

A group of seven students, six young women and one young man, are posing on a rocky mountain ridge. They are all smiling and waving at the camera. The background features a vast, lush green valley and a range of jagged, snow-capped mountains under a blue sky with scattered white clouds. The students are wearing casual outdoor clothing; some have 'THAYER ACADEMY' or 'WINTER WARRIORS' printed on their shirts. An orange semi-transparent banner is overlaid at the bottom of the image, containing the text 'Global Engagement at Thayer Academy' in white serif font.

Global Engagement at Thayer Academy

March Travel Programs Timeline

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Senior Project International Trips

May - June 2026

- Service Learning in Peru
- Marine Science Research in the Caribbean
- *Lycée Stanislas* Exchange in Cannes and Paris, France
- Exploring Ancient Civilizations in Turkey



Perú

Mrs. Lukens and Mr. Hirsch

Cusco: Incan Sites



Cusco: Orphanage



Huillo Alto



Farm Work in the Sacred Valley



Machu Picchu



Perú

May 20 - Depart Boston and arrive in Cusco

May 21 - 23 Cusco: Family Lodge / Incan sites / Time with the kids at the Aldea

May 24 - 26 Sacred Valley: Agricultural work, Sacred Valley visits to various sites

May 27 - 28: Hike the Inca Trail and arrive at Machu Picchu.

May 29 - 30: Return to Cusco; Good-bye party at the Aldea; Cooking class in Cusco

May 31 - Return to Boston

Last Thoughts:

This is a challenging trip both physically and emotionally.

We spend time in very remote and rural areas with spotty internet and cell phone connection.

These areas are not used to housing tourists; and we live with families that are hard-working, but do not have the amenities that most americans would expect.

If you are someone with a lot of allergies, this trip may not be a good fit for you.

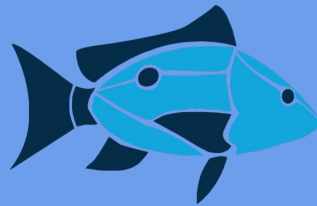




Marine Science Research in the Caribbean

Mrs. Lilly and Mr. Cramer

2026 Marine Science Senior Project



The Island School

May 4 - 30

May 4 - 23

Work in and around TA

May 24 - May 30

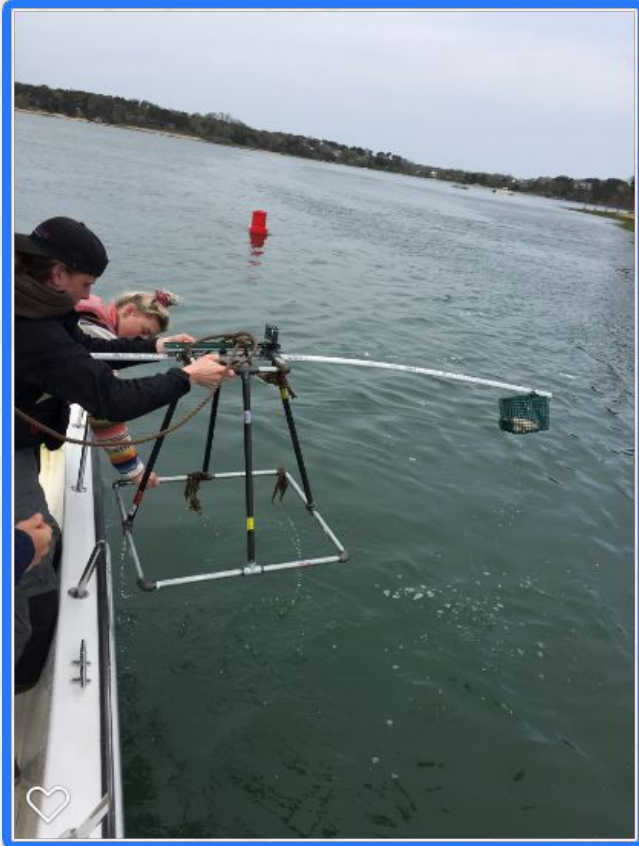
Cape Eleuthera Institute, Eleuthera Island, The Bahamas.

Chaperones: Kiley Lilly and Bo Cramer



May 13-24

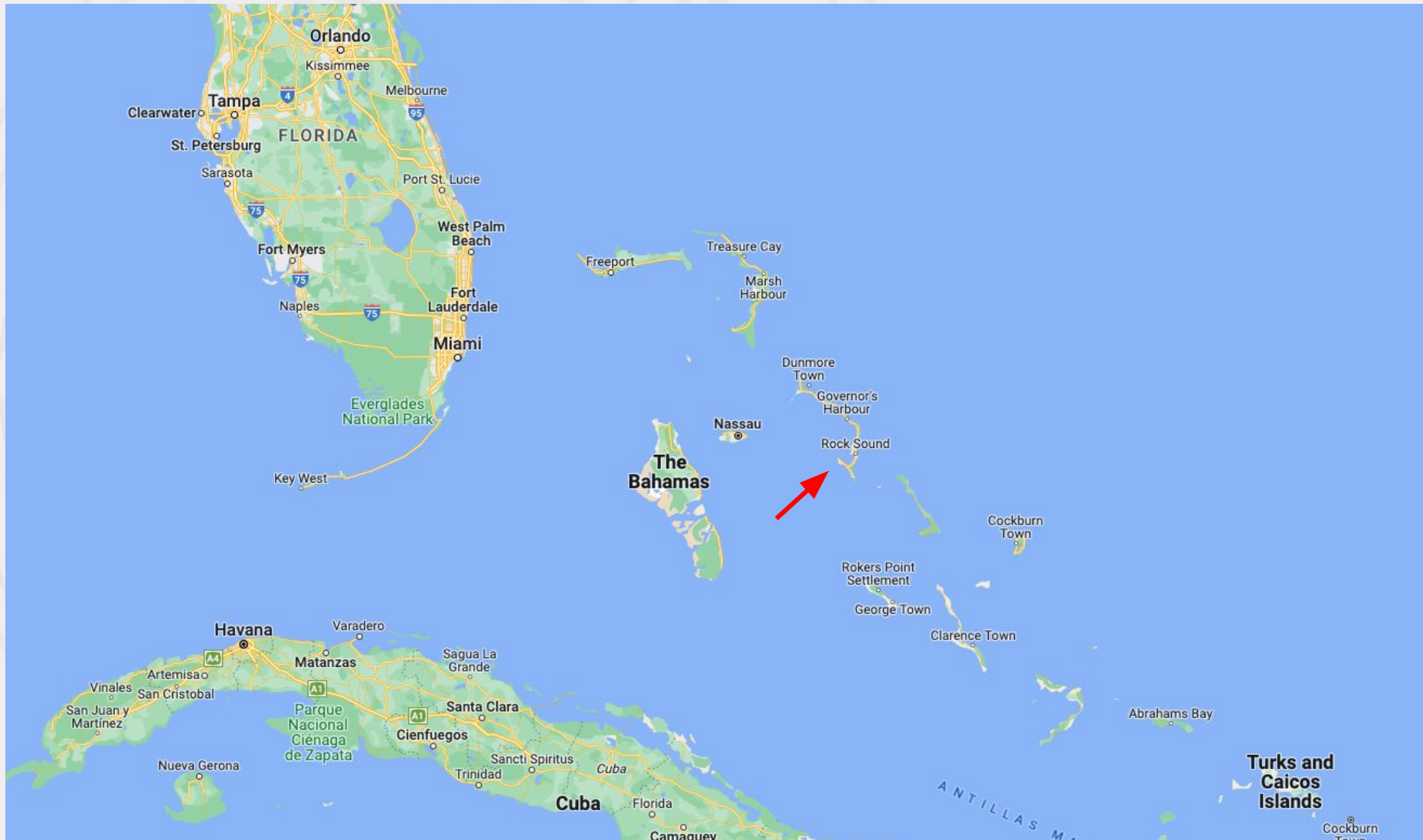
Work at TA/South Shore



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3 days/week for ~4 hours each day thayer.org

Saturday May 24: Depart Boston to Eleuthera, The Bahamas





Last week of Project: Field Course at Cape Eleuthera Institute, The Bahamas



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How to live in a place



A campus immersed in
green and surrounded by
blue



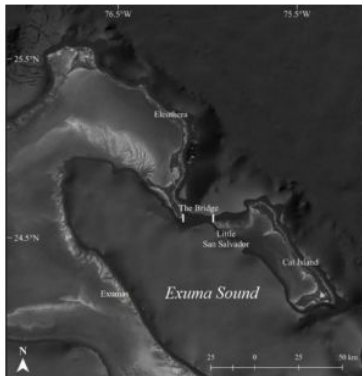
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The Exuma Sound Ecosystem Research Project

[CLICK TO: PELAGIC SHARK ECOLOGY & CONSERVATION](#) | [FISH AGGREGATION DEVICE RESEARCH](#) | [MARINE MAMMAL ECOLOGY & CONSERVATION](#) | [OCEAN OASES](#) | [SEABIRD ECOLOGY & CONSERVATION](#)

The Exuma Sound, located in the eastern Bahamas, is a partially enclosed body of water covering almost 10,000 square kilometers of open ocean habitats. This region is home to many sharks, whales, seabirds, game fishes, and more. It is also relied upon for food and recreation.



These crystal-clear waters are characterized by low levels of nutrients that are typical of subtropical and tropical ecosystems found elsewhere in the world. Researchers here at CEI have studied the fringes of the Exuma Sound extensively over the past ten years, but have yet to investigate life in the pelagic realm. The species that occur here, how they interact with each other, and how they behave in a relatively pristine environment remains a mystery.

As The Bahamas strives to protect 20% of the marine environment by 2020, there is a growing need to recognize the value of offshore resources and to inform the siting of marine protected areas in these pelagic areas that are often ignored in conservation plans.

The goal of the Exuma Sound Ecosystem Research Project is to provide the data necessary to sustainably manage these incredible habitats here in The Bahamas and elsewhere around the world.

RESEARCH INITIATIVES

- Coastal
- Coral Reefs
- Open Ocean
- Deep Sea
- Atmospheric Science
- Food Security
- Resource Management





Place Based Experiences

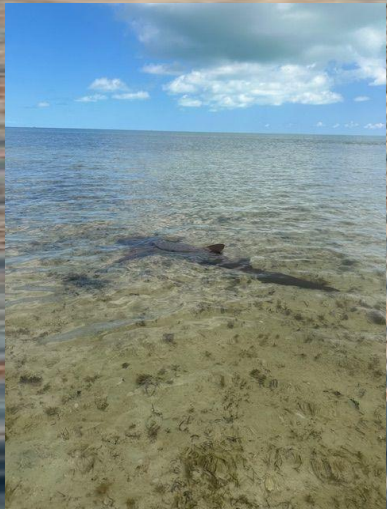


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Questions?





Exchange Program in Cannes and Paris, France

Mr. Rooney and Mrs. Harper

Exchange with Lycée Stanislas 23rd Anniversary!



French students hosted by TA families in April



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Exchange Program- South of France

8 days, 7 nights





Cannes Film Festival



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L'île Saint-Honorat



The Town of Grasse



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Château de la Napoule



TGV from Cannes to Paris

5 days, 4 nights in a hotel in the center of the city





Dinner at *Madame Brasserie* on the Eiffel Tower



Bike Tour through Paris



Dinner Cruise on the Seine



Palace of Versailles and Gardens



French Exchange Timeline

April - Host a French student for 10 days

May - Service Project for 8-10 days

May - Trip to France - 13 days -

Cannes then Paris

June - Return to Boston



Turkey

Ms. Knudson & Ms. Stallings

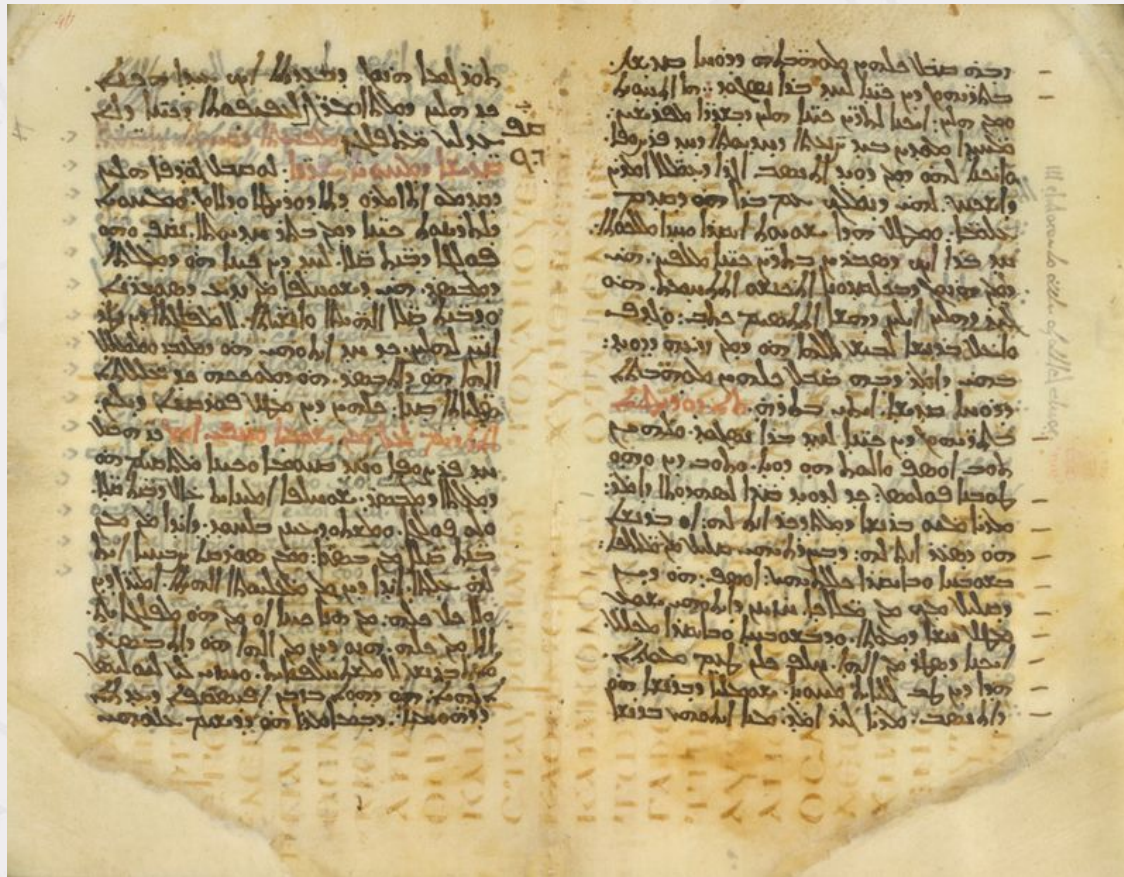


Where Worlds Meet: A Week in Türkiye

**Discover the living past of ancient Greece and Rome
in modern Turkey, the crossroads of civilizations**

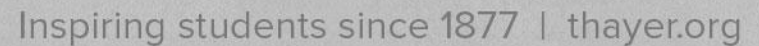


palimpsest



The Roman Empire
in 117 AD, at its greatest extent

Map showing the Roman Empire in 117 AD, at its greatest extent. The empire is colored in dark red, covering Europe, North Africa, and the Middle East. Key regions labeled include Britannia, Gaul (Lugdunensis, Belgica), Hispania (Lusitania, Baetica, Tarraconensis), Africa (Mauretania, Cyrenaica), Egyptus, Arabia Petraea, Iudaea, Syria, Mesopotamia, Assyria, Armenia, Cappadocia, Galatia, Bithynia et Pontus (circled in purple), Asia, Lycia, Cilicia, Achaia, Macedonia, Thracia, Dacia, Moesia, Pannonia, Noricum, Raetia, Italia (with Roma marked), Sicilia, Sardinia, Corsica, Narbonensis, Aquitania, and Germania Superior. Bodies of water are labeled: Mare Germanicum, Oceanus Atlanticus, Pontus Euxinus, and Mare Internum.





Itinerary: May 21 - May 30

Day 1: Overnight flight

Days 2-4: ISTANBUL (later Roman Empire & Islamic beliefs)

- Hagia Sophia
- Topkapi Palace
- Hippodrome
- Grand Bazaar
- Rüstem Pasha Mosque
- Archaeological Museum
- Golden Horn Cruise
- Coffee workshop

Days 5-6: CAPPADOCIA

- Fairy chimneys
- Özkonaç Underground City
- Göreme Valley & Open Air Museum
- Turkish pottery workshop

Day 7: PAMUKKALE

- Sultanhanı – Silk Road trade route
- Konya – Mevlana Museum, whirling dervishes
- Pamukkale hot springs

Days 8-9: KUSADASI

- Ancient site of Hierapolis
- Ruins of Aphrodisias
- Ephesus

Day 10 – flight home





Istanbul



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Cappadocia



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Pamukkale



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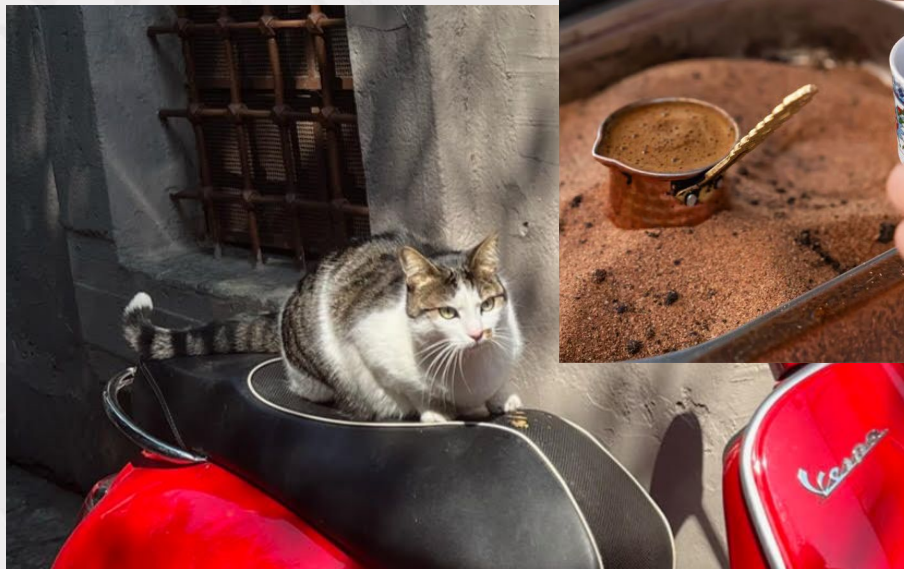


Ephesus



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cats & food & coffee



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Caveat Lector!

This trip involves a decent amount of travel around Turkey—we will be boarding a domestic Turkish flight and frequently driving distances of ~4 hours.



Pre-Trip Research Requirement

Exploring ancient sites & epics (Odyssey, Iliad,
Aeneid)



During- and Post-Trip Requirements

Travel journal & on-site oral reports





March 2026 Travel Programs

Open to all students in Grades 9 - 12.

Atacama Desert, Chile

Ms. Keohane and Ms. Correa



Atacama Desert, Chile - Sample Itinerary

→ Day 1

- ◆ Arrival to Santiago
- ◆ Sightseeing + Dinner

→ Day 2

- ◆ Flight to Calama
- ◆ Arrival to San Pedro de Atacama
- ◆ Astronomical Tour including stargazing

→ Day 3

- ◆ Pukara de Quitor: Indigenous Fortress
- ◆ Salt Mountain Range

→ Day 4

- ◆ Rainbow Valley
- ◆ Puritama Hot Springs

→ Day 5

- ◆ Atacama Salt flats
- ◆ Altiplano Lakes

→ Day 6

- ◆ Tatio Geysers
- ◆ San Pedro de Atacama

→ Day 7

- ◆ Flight back to Santiago and then departure to Boston





San Pedro de Atacama

NOI Hotel Atacama



The desert as a natural observatory



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Pukara de Quitar - Indigenous Fortress



Salt Mountain Range



Rainbow Valley



Puritama Hot Springs



Salt Flats



Altiplano Lagoons





Geyers of El Tatio





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Open to Upper School students
10th grade and higher studying
Spanish II or above.

Dominican Republic

Ms. Blanco, Mr. Springer, and Ms.
Pardo

Dominican Republic Service Project - Sample Itinerary

- Day 1
 - ◆ Arrival lunch at Sosua by the Sea
 - ◆ Walking tour of Sosua
- Day 2
 - ◆ Excursion to Rugama Botanical Park - boat ride- tree house , swim, lunch
- Day 3
 - ◆ Volunteer work in Puerto Plata
 - ◆ Spanish language workshop
- Day 4
 - ◆ Volunteer work in Puerto Plata
 - ◆ Spanish language workshop
- Day 5
 - ◆ Volunteer work in Puerto Plata
 - ◆ Spanish language workshop
 - ◆ Dominican cooking class
- Day 6
 - ◆ Volunteer work in Puerto Plata
 - ◆ Final day at IIC- celebration
- Day 7
 - ◆ Last day Volunteer work in Puerto Plata
 - ◆ afternoon Sosua
- Day 8
 - ◆ Departure & return to Boston



◆ Volunteer work
in Puerto Plata

Sosúa-By-The-Sea



Service work



Tree house botanic garden lunch



Service work



Cooking class



Project Esperanza - Farm



Instituto intercultural caribeño





Service work



Tree house botanic garden lunch



June 2026

Travel Programs

Open to all students in Grades 9 - 11.

Croatia, Bosnia, Montenegro

Ms. Gilmore and Ms. Pena

The Adriatic Coast



Dubrovnik, Croatia



How might we support sustainable growth in changing communities?

How can a community move forward after division and conflict?



Portonovi, Montenegro



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Bay of Kotor, Montenegro



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Kotor Old Town, Montenegro

kam?...www.myWanderlust.pl



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Stolac, Bosnia





Mostar, Bosnia



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Ston, Croatia



Croatia, Bosnia, Montenegro - Sample Itinerary

→ Day 1

- ◆ Overnight flight to Croatia

→ Day 2

- ◆ Stroll Dubrovnik Waterfront
- ◆ Meet our guides and orientation to Croatia
- ◆ Intro to former Yugoslavia
- ◆ Visit Red History Museum

→ Days 3 & 4

- ◆ Drive to Montenegro with stop in Portonovi
- ◆ Bay of Kotor, Montenegro
- ◆ Kotor Food Market
- ◆ Climb fortress walls
- ◆ Meet with local organizers

→ Days 5 & 6

- ◆ Leave Montenegro and drive to Bosnia
- ◆ Explore Mostar city center
- ◆ City of Stolac
- ◆ Cliffside Sufi Monastery
- ◆ Waterfalls of Blagaj

→ Days 7 & 8

- ◆ Drive through coastal villages + historic town of Ston on Croatian coastline

→ Day 9

- ◆ Flight back to Boston



Open to all students in Grades 9 - 11.

Puerto Rico with Shoulder to Shoulder

Mr. Ghiden & Ms. Dillman

Puerto Rico - Sample Itinerary

→ Day 1

- ◆ Flight to Puerto Rico
- ◆ Explore art in Old San Juan
- ◆ History of Puerto Rico

→ Day 2

- ◆ Shuttle to Carite 3.0
- ◆ Welcome and farm tour
- ◆ Dinner

→ Day 3

- ◆ Prepare meals
- ◆ *Environmental Art Workshop*
- ◆ Farm Work

→ Day 4

- ◆ Prepare meals
- ◆ *Cocoa Workshop: Ethnobotany and History of Cocoa*
- ◆ Farm work

→ Day 5

- ◆ Prepare Meals
- ◆ *Art Workshop*
- ◆ Farm Work

→ Day 6

- ◆ Flight home to Boston





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Open to all students in Grades 9 - 10.

Heroes of Greece

Mr. Fortunato

Heroes of Greece - Sample Itinerary

→ Day 1

- ◆ Overnight flight

→ Day 2

- ◆ Arrive in Athens & dinner

→ Day 3

- ◆ Explore the Acropolis
- ◆ Visit Parthenon
- ◆ Acropolis Museum
- ◆ Stroll the Plaka

→ Day 4

- ◆ Travel to Corinth
- ◆ Theater of Epidauros
- ◆ Visit Mycenae

→ Day 5

- ◆ Guided tour of Olympia
- ◆ Archaeological Museum of Olympia

→ Day 6

- ◆ Guided tour of Delphi and Delphi Museum
- ◆ Temple of Apollo
- ◆ Drive to Kalambaka

→ Day 7

- ◆ Visit Meteora Monasteries
- ◆ Thermopylae

→ Days 8 & 9

- ◆ Athens & flight home









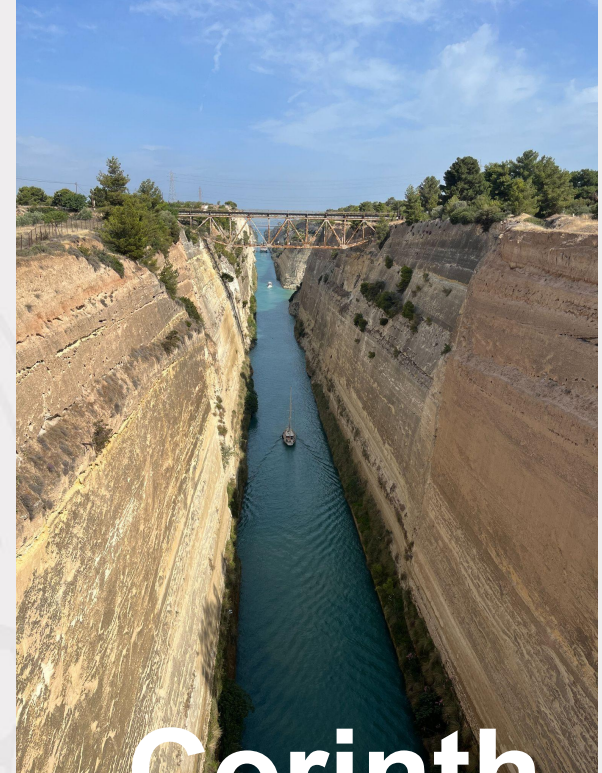
Athens



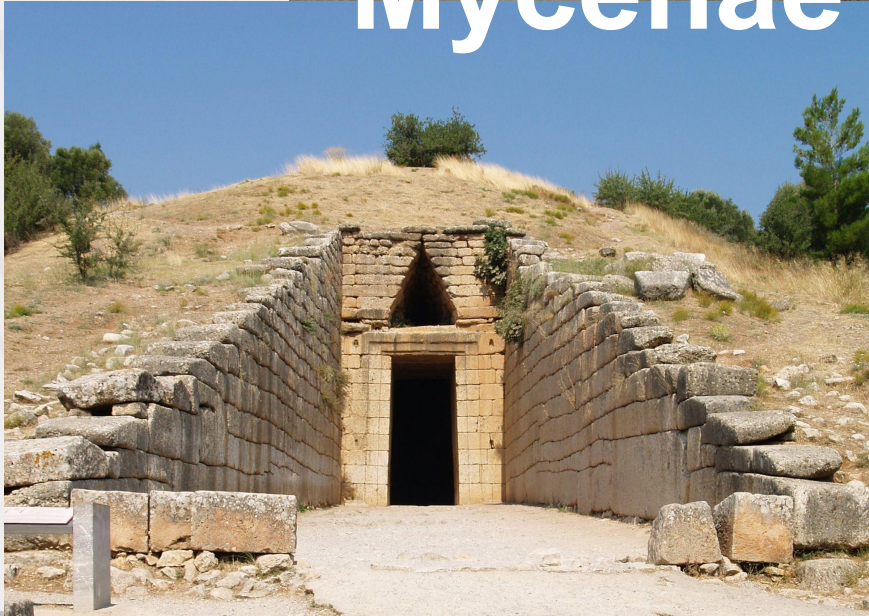
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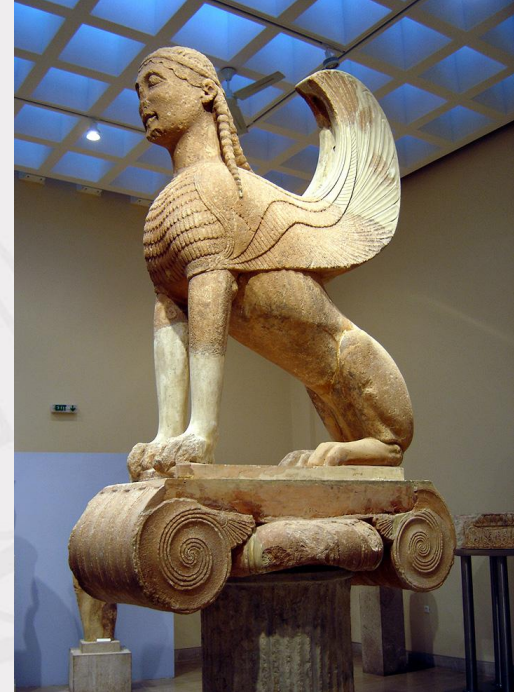


Mycenae



Corinth





Meteora Monasteries

Delphi



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**For trip-specific questions (activities, general itinerary, etc.),
please contact travel program leaders.**

**For general travel program questions, please contact Director of
Global Engagement, Kim Gilmore (kgilmore@thayer.org).**

**For questions about payment, please contact Yvette Jones
Bishop (yjones-bishop@thayer.org) or Jed Wartman
(jwartman@thayer.org).**

Thank you!