

Policy Type: Governance Process

Monitoring Board Governance Process and Board-Superintendent Relationship Policies

The purpose of monitoring the Board's *Governance Process* and *Board-Superintendent Relationship* policies is to determine the degree to which the policies are being fulfilled. Monitoring will be done as efficiently as possible, using Board time effectively so that meetings can be used to create the future rather than to review the past.

These policies are monitored through Board self-assessment according to the following frequency:

Board-Superintendent Relationship Policies	Frequency
<i>B/SR-1 Management Connection</i>	Annually
<i>B/SR-2 Unity of Control</i>	Annually
<i>B/SR-3 Accountability of the Superintendent</i>	Annually
<i>B/SR-4 Delegation to the Superintendent</i>	Annually
<i>B/SR-5 Monitoring Superintendent Performance</i>	Three times annually
Governance Process Policies	Frequency
<i>GP-1 Governance Commitment</i>	Annually
<i>GP-2 Governing Style</i>	Annually
<i>GP-3 Board Job Description</i>	Twice annually
<i>GP-4 Monitoring Board Policies</i>	Annually
<i>GP-5 President's Role</i>	Annually
<i>GP-6 Board Committee Principles</i>	Annually
<i>GP-7 Committee Structure</i>	Annually
<i>GP-8 Agenda Planning</i>	Annually
<i>GP-9 Board Member Code of Conduct</i>	Twice annually
<i>GP-10 Board Member Covenants</i>	Twice annually
<i>GP-11 Board Member Conflict of Interest</i>	Annually
<i>GP-12 Process for Addressing Board Member Violations</i>	Annually

Monitoring Method: Board self-assessment
Monitoring Frequency: Annually in First Quarter

Fargo Public Schools Board of Education