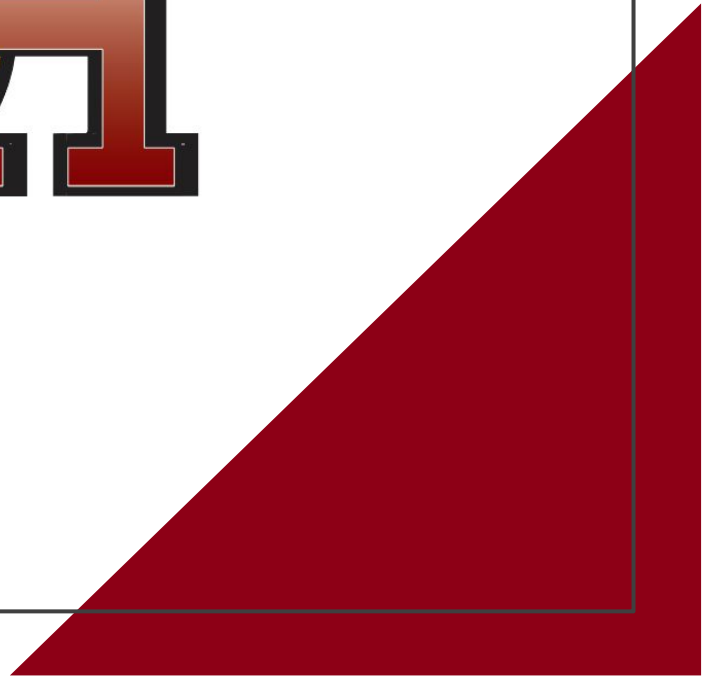


Annual Title I Meeting

SEPTEMBER 9, 2025



Purpose of the Annual Title I Meeting

- The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families in order to:
 - inform you of your school's participation in Title I,
 - explain the requirements of Title I, and
 - explain your rights as parents and family members to be involved.

What is Title I?

- Title I is a U.S. Department of Education grant program that provides additional funding to help low-income schools to improve academic achievement.
- The purpose of this grant is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. (§1001 of ESEA, as amended)
- Our school is a Title I schoolwide school. That means every student can receive support under Title I.

How Can We Use Title I Funds?

- Instructional supports
- Non-instructional supports like behavior and mentoring supports, and social and emotional learning
- Improving school quality

How does JH use Title I funds?

For 2025-26, JH was allocated approximately \$207,883 in Title I funding. We developed a **Comprehensive School Improvement Plan (CSIP)** to determine student and staff needs. Title I funds will be used to provide the following:

- Additional staff:
 - Academic Interventionist
 - Title I School Improvement Coordinator
- Programs/Materials/Supplies:
 - Field Trips for K - 5
 - Instructional Supplies
- Teacher Professional Development:
- Parent and Family Engagement

What is the Comprehensive School Improvement Plan?

- The CSIP includes looking at JH's performance data on SOLs and other tests to see where students need support
- Our CSIP schoolwide plan describes the strategies and steps the school will implement to address its needs
- A Comprehensive School Plan is multi-year plan to address factors identified the needs assessment. To target improvement, the CCIP outlines the schools trends to develop goals to progress monitor through the school year and create action plans to achieve our goals.

Comprehensive School Improvement Plan

ELA

- **K-3:** By June 2026, Jefferson-Houston will reduce the number of students identified as high-risk by the VALLS assessment, by 15%.
- **3-8:** By June 2026, Jefferson-Houston will increase the percentage of African-American students passing the VA Reading SOL from 41% (current state) to 68% (desired state); and the percentage of students with disabilities (SWD) from 34% (current state) to 57% (desired state).

Math

- By June 2026, Jefferson-Houston will increase the percentage of African-American students, English Language Learners (ELLs), and Students with Disabilities (SWD) passing the Math SOL from 26% (current state for African-American students), 43% (current state for English Language Learners), and 29% (current state for Students with Disabilities) to 62% (desired state for SWD).

Science

- By June 2026, Jefferson-Houston will increase the percentage of African-American students, Hispanic students, and Students with Disabilities (SWD) passing the Science SOL from 28% (current state for African-American students), 28% (current state for Hispanic students), and 11% (current state for Students with Disabilities) to 60% (desired state for all groups).

Parents are invited to participate in the developing and writing of the CSIP

Our School's School Quality Profile

- The Virginia Department of Education is required to post information for each public school in the Commonwealth to engage parents and keep them informed through a School Quality Profile
- The profile contains information on student achievement, enrollment, and teacher quality as well as other information
- A link to the School Quality Profile can be found here:

<https://schoolquality.virginia.gov/schools/jefferson-houston-pk-8-school>



Achievement Data

School Quality Indicators

Academic Achievement		
English	Level One	
Mathematics	Level Two	
Science	Level Three	

Achievement Gaps		
English	Level Two	
Mathematics	Level Three	

Student Engagement & Outcomes		
Chronic Absenteeism	Level One	

Accredited: All indicators at Level One or Level Two or Waiver

Accredited With Conditions: One or more indicators at Level Three

Accreditation Denied: Under State Sanction

Achievement Data

Achievement Gaps: English and Mathematics

Reporting on the achievement and progress of student groups allows schools to identify learners in need of additional support and resources.

Student Group	Achievement Gap - English	Achievement Gap - Math
Asian	Level One 	Level One 
Black	Level Three 	Level Three 
Economically Disadvantaged	Level One 	Level Three 
English Learners	Level One 	Level One 
Hispanic	Level One 	Level One 
Multiple Races	Level One 	Too Small 
Students with Disabilities	Level Two 	Level Three 
White	Level One 	Level One 



show explanation



export data

Curriculum and Assessments used at JH?

- Alexandria City Public Schools use the state adopted standards of learning as the basis of our curriculum. These standards provide clear expectations for instruction, assessment, and student work.
- **Reading Programs**
 - Really Great Reading (K-2)
 - Newsela (K-8)
 - Lexia (K-8)
 - Read 180 (Middle)
- **Math programs**
 - Zearn (3-8)
 - Imagine Math (K-5)
 - EnVison (K-8)
 - Math 180 (Middle School)

Curriculum and Assessments used in ACPS?

- Students in grades 3rd-12th grade take the Virginia Standards of Learning assessments.
 - at JH Grades 3rd - 8th Grades Take Virginia Standards of Learning assessments.
- Some students will also take a reading and math benchmark test three times a year using the Measures of Academic Performance assessment
- Some students will also take the Virginia Language and Literacy Screening System

Families' Role in Title I Program

- The families and parents of Title I students should
 - be involved in decisions made at the school;
 - be provided with information on your child's level of achievement on tests in reading/language arts, writing, mathematics, and science;
 - receive information in a format they can understand;
 - participate in the planning of parent and family engagement activities at the school

Communication with Families

- Right to Request letter
 - Information on your child's teacher, such as licensure, grades and subjects he /she teaches, degrees, and certifications, and whether paraprofessionals provide services to their child
- Notice of Teachers who are not Properly Licensed and Endorsed
 - This letter lets parents know that their child is assigned a teacher for four or more consecutive weeks who is not licensed or endorsed under the Virginia Guidelines
- Parental Notification of Assessment Opt Out Policies
 - This lets parents know that they may request information about any state or division policy regarding student participation in required assessments
- 30 Day letter
 - Provides your child's ESOL level and information about the ESOL program in ACPS

What is a Parent and Family Engagement Policy?

Jefferson-Houston Parent and Family Engagement Policy 2024-2025

Jefferson-Houston PreK – 8th IB School values parent engagement as a critical role in the academic success of students. Jefferson-Houston believes that collaboration with parents is truly about engagement at the highest level possible, and that parents play an integral role in assisting their student's learning.

1. Parents are encouraged to be actively involved in their children's education at school
2. Parents are full partners in their children's education and are included, as appropriate, in decision making and on advisory committees to assist in the education of their children

PLANNING PROCESS

Jefferson-Houston PreK – 8 IB School jointly developed this parental involvement policy in consultation with school personnel, community members, and parents. This policy was distributed to parents in their preferred language. This policy will be made available to parents and the local community on the school's website, email, and via newsletter. If the Title I plan (application) is not satisfactory to parents, Alexandria City Public Schools will submit any parent comments with the application when the plan is submitted to the state. The parent involvement plan may be updated annually to meet the changing needs of parents and the school.

SCHOOL and FAMILY COMPACT

Jefferson-Houston PreK – 8th IB School and the parents of the students attending the school agree that this compact outline how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is effective for the school year 2024-2025.

Our Parent and Family Engagement Policy

SCHOOL AGREEMENT

Jefferson-Houston PreK – 8th IB SCHOOL WILL:

- **In alignment with the Alexandria City Strategic Plan, Jefferson-Houston PreK-8 will adhere to the core values of being Welcoming, Empowering, Equity-Focused, Innovative, and Results-Driven.**
- **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:**
 - Provide motivating and interesting learning experiences in our classrooms.
 - Determine and use techniques and materials that work best for each student to support the curriculum.
 - Maintain the highest learning expectations for our students.
 - Partner with families to offer ways to support their children's learning, such as monitoring attendance, literacy, and technology training, as appropriate, to foster parental involvement and participation in decisions relating to the education of their children and positive use of extracurricular time.

Our commitment to you/your child

PRINCIPAL/ADMINISTRATIVE TEAM AGREEMENT

THE JEFFERSON HOUSTON PREK-8 IB SCHOOL PRINCIPAL/ADMINISTRATIVE TEAM WILL:

- Foster and support the implementation of the Family Engagement Policy.
- Foster a positive atmosphere for learning.
- Foster an environment that allows communication between teacher, parent & student.
- Support and attend school functions, committees, and programs.

SCHOOL STAFF AGREEMENT

JEFFERSON HOUSTON PREK-8 SCHOOL STAFF WILL:

- Provide a caring learning environment where we are partners in a child's learning.
- Foster a welcoming environment for families.
- Support and attend school functions.
- Provide an enriched and challenging curriculum, aligned with the ACPS Curriculum, Virginia State Standards and International Baccalaureate framework.
- Provide a nurturing learning environment which fosters healthy social and emotional learning
- Foster an environment that promotes college and career readiness.

Your commitment

PARENT/GUARDIAN AGREEMENT

JEFFERSON HOUSTON PREK-8 SCHOOL PARENTS/GUARDIANS WILL:

- Emphasize punctuality and regular school attendance.
- Inquire about their child's school day and what they are learning.
- Emphasize the completion of all assignments on time.
- Maintain regular school contact through parent/teacher conferences and/or PowerSchool and Canvas updates.
- Make a best effort to participate in at least one school function each year (i.e. PTA, Back to School Night, School Concerts, Parent Coffees, Open House, etc.)

STUDENT AGREEMENT

JEFFERSON HOUSTON PREK-8 SCHOOL STUDENTS WILL:

- Attend school regularly and be punctual.
- Understand the expectations of each course syllabus for their classes.
- Strive to exemplify Jaguar Pride through consistent demonstration of ROARS
- Ask questions and be curious about their learning.
- Engage and be an active participant in their learning and complete all assignments.
- Come to school prepared for learning with necessary materials and/or learn to advocate for themselves when materials are needed (ex. chromebook, agenda books, pens, pencils, binders, etc.

Family Engagement Events Planned This Year?

Parent Teacher Conferences

- October 13, 2025
- February 25, 2026
- March 4, 2026

Parent Coffees

PTA Meetings

STEM Night - January 15, 2026

Thank you for Attending
Our Annual Title I Meeting!