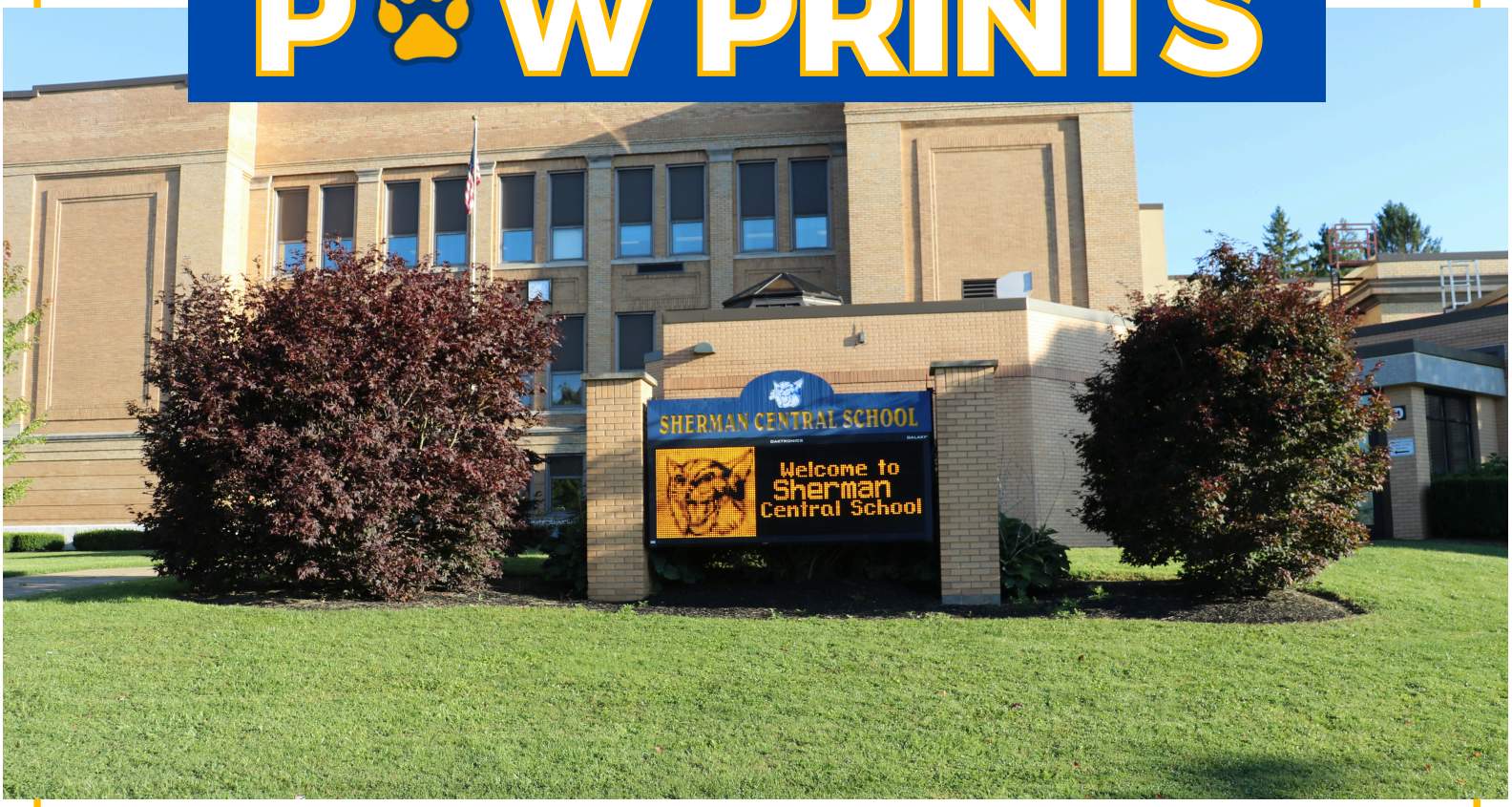
Sherman Central School District Newsletter

Spring 2025

PAW PRINTS



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UPK REGISTRATION '25-26

DO YOU HAVE A CHILD WHO WILL TURN 4 BEFORE DECEMBER 1, 2025? IF SO, PLEASE CONTACT MRS. EDDY AT (716)761-6121 EXT. 4808 OR JEDDY@SHERMANCSD.ORG TO REQUEST A REGISTRATION PACKET!

In order to register your child, you will need to complete the following:

Student registration form

Residence declaration form

A copy of your child's birth certificate (a copy can be made at the school for you)

Health examination form, completed by your physician

Student Health History form

NYS Education Department form

Dental Health certificate (optional)

Registration packets must be returned to Sherman Central School by Friday, May 2, 2025. Pre-kindergarten screenings will take place in June. All registered families will be contacted to schedule an appointment for their screening.

Note: Students must be four years old to ride the bus.



Superintendent's Message

Dear Sherman Community,



As we move through another successful school year, I want to take a moment to thank you for your continued support and partnership. It is because of your commitment to our students, staff, and programs that Sherman continues to thrive as a district where every child is known, supported, and challenged. Your involvement helps us remain a place where strong relationships and high expectations go hand in hand—living up to our belief that we are a "Small School, Big Impact."

With that spirit of collaboration in mind, I'm writing to share important information about the upcoming school budget vote. On Tuesday, May 20th, our community will vote on the proposed 2025-2026 school budget totaling $12,741,936. This budget reflects our district's commitment to balancing the needs of our students with our responsibility to taxpayers.

The proposal represents a 2.75% increase in the tax levy, which remains 0.85% below the allowable tax cap of 3.6%. This responsible approach allows us to continue investing in high-quality programming and essential services for all students in PreK through 12th grade, while maintaining transparency and fiscal discipline.

In addition to the budget, voters will also be asked to consider the purchase of two school buses. This is part of our ongoing, strategic plan to replace aging vehicles and ensure the safety and reliability of our transportation fleet. By purchasing two buses each year, we are able to maintain a consistent, cost-effective rotation that supports long-term operational stability.

There will also be two Board of Education seats on the ballot:

- One full 5-year term (2025–2030)
- One unexpired term (May 21, 2025 – June 30, 2027)

These positions are an important part of shaping the future of our school district, and we thank all those who step forward to serve.

With the continued support of our community, we will provide the very best for our students—academically, socially, and emotionally. This proposed budget helps us do just that.

We encourage everyone to attend the annual Budget Hearing on May 12, at 5:30 p.m. in the John Butler Auditorium. This is an invaluable opportunity to learn more about the proposed budget, ask questions, and ensure your voice is heard in this crucial decision-making process.

Thank you for your continued partnership and support. Together, we make a difference.
Carrie Yohe

Budget Information

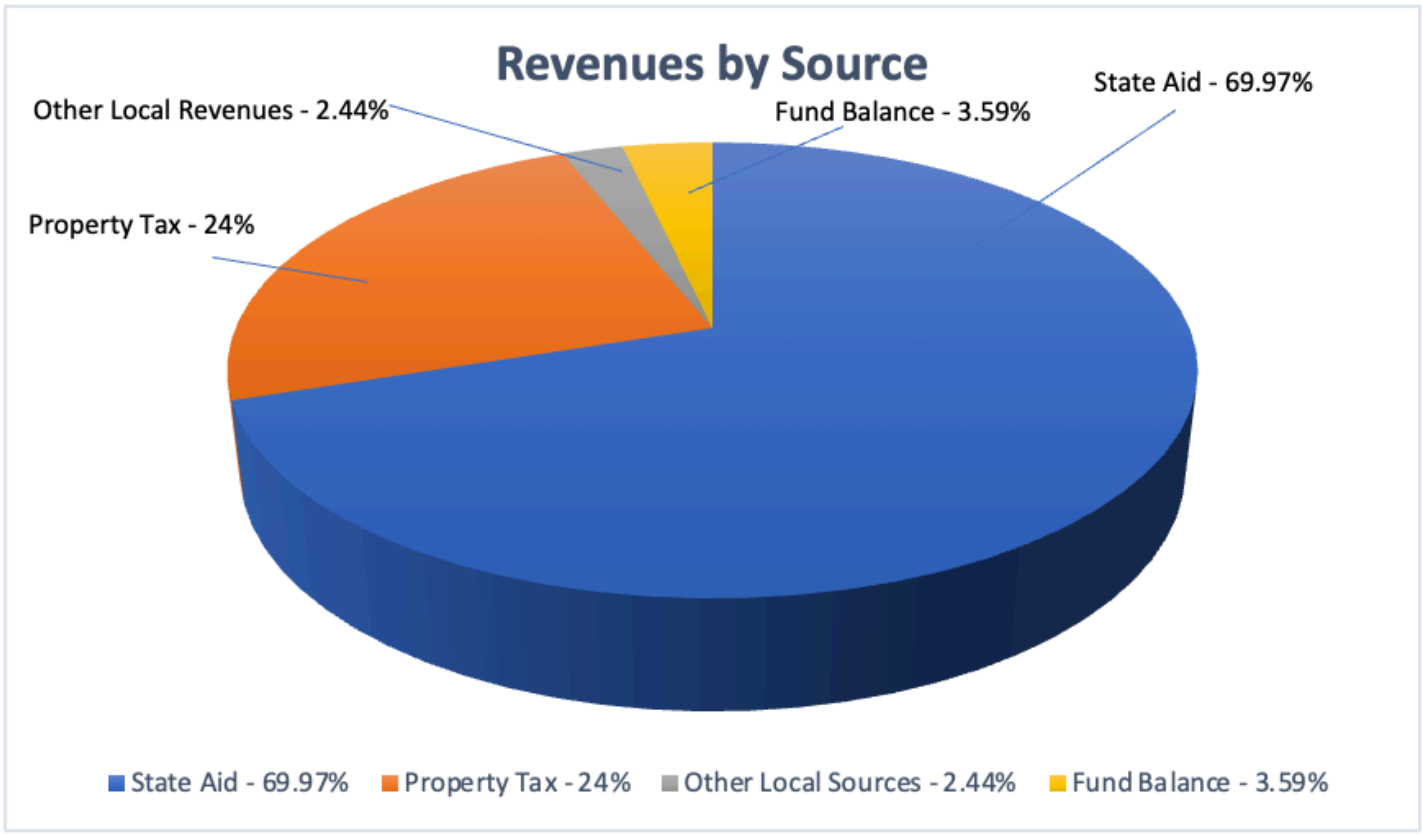
Expenditures By Use	2024-2025 Expenditure Budget	2025-2026 Expenditure Budget
Buildings and Grounds/Energy This category includes all expenditures for the Operation and Maintenance of our Buildings and Grounds.	$946,683	$1,019,104
Debt Service and Obligations This primarily represents principal and interest payments on bonds.	$1,105,144	$1,078,393
Transportation This category includes expenditures for the Transportation Program, including Salaries and Fringe Benefits, Materials and Supplies, Contractual, and Bus Garage Utilties	$704,125	$743,406
Instructional Program All expenditures for the Regular and Special Education Programs, Computer Assisted Instruction, Guidance, Attendance, School Libraries, Student Health Services, Co-Curricular Activities, and Interscholastic Athletics are accounted for here.	$7,922,265	$8,107,085
Administration This category includes all expenditures of Board of Education, Superintendent's Office, Business Office, Independent Audit, District Treasurer, Personnel, Legal Services, and Insurance Costs other than Transportation.	$1,586,127	$1,693,948
Interfund Transfers This category includes transfers to Capital Fund to be used for a capital outlay project. This project will be for reconstruction and construction of modest upgrades and improvements to masonry and exterior building shell components at the main building.	$100,000	$100,000
Total Expenditures	$12,364,344	$12,741,936
Dollar Change from Prior Year		**$377,592**
Percent Change from Prior Year		**3.05%**

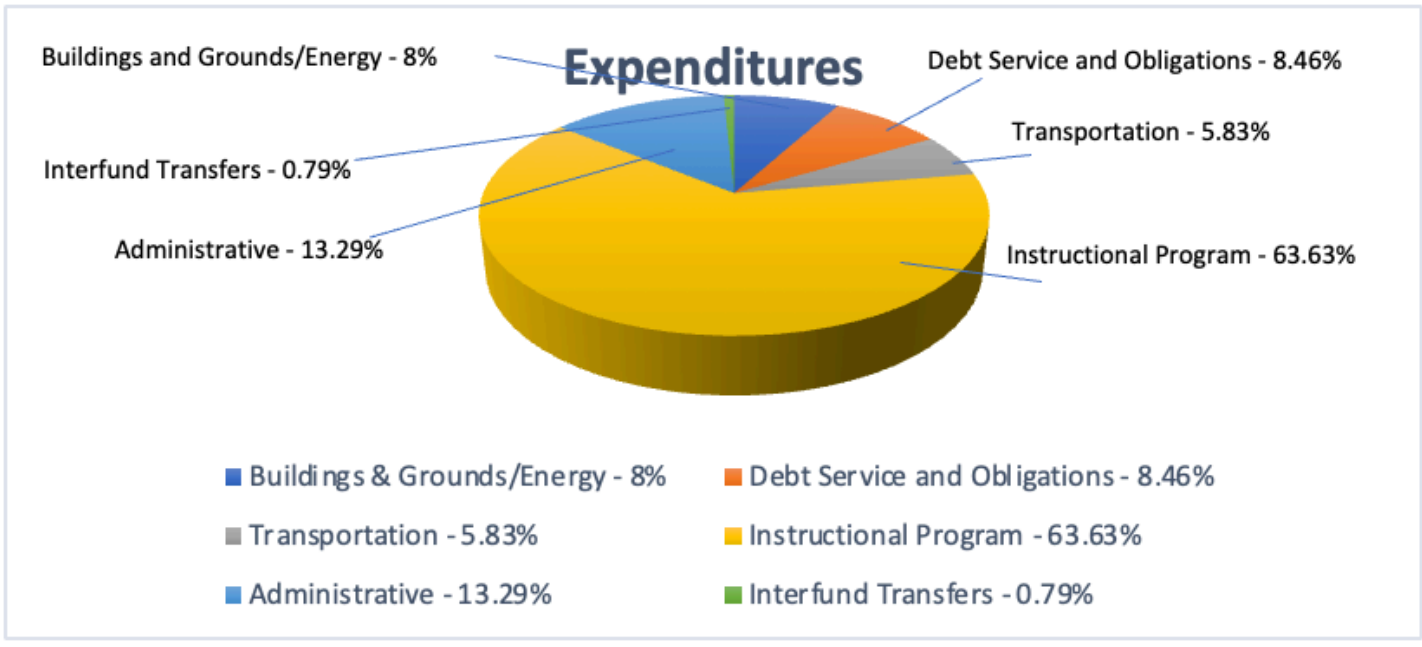
Budget Information

Revenues by Source	2024-2025 Revenue Budget	2025-2026 Revenue Budget
State Aid State Aid consists of a number of components. Foundation Aid is the major component. Other types of aid are Transportation Aid, Building Aid, Textbook Aid, Computer Hardware Aid, Library Materials Aid, Aid for Pupils with Disabilities, and others. Some of these components are expenditure driven. Categorical aids must be spent on specific items.	$8,568,510	$8,914,958
Property Tax This includes funds from the Real Property Tax Levy and the School Tax Relief Reimbursement.	$2,976,709	$3,058,631
Other Local Revenue BOCES Refund, E-Rate, Admissions, Youth Services Tuition, Interest, Insurance Recoveries and Distance Learning Reimbursement is recorded here.	$306,146	$310,468
Fund Balance This amount represents monies that are being appropriated toward next year's operating budget.	$512,979	$457,879
Total Revenues	**$12,364,344**	**$12,741,936**

SHERMAN WILDCATS

Budget Information





Principal's Message



Dear Families,
As the days grow longer and the warmth of spring surrounds us, I'm reminded of the incredible growth and resilience we've seen in our students this school year. From PreK to 12th grade, each classroom is buzzing with learning, discovery, and preparation for what's ahead.

🌟 Highlights Across Our School Community

Early Learning (PreK–2)
Our youngest learners continue to amaze us with their curiosity and creativity! Spring units are in full swing—gardening, life cycles, and outdoor exploration are bringing science to life. Thank you to our families for supporting early literacy at home—those bedtime stories matter more than you know!

Elementary & Middle (Grades 3–8)
Students are showcasing their academic growth in exciting ways—from STEM projects to creative writing and art exhibits. With state testing season upon us, we're reminding students to do their best and encouraging healthy routines (rest, hydration, and positivity!).

High School (Grades 9–12)
It's a busy season for our high schoolers—AP exams, senior projects, college decisions, prom, and graduation are all around the corner. We are incredibly proud of our seniors and their next steps. Underclassmen are actively engaged in preparing for finals, exploring college/career options, and participating in spring athletics and clubs.

📅 Important Upcoming Dates

- May 5-9: Teacher Appreciation Week 👩‍🏫
- May 16th: Wellness Day (Half Day of School)
- May 26: Memorial Day (No School)
- May 31: Prom 💃🕺
- June 3: Special Olympics
- June 17-25: Regents Exams
- June 18th: Baccalaureate
- June 20: Senior Graduation 🎓
- June 24: Kindergarten Graduation 🎓

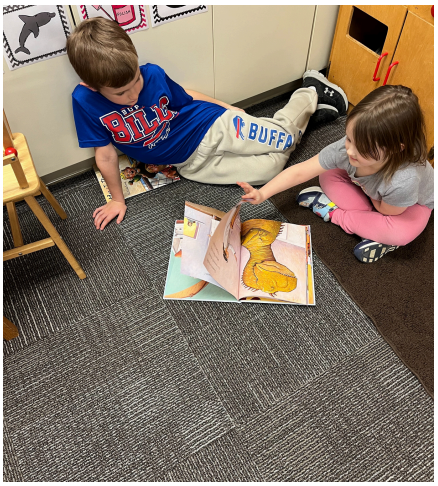
💬 A Note of Gratitude

This season is a time of reflection and celebration. I want to thank each of you for the role you play in your child's education. Your involvement, encouragement, and partnership make a difference every day. Wishing you a joyful spring season!

Warm regards,
Mrs. Melquist

Prekindergarten

Fridays have become a much-anticipated day filled with stories, smiles, and special friendships, thanks to a heartwarming partnership between the PreK class and the 2nd graders. Each week, the two classes come together as "book buddies" to share in the joy of reading.







Kindergarten

Our Kindergarten students are making amazing progress in learning to read, with many already mastering over 35 sight words. They are excited to recognize these words in stories, boosting their confidence and fluency as they begin to read on their own. As part of their spring curriculum, the class has started a fun plant unit in science, where they're learning about the life cycle of plants and even planting their own seeds to watch them grow. The students are observing how plants need sunlight, water, and soil to thrive, sparking their curiosity about the world around them. In math, the children are working with numbers to 20, counting objects, writing numbers, and solving simple addition and subtraction problems. It's an exciting time as the kindergarteners continue to build foundational skills in both literacy and numeracy while exploring the wonders of nature!









First Grade

Spring is finally here and our first graders have been learning about all things associated with the season. We are noticing the signs in nature from the life cycle of plants and butterflies, to how we can take care of our beautiful Earth. Be looking for our creativity to bloom as we start our spring poetry unit.

We are working on ending phonics patterns such as -le, -ed, -ost, -irm, -old, and -ing. In math, we are writing numbers to 120 and practicing place value. In writing, we are stating our opinions, and giving supporting reasons for them. In social studies, we are talking about community economics, and the importance of money in our society. In science, we have been talking about Earth Day, and the importance of taking care of our planet. Each student participated in making our hallway display by painting the earth, and telling two activities we could do to help save our planet.



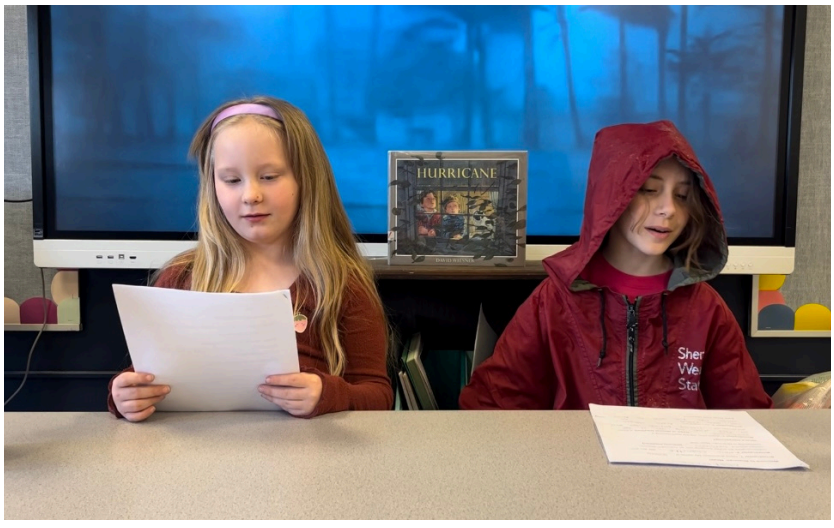




Second Grade

Second grade has been busy and full of excitement! We just wrapped up our weather unit, where students stepped into the shoes of meteorologists—writing and performing their own weather broadcasts and reporting on natural disasters they researched. It was a great way to combine science, writing, and presentation skills. We've also launched our Book Buddies program and are now partnering with the Pre-K classroom every other week to share stories and build reading confidence together. In ELA, we're putting the finishing touches on our biography unit and can't wait to dig into our next topic—plants!





Third Grade

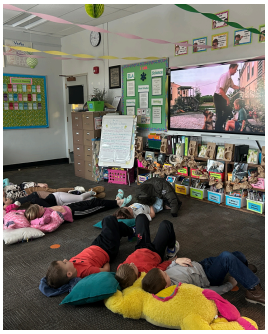
In third grade, each year in ELA we read the novel "Because of Winn-Dixie" by Kate DiCamillo. We use this story to help us understand concepts such as main idea & key details, context clues, vocabulary words, character traits, and learning about the story's overall theme or central message. In the story, the main character Opal finds a home and lifelong friends in her new community. And to celebrate the newly formed bond, they gather for a party at the end of the book.

Inspired by Opal's get-together (and the delicious-sounding food,) our third grade class had their very own "Winn-Dixie Party!" They had fancy egg salad sandwiches, "Dump Punch," pickles, and "Littmus Lozenges" —just like what was served at the party in the book.

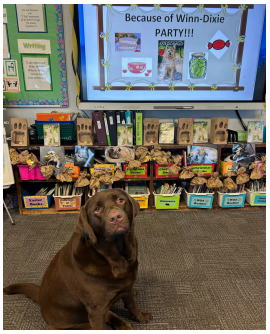
Third graders even enjoyed a viewing of the film with a very special guest "Coco," who is our school's loveable therapy dog.











Fourth Grade

In math, our path has led us through another typical fourth grade year of addition, subtraction, multiplication, and division. Studying fractions took most of February and a bit of March. April and May will find us becoming more hands on. Geometry provides an easier platform for learning through investigation. Using tools and manipulatives can activate practical learning. Students have studied lines, angles, and polygons while receiving instruction on how to measure using protractors and rulers.



In science, our fourth grade students are exploring renewable and nonrenewable resources. We have been using our readings to put forth deeper understanding and awareness of our natural surroundings. Solar and wind energies have become very popular and many of our kids can connect with these types of resources. Hydroelectric energy provides our area with a lot of our local power and energy needs. In June, we will be traveling to Niagara Falls. This field trip will provide a visual experience to enhance classroom learning to promote more educated citizens.



Fourth graders will be working on their Who Was Book Biographies for the wax museum, which is June 5, 2025 at 1:00 p.m. at SCS.

Fifth Grade

Fifth grade has been busy getting ready for the New York State ELA, Math and Science tests. What a great time of the year. More excitingly, we are eagerly awaiting Spring, for some time back outside in nature. We are looking forward to our upcoming field day at the Cornell Cooperative Extension, our trip to the Buffalo Museum of Science, and of course the PTO field trip to Waldameer Amusement Park! Until then we will be keeping our noses to the grindstone and getting ready for 6th grade.



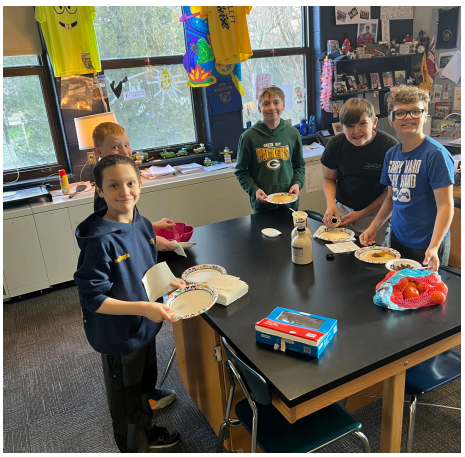


Sixth Grade

Our 6th grade kicked off state testing season with one of our favorite traditions — the Annual Pancake Breakfast! It was the perfect way to fuel up and have some fun before getting down to business with testing. Big thanks to Mr. Fisher for making our pancakes, and thank you to the 6th-grade families who donated real maple syrup to top off the pancakes!

Ms. Croscut's homeroom also had a special surprise visit from the PTSO Snack Cart! The PTSO rolled in with tasty treats as a reward for being one of the top-selling homerooms for their stromboli fundraiser. Thank you, PTSO, for the treats!







Mrs. Reyda's Class

Now that the winter snow has changed to spring rain, we are ready to get outside and play! As we wait for warmer temperatures and dryer weather, we brought nature inside by decorating Easter eggs using natural materials such as rocks, flowers, and branches. We are also enjoying lunchtime with the eagles from Big Bear Valley, California (a live camera attached to the nest). My nature loving students use their developing language skills to label, form an opinion, or comment on what they observe happening in nature. So far we've observed eagles eating, guarding their nest, and feeding their chicks. In the words of one of my young students who commented, "Up high". Yes! Soar high like an eagle, reach for the sky!



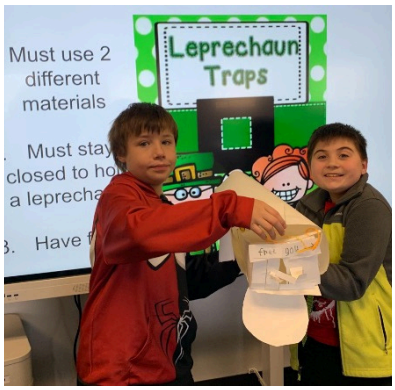
Mrs. Hanby's Class

Throughout the school year, each member of our class has learned how to be a responsible classmate. Every day we all make the effort to work together to make our day run smoothly. If someone is having a bad day, we try to turn that friend's day into a great one. Whether we show it with just a smile, a hug, or a high five, we know we have a school family we can count on!











Ms. Nobbs' Class

Ms. Nobbs' class has been diving deep into the explosive world of volcanoes and it's been a blast! The students have been learning all about how volcanoes form, what causes them to erupt, and the different types found around the world.

To bring their learning to life, the class rolled up their sleeves and got creative by making their very own model volcanoes.











Library

Students in grades 3-6 read Cougar Crossing, a story of a cougar named "P-22" who lived in a park near Hollywood, California. The cougar's habitat was divided by a very busy highway which posed a danger to the animals (and travelers too). Media, including National Geographic Magazine, told P-22's story, and his celebrity inspired people to raise funds to build a wildlife crossing in the area. The Wallis-Annenberg wildlife crossing should be finished in 2026.



Next, student teams researched other wildlife crossings around the world. With cooperation like animal crossings, people and animals can live together safely. Elephants have paths around villages, hedgehogs can get from one backyard to another, salmon can get upstream in rivers with dams, gibbons can stay in the treetops, bears can avoid roads, and spoon-billed sandpipers can rest safely while migrating.

Students presented their research with a class presentation and a poster for the hallway.

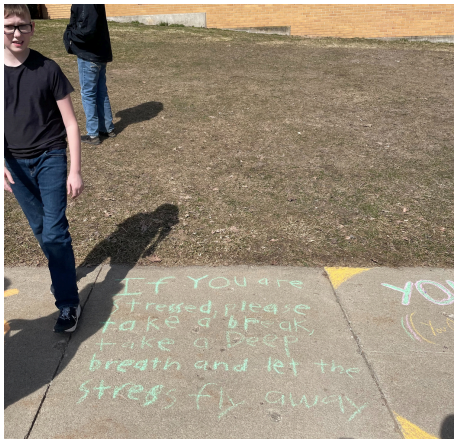
Business Classes

Job shadowing has been very busy this year. We have many students shadowing in a variety of careers. Nursing is a popular career choice and this year, we have had five students who attended shadowing experiences with Dr. Todd of Jamestown. In March, Tayler Pinzok and Summer Ryan spent time with Dr. Todd's nurse, Amanda, shadowing and observing surgeries and office procedures and talking to patients and staff. They loved it! The other young women shadowing with Dr. Todd were Madison Emory, Shayla Johnson and Gracen Eddy.



Social-Emotional Learning

Middle school Social-Emotional Learning (SEL) with Miss Archer has been full of fun and memories this Spring. During a lesson about stress, anxiety, and coping skills, students were reminded of the importance of play and all the good that it does for the brain. Students in eighth-grade even took advantage of some of the nice weather to spread kindness to others by writing positive statements on the front sidewalk of SCS!













Wellness Challenge

Sherman Staff held a Wellness Steps Challenge between the February and spring break. Staff were split into 4 person teams and the average number of steps for the team members was the team score. This year Sherman had 9 teams compete for the wellness challenge championship. It is recommended that people try and get 8,000 steps per day for basic fitness, 10,000 steps to help maintain weight or weight loss, and 12,000 steps to increase strength. The staff as a whole completed 12,251,207 steps. It takes on average around 2,000 steps to walk a mile, which means this group of staff members walked about 6,125 miles together.

This year's winning team averaged 12,149 steps per person per day. Our winning staff members this year were Molly Swanson, Michelle DeLellis, Tenille Thompson, and Dakota Morano. Congratulations to our winning team and all the Wellness Challenge participants!



Attention Alumni





Freaky Tiki

On Friday, March 28th and Saturday, March 29th, our SCS Drama Club performed the play "Freaky Tiki." This comedy was about a cursed tiki idol that wreaked havoc on a group of unsuspecting characters at the run-down Wobbly Palms Resort in Hawaii, leading to a series of misunderstandings and hilariously chaotic events. As the characters attempted to rid themselves of the idol's bad luck, they uncovered surprising truths and learned valuable lessons about friendship and superstition. Our cast and crew did a fantastic job on stage, and they would like to thank everyone that came out and supported this year's production.











Music News

Congratulations to the following students for being selected to participate in various All-County and All-State ensembles during the 2024-2025 school year:

All-County Treble Chorus
Quinn Liffner
Kihomi Lilley

All-County Elementary Chorus
Chazz Bisbee
Audrey Chambers
Chloe Ebright
Wynslow Gilkinson
Madison Hotchkiss
Riley Johnson
Aurora Kenyon
Cadence Kretz
Clarence Meredith
Karla Sweatman

All-County Jr. Band
Payson Altsman
Kasen Gorée
Georges Meredith
Megan Yokom

All-County Sr. Band
Adrienne Eshelman
Olivia Lindsey

All-County Jr. Chorus
Ariya Booker
Conner Buchholz
Kayliann Fisher
Parker Liffner
Quinn Liffner
Shelby Melnick
Liadan Quinn
Ethan Taylor
Aiden Walker

All-County Sr. Chorus
Iona Burkholder
Kihomi Lilley

Area All-State Jr. Chorus
Paige Altsman
Payson Altsman
Conner Buchholz
Quinn Liffner
Shelby Melnick
Liadan Quinn
Ethan Taylor

Area All-State Sr. Chorus
Kihomi Lilley

The following students performed in the CCMTA Solo Festival in February:

Payson Altsman, Level 4, Flute, A Rating, Nelly Baker, Level 1, Trombone, Good Rating
Eli Barrett, Level 1, Clarinet, Excellent Rating, Adrienne Eshelman, Level 4, Flute, A+ Rating
Kasen Gorée, Level 3, Alto Saxophone, A Rating, Audrey Johnson, Level 2, Flute, Excellent Rating
Parker Liffner, Level 1, Trombone, Excellent Rating, Olivia Lindsey, Level 5, Trombone, A Rating
Georges Meredith, Level 2, Flute, A Rating, Georges Meredith, Level 3, Trombone, A+ Rating
Liadan Quinn, Level 2, Flute, Outstanding Rating, Dylan Schmitz, Level 2, Alto Saxophone, Excellent Rating
Flynn Schmitz, Level 2, Baritone, Excellent Rating, Xander Schmitz, Level 1, Trombone, Excellent Rating
Ethan Taylor, Level 2, French Horn, Outstanding Rating, Logan Yokom, Level 2, Tuba, Excellent Rating
Megan Yokom, Level 4, Mallet Percussion, A Rating

Good luck to the following students as they audition for All-State and Area All-State Ensembles at the NYSSMA Solo Festival next month:

Elliye-Mae Ball (flute), Nelly Baker (trombone), Eli Barrett (clarinet), Isabella Barton (flute),
Chazz Bisbee (voice), Ariya Booker (voice), Conner Buchholz (voice), Wynslow Gilkinson (voice),
Kasen Gorée (alto saxophone), Jaxson Hayes (clarinet), Blake Henning (french horn),
Madison Hotchkiss (voice), Audrey Johnson (flute), Aurora Kenyon (voice), Natalie Kranz (clarinet),
Nolan Kranz (tenor saxophone), Parker Liffner (voice), Quinn Liffner (voice), Kihomi Lilley (voice),
Olivia Lindsey (trombone), Shelby Melnick (voice), Clarence Meredith (voice),
Georges Meredith (voice, flute, trumpet), Liadan Quinn (voice, flute), Dylan Schmitz (alto saxophone),
Flynn Schmitz (euphonium), Xander Schmitz (trombone), Delilah Stoddard (flute),
Ethan Taylor (french horn), Aiden Walker (voice), Mia Whitehead (voice),
Logan Yokom (tuba), Megan Yokom (mallet percussion)

Students of the 3rd Quarter



Sherman Central School's junior high student of the 3rd quarter is Emma Oehlbeck. Emma is the daughter of Jared and Kim Oehlbeck. She has 2 siblings, Baya and Brayden. Her favorite courses to take are ELA and Spanish. Emma's career interests are nursing and teaching. Her favorite hobbies are playing basketball and volleyball.



Sherman Central School's senior high student of the 3rd quarter is James Douglas. James is the son of Christopher Douglas and Allison Weilacher. He has 2 siblings, Kaleb and Scott. His favorite courses to take so far are Design and Drawing and English 9. James's career interests are E-commerce\stocks, carpentry, and diesel mechanics. In his free time, James enjoys making music and building things.

BOE Candidate Information

The three candidates running for the two (2) seats on the Board of Education this year are:

Kathy Sweatman
Michelle Emory
Joe DeLellis



Voters will be asked to elect two (2) At- Large Members to the Board of Education. One seat is a 5-year term of office and the candidate with the highest numbers of votes will serve this term, July 1, 2025 and expire on June 30, 2030. One seat is to fill an unexpired term and the second-highest voting candidate will serve the term starting on May 21, 2025 and expiring on June 30, 2027.

Please vote Tuesday May 20, 2025

3rd Quarter Honor/Merit Roll

Congratulations to the following students for their academic achievements!

12th Grade Honor Roll:
Dylan Carey, Kellie Christensen, Erin Elder, Carson Gibbons, Teagan Gratto, Max Guzman, Joseph Issler, Isaphina Kioko, Olivia Lindsey, Kenadi Long, Liam Nickerson, Andrew Perry, Brady Phelps, Aaron Stevens, Logan Swan, Kelsey Wagner, Jayden Zenns

12th Grade Merit Roll:
Carson Pinzok, Kendra Thornton, Lily Wynn

11th Grade Honor Roll:
Elias Armes, Albert Burkett, Jacob Ferranto, Mary Fuller, Kamryn Heinert, Delilah Heverley, Hannah Phelps, Miranda Reed, Allison Rhebergen, Jordan Spitale, Larsen Swan, Brookelynn Wright

11th Grade Merit Roll:
Camron Bascom, Troy Chambers, Joseph Davis, Scott James, Riley Cash, Mason Moore, Delilah Stoddard

10th Grade Honor Roll:
Isabella Barton, Iona Burkholder, Caleb Cook, Gracen Eddy, Madison Emory, Jasper Eschenbach, Adrienne Eshelman, Carlie Gable, Evan Gratto, Gabe Kopta, Kihomi Lilley, Abigail Mellors, Elias Mendoza, Bria Palmatier, Talon Persons, William Spitzer

10th Grade Merit Roll:
Karaline Davis, James DeLellis, Kaden Hallowell, Faith Hooks, Shayla Johnson, Parker Kopta, Kyle Maynard, Jasmine Osterhoudt, Caylee Pinzok, Tayler Pinzok, Summer Ryan

9th Grade Honor Roll:
Payson Altsman, Elliye-Mae Ball, Jayne Chambers, Emmersen Crawford, James Douglas, Bentley Durham, Lucas Gibbons, Kasen Gorée, Kimber Hetrick, Steven Hildum, Parker Kenyon, Quinn Liffner, Shelby Melnick, Georges Meredith, Baya Oehlbeck, Riley Rhebergen, Elle Ross, Matthew Snow, Aiden Walker

9th Grade Merit Roll:
Jonathan Coblentz, Jamison Haag, Kiley Jones, Natalie Kranz, Emily Lutgen, James Murray, Ella Paddleford, Bryce Pugh, Ely Smith

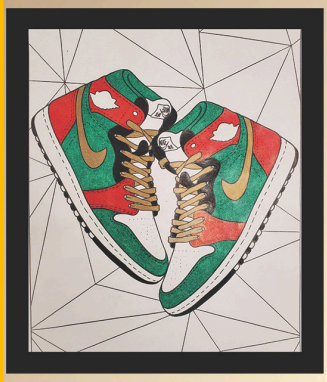
8th Grade Honor Roll:
Peyton Biesik, Brody Bojarski, Paxton Britton, Bryce Cook, Hunter Courtney, Amelia DeLellis, Sandilyn Fraley, Waylon Goodwill, Lance Griswold, Samuel Hayes, Ava-Kay Irwin, Anthony Johnson, Aujhalon Kopta, Nolan Kranz, Kendall Martin, Isabelle Maynard

8th Grade Merit Roll:
John Higby, Dakota Michael, Miley Monticue, Adyson Newlands, Gavin Pangborn, Trever VanEvery

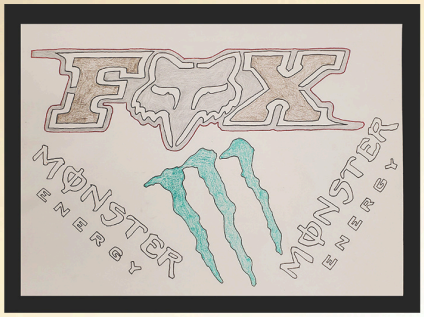
7th Grade Honor Roll:
Nelly Baker, Eli Barrett, Ariya Booker, Aleena Cruz, Kayliann Fisher, Paul Gibbons, Jaxson Hayes, Blake Henning, Parker Liffner, Carson Melnick, Xander Murray, Emma Oehlbeck, Dylan Schmitz, Flynn Schmitz, Xander Schmitz, Jovie Silbert, Ethan Taylor, Emma Willams

7th Grade Merit Roll:
Paige Altsman, Tyler Calhoun, Audrey Johnson, Benson Lear, Edward Light, Olivia McGill, Luke Pinzok, Liadan Quinn, Mia Whitehead, Logan Yokom

2025 Senior Art Students



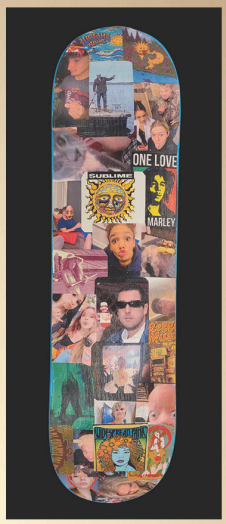
Lily Wynn
Winter Sneakers
Graphic Design



Aaron Stevens
Logo Design
Studio Art



Brenna Livermore
Pinch Pot
Ceramics & Sculpture



Kendra Thornton
Skateboard Deck
Graphic Design



Nolan DeKoning
Winter Sneakers
Graphic Design



Isa Kioko
Skateboard Deck
Graphic Design



Collin Crawford
Landscape
Studio Art



Jayden Zenns
Coil Think Outside the Pot
Ceramics & Sculpture



Dylan Carey
Pinch Pot
Ceramics & Sculpture



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Board of Education
Teresa Guzman, President
Emily Reynolds, Vice President
Timothy Sears
Brooke Long
Joe DeLellis

NOTICE OF BUDGET HEARING/ANNUAL SCHOOL DISTRICT MEETING

Notice is hereby given that the Budget Hearing/Annual Meeting of the citizens of the Sherman Central School District qualified to vote at the school meetings in said District, will be held at the Sherman Central School, John Butler Auditorium, in the Village of Sherman, New York, on Monday, May 12, 2025, at 5:30 PM EDT for the transaction of such business as is authorized by Education Law.

Voting will take place on Tuesday, May 20, 2025, in the front lobby of Sherman Central School during the hours of 12:00 Noon to 8:00 PM EDT for the following purposes:

1) To vote upon the adoption of a budget for the operation of the school district for the 2025-26 school year. Copies of the budget will be available at the Office of the District Clerk on or after May 5, 2025.

2) To authorize to undertake the acquisition of the following fleet vehicles: two (2) school buses, at an estimated maximum aggregate cost of $340,892, less trade-in value, if any, and that such costs, or so much thereof as may be necessary, shall be raised by the levy of a tax to be collected in annual installments; and, in anticipation of such tax, debt obligations of the school district as may be necessary not to exceed $340,892 shall be issued, or the School District may enter into an installment purchase contract if the Board of Education determines that it is in the best interest of the School District to finance the purchase in that method.

3) To elect two (2) At-Large Members to the Board of Education. One seat is a 5-year term of office and the candidate with the highest numbers of votes will serve this term, July 1, 2025, and expire June 30, 2030. One seat is to fill an unexpired term and the second-highest voting candidate will serve the term starting May 21, 2025, and expiring June 30, 2027. Nominations for this office shall be by petition signed by at least twenty-five (25) qualified voters of the district, and must be filed with the District Clerk not later than 5:00 PM, EDT, Monday, April 21, 2025. Petition forms may be obtained from the Office of the District Clerk.

Absentee and early voter ballot applications are available for qualified district residents and military voters. Please contact the district clerk's office at (716) 761-4812 or e-mail kirwin@shermancsd.org for further details.

By Order of the Board of Education
Kristin Irwin, District Clerk