

Crystal Springs Title I School / Family Compact

2025-2026

As a student I will:

- Participate in learning.
- Let my teacher and family know if I need help.
- Use what I learned in my small group in my classroom and at home.
- Read Every Day:
 - Kindergarten - Grade 1: 20 minutes each day
 - Grades 2-3: 25 minutes each day
 - Grades 4-5: 30 minutes each day

As I parent or guardian I will:

- Listen to my child read or read aloud to my child.
- Talk to my child about their book
- Support my child in learning.
- Communicate with my child's classroom teacher and specialists.
- Celebrate my child's efforts.

As a classroom teacher I will:

- Plan lessons that meet the needs of individual students.
- Provide a safe, positive place to learn.
- Model respect for cultural and language differences.
- Monitor student progress in reading and communicate with parents:
 - Email and phone calls as needed
 - Progress reports in November and April
 - Report Cards in January and June
 - Work with Title I teacher to coordinate support for students.

As a Title I teacher I will:

- Plan lessons that meet the needs of individual students.
- Provide a safe, positive place to learn.
- Model respect for cultural and language differences.
- Monitor student progress in reading, and update parents and classroom teacher:
 - Email and phone call as needed
 - Report Cards in January and June
 - Confer with classroom teachers to ensure that the service model supports learning in the classroom.

Student: _____ Date: _____

Parent: _____ Date: _____

Classroom Teacher: _____ Date: _____

Title Teacher: _____ Date: _____