

**Lebanon Community School
District**

**School Board Meeting
October 9, 2025**

09 October 2025, 18:00 - 20:00, (PDT)

55 Academy St, Lebanon, OR 97355-2867, United States

Agenda

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18:01 - 18:02	1.1 Call to Order	
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18:03 - 18:13	2 PUBLIC COMMENTS	
	This is a time for citizens to address the Board. The Chair will recognize speaker(s) at the designated time. All speakers shall identify themselves and state their name before speaking. Speakers are asked to provide their name, address and telephone number on the Speaker's Sign-in Sheet. Each speaker may address the Board for three minutes.	
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The Lebanon Community School District Board of Directors welcomes you to our regular meeting.

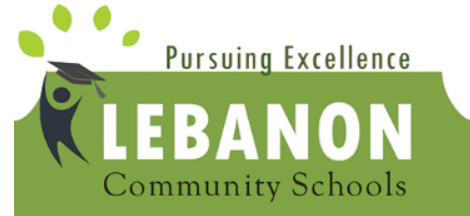
It is the Board's goal to hold an effective and efficient meeting to conduct the business of the District. In keeping with this goal, the Board provides a place for Public Comments on each of its regular agendas. This is a time when you can provide statements or ask questions. The Board allows three minutes for each speaker. The language below discusses the Public Meetings Law and public participation in such meetings.

"The Public Meetings Law is a public attendance law, not a public participation law. Under the Public Meetings Law, governing body meetings are open to the public except as otherwise provided by law. ORS 192.630 The right of public attendance guaranteed by the Public Meetings Law does not include the right to participate by public testimony or comment.

"Other statutes, rules, charters, ordinances, and bylaws outside the Public Meetings Law may require governing bodies to hear public testimony or comment on certain matters. But in the absence of such a requirement, a governing body may conduct a meeting without any public participation. Governing bodies voluntarily may allow limited public participation at their meetings."

Oregon Attorney General's Administrative Law Manual and Uniform and Model Rules of Procedure under the Administrative Procedures Act. Hardy Myers, Attorney General, March 27, 2000

BOARD MEMORANDUM



To: The Honorable Chair and Members
Lebanon Community School District Board of Directors

From: Jennifer Meckley, Superintendent

Date: October 3, 2025 **Meeting Date:** October 9, 2025

Re: Division 22

Division 22 Standards & Assurances

Lebanon Community School District | 2024–25 Report

What are Division 22 Standards?

- Oregon Administrative Rules (OARs) in Chapter 581, Division 22 define the minimum requirements (“the floor”) for public schools.
- Over 50 rules organized under:
 - **High-quality learning experiences**
 - **Aligned & focused educational systems**
 - **Engaged partners & communities**
 - **Safe & inclusive schools**
 - **Committed & supported staff**

Accountability Process

- **Local:** Report compliance to the board and post on the district website by **Nov. 1**.
- **State:** Submit assurances to ODE by **Nov. 15**.

- Noncompliance requires a corrective action plan; failure to comply may result in **withholding of State School Fund monies**.

Why It Matters

- Signals commitment to equitable, high-quality education.
- Provides reflection and improvement opportunities.
- Ensures statewide consistency in minimum student services.

Key Waivers (2024–25)

- **Essential Skills Graduation Requirement** waived through **2027–28** (local performance assessments remain).
- **Essential Skills Assessments for English Language Learners** also waived through **2027–28**.

Rule Revisions in Effect (2024–25)

- **OAR 581-022-2030 District Curriculum:**
 - K–12 Social Emotional Learning (SEL).
 - 9–12 programs include Personal Financial Education & Higher Ed/Career Path Skills.
- **Diploma Options:** Must provide parents with diploma/attendance info annually; all high schools must offer required courses onsite.
- **OAR 581-022-2045 Substance Use Prevention & Intervention:**
 - Comprehensive K–12 plan aligned to Health Standards.
 - Requires opioid prevention lessons in grades 6–8 and once in high school.

Looking Ahead (2025–26 and Beyond)

- **Educational Equity Advisory Committees:** Required by Sept. 15, 2025 (for districts under 10,000 ADM).
- **State Assessments:** SEED Survey and ELPA Screener formally added to OSAS.

- **Administrator Standards:** Updated to Professional Standards for Educational Leadership; evaluation alignment required by Sept. 30, 2027.

Key Takeaway: LCSD continues to meet Division 22 requirements, with proactive planning for new curriculum, diploma, health, equity, and leadership standards to ensure full compliance moving forward.

Lebanon Community School District

Report on Compliance with Public School Standards

2024-25 School Year

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: District Assurances of Compliance with Public School Standards](#) to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of **Lebanon Community** School District's compliance with each of the requirements of Oregon's administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#) during the 2024-25 school year. For each rule reported as out of compliance, **Lebanon Community** School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2026-27 school year.

What are the requirements of the standards? For a general overview of what each rule/standard requires, consult this high-level [Rules at a Glance summary](#). For specific, comprehensive requirements, use the links below for each individual rule.

Category: High-Quality Learning Experiences for All Students

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2000 Diploma Requirements	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2010 Modified Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2015 Extended Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2020 Certificate of Attendance	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2050 Human Sexuality Education	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2055 Career Education	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2263 Physical Education Requirements *Elementary Grades	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2263 Physical Education Requirements *Middle Grades	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2340 Media Programs	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2350 Independent Adoptions of Instructional Materials	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2355 Instructional Materials Adoption	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2440 Teacher Training Related to Dyslexia	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2500 Programs and Services for TAG Students	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2505 Alternative Education Programs	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: Aligned and Focused Educational Systems

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2025 Credit Options	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2030 District Curriculum	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2060 Comprehensive School Counseling	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2100 Administration of State Assessments	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2110 Exception of Students with Disabilities from State Assessments	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2115 Assessment of Essential Skills: Diploma Requirements	Waived through the end of 2027-28 school year	Not applicable	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2115(2) Assessment of Essential Skills: Local Performance Assessment Requirement	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2120 Essential Skill Assessments for English Language Learners	Waived through the end of 2027-28 school year	Not applicable	Not applicable
581-022-2250 District Improvement Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2260 Records and Reports	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2265 Report on PE Data	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2300 Standardization	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2305 District Assurances of Compliance with Public School Standards	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2315 Special Education for Children with Disabilities	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2320 Required Instructional Time	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2325 Identification of Academically Talented and Intellectually Gifted Students	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2335 Daily Class Size	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2400 Personnel	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2445 Universal Screenings for Risk Factors of Dyslexia	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: Engaged Partners and Communities

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2005 Veterans Diploma	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2255 School and District Performance Report Criteria	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2270 Individual Student Assessment, Recordkeeping and Reporting	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2330 Rights of Parents of TAG Students	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2370 Complaint Procedures	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: Safe & Inclusive Schools

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2045 Substance Use Prevention and Intervention Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2205 Policies on Reporting of Child Abuse	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2210 Anabolic Steroids and Performance Enhancing Substances	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2215 Safety of School Sports – Concussions	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2220 Health Services	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2223 Healthy and Safe Schools Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2225 Emergency Plans and Safety Programs	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2230 Asbestos Management Plans	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2267 Annual Report on Restraint and Seclusion	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2308 Agreements Entered Into with Voluntary Organizations	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2310 Equal Education Opportunities	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2312 Every Student Belongs	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2345 Auxiliary Services	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2510 Suicide Prevention Plan	In compliance	The district has met all of the requirements for this rule.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2515 Menstrual Dignity for Students	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: Committed and Supportive Staff

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2405 Personnel Policies	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2410 Teacher and Administrator Evaluation and Support	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2415 Core Teaching Standards	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2420 Educational Leadership - Administrator Standards	In compliance	The district has met all of the requirements for this rule.	Not applicable

24-25 Integrated Programs
Annual Report Presentation



Pursuing Excellence

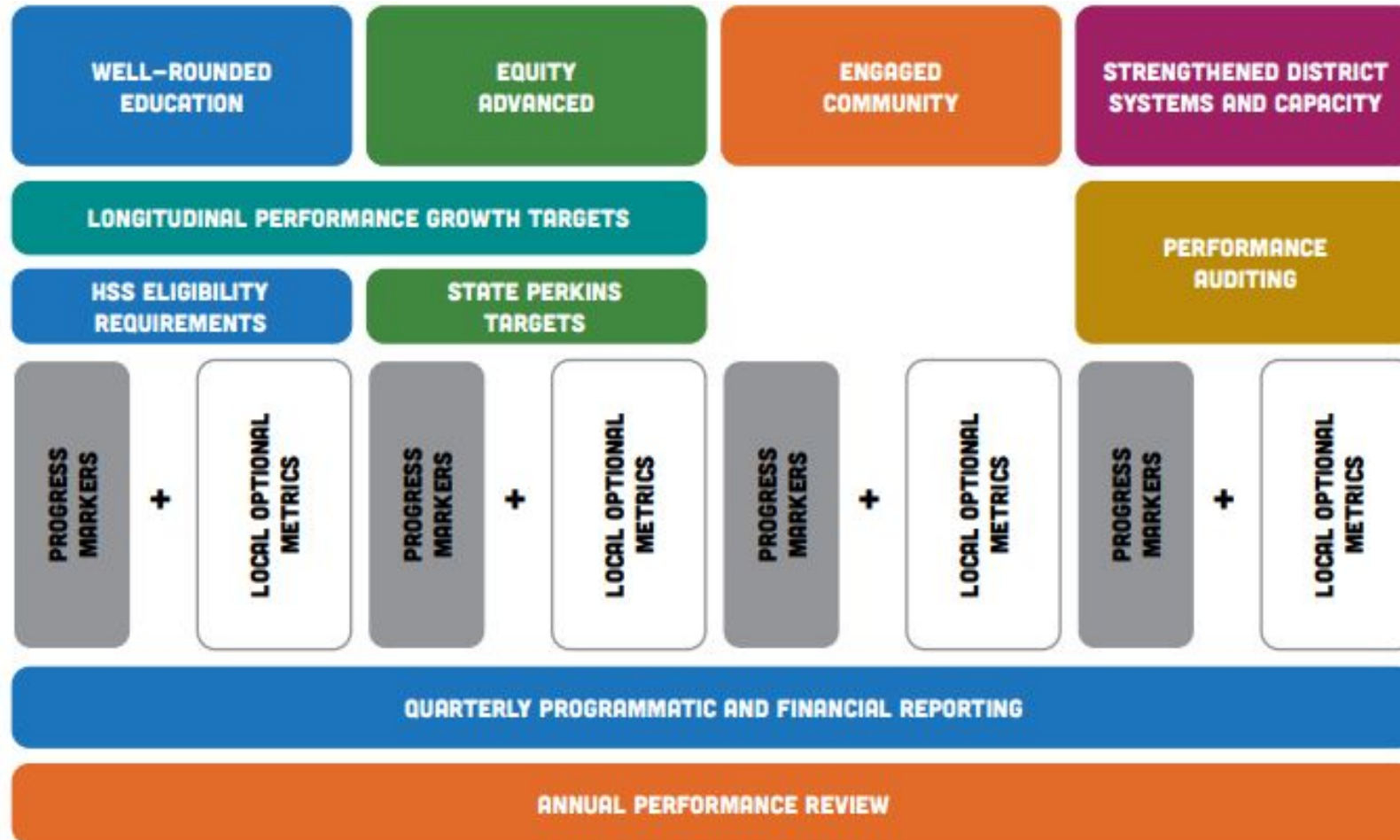
LEBANON

Community Schools

Annual Reporting Requirements

- ODE's annual report consists of two narrative questions (Optional inclusion of Progress Markers)
- Throughout the year, grant recipients have been asked to report expenditures, three overall reflection narrative questions, and report on progress markers which will help inform overall progress and annual report.

Summary of Integrated Programs Performance Measures



SIA Annual Report Requirements

- SIA recipients are required by statute to:
 - review their own progress on an annual basis through an annual progress report and financial audit
 - present their annual report to their governing board at an open meeting with opportunity for public comment (cannot be consent agenda item),
 - and post the report to the district or charter school website.
- If grantee set LPGTs and LOM:
 - In Year 1 of biennium: Affirm progress has been reviewed towards meeting the LPGTs in the grant agreement (Assurance)
 - In Year 2 of biennium: Review actual metric rates compared to previously created LPGT and LOM and share reflection on progress. (Narrative Question)

Annual Report Narrative #1

As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)?

Discuss at least one Outcome where you have seen progress in implementation.

Progress Toward Outcomes

One area where we have seen measurable progress is **Outcome 2: Increase Academic Achievement for Students, including reducing education disparities for identified student groups.**

Over the past year, Lebanon Community Schools has expanded Tier 2 and Tier 3 interventions, strengthened the use of data teams to monitor student progress, and increased professional development for teachers to deliver targeted supports. This work has produced measurable improvements:

Academic Growth: State assessment data from 2024–25 show a 4% increase in students meeting or exceeding 3rd grade-level benchmarks in reading (from 41% to 45%)

Annual Report Narrative #2

Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with?

Discuss at least one Outcome where you have seen challenges or barriers to implementation.

One area where we have experienced challenges is **Outcome C: Meet students' mental and behavioral health needs**. While we have seen growth in student engagement and early literacy, several barriers have limited our ability to accelerate progress:

Staffing and Capacity: Persistent staffing shortages in specialized positions, including bilingual educators, instructional assistants, and interventionists, have made it difficult to provide consistent Tier 2 and Tier 3 supports. This directly impacts our ability to close achievement gaps for English Learners and students experiencing poverty.

Chronic Absenteeism: Chronic absenteeism remains a barrier. This barrier undermines academic progress and impacts our LPGT goals. . Family engagement efforts are underway, but systemic issues such as transportation challenges, health needs, and housing insecurity remain significant.

Professional Learning Needs: Teachers continue to express the need for deeper training in differentiated instruction and culturally responsive practices. Limited time for sustained professional development and coaching has slowed our ability to scale consistent best practices across all schools.

Student Behavior and Mental Health: An increase in social-emotional and behavioral needs has placed pressure on staff and instructional time. While we have expanded access to counselors and social workers, the demand continues to exceed available resources.

Alignment to Outcomes and Strategies

These barriers affect our ability to fully implement strategies tied to equitable access, differentiated instruction, and targeted intervention. Specifically, they limit the district's capacity to:

Ensure all students—particularly focal groups—receive grade-level core instruction.

Meet the LPGT of increasing the percentage of students meeting or exceeding proficiency in state assessments.

Areas for Support

Recruitment and Retention strategies to attract and keep specialized staff.

Expanded resources for student mental health and social-emotional learning to reduce barriers to engagement and attendance.

Partnerships for chronic absenteeism reduction, including wraparound services to address transportation, housing, and family needs.

Sustained professional development models that prioritize culturally responsive practices and instructional strategies for diverse learners.

Annual Report Narrative #3

2024-25 Only: Review actual metric rates compared to previously created LPGT and LOM and share reflection on progress. Describe how activities are supporting progress towards targets and if any shifts in strategy implementation are planned for the future based upon that current progress. Include specific metrics and target types in your reflection.

Academic Growth (LPGT: Literacy)

Target: Increase the percentage of students meeting or exceeding grade-level benchmarks in reading from 41% to 47%.

Actual: Reading proficiency reached 47%, meeting our LPGT goal.

Supporting Activities: Early literacy initiatives, including implementation of high-quality instructional materials and focused small-group reading supports, contributed significantly to the reading gains.

Future Strategy Shifts: In 2025–26, we plan to increase interventionist capacity at the elementary level to accelerate growth.

Annual Report Narrative #3 - Continued

2024-25 Only: Review actual metric rates compared to previously created LPGT and LOM and share reflection on progress. Describe how activities are supporting progress towards targets and if any shifts in strategy implementation are planned for the future based upon that current progress. Include specific metrics and target types in your reflection.

Attendance and Engagement (LOM: Chronic Absenteeism)

Target: Increase percentage of regular attenders from 60.85 to 61.70%

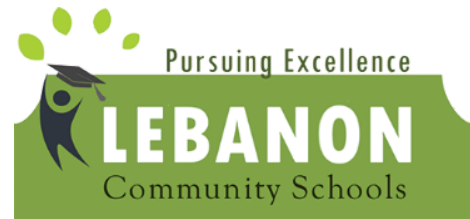
Actual: Percentage of regular attenders decreased to 59%

Supporting Activities: Family engagement specialists, check-and-connect programs, and transportation adjustments contributed to progress. However, systemic barriers such as housing instability and health needs persist.

Future Strategy Shifts: We will increase partnerships with community agencies for wraparound supports, expand attendance mentoring programs, and strengthen data-driven early warning systems.

Activity	All Reported Spending 24-25 (Autosum) 	Activity Notes Q3- Q4 1/1/25-6/30/25 (Optional)	EIS Activity Spending Q3-Q4: 1/1/25 - 6/30/25	HSS Activity Spending Q3Q4: Jan 1 - June 30 2025	SIA Activity Spending Q3 & Q4 Jan 1 - June 30 2025	Q3 & Q4: 1/1/25 - 6/30/25 Total Spent (Autosum) 
Total Allocation 2024-25	0					\$0.00
Unbudgeted (Autocalculate)	0					\$0.00
– Total Budgeted Amounts (Autosum)	4868427.89		\$0.00	\$717,587.85	\$2,647,189.28	\$3,364,777.13
Indirect/Administration	231341			\$43,201.00	\$188,140.00	\$231,341.00
K-3rd Grade IAs (one in each Kindergarten	1036045.6				\$685,119.87	\$685,119.87
Student Assessment Software	11011.68					\$0.00
FTE Assessment Coordinator Stipend	8356.03				\$5,570.75	\$5,570.75
GRIT Team	150999.03			\$99,096.88		\$99,096.88
CTE Teacher - Middle School	125919.7				\$83,685.24	\$83,685.24
Staff for Welding, Agriculutre, Early Childho	407586.34			\$269,634.91		\$269,634.91
CTE Equipment/Supplies	4331.21			\$4,331.21		\$4,331.21
Certificate Oppourtunities for CTE classes	0					\$0.00
Professional Learning AVID	116096.81			\$77,580.90		\$77,580.90
Dean of Student Success TOSAs	1059079.89				\$702,146.44	\$702,146.44
Mental Health Specialists & Behavior Spec	171135.01				\$118,840.60	\$118,840.60
Behavior Support Professionals	561481.39				\$425,775.65	\$425,775.65
Alternative Ed. /Drop-Out Prevention Admir	298439.29			\$180,347.94		\$180,347.94
EL Teacher	136044.3				\$77,192.25	\$77,192.25
Translation Services	11878.19				\$4,710.65	\$4,710.65
Bilingual Liaison	140268.99			\$43,395.01	\$42,205.33	\$85,600.34
Bilingual IAs	103662.4				\$82,628.91	\$82,628.91
Community Engagement and Inclusion Coc	175685.03				\$147,087.59	\$147,087.59
Community Engagement	34980					\$0.00
Pre-K Partnership with LBGC	84086				\$84,086.00	\$84,086.00

BOARD MEMORANDUM



To: The Honorable Chair and Members
Lebanon Community School District Board of Directors

From: Jennifer Meckley, Superintendent

Date: October 3, 2025 **Meeting Date:** October 9, 2025

Re: Class Size and Case Management Recommendations

Overview

In collaboration with Association representatives, LCSD has established class size and case management recommendations by grade level and program. These guidelines are designed to promote equitable learning conditions and ensure staff workloads remain manageable.

C. Class Size, Course Preps, and Case Management Recommendations

1. The parties to this agreement recognize the class size recommendations listed, by grade level, below. Educators and their Association representatives shall meet with the building level administrator to address any excessive class sizes or student distribution inequities on a regular on-going basis. Before escalating concerns to the Superintendent's office, class size and case management will be discussed during building labor management meetings. The Association may provide input on the master schedule and the student demographics in classrooms. Building administration will have the final decision on student and staff placements.

Core Class Size Recommendations -

Grade Level	Class Size Cap
Pre-K	10 students (hard cap size)
K-3rd (including specials)	24 students
4-5th (including specials)	26 students
6-8th	30 students
9-12th (all required courses)	32 students
6-8th CTE/Electives/Health (unless safety requirements are lower)	32 students

9-12th CTE/ Electives (unless safety requirements are lower)	32 students
6-8th Physical Education	40 students
9-12th Physical Education	40 students
6-12th Band or Choir	35 (unless teacher requested exemption)
Elementary SEL/ EGC and All Levels Life Skills	15 students (hard cap size limit, additions require additional staff)
Secondary SEL/ SPED	20 students (hard cap size limit, additions require additional staff)

Case Management Thresholds -

The class management procedures shall be initiated at the following class management numbers:

Management Type	Student Cap
Special Education	35 students
Specialized Education: Life Skills & EGC Programs	15 students
SLPs	55 students (case management & service cap)
Title teachers	100 students
Counselors, Mental Health, Social Workers/ 504 caseload	300 students/ 45 students
Deans of Student Success	300 students
Nurses	300 students

2. A biannual report on class size shall be provided to the Board and to the Association President (October & February) that includes the actual student-to-teacher class sizes ratios, and the case management of specialists. However, the School Board may determine that the class size recommendations cannot be met within a particular situation because of educational needs beyond the control of the School Board, such as lack of appropriate facilities, or inadequate resources. In this case, the following options shall be instituted to support students. These supports shall be mutually agreed upon between the employee and their supervisor. This agreement shall be documented and reported to the Superintendent & the Association to ensure compliance.

	Solutions for Class Size/ Case Management Overages (Bullet points may be used more than once)
General Education Elementary/ Self-Contained Secondary Per Student overages: • Over cap 1-3 student(s) = 1 bullet point • Over cap 4+ students = 2 bullet points	• Additional prioritized ESP support (beyond standard assignment, required if more than 5 additional student) • One additional grading day per quarter • An additional thirty (30) minutes of prep time within the student contact day • An additional sixty (60) minutes of prep time on a Wednesday ½ day per month. • Four (4) hours of comp time accrued per month • A solution mutually agreed upon between the employee, the District, and the Association.
General Education Secondary Per Period overages: • Over cap 1-3 period(s) = 1 bullet point • Over cap 4+ period(s) = 2 bullet points	• A team teacher or ESP support for the period(s) that exceed the cap. • One additional grading day per quarter • An additional sixty (60) minutes of additional prep time on a Wednesday ½ day per month. • One (1) hour of comp time accrued per month per period that exceeds the cap. • Four (4) hours of comp time accrued per month • A solution mutually agreed upon between the employee, the District, and the Association.
Special Education/ SLP Case Management Per Student overages: • 1-5 student(2) over the cap = 1 bullet • 6-10 students over the cap = 2 bullets • 11-15 students over the cap = 3 bullets • 16+ students = hard cap, not to exceed 15 students (Does not apply to Case Management only roles)	• Doubled case management time • One-half (0.5) additional paperwork day per month, • \$1,500 paperwork stipend • A solution mutually agreed upon between the employee, the District, and the Association.
Other Specialist Case Management (Counselors, Nurses, TOSA, Elementary Specialists etc.)	• Additional (beyond standard) ESP/ Secretarial support, SLPA, BSP. • One case management day per month. • A solution mutually agreed upon between the employee, the District, and the Association.

3. Building administration has five (5) working days to provide additional support. If a licensed employee(s) is unsatisfied with the response or actions an appeal may be made to the Superintendent. The Superintendent will provide the licensed employee with a written response to the appeal within ten (10) working days. If the licensed employee(s) is unsatisfied with the Superintendent's response to the appeal, the matter may be presented to the School Board by the licensed employee(s) and the Association President. After hearing the appeal, the School Board will provide a written response within ten (10) working days. The licensed employee(s) may have Association representation at any level of this procedure.

Elementary and K-8 Schools

	CAS	GNA	HCR	LAC	PIO	RIV
Kindergarten	25	18	17	19	25	18
Kindergarten	25	18			24	21
Kindergarten						19
1st Grade	19	23	20	13	17	22
1st Grade	22	24			16	21
1st Grade						20
2nd Grade	20	21	18	22	20	23
2nd Grade	21	20			19	23
2nd Grade					21	20
3rd Grade	22	23	25	23	24	23
3rd Grade	21	23			21	24
3rd Grade						22
4th Grade	22	23	19	31	24	29
4th Grade	25	22	17		23	29
4th Grade						29
5th Grade	21	22	26	28	24	22
5th Grade	24	22			25	25
5th Grade						26
6th Grade			21	32		
6th Grade			7			
7th Grade			21	33		
7th Grade			11			
8th Grade			22	27		
Pre-K	15	13				
Pre-K	11					

Special Education and Speech

School	Primary Assignment	Active Case Management
Cascades	LRC	30
Cascades	LRC	14
Cascades	EGC	13
Green Acres	LRC	28
Green Acres	LRC	18
Green Acres	Lifeskills	14
Green Acres	Lifeskills	10
Hamilton Creek	LRC	37
Lacomb	LRC	33
Pioneer	LRC	38
Pioneer	Lifeskills	8
Riverview	LRC	46
Seven Oak Middle School	LRC	33
Seven Oak Middle School	LRC	33
Seven Oak Middle School	LRC	38
Seven Oak Middle School	EGC	11
Seven Oak Middle School	Lifeskills	12
Lebanon High School	LRC	45
Lebanon High School	LRC	39
Lebanon High School	LRC	36
Lebanon High School	LRC	44
Lebanon High School	LRC	26
Lebanon High School	Lifeskills	12
Lebanon High School	Lifeskills (Brick House)	14
District Office/Sand Ridge Charter	LRC	21
SLP A	SLP - CAS, ELCA, GNA	58

SLP B	SLP -LAC, LHS,RIV, SOK, SRC	37
SLP C	SLP - GNA, LHS, PIO, RIV, SOK	64
SLP D	SLP - GNA, HCR, LAC, PIO, RIV, SOK, SRC	110
SLP E	SLP - ELCA, HCR, LAC, LHS, RIV, SOK, SRC	58

Title Teachers

	Students served in Title Program
Cascades	64
Green Acres	79
Hamilton Creek	71
Lacomb	60
Pioneer	77
Riverview	113

School Counselors

	Student/Counselor Ratio
Cascades	299
Green Acres	297
Hamilton Creek	230
Lacomb	228
Pioneer	290
Riverview	418
Seven Oak Middle School	346
Seven Oak Middle School	304
Lebanon High School	312
Lebanon High School	249

Lebanon High School	271
Lebanon High School	299
Ralston	60

Deans of Student Success

	Student/Counselor Ratio
Cascades	299
Green Acres	297
Hamilton Creek	230
Lacomb	228
Pioneer	290
Seven Oak Middle School	649
Lebanon High School	1131

Nurses

	Number of Active Health Plans
Nurse A	
Nurse B	

	Subject	Room	Lunch	Phone	1	2	3	4	5	6	7	Under 20	Over	Good	Comments: Labs will fill more at quarter/Wheels are low due to labs/ Electives are low due to labs
Medina, A	EB	151	2nd, 12:30-1:00	1858	Wheel 7 Spanish	EB 1	EB 2	Prep	Wheel 7 Spanish	EB 3	Ac Support				
Class Size					20	8	12		12	11	11	Low for EL			
Ainsworth, S	ELA	170	2nd, 12:30-1:00	1827	ELA 6	ELA 6	Lab 6	ELA 8	Prep	ELA 6	ELA 8				
Class Size					28	20	18	30		25	26				
Dickey, N	ELA	231	3rd, 1:25-1:55	1812	ELA 8	ELA 8	Lab 8	Lab 8	ELA 8	ELA 8	Prep				
Class Size					27	25	14	14	30	26					
Shryock, K	ELA	120	2nd, 12:30-1:00	1830	Wheel 7 Comm	ELA 7	ELA 7	ELA 7	Wheel 7 Comm	Prep	ELA 7				
Class Size					20	30	26	26	13		30				
Moore, C	ELA	123	2nd, 12:30-1:00	1831	Lab 7	Prep	ELA 7	Lab 7	ELA 7	ELA 7	Leadership				
Class Size					19		24	18	27	26	26				
Stratten, M	ELA	121	1st, 11:35-12:05	1849	ELA 6	Prep	ELA 6	ELA 6	ELA 6	Lab 6	ELA 6				
Class Size					26		27	20	28	13	27				
Wooten, C	ELA	226	2nd, 12:30-1:00	1815	Wheel 7 Avid	ELA 8	ELA 8	Prep	Wheel 7 Avid	AVID 8	ELA 8				
Class Size					20	24	29		14	21	22				
Latimer, E	ELCT	148	1st, 11:35-12:05	1844	Applied Art	Visual Art	Visual Art	Wheel 6 Art	Applied Art 6/7	Prep	Wheel 6 Art				
Class Size					31	28	28	18	23		19				
Christiansen, K	ELCT	192	2nd, 12:30-1:00	1843	Beg Band	Beg Band	Adv. Band	Int. Band	Prep	Choir	Jazz Band				
Class Size					19	16	24	25		28	17				
Knuth, D	ELCT	Portable	2nd, 12:30-1:00	1847	Wheel 7 CTE	CTE	CTE	Prep	Wheel 7 CTE	CTE	CTE				
Class Size					21	29	31		12	30	28				
Caraballo, A	Math	133	3rd, 1:25-1:55	1823	Integrated	Math Lab 8	Math Lab 8	Integrated	Prep	Math 8	Math 8				
Class Size					30	21	23	28		22	19				
Collins, K	Math	171	1st, 11:35-12:05	1828	Math Lab 6	Math Lab 6	Math 6	Math 6	Math 6	Math 6	Prep				
Class Size					20	21	29	29	30	27					
Dannen, J	Math	149	2nd, 12:30-1:00	1824	Math 6	Math 6	Prep	Math 7	Math Lab 7	Math 7	Math 7				
Class Size					25	21		29	29	30	27				
Gerszewski, M	Math	173	2nd, 12:30-1:00	1840	Math 7	Math 7	Math 7	Prep	Adv. Math 7	Math Lab 7	Adv. Math 7				
Class Size					26	29	17		28	23	23				
Parsons, K	Math	237	3rd, 1:25-1:55	1857	Math 8	Math 8	Math 8	Math 8	Math 8	Prep	Math 6				
Class Size					23	20	19	27	28		29				
Gault, C	Science	142	3rd, 1:25-1:55	1813	Prep	Adv. Science 7	Science 8	Science 8	Science 8	Science 8	Science 8				
Class Size						32*	24	30	30	24	19	Advanced is above Accommodation			
Durski, S	Science	166	1st, 11:35-12:05	1826	Prep	Science 6	Science 6	Science 6	Science 7	Science 7	Science 6				
Class Size						20	26	23	19	28	26				
Swindle, M	Science	157	1st, 11:35-12:05	1834	Science 8	Science 8	Engineering	Wheel 6 Engineering	Prep	Engineering	Wheel 6 Engineering				
Class Size					30	24	30	18		31	20				
Sater, A	Science	132	1st, 11:35-12:05	1836	Science 6	Science 6	Prep	Wheel 6 Garden AG	Science 6	Science 6	Wheel 6 Garden AG				
Class Size					30	17		18	29	28	21				
Da Silva, A	Science	138	3rd, 1:25-1:55	1809	Science 7	Adv. Science 8	Science 7	Science 7	Adv. Science 8	Prep	Science 7				
Class Size					29	29	28	27	30		28				
Burian, S	SS	150	2nd, 12:30-1:00	1853	Social Studies 8	Social Studies 8	Prep	Social Studies 8	Social Studies 7	Social Studies 7	Social Studies 7				
Class Size					24	24		23	16	28	28				
Meek, D	SS	147	2nd, 12:30-1:00	1810	Social Studies 7	Social Studies 7	Social Studies 7	Social Studies 7	Prep	Adv. SS 8	Adv. SS 8				
Class Size					24	28	20	24		29	27				
Jager, A	SS	140	1st, 11:35-12:05	1842	Social Studies 6	Social Studies 6	Social Studies 6	Wheel 6 CS SEL	Social Studies 6	Prep	Wheel 6 CS SEL				
Class Size					21	19	17	18	29		20				
Schmidt, J	SS	230	2nd, 12:30-1:00	1851	Social Studies 8	Yearbook	Prep	Social Studies 8	Social Studies 8	Social Studies 8	Social Studies 8				
Class Size					27	15		27	30	25	26				
Vore, D	SS	122	1st, 11:35-12:05	1838	History through Sports	Prep	Social Studies 6	Social Studies 6	Social Studies 6	Social Studies 6	Social Studies 6				
Class Size					22		20	20	26	22	26				
Evans, A	Wellness	159	3rd, 1:25-1:55	1841	Fitness	Well Wheel 8	Well Wheel 8	Well Wheel 8	Well Wheel 8	Well Wheel 8	Prep				
Class Size					38	22	27	33*	38*	23		Health is over due to Wheel Accommodation			
McInerney, M	Wellness	GYM	2nd, 12:30-1:00	1829	Prep	Well Wheel7	Well Wheel7	Well Wheel7	Well Wheel7	Well Wheel7	Fitness				
Class Size						39	31	38	24	33	37				
Merrill, K	Wellness	GYM	1st, 11:35-12:05	1840	Prep	Well Wheel6	Well Wheel6	Well Wheel6	Well Wheel6	Well Wheel6	Lifetime Sports				
Class Size						28	35	36	38	37	32				
Patrick, R	Wellness	GYM	3rd, 1:25-1:55	1829	Adaptive PE	Well Wheel6	Well Wheel7	Well Wheel8	Well Wheel8	Well Wheel8	Prep				
Class Size					14	26	25	31	39	26					

Lebanon High School 2025-2026 Master Schedule

updated 9/10/2025

RED DAY SCHEDULE, PERIODS 1-4																			
BLUE DAY SCHEDULE, PERIODS 5-8										RED DAY SCHEDULE, PERIODS 1-4									
BLUE DAY SCHEDULE, PERIODS 5-8										RED DAY SCHEDULE, PERIODS 1-4									
Teacher Name	DEPT	Sem1 Per2	Sem1 Per1	Sem1 Per2	Sem Per3	Sem1 Per4	Sem1 Per5	Sem1 Per6	Sem1 Per7	Sem1 Per8	Sem2 Per2	Sem2 Per1	Sem2 Per2	Sem2 Per3	Sem2 Per4	Sem2 Per5	Sem2 Per6	Sem2 Per7	Sem2 Per8
Bernard, Jonathan	LA/EL		PREP	LANG ARTS 10A	AP ENGLISH LANG A (11)	LANG ARTS 10A	PREP	AP ENGLISH LANG A (11)	LANG ARTS 10A	AP ENGLISH LANG A (11)		PREP	LANG ARTS 10B	AP ENGLISH LANG A (11)	LANG ARTS 10B	PREP	AP ENGLISH LANG B (11)	LANG ARTS 10B	AP ENGLISH LANG B (11)
Bond, Gregory	LA/EL		YEARBOOK DESIGN S1	YEARBOOK DESIGN S1	PREP	ADV LANG ARTS 9A	ADV LANG ARTS 9A	ADV LANG ARTS 9A	PREP	YEARBOOK PHOTO S1		YEARBOOK DESIGN S2	YEARBOOK DESIGN S2	PREP	ADV LANG ARTS 9B	ADV LANG ARTS 9B	PREP	YEARBOOK PHOTO S2	
Carleski, Katie	LA		PREP	LANG ARTS 12A	LANG ARTS 12A	CO-TEACH MUSICAL THEATER	PREP	ADV LANG ARTS 10A	CREATIVE WRITING A	CREATIVE WRITING A		PREP	LANG ARTS 12B	LANG ARTS 12B	CO-TEACH MUSICAL THEATER	PREP	ADV LANG ARTS 10B	CREATIVE WRITING B	CREATIVE WRITING B
Cupparo, Nick	LA/EL		LANG ARTS 9A	LANG ARTS 9A	PREP	INTRO LIT-MODERN MYTHOLOGY	PREP	LANG ARTS 12A	LANG ARTS 12A	UNION PREP		LANG ARTS 9B	LANG ARTS 9B	PREP	TBD	PREP	LANG ARTS 12B	LANG ARTS 12B	UNION PREP
Morales, Johnny	LA		LANG ARTS 11A	LANG ARTS 11A	PREP	LANG ARTS 12A	LANG ARTS 9A	LANG ARTS 9A	LANG ARTS 9A	PREP		LANG ARTS 11B	LANG ARTS 11B	PREP	LANG ARTS 12B	LANG ARTS 9B	LANG ARTS 9B	LANG ARTS 9A	PREP
Neely, McKenzie	LA/AVID		LANG ARTS 9A	PREP	LANG ARTS 9A	LANG ARTS 9A	AVID 1A	PREP	LANG ARTS 10A	LANG ARTS 10A		LANG ARTS 9B	PREP	LANG ARTS 9B	LANG ARTS 9B	AVID 1B	PREP	LANG ARTS 10B	LANG ARTS 10B
Vandehey, Mark	LA		AP ENGLISH LIT A (12)	AP ENGLISH LIT A (12)	ADV LANG ARTS 10A	PREP	MEDIA	MEDIA	ADV SUPPORT S1	PREP		AP ENGLISH LIT B (12)	AP ENGLISH LIT B (12)	ADV LANG ARTS 10B	PREP	MEDIA	MEDIA	ADV SUPPORT S2	PREP
Vernon, Haley	LA		REACH S1	PREP	LANG ARTS 10A	ADV LANG ARTS 10A	LANG ARTS 11A	PREP	LANG ARTS 11A	LANG ARTS 11A		CAREER SKILLS	PREP	LANG ARTS 10B	ADV LANG ARTS 10B	LANG ARTS 11B	PREP	LANG ARTS 11B	LANG ARTS 11B
Bond, Lisa	MA		INTEG MATH 1A (9th)	FINANCIAL ALGEBRA A	PREP	MATH LAB 9A	PREP	INTEG MATH 1A (9th)	MATH LAB 9A	FINANCIAL ALGEBRA A		INTEG MATH 1B (9th)	FINANCIAL ALGEBRA B	PREP	MATH LAB 9B	PREP	INTEG MATH 1B (9th)	MATH LAB 9B	FINANCIAL ALGEBRA B
Davenport, Tracie	MA		ACCEL MATH 2A	INTEG MATH 1A (9th)	WARRIOR 101 S1	PREP	INTEG MATH 2A	ACCEL MATH 2A	INTEG MATH 2A	PREP		ACCEL MATH 2B	INTEG MATH 1B (9th)	WARRIOR 101 S2	PREP	INTEG MATH 2B	ACCEL MATH 2B	INTEG MATH 2B	PREP
Dixon, Katie	MA		INTEG MATH 1A (9th)	PREP	ACCEL MATH 2A	WARRIOR 101 S1	ACCEL MATH 2A	INTEG MATH 1A (9th)	PREP	ACCEL MATH 2A (10)		INTEG MATH 1B (9th)	PREP	ACCEL MATH 2B	WARRIOR 101 S2	ACCEL MATH 2B	INTEG MATH 1B (9th)	PREP	ACCEL MATH 2B (10)
Judy, Kris	MA		INTEG MATH 3A	PRE-CALC A	PRE-CALC A	PREP	INTEG MATH 3A	ADV SUPPORT S1	INTEG MATH 3A	PREP		INTEG MATH 3B	PRE-CALC B	PRE-CALC B	PREP	INTEG MATH 3B	ADV SUPPORT S2	INTEG MATH 3B	PREP
O'Malley, Bridget	MA/SC		INTEG MATH 1A (9th)	INTEG MATH 1A (9th)	AP CALCULUS S1	PREP	AP PHYSICS / PHYSICS S1	INTEG MATH 1A (9th)	INTEG MATH 1A (9th)	PREP		INTEG MATH 1B (9th)	INTEG MATH 1B (9th)	AP CALCULUS S2	PREP	AP PHYSICS / PHYSICS	INTEG MATH 1B (9th)	INTEG MATH 1B (9th)	PREP
Rowley, Tim	MA		INTEG MATH 2A	PREP	INTEG MATH 2A	INTEG MATH 1A (10-12)	WARRIOR 101 S1	PREP	WARRIOR 101 S1	INTEG MATH 1A (10-12)		INTEG MATH 2B	PREP	INTEG MATH 2B	INTEG MATH 1B (10-12)	WARRIOR 101 S2	PREP	WARRIOR 101 S2	INTEG MATH 1B (10-12)
Thomas, Maria	MA/AVID		PREP	AVID 4A	INTEG MATH 3A	INTEG MATH 3A	PREP	INTEG MATH 3A	STATISTICS A	INTEG MATH 3A		PREP	AVID 4B	INTEG MATH 3B	INTEG MATH 3B	PREP	INTEG MATH 3B	STATISTICS B	INTEG MATH 3B
Boyles, Meghan	SC/AVID		CHEMISTRY A	PREP	CHEMISTRY A	CHEMISTRY A	BIOLOGY A	PREP	AVID 2A	BIOLOGY A		CHEMISTRY B	PREP	CHEMISTRY B	CHEMISTRY B	BIOLOGY B	PREP	AVID 2B	BIOLOGY B
Eberhart, Cameron	SC		BIOLOGY A	WARRIOR 101 S1	BIOLOGY A	PREP	AP BIOLOGY S1	BIOLOGY A	BIOLOGY A	PREP		BIOLOGY B	WARRIOR 101 S2	BIOLOGY B	PREP	AP BIOLOGY S2	BIOLOGY B	BIOLOGY B	PREP
McElroy, Brooklyn	SC/AVID		PHYSICAL SCIENCE A	EARTH SCIENCE	PHYSICAL SCIENCE A	PREP	PHYSICAL SCIENCE A	PHYSICAL SCIENCE A	AVID 2A	PREP		PHYSICAL SCIENCE B	EARTH SCIENCE	PHYSICAL SCIENCE B	PREP	PHYSICAL SCIENCE B	PHYSICAL SCIENCE B	AVID 2B	PREP
Potthoff, Anthony	SC		PREP	MARINE SCIENCE A	ENVIRON SCIENCE A / AP ENV SCI A	ADV SUPPORT S1	PREP	MARINE SCIENCE A	MARINE SCIENCE A	ADV SUPPORT S1		PREP	MARINE SCIENCE B	ENVIRON SCIENCE B / AP ENV SCI B	ADV SUPPORT S2	PREP	MARINE SCIENCE B	MARINE SCIENCE B	ADV SUPPORT S2
Solis, Samantha	SC		PHYSICAL SCIENCE A	PHYSICAL SCIENCE A	PREP	PHYSICAL SCIENCE A	PHYSICAL SCIENCE A	FORENSIC SCIENCE	AVID 3A	PREP		PHYSICAL SCIENCE B	PHYSICAL SCIENCE B	PREP	PHYSICAL SCIENCE B	PHYSICAL SCIENCE B	FORENSIC SCIENCE	AVID 3B	PREP
Fletcher, Joan	SC		ACCEL BIOLOGY A	ACCEL BIOLOGY A	PREP	ACCEL BIOLOGY A	ANAT/PHYS S1	ANAT/PHYS S1	PREP	ANAT/PHYS S1		ACCEL BIOLOGY B	ACCEL BIOLOGY B	PREP	ACCEL BIOLOGY B	ANAT/PHYS S2	ANAT/PHYS S2	PREP	ANAT/PHYS S2
Bauer, Brad	SS		US HISTORY A	US HISTORY A	US HISTORY A	PREP	US HISTORY A	US HISTORY A	US HISTORY A	PREP		US HISTORY B	US HISTORY B	US HISTORY B	PREP	US HISTORY B	US HISTORY B	US HISTORY B	PREP
Carpenter-Walker, Tina	SS		AP US GOVT (GV)	US GOVT	ECONOMICS	PREP	ECONOMICS	AP US GOVT (GV)	ECONOMICS	PREP		AP US GOVT (EC)	ECONOMICS	ECONOMICS	PREP	US GOVT	AP US GOVT (EC)	ECONOMICS	PREP
Gibson, Jeremy	SS/AVID		US GOVT	INTRO PSYCHOLOGY	PREP	AP PSYCHOLOGY S1	INTRO PSYCHOLOGY	PREP	AVID 3A	ADV SUPPORT S1		US GOVT	US GOVT	PREP	AP PSYCHOLOGY S2	INTRO PSYCHOLOGY	PREP	AVID 3B	ADV SUPPORT S2
Howell, Jodi	SS/EL		LEADERSHIP S1	AVID COORD PREP	AP US HISTORY A	PREP	LEADERSHIP S1	PREP	AP US HISTORY A	US HISTORY A		LEADERSHIP S2	AVID COORD PREP	AP US HISTORY B	PREP	LEADERSHIP S2	PREP	AP US HISTORY B	US HISTORY B
Dorn, Roxie / Larcombe, Matt	SS		PREP	GLOBAL STUDIES 9	GLOBAL STUDIES 9	GLOBAL STUDIES 9	GLOBAL STUDIES 9	GLOBAL STUDIES 9	GLOBAL STUDIES 9	PREP		REACH S2	PREP	GLOBAL STUDIES 9	GLOBAL STUDIES 9	PREP	GLOBAL STUDIES 9	GLOBAL STUDIES 9	GLOBAL STUDIES 9
Randklev, Bonita	SS/EL		PREP	CRIMINOLOGY	AP HUMAN GEOG S1	UNION PREP	PREP	AP HUMAN GEOG S1	US GOVT	UNION PREP		PREP	CRIMINOLOGY	AP HUMAN GEOG S2	UNION PREP	PREP	AP HUMAN GEOG S2	CRIMINOLOGY	UNION PREP
Woods, Toni-Lynn	SS		GLOBAL STUDIES 10	PREP	AP WORLD HIST S1	GLOBAL STUDIES 10	GLOBAL STUDIES 10	PREP	AP WORLD HIST S1	GLOBAL STUDIES 10		GLOBAL STUDIES 10	PREP	AP WORLD HIST S2	GLOBAL STUDIES 10	GLOBAL STUDIES 10	PREP	AP WORLD HIST S2	GLOBAL STUDIES 10
Cox, Michael	PE/HL		WEIGHT TRAINING	WEIGHT TRAINING	FRESHMAN PE	PREP	WEIGHT TRAINING	FRESHMAN PE	FRESHMAN WEIGHTS	PREP		HEALTH 2	HEALTH 2	WEIGHT TRAINING	PREP	LIFEGUARD TRAINING	FRESHMAN WEIGHTS	HEALTH 2	PREP
Trask, Craig	PE/HL	Athletic Weights	HEALTH 2	HEALTH 2	PREP	PREP	HEALTH 2	HEALTH 2	HEALTH 2	PREP	Athletic Weights	WEIGHT TRAINING	WEIGHT TRAINING	PREP	PREP	HEALTH 2	HEALTH 2	WEIGHT TRAINING	PREP
Vandenbos, Casey	PE/HL		HEALTH 1	HEALTH 1	PREP	FRESHMAN WEIGHTS	HEALTH 1	HEALTH 1	PE 2	PREP		HEALTH 1	FRESHMAN PE	FRESHMAN PE	PREP	COMPETITIVE SPORTS	HEALTH 1	PREP	FRESHMAN WEIGHTS
Walker, Troy	PE/HL	Athletic Weights	PREP	WARRIOR 101 S1	FRESHMAN WEIGHTS	PREP	ATHLETIC LEADERSHIP	FRESHMAN WEIGHTS	HEALTH 1	PREP	Athletic Weights	PREP	WARRIOR 101 S2	PE 2	PREP	HEALTH 1	PE 2	PREP	HEALTH 1
Chambers, Deanna	WORLD LANG / CS		FRENCH 2A	PREP	FRENCH 1A	FRENCH 1A	FRENCH 3A/4A & ADV SUPPORT S1	PREP	WARRIOR 101 S1	CAREER SKILLS		FRENCH 2B	PREP	FRENCH 1B	FRENCH 1B	FRENCH 3B/4B & ADV SUPPORT S2	PREP	WARRIOR 101 S2	CAREER SKILLS
Fosselman, Marianna	WORLD LANG / CS		SPANISH 2A	PREP	CAREER SKILLS	SPANISH 2A	SPANISH 2A	SPANISH 3A	PREP	SPANISH 2A		SPANISH 2B	PREP	CAREER SKILLS	SPANISH 2B	SPANISH 2B	SPANISH 3B	PREP	SPANISH 2B
McIntyre, Deb	WORLD LANG		SPANISH 1A	SPANISH 1A	PREP	SPANISH 1A	SPANISH 1A	SPANISH 1A	PREP	SPANISH 1A		SPANISH 1B	SPANISH 1B	PREP	SPANISH 1B	SPANISH 1B	SPANISH 1B	PREP	SPANISH 1B
Benedict, Mardy	CTE		MAKER SPACE, ADV MAKER 1,2	ARCHITEC 1A, 2A, 3A	ARCHITEC 1A, 2A, 3A	PREP	ENGINEERING DESIGN 1A, 2A, 3A	PREP	GENERAL DRAFTING	INTRO TO CTE		MAKER SPACE, ADV MAKER 1,2,3	ARCHITEC 1B, 2B, 3B	ARCHITEC 1B, 2B, 3B	PREP	ENGINEERING DESIGN 1B, 2B, 3B	GENERAL DRAFTING	GENERAL DRAFTING	PREP
Butler, Jacob	CTE		PREP	ENTREPREUR S1 / MGMT APPS	SPORTS MKTG S1	MARKETING 1	PREP	SOCIAL MEDIA MKTG S1 / SPORTS MKTG 2 S1	MARKETING 1 / MGMT SUPERV	INTRO TO CTE		PREP	ENTREPREUR S2 / MGMT APPS	SPORTS MKTG S2	MARKETING 1	PREP	SOCIAL MEDIA MKTG S2 / SPORTS MKTG 2 S2	CAREER SKILLS	MARKETING 1
Canty, Danny	EL	JAZZ BAND 1/2	WIND ENSEMBLE S1	PREP	PREP	K-8 FEEDER PROGRAM	CONCERT BAND S1	PREP	PERCUSSION ENSEMBLE S1	MUSIC FUND	JAZZ BAND 1/2	WIND ENSEMBLE S2	PREP	PREP	K-8 FEEDER PROGRAM	CONCERT BAND S2	PREP	PERCUSSION ENSEMBLE S2	K-8 FEEDER PROGRAM
Christensen, Emma	EL		CONCERT CHOIR S1	A CAPELLA CHOIR S1	PREP	INTRO MUSICAL THEATER	CHAMBER CHOIR S1	PREP	MIXED CHOIR S1	INTRO THEATER		CONCERT CHOIR S2	A CAPELLA CHOIR S2	PREP	MUSICAL THEATER PROD	CHAMBER CHOIR S2	PREP	MIXED CHOIR S2	INTRO THEATER
Clifford, Thomas	EL	ADV JROTC	ADV JROTC A	PREP	JROTC STAFF A & LET 2A, 3A, 4A	PREP	PREP	JROTC LET 2,3,4	JROTC LET 2,3,4	ADV JROTC A	ADV JROTC	ADV JROTC B	PREP	JROTC STAFF B, JROTC 2B, 3B, 4B	PREP	PREP	JROTC LET 2,3,4	JROTC LET 2,3,4	ADV JROTC B
DeLuna, Luis	EL / CS		PREP	CAREER SKILLS	AP STUDIO ART S1	EXPLORE ART	PREP	DRAWING	DRAWING	EXPLORE ART		PREP	CAREER SKILLS	AP STUDIO ART S2	EXPLORE ART	PREP	DRAWING	EXPLORE ART	EXPLORE ART
Frazier, Eric	CTE		CONSTRUCT. 1/2 S1 BLOCK 1/2	CONSTRUCT. 1/2 S1 BLOCK 1/2	GENERAL CONST	PREP	CONSTRUCT. 1/2 BLOCK 5/6	CONSTRUCT. 1/2 BLOCK 5/6	GENERAL CONST	PREP		CONSTRUCT. 1/2 S2, BLOCK 1/2	CONSTRUCT. 1/2 S2, BLOCK 1/2	GENERAL CONST	GENERAL CONST	CONSTRUCT. 1/2 S2, BLOCK 5/6	CONSTRUCT. 1/2 S2, BLOCK 5/6	GENERAL CONST	PREP
Helland, Tim	CTE		3D GAME PROGRAM S1	PREP	INTRO COMP SCIENCE	WEBSITE DESIGN / ADV COMP SCI	ROBOTICS 1	PREP	INTRO COMP SCIENCE	INTRO TO CTE		3D GAME PROGRAM S2	PREP	3D DESIGN & ANIMATION	SERVERS & NETWORKING	ROBOTICS 1 / ROBOTICS 2	PREP	GAME PROGRAM	INTRO COMP SCIENCE
Patterson, Jessica	CTE		POWER / STRUC / TECH SYSTEMS 2, S1	POWER / STRUC / TECH SYSTEMS 3/4, S1, BLOCK 2/6	PREP	POWER / STRUC / TECH SYSTEMS 1, S1	POWER / STRUC / TECH SYSTEMS 2, S1	POWER / STRUC / TECH SYSTEMS 3/4, S1, BLOCK 2/6	PREP	CTE WHEEL AG / HORT / POWER WHEEL S1		POWER / STRUC / TECH SYSTEMS 2, S2	POWER / STRUC / TECH SYSTEMS 3/4, S2, BLOCK 2/6	PREP	POWER / STRUC / TECH SYSTEMS 1, S2	POWER / STRUC / TECH SYSTEMS 2, S2	POWER / STRUC / TECH SYSTEMS 3/4, S2, BLOCK 2/6	PREP	CTE WHEEL AG / HORT / POWER WHEEL S2
Pearson, Brenda	CTE		HORT 1/2 BLOCK 1,5	HORT 1/2 BLOCK 2/6 S1, AG-CAREER SKILLS (11)	PREP	INTRO AGRICULTURE S1, AG-CAREER SKILLS (11)	HORT 1/2 BLOCK 1,5 S1	HORT 1/2 BLOCK 2/6 S1	PREP	CTE WHEEL AG / HORT / POWER WHEEL S1, AG-CAREER SKILLS (11)		HORT 1/2 BLOCK 1,5 S2	HORT 1/2 BLOCK 2/6 S2	PREP	INTRO AGRICULTURE S2	HORT 1/2 BLOCK 1,5 S2	HORT 1/2 BLOCK 2/6 S2	PREP	CTE WHEEL AG / HORT / POWER WHEEL S2

2 updated 9/10/2025

[illegible]

LHS 2025-2026 Master Schedule Class Size Report

updated 9/29/2025

classes
33+

classes less
than 20

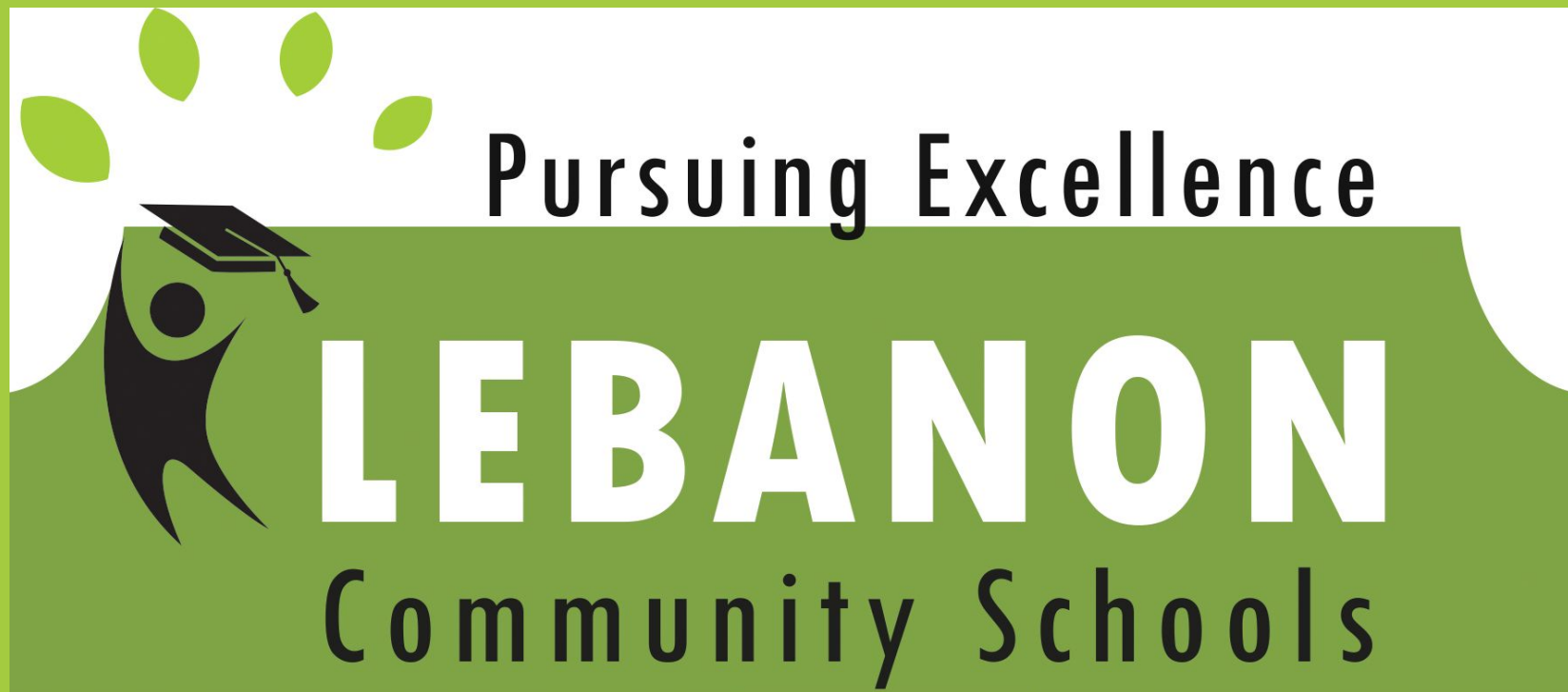
		RED DAY SCHEDULE, PERIODS 1-4								BLUE DAY SCHEDULE, PERIODS 5-8											
	DEPT	Sem1 Per1	Sem1 Per2	Sem1 Per3	Sem1 Per4	Sem1 Per5	Sem1 Per6	Sem1 Per7	Sem1 Per8	\$1 TOTALS	Sem2 Per1	Sem2 Per2	Sem2 Per3	Sem2 Per4	Sem2 Per5	Sem2 Per6	Sem2 Per7	Sem2 Per8	\$2 TOTALS		
Bernard, Jonathan	LA	PREP	LANG ARTS 10A	AP ENGLISH LANG A (11)	LANG ARTS 10A	PREP	AP ENGLISH LANG A (11)	LANG ARTS 10A	AP ENGLISH LANG A (11)		PREP	LANG ARTS 10B	AP ENGLISH LANG A (11)	LANG ARTS 10B	PREP	AP ENGLISH LANG B (11)	LANG ARTS 10B	AP ENGLISH LANG A (11)			
BERNARD totals	LA	32	23	31			21	17	30	154		29	23			23	21	30		155	
Bond, Gregory	LA	YEARBOOK DESIGN 12	YEARBOOK DESIGN 12	PREP	ADV LANG ARTS 9A	ADV LANG ARTS 9A	ADV LANG ARTS 9A	PREP	YEARBOOK PHOTO 30		YEARBOOK DESIGN 12	YEARBOOK DESIGN 12	PREP	ADV LANG ARTS 9B	ADV LANG ARTS 9B	PREP	YEARBOOK PHOTO 30			140	
BOND totals	LA	19	27			22	32	24	21	145		18	23			31	25	21		141	
Carleski, Katie	LA	PREP	LANG ARTS 12A	LANG ARTS 12A	CO-TEACH MUSICAL THEATER	PREP	ADV LANG ARTS 10A	CREATIVE WRITING A	CREATIVE WRITING B		PREP	LANG ARTS 12B	LANG ARTS 12B	CO-TEACH MUSICAL THEATER	PREP	ADV LANG ARTS 10B	CREATIVE WRITING B	CREATIVE WRITING B			
CARLESKI totals	LA		31	30			27	26	32	146		25	28			27	22	30		132	
Cupparo, Nick	LA	LANG ARTS 9A	LANG ARTS 9A	PREP	INTRO LIT-MODERN MYTHOLOGY	PREP	LANG ARTS 12A	LANG ARTS 12A	UNION PREP		LANG ARTS 9B	LANG ARTS 9B	PREP	TBD	PREP	LANG ARTS 12B	LANG ARTS 12B	UNION PREP			
CUPPARO totals	LA	31	29		20		32	23		135		31	28			33	23			115	
Morales, Johnny	LA/AVID	LANG ARTS 11A	LANG ARTS 11A	PREP	LANG ARTS 12A	LANG ARTS 9A	LANG ARTS 9A	PREP			LANG ARTS 11B	LANG ARTS 11B	PREP	LANG ARTS 12B	LANG ARTS 9B	LANG ARTS 9B	LANG ARTS 9A	PREP			
Morales totals	LA/AVID	29	27			29	23	29	28	165		24	29			26	28			158	
Neely, McKenzie (LA #1)	LA	LANG ARTS 9A	PREP	LANG ARTS 9A	LANG ARTS 9A	AVOID 1A	PREP	LANG ARTS 10A	LANG ARTS 10A		LANG ARTS 9B	PREP	LANG ARTS 9B	LANG ARTS 9B	AVOID 1B	PREP	LANG ARTS 10B	LANG ARTS 10B			
NEELY totals	LA		28		28		23		17	25		28			30		23		18	26	155
Vandehy, Mark	LA	AP ENGLISH LIT A (12)	AP ENGLISH LIT A (12)	ADV LANG ARTS 10A	PREP	MEDIA	MEDIA	ADV SUPPORT 10A	PREP		AP ENGLISH LIT B (12)	AP ENGLISH LIT B (12)	ADV LANG ARTS 10B	PREP	MEDIA	MEDIA	ADV SUPPORT 10B	PREP			
VANDEHEY totals	LA	31	33	28				25		117		28	34	28			25			115	
Vernon, Haley	LA	REACH 30	PREP	LANG ARTS 10A	ADV LANG ARTS 10A	LANG ARTS 11A	PREP	LANG ARTS 11A	LANG ARTS 11A		CAREER SKILLS	PREP	LANG ARTS 10B	ADV LANG ARTS 10B	LANG ARTS 11B	PREP	LANG ARTS 11B	LANG ARTS 11B			
VERNON totals	LA	26		30		26	31		21	164		30		30	27	28		31	22	168	
Bond, Lisa	MA	INTG MATH 1A (9B)	FINANCIAL ALGEBRA A	PREP	MATH LAB 9A	PREP	INTG MATH 1A (9B)	MATH LAB 9A	FINANCIAL ALGEBRA A		INTG MATH 1B (9B)	FINANCIAL ALGEBRA B	PREP	MATH LAB 9B	PREP	INTG MATH 1B (9B)	MATH LAB 9B	FINANCIAL ALGEBRA B			
BOND, Lisa totals	MA	30	24		17			17	32	144		29	17			24	17	25		129	
Davenport, Tracie	MA	ACCEL MATH 2A (9B)	INTG MATH 2A	WARRIOR 101 2A	PREP	INTG MATH 2A	ACCEL MATH 2A	INTG MATH 2A	PREP		ACCEL MATH 2B (9B)	INTG MATH 2B	WARRIOR 101 2B	PREP	INTG MATH 2B	ACCEL MATH 2B	INTG MATH 2B	PREP			
DAVENPORT totals	MA	30	31	29			26	29	25	170		30	31	29		30	28	24		172	
Dixon, Katie	MA	INTG MATH 1A (9B)	PREP	ACCEL MATH 2A	31	29	26	25	31	170		INTG MATH 1B (9B)	PREP	ACCEL MATH 2B	31	29	26	25	31	171	
Judy, Kris	MA	INTG MATH 1B	PRI-CALC A	PRI-CALC A	PREP	INTG MATH 3A	ADV SUPPORT 3A	INTG MATH 3A	PREP		INTG MATH 1B	PRI-CALC B	PRI-CALC B	PREP	INTG MATH 3B	ADV SUPPORT 3B	INTG MATH 3B	PREP			
JUDY totals	MA	19	32	23			28	31	16	149		18	32	25		25	29	20		149	
O'Malley, Bridget	MA/SC	INTG MATH 1A (9B)	INTG MATH 1A (9B)	AP PHYSICS / PHYSICS 1A	PREP	AP PHYSICS / PHYSICS 1A	INTG MATH 1A (9B)	AP PHYSICS / PHYSICS 1A	PREP		INTG MATH 1B (9B)	INTG MATH 1B (9B)	AP PHYSICS / PHYSICS 1B	PREP	AP PHYSICS / PHYSICS 1B	INTG MATH 1B (9B)	INTG MATH 1B (9B)	PREP			
O'MALLEY totals	MA/SC	28	30	12			26	24	28	148		28	30	12		25	23	28		146	
Rowley, Tim	MA	INTG MATH 2A	PREP	INTG MATH 2A	INTG MATH 2A	WARRIOR 101 2A (10-12)	PREP	WARRIOR 101 2A (10-12)	INTG MATH 2A		INTG MATH 2B	PREP	INTG MATH 2B	INTG MATH 2B	WARRIOR 101 2B (10-12)	PREP	WARRIOR 101 2B (10-12)	INTG MATH 2B			
ROWLEY totals	MA	23		31		20	32		31	23	23		31	27	31		31	25		168	
Thomas, Maria	MA/AVID	PREP	AVOID 4A	INTG MATH 9A	INTG MATH 9A	PREP	INTG MATH 9A	STATISTICS A	INTG MATH 9A		PREP	AVOID 4B	INTG MATH 9B	INTG MATH 9B	PREP	INTG MATH 9B	STATISTICS B	INTG MATH 9B			
THOMAS totals	MA/AVID	23	29		26		29	21	18	29	23	28	22	28	29		29	21	28	157	
Boyles, Meghan	SC	CHEMISTRY A	PREP	CHEMISTRY A	CHEMISTRY A	BIOLOGY A	PREP	AVOID 2A	BIOLOGY A		CHEMISTRY B	PREP	CHEMISTRY B	CHEMISTRY B	BIOLOGY B	PREP	AVOID 2B	BIOLOGY B			
BOYLES totals	SC	22		28		27	29		21	28	25		22	26	28		21	27		149	
Eberhart, Cameron	SC	BIOLOGY A	WARRIOR 101 1A	BIOLOGY A	PREP	AP BIOLOGY 1A	BIOLOGY A	BIOLOGY A	PREP		BIOLOGY B	WARRIOR 101 1B	BIOLOGY B	PREP	AP BIOLOGY 1B	BIOLOGY B	BIOLOGY B	PREP			
EBERHART totals	SC	25	31		31		20	31	18	156		29	31		30	18	31	19		158	
McElroy, Brooklyn	SC	PHYSICAL SCIENCE A	BIOLOGY A	PREP	PHYSICAL SCIENCE A	PHYSICAL SCIENCE A	PHYSICAL SCIENCE A	AVOID 2A	PREP		PHYSICAL SCIENCE B	EARTH SCIENCE B	PHYSICAL SCIENCE B	PREP	PHYSICAL SCIENCE B	PHYSICAL SCIENCE B	AVOID 2B	PREP			
MCELROY totals	SC	30	23	32			26	29	17	157		30	13	31		26	27	17		144	
Potthoff, Anthony	SC	PREP	MARINE SCIENCE A	ENVIRONMENTAL SCIENCE B / AP ENV SCIENCE B	ADV SUPPORT 1A	PREP	MARINE SCIENCE A	MARINE SCIENCE A	ADV SUPPORT 1A		PREP	MARINE SCIENCE B	ENVIRONMENTAL SCIENCE B / AP ENV SCIENCE B	ADV SUPPORT 1B	PREP	MARINE SCIENCE B	MARINE SCIENCE B	ADV SUPPORT 1B			
POTTHOFF totals	SC	19	36		28		29	20	23	155		20	35	20		27	20	16		138	
Solis, Samantha	SC	PHYSICAL SCIENCE A	PHYSICAL SCIENCE A	PREP	PHYSICAL SCIENCE A	PHYSICAL SCIENCE A	PHYSICAL SCIENCE A	AVOID 2A	PREP		PHYSICAL SCIENCE B	PHYSICAL SCIENCE B	PREP	PHYSICAL SCIENCE B	PHYSICAL SCIENCE B	PHYSICAL SCIENCE B	AVOID 2B	PREP			
SOLIS totals	SC	28	31			26	32	21		169		28	30		31	26	26	21		162	
Fletcher, Joan	SC	ACCEL BIOLOGY A	ACCEL BIOLOGY A	PREP	ACCEL BIOLOGY A	ANAT/PHYS 1A	ANAT/PHYS 1A	ANAT/PHYS 1A	PREP		ACCEL BIOLOGY B	ACCEL BIOLOGY B	PREP	ACCEL BIOLOGY B	ANAT/PHYS 1B	ANAT/PHYS 1B	ANAT/PHYS 1B	PREP			
FLETCHER totals	SC	28	32		32		31	29		159		28	32		32	21	31		20	164	
Bauer, Brad	SS	US HISTORY A	US HISTORY A	US HISTORY A	US HISTORY A	US HISTORY A	US HISTORY A	US HISTORY A	PREP		US HISTORY B	US HISTORY B	US HISTORY B	US HISTORY B	US HISTORY B	US HISTORY B	US HISTORY B	US HISTORY B	PREP		
BAUER, B totals	SS	32	29		32		28	31	28	180		30	27		32	29	29	25		172	
Carpenter-Walker, Tina	SS	AP US GOVT (10)	US GOVT	ECONOMICS	PREP	ECONOMICS	AP US GOVT (10)	ECONOMICS	PREP		AP US GOVT (10)	ECONOMICS	ECONOMICS	PREP	US GOVT	AP US GOVT (10)	ECONOMICS	PREP			
CW totals	SS	29	30	32			32	27	25	175		27	25	23		31	30	22		158	
Gibson, Jeremy	SS/AVID	US GOVT	INTRO PSYCHOLOGY	PREP	AP PSYCHOLOGY 1A	INTRO PSYCHOLOGY	PREP	AVOID 3A	ADV SUPPORT 1A		US GOVT	US GOVT	PREP	AP PSYCHOLOGY 1B	INTRO PSYCHOLOGY	PREP	AVOID 3B	ADV SUPPORT 1B			
GIBSON totals	SS/AVID	34	30		26		28	18	23	159		25	16		26	22	18	14		121	
Howell, Jodi	SS	LEADERSHIP 31	AVOID COORD PREP	AP US HISTORY 1A	PREP	LEADERSHIP 31	PREP	AP US HISTORY 1A	US HISTORY A		LEADERSHIP 32	AVOID COORD PREP	AP US HISTORY 1B	PREP	LEADERSHIP 32	PREP	AP US HISTORY 1B	US HISTORY B			
HOWELL totals	SS	31		23			32	25	22	129		31		25		31	26	21		134	
Larcombe, Matt (Dorn)	SS/ELL	PREP	GLOBAL STUDIES 9	GLOBAL STUDIES 9	GLOBAL STUDIES 9	GLOBAL STUDIES 9	GLOBAL STUDIES 9	GLOBAL STUDIES 9	PREP		REACH 32	PREP	GLOBAL STUDIES 9	GLOBAL STUDIES 9	GLOBAL STUDIES 9	PREP	GLOBAL STUDIES 9	GLOBAL STUDIES 9			
LARCOMBE totals	SS/ELL	32	25		27		19	27	18	148		23		26	18	21	22	33		143	
Randklev, Bonita	SS	PREP	CRIMINOLOGY	AP HUMAN GEOG 1A	UNION PREP	PREP	AP HUMAN GEOG 1A	US GOVT	UNION PREP		PREP	CRIMINOLOGY	AP HUMAN GEOG 1B	UNION PREP	PREP	AP HUMAN GEOG 1B	CRIMINOLOGY	UNION PREP			
RANDKLEV totals	SS	29	22				21	32		104		28	23			20	23			94	
Woods, Toni-Lynn	SS	GLOBAL STUDIES 10	PREP	AP WORLD HIST 1A	GLOBAL STUDIES 10	GLOBAL STUDIES 10	PREP	AP WORLD HIST 1A	GLOBAL STUDIES 10		GLOBAL STUDIES 10	PREP	AP WORLD HIST 1B	GLOBAL STUDIES 10	GLOBAL STUDIES 10	PREP	AP WORLD HIST 1B	GLOBAL STUDIES 10			
WOODS totals	SS	27		18		29	27		32	156		18		23		20	23	16		120	
Cox, Michael	PE/HL	WEIGHT TRAINING	WEIGHT TRAINING	FRESHMAN PE	WEIGHT TRAINING	FRESHMAN PE	WEIGHT TRAINING	FRESHMAN PE	PREP		HEALTH 2	HEALTH 2	WEIGHT TRAINING	PREP	WEIGHT TRAINING	FRESHMAN WEIGHTS	HEALTH 2	PREP			
COX totals	PE/HL	29	36	30		1	36	24	32	188		18	31	30		12	26	29		146	
Trask, Craig	PE/HL	HEALTH 2	HEALTH 2	PREP	PREP	HEALTH 2	HEALTH 2	HEALTH 2	PREP		WEIGHT TRAINING	WEIGHT TRAINING	PREP	PREP	HEALTH 2	HEALTH 2	WEIGHT TRAINING	PREP			
TRASK totals	PE/HL	46	27	31			31	33	30	198		37	28	35		19	27	29		175	
Vandenbos, Casey	PE/HL	HEALTH 1	HEALTH 1	PREP	FRESHMAN WEIGHTS	HEALTH 1	HEALTH 1	PE 2	PREP		HEALTH 1	FRESHMAN PE	FRESHMAN PE	PREP	COMPETITIVE SPORTS	HEALTH 1	PREP	FRESHMAN WEIGHTS			
VANDENBOS totals	PE/HL	29	31		31		30	29	28	178		15	32		12	18	35	35		138	
Walker, Troy	PE/HL/AVID	ATHLETIC WEIGHTS	WARRIOR 101 1A	FRESHMAN WEIGHTS	PREP	ATHLETIC LEADERSHIP	FRESHMAN WEIGHTS	HEALTH 1	PREP		ATHLETIC WEIGHTS	WARRIOR 101 1B	PE 2	PREP	HEALTH 1	PE 2	PREP	HEALTH 1			
WALKER totals	PE/HL/AVID	33	33			19	22	29		136		33	33	23		21	21		26	124	
Chambers, Deanna	FRENCH	FRENCH 2A	PREP	FRENCH 1A	FRENCH 1A	PREP	WARRIOR 101 1A	CAREER SKILLS			FRENCH 2B	PREP	FRENCH 1B	FRENCH 1B	PREP	WARRIOR 101 1B	CAREER SKILLS				
CHAMBERS totals	FRENCH	22		25		26	26	31	31	161		22		23		28	24	31	22	150	
Fosselman, Marianna	SPANISH	SPANISH 2A	PREP	CAREER SKILLS	SPANISH 2A	SPANISH 2A	SPANISH 3A	PREP	SPANISH 2A		SPANISH 2B	PREP	CAREER SKILLS	SPANISH 2B	SPANISH 2B	SPANISH 3B	PREP	SPANISH 2B			
FOSSELMAN totals	SPANISH	23		31		33	29	28	31	175		23									

classes 33+	classes less than 20
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classes 33+	classes less than 20
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2025-2026 CTE Wheel Rotations					
INTRO TO CTE - BENEDICT, BUTLER, HELLAND, RAINEY					
Dates		Sept 5 - Oct 1	Oct 3 - Oct 30	Nov 6 - Dec 8	Dec 10 - Jan 23
Rotation Order	Rm	10 blue days	10 blue days	10 blue days	11 blue days
Benedict, Mardy	721				
Butler, Jacob	109				
Helland, Tim	724				
Rainey, Leah	207				
INTRO CTE - AGRIC/HORT/POWER		At the 6 week mark, students will rotate to the next teacher			
Dates		Sept 5 - Oct 10	Oct 14 - Nov 21	Nov 25 - Jan 23	
Rotation Order	Rm	13 blue days	13 blue days	15 blue days	
Patterson, Jessica	702				
Phearnson, Brenda	LL EAST				
Wilson, Mike	LL WEST				
December 10-14 Nashville ACTE conference					

Fall Data Presentation to School Board



FIVE FOCUS AREAS

- Academic Achievement
 - Safety and Belonging
 - Financial Integrity
 - Effective Facilities
- Community Connections

Excellence



Spring 2025 SBAC District Level Data - English Language Arts

ELA	Percent Proficient 2024		Percent Proficient 2025		Change
Grade Level	LCSD	State	LCSD	State	
3	41	39	45	41	+4
4	39	42	40	42	+1
5	42	47	40	47	-2
6	37	41	39	42	+2
7	46	44	45	45	-1
8	41	41	45	42	+4
11	28	47	29	46	+1



Spring 2025 SBAC District Level Data - Math

Math	Percent Proficient 2024		Percent Proficient 2025		Change
Grade Level	LCSD	State	LCSD	State	
3	44	40	43	40	-1
4	40	38	42	37	+2
5	24	32	28	31	+4
6	24	29	28	29	+4
7	27	31	29	32	+2
8	20	27	22	29	+2
11	21	21	16	21	-5



Spring 2025 SBAC School Level Data - English Language Arts

School	Grade	2024-25 Participation Rate	2024-25 % Level 3 or 4	2023-24 % Level 3 or 4, with Updated Rules
Cascades School	3	88.6	46.2	25.0
Cascades School	4	93.2	34.1	28.6
Cascades School	5	100.0	40.0	36.2
Cascades School	All	93.8	40.0	30.6
Green Acres School	3	91.1	17.1	22.0
Green Acres School	4	93.8	17.8	40.4
Green Acres School	5	89.8	31.8	29.3
Green Acres School	All	91.5	22.3	30.4
Hamilton Creek School	3	97.1	41.2	37.0
Hamilton Creek School	4	100.0	33.3	22.2
Hamilton Creek School	5	100.0	24.2	29.0
Hamilton Creek School	6	94.9	32.4	43.5
Hamilton Creek School	7	96.2	40.0	29.2
Hamilton Creek School	8	96.2	48.0	50.0
Hamilton Creek School	All	97.3	36.0	35.0
Lacomb School	3	96.3	42.3	44.4
Lacomb School	4	96.2	60.0	42.3
Lacomb School	5	92.0	30.4	32.3
Lacomb School	6	93.8	66.7	56.7
Lacomb School	7	100.0	53.3	36.8
Lacomb School	8	95.0	36.8	33.3
Lacomb School	All	95.6	49.7	41.9

School	Grade	2024-25 Participation Rate	2024-25 % Level 3 or 4	2023-24 % Level 3 or 4, with Updated Rules
Lebanon High School	11	97.8	30.6	26.5
Lebanon High School	All	97.8	30.6	26.5
Pioneer School	3	95.2	30.0	46.2
Pioneer School	4	88.9	57.5	47.2
Pioneer School	5	100.0	53.5	46.3
Pioneer School	All	94.6	47.2	42.3
Riverview School	3	95.6	55.2	52.2
Riverview School	4	97.2	31.4	36.8
Riverview School	5	98.6	30.1	42.0
Riverview School	All	97.0	40.0	43.6
Seven Oak Middle School	6	92.5	30.6	29.7
Seven Oak Middle School	7	94.1	35.6	46.8
Seven Oak Middle School	8	86.0	41.1	36.5
Seven Oak Middle School	All	90.7	36.0	37.7



Spring 2025 SBAC School Level Data - Math

School	Grade	2024-25 Participation Rate	2024-25 % Level 3 or 4	2023-24 % Level 3 or 4, with Updated Rules
Cascades School	3	90.9	50.0	38.7
Cascades School	4	90.9	45.0	36.6
Cascades School	5	97.5	20.5	15.2
Cascades School	All	93.0	38.7	28.8
Green Acres School	3	91.1	22.0	36.0
Green Acres School	4	91.7	13.6	34.0
Green Acres School	5	89.8	25.0	29.3
Green Acres School	All	90.8	20.2	33.3
Hamilton Creek School	3	97.1	35.3	22.2
Hamilton Creek School	4	96.0	29.2	14.8
Hamilton Creek School	5	100.0	9.1	9.7
Hamilton Creek School	6	92.3	27.8	30.4
Hamilton Creek School	7	96.2	36.0	29.2
Hamilton Creek School	8	96.2	40.0	17.9
Hamilton Creek School	All	96.2	28.8	20.0
Lacomb School	3	92.6	36.0	44.4
Lacomb School	4	100.0	53.8	36.0
Lacomb School	5	92.0	21.7	10.0
Lacomb School	6	96.9	48.4	40.0
Lacomb School	7	96.7	27.6	31.6
Lacomb School	8	100.0	30.0	20.0
Lacomb School	All	96.3	37.0	30.8

School	Grade	2024-25 Participation Rate	2024-25 % Level 3 or 4	2023-24 % Level 3 or 4, with Updated Rules
Lebanon High School	11	97.4	16.1	19.9
Lebanon High School	All	97.4	16.1	19.9
Pioneer School	3	97.6	31.7	42.3
Pioneer School	4	88.9	52.5	35.8
Pioneer School	5	100.0	30.2	24.4
Pioneer School	All	95.4	37.9	32.6
Riverview School	3	94.5	47.7	49.3
Riverview School	4	97.2	35.7	54.4
Riverview School	5	97.3	25.0	25.0
Riverview School	All	96.2	36.8	42.9
Seven Oak Middle School	6	93.0	19.0	19.7
Seven Oak Middle School	7	94.1	21.6	24.3
Seven Oak Middle School	8	84.7	14.6	17.0
Seven Oak Middle School	All	90.4	18.5	20.5



Fall 2025 Formative Assessment Data and School Level Goals



		Level 1		Level 2		Level 3		Level 4		Combined Projections (Lvl 3 and 4) SBAC Spring 2025		STRETCH GOALS 4% above projected		SPRING SBAC 2025		
Grade	Student Count	Count	Percent	Count	Percent	Count	Percent	Count	Percent							
3	43	17	40%	13	30%	8	19%	5	12%							
4	44	12	27%	12	27%	16	36%	4	9%							
5	48	21	44%	16	33%	9	19%	2	4%							
Totals		135	50	37%	41	30%	33	25%	11	8%	44	33%	50	37%	46	38%
Math MAP Winter Results based on FALL Projections 2024																
		Level 1		Level 2		Level 3		Level 4		Mid Year Goal Reflection:						
Grade	Student Count	Count	Percent	Count	Percent	Count	Percent	Count	Percent							
3	40	18	45%	13	33%	7	18%	2	5%	Math dropped in 3rd grade. 11 students entered into formal intervention groups and will be now tracked in Synergy. 6 students currently with an IEP. (Found 1 orange low enough to consider receiving services)						
4	43	12	28%	14	33%	12	28%	5	12%	Math dropped in 4th grade. 6 students entered into formal intervention groups and will be now tracked in Synergy (one classroom had a long term sub during assessment window). 3 students currently with an IEP. (Found 3 orange low enough to consider receiving services)						
5	46	21	46%	13	28%	11	24%	1	2%	Math dropped in 5th grade. 7 students entered into formal intervention groups and will be now tracked in Synergy. 5 students currently with an IEP. (Found 7 orange low enough to consider receiving services) Mynar is piloting whole class Khan Academy.						
Math SBAC Spring Results based on FALL MAP Projections 2024																
		Level 1		Level 2		Level 3		Level 4		End of Year Math Goal Reflection:						
Grade	Student Count	Count	Percent	Count	Percent	Count	Percent	Count	Percent							
3	40	19	48%	8	20%	9	23%	4	10%	33% achievement was not met with a score of 30.2%						
4	39	8	21%	11	28%	10	26%	10	26%	35.5% achievement goal was met with 52% achievement. Goal Met!						
5	43	16	37%	14	33%	9	20%	4	10%	23% Achievement was met with 30.3% achievement. Goal Met!						
ELA MAP Projections based on FALL 2024																
		Level 1		Level 2		Level 3		Level 4		Combined Projections (Lvl 3 and 4) SBAC Spring 2025		STRETCH GOALS 4% above projected		SPRING SBAC 2025		
Grade	Student Count	Count	Percent	Count	Percent	Count	Percent	Count	Percent							
3	43	17	40%	15	35%	8	19%	3	7%							
4	44	16	36%	8	18%	12	27%	8	18%							
5	48	18	38%	10	21%	14	29%	6	13%							
Totals		135	51	38%	33	25%	34	25%	17	13%	51	38%	57	42%	57	47%
ELA MAP Winter Results based on FALL Projections 2024																
		Level 1		Level 2		Level 3		Level 4		Mid Year Goal Reflection:						
Grade	Student Count	Count	Percent	Count	Percent	Count	Percent	Count	Percent							
3	40	18	45%	11	28%	9	23%	2	5%	Slight drop in reading (by 2%)						
4	43	16	37%	10	23%	10	23%	7	16%	Drop in reading (by 4%) Long term sub						
5	46	14	30%	12	26%	17	37%	3	7%	Improved in reading (by 2%)						
Totals		129	48	38%	33	26%	36	28%	12	9%						
ELA SBAC Spring Results based on FALL MAP Projections 2024																
		Level 1		Level 2		Level 3		Level 4		End of Year ELA Goal Reflection:						
Grade	Student Count	Count	Percent	Count	Percent	Count	Percent	Count	Percent							
3	39	16	41%	11	28%	8	21%	4	10%	25.6% achievement goal was not met with 20.7%. Goal not met						
4	39	7	18%	10	26%	11	28%	11	28%	45.5% achievement projected was met with 52.5% achievement . Goal Met!						
5	43	11	26%	9	21%	15	35%	8	19%	41.7% was met with 53.4% achievement. Goal Met!						
Totals		121	34	28%	30	25%	34	28%	23	19%						
Specific: What content, grade level, subject area, standard is being addressed?		Learning Goals 1 and 2: Achieve a 4% increase in the percentage of students meeting or exceeding standards in ELA and Math on the SBAC assessments across all tested grade levels by the end of the 2024-2025 school year. Professional Goal: Continue to learn the tools offered through Synergy MTSS and problem solve situations that encourage further use of the system rather than frustration and negativity.														
Measurable: How will the goal be measured? How will growth be identified? At least one Student Learning Goal must include state assessment.		Learning Goals 1 and 2: Progress Monitoring: Use MAPs and MClass data to regularly monitor student progress and adjust teaching strategies. Learning Goals 1 and 2: Strategies: Data-Driven Instruction: Analyze SBAC data from the previous year and current MAP to identify trends, gaps, and strengths, and use this information to tailor instruction. Targeted Professional Development: Provide training for teachers on best practices for teaching ELA and Math skills aligned with the SBAC standards. Continue the work with weekly AVID strategies and PD for building alignment. Evaluation and mini walkthroughs to give guidance to teachers on best practices and increasing student engagement and critical thinking through WICOR. Dedicated use of Secret Stories K-5 in general classroom setting as well as Title.														
Activities: What specific actions will you take to achieve the goal? How will you support staff and students? What support/resources are needed? (PG: How will you align your training to your evaluation? What area needs improvement?		Differentiated Instruction: Implement small group instruction and differentiated learning opportunities to support both struggling students and those who need enrichment. Use MAP tools and student instructional plans to target specific skills(Title, SPED, EL) and track progress through MTSS. Establish an After School Program to address learning gaps with our most at-risk students with a strong focus on literacy. Encourage literacy practice at home through One Book, family reading connection activities (Books and Buddies), and Literacy Night.														
Rigorous/Realistic: What is your baseline data and context for the goal? Is it a stretch goal that can inspire others?		Learning Goals 1 and 2: See Data Chart above Relevancy: Improving ELA and Math proficiency aligns with Pioneer School's commitment to academic excellence and vertical alignment in grades K-5, as well as the school's AVID goals. Learning Goals 1 and 2: Measure of Success: A 4% increase in SBAC scores for ELA and Math, as measured by the percentage of students meeting or exceeding the standards in the spring 2025 assessment.														
Timebound: When will you know if you achieved your goal or be able to measure progress toward it? How will you adjust/monitor along the way?		Adjust and monitor interventions and strategies based on MAP scores in Spring and Progress monitoring with mClass. Routine progress checks will ensure students and teachers are on track.														

MATH MAP Projections based on FALL 2025

Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5		Projections (Lvl 3 and 4)		STRETCH GOALS 4% above projected Each Grade Level		SBAC Combined Projection for Testing grade		Combined STRETCH GOALS for SBAC 4% above Projected Testing		SPRING SBAC 2025		SPRING SBAC 2026		Fall plan of action for MATH: Note anything specific for a grade level based on goal below.
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
PK	0	0		0		0		0		0		0	0%	0	4%									
K	0	0		0		0		0		0		0	0%	0	4%									
1	43	9	21%	8	18%	6	14%	12	28%	8	19%	20	47%	22	51%									
2	41	12	29%	7	17%	7	17%	7	17%	8	20%	15	37%	17	41%									
3	44	9	20%	6	14%	11	25%	13	30%	5	11%	18	41%	20	45%									
4	50	9	18%	6	12%	10	20%	13	26%	12	24%	25	50%	27	54%	58	40%	63	44%					
5	49	15	31%	10	21%	9	18%	6	12%	9	18%	15	30%	17	34%									
Totals	227	54	24%	37	16%	44	19%	51	23%	42	18%	93	29%	76	33%									

MATH MAP Winter Results based on FALL Projections 2025

Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5		Projections (Lvl 3 and 4)		STRETCH GOALS 4% above projected Each Grade Level		SBAC Combined Projection for Testing grade		Combined STRETCH GOALS for SBAC 4% above Projected Testing		SPRING SBAC 2025		SPRING SBAC 2026		Mid Year MATH Goal Reflection:
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
PK	0	0		0		0		0		0		0	0%	0	4%									
K	0	0		0		0		0		0		0	0%	0	4%									
1	0	0		0		0		0		0		0	0%	0	4%									
2	0	0		0		0		0		0		0	0%	0	4%									
3	0	0		0		0		0		0		0	0%	0	4%									
4	0	0		0		0		0		0		0	0%	0	4%	0	0%	0	4%					
5	0	0		0		0		0		0		0	0%	0	4%									
Totals	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	0%	0	4%									

MATH MAP Spring Results based on FALL Projections 2025

Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5		Projections (Lvl 3 and 4)		STRETCH GOALS 4% above projected Each Grade Level		SBAC Combined Projection for Testing grade		Combined STRETCH GOALS for SBAC 4% above Projected Testing		SPRING SBAC 2025		SPRING SBAC 2026		End of year MATH Goal Reflection:
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
PK	0	0		0		0		0		0		0	0%	0	4%									
K	0	0		0		0		0		0		0	0%	0	4%									
1	0	0		0		0		0		0		0	0%	0	4%									
2	0	0		0		0		0		0		0	0%	0	4%									
3	0	0		0		0		0		0		0	0%	0	4%									
4	0	0		0		0		0		0		0	0%	0	4%	0	0%	0	4%					
5	0	0		0		0		0		0		0	0%	0	4%									
Totals	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	0%	0	4%									

ELA MAP Projections based on FALL 2025

Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5		Projections (Lvl 3 and 4)		STRETCH GOALS 4% above projected Each Grade Level		SBAC Combined Projection for Testing grade		Combined STRETCH GOALS for SBAC 4% above Projected Testing		SPRING SBAC 2025		SPRING SBAC 2026		Fall plan of action for ELA: Note anything specific for a grade level based on goal below.
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
PK	0	0		0		0		0		0		0	0%	0	4%									
K	0	0		0		0		0		0		0	0%	0	4%									
1	42	10	24%	7	17%	9	21%	11	26%	5	12%	16	38%	18	42%									
2	41	11	27%	10	25%	10	24%	5	12%	5	12%	10	24%	11	28%									
3	44	11	25%	11	25%	7	16%	9	20%	6	14%	15	34%	17	38%									
4	51	8	16%	9	18%	9	18%	15	29%	10	19%	24	48%	27	52%	57	40%	63	44%					
5	48	15	31%	8	17%	7	15%	13	27%	5	10%	18	37%	20	41%									
Totals	226	55	25%	46	20%	43	19%	52	23%	31	13%	83	26%	67	30%									

ELA MAP Winter Results based on FALL Projections 2025

Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5		Projections (Lvl 3 and 4)		STRETCH GOALS 4% above projected Each Grade Level		SBAC Combined Projection for Testing grade		Combined STRETCH GOALS for SBAC 4% above Projected Testing		SPRING SBAC 2025		SPRING SBAC 2026		Midyear ELA Goal Reflection:
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
PK	0	0		0		0		0		0		0	0%	0	4%									
K	0	0		0		0		0		0		0	0%	0	4%									
1	0	0		0		0		0		0		0	0%	0	4%									
2	0	0		0		0		0		0		0	0%	0	4%									
3	0	0		0		0		0		0		0	0%	0	4%									
4	0	0		0		0		0		0		0	0%	0	4%	0	0%	0	4%					
5	0	0		0		0		0		0		0	0%	0	4%									
Totals	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	0%	0	4%									

ELA MAP Spring Results based on FALL Projections 2025

Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5		Projections (Lvl 3 and 4)		STRETCH GOALS 4% above projected Each Grade Level		SBAC Combined Projection for Testing grade		Combined STRETCH GOALS for SBAC 4% above Projected Testing		SPRING SBAC 2025		SPRING SBAC 2026		End of year ELA Goal Reflection:
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
PK	0	0		0		0		0		0		0	0%	0	4%									
K	0	0		0		0		0		0		0	0%	0	4%									
1	0	0		0		0		0		0		0	0%	0	4%									
2	0	0		0		0		0		0		0	0%	0	4%									
3	0	0		0		0		0		0		0	0%	0	4%									
4	0	0		0		0		0		0		0	0%	0	4%	0	0%	0	4%					
5	0	0		0		0		0		0		0	0%	0	4%									
Totals	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	0%	0	4%									

Specific: What content, grade level, subject area, standard is being addressed? Measurable: How will the goal be measured? How will growth be identified? At least one Student Learning Goal must include state assessment.	Learning Goals 1 and 2: Achieve a 4% increase in the percentage of students meeting or exceeding standards in ELA and Math on the SBAC assessments across all tested grade levels by the end of the 2025-2026 school year.
	Professional Goal: Explore tools embedded in Synergy to help tailor MTSS process in supporting student growth and achievement. Use this knowledge to train and support MTSS/synergy implementation with staff to best meet the diverse needs of students focusing on the whole child (academics, social and emotional needs).
	Learning Goals 1 and 2: Progress Monitoring: Use MAPs and MClass/Dibels data to regularly monitor student progress and adjust teaching strategies.

Activities: What specific actions will you take to achieve the goal? How will you support staff and students? What support/resources are needed? (PG: How will you align your training to your evaluation? What area needs improvement?	Learning Goals 1 and 2: Strategies: Data-Driven Instruction: Analyze SBAC data from the previous year along with current MAP and MClass/Dibels data to identify trends, gaps, and strengths, and use this information to tailor instruction. Targeted Professional Development: Provide training for teachers on best practices for teaching ELA and Math skills aligned with the SBAC standards. Continue the work with AVID strategies and Instructional Playbook PD for building alignment around instructional strategies. Evaluation and mini walkthroughs to give guidance to teachers on best practices and increasing student engagement and critical thinking through WICOR. Differentiated Instruction: Implement small group instruction and differentiated learning opportunities to support both struggling students and those who need enrichment. Use MAP tools and student instructional plans to target specific skills (Title, SPED, EL) and track progress through MTSS. Establish an After School Program to address learning gaps with our most at-risk students with a strong focus on literacy/math. Encourage literacy practice at home through Read At Home and Literacy Night. Send home BOOST and ALEKS information to families to encourage home support. Prioritized interventions and intentional use across the building. Established time during master schedules.
Rigorous/Realistic: What is your baseline data and context for the goal? Is it a stretch goal that can inspire others?	Learning Goals 1 and 2: See Data Chart above
Timebound: When will you know if you achieved your goal or be able to measure progress toward it? How will you adjust/monitor along the way?	Learning Goals 1 and 2: Measure of Success: A 4% increase in SBAC scores for ELA and Math, as measured by the percentage of students meeting or exceeding the standards in the spring 2026 assessment. Adjust and monitor interventions and strategies based on MAP scores in Winter and Spring and Progress monitoring with mClass. Analyze student use of BOOST and Aleks and adjust learning and PD around student needs quarterly.

MATH MAP Projections based on FALL 2025																									
Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5		Projections (Lvl 3 and 4)		STRETCH GOALS 4% above projected Each Grade Level		SBAC Combined Projection for Testing grade		Combined STRETCH GOALS for SBAC 4% above Projected Testing		SPRING SBAC 2025		SPRING SBAC 2026		Fall plan of action for MATH: Note anything specific for a grade level based on goal below.	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
PK	0	0	0			0		0		0		0	0%	0	4%										
K	0	0	0			0		0		0		0	0%	0	4%										
1	47	9	19%	6	13%	13	28%	10	21%	9	19%	19	40%	21	44%										
2	41	9	22%	14	34%	9	22%	4	10%	5	12%	9	22%	11	26%										
3	46	18	39%	14	31%	8	17%	5	11%	1	2%	6	13%	8	17%										
4	45	14	31%	8	18%	13	29%	6	13%	4	9%	10	22%	12	26%	21	16%	26	20%					Created small group math pull out with title and time for Aleks.	
5	42	14	33%	12	29%	11	26%	5	12%	0	0%	5	12%	7	16%										
Totals	221	64	29%	55	25%	54	24%	30	13%	19	8%	49	16%	43	20%										
MATH MAP Winter Results based on FALL Projections 2025																									
Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5		Projections (Lvl 3 and 4)		STRETCH GOALS 4% above projected Each Grade Level		SBAC Combined Projection for Testing grade		Combined STRETCH GOALS for SBAC 4% above Projected Testing		SPRING SBAC 2025		SPRING SBAC 2026		Mid Year MATH Goal Reflection:	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
PK	0	0	0			0		0		0		0	0%	0	4%										
K	0	0	0			0		0		0		0	0%	0	4%										
1	0	0	0			0		0		0		0	0%	0	4%										
2	0	0	0			0		0		0		0	0%	0	4%										
3	0	0	0			0		0		0		0	0%	0	4%										
4	0	0	0			0		0		0		0	0%	0	4%										
5	0	0	0			0		0		0		0	0%	0	4%										
Totals	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	0%	0	4%										
MATH MAP Spring Results based on FALL Projections 2025																									
Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5		Projections (Lvl 3 and 4)		STRETCH GOALS 4% above projected Each Grade Level		SBAC Combined Projection for Testing grade		Combined STRETCH GOALS for SBAC 4% above Projected Testing		SPRING SBAC 2025		SPRING SBAC 2026		End of year MATH Goal Reflection:	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
PK	0	0	0			0		0		0		0	0%	0	4%										
K	0	0	0			0		0		0		0	0%	0	4%										
1	0	0	0			0		0		0		0	0%	0	4%										
2	0	0	0			0		0		0		0	0%	0	4%										
3	0	0	0			0		0		0		0	0%	0	4%										
4	0	0	0			0		0		0		0	0%	0	4%										
5	0	0	0			0		0		0															

Activities: What specific actions will you take to achieve the goal? How will you support staff and students? What support/resources are needed? (PG: How will you align your training to your evaluation? What area needs improvement?	Learning Goals 1 and 2: Strategies: Data-Driven Instruction: Analyze SBAC data from the previous year along with current MAP and Dibels data to identify trends, gaps, and strengths, and use this information to tailor instruction. Targeted Professional Development: Provide training for teachers on best practices for teaching ELA and Math skills aligned with the SBAC standards. Continue the work with AVID strategies. Instructional Playbook for building alignment. Evaluation and mini walkthroughs to give guidance to teachers on best practices and increasing student engagement and critical thinking through WICOR. Differentiated Instruction: Implement small group instruction and differentiated learning opportunities to support both struggling students and those who need enrichment. Use MAP tools and student instructional plans to target specific skills (Title, SPED, EL) and track progress through MTSS. Establish an After School Program to address learning gaps with our most at-risk students with a strong focus on literacy. Encourage literacy practice at home through Read At Home and Literacy Night. Send home BOOST and ALEKS information to families to encourage home support. Prioritized interventions and intentional use across the building. Established time during master schedules.
Rigorous/Realistic: What is your baseline data and context for the goal? Is it a stretch goal that can inspire others?	Learning Goals 1 and 2: See Data Chart above
Timebound: When will you know if you achieved your goal or be able to measure progress toward it? How will you adjust/monitor along the way?	Learning Goals 1 and 2: Measure of Success: A 4% increase in SBAC scores for ELA and Math, as measured by the percentage of students meeting or exceeding the standards in the spring 2026 assessment. Adjust and monitor interventions and strategies based on MAP scores in Winter and Spring and Progress monitoring with mClass. Analyze student use of BOOST and Aleks and adjust learning and PD around student needs quarterly.

MATH MAP Projections based on FALL 2025

Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5		Projections (Lvl 3 and 4)		STRETCH GOALS 4% above projected Each Grade Level		SBAC Combined Projection for Testing grade		Combined STRETCH GOALS for SBAC 4% above Projected Testing		SPRING SBAC 2025		SPRING SBAC 2026		Fall plan of action for MATH: Note anything specific for a grade level based on goal below.
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
K	0	0		0		0		0		0		0	0%	0	4%									
1	17	6	35%	4	24%	4	23%	1	6%	2	12%	3	18%	4	22%									
2	17	8	47%	3	18%	1	6%	3	17%	2	12%	5	29%	6	33%									
3	23	7	30%	7	30%	5	22%	2	9%	2	9%	4	18%	5	22%									
4	36	6	17%	7	19%	10	28%	8	22%	5	14%	13	36%	14	40%									
5	26	5	19%	5	19%	10	38%	3	12%	3	12%	6	24%	7	28%									
6	28	7	25%	9	32%	5	18%	4	14%	3	11%	7	25%	8	29%	47	29%	54	33%					
7	27	2	7%	6	22%	11	41%	4	15%	4	15%	8	30%	9	34%									
8	22	2	9%	6	27%	5	23%	5	23%	4	18%	9	41%	10	45%									
Totals	196	43	24%	47	24%	53	25%	30	15%	25	13%	52	29%	65	33%									

MATH MAP Winter Results based on FALL Projections 2025

Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5		Projections (Lvl 3 and 4)		STRETCH GOALS 4% above projected Each Grade Level		SBAC Combined Projection for Testing grade		Combined STRETCH GOALS for SBAC 4% above Projected Testing		Mid Year MATH Goal Reflection:			
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
K	0	0		0		0		0		0		0	0%	0	4%								
1	0	0		0		0		0		0		0	0%	0	4%								
2	0	0		0		0		0		0		0	0%	0	4%								
3	0	0		0		0		0		0		0	0%	0	4%								
4	0	0		0		0		0		0		0	0%	0	4%								
5	0	0		0		0		0		0		0	0%	0	4%								
6	0	0		0		0		0		0		0	0%	0	4%								
7	0	0		0		0		0		0		0	0%	0	4%	0	0%	0	4%				
8	0	0		0		0		0		0		0	0%	0	4%								
Totals	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	0%	0	4%								

MATH MAP Spring Results based on FALL Projections 2025

Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5		Projections (Lvl 3 and 4)		STRETCH GOALS 4% above projected Each Grade Level		SBAC Combined Projection for Testing grade		Combined STRETCH GOALS for SBAC 4% above Projected Testing		SPRING SBAC 2025		SPRING SBAC 2026		End of year MATH Goal Reflection:
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
K	0	0		0		0		0		0		0	0%	0	4%									
1	0	0		0		0		0		0		0	0%	0	4%									
2	0	0		0		0		0		0		0	0%	0	4%									
3	0	0		0		0		0		0		0	0%	0	4%									
4	0	0		0		0		0		0		0	0%	0	4%									
5	0	0		0		0		0		0		0	0%	0	4%									
6	0	0		0		0		0		0		0	0%	0	4%									
7	0	0		0		0		0		0		0	0%	0	4%	0	0%	0	4%					
8	0	0		0		0		0		0		0	0%	0	4%									
Totals	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	0%	0	4%									

ELA MAP Projections based on FALL 2025

Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5		Projections (Lvl 3 and 4)		STRETCH GOALS 4% above projected Each Grade Level		SBAC Combined Projection for Testing grade		Combined STRETCH GOALS for SBAC 4% above Projected Testing		SPRING SBAC 2025		SPRING SBAC 2026		Fall plan of action for ELA: Note anything specific for a grade level based on goal below.
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
K	0	0		0		0		0		0		0	0%	0	4%									
1	17	6	35%	3	18%	5	29%	1	6%	2	12%	3	18%	4	22%									
2	17	7	41%	2	12%	2	12%	3	17%	3	18%	6	35%	7	39%									
3	23	12	52%	3	13%	3	13%	2	9%	3	13%	5	22%	6	26%									
4	35	11	31%	5	14%	6	17%	10	29%	3	9%	13	38%	15	42%									
5	26	7	27%	3	12%	7	27%	5	19%	4	15%	9	34%	10	38%									
6	26	7	27%	6	23%	6	23%	7	27%	0		7	27%	8	31%	46	28%	53	32%					
7	30	8	27%	9	30%	6	20%	6	20%	1	3%	7	23%	8	27%									
8	22	7	32%	4	18%	6	27%	4	18%	1	5%	5	23%	6	27%									
Totals	196	65	34%	35	18%	43	21%	38	18%	17	11%	52	29%	64	33%									

ELA MAP Winter Results based on FALL Projections 2025

Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5		Projections (Lvl 3 and 4)		STRETCH GOALS 4% above projected Each Grade Level		SBAC Combined Projection for Testing grade		Combined STRETCH GOALS for SBAC 4% above Projected Testing		Midyear ELA Goal Reflection:			
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
K	0	0		0		0		0		0		0	0%	0	4%								
1	0	0		0		0		0		0		0	0%	0	4%								
2	0	0		0		0		0		0		0	0%	0	4%								
3	0	0		0		0		0		0		0	0%	0	4%								
4	0	0		0		0		0		0		0	0%	0	4%								
5	0	0		0		0		0		0		0	0%	0	4%								
6	0	0		0		0		0		0		0	0%	0	4%	0	0%	0	4%				
7	0	0		0		0		0		0		0	0%	0	4%								
8	0	0		0		0		0		0		0	0%	0	4%								
Totals	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	0%	0	4%								

ELA MAP Spring Results based on FALL Projections 2025

Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5		Projections (Lvl 3 and 4)		STRETCH GOALS 4% above projected Each Grade Level		SBAC Combined Projection for Testing grade		Combined STRETCH GOALS for SBAC 4% above Projected Testing		SPRING SBAC 2025		SPRING SBAC 2026		End of year ELA Goal Reflection:
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
K	0	0		0		0		0		0		0	0%	0	4%									
1	0	0		0		0		0		0		0	0%	0	4%									
2	0	0		0		0		0		0		0	0%	0	4%									
3	0	0		0		0		0		0		0	0%	0	4%									
4	0	0		0		0		0		0		0	0%	0	4%									
5	0	0		0		0		0		0		0	0%	0	4%									
6	0	0		0		0		0		0		0	0%	0	4%									
7	0	0		0		0		0		0		0	0%	0	4%	0	0%	0	4%					
8	0	0		0		0		0		0		0	0%	0	4%									
Totals	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	0%	0	4%									

Specific: What content, grade level, subject area, standard is being addressed?	Learning Goals 1 and 2: Achieve a 4% increase in the percentage of students meeting or exceeding standards in ELA and Math on the SBAC assessments across all tested grade levels by the end of the 2025-2026 school year. Professional Goal: Explore tools embedded in Synergy to help tailor MTSS process in supporting student growth and achievement. Use this knowledge to train and support MTSS/synergy implementation with staff to best meet the diverse needs of students focusing on the whole child (academics, social and emotional needs).
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Measurable: How will the goal be measured? How will growth be identified? At least one Student Learning Goal must include state assessment.	Learning Goals 1 and 2: Progress Monitoring: Use MAPs and MClass/Dibels data to regularly monitor student progress and adjust teaching strategies.
Activities: What specific actions will you take to achieve the goal? How will you support staff and students? What support/resources are needed? (PG: How will you align your training to your evaluation? What area needs improvement?	Learning Goals 1 and 2: Strategies: Data-Driven Instruction: Analyze SBAC data from the previous year along with current MAP and MClass/Dibels data to identify trends, gaps, and strengths, and use this information to tailor instruction. Targeted Professional Development: Provide training for teachers on best practices for teaching ELA and Math skills aligned with the SBAC standards. Continue the work with Instructional Playbook PD for building alignment around instructional strategies. Evaluation and mini walkthroughs to give guidance to teachers on best practices and increasing student engagement and critical thinking through WICOR. Differentiated Instruction: Implement small group instruction and differentiated learning opportunities to support both struggling students and those who need enrichment. Use MAP tools and student instructional plans to target specific skills (Title, SPED, EL) and track progress through MTSS. Establish an After School Program to address learning gaps with our most at-risk students with a strong focus on literacy/math. Encourage literacy practice at home through Read At Home and Literacy Night. Send home BOOST and ALEKS information to families to encourage home support. Prioritized interventions and intentional use across the building. Established time during master schedules.
Rigorous/Realistic: What is your baseline data and context for the goal? Is it a stretch goal that can inspire others?	Learning Goals 1 and 2: See Data Chart above
Timebound: When will you know if you achieved your goal or be able to measure progress toward it? How will you adjust/monitor along the way?	Learning Goals 1 and 2: Measure of Success: A 4% increase in SBAC scores for ELA and Math, as measured by the percentage of students meeting or exceeding the standards in the spring 2026 assessment. Adjust and monitor interventions and strategies based on MAP scores in Winter and Spring and Progress monitoring with mClass. Analyze student use of BOOST and Aleks and adjust learning and PD around student needs quarterly.

MATH MAP Projections based on FALL 2025

Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5		Projections (Lvl 3 and 4)		STRETCH GOALS 4% above projected Each Grade Level		SBAC Combined Projection for Testing grade		Combined STRETCH GOALS for SBAC 4% above Projected Testing		SPRING SBAC 2025		SPRING SBAC 2026		Fall plan of action for MATH: Note anything specific for a grade level based on goal below.
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
K	0	0		0		0		0		0		0	0%	0	4%									
1	13	4	31%	1	8%	2	15%	3	23%	3	23%	6	46%	7	50%									
2	22	7	32%	7	32%	3	14%	4	18%	1	4%	5	22%	6	26%									
3	22	11	50%	2	9%	5	23%	4	18%	0	0%	4	18%	5	22%									
4	31	6	19%	8	26%	5	16%	12	39%	0	0%	12	39%	13	43%									
5	28	8	29%	7	25%	4	14%	5	18%	4	14%	9	32%	10	36%	63	34%	66	38%					
6	32	4	12%	10	31%	8	25%	6	19%	4	13%	10	32%	12	36%									
7	32	2	6%	10	31%	6	19%	10	31%	8	13%	18	44%	15	48%									
8	27	6	22%	4	15%	7	26%	3	11%	7	26%	10	37%	11	41%									
Totals	207	48	25%	49	22%	42	19%	47	22%	27	12%	68	32%	75	36%									

MATH MAP Winter Results based on FALL Projections 2025

Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5		Projections (Lvl 3 and 4)		STRETCH GOALS 4% above projected Each Grade Level		SBAC Combined Projection for Testing grade		Combined STRETCH GOALS for SBAC 4% above Projected Testing		SPRING SBAC 2025		SPRING SBAC 2026		Mid Year MATH Goal Reflection:
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
K	0	0		0		0		0		0		0	0%	0	4%									
1	0	0		0		0		0		0		0	0%	0	4%									
2	0	0		0		0		0		0		0	0%	0	4%									
3	0	0		0		0		0		0		0	0%	0	4%									
4	0	0		0		0		0		0		0	0%	0	4%									
5	0	0		0		0		0		0		0	0%	0	4%									
6	0	0		0		0		0		0		0	0%	0	4%	0	0%	0	4%					
7	0	0		0		0		0		0		0	0%	0	4%									
8	0	0		0		0		0		0		0	0%	0	4%									
Totals	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	0%	0	4%									

MATH MAP Spring Results based on FALL Projections 2025

Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5		Projections (Lvl 3 and 4)		STRETCH GOALS 4% above projected Each Grade Level		SBAC Combined Projection for Testing grade		Combined STRETCH GOALS for SBAC 4% above Projected Testing		SPRING SBAC 2025		SPRING SBAC 2026		End of year MATH Goal Reflection:
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
K	0	0		0		0		0		0		0	0%	0	4%									
1	0	0		0		0		0		0		0	0%	0	4%									
2	0	0		0		0		0		0		0	0%	0	4%									
3	0	0		0		0		0		0		0	0%	0	4%									
4	0	0		0		0		0		0		0	0%	0	4%									
5	0	0		0		0		0		0		0	0%	0	4%									
6	0	0		0		0		0		0		0	0%	0	4%	0	0%	0	4%					
7	0	0		0		0		0		0		0	0%	0	4%									
8	0	0		0		0		0		0		0	0%	0	4%									
Totals	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	0%	0	4%									

ELA MAP Projections based on FALL 2025

Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5		Projections (Lvl 3 and 4)		STRETCH GOALS 4% above projected Each Grade Level		SBAC Combined Projection for Testing grade		Combined STRETCH GOALS for SBAC 4% above Projected Testing		SPRING SBAC 2025		SPRING SBAC 2026		Fall plan of action for ELA: Note anything specific for a grade level based on goal below.
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
K	0	0		0		0		0		0		0	0%	0	4%									
1	13	3	23%	3	23%	2	15%	3	23%	2	16%	5	39%	6	43%									
2	22	8	36%	3	14%	3	14%	3	13%	5	23%	8	36%	9	40%									
3	22	6	27%	5	23%	8	36%	3	14%	0	0%	3	14%	4	18%									
4	31	9	29%	6	19%	7	23%	7	23%	2	6%	9	29%	10	33%									
5	28	7	25%	5	18%	2	7%	6	21%	8	29%	14	50%	15	54%									
6	32	3	9%	7	22%	8	25%	9	28%	5	16%	14	44%	15	48%									
7	32	3	9%	4	13%	7	22%	7	22%	11	34%	18	56%	19	60%									
8	27	6	22%	2	7%	7	26%	8	30%	4	15%	12	45%	13	49%									
Totals	194	45	23%	35	17%	46	21%	46	22%	37	17%	78	39%	84	43%									

ELA MAP Winter Results based on FALL Projections 2025

Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5		Projections (Lvl 3 and 4)		STRETCH GOALS 4% above projected Each Grade Level		SBAC Combined Projection for Testing grade		Combined STRETCH GOALS for SBAC 4% above Projected Testing		SPRING SBAC 2025		SPRING SBAC 2026		Midyear ELA Goal Reflection:
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
K	0	0		0		0		0		0		0	0%	0	4%									
1	0	0		0		0		0		0		0	0%	0	4%									
2	0	0		0		0		0		0		0	0%	0	4%									
3	0	0		0		0		0		0		0	0%	0	4%									
4	0	0		0		0		0		0		0	0%	0	4%									
5	0	0		0		0		0		0		0	0%	0	4%									
6	0	0		0		0		0		0		0	0%	0	4%	0	0%	0	4%					
7	0	0		0		0		0		0		0	0%	0	4%									
8	0	0		0		0		0		0		0	0%	0	4%									
Totals	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	0%	0	4%									

ELA MAP Spring Results based on FALL Projections 2025

Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5		Projections (Lvl 3 and 4)		STRETCH GOALS 4% above projected Each Grade Level		SBAC Combined Projection for Testing grade		Combined STRETCH GOALS for SBAC 4% above Projected Testing		SPRING SBAC 2025		SPRING SBAC 2026		End of year ELA Goal Reflection:
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
K	0	0		0		0		0		0		0	0%	0	4%									
1	0	0		0		0		0		0		0	0%	0	4%									
2	0	0		0		0		0		0		0	0%	0	4%									
3	0	0		0		0		0		0		0	0%	0	4%									
4	0	0		0		0		0		0		0	0%	0	4%									
5	0	0		0		0		0		0		0	0%	0	4%									
6	0	0		0		0		0		0		0	0%	0	4%	0	0%	0	4%					
7	0	0		0		0		0		0		0	0%	0	4%									
8	0	0		0		0		0		0		0	0%	0	4%									
Totals	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	0%	0	4%									

Specific: Learning Goals 1 and 2: Achieve a 4% increase in the percentage of students meeting or exceeding standards in ELA and Math on the SBAC assessments across all tested grade levels by the end of the 2025-2026 school year.

What content, grade level, subject area, standard is being addressed? Professional Goal: Explore tools embedded in Synergy to help tailor MTSS process in supporting student growth and achievement. Use this knowledge to train and support MTSS/synergy implementation with staff to best meet the diverse needs of students focusing on the whole child (academics, social and emotional needs).

Measurable: How will the goal be measured? How will growth be identified? At least one Student Learning Goal must include state assessment.	Learning Goals 1 and 2: Progress Monitoring: Use MAPs and mClass data to regularly monitor student progress and adjust teaching strategies.
Activities: What specific actions will you take to achieve the goal? How will you support staff and students? What support/resources are needed? (PG: How will you align your training to your evaluation? What area needs improvement?	Learning Goals 1 and 2: Strategies: Data-Driven Instruction: Analyze SBAC data from the previous year along with current MAP and Dibels data to identify trends, gaps, and strengths, and use this information to tailor instruction. Targeted Professional Development: Provide training for teachers on best practices for teaching ELA and Math skills aligned with the SBAC standards. Continue the work with evidence based strategies. Instructional Playbook for building alignment. Evaluation and mini walkthroughs to give guidance to teachers on best practices and increasing student engagement and critical thinking through WICOR. Differentiated Instruction: Implement small group instruction and differentiated learning opportunities to support both struggling students and those who need enrichment. Use MAP tools and student instructional plans to target specific skills (Title, SPED, EL) and track progress through MTSS. Establish an After School Program to address learning gaps with our most at-risk students with a strong focus on literacy. Encourage literacy practice at home through Read At Home and Literacy Night. Send home BOOST and ALEKS information to families to encourage home support. Prioritized interventions and intentional use across the building. Established time during master schedules.
Rigorous/Realistic: What is your baseline data and context for the goal? Is it a stretch goal that can inspire others?	Learning Goals 1 and 2: See Data Chart above
Timebound: When will you know if you achieved your goal or be able to measure progress toward it? How will you adjust/monitor along the way?	Learning Goals 1 and 2: Measure of Success: A 4% increase in SBAC scores for ELA and Math, as measured by the percentage of students meeting or exceeding the standards in the spring 2026 assessment. Adjust and monitor interventions and strategies based on MAP scores in Winter and Spring and Progress monitoring with mClass. Analyze student use of BOOST and Aleks and adjust learning and PD around student needs quarterly.

MATH MAP Projections based on FALL 2025

Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5		Projections (Lvl 3 and 4)		STRETCH GOALS 4% above projected Each Grade Level		SBAC Combined Projection for Testing grade		Combined STRETCH GOALS for SBAC 4% above Projected Testing		SPRING SBAC 2025		SPRING SBAC 2026		Fall plan of action for MATH: Note anything specific for a grade level based on goal below.
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
K	0	0		0		0		0		0		0	0%	0	4%									
1	48	18	38%	6	12%	14	29%	9	19%	1	2%	10	21%	12	25%									
2	87	29	33%	14	16%	22	25%	11	13%	11	13%	23	26%	26	30%									
3	67	18	27%	16	24%	20	30%	8	12%	5	7%	13	19%	15	23%									
4	70	16	23%	13	19%	24	34%	9	13%	8	11%	17	24%	20	28%	42	21%	50	25%					
5	63	20	32%	13	21%	17	27%	6	9%	7	11%	13	20%	15	24%									
Totals	335	101	31%	62	18%	97	29%	43	13%	32	9%	75	18%	75	22%									

MATH MAP Winter Results based on FALL Projections 2025

Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5		Projections (Lvl 3 and 4)		STRETCH GOALS 4% above projected Each Grade Level		SBAC Combined Projection for Testing grade		Combined STRETCH GOALS for SBAC 4% above Projected Testing		Mid Year MATH Goal Reflection:			
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
K	0	0		0		0		0		0		0	0%	0	4%								
1	0	0		0		0		0		0		0	0%	0	4%								
2	0	0		0		0		0		0		0	0%	0	4%								
3	0	0		0		0		0		0		0	0%	0	4%								
4	0	0		0		0		0		0		0	0%	0	4%	0	0%	0	4%				
5	0	0		0		0		0		0		0	0%	0	4%								
Totals	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	0%	0	4%								

MATH MAP Spring Results based on FALL Projections 2025

Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5		Projections (Lvl 3 and 4)		STRETCH GOALS 4% above projected Each Grade Level		SBAC Combined Projection for Testing grade		Combined STRETCH GOALS for SBAC 4% above Projected Testing		End of year MATH Goal Reflection:			
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
K	0	0		0		0		0		0		0	0%	0	4%								
1	0	0		0		0		0		0		0	0%	0	4%								
2	0	0		0		0		0		0		0	0%	0	4%								
3	0	0		0		0		0		0		0	0%	0	4%								
4	0	0		0		0		0		0		0	0%	0	4%	0	0%	0	4%				
5	0	0		0		0		0		0		0	0%	0	4%								
Totals	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	0%	0	4%								

ELA MAP Projections based on FALL 2025

Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5		Projections (Lvl 3 and 4)		STRETCH GOALS 4% above projected Each Grade Level		SBAC Combined Projection for Testing grade		Combined STRETCH GOALS for SBAC 4% above Projected Testing		SPRING SBAC 2025		SPRING SBAC 2026		Fall plan of action for ELA: Note anything specific for a grade level based on goal below.
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
K	0	0		0		0		0		0		0	0%	0	4%									
1	49	22	45%	11	23%	6	12%	7	14%	3	6%	10	20%	12	24%									
2	87	30	35%	17	20%	16	18%	8	9%	16	18%	23	27%	27	31%									
3	68	23	34%	13	19%	16	24%	11	16%	5	7%	16	23%	18	27%									
4	69	21	30%	15	22%	19	28%	11	16%	3	4%	14	20%	17	24%	51	26%	59	30%					
5	63	19	30%	9	14%	13	21%	12	19%	10	16%	22	35%	25	39%									
Totals	336	115	35%	66	20%	70	21%	49	15%	36	10%	85	21%	83	25%									

ELA MAP Winter Results based on FALL Projections 2025

Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5		Projections (Lvl 3 and 4)		STRETCH GOALS 4% above projected Each Grade Level		SBAC Combined Projection for Testing grade		Combined STRETCH GOALS for SBAC 4% above Projected Testing		Midyear ELA Goal Reflection:			
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
K	0	0		0		0		0		0		0	0%	0	4%								
1	0	0		0		0		0		0		0	0%	0	4%								
2	0	0		0		0		0		0		0	0%	0	4%								
3	0	0		0		0		0		0		0	0%	0	4%								
4	0	0		0		0		0		0		0	0%	0	4%	0	0%	0	4%				
5	0	0		0		0		0		0		0	0%	0	4%								
Totals	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	0%	0	4%								

ELA MAP Spring Results based on FALL Projections 2025

Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5		Projections (Lvl 3 and 4)		STRETCH GOALS 4% above projected Each Grade Level		SBAC Combined Projection for Testing grade		Combined STRETCH GOALS for SBAC 4% above Projected Testing		End of year ELA Goal Reflection:			
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
K	0	0		0		0		0		0		0	0%	0	4%								
1	0	0		0		0		0		0		0	0%	0	4%								
2	0	0		0		0		0		0		0	0%	0	4%								
3	0	0		0		0		0		0		0	0%	0	4%								
4	0	0		0		0		0		0		0	0%	0	4%	0	0%	0	4%				
5	0	0		0		0		0		0		0	0%	0	4%								
Totals	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	0%	0	4%								

Specific: What content, grade level, subject area, standard is being addressed?	Learning Goals 1 and 2: Achieve a 4% increase in the percentage of students meeting or exceeding standards in ELA and Math on the SBAC assessments across all tested grade levels by the end of the 2025-2026 school year. Professional Goal: Explore tools embedded in Synergy to help tailor MTSS process in supporting student growth and achievement. Use this knowledge to train and support MTSS/synergy implementation with staff to best meet the diverse needs of students focusing on the whole child (academics, social and emotional needs).
Measurable: How will the goal be measured? How will growth be identified? At least one Student Learning Goal must include state assessment.	Learning Goals 1 and 2: Progress Monitoring: Use MAPs and MClass/Dibels data to regularly monitor student progress and adjust teaching strategies.
Activities: What specific actions will you take to achieve the goal? How will you support staff and students? What support/resources are needed? (PG: How will you align your training to your evaluation? What area needs improvement?	Learning Goals 1 and 2: Strategies: Data-Driven Instruction: Analyze SBAC data from the previous year along with current MAP and MClass/Dibels data to identify trends, gaps, and strengths, and use this information to tailor instruction. Targeted Professional Development: Provide training for teachers on best practices for teaching ELA and Math skills aligned with the SBAC standards. Continue the work with AVID strategies and Instructional Playbook PD for building alignment around instructional strategies. Evaluation and mini walkthroughs to give guidance to teachers on best practices and increasing student engagement and critical thinking through WICOR. Differentiated Instruction: Implement small group instruction and differentiated learning opportunities to support both struggling students and those who need enrichment. Use MAP tools and student instructional plans to target specific skills (Title, SPED, EL) and track progress through MTSS. Establish an After School Program to address learning gaps with our most at-risk students with a strong focus on literacy/math. Encourage literacy practice at home through Read At Home and Literacy Night. Send home BOOST and ALEKS information to families to encourage home support. Prioritized interventions and intentional use across the building. Established time during master schedules.
Rigorous/Realistic: What is your baseline data and context for the goal? Is it a stretch goal that can inspire others?	Learning Goals 1 and 2: See Data Chart above

Timebound: When will you know if you achieved your goal or be able to measure progress toward it? How will you adjust/monitor along the way?	Learning Goals 1 and 2: Measure of Success: A 4% increase in SBAC scores for ELA and Math, as measured by the percentage of students meeting or exceeding the standards in the spring 2026 assessment. Adjust and monitor interventions and strategies based on MAP scores in Winter and Spring and Progress monitoring with mClass. Analyze student use of BOOST and Aleks and adjust learning and PD around student needs quarterly.
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MATH MAP Projections based on FALL 2025

Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5		Projections (Lvl 3 and 4)		STRETCH GOALS 4% above projected Each Grade Level		SBAC Combined Projection for Testing grade	Combined STRETCH GOALS for SBAC 4% above Projected Testing	SPRING SBAC 2025		SPRING SBAC 2026		Fall plan of action for MATH: Note anything specific for a grade level based on goal below.
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			Count	%	Count	%	
K	0	0		0		0		0		0		0	0%	0	4%							
1	56	12	21%	14	25%	13	23%	10	18%	7	13%	17	31%	20	35%							
2	63	21	33%	14	22%	12	19%	10	16%	6	10%	16	26%	19	30%							
3	65	9	14%	12	18%	19	29%	13	20%	12	19%	25	39%	28	43%							
4	84	10	12%	15	18%	28	33%	18	21%	13	16%	31	37%	34	41%	71	33%	79	37%			
5	65	14	21%	13	20%	24	37%	11	17%	3	5%	14	22%	17	26%							
Totals	333	65	20%	68	21%	95	28%	62	18%	43	13%	104	26%	99	30%							

MATH MAP Winter Results based on FALL Projections 2025

Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5		Projections (Lvl 3 and 4)		STRETCH GOALS 4% above projected Each Grade Level		SBAC Combined Projection for Testing grade	Combined STRETCH GOALS for SBAC 4% above Projected Testing	Mid Year MATH Goal Reflection:			
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%						
K	0	0		0		0		0		0		0	0%	0	4%						
1	0	0		0		0		0		0		0	0%	0	4%						
2	0	0		0		0		0		0		0	0%	0	4%						
3	0	0		0		0		0		0		0	0%	0	4%						
4	0	0		0		0		0		0		0	0%	0	4%	0	0%	0	4%		
5	0	0		0		0		0		0		0	0%	0	4%						
Totals	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	0%	0	4%						

MATH MAP Spring Results based on FALL Projections 2025

Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5		Projections (Lvl 3 and 4)		STRETCH GOALS 4% above projected Each Grade Level		SBAC Combined Projection for Testing grade	Combined STRETCH GOALS for SBAC 4% above Projected Testing	SPRING SBAC 2025		SPRING SBAC 2026		End of year MATH Goal Reflection:
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			Count	%	Count	%	
K	0	0		0		0		0		0		0	0%	0	4%							
1	0	0		0		0		0		0		0	0%	0	4%							
2	0	0		0		0		0		0		0	0%	0	4%							
3	0	0		0		0		0		0		0	0%	0	4%							
4	0	0		0		0		0		0		0	0%	0	4%	0	0%	0	4%			
5	0	0		0		0		0		0		0	0%	0	4%							
Totals	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	0%	0	4%							

ELA MAP Projections based on FALL 2025

Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5		Projections (Lvl 3 and 4)		STRETCH GOALS 4% above projected Each Grade Level		SBAC Combined Projection for Testing grade	Combined STRETCH GOALS for SBAC 4% above Projected Testing	SPRING SBAC 2025		SPRING SBAC 2026		Fall plan of action for ELA: Note anything specific for a grade level based on goal below.
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			Count	%	Count	%	
K	0	0		0		0		0		0		0	0%	0	4%							
1	56	18	32%	15	27%	6	11%	7	12%	10	18%	17	30%	19	34%							
2	64	20	31%	24	37%	7	11%	3	5%	10	16%	13	21%	16	25%							
3	67	18	27%	8	12%	17	25%	17	25%	7	11%	24	36%	27	40%							
4	83	18	22%	10	12%	22	26%	24	29%	9	11%	33	40%	37	44%	85	39%	94	43%			
5	69	12	17%	10	14%	20	29%	17	25%	10	15%	28	40%	30	44%							
Totals	339	86	26%	66	20%	72	20%	68	19%	47	14%	115	28%	108	32%							

ELA MAP Winter Results based on FALL Projections 2025

Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5		Projections (Lvl 3 and 4)		STRETCH GOALS 4% above projected Each Grade Level		SBAC Combined Projection for Testing grade	Combined STRETCH GOALS for SBAC 4% above Projected Testing	Midyear ELA Goal Reflection:			
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%						
K	0	0		0		0		0		0		0	0%	0	4%						
1	0	0		0		0		0		0		0	0%	0	4%						
2	0	0		0		0		0		0		0	0%	0	4%						
3	0	0		0		0		0		0		0	0%	0	4%						
4	0	0		0		0		0		0		0	0%	0	4%	0	0%	0	4%		
5	0	0		0		0		0		0		0	0%	0	4%						
Totals	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	0%	0	4%						

ELA MAP Spring Results based on FALL Projections 2025

Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5		Projections (Lvl 3 and 4)		STRETCH GOALS 4% above projected Each Grade Level		SBAC Combined Projection for Testing grade	Combined STRETCH GOALS for SBAC 4% above Projected Testing	SPRING SBAC 2025		SPRING SBAC 2026		End of year ELA Goal Reflection:
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			Count	%	Count	%	
K	0	0		0		0		0		0		0	0%	0	4%							
1	0	0		0		0		0		0		0	0%	0	4%							
2	0	0		0		0		0		0		0	0%	0	4%							
3	0	0		0		0		0		0		0	0%	0	4%							
4	0	0		0		0		0		0		0	0%	0	4%	0	0%	0	4%			
5	0	0		0		0		0		0		0	0%	0	4%							
Totals	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	0%	0	4%							

Specific: What content, grade level, subject area, standard is being addressed?	Learning Goals 1 and 2: Achieve a 4% increase in the percentage of students meeting or exceeding standards in ELA and Math on the SBAC assessments across all tested grade levels by the end of the 2025-2026 school year. Professional Goal: Explore tools embedded in Synergy to help tailor MTSS process in supporting student growth and achievement. Use this knowledge to train and support MTSS/synergy implementation with staff to best meet the diverse needs of students focusing on the whole child (academics, social and emotional needs).
Measurable: How will the goal be measured? How will growth be identified? At least one Student Learning Goal must include state assessment.	Learning Goals 1 and 2: Progress Monitoring: Use MAPs and MClass data to regularly monitor student progress and adjust teaching strategies.
Activities: What specific actions will you take to achieve the goal? How will you support staff and students? What support/resources are needed? (PG: How will you align your training to your evaluation? What area needs improvement?)	Learning Goals 1 and 2: Strategies: Data-Driven Instruction: Analyze SBAC data from the previous year along with current MAP and Dibels data to identify trends, gaps, and strengths, and use this information to tailor instruction. Targeted Professional Development: Provide training for teachers on best practices for teaching ELA and Math skills aligned with the SBAC standards. Instructional Playbook for building alignment. Evaluation and mini walkthroughs to give guidance to teachers on best practices and increasing student engagement and critical thinking through. Differentiated Instruction: Implement small group instruction and differentiated learning opportunities to support both struggling students and those who need enrichment. Use MAP tools and student instructional plans to target specific skills (Title, SPED, EL) and track progress through MTSS. Encourage literacy practice at home through Read At Home and Literacy Night. Send home BOOST and ALEKS information to families to encourage home support. Prioritized interventions and intentional use across the building. Established time during master schedules.
Rigorous/Realistic: What is your baseline data and context for the goal? Is it a stretch goal that can inspire others?	See the above chart

Timebound: When will you know if you achieved your goal or be able to measure progress toward it? How will you adjust/monitor along the way?	Learning Goals 1 and 2: Measure of Success: A 4% increase in SBAC scores for ELA and Math, as measured by the percentage of students meeting or exceeding the standards in the spring 2026 assessment. Adjust and monitor interventions and strategies based on MAP scores in Winter and Spring and Progress monitoring with mClass. Analyze student use of BOOST and Aleks and adjsut learning and PD around student needs quarterly.

MATH MAP Projections based on FALL 2025

Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5		Projections (Lvl 3 and 4)		STRETCH GOALS 4% above projected Each Grade Level		SBAC Combined Projection for Testing grade		Combined STRETCH GOALS for SBAC 4% above Projected Testing		SPRING SBAC 2025		SPRING SBAC 2026		Fall plan of action for MATH: Note anything specific for a grade level based on goal below.
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
6	188	85	24%	65	35%	39	21%	24	13%	14	7%	38	20%	46	24%	129	22%	153	26%					10 students are in Integrated 2 @ LHS
7	182	96	25%	50	28%	50	27%	25	14%	11	6%	36	20%	43	24%									7 blue 1 green 1 yellow 1 orange
8	220	113	28%	52	24%	51	23%	27	12%	28	13%	55	25%	64	29%									
Totals	590	294	26%	167	29%	140	24%	76	13%	53	9%	129	22%	151	26%									

MATH MAP Winter Results based on FALL Projections 2025

Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5		Projections (Lvl 3 and 4)		STRETCH GOALS 4% above projected Each Grade Level		SBAC Combined Projection for Testing grade		Combined STRETCH GOALS for SBAC 4% above Projected Testing		Mid Year MATH Goal Reflection:			
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
6	0	0		0		0		0		0		0	0%	0	4%	0	0%	0	4%				
7	0	0		0		0		0		0		0	0%	0	4%	0	0%	0	4%				
8	0	0		0		0		0		0		0	0%	0	4%	0	0%	0	4%				
Totals	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	0%	0	4%	0	0%	0	4%				

MATH MAP Spring Results based on FALL Projections 2025

Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5		Projections (Lvl 3 and 4)		STRETCH GOALS 4% above projected Each Grade Level		SBAC Combined Projection for Testing grade		Combined STRETCH GOALS for SBAC 4% above Projected Testing		SPRING SBAC 2025		SPRING SBAC 2026		End of year MATH Goal Reflection:
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
6	0	0		0		0		0		0		0	0%	0	4%	0	0%	0	4%					
7	0	0		0		0		0		0		0	0%	0	4%	0	0%	0	4%					
8	0	0		0		0		0		0		0	0%	0	4%	0	0%	0	4%					
Totals	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	0%	0	4%	0	0%	0	4%					

ELA MAP Projections based on FALL 2025

Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5		Projections (Lvl 3 and 4)		STRETCH GOALS 4% above projected Each Grade Level		SBAC Combined Projection for Testing grade		Combined STRETCH GOALS for SBAC 4% above Projected Testing		SPRING SBAC 2025		SPRING SBAC 2026		Fall plan of action for ELA: Note anything specific for a grade level based on goal below.
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
6	195	53	27%	35	18%	47	24%	35	18%	25	13%	60	31%	68	35%	187	31%	212	35%					
7	182	47	26%	29	16%	53	29%	36	20%	16	9%	53	29%	60	33%									
8	232	42	18%	51	22%	65	28%	44	19%	30	13%	74	32%	84	36%									
Totals	609	142	24%	116	19%	165	27%	116	19%	72	12%	187	31%	211	35%									

ELA MAP Winter Results based on FALL Projections 2025

Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5		Projections (Lvl 3 and 4)		STRETCH GOALS 4% above projected Each Grade Level		SBAC Combined Projection for Testing grade		Combined STRETCH GOALS for SBAC 4% above Projected Testing		Midyear ELA Goal Reflection:			
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
6	0	0		0		0		0		0		0	0%	0	4%	0	0%	0	4%				
7	0	0		0		0		0		0		0	0%	0	4%	0	0%	0	4%				
8	0	0		0		0		0		0		0	0%	0	4%	0	0%	0	4%				
Totals	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	0%	0	4%	0	0%	0	4%				

ELA MAP Spring Results based on FALL Projections 2025

Grade	Student Count	Level 1		Level 2		Level 3		Level 4		Level 5		Projections (Lvl 3 and 4)		STRETCH GOALS 4% above projected Each Grade Level		SBAC Combined Projection for Testing grade		Combined STRETCH GOALS for SBAC 4% above Projected Testing		SPRING SBAC 2025		SPRING SBAC 2026		End of year ELA Goal Reflection:
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
6	0	0		0		0		0		0		0	0%	0	4%	0	0%	0	4%					
7	0	0		0		0		0		0		0	0%	0	4%	0	0%	0	4%					
8	0	0		0		0		0		0		0	0%	0	4%	0	0%	0	4%					
Totals	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	0%	0	4%	0	0%	0	4%					

Specific: What content, grade level, subject area, standard is being addressed?	6th Grade Math Goal (Lab Classes Periods 1-2) – Data Reasoning (6.DR): Students will develop and apply data reasoning skills as outlined in the 6th Grade Math standard: DATA REASONING (6.DR). They will formulate and recognize statistical investigative questions (6.DR.A), collect and record data using technology (6.DR.B), analyze and describe data using appropriate displays and measures of center and variability (6.DR.C), and interpret quantitative data to answer investigative questions and compare groups (6.DR.D).
Measurable: How will the goal be measured? How will growth be identified? At least one Student Learning Goal must include state assessment.	Student progress will be measured using pre- and post-assessments aligned to the 6.DR standards, formative checks such as exit tickets and data projects, and progress monitoring through ALEKs. Growth will be identified.
Activities: What specific actions will you take to achieve the goal? How will you support staff and students? What support/resources are needed? (PG: How will you align your training to your evaluation? What area needs improvement?	To achieve this goal, teachers will collaborate during PLC time to design and collaborate on using common assessments aligned to the 6.DR standards, analyze student data, and adjust instruction based on student needs. Students will receive direct instruction in data reasoning, supported by consistent use of ALEKs to reinforce skills, track progress, and provide individualized practice. Administrative support will include regular classroom walkthroughs with feedback, ensuring access to instructional technology, and providing time and structure for staff collaboration. Resources needed include reliable access to ALEKs, student devices, and tools for data tracking and display (e.g., charts, graphs, templates).
Rigorous/Realistic: What is your baseline data and context for the goal? Is it a stretch goal that can inspire others?	Fall MAPS testing shows 62% of 1st period and 70% of 2nd period math lab students scored in the red zone for Data Reasoning. The goal is for at least 50% of students in each class to move out of the red zone by the end of the year. With targeted instruction, ALEKs support, and structured interventions, this is a rigorous yet realistic goal that promotes measurable growth and can inspire similar efforts schoolwide.
Timebound: When will you know if you achieved your goal or be able to measure progress toward it? How will you adjust/monitor along the way?	Progress toward this goal will be measured throughout the school year using ALEKs reports, formative assessments, exit tickets, and classroom data checks. Key checkpoints will occur at the end of each grading period, with winter and spring MAPS testing providing formal measures of growth. Adjustments will be made based on ongoing data analysis, including targeted small-group instruction, differentiated ALEKs assignments, and reteaching of concepts where students show persistent difficulty. By the end of the school year, post-assessments and MAPS results will determine whether at least 50% of students in each class have moved out of the red zone for Data Reasoning.

MATH MAP Projections based on FALL 2025: SBAC TESTING Grades

Grade	Student Count	Level 1		Level 2		Level 3		Level 3		Level 4		Projections (Lvl 3 and 4)		STRETCH GOALS 4% above projected Each Grade Level		SBAC Combined Projection for Testing grade		Combined STRETCH GOALS for SBAC 4% above Projected Testing		SPRING SBAC 2025		SPRING SBAC 2026		Fall plan of action for MATH: Note anything specific for school.
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			
CAS	143	33	23%	22	16%	30	21%	32	23%	26	18%	58	40%	63	44%	431	28%	512	32%					
GNA	133	46	34%	35	26%	32	24%	16	12%	5	4%	21	16%	26	20%									
HCR	162	29	18%	40	25%	46	28%	26	16%	21	13%	47	29%	53	33%									
LAC	172	37	23%	41	23%	95	21%	40	23%	23	11%	63	34%	65	38%									
PIO	200	54	27%	43	21%	61	30%	23	11%	19	10%	42	21%	50	25%									
RIV	214	33	16%	40	19%	71	33%	42	19%	29	13%	71	33%	78	37%									
SOK	590	294	26%	167	29%	140	24%	76	13%	53	9%	129	22%	151	26%									
Totals	1614	525	167%	387	23%	474	26%	255	17%	176	11%	431	28%	512	32%									

MATH MAP Winter Results based on FALL Projections 2025; SBAC TESTING Grades

Grade	Student Count	Level 1		Level 2		Level 3		Level 3		Level 4		Projections (Lvl 3 and 4)		STRETCH GOALS 4% above projected Each Grade Level		SBAC Combined Projection for Testing grade		Combined STRETCH GOALS for SBAC 4% above Projected Testing		Mid Year MATH Goal Reflection:					
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%						
CAS	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!						
GNA	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!						
HCR	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!						
LAC	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!						
PIO	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!						
RIV	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!						
SOK	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!						
Totals	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!						

MATH MAP Spring Results based on FALL Projections 2025; SBAC TESTING Grades

Grade	Student Count	Level 1		Level 2		Level 3		Level 3		Level 4		Projections (Lvl 3 and 4)		STRETCH GOALS 4% above projected Each Grade Level		SBAC Combined Projection for Testing grade		Combined STRETCH GOALS for SBAC 4% above Projected Testing		SPRING SBAC 2025		SPRING SBAC 2025		End of year MATH Goal Reflection:
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			
CAS	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	#DIV/0!	#DIV/0!	0	DIV/0!	DIV/0!	DIV/0!			
GNA	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	#DIV/0!	#DIV/0!							
HCR	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	#DIV/0!	#DIV/0!							
LAC	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	#DIV/0!	#DIV/0!							
PIO	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	#DIV/0!	#DIV/0!							
RIV	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	#DIV/0!	#DIV/0!							
SOK	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	#DIV/0!	#DIV/0!							
Totals	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	#DIV/0!	#DIV/0!							

ELA MAP Projections based on FALL 2025: SBAC TESTING Grades

Grade	Student Count	Performance Data by Grade Level																Performance Data by Standard												Fall plan of action for ELA: Note anything specific for school.
		Level 1		Level 2		Level 3		Level 3		Level 4		Projections (Lvl 3 and 4)		STRETCH GOALS 4% above projected Each Grade Level		SBAC Combined Projection for Testing grade		Combined STRETCH GOALS for SBAC 4% above Projected Testing		SPRING SBAC 2025		SPRING SBAC 2025								
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%							
CAS	143	34	24%	28	20%	23	16%	37	25%	21	14%	57	40%	62	44%	562	33%	653	37%											
GNA	133	40	30%	22	17%	36	27%	22	16%	13	10%	35	26%	40	30%															
HCR	162	52	33%	30	18%	34	21%	34	20%	12	9%	46	29%	54	33%															
LAC	172	34	20%	29	17%	39	23%	40	23%	30	17%	70	40%	75	44%															
PIO	200	63	31%	37	18%	49	24%	34	17%	18	9%	51	26%	60	30%															
RIV	339	86	26%	66	20%	72	20%	68	19%	47	14%	115	33%	127	37%															
SOK	609	142	24%	115	19%	165	27%	116	19%	72	19%	187	38%	256	42%															
Totals	1758	450	2	328	0	417	0	350	0	212	0	562	0	653	0															

ELA MAP Winter Results based on FALL Projections 2025; SBAC TESTING Grades

[illegible]

ELA MAP Spring Results based on FALL Projections 2025; SBAC TESTING Grades

Grade	Student Count	Level 1	Level 2	Level 3	Level 3	Level 4	Projections (Lvl 3 and 4)		STRETCH GOALS 4% above projected Each Grade Level		SBAC Combined Testing grade		Combined STRETCH GOALS for SBAC 4% above Projected Testing		SPRING SBAC 2025		SPRING SBAC 2025		End of year ELA Goal Reflection:
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
CAS	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	#DIV/0!	#DIV/0!	0	DIV/0	DIV/0	DIV/0!	DIV/0!	
GNA	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	#DIV/0!	#DIV/0!						
HCR	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	#DIV/0!	#DIV/0!						
LAC	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	#DIV/0!	#DIV/0!						
PIO	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	#DIV/0!	#DIV/0!						
RIV	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	#DIV/0!	#DIV/0!						
SOK	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	#DIV/0!	#DIV/0!						
Totals	0	0	#DIV/0!	#REF!	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	#DIV/0!	#DIV/0!						



October 3, 2025

Will Lewis, Chief Operations Officer
Lebanon Community School District
485 South 5th Street
Lebanon, OR 97355

Re: Lebanon Community School District
Seismic Upgrade
Seven Oak Middle School Gym
Recommendation to Award Contract for Construction Manager | General Contractor

Dear Will,

The District received Four Construction Manager | General Contractor (CM|GC) request for proposals (RFP) responses, from Brockamp & Jaeger, CB Const Inc., GBC Construction, and Woodburn Construction Co. After careful review and consideration, the District scoring committee and HMK Company recommend that the District enter into a CM|GC contract with GBC Construction. This is an Alternative Contracting Procurement utilizing a A133 Contract.

GBC Construction is a contractor of good reputation that has the committed resources to provide the required services for the project. Their proposed CM|GC fee of 5.75% is fair. Within the RFP response, GBC Construction has assembled a thoughtful and comprehensive local contractor and vendor plan that we believe will facilitate significant local participation.

We are asking that the School Board take action to award the CM|GC Contract for Seismic Upgrade Project at Seven Oak Middle School Gym to GBC Construction. This request will enable Firm to immediately engage with the project team as we look at the various design and construction options for the project. We request that the board authorize a Pre-Construction Services contract in the amount Not to Exceed \$43,408.00.

As a point of reference, once the project has been bid and a Guaranteed Maximum Price (GMP) has been determined a recommendation to award a GMP Amendment for the Project will be brought to the Board for acceptance and authorization.

Sincerely,

Amelia Stirewalt

Amelia Stirewalt, CCM
Project Manager
HMK Company

CODE	TITLE
SECOND READING	HIGHLY RECOMMENDED
JFCEB	Personal Electronic Devices and Social Media

Lebanon Community School District

Code: JFCEB

Adopted: [Insert Date]

Replaces version adopted: 1/20/11

Personal Electronic Devices and Social Media

Purpose

In accordance with Oregon Executive Order 25-09, Lebanon Community School District (LCSD) promotes a focused, safe, and distraction-free learning environment. The purpose of this policy is to clarify when and how students may possess and use personal electronic devices (PEDs), including cell phones, and to outline expectations regarding social media, disciplinary consequences, and emergency communication.

Definitions

- **Personal Electronic Device (PED):** Any portable, electrically powered device capable of calling, texting, or accessing the internet independently of the district network. This includes, but is not limited to, smartphones, flip phones, smartwatches, tablets, and wireless earbuds.
- **Instructional Day:** The regular instructional hours of the school day, including passing periods, recess, and lunch.
- **Social Media:** Online platforms such as Facebook, Instagram, TikTok, X (formerly Twitter), Snapchat, and YouTube, or any other site or app used for networking, sharing, or posting content.

Use and Storage of Personal Electronic Devices

- PEDs must be **powered off** and stored **in the student's locker or backpack** during the entire instructional day. **This does not apply to OSAA or other school sponsored extracurricular events that occur outside of the instructional day.**
- Devices may not be used during class, passing time, or breaks unless authorized by a school administrator.
- PEDs may not be accessed in restrooms or locker rooms at any time.
- Students are expected to **respect the privacy of others** and may not take, share, or post unauthorized images or videos of other students or staff.

Social Media Use

- Students are **not permitted to access social media platforms** using personal or district devices while on school grounds or at district-sponsored events unless authorized by a school administrator for educational purposes.
- Students may not post content that includes images or videos of others without permission or that violates district policy, including content that is harassing, defamatory, obscene, or illegal.
- The district is not liable for personal content posted by students on social media platforms.

Progressive Consequences for Violations

Students in violation of this policy will be subject to disciplinary action. Discipline for mere possession or use of a personal electronic device may not include loss of instructional time for the student (suspension or expulsion). However, if the actions taken by a student violate another conduct policy, the student may be subject to discipline up to and including expulsion.¹

Violations of the PED policy will follow these progressive steps:

1. First instance of Noncompliance: staff will give the student a verbal reminder of the policy and expectations to reinforce appropriate use of personal electronic devices;
2. Second Instance of Noncompliance: the device will be temporarily held.
3. Third Instance of Noncompliance: the device will again be temporarily held, and parents or caregivers will be informed. A meeting with school administration and family will be arranged to review the policy and plan for improved compliance;
4. Beyond Third Instance of Noncompliance: If non-compliance continues, schools will determine additional appropriate consequences, always prioritizing keeping students in class and engaged in learning

¹ For example: a student could be disciplined with lost instructional time for using a personal electronic device to bully another student. Discipline will be in accordance with Board policies.

Discipline for Misuse

Students are subject to disciplinary action, up to and including expulsion, for using a PED in any of the following ways:

- **Academically dishonest** acts (e.g., cheating, unauthorized test aids).
- **Illegal activity**, including sexting, harassment, or unauthorized recording.
- **Violation of another's privacy**, including unauthorized images or videos.
- **Disruption of school activities**, including audio/video distractions.

Illegal or dangerous use of a PED will be referred to law enforcement. Confiscated devices may be returned only to a parent or guardian.

Emergency Communication

In the event of an emergency:

- Parents/guardians should contact the **school office**. School staff will coordinate necessary communication with students.
- Students will have access to **school phones** to reach family if needed.
- During a lockdown or evacuation, **all devices must remain off** to prevent interference with emergency operations and to reduce safety risks.
- The district will communicate with families via **email, phone, and/or Parent Square** as appropriate.

~~Exceptions to Policy~~ **Exemptions Permitted Under this Policy**

Use of PEDs may be permitted during the school day under the following conditions:

- **Medical needs** as directed by a licensed provider (e.g., diabetes management).
- **Accommodations outlined in an IEP or 504 Plan.**
- **Written administrative exemption** for unique educational or family circumstances.

All ~~exceptions~~ **exemptions** must be documented using the JFCEB-AR Form and approved by school administration.

Student and Family Communication

- This policy will be communicated annually via handbooks, orientation events, and family communications.
- Visual and multilingual resources will be provided to ensure accessibility.
- Staff will receive training to support consistent, equitable enforcement.

Liability and Responsibility

The district is **not responsible** for lost, damaged, or stolen personal electronic devices. Students are expected to handle any school-provided storage systems with care.

Legal Reference

ORS 332.107

Executive Order 25-09 (2025)

Copyrights, 17 U.S.C. §§ 101-1332

ODE Guidance on Device-Free Schools (2025)

BOARD MEMORANDUM



To: The Honorable Chair and Members
Lebanon Community School District Board of Directors

From: William H. Lewis III, Chief Operation Officer

Date: October 03, 2025

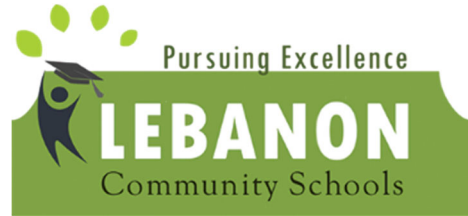
Meeting Date: October 9, 2025

Re: Operations Report

Operations Report

The LCSD administration is requesting approval from the school board for the CM|GC Contract for the Seismic Upgrade Project at Seven Oak Middle School Gym, to be awarded to GBC Construction. This will enable GBC Construction to immediately engage with the project team as we explore the various design and construction options for the project. We request that the board authorize a Pre-Construction Services contract in the amount not to exceed \$43,408.00.

BOARD MEMORANDUM



To: The Honorable Chair and Members
Lebanon Community School District Board of Directors

From: Steven Prososki, Director of Financial Services

Date: October 02, 2025

Meeting Date: October 09, 2025

Re: Financial Report and Fiscal Updates

Financial Report

The 2025-2026 Financial Board Report included in this packet reflects all General Fund revenues and expenditures for 2024-2025, the budgeted YTD expenditures, and encumbered amounts for 2025-2026 as of 10/02/2025.

Lebanon Community School District
General Fund: Statement of Revenues Budget Vs. Actual For the Fiscal Year 2025-26

Source	2025-26 Budget	Actual YTD Rev. 9/11/2025	Projected through 6/30/2026	Total Estimated 2025-26	(Over)/Under Budget	2024-25 Budget	Actual YTD Rev. 6/30/2025
SSF Funding							
1111 Current Year Property Taxes	13,349,416	-	13,349,416	13,349,416	-	12,956,010	12,858,041
1112 Prior Year Property Taxes	201,478	35,672	165,806	201,478	-	240,000	182,760
1190 Penalties & Interest on Taxes	1,000	-	1,000	1,000	-	1,000	42,870
3101 State School Funds	38,732,367	13,051,401	25,680,966	38,732,367	-	37,367,780	36,834,753
3103 Common School Fund	500,000	-	500,000	500,000	-	500,000	557,895
3104 State Managed County Timber	150,000	-	150,000	150,000	-	150,000	109,299
Total SSF Funding	52,934,261	13,087,073	39,697,188	52,784,261	-	51,214,790	50,585,618
Total SSF Revenue	\$ 52,934,261	\$ 13,087,073	\$ 39,697,188	\$ 52,784,261	\$ -	\$ 51,214,790	50,585,618
Non State School Support Formula Sources							
Local Sources							
1312 Tuition From Other Districts Within the State	-	-	-	-	-	-	20,000
1411 Transportation Fees	10,000	5,784	4,216	10,000	-	10,000	5,678
1510 Earnings on Investments	800,000	182,784	617,216	800,000	-	675,000	1,387,485
1530 Gain or Loss on Sale of Investment (FMV)	-	-	-	-	-	-	-
1910 Rentals	1,000	-	1,000	1,000	-	1,000	2,275
1980 Fees Charged to Grants	325,000	-	325,000	325,000	-	325,000	374,500
1990 Miscellaneous Local Revenue	50,000	28,774	21,226	50,000	-	230,000	145,180
1991 Student Transportation - Reimbursed	100,000	18,870	81,130	100,000	-	100,000	105,755
1995 MAC Study	500,000	-	500,000	500,000	-	-	1,060,333
Total Non Formula Local Sources	1,786,000	236,211	1,549,789	1,786,000	-	1,341,000	3,101,206
Intermediate Sources							
2101 - County School Funds	20,000	-	20,000	20,000	-	20,000	36,720
2210 - TMR Reimbursement	175,000	-	175,000	175,000	-	200,000	189,730
Total Intermediate Sources	195,000	-	195,000	195,000	-	220,000	226,450
State/Federal Sources							
3199 Other Unrestricted Grants-In-Aid	275,000	-	275,000	275,000	-	275,000	189,089
4202 Medicaid Reimbursement	-	6,838	98,289	105,127			105,127
4300 Restricted Federal Rev	70,000	7,082	62,918	70,000	-	70,000	83,340
4801 Federal Forest	130,000	-	130,000	130,000	-	130,000	33,717
Total State/Federal Sources	475,000	13,920	566,207	580,127	-	475,000	411,273
Other Sources		-					-
5300 Sale/Loss of Fixed Assets	2,000	-	2,000	2,000	-	2,000	-
5400 Beginning Fund Balance	8,500,000	9,377,276	-	9,377,276	(877,276)	7,000,000	9,287,166
Total Other Sources	8,502,000	9,377,276	2,000	9,379,276	(877,276)	7,002,000	9,287,166
Total Non SSF Revenue	\$ 10,958,000	\$ 9,627,407	\$ 2,312,996	\$ 11,940,403	\$ (877,276)	\$ 9,038,000	\$ 13,026,094
Total Resources	\$ 63,892,261	\$ 22,714,480	\$ 42,010,184	\$ 64,724,664	\$ (877,276)	\$ 60,252,790	\$ 63,611,711
				\$ 58,314,180			
				\$ 6,410,484			

	2025-26 Budget	Actual YTD EXP 9/11/2025	Projected through 6/30/2026	Total Estimated 2025-26	(Over)/ Under Budget	% Committed	2024-25 Budget	Actual YTD Exp. 6/30/2025
Instruction								
1111 Elementary, K-5 or K-6	10,585,076	969,124	9,615,952	10,585,076	-	100.00%	10,586,787	9,561,671
1113 Elementary Extracurricular	5,616	28,253	-	28,253	(22,637)	503.09%	5,616	42,365
1121 Middle/Junior High Programs	4,597,566	386,969	4,210,597	4,597,566	-	100.00%	4,170,438	4,169,990
1122 Middle/Junior High School Extracurricular	39,022	17,322	25,001	42,322	(3,300)	108.46%	39,021	55,510
1131 High School Programs	6,178,293	516,846	5,661,447	6,178,293	-	100.00%	6,072,856	5,889,729
1132 High School Extracurricular	86,068	26,598	77,361	103,959	(17,891)	120.79%	86,066	113,451
1140 Pre Kindergarten Programs	0	1,302	6,264	7,567	(7,567)	500.00%	236,870	70
1210 Programs for the Talented and Gifted	61,705	5,305	56,400	61,705	-	100.00%	94,195	28,545
1220 Restrictive Pgms for Students w/Disabilities	3,342,824	267,720	2,773,140	3,040,861	301,963	90.97%	3,144,309	2,842,738
1250 Programs for Students w/Severe Disabilities	4,301,573	319,442	3,982,131	4,301,573	-	100.00%	3,735,302	3,793,628
1272 GF Title I Support	143,968	13,364	144,830	158,194	(14,226)	109.88%	45,337	102,481
1280 Alternative Education	1,481,326	163,285	1,318,041	1,481,326	-	100.00%	906,261	810,270
1281 Alternative Education	0	-	-	-	0	0.00%	10,000	-
1288 Charter School	3,608,458	1,203,589	2,404,869	3,608,458	-	100.00%	2,900,000	3,229,842
1291 English Second Language Programs	466,190	53,178	413,012	466,190	-	100.00%	495,964	421,233
1300 Adult/Continuing Education Programs	0	-	-	-	0	0.00%	26,317	-
1400 Summer School Programs	24,460	60,871	-	60,871	(36,411)	248.86%	26,191	18,455
Total Instruction	\$ 34,922,145	\$ 4,033,169	\$ 30,689,045	\$ 34,722,214	\$ 199,931		\$ 32,581,530	\$ 31,079,980

	2025-26 Budget	Actual YTD EXP 9/11/2025	Projected through 6/30/2026	Total Estimated 2025-26	(Over)/ Under Budget	% Committed	2024-25 Budget	Actual YTD Exp. 6/30/2025
Support Services								
2110 Attendance and Social Work Services	270,969	16,527	254,442	270,969	-	100.00%	227,581	111,417
2114 Student Accounting Services	281,217	56,069	223,872	279,941	1,276		269,325	268,103
2115 Student Safety	518,602	29,676	488,926	518,602	-	100.00%	527,042	310,410
2120 Guidance Services	1,501,591	121,419	1,380,172	1,501,591	-	100.00%	1,280,507	1,208,154
2130 Health Services	547,223	56,843	490,380	547,223	-	100.00%	343,129	475,161
2135 Health	132,020	17,875	122,128	140,003	(7,983)	106.05%	126,242	131,786
2140 Psychological Services	250	-	-	-	250	0.00%	250	-
2150 Speech Pathology and Audiology Services	492,611	29,237	287,352	316,589	176,022	64.27%	683,130	412,137
2190 Service Directions, Student Support Svcs	553,622	78,361	474,081	552,442	1,180	99.79%	476,332	475,317
2210 Improvement of Instruction Services	448,164	91,925	220,561	312,486	135,678	69.73%	513,007	318,858
2220 Library/Media Center	507,531	39,788	455,295	495,083	12,448	97.55%	475,366	463,707
2230 Assessment and Testing	55,000	36,914	240	37,154	17,846	67.55%	65,000	7,228
2240 Staff Development	93,915	27,927	36,161	64,089	29,826	68.24%	101,469	69,244
2310 Board of Education	151,070	19,591	117,115	136,706	14,364	90.49%	133,000	120,354
2321 Office of the Superintendent Services	842,693	203,505	634,504	838,009	4,684	99.44%	790,144	785,753
2410 Office of the Principal Services	4,251,489	856,562	3,356,823	4,213,386	38,103	99.10%	3,970,133	3,934,551
2520 Fiscal Services	952,118	222,406	693,453	915,859	36,259	96.19%	967,643	930,793
2540 Insurance & Judgements	538,174	669,338	-	669,338	(131,164)	124.37%	440,000	489,486
2542 Care and Upkeep of Buildings Services	3,271,363	649,485	2,547,356	3,196,841	74,522	97.72%	3,182,957	3,110,449
2543 Care and Upkeep of Grounds Services	183,068	91,233	131,180	222,413	(39,345)	121.49%	176,043	211,147
2544 Maintenance	1,780,223	734,731	1,045,492	1,780,223	-	100.00%	1,472,909	1,938,602
2548 Land Lab	8,499	1,250	-	1,250	7,249	14.71%	61,931	7,878
2550 Student Transportation Services	2,492,366	492,708	1,999,658	2,492,366	-	100.00%	2,204,733	2,566,022
2573 Warehousing and Distributing Services	28,550	4,507	24,043	28,550	-	100.00%	27,130	27,955
2630 Information Services	241,805	69,647	168,210	237,857	3,948	98.37%	238,991	235,089
2640 Staff Services	775,424	221,615	553,809	775,424	-	100.00%	730,995	792,024
2660 Technology Services	893,861	206,027	658,328	864,355	29,506	96.70%	899,550	869,856
2680 Interpretation & Translation Services	6,316	348	3,826	4,174	2,142	66.09%	6,316	4,174
2700 Supplemental Retirement	500	(127)	171	44	456	8.74%	500	44
Total Support Services	\$ 21,820,234	\$ 5,045,389	\$ 16,367,577	\$ 21,412,966	\$ 407,268	-	\$ 20,391,355	\$ 20,275,697
		-						
Community Services								
3100 Food Services	40,691	-	21,653	21,653		53.21%	16,727	8,901
3300 Community Services	-	359	-	359		0.00%	0	182
Total Community Services	\$ 40,691	\$ 359	\$ 21,653	\$ 22,013	\$ -	\$ 1	\$ 16,727	\$ 9,083
Other Requirements								
5200 Transfers of Funds	2,179,000	-	2,179,000	2,179,000	-	100.00%	2,280,000	2,280,000
6110 Contingency	930,191	-	-	-	930,191	100.00%	1,983,178	-
7000 Unappropriated Ending Fund Balance	4,000,000	-	-	-	4,000,000	100.00%	3,000,000	-
Total Other Requirements	\$ 7,109,191	\$ -	\$ 2,179,000	\$ 2,179,000	\$ 4,930,191		\$ 7,263,178	\$ 2,280,000
Total Requirements	\$ 63,892,261	\$ 9,078,917	\$ 49,257,276	\$ 58,314,180	\$ 5,537,390		\$ 60,252,790	\$ 53,644,760

Upcoming Meeting Dates:

DATE	TIME	MEETING TYPE
November 13, 2025	6:00 PM	Board Meeting
December 11, 2025	6:00 PM	Board Meeting
January 8, 2026	6:00 PM	Board Meeting
February 12, 2026	6:00 PM	Board Meeting
March 12, 2026	6:00 PM	Board Meeting
April 9, 2026	6:00 PM	Board Meeting
May 14, 2026	6:00 PM	Board Meeting
June 11, 2026	6:00 PM	Board Meeting
July 9, 2026	6:00 PM	Board Meeting