



District/LEA: 096-112 UNIVERSITY CITY Year: 2025-2026

ePeGS

Funding Application: Plan - LEA Parent and Family Engagement Version: Initial Status: Approved

☒ Number

☐ Name

Select District

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home

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LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- ☒ The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- ☒ The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

The LEA involves parents in the joint development of the parent and family engagement plan. The Federal Programs District Committee consisting of parents, BOE members, teachers, central office administration, and principals develops an annual plan that meets the needs of the students and families in the School District of University City.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

The LEA seeks and obtains the agreement of parents with the parent and family engagement policy through the Federal Programs District Committee. The Committee holds one meeting per quarter on all topics related to Title I, II, III, and IV. In addition, the SDUC website provides a copy of the parent and family engagement policy with a tab for parents/community members to provide feedback at any time.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

The LEA houses the policy on the district website as well as in student and family handbooks. It is also disseminated at the required Title I Fall Parent Meetings.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

- ☒ The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

The LEA involves parents and family members in the development of the LEA plan through the Federal Programs District Committee as well as the parent surveys that are administered in the spring on an annual basis. The Federal Programs District Committee uses this feedback from the surveys to make programming decisions.

Check all that apply:

- ☐ No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- ☒ The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

- ☐ The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

Capacity Building

- ☒ The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

The Coordinator of State and Federal programs work alongside principals as well as Teacher Instructional Leaders (TILs) and Curriculum and Instruction staff as it relates to professional development and support around parent involvement at the building level and involvement at the district level. The Parent Teacher Organizations (PTOs) operate as a group; One UCity and are now providing parent programming together instead of through each individual school. Parents are also invited to check on their students' academic progress through the Infinite Campus parent portal. In addition to academic progress, parents can also access attendance, disciplinary infractions, and food accounts. The District IT Department assists each building in the technical supports needed for devices for students and teachers as well as parents who seek assistance with devices and hotspots provided to them. The Communications Department maintains our District website and individual school websites as well as provides assistance with memos and information sent to parents. The Data and Analysis Coordinator provides support as it relates to data collection and analysis.

Coordination & Integration

- ☒ The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- ☒ Title I School Improvement (a)
- ☐ Title I.C Migrant
- ☐ Title I.D Delinquent
- ☒ Title II.A
- ☒ Title III EL
- ☒ Title III Immigrant
- ☒ Title IV.A
- ☐ Title V.B
- ☐ School Improvement Grant (g) (SIG)

Other Acts

- ☐ Spec. Ed. State and Local Funds
- ☐ Spec. Ed. Part B Entitlement
- ☐ Perkins Basic Grant - Postsecondary
- ☐ Perkins Basic Grant - Secondary
- ☒ State and Local Funds
- ☐ Workforce Innovation and Opportunity Act
- ☐ Head Start
- ☒ McKinney-Vento
- ☐ Adult Education and Family Literacy
- ☐ Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

All of our schools are schoolwide Title I. All school PTOs operate as one organization, known as One UCity. Their goal is to build awareness, connections, and community among all families and schools in the district, while also fostering U City Pride. The District has a Bilingual Parent Liaison to work with all EL parents, encouraging them to become more involved and active in their child's education and academic progress. The LEA also provides training and support for principals and teachers through the Teacher Instructional Leaders program to enhance family engagement. Additionally, the District has created a one-page document outlining district-wide practices in an effort to promote coherence.

Annual Evaluation

- ☒ The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

The Coordinator of State and Federal Programs in her annual Title I evaluation, which includes the parent and family engagement policy, will analyze parent survey data from individual buildings, parent involvement data from parent involvement events, and any other relevant data that will help identify barriers and will include those and strategies for improvement in the evaluation that goes to the Board of Education. In addition, the Office of Student Services, as well as the Coordinator of State and Federal Programs, will engage nurses, counselors, social workers, and ELL teachers to ensure there are no barriers to parent involvement. The District uses the District Parent Engagement guidelines as a tool for evaluation.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- ☒ Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

The SDUC is a CEP district, as well as all of our schools, are designated as schoolwide. As a result, we have a district-wide (K-12) MTSS program for academic AND for social/emotional needs. This system allows our staff to systematically identify needs beyond the scope of academics, engage parents and arrange wrap-around services for students and families, which also falls under the tenants of the School and Parent Engagement Policy. The annual Title I evaluation process will allow us to identify barriers to parent involvement. As it relates to EL students, the LEA uses the ACCESS test to identify students and track participation. The LEA also maintains a partnership with Special School District and assists with identification and services for students with special needs.

- ☒ The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

School personnel collaboratively meet with parents to identify student needs and develop strategies to meet the needs of the students. Student support team meetings occur regularly at the building level to review student data and potential needs. The annual Title I evaluation process will allow us to identify needs for parent involvement. The parent surveys will also assist us in identifying needs.

- ☒ Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

The Title I evaluation process as well as the Administrators and Teacher Instructional Leaders in each building and the Facilitator for EL students will assist us in developing strategies to enhance our school and family interactions. The Office of Students Services also partners with numerous community agencies to provide wrap-around services for our families and they too will assist us in informing our plan to engage families. The district maintains a variety of communication strategies, including social media, email, websites, physical mail, and the use of telephone/text.

- ☒ The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*
- ☒ The LEA will involve parents in the parent and family engagement activities of the Title I served schools (*which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.*) *Section 1116 (a)(2)(F)*

District/LEA Comments

DESE Comments

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