



**Southlawn School**  
*School Based Plan*  
*2025-2026*

# Building Based Goals

**Focus Area: Instruction & Curriculum (School Based Planning Teams – Grade Level/Department Meetings - Supervision)**

**Goal: Kindergarten – Literacy**

By June 2026, 95% of kindergarten students will perform at or above proficiency in Phoneme segmentation based on EOY AIMSWEB assessments, compared to 93% in 2025.

Action Plan <i>Include targeted instructional practice to examine (Problem of Practice- include instructional implications)</i>	Plan to Assess <i>(Who/When)</i>		Mid-Year Goal & Progress <i>(Short Term)</i>	End of the Year Goal & Progress <i>(Long Term)</i>
	How will it be monitored?	Who is responsible?		
<ul style="list-style-type: none"> <li>- Explicit teaching CKLA</li> <li>- Multisensory teaching</li> <li>- Progress monitoring</li> <li>- Targeted small group instruction</li> </ul>	AIMSWEB	Classroom Teacher, Intervention, Kindergarten TA	Goal: 90%	Goal: 95%
			Updated Progress:	Updated Progress:

**Focus Area: Instruction & Curriculum (School Based Planning Teams – Grade Level/Department Meetings - Supervision)**

**Goal: Kindergarten – Mathematics**

By June 2026, 80%% of kindergarten students will perform at or above proficiency in concepts and applications based on EOY AIMSWEB assessments, compared to 71% in 2025.

Action Plan <i>Include targeted instructional practice to examine (Problem of Practice- include instructional implications)</i>	Plan to Assess <i>(Who/When)</i>		Mid-Year Goal & Progress <i>(Short Term)</i>	End of the Year Goal & Progress <i>(Long Term)</i>
	How will it be monitored?	Who is responsible?		
<ul style="list-style-type: none"> <li>- Explicit teaching iReady</li> <li>- Multisensory teaching</li> <li>- Targeted small group instruction</li> <li>- End of Unit Assessments</li> <li>- Centers</li> </ul>	AIMSWEB	Classroom Teacher, Intervention, Kindergarten TA	Goal: 75%	Goal: 80%
			Updated Progress:	Updated Progress:

<b>Focus Area: Instruction &amp; Curriculum (School-Based Planning Teams – Grade Level/Department Meetings - Supervision)</b>				
<b>Goal: 1<sup>st</sup> Grade – Literacy</b>				
By June 2026, 1 <sup>st</sup> grade classes will demonstrate an average growth of 37 WPM or more by EOY AIMSWEB assessments.				
<b>Action Plan</b> <i>Include targeted instructional practice to examine (Problem of Practice- include instructional implications)</i>	<b>Plan to Assess (Who/When)</b>		<b>Mid-Year Goal &amp; Progress (Short Term)</b>	<b>End of the Year Goal &amp; Progress (Long Term)</b>
	<b>How will it be monitored?</b>	<b>Who is responsible?</b>		
<ul style="list-style-type: none"> <li>- Progress monitoring</li> <li>- Independent reading</li> <li>- Home-school reading connections</li> <li>- Word reading fluency games</li> </ul>	AIMSWEB	Classroom Teacher, Intervention	Goal: +18 wpm (growth)	Goal: +37 wpm (growth)
			Updated Progress:	Updated Progress:

<b>Focus Area: Instruction &amp; Curriculum (School Based Planning Teams – Grade Level/Department Meetings - Supervision)</b>				
<b>Goal: 1<sup>st</sup> Grade – Mathematics</b>				
By June 2026, 80% of 1 <sup>st</sup> graders will meet or exceed math fact fluency of 15 math facts per minute based on EOY AIMSWEB assessments				
<b>Action Plan</b> <i>Include targeted instructional practice to examine (Problem of Practice- include instructional implications)</i>	<b>Plan to Assess (Who/When)</b>		<b>Mid-Year Goal &amp; Progress (Short Term)</b>	<b>End of the Year Goal &amp; Progress (Long Term)</b>
	<b>How will it be monitored?</b>	<b>Who is responsible?</b>		
<ul style="list-style-type: none"> <li>- Timed fluency practice</li> <li>- Fluency games</li> <li>- Extra/ready math</li> <li>- Targeted iReady pathways</li> <li>- Math fact sprints</li> </ul>	AIMSWEB	Classroom Teacher, Intervention	Goal: 7 facts	Goal: 15+ facts
			Updated Progress:	Updated Progress:

**Focus Area: Instruction & Curriculum (School Based Planning Teams – Grade Level/Department Meetings - Supervision)**

**Goal: 2<sup>nd</sup> Grade – Literacy**  
 By June 2026, 85% of 2<sup>nd</sup> grade students will perform at or above proficiency in Oral Reading Fluency compared to 66% in 2025, based on EOY AIMSWEB assessments.

Action Plan <i>Include targeted instructional practice to examine (Problem of Practice- include instructional implications)</i>	Plan to Assess <i>(Who/When)</i>		Mid-Year Goal & Progress <i>(Short Term)</i>	End of the Year Goal & Progress <i>(Long Term)</i>
	How will it be monitored?	Who is responsible?		
<ul style="list-style-type: none"> <li>- Sustained independent reading</li> <li>- RTI</li> <li>- Progress monitoring</li> <li>- Targeted small group instruction</li> </ul>	AIMSWEB	Classroom Teacher, Intervention	Goal: 75%	Goal: 85%
			Updated Progress:	Updated Progress:

**Focus Area: Instruction & Curriculum (School Based Planning Teams – Grade Level/Department Meetings – Supervision)**

**Goal: 2<sup>nd</sup> Grade – Mathematics**  
 By June 2026, 85% of 2<sup>nd</sup> grade students will perform at or above proficiency in concepts and applications compared to 68% in 2025, based on EOY AIMSWEB assessments

Action Plan <i>Include targeted instructional practice to examine (Problem of Practice- include instructional implications)</i>	Plan to Assess <i>(Who/When)</i>		Mid-Year Goal & Progress <i>(Short Term)</i>	End of the Year Goal & Progress <i>(Long Term)</i>
	How will it be monitored?	Who is responsible?		
<ul style="list-style-type: none"> <li>- Math talks</li> <li>- Warmups, targeted introduction to concepts</li> <li>- Fact fluency practice</li> <li>- Targeted iReady pathway</li> </ul>	AIMSWEB	Classroom Teacher, Intervention	Goal: 75%	Goal: 85%
			Updated Progress:	Updated Progress:

**Focus Area: Instruction & Curriculum (School Based Planning Teams – Grade Level/Department Meetings - Supervision)**

**Goal: 3<sup>rd</sup> Grade – Literacy**  
 By June 2026, 90% of students will perform at or above proficiency in oral reading fluency based on EOY AIMSWEB assessments.

Action Plan <i>Include targeted instructional practice to examine (Problem of Practice- include instructional implications)</i>	Plan to Assess <i>(Who/When)</i>		Mid-Year Goal & Progress <i>(Short Term)</i>	End of the Year Goal & Progress <i>(Long Term)</i>
	How will it be monitored?	Who is responsible?		
<ul style="list-style-type: none"> <li>- Progress monitoring</li> <li>- Independent and buddy reading</li> <li>- Small group targeted intervention and instruction</li> </ul>	AIMSWEB	Classroom Teacher, Intervention	Goal: 85%	Goal: 90%
			Updated Progress:	Updated Progress:

**Focus Area: Instruction & Curriculum (School Based Planning Teams – Grade Level/Department Meetings - Supervision)**

**Goal: 3<sup>rd</sup> Grade – Mathematics**  
 By June 2026, 85% of students will perform at or above proficiency in overall iReady scores based on beginning of the year iReady diagnostic.

Action Plan <i>Include targeted instructional practice to examine (Problem of Practice- include instructional implications)</i>	Plan to Assess <i>(Who/When)</i>		Mid-Year Goal & Progress <i>(Short Term)</i>	End of the Year Goal & Progress <i>(Long Term)</i>
	How will it be monitored?	Who is responsible?		
<ul style="list-style-type: none"> <li>- Math talks</li> <li>- Targeted conceptual introductions</li> <li>- Visuals and anchor charts</li> </ul>	AIMSWEB	Classroom Teacher, Intervention	Goal: 80%	Goal: 85%
			Updated Progress:	Updated Progress:

**Focus Area: Implementation Systems (SEL, Behavior, Attendance, etc.)**

**Goal: Caring School Community Implementation**

By June 2026, 100% of classroom teachers will implement a 15-minute caring school community lesson daily, incorporated into classroom meetings.

<b>Action Plan</b> <i>Include targeted instructional practice to examine (Problem of Practice- include instructional implications)</i>	<b>Plan to Assess (Who/When)</b>		<b>Mid-Year Goal &amp; Progress (Short Term)</b>	<b>End of the Year Goal &amp; Progress (Long Term)</b>
	<b>How will it be monitored?</b>	<b>Who is responsible?</b>		
<ul style="list-style-type: none"> <li>- Reviews in Faculty Meeting</li> <li>- Share tidbits in newsletter</li> <li>- TOSA supports initial roll out</li> </ul>	Observations	Teachers, Counselor, TOSA, Admin	Goal: 2 days per week by December	Goal: 5 days per week by June
			Updated Progress:	Updated Progress:

**Focus Area: Implementation Systems (SEL, Behavior, Attendance, etc.)**

**Goal: Attendance**

Southlawn will reduce chronic absenteeism to below 7% at end of year reporting.

<b>Action Plan</b> <i>Include targeted instructional practice to examine (Problem of Practice- include instructional implications)</i>	<b>Plan to Assess (Who/When)</b>		<b>Mid-Year Goal &amp; Progress (Short Term)</b>	<b>End of the Year Goal &amp; Progress (Long Term)</b>
	<b>How will it be monitored?</b>	<b>Who is responsible?</b>		
<ul style="list-style-type: none"> <li>- Panorama attendance intervention plans</li> <li>- Coordination with CSC</li> <li>- Attendance contracts with families</li> <li>- Monthly mini attendance meetings, quarterly attendance committee meetings</li> <li>- IST/PST/Squad for attendance concerns</li> </ul>	Panorama	Social Worker, Admin	Goal: 7%	Goal: 7%
			Updated Progress:	Updated Progress: