



Electronic and Hard-Copy distributed on August 28, 2025.

2025-2026

Trinity Lakes Elementary Student – Parent – Teacher Compact

(In compliance with Title I, Part A; ESEA Federal Act)

This compact is a voluntary agreement between the students, parents, and teachers of Trinity Lakes Elementary to support our school mission.

Our Vision, Mission and Values:

- **Vision:** *Lead with character, honor, and excellence.*
- **Mission:** *Empower TLE students to embrace learning with a growth mindset through community collaboration.*
- **Values:** *1. Do what's right 2. Aim High 3. Respect others and myself 4. Own it!*

It is our belief that we are all essential parts of the learning experience and that student performance will meet and exceed the State's high performance levels as a result of our cooperative efforts. The specific components and responsibilities for each targeted group of this compact are listed below:

STUDENT – I will be responsible for my own learning and behavior.

I PLEDGE TO BE A TRINITY LAKES H.E.R.O who:

- **H**elps, **E**ncourages and **R**espects **O**thers by demonstrating HEB character traits inside and outside of school.

PARENT / GUARDIAN - I will be engaged in my student's school life.

I PLEDGE TO:

- Show respect, support, and encouragement for my child and the school community
- Communicate with my child's teachers
- Ensure that my child is prepared and attends school regularly and on time
- Help my student set and achieve goals

TEACHER – I will encourage and support each child in becoming a lifelong learner with a growth mindset.

I PLEDGE TO:

- Teach children using the Best Practices approach
- Communicate with parents
- Create a positive and safe learning environment
- Celebrate the diversity of each child and their family

As a member of the Trinity Lakes educational community, together we are partners and essential pieces in your child's education as we uphold the intent of this compact.

As **PRINCIPAL**, I, **Stephanie Coulter**, represent all Trinity Lakes staff in affirming this compact.