

# Early Childhood Teacher Recommendation

Child's Name \_\_\_\_\_  
 Date of Birth \_\_\_\_\_  
 School Name \_\_\_\_\_  
 School Address \_\_\_\_\_  
 Teacher's Name \_\_\_\_\_  
 Teacher's Email \_\_\_\_\_  
 How long have you known this child, and in what capacity? \_\_\_\_\_  
 \_\_\_\_\_



## Social/Emotional Development

Skill/Behavior	Rarely	Sometimes	Often	Always	N/A
Separates from caregiver with minimal distress					
Adjusts to new situations and routines					
Accepts redirection or feedback without distress					
Manages transitions with support					
Shows self-regulation (waits turn, controls impulses)					
Identifies and expresses basic emotions appropriately					
Responds to others' feelings with empathy or care					
Demonstrates confidence in familiar settings					
Uses words to express wants and needs					

## Interpersonal Skills

Skill/Behavior	Rarely	Sometimes	Often	Always	N/A
Makes eye contact during interactions					
Initiates interactions with peers					
Shares toys and materials					
Takes turns in games or structured activities					
Engages in cooperative play (building together)					
Participates in group activities (circle time, clean-up)					

## Language and Communication

Skill/Behavior	Rarely	Sometimes	Often	Always	N/A
Listens attentively during a short story					

Language and Communication - continued

Skill/Behavior	Rarely	Sometimes	Often	Always	N/A
Follows 1-2 step directions					
Speaks clearly enough to be understood					
Uses complete sentences to share ideas or needs					
Engages in back-and-forth conversation					
Sings or recites familiar songs, rhymes, or fingerplays					

Early Learning Behaviors

Skill/Behavior	Rarely	Sometimes	Often	Always	N/A
Shows curiosity and explores new activities					
Attends to activities for increasing periods (5-10 mins)					
Asks questions or makes comments about the world					
Uses materials with purpose (drawing, building...)					

Motor and Self-Help Skills

Skill/Behavior	Rarely	Sometimes	Often	Always	N/A
Holds crayons or markers with a developing grip					
Cuts with scissors along a line or shape					
Engages in basic self-help routines (coats, hands...)					
Manages snack or lunch with minimal assistance					

Academic Readiness and Thinking Skills

Skill/Behavior	Excellent	Sometimes	Often	Always	N/A
Demonstrates early reading skills					
Shows number awareness and basic math concepts					
Demonstrates curiosity and interest in learning					
Engages in problem-solving activities					
Shows potential for growth with support					
Shows initiative or independence in learning					

What are the first three words that come to mind to describe this student?

\_\_\_\_\_

