

NJSLA & DYNAMIC LEARNING MAPS

ASSESSMENT RESULTS

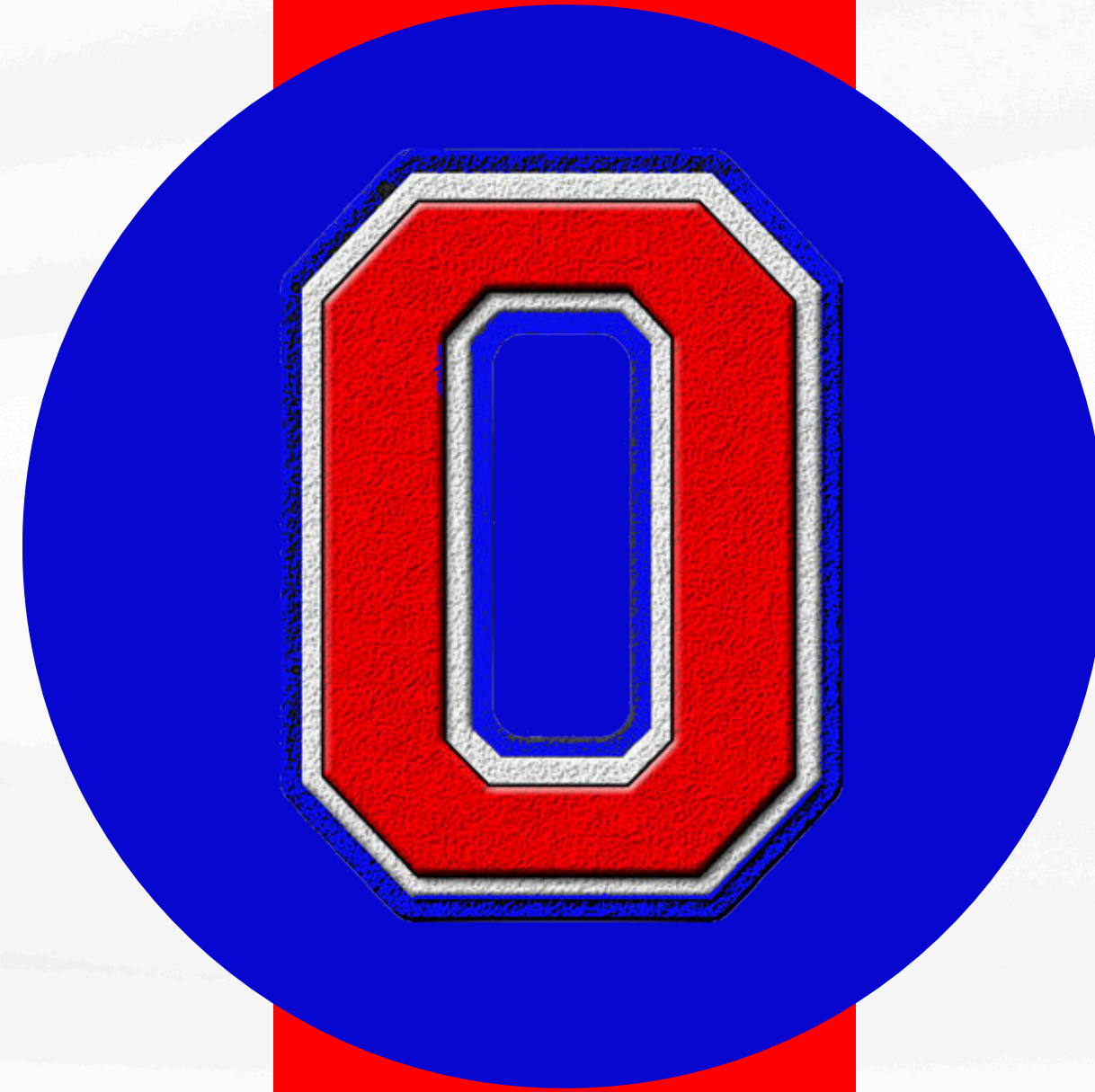
OCEAN TOWNSHIP SCHOOL DISTRICT
BOARD OF EDUCATION MEETING

October 7, 2025



TOWNSHIP OF OCEAN SCHOOL DISTRICT

AGENDA



- 01 | *NJSLA*
- 02 | *Dynamic Learning Maps*
- 03 | *Areas of Celebration*
- 04 | *Areas of Focus and Next Steps*

NJSLA

**ENGLISH
MATH
SCIENCE**





NJSLA - English Language Arts Participation

Grade	Total	Tested	Percentage
3	216	209	97%
4	193	189	98%
5	230	226	98%
6	215	207	96%
7	218	214	98%
8	220	214	98%
9	74 (Fall) + 120 (Spring) = 194 (Total)	67 (Fall) + 113 (Spring)= 180 (Total)	93%
Total	1481	1439	97%



NJSLA - Math Participation

Grade	Total	Tested	Percentage
3	216	212	98%
4	193	190	98%
5	230	229	99%
6	215	213	99%
7	218	210	96%
8	147	141	96%
Algebra I	62 (Fall) + 167 (Spring) = 229 (Total)	58 (Fall) + 160 (Spring) =218 (Total)	95%
Geometry	26 (Fall) + 26 (Spring) = 52 (Total)	26 (Fall) + 24 (Spring) = 50 (Total)	96%
Total	1500	1463	98%

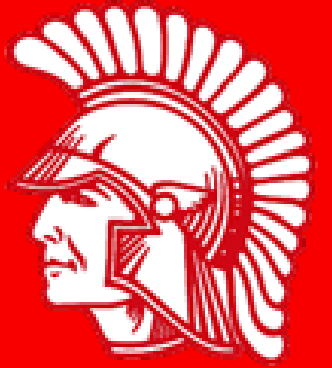


NJSLA - Science Participation

Grade	Total	Tested	Percentage
5	230	229	99%
8	220	220	100%
11	237	236	99%
Total	687	685	99%

NJSLA Performance Levels

ELA & Math



Each performance level is a broad, categorical level defined by a student's overall scale score and is used to report overall student performance by describing how well students met the expectations for their grade level/course. Each performance level is defined by a range of overall scale scores for the assessment. The five performance levels for the NJSLA include the following:

- Level 5: Exceeded Expectations
- Level 4: Met Expectations
- Level 3: Approached Expectations
- Level 2: Partially Met Expectations
- Level 1: Did Not Yet Meet Expectations

NJSLA Performance Levels

Science

- Level 4: Advanced Proficiency
- Level 3: Proficient
- Level 2: Near Proficiency
- Level 1: Below Proficiency



NJSLA

**ENGLISH
LANGUAGE
ARTS**





Trend Analysis Spring 2023, 2024, and 2025

NJSLA Administrations- Percentages

English Language Arts

Gr.	Level 1, 2023	Level 1, 2024	Level 1, 2025	Level 2, 2023	Level 2, 2024	Level 2, 2025	Level 3, 2023	Level 3, 2024	Level 3, 2025	Level 4, 2023	Level 4, 2024	Level 4, 2025	Level 5, 2023	Level 5, 2024	Level 5, 2025
3	13	10	12	9	18	12	19	24	10	52	44	50	15	4	18
4	9	5	6	9	12	9	21	21	14	46	44	52	15	18	20
5	6	11	12	8	15	9	19	18	18	53	45	47	13	12	13
6	9	10	12	16	15	16	27	22	27	42	41	33	7	12	12
7	12	13	10	11	10	10	15	16	13	38	32	35	25	28	32
8	10	13	11	11	12	15	27	23	22	40	38	39	12	14	13
9	11	7	17	13	14	12	19	21	15	44	41	43	12	18	12

Please note: Percentages may not total 100 due to rounding.



Ocean Schools compared to New Jersey

Percentages for 2025 NJSLA Administrations

English Language Arts

Grade	Level 4 % of Students Met District	Level 4 % of Students Met State	Level 5 % of Students Exceeded District	Level 5 % of Students Exceeded State	% of Students Met or Exceeded Expectations Ocean	% of Students Met or Exceeded Expectations New Jersey
3	50	37	18	8	68	45
4	52	38	20	16	71	54
5	47	41	13	11	61	53
6	33	41	12	15	45	56
7	35	32	32	25	67	57
8	39	36	13	21	52	57
9	48	35	8	16	56	50

Please note: Percentages may not total 100 due to rounding.

2025 SPRING NJSLA SCHOOL & GRADE-LEVEL OUTCOMES

ENGLISH LANGUAGE ARTS



% of Students Scoring Level 4 or 5: Meeting or Exceeding Grade Level

	Grade 3 % >= Level 4	Grade 4 % >= Level 4
OTES	58	55
WANAMASSA	81	75
WAYSIDE	67	78
DISTRICT	68	71
STATE	45	54

Please note: Percentages may not total 100 due to rounding.

2025 SPRING NJSLA SCHOOL & GRADE-LEVEL OUTCOMES ENGLISH LANGUAGE ARTS



% of Students Scoring Level 4 or 5: Meeting or Exceeding Grade Level

	Grade 5 % >= Level 4	Grade 6 % >= Level 4	Grade 7 % >= Level 4	Grade 8 % >= Level 4
TOIS	61	45	67	52
DISTRICT	61	45	67	52
STATE	53	56	57	57

Please note: Percentages may not total 100 due to rounding.

2025 FALL and SPRING NJSLA SCHOOL & GRADE-LEVEL OUTCOMES ENGLISH LANGUAGE ARTS



% of Students Scoring Level 4 or 5: Meeting or Exceeding Grade Level

	English 9 % >= Level 4
OTHS	56%
DISTRICT	56%
STATE	51%

Please note: Percentages may not total 100 due to rounding.

NJSLA

MATHEMATICS





Trend Analysis 2023, 2024, and 2025 NJSLA Administrations- Percentages Mathematics

Grade	Level 1, 2023	Level 1, 2024	Level 1, 2025	Level 2, 2023	Level 2, 2024	Level 2, 2025	Level 3, 2023	Level 3, 2024	Level 3, 2025	Level 4, 2023	Level 4, 2024	Level 4, 2025	Level 5, 2023	Level 5, 2024	Level 5, 2025
3	7	5	4	9	15	11	18	21	21	48	45	48	19	13	16
4	7	4	3	13	13	13	26	23	26	49	51	54	6	9	4
5	5	12	5	15	17	13	30	31	25	45	34	48	6	6	10
6	13	11	12	20	21	24	35	33	36	30	32	25	2	3	3
7	10	9	6	20	25	22	37	30	38	32	34	33	1	2	1
8*	35	32	34	37	26	26	22	27	29	6	15	11	0	1	0
Alge bra I	15	14	16	23	20	21	28	23	22	32	42	37	4	2	3
Geo.	2	3	0	13	6	8	39	32	25	45	47	34	2	12	10

*Some students in grade 8 participated in the Algebra I assessment in place of the 8th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.
Notes: Percentages may not total 100 due to rounding.



Ocean Schools compared to New Jersey Percentages for 2025 NJSLA Administrations Mathematics

Grade	Level 4 % of Students Met District	Level 4 % of Students Met State	Level 5 % of Students Exceeded District	Level 5 % of Students Exceeded State	% of Students Met or Exceeded Expectations Ocean	% of Students Met or Exceeded Expectations New Jersey
3	48	37	16	13	64	50
4	54	39	4	8	58	47
5	48	34	10	10	58	44
6	25	31	3	9	29	40
7	33	32	1	7	34	39
8*	11	20	0	1	11	21
Algebra I	38	30	2	5	40	35
Geometry	34	40	10	7	44	47

*Some students in grade 8 participated in the Algebra I assessment in place of the 8th grade Math assessment.

Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Percentages may not total 100 due to rounding.

2025 NJSLA SCHOOL & GRADE-LEVEL OUTCOMES

MATHEMATICS



% of Students Scoring Level 4 or 5: Meeting or Exceeding Grade Level

	Grade 3 % >= Level 4	Grade 4 % >= Level 4
OTES	43	46
WANAMASSA	71	54
WAYSIDE	74	68
DISTRICT	64	58
STATE	50	47

Please note: Percentages may not total 100 due to rounding.

2025 SPRING NJSLA SCHOOL & GRADE-LEVEL OUTCOMES MATHEMATICS



% of Students Scoring Level 4 or 5: Meeting or Exceeding Grade Level

	Grade 5 % >= Level 4	Grade 6 % >= Level 4	Grade 7 % >= Level 4	Grade 8 % >= Level 4
TOIS	58	29	34	11
DISTRICT	58	29	34	11
STATE	44	40	39	20

Please note: Percentages may not total 100 due to rounding.

2024-2025 NJSLA SCHOOL & GRADE-LEVEL OUTCOMES MATHEMATICS



% of Students Scoring Level 4 or 5: Meeting or Exceeding Grade Level

	Algebra I % $\geq$ Level 4
TOIS	80
OTHS	21
DISTRICT	40
STATE	37

Please note: Percentages may not total 100 due to rounding.

2024-2025 NJSLA SCHOOL & GRADE-LEVEL OUTCOMES MATHEMATICS



% of Students Scoring Level 4 or 5: Meeting or Exceeding Grade Level

	Geometry % >= Level 4
TOIS	100
OTHS	28
DISTRICT	44
STATE	47

Please note: Percentages may not total 100 due to rounding.

SCIENCE





Trend Analysis 2023, 2024, and 2025

NJSLA Administrations- Percentages

Science

Gr.	Level 1 2023	Level 1 2024	Level 1 2025	Level 2 2023	Level 2 2024	Level 2 2025	Level 3 2023	Level 3 2024	Level 3 2025	Level 4 2023	Level 4 2024	Level 4 2025
5	28	33	21	45	40	41	24	25	29	3	3	9
8	39	33	31	50	50	49	9	13	17	3	5	4
11	39	45	36	30	28	27	20	22	27	3	5	11



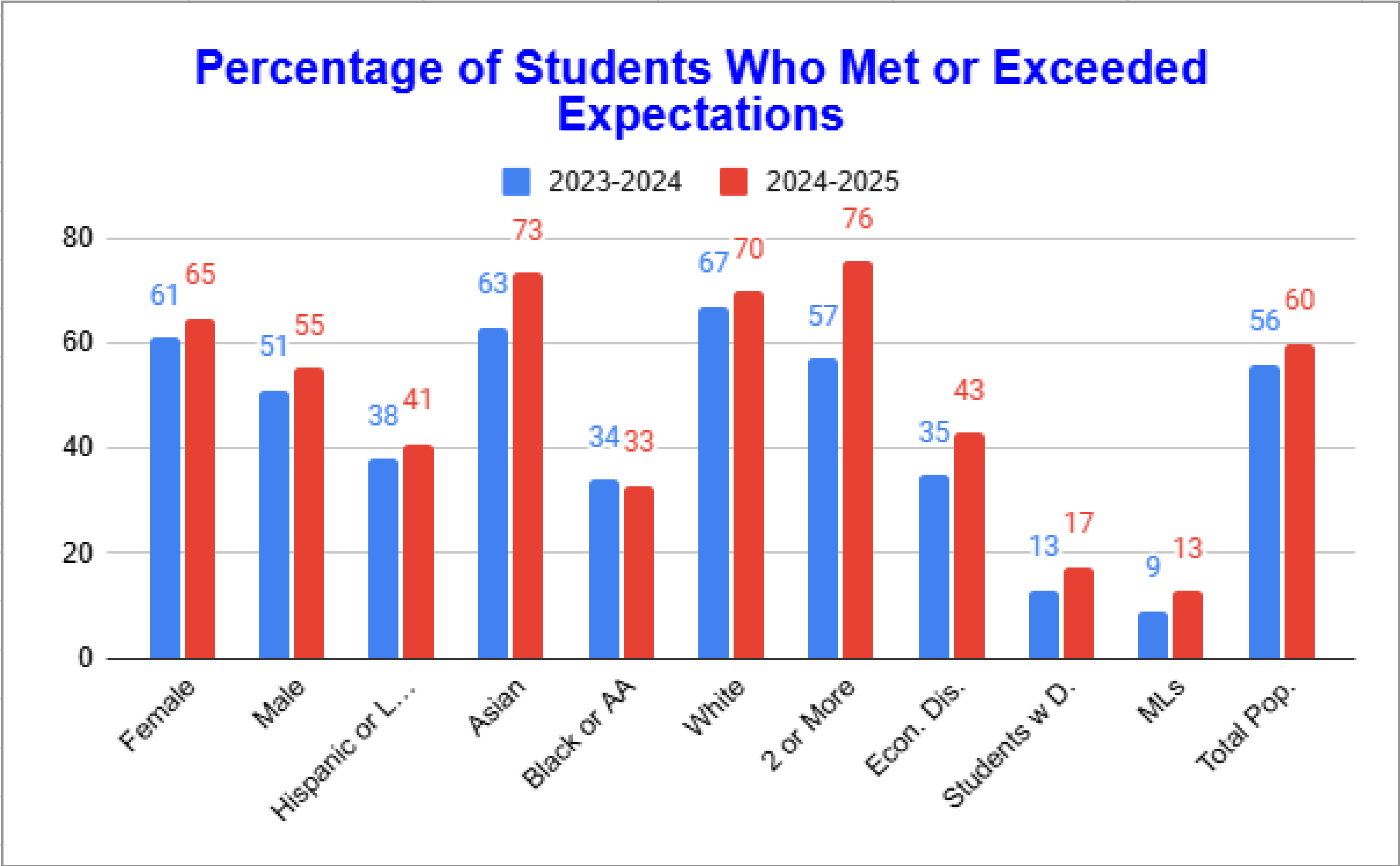
Ocean Schools compared to New Jersey Percentages for 2025 NJSLA Administrations Science

Grade	Level 3, District	Level 3, State	Level 4, District	Level 4, State	% of Students Met or Exceeded Expectations Ocean	% of Students Met or Exceeded Expectations New Jersey
5	29	22	9	8	38	30
8	17	14	4	5	21	19
11	27	21	11	10	38	31

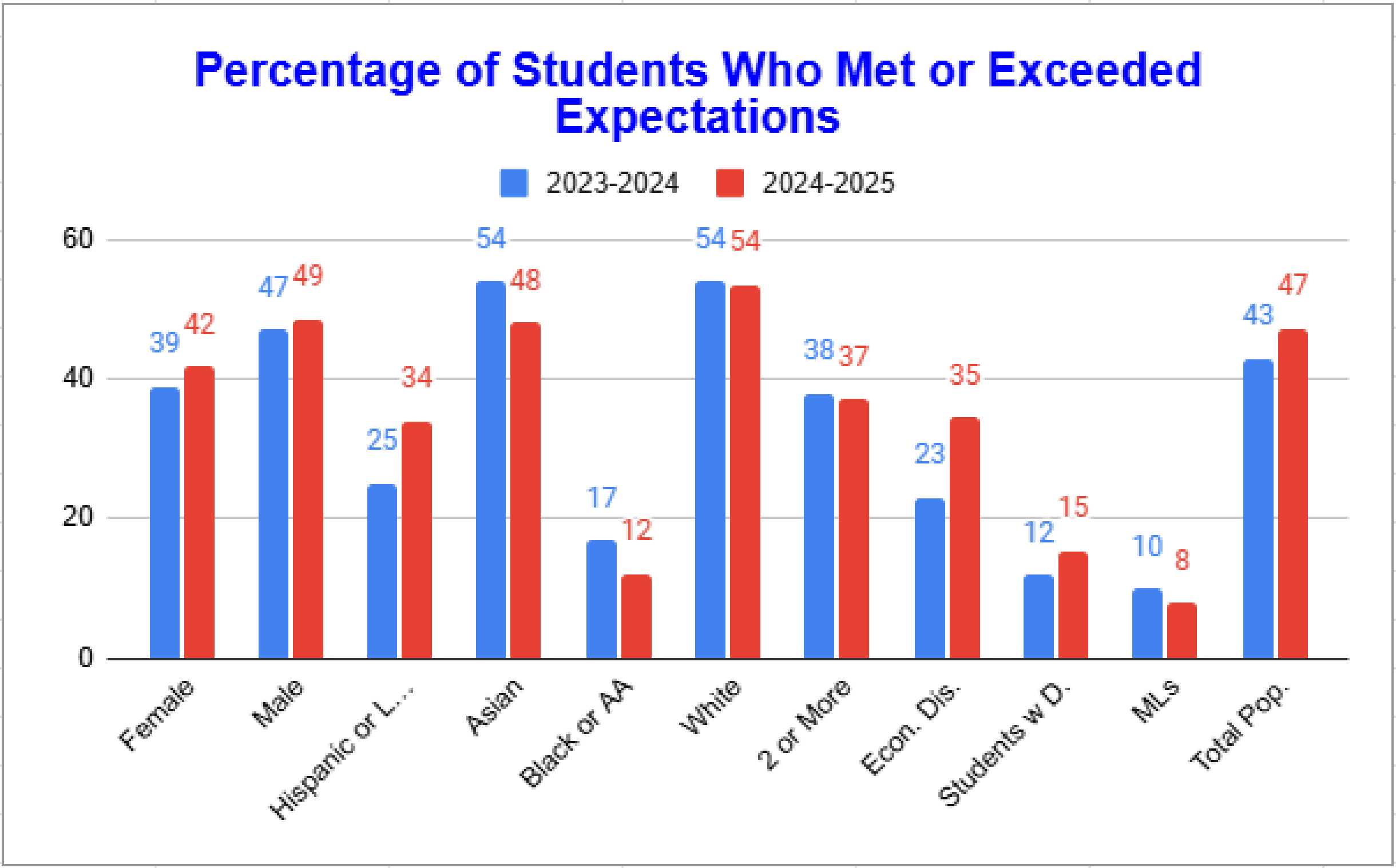
SUB GROUP PERFORMANCE



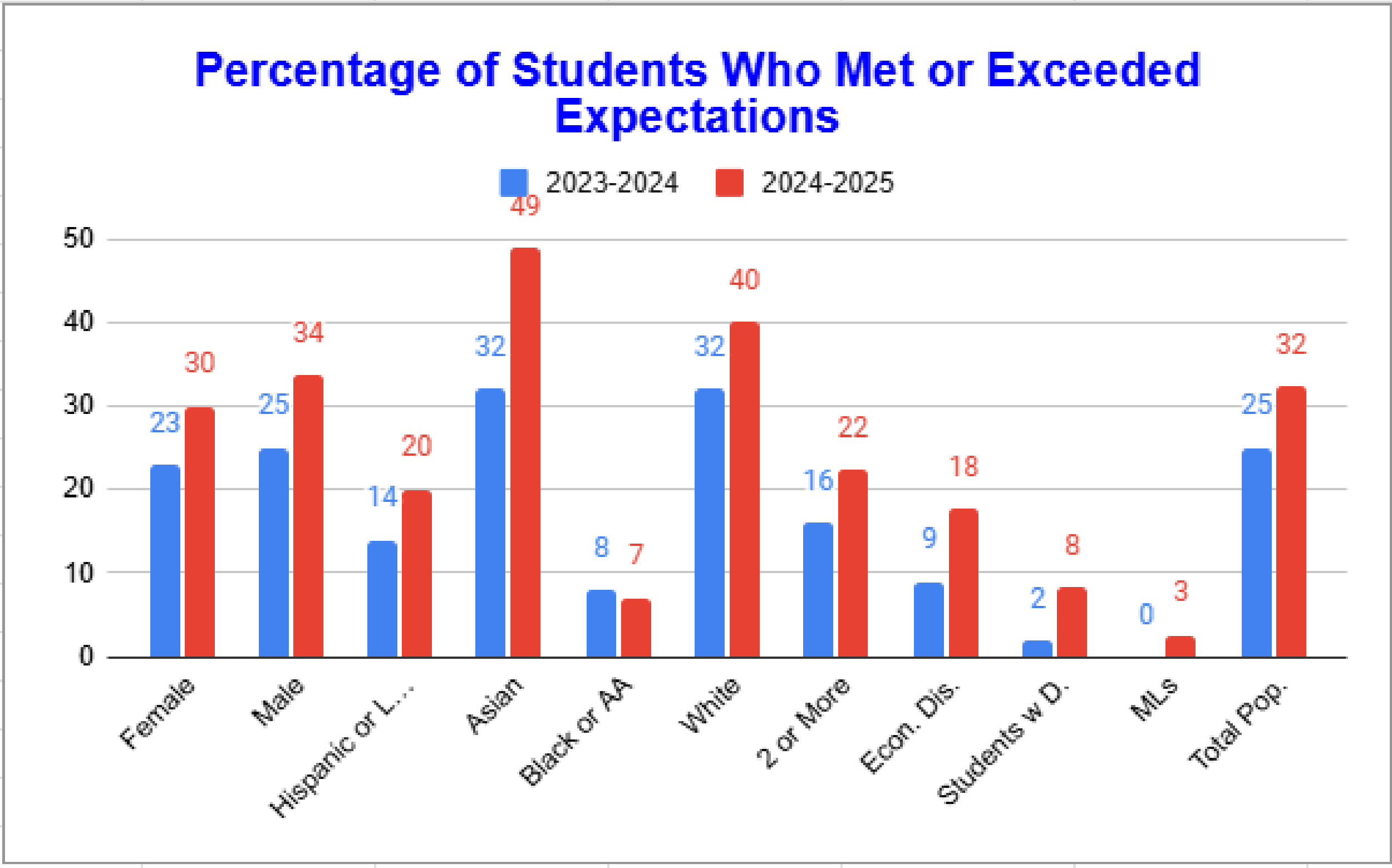
Sub Group Data:
Comparison 2023-24 vs. 2024-25
All Grades
English Language Arts



Sub Group Data:
Comparison 2023-24 vs. 2024-25
All Grades
Mathematics



Sub Group Data:
Comparison 2023-24 vs. 2024-25
All Grades Spring Administration
Science



NJSLA Outcomes to Celebrate

ELA Proficiency Growth: The percentage of students meeting or exceeding expectations in English Language Arts increased compared to last year, and the District Average for grades 3,4,5,7, and 9 exceeded the State Average.

Math Growth: Grade 5 math scores showed an 18% increase in the percentage of students scoring at or above proficiency.

Science: All tested grades in science exceeded the State Average

More students achieved the “Met or Exceeding Expectations” level than in the past two years

Increased focus on writing correlated with a notable rise in ELA scores

Classrooms implementing small-group, data-driven instruction saw significant gains across grade levels

Assessment Areas of Focus

Use of evidence-based instructional practices

Implement targeted small-group interventions

Continued PD on inclusive strategies, scaffolds, and culturally responsive practices

INTERVENTION STRATEGIES & NEXT STEPS



ANALYZING AND USING THE DATA



- Utilizing LinkIt, administrative teams has reviewed the student performance data and coach teachers how to review their own data. Teachers identified areas in need of improvement and have begun to develop action plans to target instruction to the students' needs.
- The data helps us determine professional development activities, curriculum development, and intervention services.
- Data meetings, Intervention & Referral Services Meetings as well as lesson plans will use student performance data to address individual student learning needs and academic goals.

ELA Next Steps K-5



Implement structured writing routines to build stamina

Maximize student learning and skill application by increasing the effectiveness of the "You Do" portion of lessons

Engage in collaborative conversations around grade-level topics and texts

Provide coaching in developing language objectives to support multilingual learners

Offer texts in multiple modalities and ensure culturally relevant selections

Continued implementation of inclusive instructional strategies

ELA Next Steps 6-12



Continued implementation of inclusive instructional strategies

Sheltered English Instruction to support multi-lingual learners

Model writing through shared and guided practice

Offer flexible grouping and conferencing to provide individualized feedback

Math Next Steps K-5



Focus on the “You Do” stage to ensure students can apply skills independently, transfer knowledge, and demonstrate mastery

- Clear Expectations & Scaffolds
- Gradual Removal of Supports
- Accountability & Formative Checks

Provide PD on inclusive strategies, scaffolds, and culturally sustaining pedagogy

Math Next Steps 6-12



Implement Thinking Classroom Strategies

- Structure math discourse
- Use random grouping
- Prioritize open-ended, rich problems that require multiple solution pathways
- Collect exit tickets, station reflections, or one-problem checks at the end of lessons
- Provide PD on inclusive strategies, scaffolds, and culturally sustaining pedagogy

DYNAMIC LEARNING MAPS



Dynamic Learning Maps



- Dynamic Learning Maps® (DLM®) assessments are for students with the most significant cognitive disabilities for whom general state assessments are not appropriate, even with accommodations. DLM assessments offer these students a way to show what they know and can do in English language arts, mathematics, and science.
- DLM assessments also help parents and educators set high academic expectations for their students. Results from DLM assessments are used to inform instruction and meet accountability requirements for reporting student achievement.

DLM Performance Categories



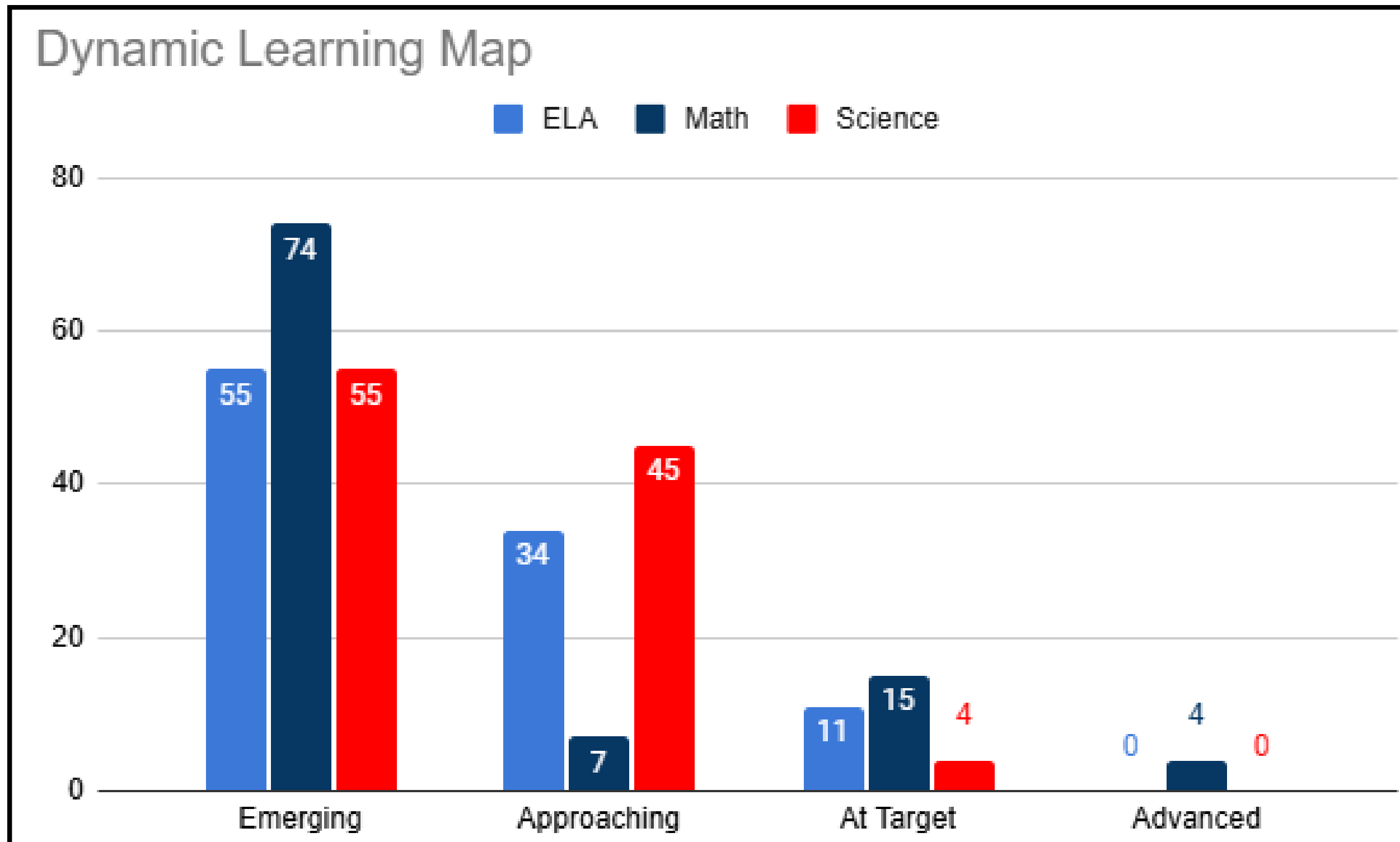
Emerging	The student demonstrates emerging understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
Approaching the Target	The student's understanding of an ability to apply targeted content knowledge and skills represented by the Essential Elements is approaching the target.
At Target	The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is at target.
Advanced	The student demonstrates advanced understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

DLM Scores



- 27 (including 13 out of district) students participated in the DLM assessment
- Students from grades 3 through 8 and 11 participated.
- Every grade level has fewer than 10 students; therefore, we cannot report the scores by grade level.
- The graph shows district-wide performance.

Percentages of scores in each performance category



Parent Resources



- [New Jersey Learning Standards](#)
- [New Jersey Department of Education- Assessment](#)
- [New Jersey State Assessment Center-Parent Resources](#)
- [NJSLA Digital Item Library](#)

THANK YOU!

