

2023-24 Texas Academic Performance Report (TAPR)

District Name: BULLARD ISD

Campus Name: BULLARD EL

Campus Number: 212902101

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Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BULLARD EL (212902101) - BULLARD ISD - SMITH COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 85% | 85% | 83% | 79% | 86% | - | - | - | 88% | 67% | 100% | 85% | 86% | 80% | 70% |
| | 2023 | 76% | 89% | 89% | 54% | 90% | 93% | - | * | - | 73% | 66% | 88% | 89% | 89% | 74% | 100% |
| At Meets Grade Level or Above | 2024 | 48% | 60% | 60% | 67% | 58% | 60% | - | - | - | 63% | 44% | 33% | 60% | 62% | 54% | 60% |
| | 2023 | 50% | 60% | 60% | 8% | 60% | 64% | - | * | - | 45% | 46% | 50% | 63% | 52% | 35% | 60% |
| At Masters Grade Level | 2024 | 21% | 23% | 23% | 33% | 16% | 22% | - | - | - | 38% | 11% | 0% | 21% | 28% | 14% | 10% |
| | 2023 | 20% | 23% | 23% | 0% | 15% | 26% | - | * | - | 27% | 15% | 13% | 24% | 23% | 12% | 20% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 85% | 85% | 83% | 79% | 87% | - | - | - | 63% | 67% | 83% | 84% | 86% | 74% | 70% |
| | 2023 | 73% | 84% | 84% | 54% | 95% | 86% | - | * | - | 73% | 73% | 75% | 89% | 74% | 75% | 80% |
| At Meets Grade Level or Above | 2024 | 42% | 59% | 59% | 50% | 47% | 61% | - | - | - | 38% | 42% | 67% | 58% | 60% | 47% | 40% |
| | 2023 | 45% | 55% | 55% | 15% | 50% | 59% | - | * | - | 55% | 44% | 63% | 57% | 51% | 30% | 20% |
| At Masters Grade Level | 2024 | 15% | 15% | 15% | 17% | 16% | 15% | - | - | - | 13% | 11% | 0% | 16% | 14% | 7% | 10% |
| | 2023 | 19% | 28% | 28% | 0% | 5% | 32% | - | * | - | 36% | 24% | 25% | 27% | 28% | 6% | 0% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 94% | 94% | 62% | 100% | 95% | * | * | - | 92% | 79% | 86% | 94% | 93% | 82% | 100% |
| | 2023 | 77% | 93% | 93% | 82% | 94% | 93% | * | - | - | 91% | 67% | * | 95% | 89% | 86% | 100% |
| At Meets Grade Level or Above | 2024 | 51% | 71% | 71% | 31% | 73% | 74% | * | * | - | 58% | 42% | 71% | 71% | 69% | 50% | 80% |
| | 2023 | 48% | 70% | 70% | 27% | 56% | 73% | * | - | - | 73% | 39% | * | 69% | 71% | 47% | 57% |
| At Masters Grade Level | 2024 | 23% | 37% | 37% | 0% | 32% | 40% | * | * | - | 50% | 15% | 14% | 35% | 41% | 19% | 20% |
| | 2023 | 22% | 41% | 41% | 9% | 38% | 42% | * | - | - | 55% | 14% | * | 41% | 41% | 19% | 29% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 88% | 88% | 62% | 91% | 89% | * | * | - | 92% | 65% | 71% | 89% | 86% | 73% | 100% |
| | 2023 | 71% | 86% | 86% | 64% | 94% | 87% | * | - | - | 82% | 53% | * | 88% | 84% | 78% | 100% |
| At Meets Grade Level or Above | 2024 | 46% | 67% | 67% | 15% | 64% | 72% | * | * | - | 58% | 48% | 71% | 69% | 65% | 47% | 20% |
| | 2023 | 48% | 73% | 73% | 36% | 82% | 76% | * | - | - | 55% | 39% | * | 76% | 68% | 58% | 86% |
| At Masters Grade Level | 2024 | 21% | 39% | 39% | 0% | 45% | 40% | * | * | - | 50% | 23% | 29% | 38% | 41% | 21% | 20% |
| | 2023 | 22% | 39% | 39% | 9% | 41% | 41% | * | - | - | 45% | 8% | * | 40% | 39% | 19% | 14% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BULLARD EL (212902101) - BULLARD ISD - SMITH COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2024 | 75% | 87% | 88% | 68% | 88% | 89% | * | * | - | 85% | 70% | 85% | 88% | 88% | 77% | 80% |
| | 2023 | 76% | 90% | 88% | 63% | 93% | 90% | * | * | - | 80% | 65% | 88% | 90% | 84% | 78% | 96% |
| At Meets Grade Level or Above | 2024 | 48% | 63% | 64% | 34% | 61% | 67% | * | * | - | 55% | 44% | 62% | 64% | 65% | 50% | 50% |
| | 2023 | 49% | 68% | 64% | 21% | 62% | 68% | * | * | - | 57% | 42% | 71% | 66% | 62% | 43% | 58% |
| At Masters Grade Level | 2024 | 20% | 27% | 29% | 8% | 28% | 30% | * | * | - | 40% | 15% | 12% | 27% | 34% | 15% | 13% |
| | 2023 | 20% | 30% | 33% | 4% | 23% | 36% | * | * | - | 41% | 16% | 25% | 32% | 34% | 14% | 17% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 89% | 90% | 68% | 90% | 91% | * | * | - | 90% | 74% | 92% | 89% | 90% | 81% | 80% |
| | 2023 | 77% | 90% | 91% | 67% | 92% | 93% | * | * | - | 82% | 66% | 92% | 92% | 89% | 80% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 70% | 66% | 42% | 66% | 67% | * | * | - | 60% | 43% | 54% | 65% | 67% | 52% | 67% |
| | 2023 | 53% | 71% | 65% | 17% | 58% | 69% | * | * | - | 59% | 43% | 67% | 66% | 63% | 42% | 58% |
| At Masters Grade Level | 2024 | 22% | 29% | 30% | 11% | 24% | 31% | * | * | - | 45% | 13% | 8% | 27% | 36% | 17% | 13% |
| | 2023 | 20% | 30% | 32% | 4% | 25% | 34% | * | * | - | 41% | 14% | 25% | 32% | 33% | 16% | 25% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 87% | 86% | 68% | 85% | 88% | * | * | - | 80% | 65% | 77% | 86% | 86% | 73% | 80% |
| | 2023 | 75% | 88% | 85% | 58% | 95% | 86% | * | * | - | 77% | 64% | 83% | 88% | 79% | 76% | 92% |
| At Meets Grade Level or Above | 2024 | 43% | 60% | 63% | 26% | 56% | 67% | * | * | - | 50% | 45% | 69% | 63% | 63% | 47% | 33% |
| | 2023 | 45% | 64% | 64% | 25% | 65% | 68% | * | * | - | 55% | 42% | 75% | 66% | 61% | 44% | 58% |
| At Masters Grade Level | 2024 | 17% | 26% | 28% | 5% | 32% | 28% | * | * | - | 35% | 18% | 15% | 26% | 31% | 14% | 13% |
| | 2023 | 19% | 29% | 33% | 4% | 22% | 37% | * | * | - | 41% | 17% | 25% | 33% | 34% | 13% | 8% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 48% | 48% | 50% | 42% | 49% | - | - | - | 38% | 36% | 33% | 49% | 46% | 41% | 40% |
| | 2023 | 37% | 47% | 47% | 0% | 45% | 52% | - | * | - | 36% | 39% | 50% | 49% | 43% | 22% | 20% |
| Reading and Mathematics Including EOC | 2024 | 35% | 48% | 48% | 50% | 42% | 49% | - | - | - | 38% | 36% | 33% | 49% | 46% | 41% | 40% |
| | 2023 | 37% | 47% | 47% | 0% | 45% | 52% | - | * | - | 36% | 39% | 50% | 49% | 43% | 22% | 20% |
| Reading Including EOC | 2024 | 48% | 60% | 60% | 67% | 58% | 60% | - | - | - | 63% | 44% | 33% | 60% | 62% | 54% | 60% |
| | 2023 | 50% | 60% | 60% | 8% | 60% | 64% | - | * | - | 45% | 46% | 50% | 63% | 52% | 35% | 60% |
| Math Including EOC | 2024 | 42% | 59% | 59% | 50% | 47% | 61% | - | - | - | 38% | 42% | 67% | 58% | 60% | 47% | 40% |
| | 2023 | 45% | 55% | 55% | 15% | 50% | 59% | - | * | - | 55% | 44% | 63% | 57% | 51% | 30% | 20% |
| 4th Graders | | | | | | | | | | | | | | | | | |

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 BULLARD EL (212902101) - BULLARD ISD - SMITH COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Reading and Mathematics | 2024 | 38% | 60% | 60% | 15% | 59% | 64% | * | * | - | 50% | 40% | 71% | 61% | 58% | 39% | 20% |
| | 2023 | 38% | 62% | 62% | 27% | 44% | 66% | * | - | - | 55% | 31% | * | 62% | 61% | 39% | 43% |
| Reading and Mathematics Including EOC | 2024 | 38% | 60% | 60% | 15% | 59% | 64% | * | * | - | 50% | 40% | 71% | 61% | 58% | 39% | 20% |
| | 2023 | 38% | 62% | 62% | 27% | 44% | 66% | * | - | - | 55% | 31% | * | 62% | 61% | 39% | 43% |
| Reading Including EOC | 2024 | 51% | 71% | 71% | 31% | 73% | 74% | * | * | - | 58% | 42% | 71% | 71% | 69% | 50% | 80% |
| | 2023 | 48% | 70% | 70% | 27% | 56% | 73% | * | - | - | 73% | 39% | * | 69% | 71% | 47% | 57% |
| Math Including EOC | 2024 | 46% | 67% | 67% | 15% | 64% | 72% | * | * | - | 58% | 48% | 71% | 69% | 65% | 47% | 20% |
| | 2023 | 48% | 73% | 73% | 36% | 82% | 76% | * | - | - | 55% | 39% | * | 76% | 68% | 58% | 86% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 52% | 54% | 26% | 51% | 57% | * | * | - | 45% | 38% | 54% | 55% | 53% | 40% | 33% |
| | 2023 | 37% | 55% | 54% | 13% | 44% | 59% | * | * | - | 45% | 35% | 67% | 55% | 53% | 31% | 33% |
| Reading and Mathematics Including EOC | 2024 | 38% | 54% | 54% | 26% | 51% | 57% | * | * | - | 45% | 38% | 54% | 55% | 53% | 40% | 33% |
| | 2023 | 39% | 57% | 54% | 13% | 44% | 59% | * | * | - | 45% | 35% | 67% | 55% | 53% | 31% | 33% |
| Reading Including EOC | 2024 | 54% | 66% | 66% | 42% | 66% | 67% | * | * | - | 60% | 43% | 54% | 65% | 67% | 52% | 67% |
| | 2023 | 53% | 69% | 65% | 17% | 58% | 69% | * | * | - | 59% | 43% | 67% | 66% | 63% | 42% | 58% |
| Math Including EOC | 2024 | 45% | 63% | 63% | 26% | 56% | 67% | * | * | - | 50% | 45% | 69% | 63% | 63% | 47% | 33% |
| | 2023 | 47% | 65% | 64% | 25% | 65% | 68% | * | * | - | 55% | 42% | 75% | 66% | 61% | 44% | 58% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 BULLARD EL (212902101) - BULLARD ISD - SMITH COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress - Annual Growth by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 83% | 83% | 73% | 83% | 84% | * | * | - | 79% | 66% | 86% | 83% | 82% | 80% | 80% |
| | 2023 | 55% | 70% | 70% | 50% | 71% | 70% | * | - | - | 82% | 48% | * | 68% | 73% | 59% | 79% |
| Grade 4 Mathematics | 2024 | 60% | 79% | 79% | 54% | 70% | 81% | * | * | - | 83% | 53% | 79% | 76% | 82% | 69% | 80% |
| | 2023 | 63% | 81% | 81% | 59% | 90% | 82% | * | - | - | 68% | 50% | * | 81% | 81% | 72% | 86% |
| All Grades Both Subjects | 2024 | 64% | 70% | 81% | 63% | 76% | 82% | * | * | - | 81% | 60% | 82% | 80% | 82% | 75% | 80% |
| | 2023 | 64% | 69% | 75% | 55% | 81% | 76% | * | - | - | 75% | 49% | 88% | 74% | 77% | 66% | 82% |
| All Grades ELA/Reading | 2024 | 67% | 71% | 83% | 73% | 83% | 84% | * | * | - | 79% | 66% | 86% | 83% | 82% | 80% | 80% |
| | 2023 | 63% | 67% | 70% | 50% | 71% | 70% | * | - | - | 82% | 48% | * | 68% | 73% | 59% | 79% |
| All Grades Mathematics | 2024 | 60% | 70% | 79% | 54% | 70% | 81% | * | * | - | 83% | 53% | 79% | 76% | 82% | 69% | 80% |
| | 2023 | 66% | 72% | 81% | 59% | 90% | 82% | * | - | - | 68% | 50% | * | 81% | 81% | 72% | 86% |
| School Progress - Accelerated Learning by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 57% | 57% | 17% | * | 67% | - | - | - | * | 43% | - | 67% | 44% | 43% | - |
| | 2023 | 33% | 43% | 43% | * | * | 50% | - | - | - | * | 13% | - | * | 40% | 40% | * |
| Grade 4 Mathematics | 2024 | 26% | 48% | 48% | 17% | - | 57% | - | - | - | * | 15% | * | 33% | 59% | 40% | * |
| | 2023 | 27% | 35% | 35% | * | * | 33% | - | - | - | * | 19% | - | 40% | 31% | 39% | * |
| All Grades Both Subjects | 2024 | 32% | 46% | 52% | 17% | * | 61% | - | - | - | * | 30% | * | 50% | 54% | 41% | * |
| | 2023 | 38% | 45% | 38% | 33% | * | 38% | - | - | - | * | 17% | - | 42% | 35% | 39% | * |
| All Grades ELA/Reading | 2024 | 30% | 40% | 57% | 17% | * | 67% | - | - | - | * | 43% | - | 67% | 44% | 43% | - |
| | 2023 | 35% | 43% | 43% | * | * | 50% | - | - | - | * | 13% | - | * | 40% | 40% | * |
| All Grades Mathematics | 2024 | 35% | 52% | 48% | 17% | - | 57% | - | - | - | * | 15% | * | 33% | 59% | 40% | * |
| | 2023 | 40% | 46% | 35% | * | * | 33% | - | - | - | * | 19% | - | 40% | 31% | 39% | * |

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 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 BULLARD EL (212902101) - BULLARD ISD - SMITH COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 87% | 88% | - | - | - | - | - | - | 79% | - | 79% | - | - | 88% | 79% | * |
| | 2023 | 76% | 90% | 88% | - | - | - | - | - | - | 94% | - | 94% | - | - | 88% | 94% | 100% |
| At Meets Grade Level or Above | 2024 | 48% | 63% | 64% | - | - | - | - | - | - | 46% | - | 46% | - | - | 65% | 46% | * |
| | 2023 | 49% | 68% | 64% | - | - | - | - | - | - | 44% | - | 44% | - | - | 65% | 44% | 88% |
| At Masters Grade Level | 2024 | 20% | 27% | 29% | - | - | - | - | - | - | 7% | - | 7% | - | - | 30% | 7% | * |
| | 2023 | 20% | 30% | 33% | - | - | - | - | - | - | 19% | - | 19% | - | - | 33% | 19% | 13% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 89% | 90% | - | - | - | - | - | - | 79% | - | 79% | - | - | 90% | 79% | * |
| | 2023 | 77% | 90% | 91% | - | - | - | - | - | - | 100% | - | 100% | - | - | 91% | 100% | * |
| At Meets Grade Level or Above | 2024 | 54% | 70% | 66% | - | - | - | - | - | - | 64% | - | 64% | - | - | 66% | 64% | * |
| | 2023 | 53% | 71% | 65% | - | - | - | - | - | - | 50% | - | 50% | - | - | 65% | 50% | * |
| At Masters Grade Level | 2024 | 22% | 29% | 30% | - | - | - | - | - | - | 7% | - | 7% | - | - | 31% | 7% | * |
| | 2023 | 20% | 30% | 32% | - | - | - | - | - | - | 38% | - | 38% | - | - | 33% | 38% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 87% | 86% | - | - | - | - | - | - | 79% | - | 79% | - | - | 87% | 79% | * |
| | 2023 | 75% | 88% | 85% | - | - | - | - | - | - | 88% | - | 88% | - | - | 85% | 88% | * |
| At Meets Grade Level or Above | 2024 | 43% | 60% | 63% | - | - | - | - | - | - | 29% | - | 29% | - | - | 64% | 29% | * |
| | 2023 | 45% | 64% | 64% | - | - | - | - | - | - | 38% | - | 38% | - | - | 64% | 38% | * |
| At Masters Grade Level | 2024 | 17% | 26% | 28% | - | - | - | - | - | - | 7% | - | 7% | - | - | 28% | 7% | * |
| | 2023 | 19% | 29% | 33% | - | - | - | - | - | - | 0% | - | 0% | - | - | 34% | 0% | * |
| School Progress - Annual Growth | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 70% | 81% | - | - | - | - | - | - | 75% | - | 75% | - | - | 81% | 75% | * |
| | 2023 | 64% | 69% | 75% | - | - | - | - | - | - | 81% | - | 81% | - | - | 75% | 81% | 83% |
| All Grades ELA/Reading | 2024 | 67% | 71% | 83% | - | - | - | - | - | - | * | - | * | - | - | 83% | * | * |
| | 2023 | 63% | 67% | 70% | - | - | - | - | - | - | * | - | * | - | - | 69% | * | * |
| All Grades Mathematics | 2024 | 60% | 70% | 79% | - | - | - | - | - | - | * | - | * | - | - | 79% | * | * |
| | 2023 | 66% | 72% | 81% | - | - | - | - | - | - | * | - | * | - | - | 80% | * | * |
| School Progress - Accelerated Learning | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 46% | 52% | - | - | - | - | - | - | * | - | * | - | - | 51% | * | - |
| | 2023 | 38% | 45% | 38% | - | - | - | - | - | - | * | - | * | - | - | 35% | * | - |
| All Grades ELA/Reading | 2024 | 30% | 40% | 57% | - | - | - | - | - | - | - | - | - | - | - | 57% | - | - |
| | 2023 | 35% | 43% | 43% | - | - | - | - | - | - | * | - | * | - | - | 38% | * | - |
| All Grades Mathematics | 2024 | 35% | 52% | 48% | - | - | - | - | - | - | * | - | * | - | - | 46% | * | - |
| | 2023 | 40% | 46% | 35% | - | - | - | - | - | - | * | - | * | - | - | 33% | * | - |

- * Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 BULLARD EL (212902101) - BULLARD ISD - SMITH COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2024 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 96% | 97% | 100% | 98% | 96% | * | * | - | 100% | 97% | 87% | 100% | 91% | 96% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 0% | 2% | 4% | * | * | - | 0% | 3% | 13% | 0% | 9% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 96% | 97% | 100% | 98% | 96% | * | * | - | 100% | 97% | 87% | 100% | 91% | 96% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | 3% | 0% | 2% | 4% | * | * | - | 0% | 3% | 13% | 0% | 9% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 4% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | * | - | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 96% | 97% | 100% | 98% | 96% | * | * | - | 100% | 97% | 87% | 100% | 91% | 96% | 100% |
| Not Included in Accountability: Mobile | 5% | 3% | 3% | 0% | 2% | 4% | * | * | - | 0% | 3% | 13% | 0% | 9% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2023 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 99% | 100% | * | * | - | 100% | 100% | 100% | 99% | 100% | 99% | 100% |
| Included in Accountability | 93% | 95% | 96% | 100% | 94% | 96% | * | * | - | 100% | 97% | 100% | 98% | 92% | 94% | 92% |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | 0% | 5% | 3% | * | * | - | 0% | 1% | 0% | 1% | 8% | 5% | 8% |
| Not Included in Accountability: Other Exclusions | 2% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 1% | 0% | 0% | 0% | 0% | 0% |

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 BULLARD EL (212902101) - BULLARD ISD - SMITH COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Tested | 1% | 0% | 0% | 0% | 1% | 0% | * | * | - | 0% | 0% | 0% | 1% | 0% | 1% | 0% |
| Absent | 1% | 0% | 0% | 0% | 1% | 0% | * | * | - | 0% | 0% | 0% | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | 100% | 97% | 99% | * | * | - | 100% | 100% | 100% | 99% | 100% | 98% | 100% |
| Included in Accountability | 92% | 95% | 96% | 100% | 92% | 96% | * | * | - | 100% | 97% | 100% | 98% | 92% | 93% | 92% |
| Not Included in Accountability: Mobile | 4% | 4% | 3% | 0% | 5% | 3% | * | * | - | 0% | 1% | 0% | 1% | 8% | 5% | 8% |
| Not Included in Accountability: Other Exclusions | 3% | 1% | 0% | 0% | 0% | 0% | * | * | - | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 1% | 0% | 3% | 1% | * | * | - | 0% | 0% | 0% | 1% | 0% | 2% | 0% |
| Absent | 1% | 0% | 1% | 0% | 3% | 1% | * | * | - | 0% | 0% | 0% | 1% | 0% | 2% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 96% | 100% | 95% | 96% | * | * | - | 100% | 97% | 100% | 99% | 92% | 95% | 92% |
| Not Included in Accountability: Mobile | 5% | 4% | 3% | 0% | 5% | 3% | * | * | - | 0% | 1% | 0% | 1% | 8% | 5% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 BULLARD EL (212902101) - BULLARD ISD - SMITH COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 95.0% | 95.5% | 96.1% | 95.3% | 95.5% | * | * | - | 96.5% | 95.5% | 94.7% | 95.8% |
| 2021-22 | 92.2% | 94.1% | 95.3% | 93.1% | 95.3% | 95.5% | * | * | - | 94.3% | 94.3% | 94.2% | 95.4% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 12.8% | 11.0% | 8.7% | 10.3% | 11.6% | * | * | - | 5.9% | 12.4% | 13.2% | 0.0% |
| 2021-22 | 25.7% | 16.6% | 10.8% | 25.0% | 13.8% | 9.6% | * | * | - | 11.1% | 20.9% | 16.7% | 0.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | | | | | | | | | | | | | |
| Graduated | 90.3% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 BULLARD EL (212902101) - BULLARD ISD - SMITH COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.2% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.5% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.7% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 97.8% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 BULLARD EL (212902101) - BULLARD ISD - SMITH COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2023 | 84.3% | 89.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 95.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 92.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 96.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 38.4% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 1.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 89.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 94.4% | - | - | - | - | - | - | - | - | - | - | - |
| Texas First DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 91.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 95.9% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 BULLARD EL (212902101) - BULLARD ISD - SMITH COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|---|-----------------|-------------------|-------------------|----------------|
| Graduates (2022-23 Annual Graduates) | | | | |
| Total Graduates | - | - | 213 | 377,367 |
| By Ethnicity: | | | | |
| African American | - | - | 13 | 46,822 |
| Hispanic | - | - | 16 | 197,333 |
| White | - | - | 181 | 103,009 |
| American Indian | - | - | 0 | 1,181 |
| Asian | - | - | 0 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 18 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 4 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 191 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| Special Education Graduates | - | - | 22 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 57 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 3 | 50,229 |
| At-Risk Graduates | - | - | 61 | 168,430 |
| CTE Completers | - | - | 105 | 116,959 |

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
BULLARD EL (212902101) - BULLARD ISD - SMITH COUNTY

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 BULLARD EL (212902101) - BULLARD ISD - SMITH COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------------|--------------|------------------|------------|---------------|--------------|------------------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 425 | 100.0% | 2,906 | 5,517,464 | 425 | 100.0% | 2,912 | 5,531,236 |
| Students by Grade | | | | | | | | |
| Grade 3 | 200 | 47.1% | 6.9% | 7.2% | 200 | 47.1% | 6.9% | 7.2% |
| Grade 4 | 225 | 52.9% | 7.7% | 7.2% | 225 | 52.9% | 7.7% | 7.2% |
| Ethnic Distribution | | | | | | | | |
| African American | 18 | 4.2% | 3.7% | 12.8% | 18 | 4.2% | 3.7% | 12.8% |
| Hispanic | 39 | 9.2% | 9.1% | 53.2% | 39 | 9.2% | 9.1% | 53.2% |
| White | 350 | 82.4% | 83.6% | 25.0% | 350 | 82.4% | 83.7% | 25.0% |
| American Indian | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.2% | 0.3% |
| Asian | 2 | 0.5% | 0.5% | 5.4% | 2 | 0.5% | 0.5% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 16 | 3.8% | 2.9% | 3.1% | 16 | 3.8% | 2.9% | 3.1% |
| Sex | | | | | | | | |
| Female | 212 | 49.9% | 49.2% | 48.9% | 212 | 49.9% | 49.3% | 48.8% |
| Male | 213 | 50.1% | 50.8% | 51.1% | 213 | 50.1% | 50.7% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 144 | 33.9% | 29.8% | 62.3% | 144 | 33.9% | 29.7% | 62.2% |
| Non-Educationally Disadvantaged | 281 | 66.1% | 70.2% | 37.7% | 281 | 66.1% | 70.3% | 37.8% |
| Section 504 Students | 41 | 9.6% | 12.8% | 7.2% | 41 | 9.6% | 12.8% | 7.2% |
| EB Students/EL | 16 | 3.8% | 3.2% | 24.4% | 16 | 3.8% | 3.2% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 1.5% | 1.9% | | | | |
| Students w/ Dyslexia | 38 | 8.9% | 8.2% | 6.0% | 38 | 8.9% | 8.2% | 6.0% |
| Foster Care | 5 | 1.2% | 0.5% | 0.2% | 5 | 1.2% | 0.5% | 0.2% |
| Homeless | 2 | 0.5% | 0.3% | 1.4% | 2 | 0.5% | 0.3% | 1.4% |
| Immigrant | 1 | 0.2% | 0.4% | 2.9% | 1 | 0.2% | 0.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Title I | 425 | 100.0% | 52.8% | 65.7% | 425 | 100.0% | 52.9% | 65.7% |
| Military Connected | 47 | 11.1% | 10.9% | 3.9% | 47 | 11.1% | 10.9% | 3.9% |
| At-Risk | 121 | 28.5% | 26.9% | 53.2% | 121 | 28.5% | 26.8% | 53.2% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 16 | 3.8% | 2.9% | 24.5% | 16 | 3.8% | 2.9% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 39.5% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 87.5% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 44 | 10.4% | 8.2% | 8.5% | 44 | 10.4% | 8.2% | 8.5% |
| Special Education | 84 | 19.8% | 13.5% | 13.9% | 84 | 19.8% | 13.6% | 14.0% |
| Students with Disabilities by Type of Primary Disability | | | | | | | | |
| Total Students with Disabilities | 84 | | | | | | | |

Texas Education Agency
2023-24 Student Information (TAPR)
 BULLARD EL (212902101) - BULLARD ISD - SMITH COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|-------------|--------------|--------------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Students with Intellectual Disabilities | 26 | 31.0% | 34.7% | 45.7% | | | | |
| Students with Physical Disabilities | 36 | 42.9% | 29.6% | 18.9% | | | | |
| Students with Autism | 9 | 10.7% | ** | 16.2% | | | | |
| Students with Behavioral Disabilities | 13 | 15.5% | 23.0% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | * | 1.7% | | | | |
| Mobility (2022-23) | | | | | | | | |
| Total Mobile Students | 41 | 9.0% | 10.2% | 16.1% | | | | |
| African American | 1 | 0.2% | 0.7% | 3.4% | | | | |
| Hispanic | 5 | 1.1% | 1.0% | 8.5% | | | | |
| White | 31 | 6.8% | 7.9% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.0% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 4 | 0.9% | 0.6% | 0.5% | | | | |
| Special Ed Students who are Mobile | 7 | 7.2% | 11.8% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 1 | 11.1% | 3.8% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 25 | 14.9% | 17.7% | 18.6% | | | | |
| Student Attrition (2022-23) | | | | | | | | |
| Total Student Attrition | 17 | 7.8% | 9.6% | 18.1% | | | | |

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade | | | | | | |
| Grade 3 | 3.6% | 3.6% | 0.7% | 2.1% | 2.1% | 0.7% |
| Grade 4 | 1.2% | 1.2% | 0.4% | 0.0% | 0.0% | 0.5% |

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary | | | |
| Grade 3 | 20.0 | 20.0 | 19.4 |
| Grade 4 | 22.0 | 22.0 | 19.4 |

Texas Education Agency
2023-24 Staff Information (TAPR)
 BULLARD EL (212902101) - BULLARD ISD - SMITH COUNTY

| Staff Information | Campus | | District | State |
|--|---------------|---------------|---------------|---------------|
| | Count/Average | Percent | | |
| Total Staff | 47.5 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 37.4 | 78.8% | 65.9% | 63.9% |
| Teachers | 30.0 | 63.2% | 49.5% | 48.3% |
| Professional Support | 5.4 | 11.4% | 11.1% | 11.1% |
| Campus Administration (School Leadership) | 2.0 | 4.2% | 3.7% | 3.3% |
| Educational Aides | 10.1 | 21.2% | 13.3% | 11.4% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 0.0 | n/a | 1.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 10.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 0.0 | 1,172.0 |
| Total Minority Staff | 3.0 | 6.3% | 10.7% | 54.4% |
| Teachers by Ethnicity | | | | |
| African American | 1.0 | 3.3% | 1.4% | 12.6% |
| Hispanic | 1.0 | 3.3% | 3.7% | 30.1% |
| White | 28.0 | 93.3% | 93.5% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.9% | 0.3% |
| Asian | 0.0 | 0.0% | 0.0% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.5% | 1.3% |
| Teachers by Sex | | | | |
| Males | 1.0 | 3.3% | 18.6% | 24.5% |
| Females | 29.0 | 96.7% | 81.4% | 75.5% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 1.0 | 3.3% | 2.8% | 2.5% |
| Bachelors | 25.0 | 83.3% | 76.0% | 71.7% |
| Masters | 4.0 | 13.3% | 21.2% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 0.0 | 0.0% | 3.3% | 8.7% |
| 1-5 Years Experience | 6.0 | 20.0% | 19.0% | 27.4% |
| 6-10 Years Experience | 9.5 | 31.7% | 21.4% | 20.2% |
| 11-20 Years Experience | 9.5 | 31.7% | 31.2% | 27.1% |
| 21-30 Years Experience | 5.0 | 16.7% | 20.9% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 4.2% | 3.0% |
| Number of Students per Teacher | 14.2 | n/a | 13.5 | 14.7 |

Texas Education Agency
2023-24 Staff Information (TAPR)
 BULLARD EL (212902101) - BULLARD ISD - SMITH COUNTY

| Staff Information | Campus | District | State |
|--|----------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 10.0 | 6.3 | 6.0 |
| Average Years Experience of Principals with District | 8.0 | 4.9 | 5.1 |
| Average Years Experience of Assistant Principals | 2.0 | 3.4 | 5.1 |
| Average Years Experience of Assistant Principals with District | 2.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 12.0 | 14.0 | 11.1 |
| Average Years Experience of Teachers with District | 5.6 | 6.3 | 6.9 |
| Average Teacher Salary by Years of Experience (regular duties only) | | | |
| Beginning Teachers | - | \$41,000 | \$54,272 |
| 1-5 Years Experience | \$42,742 | \$43,401 | \$58,185 |
| 6-10 Years Experience | \$46,996 | \$47,030 | \$61,494 |
| 11-20 Years Experience | \$53,833 | \$53,952 | \$65,219 |
| 21-30 Years Experience | \$59,035 | \$60,074 | \$69,723 |
| Over 30 Years Experience | - | \$68,395 | \$74,014 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$50,317 | \$51,936 | \$62,474 |
| Professional Support | \$62,890 | \$65,201 | \$73,783 |
| Campus Administration (School Leadership) | \$77,959 | \$81,628 | \$86,738 |
| Instructional Staff Percent | n/a | 64.3% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| Program Information | Campus | | District | State |
|--|--------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served) | | | | |
| Bilingual/ESL Education | 0.7 | 2.2% | 0.8% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 8.0% | 5.5% |
| Compensatory Education | 2.5 | 8.3% | 8.1% | 3.1% |
| Gifted and Talented Education | 1.0 | 3.3% | 1.2% | 1.6% |
| Regular Education | 22.8 | 76.1% | 74.2% | 69.8% |
| Special Education | 3.0 | 10.0% | 7.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
BULLARD EL (212902101) - BULLARD ISD - SMITH COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)