

## Jasper Junior High School

### Vision

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To transform our community through teaching and learning.

### Mission

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To inspire and equip students to make contributions to our local and global communities.

### Beliefs

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1. Every child has the right to a quality education
2. Promote superior achievement.
3. Family and communication participation is essential for educational excellence.
4. Students excel in a caring and safe environment.
5. Technology is a tool for learning.

#### Academic Growth/Achievement

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##### Objectives

- Provide students with aligned instruction, curriculum, and assessment to increase academic achievement.

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##### Critical Initiatives

- 100% of teachers will implement proficiency scales as part of their regular classroom instruction, leading to a 3% increase in math, reading, and science, as evident in the ACAP summative assessment.
- Data-driven PLC (Professional Learning Community) collaboration will be practiced weekly within each department and once per month with administration.
- Pacing for each content area will be adjusted, providing more time to cover priority standards, support students through tiered instruction, and offer deeper feedback through formative assessments.

#### Learner Support

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##### Objectives

- Offer learning experiences that provide college and career readiness for all students.

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##### Critical Initiatives

- STEM Goal: 100% of students will participate in STEM learning and engagement utilizing the 4Cs, and 100% of students will participate in digital citizenship activities with emphasis on cybersecurity.
- Disciplinary infractions will be reduced by 5% through implementing positive behavior interventions, increased classroom management support, counselor classroom visits, and monthly data reviews.
- All students' mental and emotional well-being will be monitored through the MTSS process.
- Through the MTSS Process, there will be a reduction of referrals

#### Instr. Transformation

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##### Objectives

- Ensure all educators build capacity and implement effective instruction as the standard expectation for all teachers.

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##### Critical Initiatives

- By the end of the school year, 100% of teachers will have implemented proficiency scales as part of their regular classroom instruction.
- 100% of teachers and administrators will participate in a school-wide book study based on Planning and Teaching in the Standards-Based Classroom
- Throughout the school year, teachers will select and track two NASOT elements to focus on for growth and improvement.

Critical Initiatives

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for Special Education testing for our students. (SPED)

Key Measures

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- Proficiency scales by unit
- Formative Assessment Data
- iReady Middle and End of Year Assessment Data
- ACAP Summative Assessment
- ACCESS 2.0
- Meeting Documentation
- Professional Training
- MTSS Documentation
- PLC Meeting Documentation
- Proficiency Scales

- ACAP Summative Assessment
- Project-based activities
- iReady Benchmarking Data
- PowerSchool Disciplinary Reports
- Attendance Data
- RTI referrals and intervention data
- Monthly Student Support Surveys
- Counselor Classroom visits - Character Ed.
- Mental Health Referrals - Stephanie Bales
- RTI/PST Supports
- Formative Assessment after small group instruction
- Frequency of Meetings

- Lesson Plans
- PLC Meeting Documentation
- Classroom Observations
- Meeting Documentation
- Q&A - Roundtable discussions of each chapter
- Proficiency scale implementation
- NASOT Growth Tool
- Peer Observations
- HRS Quick Data Observations
- Lesson Planning