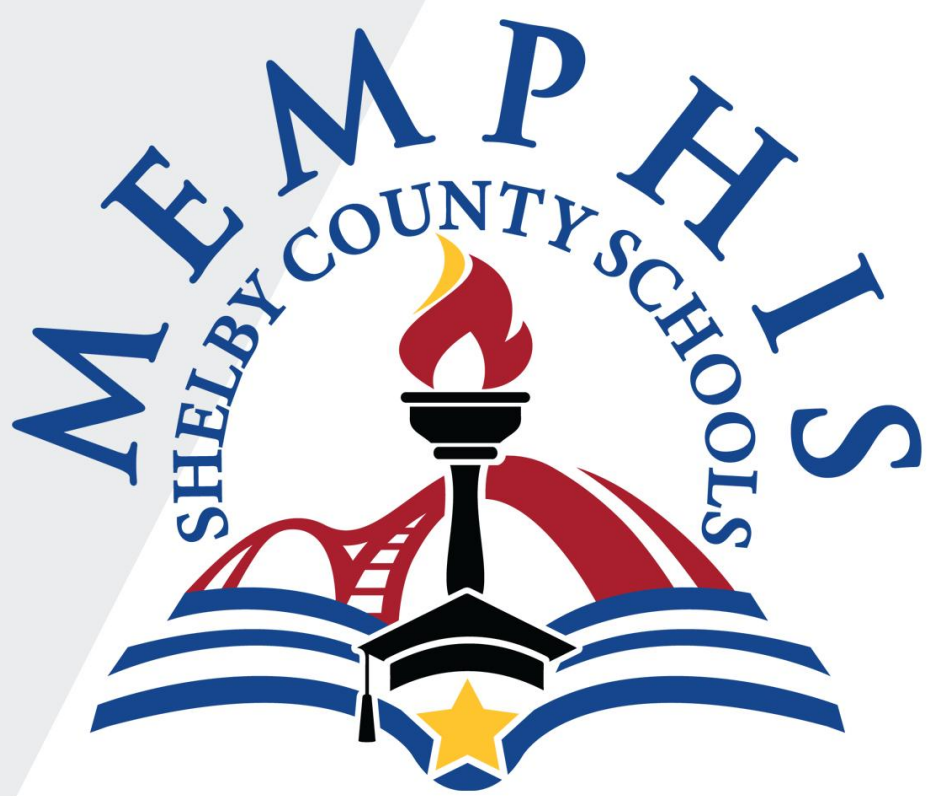




Greatness Grows Here!

Annual Title I Meeting
Peabody Elementary School

Thursday, August 28, 2025

5:00 pm (in-person)

Friday, August 29, 2025

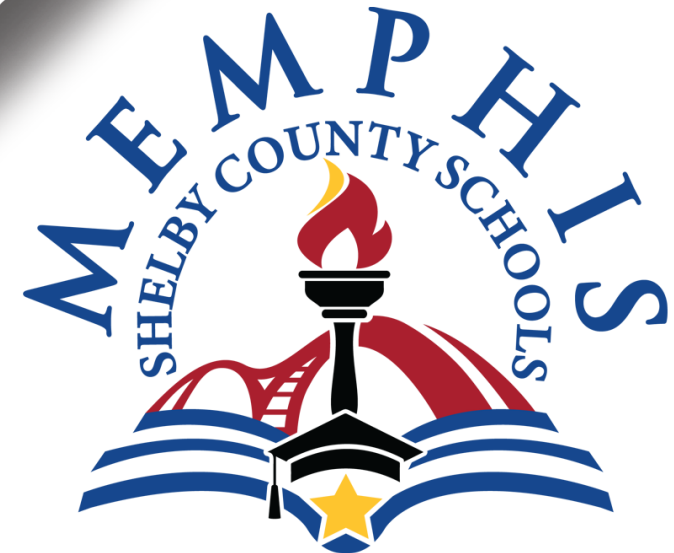
9:00 am (virtual)

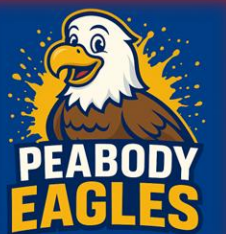




Agenda

Topic	Presenter
Agenda Welcome, Mission, & Vision	Ms. M. Roberts, PLC Coach Dr. A. Askew, Principal
Counseling Services Optional School	Mrs. T. Turner, Professional School Counselor Mrs. K. Allen-Branch, Optional School Coordinator
Title I Information & Purpose What is a Title I school? What are my rights? What can Title I funds be used for? How does our school use Title I funds? What is the SIP? Parent & Family Engagement What is the Parent and Family Engagement Policy? What is the School-Parent Compact? How can I be involved? We Need YOU! What are our school wide program goals? What curriculum does our school use? What tests will my child be taking? Attendance Matters Whom can I contact for help?	Ms. M. Roberts, PLC Coach Ms. C. Griffin, Dean of Students
Closing Remarks	Dr. A. Askew, Principal





Welcome Faculty & Staff 2025-26 SY

Pre-K (Hall)
KK-01 (Teagarden)
KK-02 (Johnson)
1-01 (McKenzie)
1-02 (Lesure)
2-01 (K. Parrish)
2-02 (Love)
2-03 (Jones)
3-01 (Freymeyer)
3-02 (Hinds) 4-01 (Simpson)
4-02 (Heyser)
4-03 (Williams)
5-01 (Green)
5-02 (Goodman)

Russian (Sincaine)
Opt. Coord. (Branch)
Jordan (Librarian)
SpEd (Joplin)
Counselor (Turner)
Music (Lauderdale)
Hooper (Art)
Walton (C.L.U.E.)
Self (C.L.U.E.)

Kent (SEA)
Jones (KK SEA)
Luster (1st SEA)
Cunningham (2nd SEA)
M. Parrish (RTI Lead/SEA)
Parker (SEA)
McKinney (2nd – 4th SEA)
Warren (GOS)
Chalmers (FS)
Hester (PM)
Roberts (PLC Coach)
Askew (Principal)



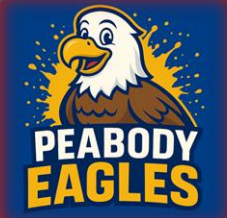
Dr. Angela Askew, Principal



Peabody Vision: *As an International Studies School, Peabody Elementary empowers students to grow through rigorous instruction and project-based learning, which fosters student success academically and socially.*

Peabody Mission: *Our school is a caring learning community with high expectations from which our students will leave on track to be college and career ready.*





Professional School Counselor

Counselors work with...

Students

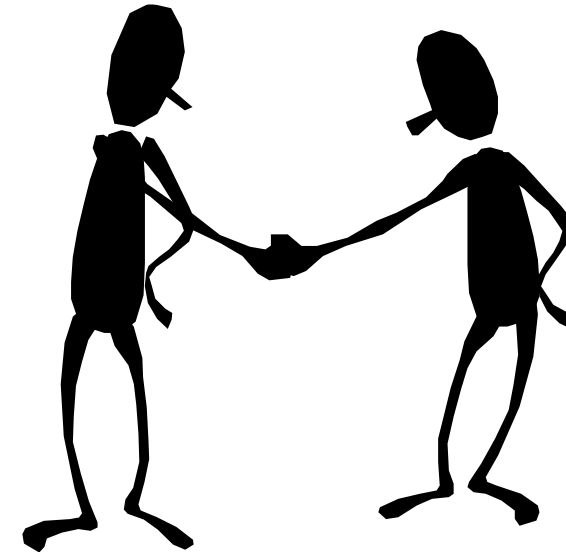
Parents

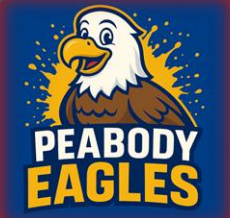
Teachers

Principals

Other
school staff

Other
counselors





How do Counselors **IMPACT** students?

1. **Class Lessons**

- SEL lessons, Conflict resolution
- Bullying; Decision-making

2. **Group Counseling** (may be facilitated with school social worker; must have parent permission)

- Social Skills
- Anger Management

3. **Individual Counseling**

- Behavior Support Plans/Contracts, Transitions, Academic Counseling, Goal Setting (must have parent permission)

4. **Organize special programs**

- Career on Wheels, National No- Bullying Unity Day, Career Day, Mentoring





Goals for Counseling



Provide a safe and nurturing learning environment where students experience success academically, socially, and emotionally.

Provide students with the necessary tools/strategies that will assist them in making good choices and becoming college and/or career ready.





Optional School Coordinator

MSCS Optional Program expectations:

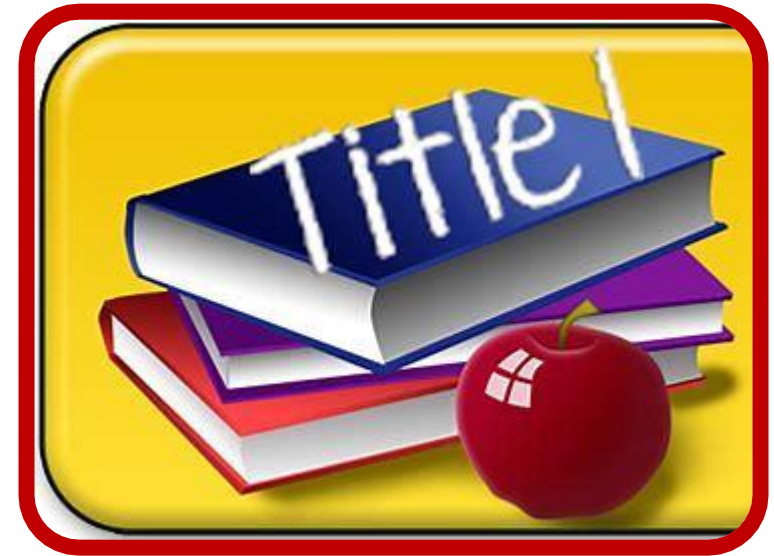
- **Maintain Academic Standards:** Students must meet and maintain academic performance expectations (e.g., strong grades, satisfactory standardized test scores, and demonstrated effort).
- **Strong Attendance & Behavior:** Students and families are expected to uphold excellent attendance, punctuality, and conduct standards to remain in good standing in the Optional Program.
- **Parental Involvement:** Families are encouraged to actively support learning through participation in conferences, program events, and ongoing communication with the school.
- **Program Commitment:** Students and families must commit to the Optional Program focus (International Studies at Peabody), including projects, enrichment opportunities, and cultural learning experiences.



Title I Meeting Purpose

The **Every Student Succeeds Act** (ESSA) requires that each Title I school hold an annual meeting for Title I families in order to:

- inform you of your school's participation in Title I
- explain the requirements of Title I
- explain your rights as parents and family members to be involved



What You Will Learn During This Meeting?



What is a Title I school?

What are my rights?

How does our school use Title I funds?

What is the SIP?

What are our schoolwide program goals?

- How is parent and family engagement funded?
- What is the Parent and Family Engagement Policy?
- What is the School-Parent Compact?
- How can I be involved?
- Who can I contact for help?





What is a Title I School?

- Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). **It is the largest federal assistance program for our nation's schools.**
- Title I schools receive extra funding from the federal government. These dollars are used to:
 - **identify students experiencing academic difficulties and provide assistance to help these students;**
 - **purchase additional staff, programs, materials, and/or supplies; and**
 - **conduct parent and family engagement meetings, trainings, events, and/or activities.**



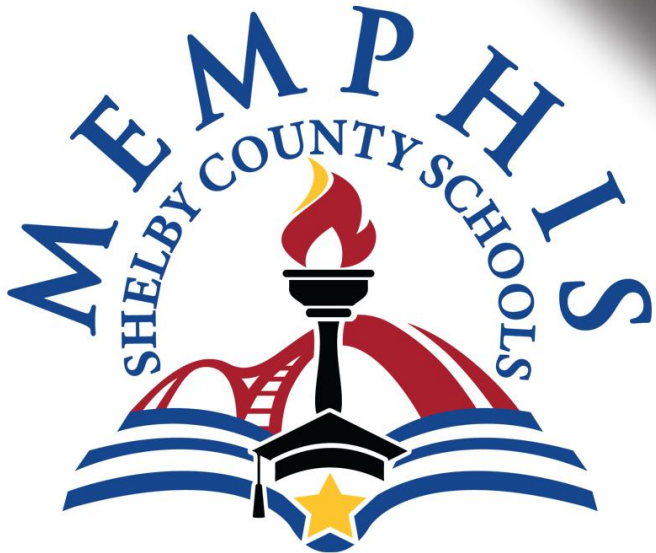


What are my rights?

The families and parents of Title I students have a right, by law, to:

- Be involved in decisions made at both the school and district level;
- Be provided with information on your child's level of achievement on tests in reading/language arts, writing, mathematics, and science;

Request and receive information on the qualifications of your child's teacher and paraprofessionals who are working with your child; Request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of your child.





What can Title I funds be used for?

Title I funds may be used for:

- Smaller class sizes
- To employ additional teachers and paraprofessionals to assist in the education process
- Provide additional training for school staff
- To provide extra time for instruction (before and/or after school programs)
- Provide Parent and family engagement activities, and/or
- Purchase a variety of supplemental teaching materials, equipment, and technology.





What is the SIP?

The SIP is the School Improvement Plan.

It is **a plan** or **a road map** that addresses the changes a school needs to make to improve the level of student achievement.

It's a plan that **has goals, strategies and action steps** that are needed to address the academic and non-academic needs of our students.

The plan also **provides insight on the budget, resources, and professional development needs** of our faculty and staff.



These plans address how the district and school will implement the parent and family engagement requirements of ESSA. Components should include:

- how parents and families can be involved in decision-making and activities;**
- how parent and family engagement funds are being used;**
- how information and training will be provided to families; and**
- how the school will build capacity in families and staff for strong parent and family engagement.**

You, as a Title I parent or family member, have the right to be involved in the development of these plans.

What is a Parent and Family Engagement Policy?



- A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.
- This compact describes how the school will:
 - **provide high-quality curriculum and instruction;**
 - **hold parent-teacher conferences**
 - **provide parents with reports on their child's progress;**
 - **provide parents reasonable access to staff.**
 - **provide parents opportunities to volunteer; and**
 - **ensure regular two-way meaningful communication between family members**
 - **and staff, to the extent practicable, in a language family members can understand**

What is a School-Parent Compact?



WE NEED YOU!!!



We need you! Research has proven that family engagement in education has more impact on student achievement than any other factor.

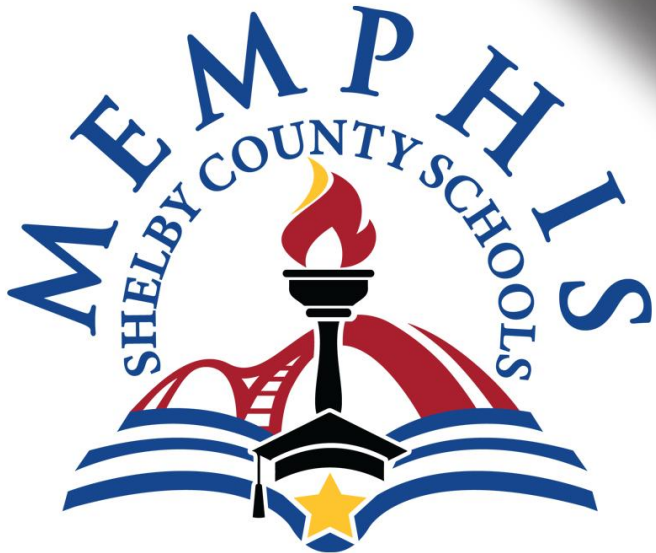
To get involved reach out to **Ms. Crystal Griffin** our **Dean of Students** at griffinc1@SCSK12.ORG .



Schoolwide Program Goals



- ❖ Increase student achievement in all core subject areas (Reading, Mathematics, Science, and Social Studies)
- ❖ Reduce the chronic absenteeism rate
- ❖ Increase Parental Involvement



Our Curriculum



The Tennessee Academic Standards provide a common set of expectations for what students will know and be able to do at the end of a grade for each subject area.



What assessments will my child be taking this year?



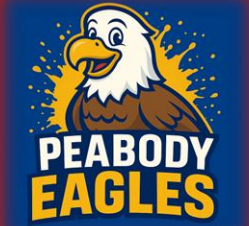
- Grades K-5 Universal Screener/Benchmark Assessments
 - i-Ready
 - Mastery Connect

Students will take these assessment during open windows for fall, winter, and spring.

Grades 2-5 will take the TCAP State Assessment in April.



Who can I contact for more information?



Dr. Angela Askew, Principal askewal@scsk12.org

Ms. Monifa Roberts, PLC Coach robertsmd@scsk12.org

Ms. Crystal Griffin, Dean of Students griffinc1@scsk12.org

Mrs. T. Turner, School Counselor TURNERTL@scsk12.org

Mrs. Kecia Allen-Branch, Optional Schools Coordinator
ALLENRODGERSKR@scsk12.org



Attendance Matters!!



Hours **8:15 AM** to **3:15 PM**.

Breakfast starts at 7:45 AM –

Ends at 8:05 AM

Front door opens at **8:00 AM**.

Students are tardy at **8:16 AM**.

No early dismissal after 2:30 PM.

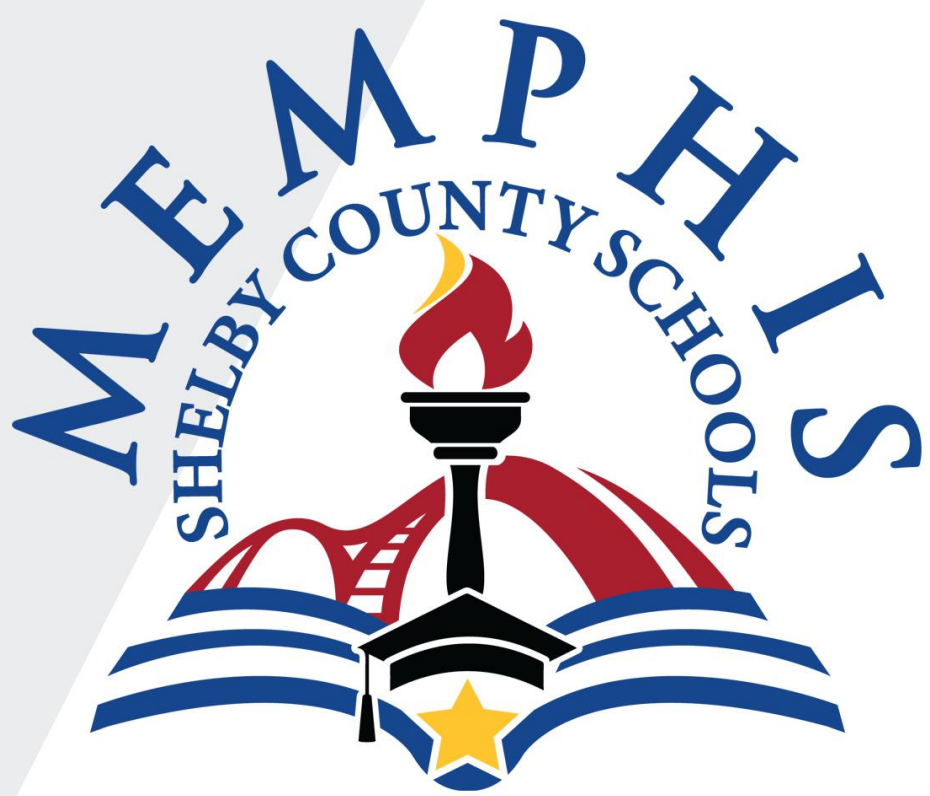
Attendance Matters!



Every Student, Every School, Every Day

EVERY STUDENT, EVERY SCHOOL, EVERY DAY





Thank You!

***Please Prepare to Transition to the
Classrooms!***

Greatness Grows Here!

