

What is a Compact?

A School-Home Compact is a federal Requirement for all schools that are funded by Title I, Part A of the Elementary and Secondary Act (ESEA).

The Hyatt Park Elementary School learning community of teachers, support staff, administrators, and families have written this compact to outline how the school, students, parents, and families will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership to help children achieve the State's high standards.

All parents and caregivers are welcome and encouraged to attend and participate in monthly SIC, PAC, and PTA meetings, as well as grade level programs and parent workshops.

Please visit our **VIRTUAL SUGGESTION BOX** for all your questions, concerns, and suggestions concerning **TITLE ONE** using the QR code:



What is a Compact?

At Hyatt Park Elementary, we encourage parents to be full partners in their child's education. Research shows students are more likely to do better in school, stay in school longer, and enjoy school more when schools, families, and communities work together.

Serving on the Title I Planning Team is a wonderful way to get involved, and no experience is required. Your input is needed and appreciated!

Additional Opportunities

- Parent Teacher Organization (PTO)
- Parent Advisory Council (PAC)
- School Improvement Council (SIC)
- Parent Parties, Workshops, and more!



2025-2026 Hyatt Park School-Home Compact



Hyatt Park Elementary School

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Asst. Principal – Ashanda Merritt
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2025-2026 Title I School-Home Compact

School Responsibilities- We will:

Provide high quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the State's student achievement standards.

Develop a school-wide Parent and Family Engagement Policy and School-Parent Compact with parents' input every year.

Hold parent/teacher conferences in the first nine weeks each year during which the School-Parent Compact will be discussed as it relates to the individual child's achievement.

Provide parents with frequent reports on their child's progress.

Share the Title I plan annually.

Invite parents to participate in their child's learning experience.

Provide an open line of communication with school, teachers, and other staff.

Parent & Family Responsibilities-I will:

Ensure my child attends school daily and on time.

Keep a line of open and honest communication with the school and ensure the school has accurate, up-to-date contact information.

Help my child complete their work to the best of their ability.

Support what is happening in my child's classroom and provide a safe, quiet, and organized learning environment at home.

Participate, as appropriate, in decisions relating to my child's education.

Promote a positive use of my child's time at home and in the community.

Stay informed about my child's education and promptly respond to all notices from the school or district.



Student Responsibilities- I will:

Take responsibility for my behavior.

Come to school with supplies, ready to learn, and determined to do my best.

Cooperate, listen, and follow directions, and ask for help when I need it.

Complete and return all assignments on time.

Read at least 20 minutes every day outside of school time.

Give my parents all notices of information received by me from school and return all materials that require a parent's signature.

Respect other students, adults, and property.

Take care of my school and do what I can to make it better.