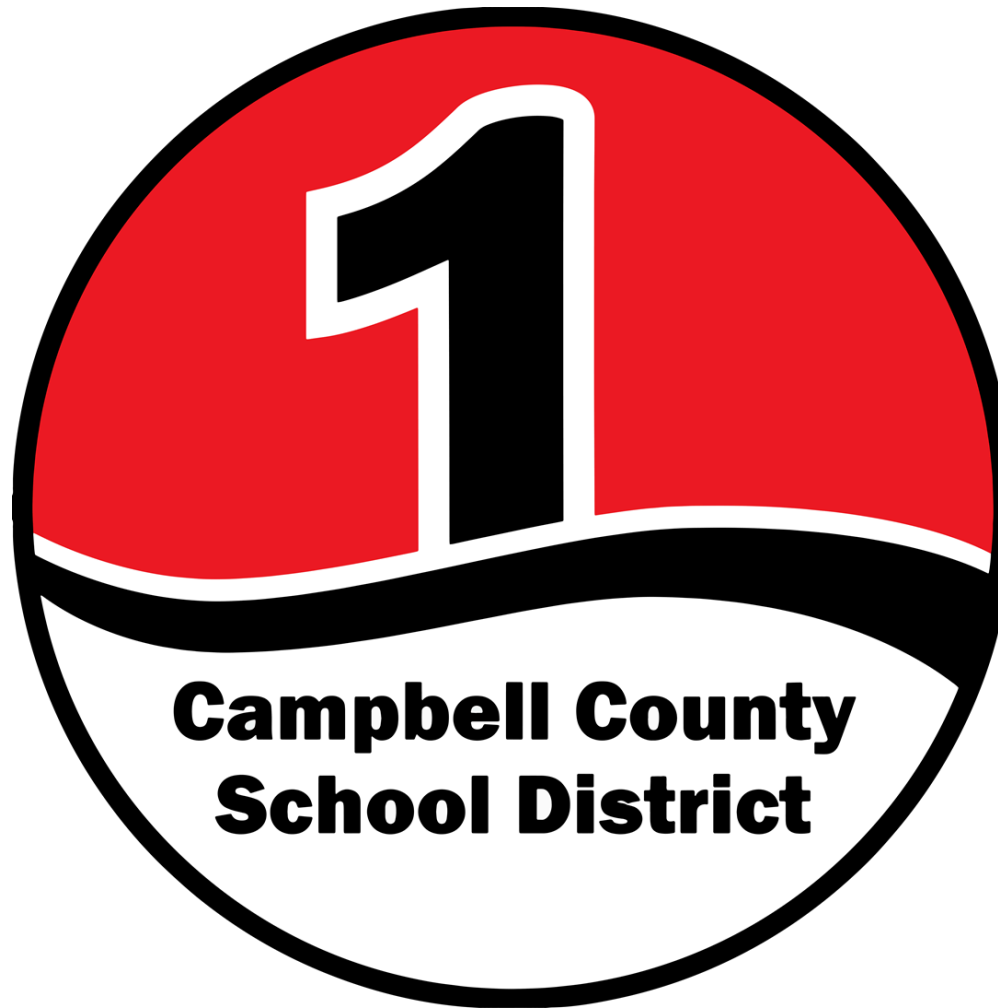




Wright Junior/Senior High School
Board Report
2025-2026

Principal: Lonnie Robertson
Non Title 1 School

School Demographics

Staff	2023-2024	2024-2025	2025-2026
Certified	26	26	26
ESP	16	16	16

School Enrollment

Fall	7th	8th	9th	10th	11th	12th	Total
Oct. 1st 2023	20	30	34	32	39	29	184
Oct. 1st 2024	28	19	32	34	25	37	175
Current 2025-2026	37	30	19	24	35	23	168

Subgroups

*Subgroup data from the state is a year behind.

		2023-2024			2024-2025			2025 - 2026		
Category		School	District	State	School	District	State	School	District	TBD
Gender	Female	44%	49%	48%	44%	49%	48%	43%	49%	TBD
	Male	56%	51%	52%	56%	51%	52%	57%	51%	TBD
IEP		7%	13%	15%	7%	14%	16%	11%	15%	TBD
Free/Reduced		38%	34%	34%	38%	42%	42%	43%	44%	TBD
Mobility		22%	15%	NA	10%	15%	NA	TBD	TBD	NA
ELL		5%	4%	2%	6%	5%	3%	4%	4%	TBD
Ethnicity	White	80%	84%	77%	83%	83%	75%	85%	83%	TBD
	Hispanic	16%	11%	15%	14%	11%	16%	12%	12%	TBD
Other Minority		4%	5%	8%	3%	6%	9%	3%	5%	TBD

Overall School Performance

Indicator	Accountability Model	Student Count	School Score	Performance Category	Participation Rate
Achievement	WAEA High School	60	63	Exceeds Target	Met
	WAEA Jr High	44	50	Below Target	Met
	ESSA	104	60.1	Above Average	Met
Growth	WAEA High School	79	52	Meets Target	NA
	WAEA Jr High	44	57	Meets Target	NA
	ESSA	101	56.5	Above Average	NA
Equity	WAEA High School	14	58	Meet Target	NA
	WAEA Jr High	17	61	Exceed Target	NA
	ESSA	17	61.3	Above Average	NA
English Learner Progress	WAEA High School	4	NA	NA	NA
	WAEA Jr High	11	31	Below Target	Met
	ESSA	10	40	Average	Met

Graduation	WAEA	31	81	Below Target	NA
	ESSA	31	80.6	Below Target	NA
Post Secondary Readiness	WAEA	25	52	Below Target	NA
	ESSA	25	52	Average	NA
Credits Earned	WAEA	30	97	Exceeds Target	NA

Achievement	The percent proficient or above on WY TOPP in English Language Arts, Math, and Science.
Growth	Growth in all students (reading and math combined) measured from prior to the current year WY TOPP.
Equity	Growth of the bottom 25% of students (reading and math combined) measured from prior to the current year WY TOPP.
English Learner Progress	The percent of English Learners who met their annual goal for English Language Proficiency as measured by ACCESS. *Must have at least 10 English Learners to receive this score.
Graduation	The prior year graduation rate.
Post Secondary Readiness	The percent of all prior year graduates demonstrating college, career, or military readiness.
Credits Earned	The percent of all prior year grade 9 students who earned one-fourth of the credits needed to graduate.

Overall School Performance (Last Five Years)

School Year	Overall Rating
2021 - 2022	Meeting Expectations
2022 - 2023	Partially Meeting Expectations
2023 - 2024	Partially Meeting Expectations
2024 - 2025	Meeting Expectations

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2024	School 2025
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
7	ELA	75.00	55.20
7	Math	55.00	41.40
8	ELA	56.70	52.90
8	Math	66.70	58.80
8	Science	56.70	41.20
9	ELA	50.00	75.90
9	Math	45.20	75.90
10	ELA	50.00	52.90
10	Math	44.40	52.90
10	Science	53.60	50.00

State Assessment (WY-TOPP)

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2025	State 2025
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
7	ELA	55.20	58.80
7	Math	41.40	50.10
8	ELA	52.90	61.40
8	Math	58.80	49.80
8	Science	41.20	49.30
9	ELA	75.90	54.70
9	Math	75.90	43.20
10	ELA	52.90	50.40
10	Math	52.90	43.20
10	Science	50.00	49.30

SCHOOL IMPROVEMENT GOALS

ELA:

- **Strategic Goal:** Increase student proficiency rate on standardized assessments by ten percent from the fall semester of 2025 to the spring semester of 2026.
- **Strategy:** Teachers use daily learning targets, student reflection, reteaching, interventions, and student progress tracking.

MATH:

- **Strategic Goal:** Increase student proficiency rate on standardized assessments by ten percent from the fall semester of 2025 to the spring semester of 2026.
- **Strategy:** Teachers use daily learning targets, student reflection, reteaching, interventions, and student progress tracking.

SCIENCE:

- **Strategic Goal:** Increase student proficiency rate on standardized assessments by ten percent from 2025.
- **Strategy:** Teachers use daily learning targets, student reflection, reteaching, interventions, and student progress tracking.

Well-being:

- **Strategic Goal:** Climate and Culture.
 - ◆ **Strategy:** Proactively build positive, authentic relationships with students.
 - ◆ **Strategy:** Build Positive relationships and trust within and between school stakeholder groups(e.g., leaders, teachers, students, staff, families, and community).
 - ◆ **Strategy:** WJSHS will integrate SEL learning during the monthly Advocacy meeting times.

ACCOUNTABILITY REPORT GOALS

Achievement: Meets or Exceeds Expectations.

WY-TOPP

- **Strategic Goal:** A ten-percent increase in the percentage of WJSHS students meeting the proficiency benchmark at grade level on the state WY-TOPP Math, ELA, and Science assessments from fall to spring administration.
- ◆ **Strategy:** Identify the lowest-performing students on the WY-TOPP ELA, Math, and Science assessments. Provide them with intensive ELA and Math strategies during the designated intervention and remediation time.
- ◆ **Strategy:** Prepare students for achievement on the WY-TOPP assessment.

ACT

- **Strategic Goal:** A ten-percent increase from fall practice ACT scores to spring ACT administration.
- ◆ **Strategy:** Identify the lowest-performing students on the practice ACT assessment, and provide them with intensive ELA, Math, and Science strategies during the designated intervention and remediation time.
- ◆ **Strategy:** Prepare students for achievement on the ACT assessment.

Growth:

- **Strategic Goal:** Increase Junior High student growth percentile in reading and math as measured from the prior year.
- ◆ **Strategy:** Implement interventions utilizing the curriculum developed for each content area.
- ◆ **Strategy:** Teachers implement and share research-based instructional strategies to maximize student engagement and learning.

Equity:

→ **Strategic Goal:** Increase Junior High student growth percentile in reading and math as measured from the prior year.

◆ **Strategy:** Implement interventions utilizing the curriculum developed for each content area.

◆ **Strategy:** Teachers implement and share research-based instructional strategies to maximize student engagement and learning.

ELP: Exceed the annual state goal.

Graduation: Exceed the state graduation rate.