

Public Notice of Meeting
WILTON-LYNDEBOROUGH COOPERATIVE
SCHOOL BOARD MEETING
Tuesday, October 14, 2025
Wilton-Lyndeborough Cooperative M/H School
6:30 p.m.

Videoconferencing: meet.google.com/ofs-ndvk-zoo

Audio: +1 252-385-2651 PIN: 718 366 174#

All videoconferencing options may be subject to modifications. Please check www.sau63.org for the latest information.

- I. CALL TO ORDER-Dennis Golding-Chair**
- II. PLEDGE OF ALLEGIANCE**
- III. STAFF ACKNOWLEDGEMENT**
- IV. ADJUSTMENTS TO THE AGENDA**
- V. PUBLIC COMMENTS:** This is the public's opportunity to speak to items on the agenda. In the interest of preserving individual privacy and due process rights, the Board requests that comments (including complaints) regarding individual employees or students be directed to the Superintendent in accord with the processes set forth in School Board Policies KE, KEB and BEDH.
- VI. BOARD CORRESPONDENCE**
 - a. Reports**
 - i. Superintendent's Report
 - ii. WLCTA Report
 - iii. Student School Board Representative's Report
 - iv. Principals' Reports
 - v. Curriculum Coordinator's Report/Data Presentation
- VII. BOARD BUDGET DISCUSSION**
- VIII. ACTION ITEMS**
 - a. Approve Minutes of Previous Meeting**
 - b. SchoolCare Contribution Assessment**
- IX. COMMITTEE REPORTS**
 - i. Strategic Planning Committee
 - ii. Negotiations Committee
- X. RESIGNATIONS/APPOINTMENTS/LEAVES**
 - a. Resignation-Chelsea Cummings-RBT-FRES**
 - b. Resignation-Trinity Walker-ABA-FRES**
- XI. PUBLIC COMMENTS**
- XII. SCHOOL BOARD MEMBER COMMENTS**
- XIII. NON-PUBLIC SESSION RSA 91-A: 3 II (A) (B) (C)**
 - i. Review the Nonpublic Minutes
 - ii. Negotiations
 - iii. Personnel Matter
- XIV. ADJOURNMENT**

INFORMATION: Next School Board Meeting-October 28, 6:30 PM at FRES-Library

The Wilton-Lyndeborough Cooperative School District does not discriminate on the basis of race, color, religion, national origin, age, sex, handicap, veteran status, sexual orientation, gender identity or marital status in its administration of educational programs, activities or employment practice.

WLCTA School Board Report

October 2025

WLC:

- Some students going on the trip to the UK and France have been holding bake sales to help with the costs of the trip. They had one Oct. 4 at the Wilton Police station and another at Milford Pumpkin Fest. More to come in the future if the community is interested in supporting those kids!
- WLC Arts is taking 30 high school students to the Currier Museum of Art in Manchester, NH next Wednesday, October 8th with Emily Hall, Sharon Coffee, Amanda Finigan, and three parent chaperones.
- The Warrior Market has been opened by WLC high school students and operated by Bill Comerford and Dustin Scott's Entrepreneurship course. In addition, students who are running the Warrior Market have made bracelets that are being sold to students and staff. All of the proceeds from the bracelets are being donated to Mr. Ronning and his family.
- The organization of the 8th grade Boston trip has begun, with a parent meeting that took place in September. Many students are very excited and motivated to start fundraising for the trip.
- In the Middle School, W.I.N. groups have been created based on the specific learning needs in geometry for 8th grade. Students are using a daily rotating schedule where they get specialized lessons for reading, writing, and math. They also have 1 day to complete my path lessons which has been a successful model of intervention.
- Homecoming this year was a success, thank you to Cathy Blais, Katy Morshed, and Zac Provost for chaperoning.
- Concerns
 - Something to consider for the Spring is we have had some heat waves, and there are a few of the classrooms at WLC that get really hot while other rooms have A/C, which is a concern for learning in the classroom.

FRES/LCS:

- Assessments have been completed, and W.I.N. groups are now underway, providing targeted intervention and enrichment to students.
- Routines are running smoothly, and classrooms are actively engaged in learning
- Movement paths were installed in the 1st and 2nd grade hallways over the summer. Students are actively using them as a safe and engaging way to release energy and refocus.
- Fifth graders partnered with their first-grade buddies to make apple pies for the school in celebration of Johnny Appleseed Day.
- On October 10th, Kindergarten students will visit Windy Hill Orchard for an apple-picking field trip and will use the apples they collect to make applesauce in class.
- On October 24th, our 5th graders will be visiting Old Sturbridge Village to learn about early American life as part of their social studies curriculum.
- The Tennis Club kicked off at FRES, and students are having a great time learning a new sport together.
- The PTO kicked off the year with a fun Bingo Night, and families are looking forward to our first Skate Night on October 17th.

Respectfully submitted,

Melissa Norton, WLCTA Co-President

Jessica Radloff, WLCTA Co-President

OCTOBER 2025

School Board Report:
High School
Representative: Hannah
Hamilton

OCTOBER 14, 2025

Homecoming 2025: A Night on the red carpet:

Homecoming on September 27th was a fantastic success! It was a truly wonderful night for everyone who attended. A huge shout-out and thank you to all the teachers and staff whose dedication and hard work made the event possible.

Homecoming Week Festivities:

Leading up to the dance, Homecoming Week was an absolute blast! Students had a great time participating in our themed dress-up days throughout the week. The excitement peaked on Friday with the highly anticipated Staff vs. Students Volleyball Game, which was a huge hit!

Seniors Conquer Mount Monadnock:

On September 12th, our seniors, along with our three foreign exchange students, kept up the tradition with their annual hike to Mount Monadnock. All the students and staff had a fantastic time and are already looking forward to the many more exciting senior activities coming up this year!

The Maroon Market: Grand Opening:

The Entrepreneurship class officially launched the new WLC school store, now proudly named The Maroon Market! The store is open for business, selling items to students and staff during the WIN period every day. The students in this class have been working incredibly hard, and they are excited to see the store continue to thrive. Stop by and support them!

Junior Privilege: Fresh Air During Lunch!:

Great news for the Class of 2027! Following a student suggestion, Mr. Ronning has approved a new junior privilege: the ability to step outside during lunch for a walk or some fresh air. This exciting change will be implemented soon!

Fall Sports Update:

Our Fall Sports are in full swing, and we couldn't be prouder of all our WLC athletes! A special shout-out to the Boys Varsity Team, who are on a strong track to make it to the playoffs this year! Come out and support our teams!

Testing: Sharpening Our Skills:

In September, students across the school participated in either i-Ready testing or a Practice PSAT. This focused test preparation is key in the upcoming months, helping students get ready for future i-Ready assessments and, for our juniors, the official SATs.

WLC Student Leadership Team: Forming Soon:

Mr. Ronning is moving forward with an initiative to create a WLC Student Leadership Group. He recently approached teachers about identifying potential student leaders within our building. This group will meet regularly to discuss daily school life and focus on:

1. Collectively addressing and improving any school concerns.
2. Suggesting new initiatives to enhance our current offerings.

School Board Report
October 14, 2025
T. Ronning; K. Gosselin

Warrior Winner Cards:

- September 119
- October: 78 cards (as of the 7th)

Mr. Scott / Wood working: Guild In Schools (GIS) program - Granite State Woodturners are in the process of assembling a team of Granite State Woodturners for a "work" day at WLC Jack Grube

Professional Learning Communities

- Staff have been reviewing student needs / assessments / behavior
- Reflecting on the August Professional Development with behaviorist Polly Bath.
- Assessing how we may improve what we offer our students

Student Leadership

- We are creating a Middle School Leadership and High School Leadership Groups

Class of 2027

- There was a request for the Junior Class to be able to leave the building during lunch.
 - Students in good standing will be permitted to go outside.

Upcoming Dates-

- October 8 - Currier Museum of Art Field Trip
- October 10 - Early Release @ 11:45 (WLC dismissal time)
- October 13 - No School
- October 15 - PSAT for all juniors
- October 21 - Financial Aid Planning and Applying to College 101 Informational Night starting at 5:30pm in the counseling office.
- October 22 - Unity Day- - a day to stand up against bullying (wear orange)
- October 24 - Last day of Quarter 1 for middle school - mid semester HS
- October 27 - 31 Red Ribbon Week - Stand united against drugs
- October 31 - College Access Convention Field Trip for 10th graders
- November 4 - Parent /Teacher Conferences
- November 5 - Fall Sports Night
- November 6 - Parent / Teacher Conferences

Student Behavior for the month of August & September

High School Behavioral Referrals:

- For the months of August/September there were 10 log entries that required administration's attention.

- These log entries represent 10 students out of 153 students, which makes up 6.5% of the student population.

<u>Category</u>	<u>Aug/ Sept 2024</u>	<u>Aug/ Sept 2025</u>
Total Log Entries	7	10
Detentions	1	0
In School Suspension	2	3
Out of School Suspension	0	1
Restorative Practice	3	1
Other (ie- suspension from athletics, bus suspension, etc)	1	5

Middle School Behavioral Referrals:

- For the months of August/September, there were 7 log entries that required administration's attention.
- These log entries represent 7 students out of 127 students, which makes up 5.5% of the student population.

<u>Category</u>	<u>Aug/ Sept 2024</u>	<u>Aug/ Sept 2025</u>
Total Log Entries	18	7
Detentions	7	0
In School Suspension	7	2
Out of School Suspension	2	0
Restorative Practice	1	3
Other (ie- suspension from athletics, bus suspension, etc)	0	4

FLORENCE RIDEOUT ELEMENTARY SCHOOL
18 TREMONT STREET
WILTON, NEW HAMPSHIRE 03086
(603) 732-9229
www.sau63.org

Stacy Maghakian, Principal

Christina Gauthier, Admin. Assistant

Principal Report
FRES & LCS
October 14, 2025

Our Parent Information Nights at both FRES & LCS were well attended. Families learned about the great things happening in each class and school.

Our PTO hosted a BINGO Night at the end of September. We appreciate all those who came out to support the PTO, have some fun, and win prizes!

We conducted 2 fire evacuation emergency response drills this month. We also conducted 2 “clear hallways” responses, where our students performed very well. LCS also conducted its offsite evacuation drill ~ students and staff did a great job, and the weather was wonderful!

In October, we have a focus on safety and prevention. LCS has already had its Police and EMS Days, and FRES will be having fire prevention assemblies next week. We will conduct an ALICE drill this month, and we are working with WPD on our off-site evacuation as well.

Our staff has worked hard on administering diagnostics throughout September, and we have reviewed and compiled the acquired data. We developed our groups for intervention and support, and we are looking forward to monitoring the progress of our students.

In the spirit of this month, our staff will be competing in a Pumpkin Carving Contest ~ winners will be announced October 30th ~ stay tuned!

Upcoming Dates:

- **October 7th ~ LCS Police Day!**
- **October 8th ~ LCS EMS Day!**
- **October 10th ~ Early Release**
- **October 13th ~ No School, Columbus Day**
- **October 17th ~ PTO Skate Night!**
- **October 20-24th ~ PTO Penny Wars!**
- **October 21st & 22nd ~ FRES Fire Prevention Assemblies**
- **October 24th ~ Quarter 1 Grades Close**
- **October 27th ~ PTO Meeting**
- **October 31st ~ LCS (12:15pm) & FRES (1:30pm) Halloween Parades**



Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63

192 Forest Road Lyndeborough, NH 03082
603-732-9227

Peter Weaver
Superintendent of Schools

Samantha Dignan
Curriculum Coordinator

Kristie LaPlante
Business Administrator

Curriculum Coordinator Report October 14, 2025

Professional Learning

The Department of Education held the third annual Assessment and Accountability training last week. They offered training on changes to the New Hampshire Statewide Assessment System (NH SAS), including the P/SAT, a new data tool to use to analyze these results, grant management, and other Curriculum, Instruction, and Assessment topics.

I have been sending out regular emails to communicate important information and professional learning opportunities to staff. This is in an effort to ensure that staff are aligned and informed about all things Curriculum, Instruction, and Assessment. Linked [here](#) is an example of one of those emails.

New Teacher Meetings

We held our first official New Teacher Meeting with new teachers and several mentors. This meeting was broken into two components. The first half of the meeting was spent discussing the overall best practices for parent/teacher conferences. The second half of the meeting was spent discussing building-specific information about conferences, with an opportunity for new teachers to ask questions to our experienced teachers.

Professional Learning Day 9/19

This was a very productive ½ day for staff. Each department/grade level had professional development tailored to their specific needs. This included building 11 different agendas throughout the district. We had everything from CPR training to training around our pilot ELA program, Magnetics.

Curriculum

Linked [here](#), you'll find the list of standards we use as a district. This list is a requirement of the new 306 minimum standards for education rules. As part of the requirements, the list of the standards we use needs to be approved by the school board. In our district, we use the state standards when available and relevant. I have been a part of several meetings to ensure our district will be ready to implement these new minimum standards for our Freshmen in the 2026-2027 school year.

As you know, our teachers have been working diligently to get all of our curriculum written and aligned. Our K-12 math curriculum is the next content area that is completed and up on our

district website for viewing. Up next, the focus will be on science 6-12 and social studies K-5. In addition, you'll find the syllabi for the 6-12 classes up on WLC's website as well.

Several teachers have volunteered to participate in the search for the best math program for our district. We are meeting to ensure that what we select meets the needs of our students in grades K-8.

The Department of Education is funding the use of Discovery Education, an online educational platform. Teachers can use this platform to access science and social studies content to support their teaching in the classroom. In order to participate in the program, you needed to register through the Department of Education by the middle of October. We have renewed our subscription to this resource for this school year.

Instruction

New teacher observations are being scheduled for this month. I will meet with all of the new teachers for a pre-observation meeting to discuss their expected outcomes for their lesson and how they plan to get students to meet those expectations. After that meeting, I will observe the teacher, then meet with them and provide feedback. These meetings and observations are a valuable tool in coaching new teachers and supporting them to ensure retention of new staff.

Assessment

We have completed iReady testing in grades K-9. In addition, LCS and FRES have completed their reading and math benchmark assessments using Acadience. Our WIN Coordinator, Bridgette Fuller, and Reading Specialist, Mrs. Cargill, facilitated Data Meetings for grades K-5 to triangulate this data and develop action plans for every student at LCS and FRES. The middle school teams met to analyze their data and determine WIN plans for each of the middle school students.

Grants

I have continued to meet with the Dean of Pedagogy at High Mowing to discuss grant funding to ensure they are allocated the appropriate amount from both Title II and Title IV. I will facilitate a meeting with grant stakeholders to develop plans for our 2025-2026 Title II and Title IV grants this month.

FRES

I continue to spend a day at FRES to support with behavior. This year, teachers have called for support less frequently than last year. I would like to hope that some of this is due to the Polly Bath training that teachers had at our Professional Development Days in August. The types of calls I have responded to in August and September include disruptive behavior, where students typically required a break from the classroom and a conversation around classroom expectations. In addition, I continue to meet bi-weekly with the Special Education Case Managers at FRES to support them in a variety of ways. For instance, this past month, we have worked on building out their calendar year of timelines and due dates for annual IEP development and triennial evaluations. We also met to review ELA programs for specialized instruction to work on alignment across grade levels and the district as a whole in Special Education.

Academic Standards Approval Template

Name of District: Wilton-Lyndeborough Cooperative School District

Date of School Board Approval:

This document includes the subject area standards that are used to define the curriculum and competencies. These standards should be reviewed and board-approved every 10 years or as needed to keep curriculum and competencies relevant for student learning. When the district has chosen to use standards that are not on the public state academic standards website, notes are provided as to why that decision was made and how the standards chosen support academic rigor for students.

Content Area	State Academic Standards & Model Competencies	Local District Academic Standards & Competencies	Notes
Arts	K-12 Curriculum Framework For the Arts, 2001 Arts Model Competencies	District Competencies	Our district competencies were developed using the state competencies and standards.
Computer Science	New Hampshire Computer Science Standards, 2018: Part 1 & Part 2	ISTE Standards	Our district uses these standards in our Computer Science and Digital Literacy courses.
Digital Literacy	None Available	ISTE Standards	Our district uses these standards in our Computer Science and Digital Literacy courses.
English Language Arts	Common Core State Standards for English Language Arts, 2010 English Language Arts K-8 Competencies English Language Arts High School Competencies	District Competencies	Our district competencies were developed using the state competencies and standards.
Health	Health Education Curriculum Guidelines, 2003	District Competencies SHAPE Standards	Our district competencies were developed using the SHAPE standards. These standards were more recently reviewed (2024) and have P.E. specific standards.
Kindergarten/Early Learning	2016 NH Early Learning Standards NH Kindergarten Toolkit	District Competencies	
Library/Media	None Available	National Library Standards	

Academic Standards Approval Template

		District Competencies	
Mathematics	Common Core State Standards for Mathematics, 2010 Mathematics K-8 Competencies - Learning Progressions Mathematics K-2 Competencies - Standards and Skills Mathematics 3-5 Competencies - Standards and Skills Mathematics 6-8 Competencies - Standards and Skills Mathematics K-12 Competencies - Learning Progressions Mathematics High School Competencies - Standards and Skills	District Competencies	
Physical Education	New Hampshire K12 Physical Education Curriculum Guidelines, 2005	District Competencies SHAPE	Our district uses the SHAPE standards K-12 to build our district competencies.
School Counseling	None Available	American School Counselor Association Standards	We use these as our guide for lessons.
Science	Next Generation Science Standards, 2017 Science K-8 Competencies Science High School Competencies	District Competencies	
Social Studies	K-12 Social Studies New Hampshire Curriculum Framework, 2006	District Competencies	
Technology/Engineering	None Available		
World Language	NH Guidelines for World-Ready Language Learning, 2018	District Competencies	

Academic Standards Approval Template

10/3/25

Good Afternoon,

I hope you had a great first full month of school. The time has really flown; it's hard to believe we've already been here for a month. I hope you enjoy all of the information below and have a great weekend. It looks like it's going to be beautiful out!

Curriculum Information

We have completed all scope and sequence, competency, and unit plan documents in Math, K-12! That was a huge lift. Thank you all for your hard work and dedication in completing that task. It will be posted on the website within the next week or so. Up next, Social Studies K-5 and Science 6-12! Please be on the lookout for emails from me with any updates that need to be made to those documents. Teachers in grades 6-12 have also completed their syllabi for their first-semester classes. Lots of amazing work, everyone!

Assessment

We have completed iReady across the district as well as other district-wide assessments. With that being said, we start our preparations for NH SAS. If you are someone who administers the NH SAS, please use a PLC meeting or IMPACT meeting this month to complete the 30-minute required training on administering the NH SAS. We will begin modular assessments in November, and getting this completed now will ensure we are all ready for those modulares!

Professional Development Opportunities/Information

As a reminder, Mandatory Training was due **September 30th**. If you have not already completed yours, please do so as soon as possible.

Polly Bath

If you've got a tough class this year, [here](#) are some ideas for avoiding burnout!! Not sure what to say when students say..."My parents said I could hit back". Watch this quick [video](#) from Polly Bath for some ideas.

From the DOE

The NH Association of School Psychologists is hosting a one-day Fall Conference on Oct. 20 at the SNHU campus, focusing on **Autism Spectrum Disorder**. Psychologist Dr. Nancy Sullivan, an associate director for Boston Children's Hospital, will be presenting. Various student services professionals who work in schools may be interested in attending. For more information, visit [Fall Conference](#).

The National Science Teaching Association is administering a free, virtual **STEM competition**, [eCYBERMISSION](#), for grades 6 to 9. This competition provides standards-aligned lesson plans ready for the classroom, the chance to apply for grants, and the opportunity for students to participate in live, online chats with professionals in STEM careers.

The Department of Education has several opportunities for professional learning [linked here](#) is their flyer for the month of October.

[ADHD Webinar from UMASS Lowell](#) - This 100% online course helps you understand ADHD types and symptoms, explore strategies and resources, and create a practical classroom plan and original support tool to better serve students with ADHD. Upon completion, you'll earn one graduate-level professional development credit, which may support salary advancement and professional growth. Please check with your school or district for approval before enrolling.

Classroom Management: Responding to Challenges with Clarity, Composure, and Consistency

Date: Tue, Oct 14, 2025

Time: 4:00 PM - 5:00 PM PT

By October, the honeymoon phase of the school year has often ended. Expectations are being tested, routines may be breaking down, and student behavior can become more challenging. In this webinar, educators will learn tools for regaining momentum, reestablishing clear expectations, and navigating classroom disruptions with poise.

Participants will explore high-leverage strategies for preventing misbehavior through intentional structure and, when challenges do arise, for responding swiftly and professionally without sacrificing instructional time or student dignity. This webinar is ideal for any educator seeking to strengthen classroom management through clarity, composure, and restorative teaching practices—especially when things start to feel overwhelming.

In this webinar, you will:

- Discover how self-control and teacher composure are essential tools in handling misbehavior respectfully and effectively, without escalating conflict
- Learn how to respond to student challenges early and skillfully, using strategies that prevent disruption and keep learning on track
- Explore how to teach rules and routines with the same intentionality as academic content, ensuring students understand expectations and develop independence
- Implement a proven redirection strategy that fosters accountability, allows for self-correction, and maintains uninterrupted instruction

[Register Here](#)

Looking for **Special Education** Professional Development? Check out these workshops!

Understanding and Supporting Students with Dyslexia

Tuition: \$210 | 15 hours

Understand dyslexia, explore practical strategies and resources, and create a classroom implementation plan and original support tool to better serve your students. [Learn more.](#)

Understanding and Supporting Students with ADHD

Tuition: \$210 | 15 hours

Understand ADHD types and symptoms, explore strategies and resources, and create a practical classroom plan and original support tool to better serve students with ADHD. [Learn more.](#)

Corwin Webinar Series

Note Corwin is located on the WEST coasts, so these times are not local times

A Brain Science Approach to Building a Positive Math Identity

Wednesday, October 8, 4pm PT

Presented by Liesl McConchie

Breakthroughs in cognitive neuroscience reveal four main factors that impact students' math identity. This engaging session will unpack these four factors and share practical classroom activities to broaden the scope of a "math person" to include all. [Register Here](#)

Doing Right by Learners in Polarized Times

Wednesday, October 15, 3pm PT

Presented by Jennifer D. Klein

Grounded in Jennifer's research for her new book, *Taming the Turbulence in Educational Leadership*, this webinar will explore strategies that school leaders are using in different regions of the world to overcome resistance to what they know students need, so that they can keep learners in the center and address the backlash effectively. [Register Here](#)

A Quick-Start Guide to Place-Based Science Teaching

Monday, October 20, 3:30pm PT

Presented by Whitney Aragaki and Kirstin J. Milks

Join nationally recognized science teachers for an introduction an easy-to-use framework that positions aspects of place—geographic location, geologic time, and the people who live there—at the forefront of standards-aligned science practices. This session will focus on sharing easy, fun ideas for place-based learning that connect students meaningfully and robustly to curriculum, community, and caring for our planet! [Register Here](#)

Instructional Strategies That Move Learning Forward

Wednesday, October 29, 3:30pm PT

Presented by Nancy Frey, Kierstan Barbee, and Sarah Ortega

We'll examine how the gradual release of responsibility framework—focused instruction, guided instruction, collaborative learning, and independent learning—can be supported by evidence-based strategies in each phase. Participants will leave with practical tools and planning ideas to design lessons that maximize clarity, engagement, and student ownership of learning. [Register Here](#)

Demonstrated Success Webinars

These webinars are an hour long. I've attended a bunch around NH SAS and find them to be very helpful and the presenters are actually knowledgeable.

Upcoming Webinars - Click on the title to register!

[How to Use Formative Assessment Data](#)

October 15 from 3:15 p.m. - 4:15 p.m.

[Commonly Misunderstood Standards](#) **(Math K-5)**

November 12 from 3:15 p.m. - 4:15 p.m.

[Commonly Misunderstood Standards](#) **(Math 6-8)**

November 13 from 3:15 p.m. - 4:15 p.m.

[Commonly Misunderstood Standards](#) **(ELA K-5)**

December 9 from 3:15 p.m. - 4:15 p.m.

[Commonly Misunderstood Standards](#) **(ELA 6-8)**

December 10 from 3:15 p.m. - 4:15 p.m.

Using AI and Learning Science to Integrate Assessment and Instruction

Monday, Oct. 6 @ 4 pm ET

[REGISTER HERE](#)

Presented by Dr. Tyler Matta

Former Educator, Current Vice President of Learning Science Engineering, HHM

The integration of AI into K–12 education is often framed as inevitable, but its impact depends on how thoughtfully it is designed and applied. This edLeader Panel situates AI within a historical and research-based context, examining both its potential and its limitations within classroom education.

Drawing on principles of learning science, we will discuss how AI can support evidence-based instruction while avoiding common pitfalls such as bias, over-reliance on automation, and loss of teacher agency. We will bring these principles into practice by demonstrating examples that integrate assessment and classroom instruction.

Attendees will leave with a nuanced understanding of how to evaluate AI solutions critically and implement them in ways that prioritize student learning and educator expertise. This edLeader Panel will be of interest to elementary and middle school teachers, school leaders, and district leaders. [Learn more.](#)

Opportunities from Plymouth State

Who doesn't love a **FREE** professional development opportunity?
Plymouth State has a full schedule for the rest of the fall semester and into January.

Register today - spaces are limited.

- **[Creating Curricular Access: UDL, Differentiation and Adaptations](#)**
Thursday October 16 from 9am-12pm
- **[Bright Spots in English and Social Studies Education](#)**
Friday October 24 from 9am-2pm
- **[Fundamentals of Co-Teaching and Collaboration for Educators](#)**
Thursday November 6 from 9am-12pm

- **Understanding Legal Requirements: Revisiting Disability Related Law and Key Case Law**

Thursday November 20 from 9am-12pm

- **K-12 Winter Literacy Workshops -K-4 session and 5-12 session**

Friday & Saturday January 23-24 from 9am-3pm (lunch included)

[Click here for more details on workshops and webinars](#)

Dyslexia Awareness Week: Navigate. Empower. Celebrate!

Tuesday – Wednesday | October 7 – 8 | 1pm – 2pm Eastern Time

Thursday | October 9 | 3pm – 4pm Eastern Time

Join us for a three-day webinar series exploring research-based strategies to overcome instructional challenges, set meaningful reading goals, and celebrate the unique strengths of students. Educators, specialists, and school leaders will leave ready to help students with dyslexia thrive.

Presenters: Barbara Steinberg, Casey Harrison, Dr. Louisa Moats

[REGISTER FOR THE WEEK](#)

More from edWEB:

Whole Child in Action: Learning, Wellness, and Belonging

[REGISTER](#)

Monday, Oct. 6 @ 12 pm ET

**Presented by Opal Davis Dawson, Author, Educational Consultant, and Coach,
ISTE+ASCD**

Prevention and Intervention in Reading: When, Why, and How

[REGISTER](#)

Monday, Oct. 6 @ 3 pm ET

Presented by Dr. Wiley Blevins, Author, Educational Consultant, and Researcher

Using AI and Learning Science to Integrate Assessment and Instruction

[REGISTER](#)

Monday, Oct. 6 @ 4 pm ET

Presented by Dr. Tyler Matta, Former Educator, Current Vice President of Learning Science Engineering, HMM

Driving K-12 Innovation: Tech Enablers (Part 2)

[REGISTER](#)

Monday, Oct. 6 @ 5 pm ET

Presented by Dr. Karen Cheser, Superintendent, Durango School District (CO); Dr. Kelly May-Vollmar, Superintendent, Desert Sands Unified School District (CA); and Glenn Robbins, Superintendent, Brigantine Public School District (NJ)

Moderated by Ann McMullan, Project Director, CoSN/AASA EmpowerED Superintendents Initiative, CoSN (Consortium for School Networking)

Co-hosted by [CoSN](#) and [AASA](#)

Math Moves: Using a Structured Approach to Problem-Based Learning

[REGISTER](#)

Wednesday, Oct. 8 @ 3 pm ET

Presented by Cassandra Kauppi, Educator and STEM Product Specialist, Amplify

High-Quality Instructional Materials for Deeper Learning in Social Studies

[REGISTER](#)

Wednesday, Oct. 8 @ 4 pm ET

Presented by Jennifer Smith, Social Studies Coordinator and Middle School Instructional Coach, Blue Valley Schools (KS); Dr. Maureen Scanlan, Coordinator of Instructional Projects, Seminole County Public Schools (FL); and Deanna Morrow, Former Teacher, Current Senior National Account Manager, TCI

Rethinking Student Mental Health Support: The Power of Dual-Factor Screening

[REGISTER](#)

Thursday, Oct. 9 @ 2 pm ET

Presented by Dr. Evelyn Johnson, Vice President of Research, Riverside Insights; and Jennifer Robitaille, Director of Research and Development, Riverside Insights



SAU 63 FALL '25 DATA



“

“Big things don’t always
happen with a leap. Big
things happen when we take
the next best step over and
over again.”

~Jill M. Siler

Vision of a Graduate

The WLC Graduate will be an effective communicator, a strong collaborator, a creative problem solver, a self-directed learner, and a responsible citizen.



Agenda

- ◇ Overview of iReady Data K-9 (Math and Reading)
- ◇ Overview of our Advanced Placement Courses and Assessments
- ◇ Overview of our Dual Enrollment Courses
- ◇ Overview of our CTE (Career and Technical Education)
- ◇ Grade Distribution Data
- ◇ Attendance Data



BIG TAKEAWAYS

- ◇ Across the district, our students are scoring close to, or above both the state and the nation on iReady.
- ◇ We have many pathways for students to learn and prepare for life beyond high school.



1

Overall iReady Information

Let's start with an overview of important iReady information

iReady Information

September 2025

iReady fall benchmark data is collected. Teams meet to analyze data and develop plans for students.

January 2026

iReady winter benchmark data is collected and analyzed. Teams meet to analyze data and develop plans for students.

May 2026

iReady spring benchmark data is collected and analyzed. Teams meet to analyze data and develop plans for students.

iReady Scale

Deep Red

Red

Yellow

Green

Dark Green

Deep red indicates that students are 3 or more years below grade level.

Red indicates that students are 2 years below grade level.

Yellow indicates that students are 1 year below grade level.

Green indicates that students are early on grade level.

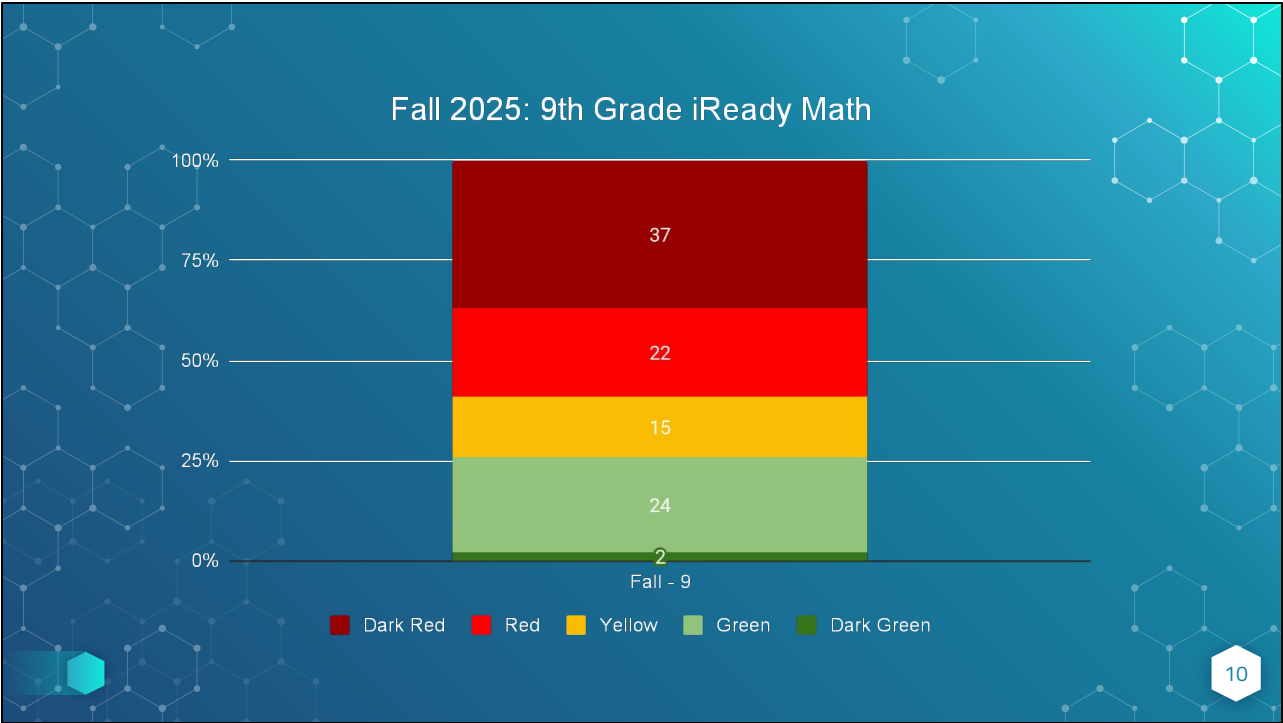
Dark green indicates that students are mid-grade level or above.

Reminder that at this point in the year if students are marked “one grade level below” or yellow, it means they are ready for grade level instruction.

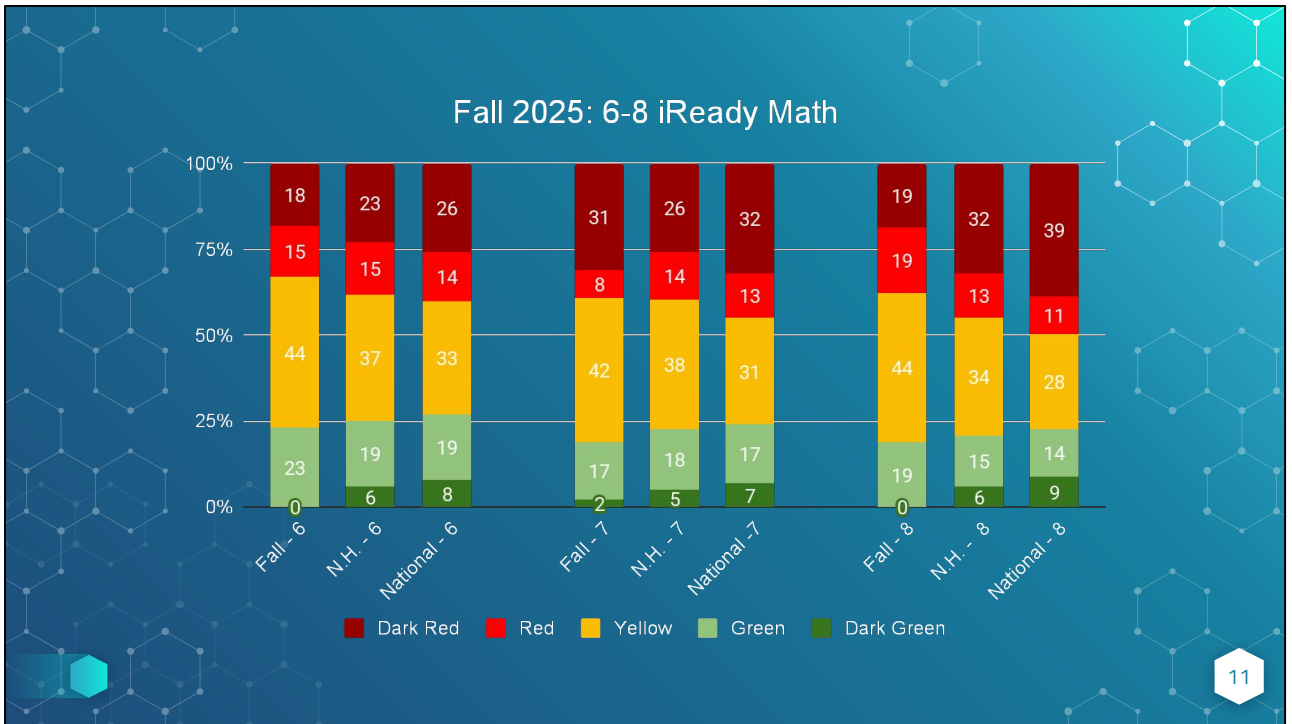


iReady Math

Let's start with an overview of iReady Math



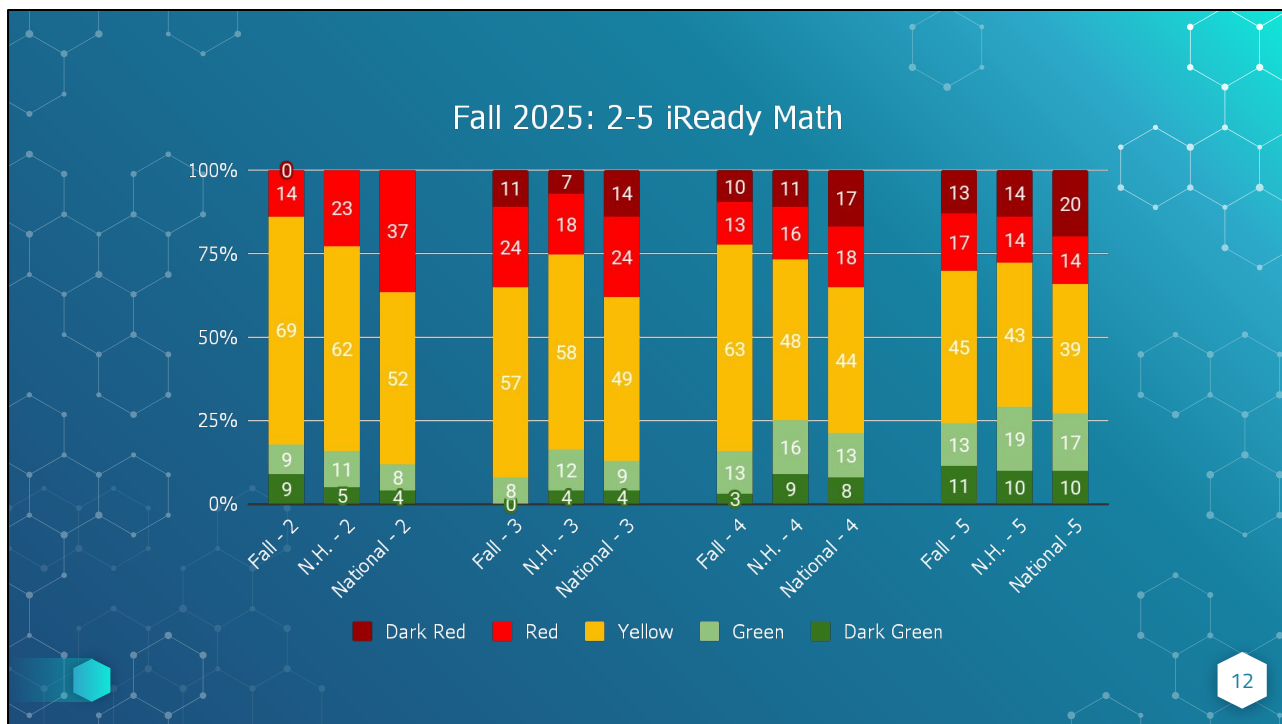
High School



6th Grade - Has the smallest percentage of students 2 or more grade levels below when compared to the state and the nation.

7th Grade - Has more students ready to receive grade-level instruction than the state and the nation.

8th Grade - Outperforming the state and the nation in the percentage of students who are 2 or more grade-levels below.

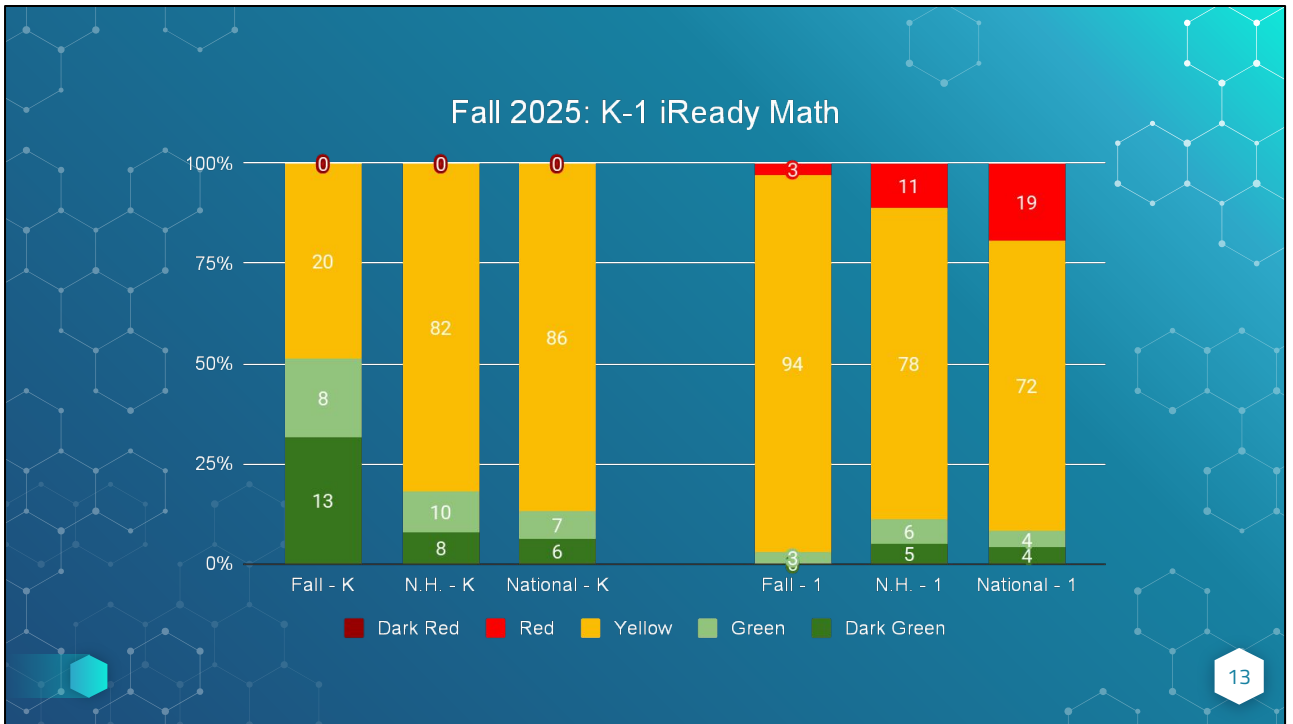


2nd Grade - Out performing the state and the nation across all categories. Second grade is an interesting data point and group to watch.

3rd Grade - Out performing the nation in percentage of students who are ready to receive grade-level instruction or higher.

4th Grade - Out performing the state and the nation based on the percentage of students who are 2 or more grade levels below.

5th Grade - Around the same performance as the state, but out performing the nation.



K - High percentage of students above grade level in math than both the state and the nation. This is also a high number for this point in the year. This means that 21% of our students have already mastered their Kindergarten skills.

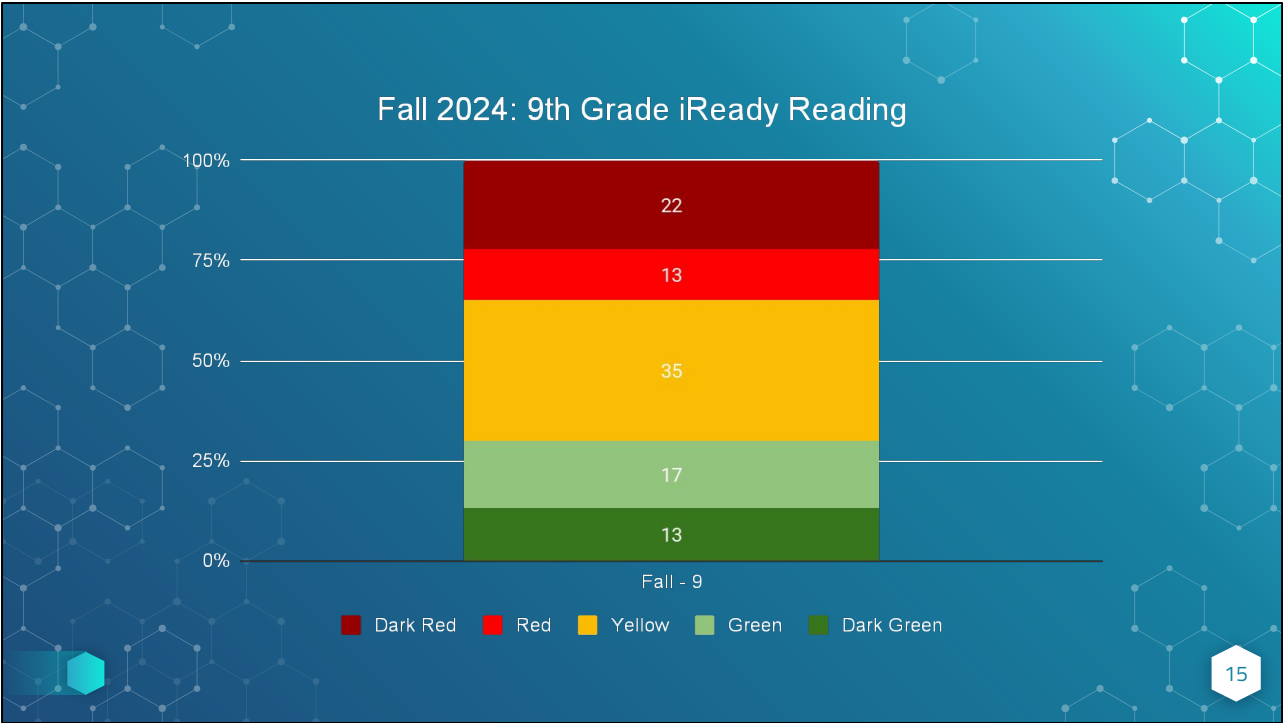
1 - Significantly fewer students two or more grade levels below - a majority of our 1st grade students are ready to receive grade-level instruction. They maintained their skills over the summer!



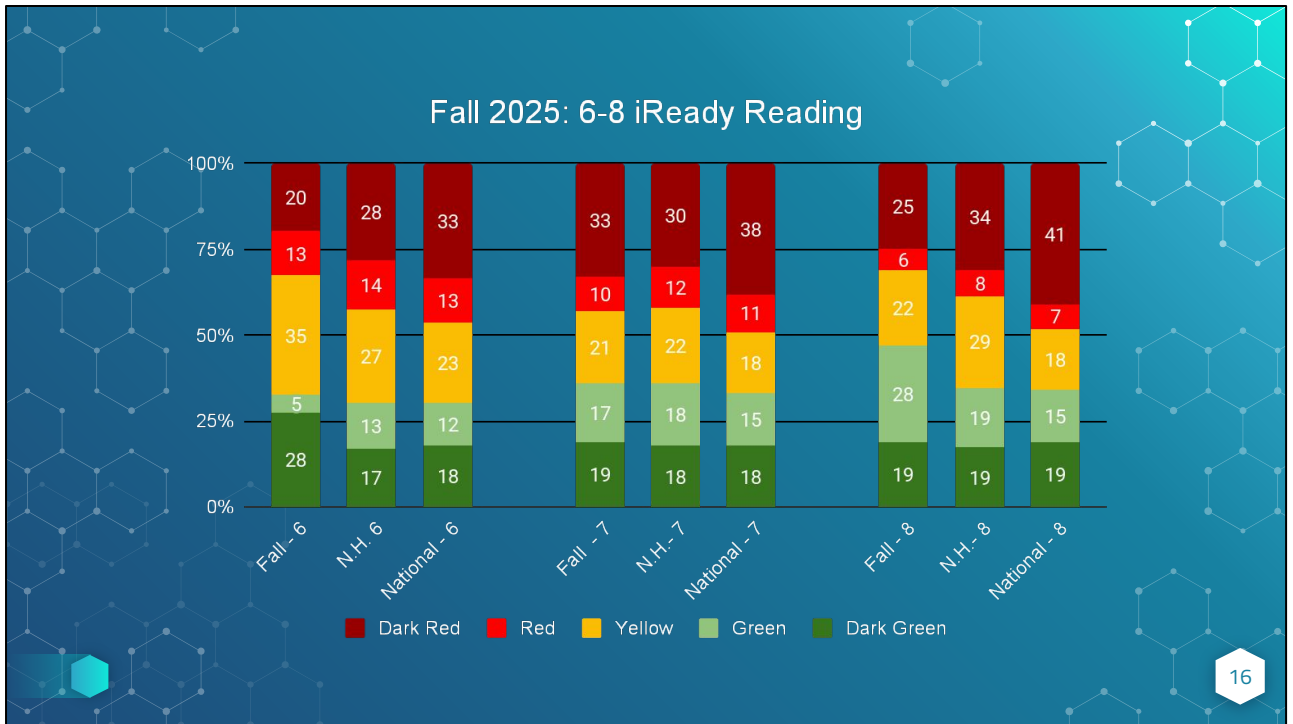
3

iReady Reading

Let's start with an overview of iReady Reading



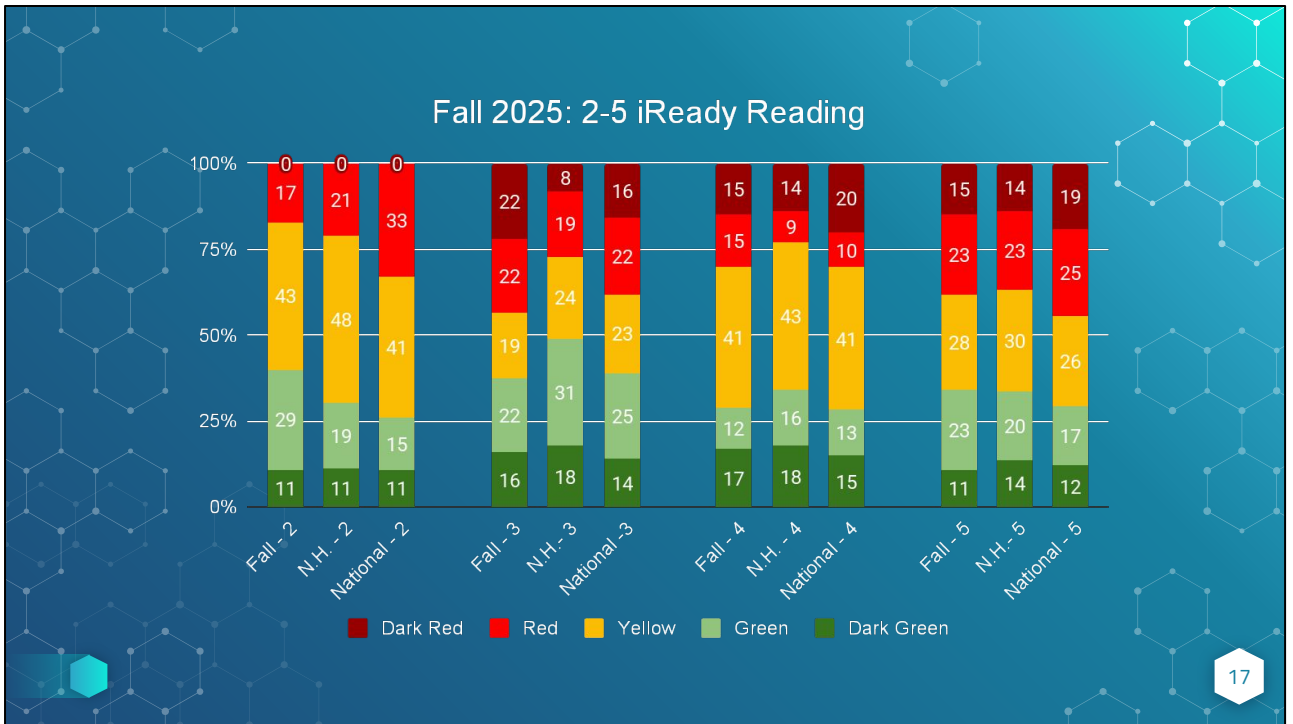
High School



6th Grade - We have the highest percentage of students performing above grade level when compared to the state and the nation.

7th Grade - Our students are performing around the same as the state and the nation.

8th Grade - We have the smallest percentage of students in the 3 or more grade-levels below band.

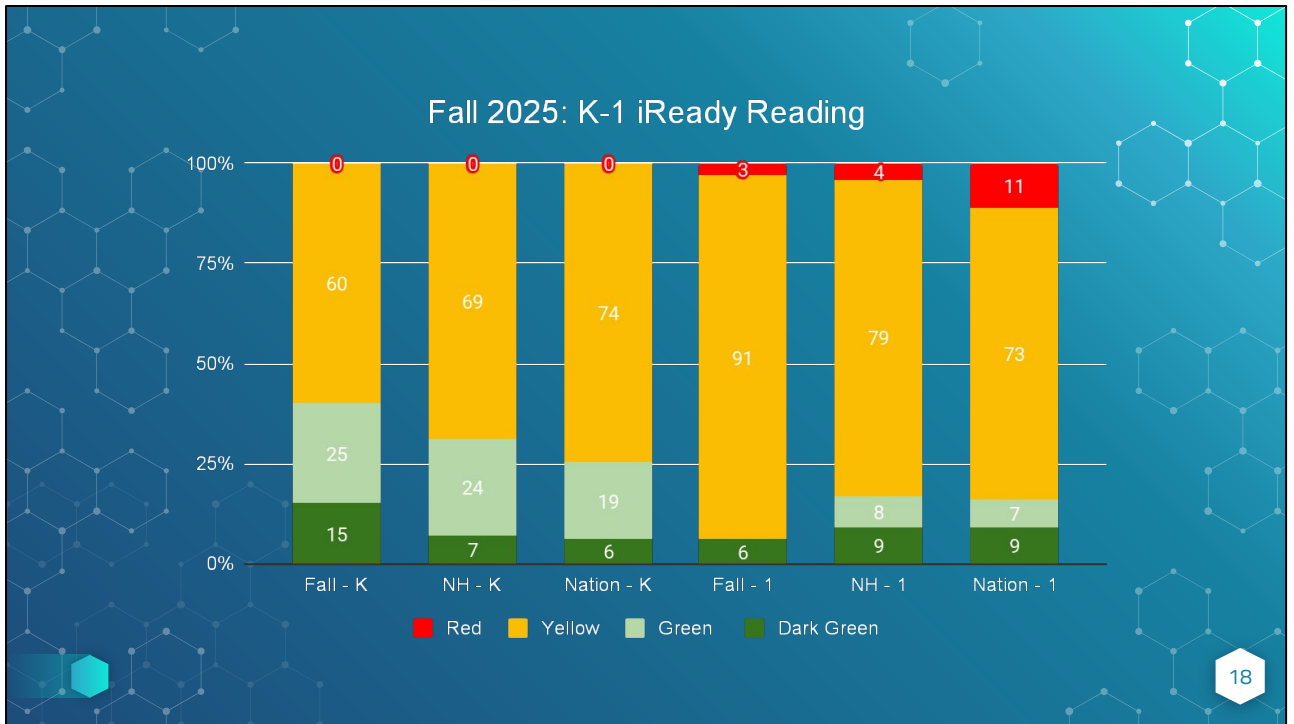


2nd - We have the smallest percentage of students 2 grade levels below and the largest percentage of students on or above grade level already.

3rd - Our on and above grade level balances our 2 and 3 or more grade levels below.

4th - We are out performing the nation.

5th - We are very close to performing at the same level as the rest of the state and we are out performing the nation.



1st - We have the largest percentage of students in the one year below band, which means we have the largest percentage of students ready to receive grade level instruction

K - Our Kindergarten students are out performing both the state and the nation.



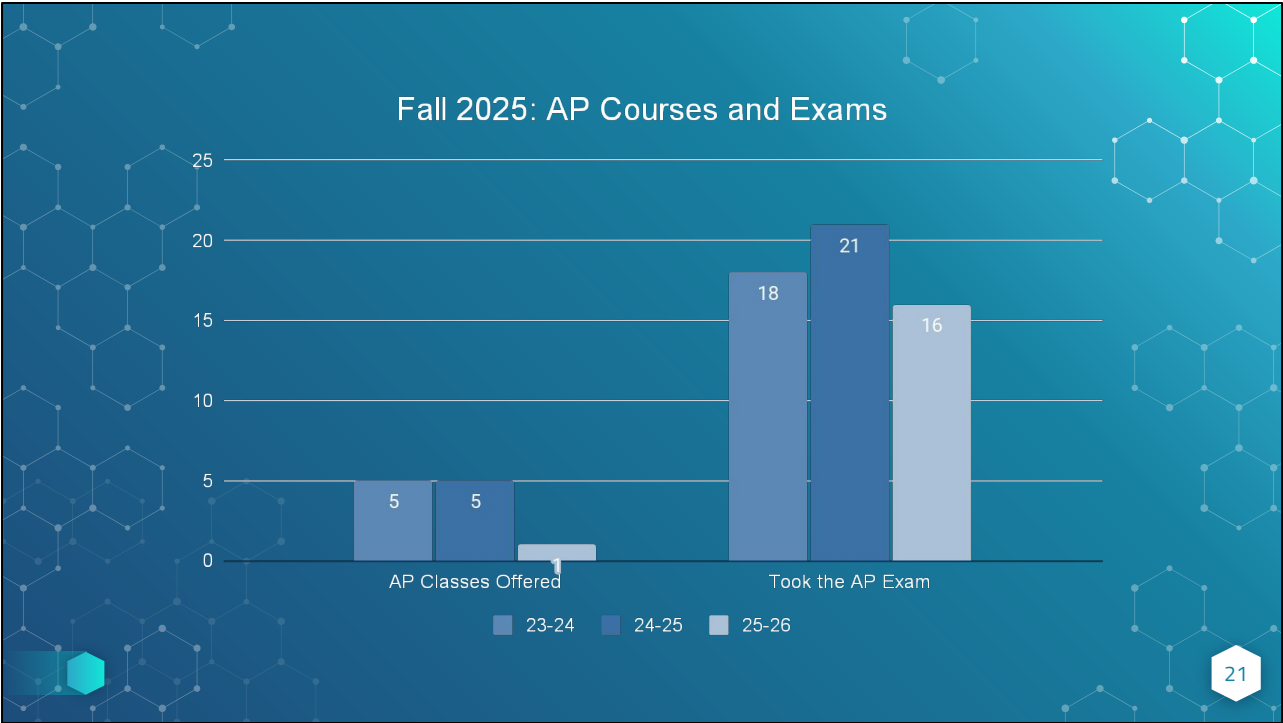
4

Advanced Placement

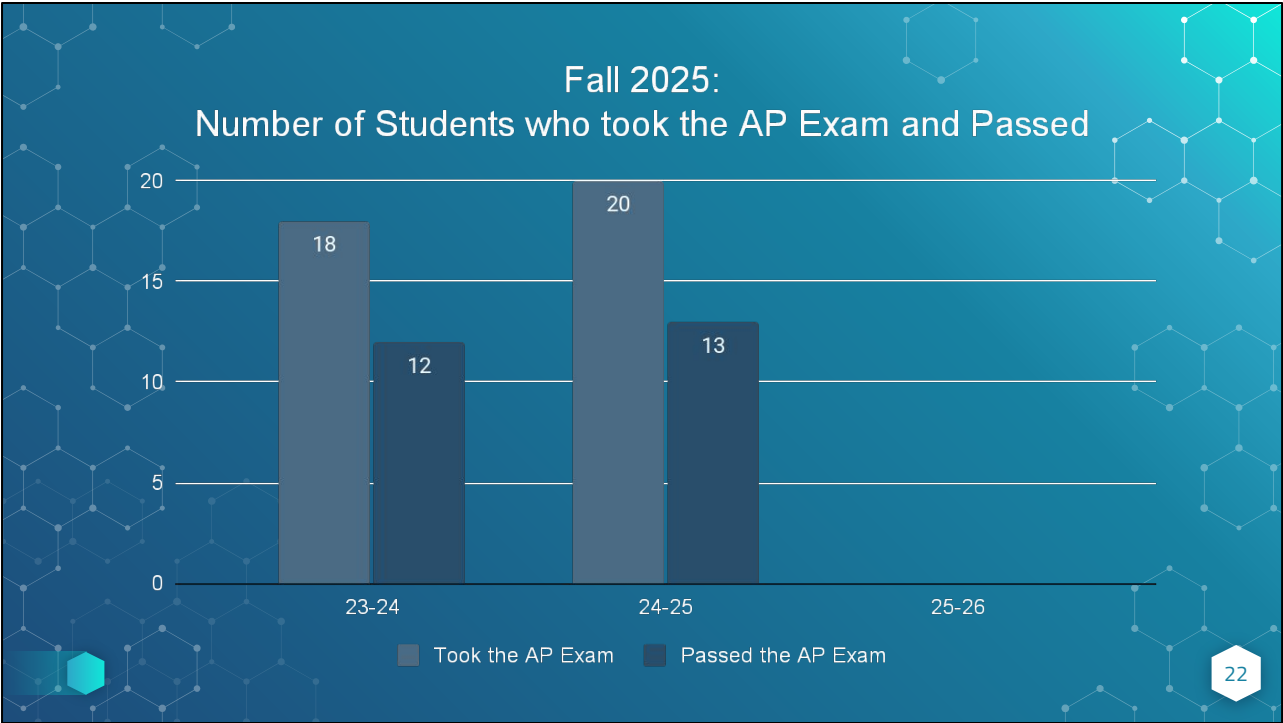
Let's start with an overview of our Advanced Placement Classes and Assessments

What are Advanced Placement Classes?

- ◆ Advanced Placement classes can only be taught by an educator with specialized training from College Board.
- ◆ Students can take this course at WLC and earn college credit by scoring a 3 or higher on the Advanced Placement Test for that content area.



EXPLANATION OF STUDENTS WHO ARE NOT TAKING THE CLASS BUT THE TEST



Our students take the AP exam in the spring, so we do not yet have those results.



5

Dual Enrollment

What is Dual Enrollment?

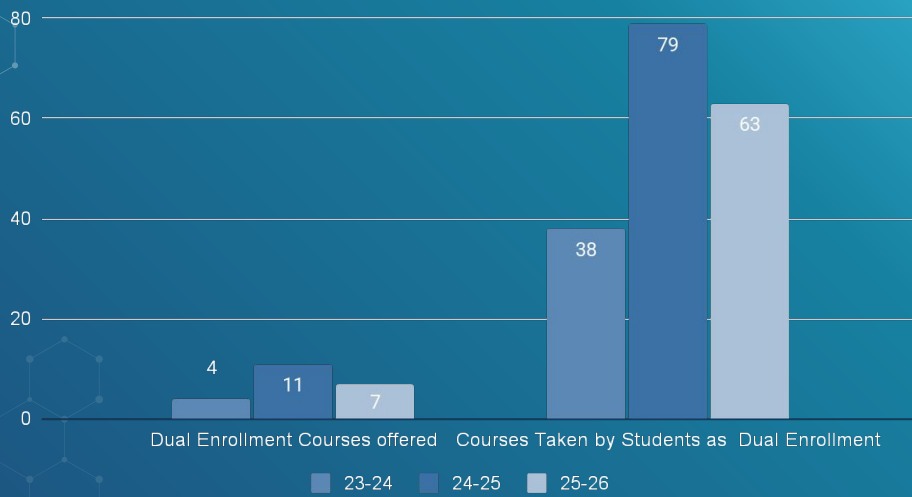
How do our students benefit from it?

What are we currently offering?

What are Dual Enrollment Courses?

- ◇ Dual Enrollment Courses can only be taught by an educator with a Masters Degree and specific training from the Community College the school is associated with.
- ◇ Students can take this course at WLC and earn Nashua Community College credit by scoring a 74% or higher in the Course.
- ◇ This year if all of the students taking a Dual Enrollment course earn the NCC credit they will save \$14,490 in tuition costs.

Fall 2025: Dual Enrollment Student Numbers





6

Career and Technical Education (CTE)

What is CTE?

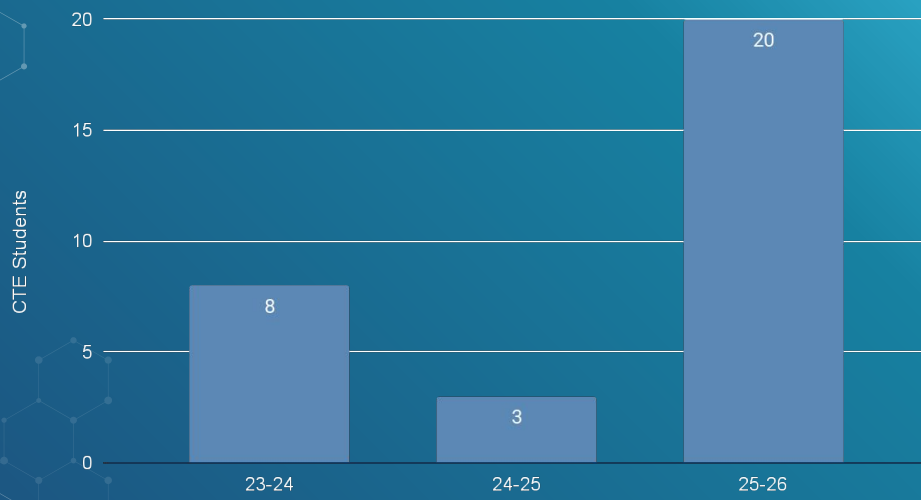
How do our students benefit from it?

What are we currently offering?

What is Career and Technical Education?

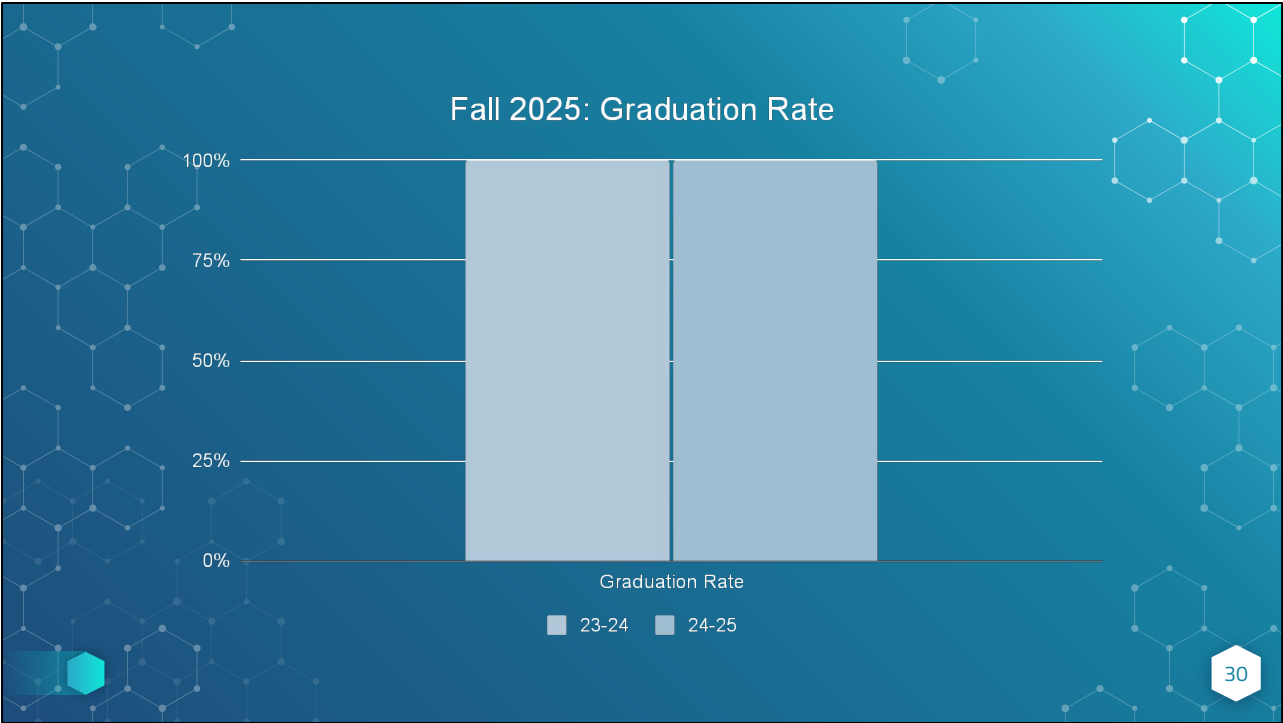
- ◇ Career and Technical Education courses are offered through several other high schools.
- ◇ Students can earn Certifications (think LNA, Food Service Certs, OSHA etc.) through these courses.
- ◇ Partnership Schools: Milford, Mascenic, and Conval
- ◇ PHAZE - Welding

Fall 2025: CTE Students





Graduation Rate



HIGH SCHOOL GPA - June 2025



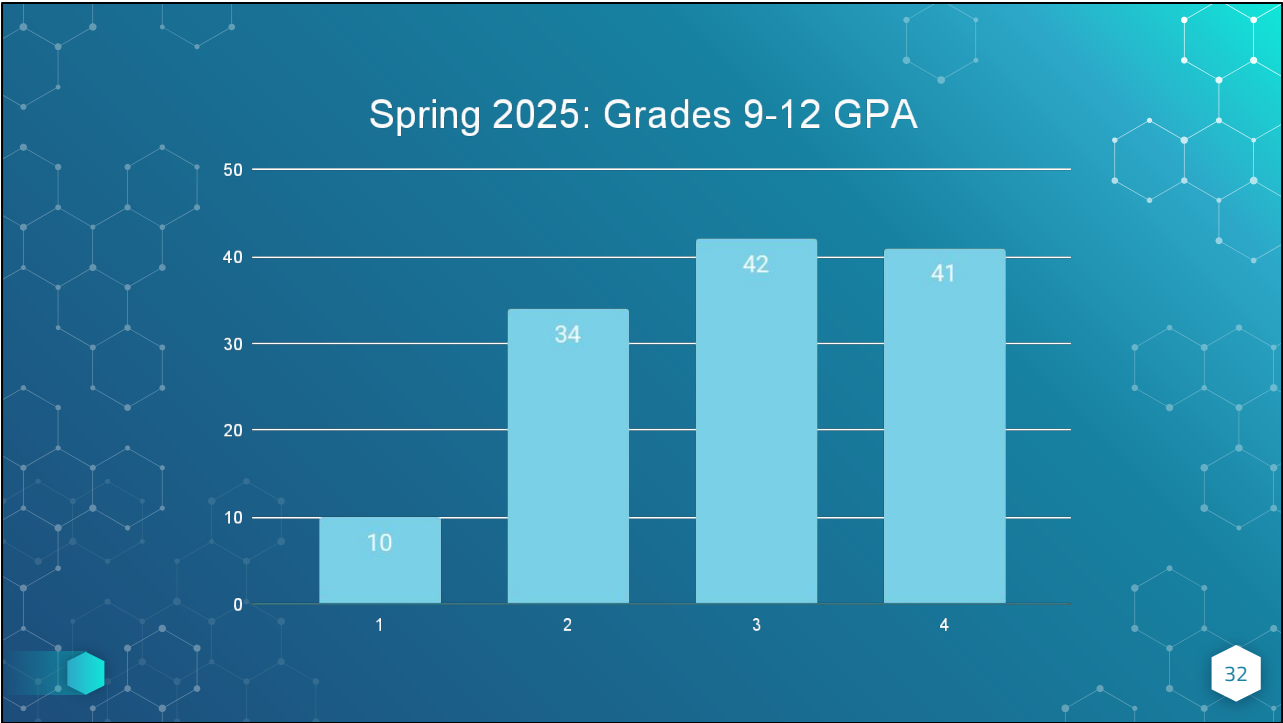
8

Grade Distribution

High School GPA Distribution

Middle School Grade Distribution

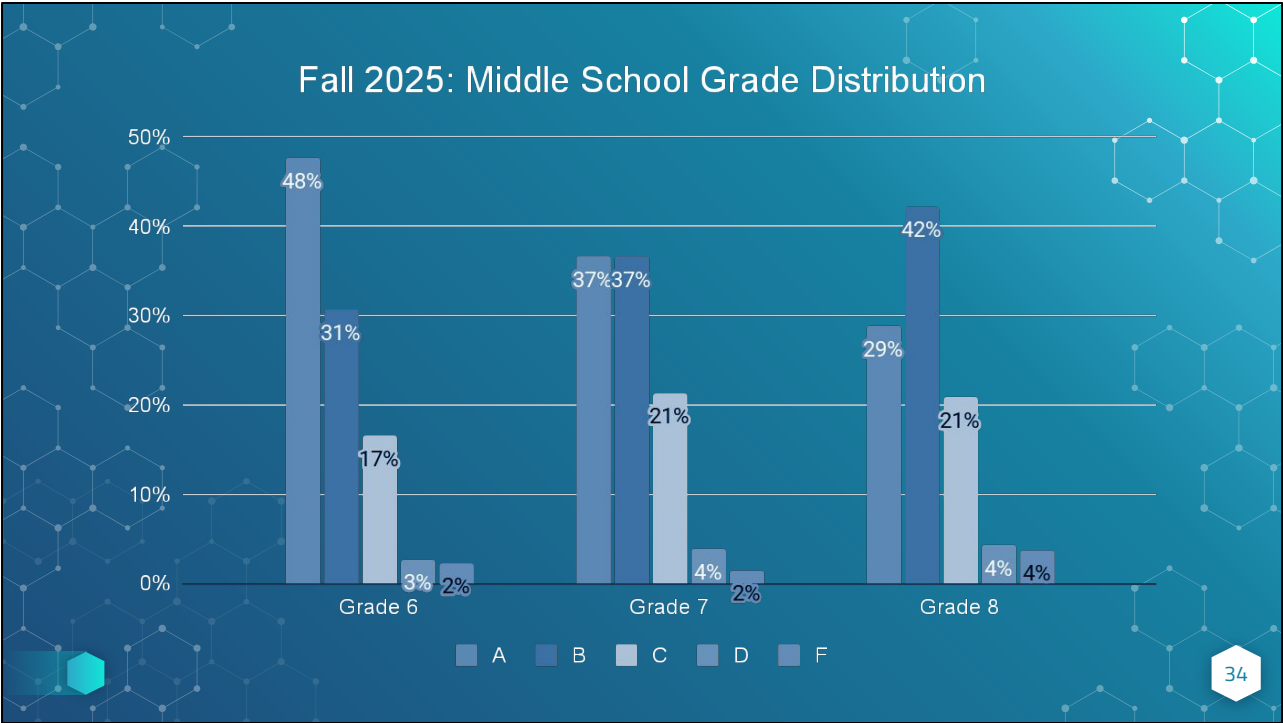
Elementary Grade Distribution



HIGH SCHOOL GPA - These are based on the end of the second semester grades for last years students in grades 9-12.



HIGH SCHOOL GPA - This is a breakdown by grade-level of the end of the second semester grades for last years students in grades 9-12.



Middle School Grade Distribution - This is the percentage of students who had A's, B's, C's, D's, and F's at the end of the second semester in grades 6-8 at the end of last year.



9

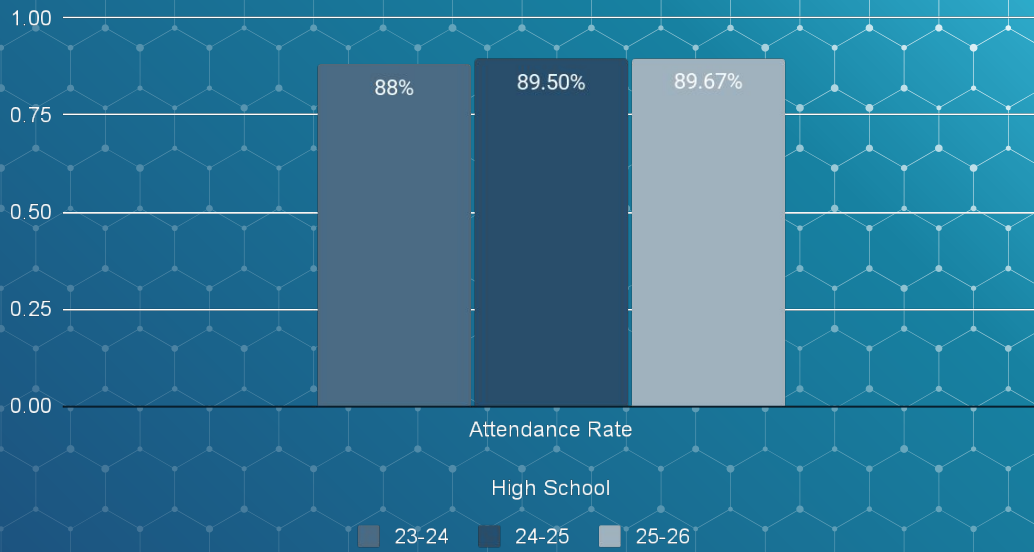
Attendance

High School Attendance Data

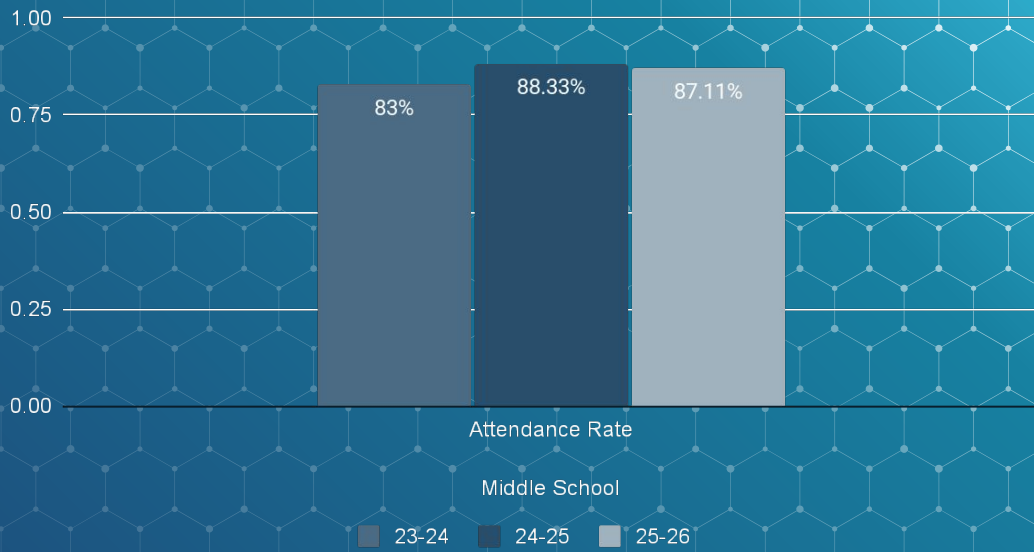
Middle School Attendance Data

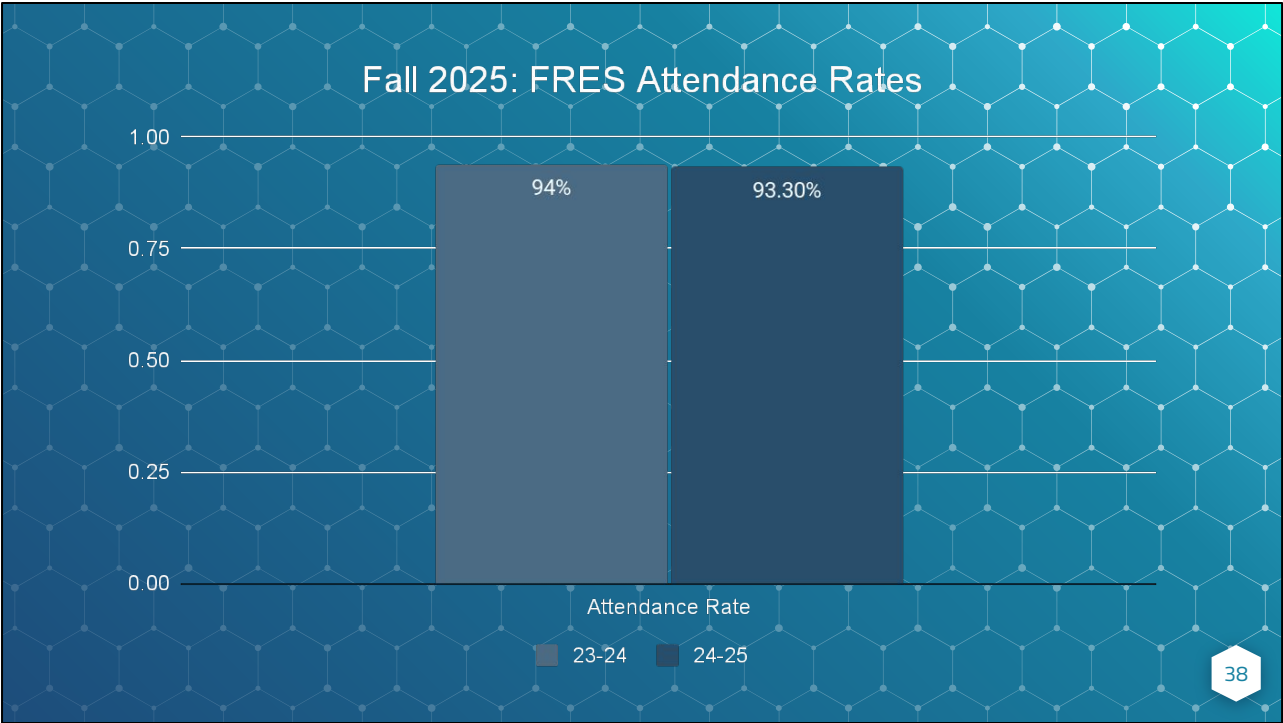
Elementary Attendance Data

Fall 2025: WLC High School Attendance Rates.



Fall 2025: WLC Middle School Attendance Rates





FRES



What are we doing?

What do we plan to implement this year to support our students in making progress?

What are we doing to move forward?

LCS/FRES

- ◇ WIN/Title I Interventions
- ◇ Title I push-in
- ◇ Data Meetings
- ◇ Impact and Team Meetings
- ◇ Building school community
- ◇ Culture-Climate

WLC-MS/HS

- ◇ Continuing to incentivise students to give their best effort
- ◇ PLC meetings to review Data and create action plans
- ◇ School Spirit
- ◇ WIN groupings and support
- ◇ P/SAT prep
- ◇ Ongoing Professional Development

THANKS!
ANY QUESTIONS?



**WILTON-LYNDEBOROUGH COOPERATIVE
SCHOOL BOARD MEETING
Tuesday, September 23, 2025
Wilton-Lyndeborough Cooperative M/H School
6:30 p.m.**

The videoconferencing link was published several places including on the meeting agenda.

Present: *Dennis Golding, Brianne Lavallee, John Zavgren, Michelle Alley, Erin Collins, Darlene Anzalone, Diane Foss, and Jonathan Lavoie*

Superintendent Peter Weaver, Business Administrator Kristie LaPlante, Principal Tom Ronning (online), Assistant Principal Katie Gosselin, Director of Student Support Services Ned Pratt, Technology Director Nicholas Buroker, and Clerk Kristina Fowler

I. CALL TO ORDER

Chairman Golding called the meeting to order at 6:31pm.

II. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was recited.

III. ADJUSTMENTS TO THE AGENDA

Superintendent requested to remove the Business Administrator's Report from the agenda. Ms. LaPlante confirms this is due to the budget prep that has been consuming her time.

A MOTION was made by Ms. Lavallee and SECONDED by Ms. Foss to adjust the agenda and remove the Business Administrator's Report.

A request was made to get an update on the lighting going up to the soccer field. Ms. LaPlante confirms the facilities manager is aware as of yesterday this is an issue and is researching whether this is something we need to do or if it is Eversource's responsibility.

Voting: all aye, motion carried.

Ms. LaPlante provided an update on the LCS traffic light. The facilities manager has been working closely with NH DOT, and they are responsible for installation and replacement of the physical units, and we are responsible for internal components like the lights and timers. We are having a timing issue currently. He has ordered parts which should be in next week and then coordinate with NH DOT. The lights were fully functional last year.

Assistant Principal Gosselin informed the group of some of the upcoming school trips they are working on. The big trip is to England and France, 8th graders to Boston, 7th graders Christmas caroling and a senior trip.

IV. BOARD CORRESPONDENCE

a. Reports

i. Business Administrator's Report

This was removed from the agenda.

ii. Director of Student Support Services Report

Mr. Pratt reviewed some of the information in his report regarding special education (SPED). Our SPED rate is 23.26% and last year's Department of Education (DOE) SPED rate was 21.47%. They do not have a rate for this year yet. We have 1 student in the referral process and will likely have additional, and 2 students are aging out. Our RISE/ABA program has 24 students and 19 ABA Therapists, and 4 students are placed out of district. LCS has 47 students and 10 students with IEP's, 21.3% of the students are identified with disabilities. FRES has 204 students and 55 with IEP's, 26.9% of the students are identified with disabilities. The MS has 129 students and 35 students with IEP's, 27.1% of the students are identified with disabilities. The HS has 153 students and 24 students with IEP's, 15.7% of the students are identified with disabilities. He reviewed there are 49 students with specific learning disabilities, 27 with autism, 12 with other health impairments, 1 with speech-language impairments, 12 with

developmental disabilities, 2 with intellectual disabilities, 8 with emotional disabilities and 3 with multiple disabilities. He spoke of closing the gap in terms of our SPED rate and the NH SPED rate. That just says we are mirroring as opposed to being skewed in prior years. He spoke of moving away from 1-1 depending on the need. He confirms those with a specific learning disability are not the same as needing Title I services, they were identified as having a specific delay. He confirms the system we use for IEP's is NHSEIS and is used by most districts but not all and it is updated daily and easy to use. He confirms the number of out of district students is about the same as last year. The trend he is seeing is that some students are having behavioral difficulties working in a regular classroom and are teasing that out to determine whether it is a disability. There are 2 students being tested now. The acuity of disabilities is increasing and the services we need to provide are becoming deeper and broader. We saw that in OT/PT in the last few years and now we are seeing it in behavioral areas also.

iii. Technology Director's Report

Mr. Buroker reported his report covers the first couple weeks of school. It is the busiest time for his department. In the last 30 days they have had 285 new tickets, increase of 21.6% from the previous month. He spoke of being really impressed with his department, keeping up with tickets, managing to issue Chromebooks to all but 9 students who have not received a device due to unpaid invoices. He introduced a new member of his team, Chris Conway. A question was raised if we tease out the root cause of the unpaid invoices. Mr. Buroker confirms they do not generally. They print the invoice, mail it to the address on file and if there is no response they tell the student and presumably it stops there. It was suggested that if there is no response to the mailed invoice to have guidance or administration reach out to the parents to see what the cause may be and increase the line of communication to see if we can recover the funds and also problem solve so the student can have a device. Mr. Buroker confirms there are 9 outstanding, which is about 3%.

V. 7:00 PM JOINT BOARD & BUDGET COMMITTEE SESSION

a. FY 2026-2027

Budget Committee members present: Bill Ryan, Alyssa Lavoie, Harold Melcher, Bridget Mooney, Craig Alley, Phil Brooks, Jonathan Vanderhoof, and Jennifer Bernet

The Budget Committee was already in session as they met prior to this meeting.

Chairman Ryan expressed the committee is here to listen to what administration has to offer regarding their budget. He asked them to proceed.

Ms. Lavoie informed the group there is an open seat for a Wilton resident on the Budget Committee.

Ms. LaPlante reviewed this is the 1st draft and does not include federal grants. It is an increase of \$388,222, 2.44% over FY 26. She reviewed starting the process back in July with the intent of meeting the Budget Committee's request to start at a zero percent, zero-dollar increase. When we did that, we looked at what we had for the FY 26 budget and what were known increases right out of the gate which was about \$565,500 of increases, 3.61% which we knew would be a hard no to meet the Budget Committee's request and we knew we could decrease some of that. Those costs are made up of building insurance, health insurance, dental insurance, transportation, and year 3 of the WLCTA CBA. The one that is known is the CBA. Estimates for insurance are 15% for health and 8% for dental and the transportation contract for regular education and SPED expires June 30. We are working on the RFP process, we don't have the rates, but she estimated 5%. We spoke to building administration and asked what do we absolutely need and what reductions could we make. She spoke in round numbers. The bulk increases also include another SPED out of district tuition estimated for next year. We have an increase in CTE students and need another bus, increase in electricity, food costs for food services, athletics transportation, phone and internet, software licenses and subscriptions, printer contract usage, building insurance and the same increase across SPED transportation. These are the main drivers of the increases. We also need to replace the math curriculum as it is no longer supported, it is an estimate as we do not have a vendor or curriculum chosen yet. Reductions are mainly home to school bus routes, we believe we can reduce the number of buses, not based on current routes but when we send the RFP out, we want it decreased to 4, it will not have the route it does now. Other reductions include reducing WLC summer school enrichment opportunities, technology replacement according to the schedule, classroom replacement furniture, a shift in MS enrichment opportunities, athletics officials, athletic repairs and maintenance based on actual we are not cutting anything, reduced student teaching program which started post COVID and feel we can reduce now, heat estimates, facilities replacement equipment, and realigning some SPED tuitions. We looked at non-wages and benefits with administrators and internally withdrew and looked at staffing, met with top-tier administrators and feel we can reduce staffing by about 3 full-time positions and a .7 net reduction by realigning hours or responsibilities of

some staff. Aligning the curriculum coordinator's duties to reduce the funding currently set aside for the LCS student support services coordinator as well as aligning the BCBA position to focus more on the school year vs. year-round in the operating budget. Ms. LaPlante can send out a representation of what she reported. The bottom line is that we feel the budget is an accurate representation of the needs of the district as a whole. It is \$16,320,430 absent of grants, represents a net increase of \$388,222 or a 2.44% which is well below the current CPI for the northeast region of 3.3% and we took that into consideration while as far as trying to meet the net zero but also not handicap the district. We support these cuts because they minimally impact students, staff and the district while simultaneously supporting the trajectory of students and staff excellence and growth. Ms. Lavoie spoke about looking at other transportation contracts and noted Milford had a significantly lower bus per day rate and asked if these are being looked at. Ms. LaPlante reported on partnering with them to increase our buying power. It will give it us a little more leverage we hope. Ms. Lavoie added in their contract they have the ability to be refunded for mileage based on a maximum and minimum per mile fuel cost where ours is just set and it does not change. She asked when the last update on the math curriculum was. Ms. LaPlante refers that to Ms. Dignan when she presents her budget, she can review those details. A question was raised what is meant by a shift in enrichment opportunities. Ms. LaPlante refers this to Assistant Principal Gosselin to review those details when that budget is presented. Right now, we send students to Ferry Beach in Maine and are wondering if we can provide the same at a different cost. Mr. Alley asked who reviews and adjudicates the RFP. Ms. LaPlante responded that we review them and if needed an attorney, it is typically done by the business office. Mr. Alley questioned whether they are reviewed by the school board or budget committee prior to award for input or questions. Ms. LaPlante responded no, we post when we open them and when awarded. We do not hold any other meetings. There was only one vendor last time who submitted, and we have not been in a position in the last 5 years to have multiple vendors. If we did it would be a different conversation. Mr. Alley asked why we are only getting 1 vendor and what are we doing to broaden that. He asked if there is anything preventing this body or budget committee from being part of or having a review prior to the RFP being awarded. Ms. LaPlante responded we can discuss that as we go along because she does not know the totality of the RFPs at this moment. She can better answer that when she meets with the Budget Committee on October 8. Mr. Alley asked if that is a matter process that could be instituted prior to awarding an RFP so that there be some review. Ms. LaPlante answered, if the school board is good with that. Superintendent added they will take that suggestion and speak with the school board. We only had one vendor, it is almost like a monopoly in this region, we would have preferred more but we had to take the one we got. Working with Milford and combining their bus pool with our bus pool we would like to think we can leverage enough to get that number down. Having more people involved may come out better in the end. Mr. Alley commented regardless of the number of suppliers that bid, it's to have some review prior to the award so that the award decision is understood while there is still time for input and questions rather than after the award having some input. Ms. Lavalley informed the group we do have a policy, DJE-Bidding Requirements, which states the process we use. Last time there was only one vendor who came forward to give a quote and we had to go with that one. We do have a process, and it does involve the school board in approving. Mr. Alley asked who specifically on the school board is involved in that process prior to the award. Ms. Lavalley responded to the entire school board. It is brought forth to the Board in a public meeting, there is certain information that gets shared with the public and by all of us and a decision is made by the School Board. Ms. LaPlante added we also did an energy one, she lists out the scope of work and estimates and that is what the Board reviews. Mr. Alley noted that he will review the policy and reserves the right for further questions. Ms. Anzalone spoke of concerns in athletic cuts and wants to be sure the students have what they need, such as balls, nets, and uniforms. For example, a parent donated uniforms for soccer because the uniforms didn't even match. She wants to be sure all uniforms are new and match, it is a form of pride for the students. She would like it to happen on a regular basis. Ms. LaPlante responded that Ms. Brewster would speak to that. Ms. Anzalone also spoke regarding the DC trip and feels we should have some money in the budget for that as it is an educational trip, something to defray the cost so that more students could go. A question was raised whether we are looking at other things to partner with the towns on such as plowing, maintenance, electricity, oil, and salt, whatever we can buy in bulk. It was further asked if the School Board or Budget Committee looked at the cost and benefit analysis of solar panels recently. Ms. LaPlante responded that when they meet with Milford, she will explore other heat sources as well to see if we can partner in with their RFPs, it is probably too late for this year. We did look into solar panels about 4 years ago and met with a vendor but because of our location and proximity to the distribution lines, which was problematic. We would put up a large capital investment and could not resell electricity. She believes the analysis showed that the return in investment would not see net zero or see any profit because we do not have the ability to sell back to the market because of the location to the distribution lines. Ms. Lavoie requested adding the Town of Wilton and Town of Lyndeborough DPW or any other Dept. heads to that list of discussions to see if we can leverage any bulk products. She does not know if it will work, being new to the budget she doesn't know what we have for those pieces. Superintendent asked if Lyndeborough is interested in having that conversation, is that something they want to pursue. Ms. Lavoie confirms they have not met as a committee yet but thinks if it

saves money they would absolutely be interested. Mr. Vanderhoof spoke that last year there were some recommended position reductions that were added back in the budget, he asked if these positions are the same positions as last year. Superintendent does not remember but will get the information to the Budget Committee. Mr. Vanderhoof spoke of there being all sorts of lines that are not 100% spent or 49% unspent. He doesn't know how the management goes and feels like he has seen this. He is asking for comments to line items. There are things that don't get spent and it doesn't make any sense why we are not spending it. If it says to buy uniforms, why are we not spending that at the beginning of the year? It seems like we wait, and those lines are used for buffers, hopefully that will change. Mr. Alley requested to have Ms. LaPlante's document that she read from to be part of the minutes and given to the Budget Committee. Ms. LaPlante will make sure it is in a presentable form; these are just her notes. Mr. Vanderhoof commented that he understands the explanation but feels we are asking people to spend money on specific things and in the past, we have seen cafeteria tables in the budget for 3 years. He is advocating spending it if we have the money for it to spend on tables, why are we not buying them. Superintendent responded that we did get those tables, and they are beautiful. There has to be a reason because we would not, not buy tables that the School Board and Budget Committee supported us to purchase. Ms. Lavoie spoke about the decision not to dig into the SPED Capital Reserve and instead freeze the spending for other activities and expenses. She asked if it was an administration decision or was it brought before the Board to then vote on. Ms. LaPlante explained that there were a lot of unknowns, we had agency contracted services for vacant positions that were intended to be temporary and ended up being permanent. Internally we were not able to get a grasp on that until about March or April and we communicated with the Board every month with where we were financially and we felt administratively that we had a handle on that and communicated along the way when we froze the budget. It was never a request from them to spend or not to spend from the capital reserve, but the information was transparent and communicated monthly. Ms. Lavoie spoke of an example that the Athletic Advisory Council had been talking about the previous year, the baseball program had been hit with a spending freeze unexpectedly and were not able to get the equipment they needed for the start of the season. Community members put together a wish list and fundraiser to get what they needed. Last year they also asked about the turtle. It is a larger expenditure, the community had asked if we needed to do a fundraiser and we were told no, it was in the budget, we would get a new one. When the time came and baseball season started, we were told 2 different things, 1, there was a spending freeze and 2, there was a miscommunication that we thought there was one, we didn't know there was one, and thought the broken one was going to be welded back together. She advocated for filling those gaps with those unexpected unknowns of things that keep happening in the spring. There is a reason we request money from the taxpayers for the capital reserve fund. She is happy we are being fiscally responsible with the capital reserve fund, but her concern is it has impacted on a specific sport 2 years in a row in the spring. She prefers that we use the capital reserve fund and not continue to do that in the spring if it will continue to negatively affect athletics which we already struggle with. Chairman Golding asked if her comment is to request that the Board approve spending out of the capital reserve. The Board does the spending. Ms. Lavoie responded, no she doesn't think it was even presented to the Board to make a decision on. You were kept in the loop but thinks there may have been a little bit of not intentional in any way but something that was not clear as to what was happening by not using the capital reserve fund and instead freezing the budget for the end of the school year so what didn't get done out of the budget that the Budget Committee and tax payers approved and it seems we end up in that position every year because of special ed and thinks we could maybe try to approach it in a different way. Chairman Golding noted that it kind of sounds like she and Mr. Vanderhoof are asking the same thing to use the funds in the line item. Superintendent will look into this. He does not recall saying no to sports equipment, as a former coach he supports athletics. Maybe he said no to the bats but would have purchased those himself. What we did have money for was field work and we had volunteers like himself doing that. He doesn't want to link the budget with not supporting athletics. He didn't understand the uniforms. His understanding is that we have a really good rotation with our uniforms. When he found out there was a mismatch, he was surprised. He didn't understand why we didn't have a set of uniforms for our older kids. He will look into that. He didn't recall the turtle being in the budget. He recalls someone speaking of the batting cage. We ended up purchasing one and hung it out there even though it was not in the budget. He will speak with the athletic director about baseball bats. Ms. Anzalone spoke of needing to take a deeper dive into what we have and what we don't have, no disrespect to Ms. Brewster. It is a matter of pride for these kids when they go to other schools. Ms. Alley spoke of last year seeing about \$1,000 for musical instruments and did not see anything for music in this draft. Ms. LaPlante notes her focus was getting out the numbers and she overlooked the notes field. She made outreach to administration to get that back in and send it out over the weekend. We do have funding for new instruments and repairs to old and will add that to the notes. Ms. Lavoie commented that the uniforms for MS boys had no youth sizes, only adult. She suggests taking a closer look at what our processes and policies are and getting back on track. Mr. Vanderhoof asked for enrollment numbers. Chairman Golding asked if the committee is satisfied for now. No objection heard. Ms. LaPlante asked if all are good with proceeding where we are at with the figures for a starting point. No objection heard. She sent out a

draft schedule of dates. As we discussed with the Chairs of the Budget Committee, the intent of the schedule and tonight was the kickoff. If both groups are good, we will continue this trajectory. The Budget Committee will meet separately and there are 3 joint sessions which are November 18, December 2, and January 6. The Budget Committee will meet on Wednesdays at 6:30PM in the library and the meetings will be recorded. She will update the notes field in the draft budget only and will not change any numbers and will go out this weekend for discussion on October 1st. She notes not trying to be difficult not answering questions for other groups, but they are invited in to present their budgets, they are the experts and do not want to speak on their behalf. They can answer any of your questions.

Ms. Lavallee thanked administration and all the building administration for putting this together and getting the 1st draft complete, especially with the start of school, she knows how hard that probably was.

VI. PUBLIC COMMENT

The public comment section of the agenda was read.

Mr. Adam Lavallee, Lyndeborough, spoke of the turtle shell, he believes it was in the budget, it is expensive that was not spent, it is sort of essential piece of equipment it allows you to take on field batting practice without putting everyone else on the field at risk. It really does help with practice quite a bit. If we were going to splurge on 1 thing he recommends getting that maybe a bull pen mound if you can't get that, it will probably run about the same cost. He spoke of the discussion on spending from the capital reserve but he believes he remembers there were unexpended funds returned to no one. He asked if he remembered that wrong, he believed it was in the 6 figures. He does not understand why we are talking about spending out of the capital reserve when we have unexpended funds. He suggests you look there first because he doesn't agree that it does much for our taxes by not spending funds. As far as new sports go, he thinks the golf team looks wonderful in their uniforms and it was not that expensive. He would like this group to consider picking this up as a school supported sport. He donated this whole program and it's going to cost him less than \$2,000. He is willing to put the transportation together again. This is not an expensive sport, and we had 11 interested, whittle down to 9 then 8. He believes the interest in that sport will continue to grow. Two thousand dollars to support a sport with 8 kids seems like a no brainer. He will do it if he has to, but does he have to is his question.

Superintendent called out all the phone numbers and names joined in the meeting asking if they wanted to comment.

Ms. Mary Golding, taxpayer, Wilton, spoke regarding the uniforms and field trips, she likes the idea of the unexpended funds. She suggested to look into the PTO; they raise money every year and may be able to help and prefer that over more money from the taxpayers. She praised the technology team, 170 tickets over 2 weeks, you are the bomb! Invoices, 3%, that is not bad. She welcomed the new staff, Chris Conway Amy Shank and Sara Hannigan. She praised Mr. Hofstetter, you have done amazing, kudos to you. She praised Ms. LaPlante, she is like wonder woman! She spoke to Mr. Ronning, sending him some big squishy love and thinking of him. Everyone else from Budget Committee to Board, thank you so much for all your hard work, it is appreciated. Thank you, administration.

Principal Ronning thanked the community for their support. He really appreciates all the questions and comments that came up this evening so that Assistant Principal Gosselin and he can best move forward a budget that we can all approve. We look forward to answering any questions you have.

A MOTION was made by Mr. Vanderhoof and SECONDED by Ms. Bernet to adjourn the Budget Committee session at 7:43PM.

Voting: all aye, motion carried.

VII. BOARD BUDGET DISCUSSION

Discussion was had including it being a good point for all activities for students to have what they need. It was suggested not to lean on the PTO; they may be able to help but put in the budget as much we can and know what is needed. Ms. Anzalone noted it is less than \$8,000 to put it back into the budget. Discussion was had when we have contractual obligations, we are put in a position of having to make reductions and making sure they will not impact

children and the number of opportunities in the district. It was noted that last year the Budget Committee did an exercise of some small items that were not spent consistently. It was at least 20 items. It was asked how detailed administration gets when doing the budget when you get to those smaller items, are they looked at as much and can those be looked at before we get to the end of the budget. Ms. LaPlante answered that we do look at them, we go line by line and what is the intent and if not spent why is it not spent. If it is under \$500, we don't typically adjust that if there is a need, we want to be sure we are funding it. It could be guidance needing extra materials if there is a catastrophic event. We look at those and if there are these questions, she hopes the Budget Committee asks them and does not wait until the end like last year. Ms. Foss spoke regarding the PTO already doing a lot and thinks it is open to discussion as to who funds what and when, it is never clear to her. She asked how it is decided. She remembers last year discouraging things because the budget was under so much duress and we didn't want to add in anything else. She wondered if anyone had any ideas or philosophy of their own. Ms. Anzalone spoke regarding athletics these are school programs and in the end the town is paying for it. The PTO is raising funds from the town. It is part of school and should be part of the budget. Discussion continued including the Town of Wilton does not plow the road leading up to the school for example, as far as asking them to pay for anything that involves the school, that is on the taxpayer. It was noted the PTO funds are all voluntary funds. Ms. Collins is onboard if we are going to have sports, it should be funded through the budget. Ms. Lavallee spoke of the PTO funding, not for the PTO and her experience is that the funds are for things that are extra, over, and above, like teacher appreciation, cookie baskets at holiday times and food for parent/teacher conferences. They give vouchers so that each child can get a book or teachers can get books for their classroom during the book fair. It was noted teachers spend their own money for things in their classrooms. Ms. Foss spoke about the Performance Tech Committee asking if we would support the sound system for about \$20,000 and we opted to not do that, and they wanted us to put out a warrant article and we discouraged it because of the situation with the budget and how high it was. Many were nervous and upset and we didn't want to put another thing on because we didn't think it would pass. Chairman Golding reviewed that they were asking us to use unspent funds and at that time we didn't know what it would be and then they asked us to put it in the budget. We couldn't justify it; it was \$26,000 and another \$60,000 plus electrical work we didn't have a grasp of it. It would also have been needed to go out to bid. Ms. LaPlante expressed that we do have a lot of teachers who buy supplies for their classrooms, but we supply all they need. Those who choose to spend, are choosing to do so as we do supply what they need. It was suggested the sound system should be in the CIP, it is something that should be updated every 15 years or so. It was noted that the Performance Tech Committee thought ESSER funds could be used and at the time we had a month to spend the remainder and by the time they brought it to us those funds were allocated elsewhere. In hindsight maybe it could have been ESSER funds. It was asked if it could be put in the CIP. Ms. Alley does not recall talking about it at a facilities meeting. Chairman Golding asked if the Board could direct the Facilities Committee to look at that, there was no objection heard. Mr. Lavoie spoke about the sports teams doing car washes, it is a way to raise \$1,500-\$2,000 and could take out the need to use the budget funds. He believes the sound system in the CIP is a good idea. If there are organizations out there that want to donate, and we can negate the budget we should. We have to have it set aside in the budget but if we can get donations, we should accept them and encourage each team to do car washes. Superintendent spoke of being involved in several schools doing fundraisers. He spoke of spending a lot of time on athletics and it is incredibly supported here, we go to games, we have coaches etc. and whatever is lingering about baseball bats and turtles, we will fix it. We believed we had to come in with a zero-based budget. Every time we have to give to get something like having more CTE kids and then having to collapse the buses. He is open to car washes and putting the sound system in the CIP. We need to wash that out and see where it lands. We don't neglect athletics, we love athletics, especially our principal who has coached as many years as he has been a principal. He does not want to have a car wash for a turtle though. We will have the turtle. Ms. Anzalone believes all the teams fund fundraisers. A question was raised if Ms. Nantell works with local farms and vendors. Has there been any effort to reach out locally to cover the gaps since SNAP has been cut. Ms. LaPlante responded that in an ideal world food service would be self-sufficient. Likely we cannot do that in our price point; we get fruits and vegetables through a Native Maine due to the price point and economy of scale and get the most bang for our buck. She was asked if we can accept donations. Ms. LaPlante informed the group the food service program is heavily regulated. We have to be sure not to violate any provisions on a federal level, but she can look into it.

VIII. ACTION ITEMS

a. Approve Minutes of Previous Meeting

A MOTION was made by Ms. Alley and SECONDED by Ms. Foss to approve the minutes of September 9, 2025, as written.

Voting: six ayes, two abstentions from Ms. Lavallee and Mr. Zavgren, motion carried.

IX. COMMITTEE REPORTS

337 **i. Facilities Committee**

338 Ms. Alley reviewed they met last week, toured FRES and WLC previously. The majority of the discussion was
339 regarding the locker rooms and what we can do to update them and make them look better without completely
340 redoing everything and at what cost. Mr. Hofstetter is putting together a cost analysis and is looking into different
341 line items. We want to present this to the School Bboard on October 7 for discussion. The next Facilities Committee
342 meeting is October 27 at LCS. Superintendent asked to clarify that the committee was going to give Mr. Hofstetter
343 time until the October 27 meeting and he would present it to the committee and then we would present the overall
344 project to the School Board at that next meeting. No objection heard.

345 **ii. Budget Liaison**

346 Mr. White was not present this evening.

347
348 **X. RESIGNATIONS / APPOINTMENTS / LEAVES**

349 **a. Resignation-Abby Ellis-FRES ABA**

350 Superintendent reviewed the resignation.

351
352 **XI. PUBLIC COMMENTS**

353 The public comment section of the agenda was read.

354
355 Ms. Mel Jones, Wilton, spoke that she loves the fact that there is discussion about sports but there are a ton of other
356 programs we support at school like math club, D & D, dance, robotics, tennis etc. and don't forget about those also.
357 The kids that are in those programs only hear about the sports teams' getting uniforms. She would like to take the
358 kids and show them a move and doesn't have the funds for that. Superintendent thanked her for all the work she did
359 and making the costumes which were beautiful. He agrees she is right; we should talk about that and the dance team
360 as an example. Ms. Jones congratulated the group and can't wait until the next meeting.

361
362 Ms. Lavoie commented to that point, as a budget committee member she doesn't know what the process is for
363 athletics that we have, does the athletic director meet with the principals to review the budget, is there an opportunity
364 to speak with some volunteers like Ms. Jones who run the programs? Do they have a formal process within the
365 budget process to make a request, and it is either supported or needs to be cut for any amount of reasons, or is it
366 something we think we are aware of but maybe we need to dig in a little more and by the time we get to that point
367 the budget has already been decided, and it was not there to begin with and are already talking about cuts so there is
368 very little chance it will get there. If we can put it on the agenda if it is not there already to do another review if
369 needed if it was not done in any of the extra-curriculars whether athletics or academics, if it needs to be adjusted,
370 maybe present it to the Budget Committee or present another one. She would personally support it but can't make a
371 directive on the Budget Committee. She would rather have those sooner than later; we talked about making sure to
372 look at everything. Ms. LaPlante responded the extra-curriculars are only happening at WLC and FRES. We can
373 prime the administrators for those sessions to be sure that they are prepared to discuss those components as well.

374
375 Superintendent called out all the phone numbers and names joined in the meeting asking if they wanted to comment.

376
377 Mr. Bill Crouse spoke regarding athletics being a topic of discussion and that he could bore you for hours talking
378 about that but won't. As far as the PTO and suggestion of directing their funds that is a no go in his book and that
379 should be at the sole discretion of the PTO and the input they get from the clubs and groups they support. If they help
380 to raise funds, they should be 1st considered for those funds. The Performance Tech Committee is fully supportive of
381 that. He thinks it did get off the rails in the beginning. It should have been a warrant article and still should be a
382 warrant article. The equipment has been a defunct for years and it has gone overlooked. It should have been on the
383 CIP 5-10 years ago, but we are at the point now where it needs to be replaced. These folks are doing a bang-up job
384 working for the money and want to accept all that anywhere we can, but a warrant article needs to happen this year to
385 finally fund that as we all benefit from a robust sound system in our school.

386
387 **XII. SCHOOL BOARD MEMBER COMMENTS**

Ms. Collins thanked everyone involved in the budget process. She couldn't imagine what the numbers looked like and thanked Mr. Buroker and his team for setting up the ticket system for facilities so anyone can make a ticket for things that go wrong.

Mr. Lavoie spoke that it is Ms. LaPlante's time to shine at this time of year, keep up the good work and keep running it the way you do. He thanked Assistant Principal Gosselin who will have to step up very soon and we appreciate Principal Ronning for all he is able to do and wish him the best.

Ms. Foss spoke of being grateful for the Superintendent and Ms. LaPlante and whoever else developed the budget. You did a great job and a super job explaining it. You answered some hard questions. She recognizes that there are a number of people who are new and maybe they don't remember how stressful it was last year and how many complained about the increase in the budget and just what that was like and that could be one reason they are asking us to come in with a higher rough draft. It sounds good on paper but if you do think that is the way to do it, that's all I need to hear.

Ms. Anzalone echoed what Mr. Lavoie said earlier, great job on the 1st job. To Ms. Jones, she didn't mean it was just about athletics, it's all encompassing. She thinks if we are going to offer stuff to kids which we should make sure we give them what they need. Especially if people are running them and putting their own money in, they shouldn't have to. She likes the idea of having a detailed list of all the clubs and basics of what they need and making sure we have the opportunities for those kids.

Mr. Zavgren commented that Ms. Foss did a great job summarizing the great work the administrators are doing with budgeting. It is a very difficult job, and he commends them for what they are doing.

Ms. Alley thanked the teachers for their hard work, their labor for staying late, tutoring etc. She is personally thankful for it as she as a parent receives the benefits from amazing teachers. She sends best wishes to Principal Ronning, she appreciates you and wishes you the best. To any of the extra-curricular activities or groups make sure you are being vocal letting them know what you need.

Chairman Golding thanked Principal Ronning and notes any other comments he has he will share with him directly and not in public.

XIII. NON-PUBLIC SESSION RSA 91-A: 3 II (A) (C)

A MOTION was made by Ms. Lavallee and SECONDED by Ms. Foss to enter Non-Public Session to review the non-public minutes, negotiations and discuss personnel matters RSA 91-A: 3 II (A)(B)(C) at 8:20pm.

Voting: via roll call vote, all ayes, motion carried.

RETURN TO PUBLIC SESSION

The Board entered public session at 9:35pm.

A MOTION was made to seal the non-public session minutes RSA 91-A: 3 II (A)(B)(C) by Ms. Lavallee and SECONDED by Ms. Foss.

Voting: all aye, motion carried.

Board members volunteered for a search committee, Mr. Lavoie, Ms. Anzalone, Ms. Collins and Ms. Alley and posting for community with at least 3 or 4 from each town may be posted in October.

A MOTION was made by Ms. Lavallee and SECONDED by Ms. Anzalone to accept volunteers, Ms. Anzalone, Mr. Lavoie, Ms. Alley, and Ms. Collins for the search committee.

Voting: all aye, motion carried.

XIV. ADJOURNMENT

A MOTION was made by Ms. Lavallee and SECONDED by Ms. Alley to adjourn the Board meeting at 9:38pm.

Voting: all aye, motion carried.

*Respectfully submitted,
Kristina Fowler*



Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63

192 Forest Road Lyndeborough, NH 03082
603-732-9227

Peter Weaver
Superintendent of Schools

Ned Pratt
Director of Student Support Services

Kristie LaPlante
Business Administrator

MEMORANDUM

TO: Budget Committee
School Board

FROM: Kristie LaPlante, Business Administrator

SUBJECT: Summary of notes used during presentation of 1st draft of FY27 Budget

The 1st Draft of the FY27 Budget up \$388,222 over FY26, or a 2.44% increase. This budget does not include Federal Grants at this time.

The Admin Team started meeting in July and met through August and into early September to review the Budget Committee's request to start the budget with a \$0 increase.

In looking at our FY26 Approved Budget, we knew that by **"doing nothing"** and simply maintaining the status quo, the budget would increase \$565,500 (3.61%) because of these five factors:

- Building Insurance – \$9,270
 - Estimate 15% based on prior years
 - Last year's increase was 15%
- CTE Enrollment - \$15,000
 - Historically we budget for ~10 students to attend CTE programs
 - In 25-26 School Year, we have 21 students registered in CTE programs
- Transportation - \$44,522
 - Regular Ed and SpEd contracts expire 6/30/26
 - Estimate 5% based on current contractual increases
- Health/Dental Insurance - \$266,411
 - Estimate 15% increase (\$260,883) for Health Insurance over FY26 budget figures
 - Estimate 8% increase (\$5,528) for Dental Insurance over FY26 budget figures
 - Last year's Health Insurance premium increase was 12.3%; Dental insurance premium increase was 6%
- Year 3 of Teacher's Contract - \$230,375
 - Based on staff as of 8/1/25

After meeting with Department Heads, the *non-wages/benefits* **increases** throughout the 1st draft of the FY27 budget came to ~\$310,000. Some of our primary increases include:

- New SpEd Out of District Tuition - \$75,000
- CTE Tuition (~\$15,000) and associated Transportation (~\$70,000) of \$75,000
- New Math Curriculum for WLC & FRES - \$30,000

- Electricity - \$15,000
- Cost of Food for Lunch Program - \$16,000
- Athletics Transportation - \$4,000
- Phone/Internet - \$8,300
- Software Licenses & Subscriptions - ~\$7,100
- Printer Contract & Usage- ~\$3,900
- Building Insurance - \$9,270
- SpEd Transportation - \$35,000

After meeting with Department Heads, the *non-wages/benefits* **reductions** throughout the 1st draft of the FY27 budget came to ~\$284,000. Some of the larger reductions include:

- Reducing the Home to School bus routes from 5 busses to 4 busses - ~\$70,000
- WLC Summer School Enrichment Opportunities - ~\$2,600
- Technology Replacement Equipment - ~\$6,400
- Classroom Replacement Furniture/Equipment - ~\$7,500
- Shift in MS Enrichment Opportunities - ~\$3,000
- Athletics Officials, Repairs & Maintenance - ~\$7,500
- Student Teaching Program - ~\$5,000
- Heat - ~\$4,000
- Facilities Replacement Equipment - ~\$10,000
- SpEd Out of District Tuition Estimates - ~\$53,000

After evaluating our non-wages/benefits lines, we looked at **staffing** District Wide and the 1st Draft of the FY27 Budget reflects the following staff adjustments, which net out to roughly \$406,500 in reductions:

- Reduction of 3.0 FTE positions
- Reduction of .7 part-time positions
- Align Curriculum Coordinator duties to reduce funding set aside for the Student Support Services Coordinator at LCS
- Align the BCBA position in the Operating Budget from a 260-day position to a 195-day position.

We feel this budget before you this evening is an **accurate representation** of the needs of our students, staff, and District.

Our 1st Draft Budget of \$16,320,430 (absent federal grants) represents a net increase of \$388,222, or 2.44% which is well below the current CPI for the Northeast Region of 3.3%. We support these cuts because they minimally impact students, staff, and the District while simultaneously supporting the trajectory of student and staff excellence and growth.



***Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63***

192 Forest Road Lyndeborough, NH 03082
603-732-9227

Peter Weaver
Superintendent of Schools

Ned Pratt
Director of Student Support Services

Kristie LaPlante
Business Administrator

TO: Chelsea Cummings
FROM: Peter Weaver
DATE: September 22, 2025
RE: Resignation

In accordance with Policy GCQC:

“A resignation by a licensed employee who is under contract to the school should be submitted to the Superintendent. Said resignation of a licensed employee may take effect on a date approved by the Superintendent acting as agent of the School Board.

I am in receipt of your email dated September 19 that you intend to resign your position as Registered Behavior Technician effective October 3, 2025.

Wilton-Lyndeborough Cooperative School District provides a safe and educational environment that promotes student exploration, critical thinking and responsible citizenship.



Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63

192 Forest Road Lyndeborough, NH 03082
603-732-9227

Peter Weaver
Superintendent of Schools

Ned Pratt
Director of Student Support Services

Kristie LaPlante
Business Administrator

TO: Trinity Walker
FROM: Peter Weaver
DATE: September 26, 2025
RE: Resignation

In accordance with Policy GCQC:

“A resignation by a licensed employee who is under contract to the school should be submitted to the Superintendent. Said resignation of a licensed employee may take effect on a date approved by the Superintendent acting as agent of the School Board.

I am in receipt of your email that you intend to resign your position as ABA Therapist effective October 9, 2025.

Wilton-Lyndeborough Cooperative School District provides a safe and educational environment that promotes student exploration, critical thinking and responsible citizenship.