball team from playing at the high school until at least October, with home varsity and junior varsity matches relocated to Selah Middle School. But, with perfect temperatures, the Viks played under the lights in an impressive and memorable volleyball showdown!



Under the lights, the Selah High School volleyball team, hosted a memorable outdoor match in September.

There's more exciting happenings from the Selah High School and Middle School Athletic Departments. Catch the action, by scanning the QR code above left.

## Robert Lince Kindergartners Have the Beat!



Just ask the young musicians at the Robert Lince kindergarten, "Who's got the beat?" Since September, these budding artists have been diving into the rhythm of music. Students have been training their ear to hear the difference between strong beats and weak beats, and discovering how powerful the pulse of music is.



**Highly Capable Referral Window**  
**October 6 - December 12**



**See Our Points of Pride on the District Website  
for More Student and Staff Good News**



**Superintendent**  
Kevin McKay

**Board of Directors**  
Dan Peters; President

Jamie Morford; Vice-President

Derek Iverson; Legislative Representative

Joe Catron; Member

Sarah Michael; Member

The Selah Education Report is a publication for the patrons of the Selah School District. Please contact, Heidi Diener at 509-698-8007, or, heididiener@selahschools.org, with inquiries.

Selah School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups.

The following employee(s) has been designated to handle questions and complaints of alleged discrimination:

Chad Quigley, Executive Director of Human Resources; 316 W. Naches Ave.; Selah, WA 98942; 1-509-698-8004; chadquigley@selahschools.org

El Distrito Escolar de Selah no discrimina en ningún programa o actividades sobre el base de sexo, raza, credo, religión, color, origen nacional, edad, estado de veterano o militar, orientación sexual, expresión de género, identidad de género, discapacidad o el uso de perros entrenados como guía o animales de servicio y proporciona el acceso igual a los Boy Scouts y otros grupos designado de jóvenes.

El empleado mencionado a continuación ha sido designado para atender consultas y quejas de supuesta discriminación:

Chad Quigley, Executive Director of Human Resources; 316 W. Naches Ave., Selah, WA 98942; 1-509-698-8004; chadquigley@selahschools.org