Manchester-Essex Regional Middle School
School Improvement Plan
2024/25 & 2025/26 School Years

Every student is at the center of decision-making.

District Strategic Initiative 1
Establish and foster an authentic Pre-K-12 learning environment.

1) *Conduct curriculum reviews and implement, as necessary.*
2) *Maintain increased writing instruction identifying objectives from MCAS data*
3) *Implement targeted instructional strategies and interventions to improve math MCAS performance.*
4) *Examine elements of authentic learning and begin to develop teaching strategies to support authentic learning environment.*

School Goals	Resources & Responsibilities	Deliverables (what & when) Measures of Implementation Documentation
Implement Program Review Recommendations, Field Testing for Grades 6-8 science.	Principal, Curriculum Director, Department Chairs, Teachers from respective content areas.	2025/26 school year Documentation developed through the science curriculum review/development committee.
Response to Data: In response to spring 2024 MCAS data, specifically in the area of writing, implement additional writing instruction in Middle School Academy. In response to spring 2025 MCAS data, in the area of mathematics develop and begin to implement math interventions	Principal, Middle School Academy (MSA) Teacher, History teacher.	2024/25 school year Ongoing meetings Documentation of processes used for instruction. Documentation of student writing samples from MSA and history class. Review of spring 2025 MCAS writing results for students in Grade 6. Continue strategies and processes used to increase writing instruction.

		Review of spring 2025 MCAS Math performance for students in all grades. Ongoing meetings with teams and departments to identify interventions to implement in the classroom to improve math performance.
Curriculum Reviews: Middle school math and English content areas will undergo curriculum reviews based on the MERSD Curriculum Review Process	Principal, Curriculum Director, Department Chairs, Teachers from respective content areas	2025/26 school year Committees from each content area will be developed. Review process completed by the end of the school year with clear next steps
Interdisciplinary Learning: Introduce concept of increasing interdisciplinary work across all grades by development an initial brainstorm of ideas.	Principal, Dean of Students, MERMS faculty.	Faculty brainstorm created by end of December 2024.
Examine elements of authentic learning and viable teaching strategies to implement authentic learning	Principal, Dean of Students, MERMS faculty	Implement ongoing Professional Learning Communities during faculty meetings.

Strategic Initiative 2

Integrate social emotional learning into all aspects of the school day.

1) *Create a K-12 SEL Leadership model charged with training staff on ways to integrate a variety of strategies to help increase student availability for learning. [Student Achievement, Student Centered, Equity]*

2) *Create a Vertical SEL Team to support the implementation of SEL informed instruction. [Student Achievement, Student Centered]*

3) *Design an integration plan and rubric to use to measure effectiveness of SEL integration at the individual student and classroom level. [Student Achievement, Student Centered, Equity]*

4) *Involve families and the community in the SEL work that our staff and students are engaged in. [Family and Community Partnerships]*

5) *Investigate a variety of SEL tools, materials, and strategies for staff to integrate into their daily practice. [Student Centered, Resources]*

School Goals	Resources & Responsibilities	Deliverables (what & when) Measures of Implementation Documentation
Continue with ongoing SEL approaches within the teaching and learning environment.	All faculty & staff of MERMS	Ongoing use of RULER and other SEL strategies and tools. Outreach to parents to share SEL strategies in classroom Midyear review of SEL implementation at middle school

Strategic Initiative 3

Celebrate and nurture an inclusive and diverse school culture that recognizes the contributions and uniqueness of all individuals.

1. *Increase inventory of diverse books in the English language arts classrooms*
2. *Coordinate real-world experiences for students.*

School Goals	Resources & Responsibilities	Deliverables (what & when) Measures of Implementation Documentation
Increase inventory of diverse book choices for students during DEAR in the Grade 7 classroom.	Review and approval of a list of books. Principal, Curriculum Director, Grade 7 English teacher Grant funding	Books added to the classroom library by the end of the 2024 school year.
Coordinate a performance for students in Grades 7 and 8 with the following organization Terezin	Grade 7 English teacher, Curriculum Director, Principal	Performance should take place by the end of the 2024/25 school year.
Create workshop to foster leadership skills for Student Council members	Principal, Dean of Students, Student Council Advisor, School Adjustment Counselor seek grant funding	Midyear workshop on leadership for Student Council members
In coordination with Director of Curriculum and department chairs continue to review and increase diverse resources for curriculum		Continuing curriculum review in varied departments
	Principal, Dean of Students, Director of Curriculum, Department chairs and MEMS faculty	Plan workshop with special education staff members
	Principal, Dean of Students, Director of Human Services and Special Education and MEMS staff	