

Welcome to our 2025-2026 Annual Title I Parent Meeting!

Rymfire Elementary School
Mr. Travis Lee, Principal
Mrs. Abra Seay, Asst Principal
Dr. Althia Thompson, Asst Principal

How do schools qualify for Title I supplemental funds?

Flagler School District participates in the Community Eligibility Lunch Program, that allows all students regardless of lunch status to receive free lunches. The free and reduced lunch percentages listed here are based on data received from the state. This data indicates families receiving other selected federal benefits (such as SNAP, TANF, Medicaid, etc.) or are designated as homeless, migrant, or in foster care. Schools above the district average (44.15%) qualify to receive Title I funds.



Bunnell Elementary	58.06%
Rymfire Elementary	53.79%
Wadsworth Elementary	52.77%
Buddy Taylor Middle	50.23%
Belle Terre Elementary	45.31%
Flagler Palm Coast High	40.01%
Old Kings Elementary	38.19%
Indian Trails Middle	37.81%
Matanzas High	35.27%
Imagines School Town Center	30.01%

Sample of what Title I supplemental funds support

- Intervention teachers, academic coaches, and paraprofessionals
- Supplemental instructional materials
- Professional development opportunities for teachers and personnel
- Supplies/materials for parent and family engagement events
- Tutoring opportunities for students
- Personnel to cover parent and family engagement events

Each school allocates fund based on their academic needs. Funds are intended to promote high academic achievement for all students.

School Improvement Plan

☀️ Area of Focus #1: Benchmark-Aligned Instruction & Professional Learning Communities (PLCs)

🎯 **Measurable Outcome:** Improve student achievement by 5%:

K–2 ELA: 62%, 3–5 ELA: 63%, 3–5 Math: 70%, 5th Grade Science: 60%

☀️ Area of Focus #2: ESSA Subgroups – Students With Disabilities (SWD)

🎯 **Measurable Outcome:** Increase SWD achievement to **43%**.

☀️ Area of Focus #3: ESSA Subgroups – Black/African American Students (BLK)

🎯 **Measurable Outcome:** Improve student achievement by 5%:

3–5 ELA: 52%, 3–5 Math: 57%, 5th Grade Science: 31%

☀️ Area of Focus #1: Student Attendance

🎯 **Measurable Outcome:** Reduce chronic absenteeism to:

1st Grade: 15% or less, 2nd Grade: 10% or less, 3rd Grade: 18% or less, 4th Grade: 10% or less,
5th Grade: 12% or less

Parent and Family Engagement Plan (PFEP)

- Title I Schools are required to have a plan that describes how the school will carry out various parent and family engagement activities.
- This plan is to be developed jointly with input from parents retrieved in a variety of ways (parent surveys, SAC meetings, parent meetings, etc.) and using the school's data to drive events that support the school's needs.
- The plan is to be shared with families in easily understandable language, as well as in multiple languages (when feasible), for families who have English as their second language.
- The PFEP or a shortened version of it, will be located on your school's website and will be shared at a SAC meeting.

This year, our school will offer the following parent and family engagement events that are supported by Title I funds

- August 28th - PBIS Night
- October 2nd - Math Night
- November 6th - Science Night
- December 11th - Holidays Around the World
- January 29th - Literacy Night
- April 9th - Multicultural Night

Additionally, Title I schools are required to have a Title I compact

A compact is an agreement between the student, parents, and school to:

- work together to improve the child's academics
- have two-way communication with families throughout the year
- provide a positive learning environment
- support the home-school partnership

Each family should receive this compact for signature around the time of conferences in quarter one.



Rymfire Elementary School
Title I School Compact 2025- 2026 (Final)
These promises are voluntary commitments made by individuals to themselves and others.



As a student ...

I promise to...	I need...
<ul style="list-style-type: none"> * Follow the Rymfire pledge by being respectful, responsible, safe, and engaged. * Attend the full school daily when healthy. * Work hard to do my best in class and on schoolwork. * Keep my school safe (See something, Say something). * Ask for help when I need it. * Respect and cooperate with other students and adults. * Complete all assignments. * Take steps to stay organized, such as using my planner or technology. * Be a responsible digital citizen. 	<ul style="list-style-type: none"> * Teachers and school staff who care about me. * People who believe I can learn. * A school that is safe. * Respect for me as an individual. * A family and community that supports me. * A person who is willing to listen to me when I have problems at school. * Positive interactions with caring adults and peers. * To be taught digital citizenship. * Respect for me as a student and my cultural differences.
Student Signature:	

As a parent...

I promise to...	I need...
<ul style="list-style-type: none"> * Have high expectations for my child as an individual. * Help my child attend the full school day daily when healthy. * Help my child learn how to resolve conflicts. * Find a quiet place for homework. Make sure work is completed daily. * Communicate and work with teachers and school staff to support my child through meetings, phone contact, and teacher's daily communication platform. * Keep my contact information current and update my students annual registration annually * Respect school staff and the cultural differences of others. * Consistently monitor child's progress in school, their digital citizen practice, and grades via SKYWARD. * Email (excusednotes@flaglerschools.com) or complete: Student Absence Form (see QR code) * See Something Say Something. * Represent Rymfire positively on social media. 	<ul style="list-style-type: none"> * Teachers and school staff who respect my role as a parent / guardian. * Clear and frequent two-way communication with the school. * Respect for my culture, my child, and myself as an individual. * A community that supports families. * Makeup work from teachers when my child has an excused absence. * Opportunities to improve my own digital literacy. * Access to outside resources, such as mental health and behavioral support. * Opportunities for parental involvement by offering parent- teacher associations, providing access to instructional materials, and providing information about the nature and purpose of clubs and activities offered at the school.
	
Parent Signature:	

As a teacher...

I promise to...	I need...
<ul style="list-style-type: none"> * Believe that each student can learn. * Take into account individual strengths in our students. * Help my students grow to his/her fullest potential. * Be consistent. * Create an environment where students are challenged and supported when taking risks. * Have two - way communication with parents / guardians. * Collaborate with school staff to provide digital citizenship. * Respect students, families and cultural differences of others. 	<ul style="list-style-type: none"> * Family involvement and support of classroom procedures and rules. * Family involvement with school conferences and guidance meetings. * Open lines of communication with home and school. * Students to be on time and in class the full day daily. * Parents/ guardians to to sign up for Skyward to monitor grades daily and/or weekly. * Family support that respects school staff and cultural differences of others. * Sustained support to be effective teachers and leaders in our school.
Teacher Signature:	

We need our families input and participation!

Some ways to get involved:

- ★ Attend parent & family events
- ★ Take parent surveys
- ★ Attend guidance meetings
- ★ Ask questions if you are unsure about something
- ★ Check your child's grades on Skyward and keep your contact information up-to-date
- ★ Attend School Advisory Committee meetings (they are open to ALL parents!)
- ★ Communicate with your child's teacher
- ★ Check your school's website for information.

Things that make an impact:

- ★ Read to or with your child, if not every day, just as often as your schedule allows. Two or three days a week is better than never reading with your child. Reading is a major strategy to increase your child's vocabulary.
- ★ Ask your child to read to you.
- ★ Show interest in your child's day. Ask your child questions about their day.
- ★ Assure your child gets to school on time.
- ★ Help support at-home schoolwork.

2025-2026 SAC Committee Meeting Dates

All parents are invited to join our SAC meetings.

By attending SAC meetings you can:

- give your input on decision making,
- stay informed with what is happening at our school,
- have a chance to connect with school employees as well as other parents, and
- help to strengthen our school community.

Rymfire's School Advisory Council (SAC) dates for the 25-26 school year are as follows:

August 28th
October 2nd
November 13th
January 15th
February 12th
April 9th

SAC meets at 8:00 a.m. in our media center

Parent's Right to Know

Federal law requires that schools notify parents if their child has been taught for four or more consecutive weeks by a teacher who is not highly qualified. Parents may also request information about the professional qualifications of the student's classroom teacher including, at a minimum, the following:

- if the teacher has met State certification and licensing requirements for the grade levels and subjects for which the teacher provides instruction;
- if the teacher is teaching in the field of discipline for which they are certified or licensed;
- if the teacher has met State-approved or State-recognized certification, licensing, registration, or other comparable requirements. These requirements apply to the professional discipline in which the teacher is working and may include providing English language instruction to English learners, Special Education or related services to students with disabilities, or both; and
- if your child is receiving Title I or Special Education services from paraprofessionals, his or her qualifications. Districts must ensure that all teachers and paraprofessionals working in Title I schools meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification.

Here are two informative websites you can access.

The following link has the proposed state assessment calendars:

<https://www.flaglerschools.com/academics/assessments>

At this link, you can access state, district, and school report cards:

edudata.fldoe.org

*This site is updated annually following the release of school grades.

Next steps:

Ask any questions, we are here to help!

Communicate with teachers and staff regularly.

Participate by giving your input for our PFEP, Compact, and by taking surveys.

Make sure you have signed the sign-in sheet for this meeting. Have a great year!

Thank you for coming!

We value your input!

Insert a QR code for meeting participants to scan to gather feedback from this meeting and any additional feedback your school may be wanting to gather.

