

Comité Asesor de Padres del Distrito (DPAC)

District Parent Advisory Committee (DPAC)

10.08.25



Interpretation

Interpretación

Two languages available

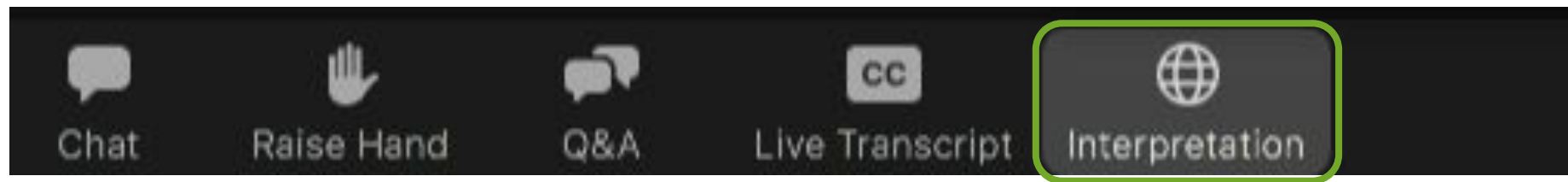
Dos idiomas disponibles

- English
- Español

Selecting a language

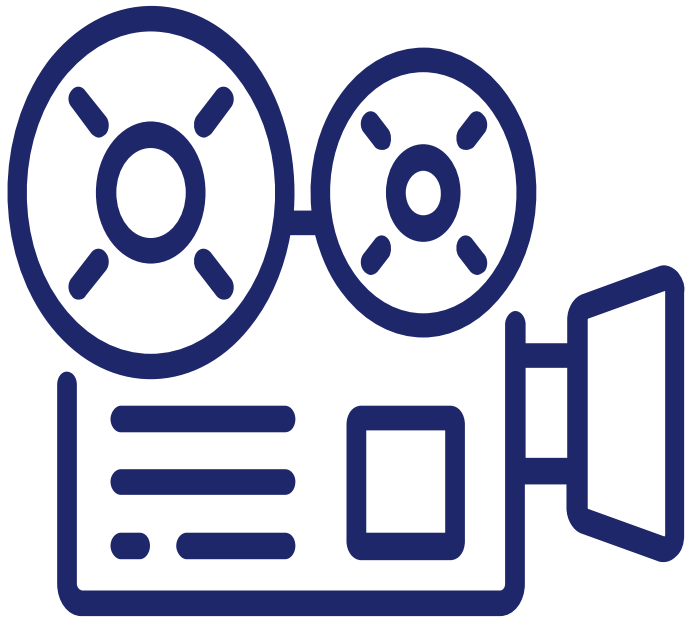
Selección de un idioma

- Please click on the globe icon and select the language of your choice
- Haga clic en el icono del globo terráqueo y seleccione el idioma de su elección



Event Recording Notice

Aviso de grabación del evento



Webinar Recording

Grabación del seminario web

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- This virtual event will be recorded and may be published for public viewing on the LESD website(s) and YouTube channel
- Este evento virtual se grabará y se puede publicar para que el público lo vea en los sitios web de LESD y en el canal de YouTube

If you don't wish to be recorded

Si no desea ser grabado

.....

- Participants can turn off their camera and rename themselves (optional)
- Los participantes pueden apagar su cámara y cambiar su nombre (opcional)

2024-2026 DPAC Leadership



Gianina Trujillo



Brenda Veronica



Fatme Alcazar

Meeting Objectives

- **Meet and begin collaboration** with parents from other school sites
- Understand the purpose of both **School Site Councils (SSCs)** and the **District Parent Advisory Council (DPAC)** and how they connect to the LCAP
- **Receive School Site Council training**
- **Learn about**
 - Volunteer opportunities
 - District assessment calendar
 - Family U passport
- **Conocer y comenzar a colaborar** con padres de otros sitios escolares
- Comprender el propósito de los **Consejos Escolares (SSC)** y del **Consejo Asesor de Padres del Distrito (DPAC)** y cómo se conectan al LCAP
- **Recibir capacitación del Consejo del Sitio Escolar**
- **Infórmense sobre**
 - Oportunidades de voluntariado
 - Calendario de evaluación distrital
 - Pasaporte de Universidad de familia ⁵


Meet & Greet



OR

Chat in Zoom

How do you
participate as a
parent at your
school?

1. While in a Zoom meeting, in the meeting controls toolbar, click the **Chat** icon .
2. In the **To:** drop-down menu, select **Everyone** or select the participant you want to chat with directly.
3. Enter your message in the chat window.

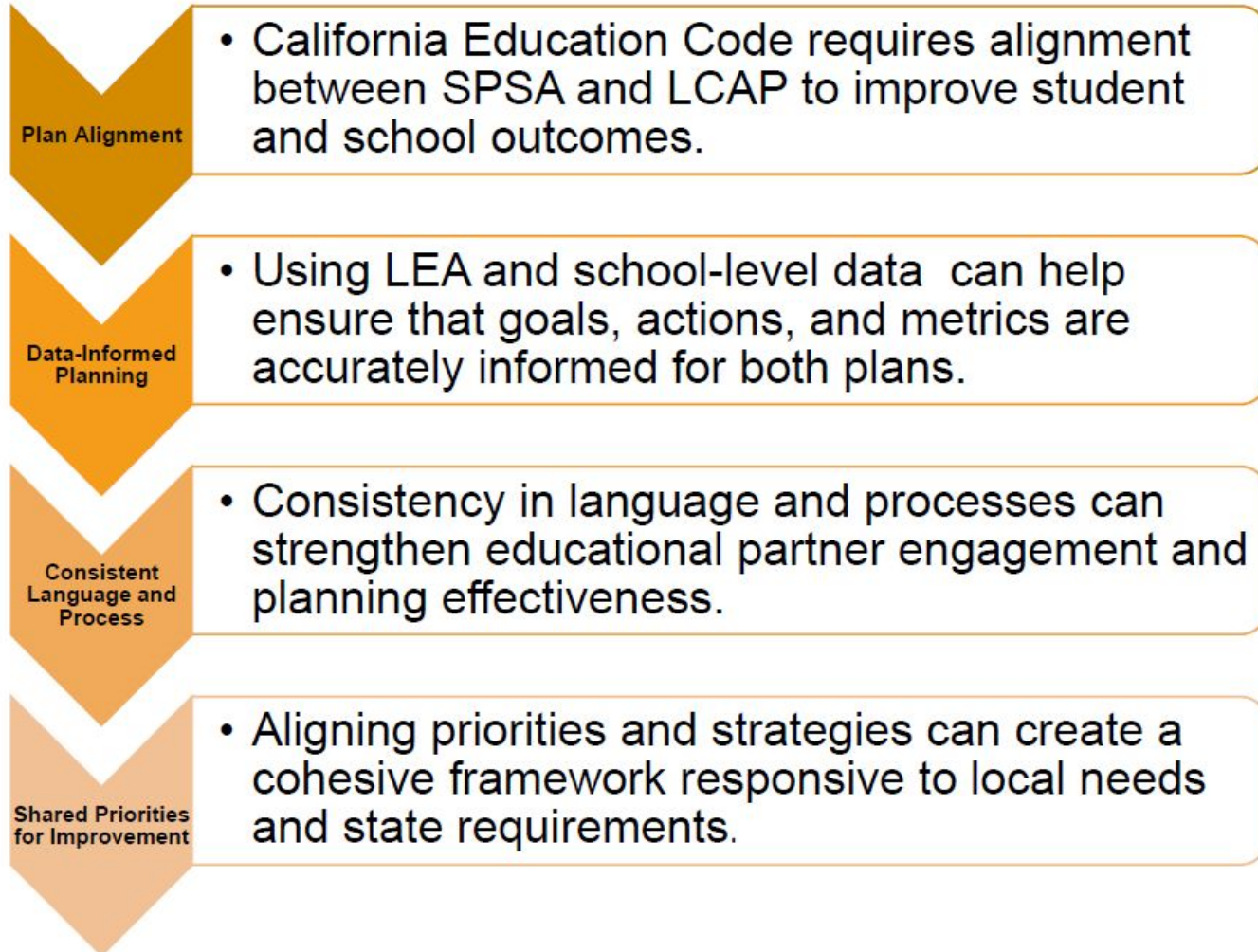
What is the LCAP?

The Local Control and Accountability Plan, or LCAP, is a tool for **school districts** to set goals to improve student outcomes, plan actions, and leverage resources to meet those goals.

What is the SPSA?

The **School Plan for Student Achievement**, or SPSA, is a tool for **schools** to set goals to improve student outcomes, plan actions, and leverage resources to meet those goals **in alignment with the district LCAP.**

Aligning SPSA with LCAP



What is the SSC?

The **School Site Council, or
SSC,**
is the group of elected
people with the
responsibility for
developing, evaluating and
updating the **School Plan
for Student Achievement**
____ **(SPSA).**

What is a School Site Council (SSC)?

The **School Site Council (SSC)** is the group of elected people with the responsibility for developing, evaluating and updating the **School Plan for Student Achievement (SPSA)**.

El Consejo Escolar (SSC) es el grupo de personas electas con la responsabilidad de desarrollar, evaluar y actualizar el **Plan Escolar para el Rendimiento Estudiantil (SPSA)**.

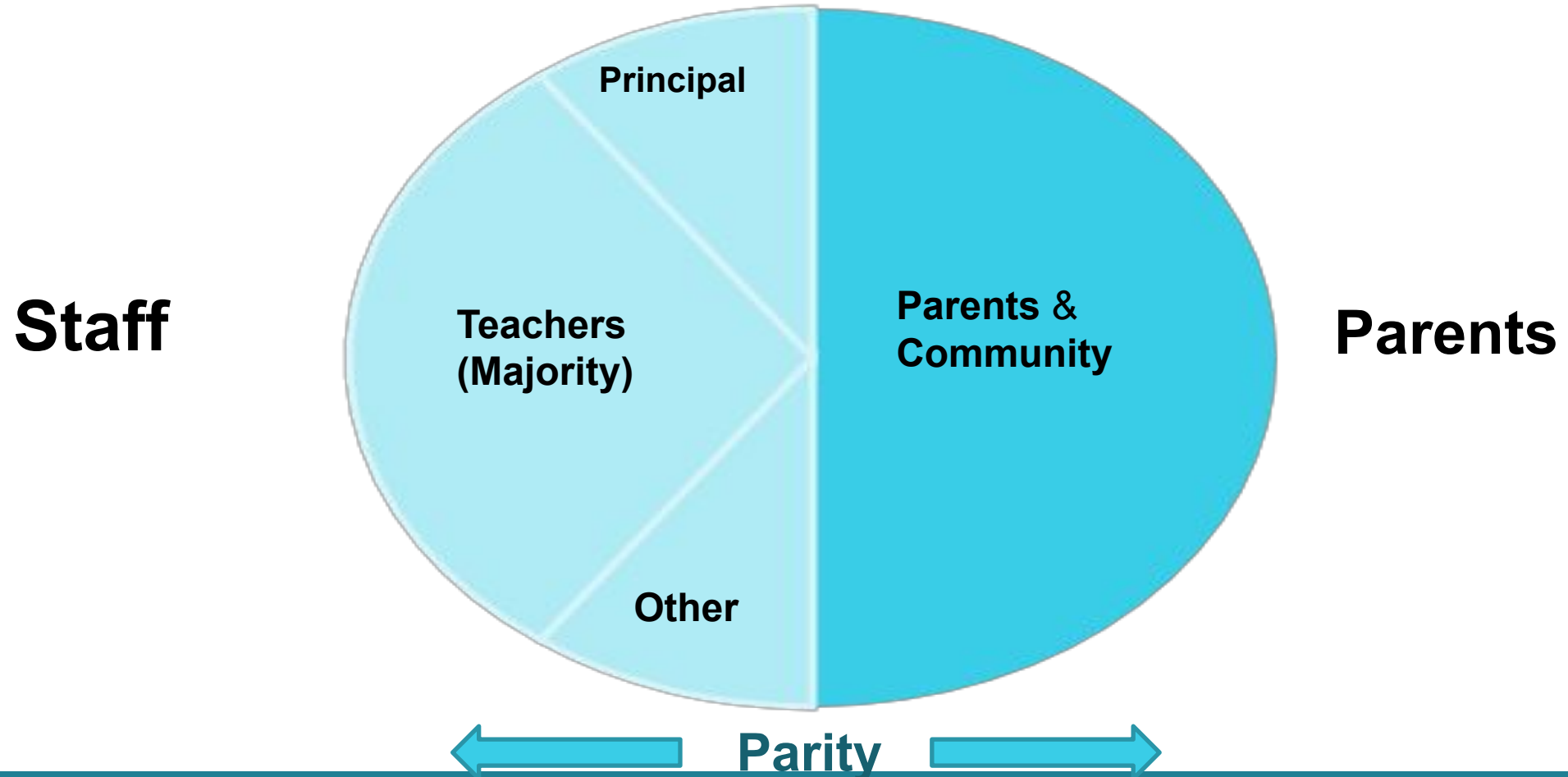


What the SSC is NOT

- a policy-making body
- a political organization
- a personnel committee
- a grievance committee
- a school management committee
- a fund-raising committee
- an extension of the PTA or Parent Club
- a social group

SSC Composition

10 member minimum



When is a Schoolsite Council Required?

Education Code § 65000 (b)

Title I

"A school that operates a program that requires a School Plan for Student Achievement, pursuant to Section 64001, shall establish a schoolsite council."



SSC Roles and Responsibilities

Development and Approval of the SPSA **Education Code 64001(c) & (i)**



- Review annually and update contents including expenditures
- Ensure review, certification, and advice of the school English learner advisory committee, if required

Recommend to the local governing board or body for approval
Education Code 64001(i)



Development of the Comprehensive School Safety Plan
Education Code 32281(b)(1)

Legal Requirements for the SSC

Agenda Items to be Addressed Annually

Additional Agenda Items

- Draft/Review Bylaws
- Advisory Committee Input (ELAC)
- Training
- School Safety Plan
- Home-School Compact
- Parent Involvement Policy
- Uniform Complaint Procedures

SSC Role with the SPSA and LCAP

- SSC has **decision-making** authority over the use of Title I funds and development of the SPSA.
- SSC may have **advisory** input related to the development of the LCAP and the use of LCFF funding.



*EC 52062
(a)(4)*



Seven Steps for Developing the SPSA

1. Analyze student achievement data

2. Measure the Effectiveness of Current Strategies

3. Identify Goals & Key Improvements

4. Define Timelines, Personnel and Expenditures

5. Recommend the SPSA to the Local Governing Board

6: Implement the SPSA

7. Monitor Implementation

1. Analyze Student Achievement Data

The SPSA must be based on a analysis of verifiable state and local student achievement data, which could include:

- CAASPP/SBAC results
- ELPAC results for English Learners
- Local benchmark assessments and curriculum embedded assessments (iReady)



2. Measure the Effectiveness of Current Improvement Strategies



Conduct a comprehensive needs assessment:

- Use district-, school- or CDE-developed tools to collect information. Processes may include surveys, interviews, observations, and records/documents.
- Consider the relationship between the current instructional program and the conclusions reached from the analysis of student data.
- Seek input from advisory committees
- Determine areas of need that need to be addressed to raise student performance of student groups not meeting academic standards.

3. Identify Goals & Key Improvements

- Ensure that school goals and key improvements are **aligned** to the **LEA Plan**
- Ensure that school **goals are limited** in number
- Determine **key improvement strategies** based on **research** of programs and practices proven to be effective
- Ensure improvement strategies are:
 - Designed to address the **areas of need** identified
 - **Prioritized** by student need
 - Realistic and attainable
 - Measurable by frequent **formative assessments**



4. Define Timelines, Personnel, Proposed Expenditures and Funding Sources

- Describe the strategies and activities being provided to meet the described goal
- Describe how the strategies and activities will address the specific state and federal requirements.
- Strategies and activities that are implemented to achieve the identified goal may be grouped together.

PLANNED STRATEGIES/ACTIVITIES

Complete a copy of the following table for each of the school's strategies/Activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)

[Identify student group(s) to be served here]

Strategy/Activity

[Describe the Strategy/Activity here]

Proposed Expenditures for this Strategy/Activity

Amount(s)	[Add amount here]
Source(s)	[Add source(s) here]
Budget Reference(s)	[Add budget reference here]

5. Recommend the SPSA to the Local Governing Board

- The SSC Chairperson, Principal, and Advisory Committees are asked to sign the SPSA to attest to applicable assurances.
- If the local governing board does **not** approve the SPSA:
 - They must communicate the specific reasons
 - SSC must revise and resubmit the SPSA for approval
- Until the SPSA is revised and approved, the activities and expenditures are not authorized for implementation

District Governing Board



- Adopts policies for the development & implementation of the SPSA consistent with law
- Approves or disapproves the School Plan for Student Achievement and its subsequent revisions
- Certifies that school plans are consistent with local improvement plans required for federal funding

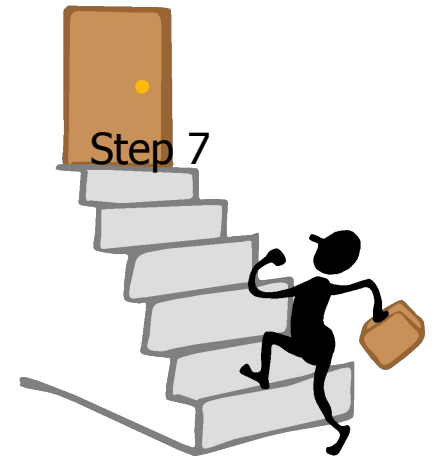
6. Implement the SPSA

- The district and school administration are responsible for implementing the SPSA as approved by the local governing board.
 - Assigning, directing and supervising project staff
 - Purchasing materials and equipment
 - Accounting for project funds



7. Monitor Implementation

- The SSC is responsible for monitoring the effectiveness of planned activities and modifying those activities that prove ineffective.



Mid-year Changes to the SPSA

The following factors may indicate a need to amend the SPSA during the school year:

- A major service or activity proves ineffective, and students are at risk
- Material changes occur that affect the academic programs
- Staff, equipment, or materials essential to the plan cannot be procured
- School boundaries or demographics suddenly change
- An activity is found to be non-compliant with state or federal law
- A planned activity is not supported by staff, parents, or students

Seven Steps for Developing the SPSA

1. Analyze student
achievement data

January

Trimester 2 assessments

March

Trimester III
assessments

2. Measure the
Effectiveness of
Current Strategies

October

2024-25 SBAC, ELPAC
Trimester 1 assessments

3. Identify Goals &
Key Improvements

4. Define Timelines,
Personnel and
Expenditures

May

5: Recommend the
SPSA to the Local
Governing Board

6: Implement the
SPSA

7. Monitor
Implementation

Selection of SSC Members



- Members must be chosen by peers
- No seat on the SSC may be reserved for any group or individual
- Ballot or open meeting vote
- Individuals may self-nominate.
- Parent members may not be employees of the school.
- Some schools assure additional continuity by electing non-voting alternate members who are seated as voting members by the SSC in the event of a midterm vacancy.

The Principal's Role



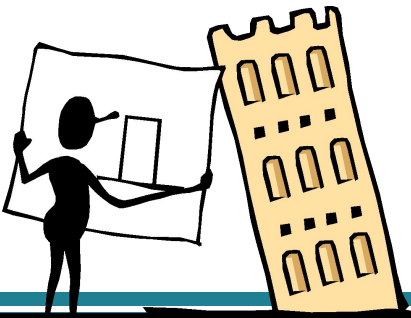
- Permanent, non-elected member of SSC
- May not 'veto' the decisions of the SSC or change the approved plan.
- Sets the Vision
- Provides the School Context
- Accesses & coordinates information/resources
- Ensures council decisions align with school/district policies

Role of the SSC Chairperson

- Is elected by a majority of the members to serve as the leader
- Presides over all SSC meetings ensuring that they begin and end on time
- Assists in preparing the agenda
- Leads orderly discussions that offer each member a chance to speak
- Follows bylaws if they have been developed
- Signs the School Plan for Student Achievement (SPSA) assuring that the SSC has been involved in its planning

Bylaws

- Not required but important for a functioning committee
- Need to address potential problems that may occur



The Greene Act

1. Must be open to the public.
2. Public may address the council.
3. Meeting notice posted 72 hours in advance.
4. Notice must specify date, time and place.
5. Council action limited by the posted agenda.
6. Questions or information need not be on the agenda.
7. Violations require the item to be reconsidered at the next meeting after public input.

Agendas & Minutes



- Required as documentation for compliance monitoring.
- Should be monitored by LEA staff.
- Templates help ensure all required topics are covered and required procedures are followed.
- Consider who will take minutes.
- Agendas and Minutes should be aligned.
- Minutes should reflect key decisions being discussed and voted upon regarding the SPSA .
- Minutes should reflect the voice of SSC members.


Turn and Talk



OR

Chat in Zoom

What is
something new
that you learned
today?

1. While in a Zoom meeting, in the meeting controls toolbar, click the **Chat** icon .
2. In the **To:** drop-down menu, select **Everyone** or select the participant you want to chat with directly.
3. Enter your message in the chat window.

What is DPAC?



The District Parent Advisory Committee (DPAC) plays a key role in providing valuable feedback on the Title I budget, which supports programs and services for low-income and underperforming student groups. It works with school-site committees to enhance communication between the district and families, advocate for educational improvements, and foster stronger community engagement and understanding of district initiatives.

Advisory Committee Relationships and Roles

Relaciones y roles del comité asesor



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**Bring back
the
passports!**

Volunteer Opportunities



Volunteer Application Process

Step 1: Get Tuberculosis (TB) test results from a medical provider, dated within the last 12 months. *(Required at the initial application and every 4 years thereafter.)*

Step 2: Complete the Volunteer Application and submit your TB test results.

Step 3: Once all documents are submitted, HR will contact you to complete your LiveScan.

Digital Application



tinyurl.com/LESDDVolunteer

Need Help?

Anderson - Gabriela Gonzalez
(310) 973-1300 ext. 52220

Addams - Teresa Lozano
(310) 973-1300 ext. 51221

FDR - Melisa Pineda
(310) 973-1300 ext. 57206

Green - Sarai Cuevas
(310) 973-1300 ext. 54038

Mitchell - Evelyn Duarte
(310) 973-1300 ext. 55206

Rogers - Maria Herrera-Nava
(310) 973-1300 ext. 56209

Smith - Daniela Rubio
(310) 973-1300 ext. 58220

Twain - Marlem Alvizo
(310) 973-1300 ext. 59207

State Preschool - Karen Bermudez
(310) 644-8458



LESD Library Program -
Parent Volunteers



Calling all Book Lovers! Sample List - Library Tasks



- Shelving
- Reading Buddy
- Checking books in/out
- Processing (stamp, label)
- Decorate, Arts & Crafts
- Little Free Library
- Book Fair



QUESTIONS?

CONTACT 21ST CENTURY LIBRARY MEDIA SPECIALIST
ERIN_BLADJOHNSON@LAWNDALESD.NET

THANK YOU!
WE CAN'T WAIT TO
WELCOME YOU INTO OUR SPACES!

FOLLOW US ON IG -
@LESD.READERS
@LESD.LMC

Assessment Calendar

- iReady K-8
- Multiudes K-2
- District local Assessments for Language Arts, Math and ELD
- State Assessments SBAC, CAST, PFT, CAA, & _____ ELPAC

2025-26 DISTRICT ASSESSMENTS

<p>i-Ready K-8</p>	<p>Purpose:</p> <ul style="list-style-type: none"> ● Measure and monitor student growth towards grade level standards proficiency ● Provide data for small group instruction and support through MyPath
<p>Multitudes K-2</p>	<p>Purpose:</p> <ul style="list-style-type: none"> ● Meet CDE requirement to assess K-2nd grade students in order to determine reading difficulties
<p>District local Assessments for Language Arts, Math and ELD</p>	<p>Purpose:</p> <ul style="list-style-type: none"> ● Data to measure and monitor student growth towards grade level standards proficiency, writing proficiency, and content knowledge ● Reclassification
<p style="text-align: center;">State Assessments</p> <ul style="list-style-type: none"> ● Smarter Balanced Assessment for California (SBAC) - 3rd - 8th ● CA Science Test (CAST) - 5th, 8th ● Physical Fitness Test (PFT) - 5th, 7th ● CA Alternate Assessment (CAA) ● English Language Proficiency Assessment for California (ELPAC) K - 8th ● Alternate English Language Proficiency Assessment for California K - 8th 	<p>Purpose:</p> <ul style="list-style-type: none"> ● State required annual assessments that measures end-of-year standards proficiency and content knowledge ● Annual measure of EL's progress toward English Language proficiency (ELPAC)

Trimester I	District Local Assessment window 8/21-9/12
	i-Ready ELA & Math Diagnostic: 8/28-9/12
	K-5 Benchmark Unit 1 Assessment Completed by 10/3
	District Local Assessment window 11/3-11/21
Trimester II	i-Ready ELA & Math Diagnostic: 12/1-12/12
	K-5 Benchmark Unit 4 Assessment Completed by 1/16
	Summative ELPAC and Alternate Summative ELPAC 2/1 - 5/31
	District Local Assessment window 2/17-3/6
Trimester III	i-Ready ELA & Math Diagnostic: 3/6-3/20
	GATE Universal Screening: 3/23 - 4/2
	CAASPP Summative Assessments April-May Smarter Balanced Assessment for California (SBAC) - 3rd - 8th CA Science Test (CAST) - 5th, 8th Physical Fitness Test (PFT) - 5th, 7th CA Alternate Assessment (CAA)
	District Local Assessment window 5/11-5/29

Upcoming Board meetings

Date	Presentation(s)	School Spotlight
October 16, 2025	English Learner (Title III) Progress	Anderson
November 6, 2025	Community Schools	-----
November 20, 2025	Nutrition & Wellness	Addams

Next meetings

Próximas reuniones

**Special Needs
Family Support
Group**
October 14

**Community of
Multilingual
Families (DELAC)**
October 22

AAPAC
October 28

DPAC
November 12

See you at the next meeting!! | *Nos vemos en la próxima reunión*

Thanks for attending! *¡Gracias por asistir!*