



Newsletter

S e p t e m b e r 2 0 2 5
O u t l o o k A c a d e m y

Student Reminders:

Student ID Procedures:

Students are required to wear their OA ID. Students are not allowed on campus without an ID. If you lose your ID, you must report to the main office to purchase a temporary ID. Students are not allowed in the hallway without a school ID.

Ventra Cards:

Lost, stolen, or damaged Ventra cards require new paperwork and a \$10 replacement fee. Please see Mr. Valant and/or Mrs. Verdin.

Attendance:

All student absences and/or early dismissals should be reported to the OA Main Office at 708-225-5875.

Our Truancy Department and Officer Owens conduct daily attendance checks. Questions about attendance should be directed to Officer Owens at 708-225-5871.



We are pleased to announce that Mr. Murray will be joining OA as our new Social Studies teacher this year. Welcome, Mr. Murray!



I am Mr. Murray. I am a certified Social Studies, Special Education, and ESL teacher. I have been teaching high school for six years. Previously, I worked at Crete-Monee High School, Hillcrest High School, and Oak Lawn Community High School. I am passionate about World History, particularly the Mongol Empire and Feudal Japan, but love teaching young people about all Social Science topics. Coaching is my life. I coached football for six years and am currently an assistant esports coach at Saint Xavier University. My goal at Outlook Academy is to set my students up for success, ensuring they have the skills they need to prosper wherever they **Enroll, get Employed, or Enlist.**



CONNECT WITH US

brower.loribeth@district205.net

708-225-5875 or 708-225-5879

UPCOMING EVENTS

For Parent Information, comments, or concerns regarding attendance please contact Truancy Officer Owens at 708-225-5871.

- Remember to call the office when your student is going to be absent at 708-225-5875 or 5869.
- Please visit our webpage at www.district205.net/domain/315 to view pictures, download forms, get access to other links, and much more.

Parents/guardians of students may access attendance, grades, and assignments using one log-in at: <https://powerschool.ttdistrict205.net/public>



Reporting an Absence, call
708-225-5875 or 708-225-5871

Parent Teacher Conferences
October 2nd and 3rd

The 3E Expo for all Seniors
October 22nd

Pre-ACT for Juniors
October 22nd

More information on testing
will be forthcoming soon.

District 205 Credit Recovery 2024-2025

Mrs. Patricia Maloppsy-Fortier
District Credit Recovery Program
Administrator

If you have any questions regarding Credit Recovery, please contact your Home School Counselor and/or credit Recovery Building Coordinator or visit the district website:

www.district205.net/areasofinstruction/creditrecovery

Outlook Academy
Mr. Josh Folsom
OA Credit Recovery Coordinator
folsom.joshua@district205.net



September

2025

From: Patricia A. Malopsy Fortier, Program Administrator

Dear Parents, Guardians, and Students Welcome Back to School!

As we begin a new school year, I want to extend a heartfelt welcome back! I hope your summer was filled with rest, growth, and memorable moments with family and friends. We are excited to open our doors once again and continue our shared journey of learning, achievement, and personal development. Our theme for this year is, **“We Are In It For the Win”!**

As the **OA/Credit Recovery Programs Administrator**, I am especially proud of the opportunities we offer to help students stay on track and reach their academic goals. Whether your student is returning to recover credits, accelerating their learning, or exploring new pathways, we are here to support every step of the way.

This year, we remain committed to:

- **Creating a safe, inclusive, and engaging learning environment**
- **Providing personalized academic support and guidance**
- **Celebrating student progress and success**

We encourage open communication and collaboration between families and our staff. Please do not hesitate to reach out with any questions, concerns, or ideas. Together, we can ensure that every student has the tools and encouragement they need to thrive!

Together, we will make this school year one of growth, resilience, and achievement!

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
				Back to School Night	Mr. Pervan's Birthday	
7	8	9	10	11	12	13
Ms. Brower's Birthday			Board of Education Meeting 6:30 p.m. Dr. Wayne's Birthday			
14	15	16	17	18	19	20
Hispanic Heritage Month						
21	22	23	24	25	26	27
National Suicide Prevention Month						
28	29	30				

Please take time
to read and
understand OA's
Code of Conduct



OA Classroom Code of Conduct



1. **PREPARED** for the day, arrive on time and bring all the necessary resources with you.
2. OA Student IDs must **ALWAYS** be on and visible. Students are required to have a visible ID from the moment they enter the building until they leave the campus.
3. Enter and Exit the classroom **QUIETLY**. Remember you are on a college campus and are held to the highest standards.
4. Personal electronic devices are **NOT** permitted during instructional time. Only D205 issued devices and headphones are permitted in OA Classrooms.
5. Upon entering an OA Classroom, students **MUST** secure any cell phone in an assigned classroom phone pouch for the duration of the class period.
6. **LISTEN** while your teacher is speaking and follow instructions.
7. Work Hard, Ask Questions, Try Your **BEST!**
8. Bathrooms are accessible before school, during passing periods, lunch and after school. Do **NOT** ask to leave class to use the bathroom.
9. Head coverings, hooded sweatshirts, jackets, and coats are **PROHIBITED** in OA Classrooms. Students may request a locker to secure personal belongings; please see Ms. Verdin for a locker assignment.
10. OA students are allowed to have a clear book bag on campus, and **ONLY** a clear backpack. No oversized bags or purses are allowed on campus.
11. Students **MUST** adhere to the South Suburban College and District 205 student dress code.
12. **ALL IN FOR THE WIN!**





Academic Support

Mrs. Martin's Counselor's Corner

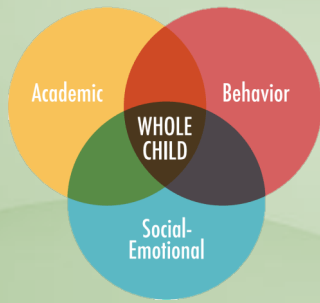
"Trends in Advanced Breast Cancer Diagnosis"

1. U.S. Data (2004–2021)

- The incidence of metastatic (distant-stage) breast cancer at initial diagnosis **increased significantly**, at an average annual percentage change (APC) of **~1.16%**.
[CDCRSNA PublicationsPMCPubMed](#)
- Younger women (ages **20–39**) experienced the steepest rise—APC around **2.9%**.
[RSNA PublicationsPMCPubMed](#)
- Women aged **40–74 years** saw significant increases: APC ranged from **2.10% (2004–2010)** to **2.73% (2018–2021)**.
[RSNA PublicationsPMCPubMed](#)
- For those **75+**, the rise was more modest but still notable, with APC around **1.44%**.
[RSNA PublicationsPMCPubMed](#)
- Racial/ethnic disparities exist:
 - APC highest in **Native American women** (~3.86%), then **Asian women** (~2.9%), **Hispanic women** (~1.56%), and **Black women** (~0.86%).
[PMCPubMedRSNA Publications](#)
 - **Black women** have approximately **55% higher** distant-stage incidence than White women.
[PMCPubMed](#)

2. Post–COVID-19 Trends

- In Australia, a hospital-level study noted a rise in stage 3 and 4 breast cancers during and after the pandemic—from **4.6% pre-pandemic to 8.5% (pandemic), and 7.1% post-pandemic**.
[The Limbic](#)
- This shift was partially attributed to reduced screenings, increased symptomatic presentations, and more aggressive tumor biology.
[The Limbic](#)



MTSS

Multi-Tiered System of Supports

From the Desk of Ms. Cheryl West MTSS/EL



We are off to a great start to another promising year at Outlook Academy! Students are settling into their routines and classes while utilizing the support available to them here at Outlook. I am proud of our students as they adjust to new surroundings, expectations, and opportunities.

We support all our students academically, behaviorally, and social-emotionally in a variety of ways here at OA. Through MTSS, we offer a variety of interventions and support tailored to individual student needs. These may include:

- Tier 1: General classroom instruction and support for all students.
- Tier 2: Small-group interventions for students who require additional assistance.
- Tier 3: Intensive individualized support for students who need more specialized help.

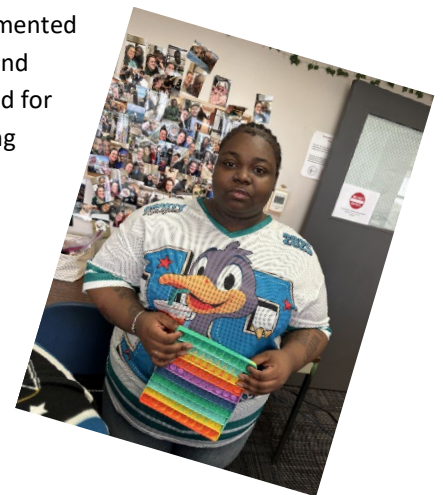
The MTSS approach allows us to identify students who may be struggling early on and provide them with the necessary resources to help them overcome challenges. Our goal is to ensure that all students can reach their full potential.

If you have any questions or concerns about your child's progress or the MTSS program, please do not hesitate to contact me at cwest@ttddistrict205.net or (708) 225-5874.

We are looking forward to meeting parents for Back to School Night, and we have fully implemented our Outlook PRIDE awards again this year for acts of progress, respect, integrity, dedication, and effort. We are looking for progress and not perfection as students develop the skills, they need for success. Recognizing growth and improvement is a way to celebrate the journey towards being enrolled, enlisted, or employed. Students will be recognized for Honor Roll and Perfect Attendance as well. We are looking forward to another wonderful year here at Outlook Academy!

If your student has an IEP, 504 plan, or is designated as an English Learner, you can always reach out to speak with me at (708) 225-5874 or email me at cwest@ttddistrict205.net.

I am looking forward to another momentous year of growth, successes, and reaching goals here at OA.





Financial Aid Department

*From the Desk of Ms. Briana Holmes
College and Careers*

Students must use District Gmail to gain access to Google Classroom.

Completion and Confirmation of FAFSA and South Suburban College Application is REQUIRED for Graduation from Outlook.

COMPLETE FAFSA

BEGIN the 2024-2025 FAFSA TODAY!
Enrollment has opened! South Suburban College CODE: 001769

<https://studentaid.gov/h/apply-for-aid/fafsa>

FAFSA Instructions

<https://www.ssc.edu/admissions-registration/financial-aid/>

If you have any questions or concerns regarding your FAFSA please email bholmes@ttdsitriect205.net or call at 708-596-2000 ext. 3575.

We have many OA graduates that are taking classes and are in the trade programs now and these students are thriving. We will be conducting tours and working with South Suburban College to enroll our current students into the Nursing, Construction, Welding, Cosmetology, and Barber colleges.

This month, CPR and Forklifting certifications are starting. Any D205 students/parents interested in enrolling at SSC for classes or programs, please contact Ms. Briana Holmes for assistance.

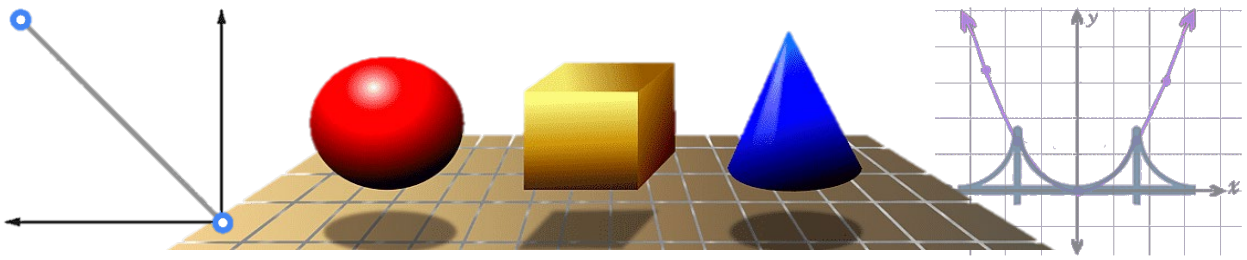
holmes.briana@district205.net

708-225-5861

SSC Office - 3475



U.S. DEPARTMENT OF EDUCATION
FEDERAL STUDENT AID



Math Department

From the Desk of Mrs. Garza



We have had a great start to the new school year! Students are engaged in learning, problem solving, and working together while also building connections with each other. We have even mixed in some fun with games like *Heads Up*, which help strengthen character, cooperation, and teamwork.

We are also celebrating student success. Congratulations to Diego, who earned the **Outlook P.R.I.D.E. Award** for showing remarkable progress since last school year. He has truly turned things around! He has been coming to class on time, completing his work, and passing all his classes. His hard work and dedication sets a great example for his peers!



From the Desk of Mr. Bailey

We started the year with the discussion of whether it is possible for a person to 'smell' the distinct color of playing cards? Can a person get 12 out of 12, right? The closest student got only 10. So, when a lady in England can do it, not with playing cards, but with Parkinson's disease, we should take notice. This project allowed us to begin to discuss how statistics and probability can change the world.

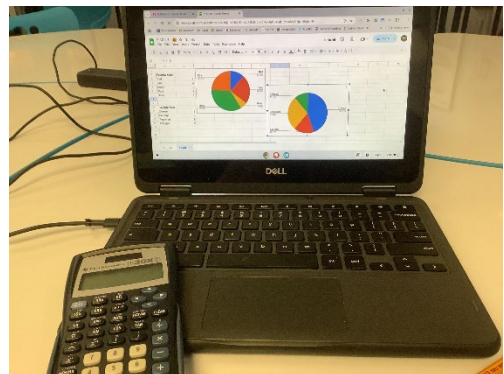
We finished our first chapter in the middle of August. You should have received an email at the email on record with your students' current grade. If you have any questions concerning their grade, please email me. (rbailey@ttdistrict205.net)

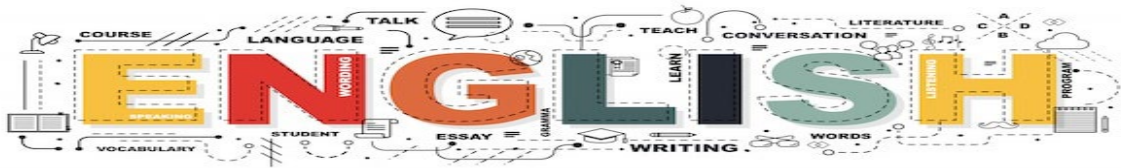
Currently, in this chapter, we have begun working with graphs. We are learning how to represent data and discuss meaningful ways to display the data we collect. We will continue to work through several types of graphs. This will lead us to being able to discuss how graphs can be misleading. We will try to understand each graph for what the numbers say and not what someone wants us to believe.

Week 5 - 9/8 to 9/12 - Graph Assessment and Graph Project.

Week 6 - 9/15 to 9/19 - Start Chapter on Measures of Tendency

Week 7 - 9/22 to 9/26 - Measures of Tendency Assessment and Project





English Department

From the Desk of Mrs. Goodman



Welcome to the 2025-2026 school year! ✨

We have kicked things off with lots of energy and excitement! On the very first day, my students jumped right into a fun team-building activity, working together to solve jigsaw puzzles without knowing what the final picture would be. It was a great way to spark collaboration, problem-solving, and plenty of laughter!

In English IV, we are diving into the skill of comparing ideas—a tool that will serve us well as we begin researching three different career paths this term. Students will take a closer look at each career and, step by step, build a research paper defending which path is the best fit for them and why. Along the way, they will not only learn the ins and outs of the research process but also discover valuable insights into their future possibilities and how to achieve their goals.

Here is to a year full of growth, discovery, and success! ✨





From the Desk of Mr. Folsom



Hello from Mr. Folsom's English Class:

As we kick off the new school year, we are excited to dive into a year of exploration, creativity, and growth in our English classroom. This year, we are starting with a project that's close to our hearts and minds—our Mind Map project on envisioning the future!

✦ **Mind Map Highlights:**

- **Personal Reflection:** Each student will reflect on their own aspirations, interests, and passions. They will think about their dream careers, personal goals, and how they envision their future lifestyle.
- **Creative Expression:** Through a variety of medium drawings, colors, and symbols—students will bring their visions to life. The Mind Map will not only showcase their future goals but also reveal their unique personalities and creativity.
- **Collaborative Sharing:** We will have opportunities for students to share their Mind Maps with peers, fostering a supportive environment where ideas and dreams can be

discussed and celebrated.

💡 **Why This Matters:**

This Mind Map project is more than just an artistic assignment; it is a valuable exercise in self-discovery and goal setting. By visualizing their futures, students will practice goal-setting skills and gain a clearer sense of direction. Plus, it is a fantastic way to start conversations about dreams and ambitions!

From the Desk of Mr. Davidson

Reading is frequently described as the ability to acquire meaning from written words. The first step in getting meaning is the ability to see groups of letters and know how those groups are pronounced in spoken language. If we can “sound out” the letters into a correct word we can then hear it in our mind and know what it means. Today, unfortunately, I see many students who sound out words and say them correctly in spoken language, yet do not know what that spoken word means.

Our list of word meanings is our vocabulary, and many students are held back by their lack of vocabulary. This year we will be working in our life skills classes to grow the vocabulary of our students. Improved vocabulary will help our students read more efficiently, speak more effectively, and write more appropriately. Being better communicators will make our students more employable, more effective college students and more successful members of the military and altogether better citizens.

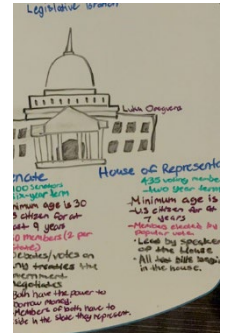
SOCIAL STUDIES

From the Desk of Ms. DiGiacomo and Mr. O'Leary

Civics

As the new year begins in Civics Class, we are analyzing the **U.S. Constitution** — the foundation of American government. Students are learning:

- The structure of government (Legislative, Executive, Judicial)
- Key principles: Separation of powers, checks & balances, federalism
- The Bill of Rights and essential amendments



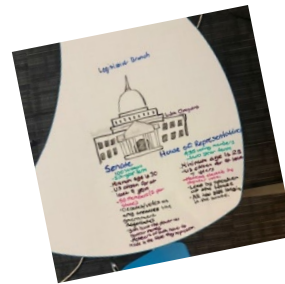
In addition to the Constitution the students are diving into a thoughtful and balanced analysis of **President Donald Trump's actions during his time in office**. Using primary sources, news and articles, students are exploring how presidential power is exercised, how it's checked by other branches, and how leadership styles influence public policy and political discourse.

Economics:

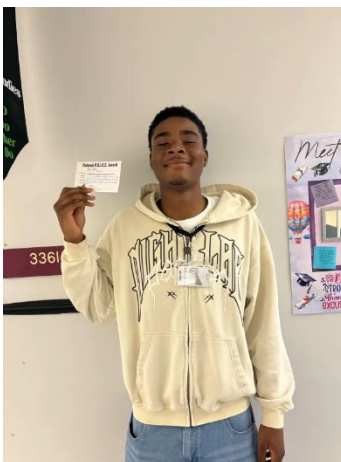
In Economics class the students are exploring the **Fundamental Concepts of Production: the Factors of Production and Production Possibility Curves (PPCs)**.

Students are learning how the four factors of production—**land, labor, capital, and entrepreneurship**—work together to create goods and services. Through interactive activities and real-world examples, they're analyzing how the availability (or scarcity) of these resources impacts what a society can produce.

The year is off to a great start, keep up the hard work



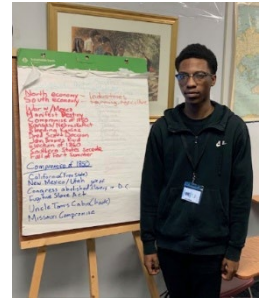
From the Desk of Mr. Murray



In sociology, students practiced analyzing data in a case study to recognize sociological trends. Looking at crime rates in Harvey and Homer Glen from a causative and correlative perspective, students developed some great in-depth conclusions!

Shout out to Malik for Amaechi for earning a P.R.I.D.E award this week. Malik has been a staple of Mr. Murray's 3rd block sociology course, setting a great example of how to contribute meaningfully to discussions about sociological topics as well as being on top of his academics. Nice job Malik!

SOCIAL STUDIES



From the Desk of Mr. Martin

As we began the new term, we are discussing how the US was torn apart due to the Civil War.

- Learning objectives for studying the Civil War might include:

Analyze the political, economic, and social factors that led to the Civil War, including issues of slavery, states' rights, and sectionalism.

- Recognize the roles and contributions of major figures such as Abraham Lincoln, Jefferson Davis, Ulysses S. Grant, and Robert E. Lee, as well as the perspectives of various groups like the Union and Confederate soldiers, abolitionists, and civilians.
- Evaluate the significance of major battles (e.g., Gettysburg, Antietam) and military strategies used by both the Union and the Confederacy.
- Understand how the Civil War affected American society, including changes in the roles of women, the impact on African Americans, and the economic consequences for the South.
- Investigate the goals, successes, and failures of the Reconstruction period, including the amendments to the Constitution and the challenges faced in rebuilding the nation.

Discuss the long-term effects of the Civil War on American politics, race relations, and national identity.

For students to make those connections to historical content:

- we watched the film "Glory." This movie tells the story of how runaway slaves joined the Northern Army and their courage helped turned the tide in favor of the North.

Objectives/Student Outcomes:

Students will identify how the struggle to make an end to slavery a goal of the Civil War. They will expand their knowledge of the participation of black soldiers in the Civil War as well as the commitment of white abolitionists to the cause of ending slavery. Research and writing assignments in pursuit of these topics can be of great benefit in the study of the conflict that cost more American lives than any other.

Assessments following "Glory."

Here are the following assignments, please select one:

1. You are a soldier in the 54th Regiment, please write a one-page letter home to a loved one. In the letter, you will describe your experiences of fighting in the war.
2. You are a movie critic who just viewed the release of "Glory." Write a movie review about the historical accuracy of the film.
3. You are a journalist assigned to cover the 54th Regiment. Write a news story giving an account of what life was like for the African American soldiers.
4. In a personal essay, write an account describing how the Civil War caused America to confront its racial prejudices and begin to look at African Americans as citizens and not slaves. Discuss how this idea of equality made America honor its declaration that "All Men Are Created Equal"



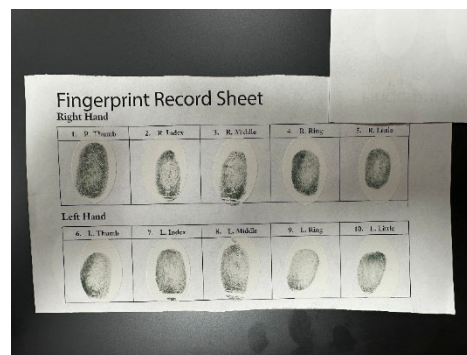
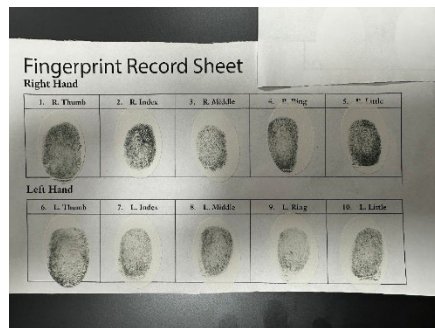
Science Department

From the Desk of Ms. Anderson

Students in the Integrated Science – Science in Cinema class are in the middle of the Biology Unit, which focuses on the the human body. Students are tasked with creating lifesized body posters, and detailing how a specific drug and disease affected ten body systems. The drugs and illness assigned were those that are (unfortunately) prevalent in the community

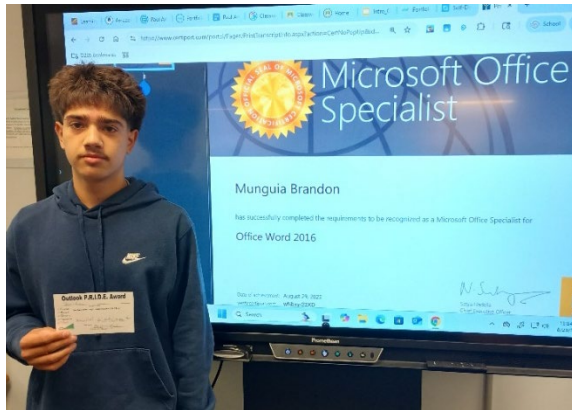
After studying witness statements as evidence, and determining the validity of those statements, students in the Forensic Science Semester 1 course are studying what is evidence and how it is processed. This month students examined fingerprint evidence. Students learned how to make fingerprints using traditional ink and inkless methods. They also learned how to transfer fingerprints from one surface to another.

Forensic students will continue to focus on different types of evidence with a study of footwear prints (including castings) up next!





From the Desk of Mr. Arrington



Outlook's **Intro to Business** class is designed to give students a foundation in entrepreneurship, investing, and financial decision-making. Currently students are learning about saving and investing. Students have already set up their MarketWatch virtual investment portfolios where they practice making stock market investments in a real-world simulation. The purpose of this game is to teach students the rewards and risks of investing and the importance of financial literacy in building wealth.

Our **Education & Career Tech** students are also making significant progress as they complete their personal resume and cover letter projects as they explore career readiness topics. By practicing how to create professional documents, spreadsheets

and presentations, students are preparing for future *Enrollment, Enlistment or Employment* opportunities. These skills also help prepare our students for success in their personal lives as well.

In **Advanced Computer Apps**, students are working diligently toward earning their **Microsoft Office Specialist (MOS) certification**. Important for today's workplace, this certification validates their skills in programs such as Outlook, Word, Excel, and PowerPoint. The MOS certification also helps students build confidence while setting them apart in their academic and professional journeys.

Outlook P.R.I.D.E. Recipient

Congratulations to Brandon Munguia, an Outlook P.R.I.D.E. recipient and student in the Advanced Computer Apps class. Outlook P.R.I.D.E. awards are given to students who model consistent Progress, Respect, Integrity, Dedication and Excellence.

Brandon received this recognition for becoming the only student to pass the Microsoft Office Specialist (MOS) exam in August. He also recorded a nearly perfect score, missing only two questions. Excellent!

Welcome to Visual Arts

From the Desk of Mrs. Martinez

Welcome to a New School Year!

Welcome back, Outlook Academy students and families! We are excited to begin the 2025/26 school year in the Visual Arts classroom. This year will be full of creativity, growth, and opportunities to explore the world of art.

"Education is the passport to the future, for tomorrow belongs to those who prepare for it today." – **Malcolm X**

Course Spotlight: Intro to Art

Course Overview:

Intro to Art, Semester 1, is designed to provide students with a strong foundation in the Visual Arts. Students will explore different media and processes, learning how to apply the **Elements of Art** while using their creativity to design unique works of art.

Course Goals:

- Identify and describe the **Elements of Art**.
- Utilize various art mediums and techniques to create original artwork.

Current Projects

- **1-Point Perspective Name Design**
Our first project introduced students to perspective drawing while focusing on the elements of **line, shape, value, and form**.
- **Watercolor Snake Art Project**
Students are currently learning watercolor brush techniques while practicing the elements of **line, shape, color, and value**. This project emphasizes both skill and creativity.

Self-Care Reminder

Don't forget: **Take care of yourself**. Enjoy life's little moments—the sun on your face, a good laugh, or the calming sounds of nature. Creativity grows when we are well-rested, mindful, and inspired.

Looking Ahead

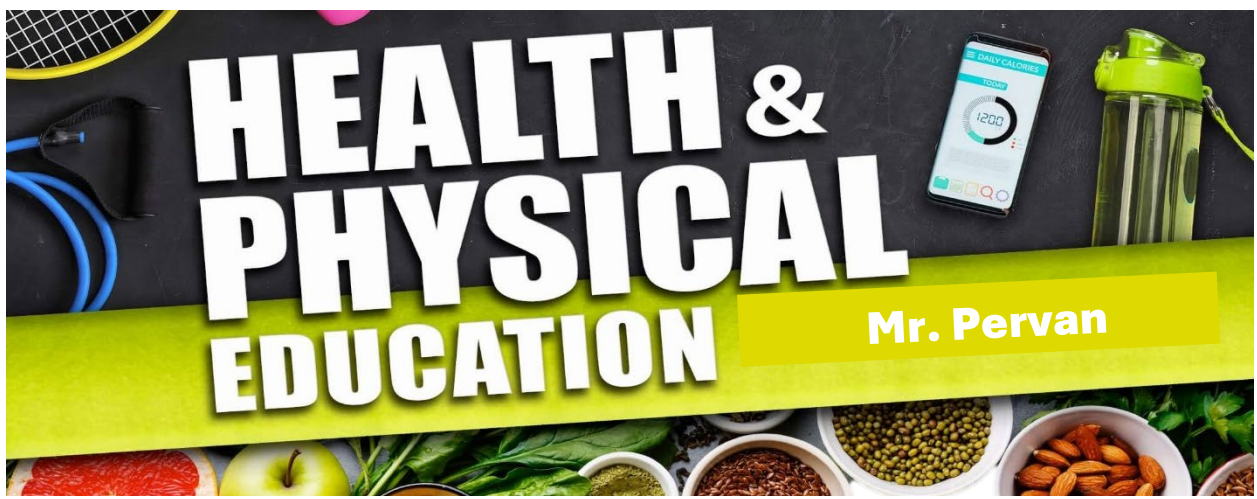
As we continue through Term 1, we expect to see growth in artistic skills, creative expression, and confidence. Students will build a portfolio of projects that showcase both learning and imagination.

Let's make this a year of exploration, inspiration, and success!

Outlook Academy Art Department / Mrs. Martinez





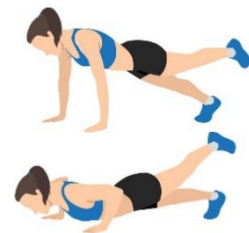
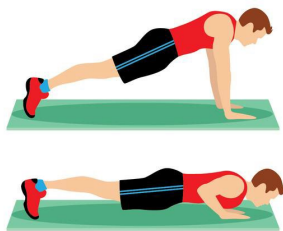


From the Desk of Mr. Pervan

Welcome to PE at Outlook Academy! We've had a strong start to the school year in both our male and female Physical Education classes at Outlook Academy. During our first full week, we focused on team-building activities and making students familiar with our facilities. As part of our unique partnership with the local community college, our classes take place in the Field House, giving students access to a gymnasium, free weight room, and fully equipped fitness center.

As we move into the semester, our primary focus during the first half of each class will be strength and conditioning in the fitness center and weight room. Students are required to complete 3 to 5 exercises each day, with 3 sets of 8 to 10 repetitions per exercise. This routine not only builds a foundation for personal fitness but also prepares students for our semester-based fitness testing.

We have already begun the initial round of fitness assessments, including the sit-and-reach, sit-up, and push-up tests. These benchmarks help students track their progress and set goals for the semester. We look forward to seeing growth in both skill and confidence as the year progresses!





From Our Social Worker

From the Desk of Mr. Hill

Welcome Back, Outlook Academy Students!

Welcome to a brand-new school year at Outlook Academy! After a summer filled with rest, fun, and new experiences, it is time to step forward together into a year full of fresh opportunities. Each new school year is a chance to grow academically, socially, and emotionally, and we are excited to walk alongside you as you continue to discover your strengths and build toward your future.



We know that returning to school can bring up a wide range of feelings; some of you may feel energized and ready to jump right in, while others may feel nervous, uncertain, or even overwhelmed. All these feelings are completely normal, and you do not have to carry them on your own. Your school social worker is here to support you, to listen when you need to talk, and to help you find strategies for managing emotions in positive and healthy ways. When challenges come up, whether inside or outside of school, you will always have someone here to help you pause, breathe, and de-escalate so you can approach situations with a clear mind and a steady heart.

Beyond the walls of the school, we also understand that life can sometimes feel heavy with responsibilities or struggles that reach into your home and community. That is why your social worker is also available to connect you and your family with resources that can make things easier, whether that means access to community programs, counseling services, or other forms of support that will allow you to thrive both in and out of the classroom.

At Outlook Academy, we believe in the unique strengths and potential of every single student. This year is a fresh chapter, and each day there is a new page waiting to be filled with your hard work, your creativity, your resilience, and your achievements. Even small steps forward matter and deserve to be celebrated. Together, let us create a school environment where we lift each other up, where kindness and respect are at the center of our actions, and where growth is recognized in all its forms.

We are proud of you, we believe in you, and we cannot wait to see all the amazing things you will accomplish this year. Welcome back, Outlook Academy!



← Outlook Academy →

Assistant Program Administrator

From the Desk of Mr. Valant

Welcome Back Outlook Academy Students & Families!

As we begin a new school year at Outlook Academy, we want to extend a warm welcome back to all our students and families. We are excited for the year ahead and look forward to working closely with our returning students as well as those of you that are new to the program. We will work together with all students to ensure their success.

At Outlook Academy, our mission is clear: to provide every student with the best opportunity to graduate on time and to prepare them for life beyond high school. Whether that means continuing their education or entering the workforce or military, we are committed to guiding students toward a future filled with possibilities.

Through our strong partnership with South Suburban College, students will have access to resources and opportunities that support career exploration, college readiness, and personal growth. Together, Outlook Academy and South Suburban College are dedicated to helping students discover the path that best matches their skills, interests, and goals.

This year, we encourage students to take full advantage of the support and opportunities available to them. With hard work, determination, and the guidance of our staff, we are confident that great things are ahead. We also want students to remember that part of High school is having fun. All Outlook students can participate in their home school activities such as Homecoming and prom as well as sports, clubs and any programs your home school may provide.

Here is to a successful, enjoyable and rewarding school year at Outlook Academy!

ADULT TRANSITION PROGRAM

Program Director

From the Desk of Dr. Wayne



Welcome Back, Students!

We are so excited to welcome everyone back for another amazing school year! Whether you spent your summer relaxing, working, exploring, or just recharging, we hope it brings you joy and new energy.

As you walk through the halls again, remember that this is your space to grow, learn, connect, and shine. This year is a fresh chapter—full of opportunities, challenges to overcome, and memories waiting to be made.

Let us support one another, show kindness, and aim high. We believe in you and cannot wait to see all that you will accomplish.

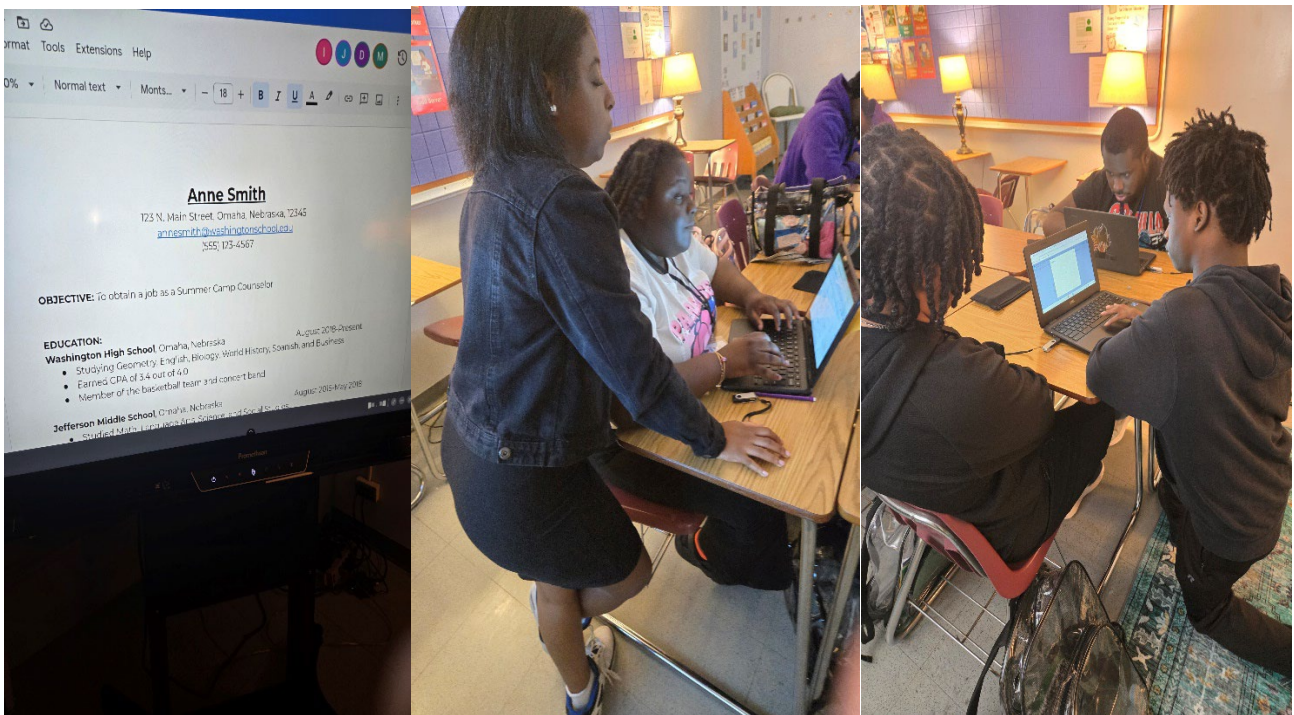
Here is to a great year ahead—**welcome back!**

Adult Transition Program

From the Desk of Ms. Neita

From the desk of Ms. Neita

The Adult Transition Program



Our adult transition students recently focused on an essential skill for employment and independence—**resume writing**. Each student created their own professional resume, highlighting their strengths, experiences, and future goals.

What made this activity even more special was the spirit of collaboration—students who felt confident with the process **stepped up to assist their peers**, offering guidance and support in creating strong, personalized resumes.

Adult Transition Program

From the Desk of Mrs. Stewart

Overcoming Transportation Obstacles in Mrs. Sharp's class. This month, our ATP students bravely took on the challenge of riding public transportation for the first time. While some found success, others faced obstacles—like missing a stop or struggling to get home. These moments, though difficult, became valuable lessons in problem-solving, resilience, and independence. By facing fears, learning from setbacks, and trying again, our students are building confidence and preparing for real-world success—one bus ride at a time.

