

Pleasant Hill School District

Report on Compliance with Public School Standards

2024-25 School Year

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: District Assurances of Compliance with Public School Standards](#) to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of **Pleasant Hill** School District's compliance with each of the requirements of Oregon's administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#) during the 2024-25 school year. For each rule reported as out of compliance, **Pleasant Hill** School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2026-27 school year.

What are the requirements of the standards? For a general overview of what each rule/standard requires, consult this high-level [Rules at a Glance summary](#). For specific, comprehensive requirements, use the links below for each individual rule.

Category: High-Quality Learning Experiences for All Students

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2000 Diploma Requirements	In compliance	The district has met all of the requirements for this rule. Policy IKF Graduation Requirements	Not applicable
581-022-2010 Modified Diploma	In compliance	The district has met all of the requirements for this rule. Policy IKF Graduation Requirements	Not applicable
581-022-2015 Extended Diploma	In compliance	The district has met all of the requirements for this rule. Policy IKF Graduation Requirements	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2020 Certificate of Attendance</u>	In compliance	The district has met all of the requirements for this rule. Policy IKF Graduation Requirements	Not applicable
<u>581-022-2050 Human Sexuality Education</u>	In compliance	The district has met all of the requirements for this rule. Policy IGAI: Human Sexuality, AIDS/HIV, Sexually Transmitted Diseases, Health Education	Not applicable
<u>581-022-2055 Career Education</u>	In compliance	The district has met all of the requirements for this rule. Policy IJ School Counseling Program	Not applicable
<u>581-022-2263 Physical Education Requirements</u> *Elementary Grades	In compliance	The district has met all of the requirements for this rule. All grades at or above PE instructional minutes.	Not applicable
<u>581-022-2263 Physical Education Requirements</u> *Middle Grades	In compliance	The district has met all of the requirements for this rule. All grades at or above PE instructional minutes.	Not applicable
<u>581-022-2340 Media Programs</u>	In compliance	The district has met all of the requirements for this rule. Media specialist is hired through LESD	Not applicable
<u>581-022-2350 Independent Adoptions of Instructional Materials</u>	In compliance	The district has met all of the requirements for this rule. Policy IIA: Instructional Resources/Instructional Materials	Not applicable
<u>581-022-2355 Instructional Materials Adoption</u>	In compliance	The district has met all of the requirements for this rule. District is in	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		compliance with instructional materials adoptions.	
<u>581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials</u>	In compliance	The district has met all of the requirements for this rule. No Postponement	Not applicable
<u>581-022-2440 Teacher Training Related to Dyslexia</u>	In compliance	The district has met all of the requirements for this rule. Yes, PHSD has at least one kindergarten through grade five teacher in each kindergarten through grade five school has received training related to dyslexia.	Not applicable
<u>581-022-2500 Programs and Services for TAG Students</u>	In compliance	The district has met all of the requirements for this rule. Policy GBBA - Talented and Gifted Students – Identification Policy IGBBC - Talented and Gifted – Programs and Services https://resources.finalsites.net/images/v1682616529/pleasanthillk12orus/j7ioehj42vuo7fg17bh1/PHSDTAGPlan2023-2024.pdf	Not applicable
<u>581-022-2505 Alternative Education Programs</u>	In compliance	The district has met all of the requirements for this rule. IGBHA - Alternative Education Programs	Not applicable

Category: Aligned and Focused Educational Systems

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2025 Credit Options</u>	In compliance	The district has met all of the requirements for this rule. Policy IKF Graduation Requirements	Not applicable
<u>581-022-2030 District Curriculum</u>	In compliance	The district has met all of the requirements for this rule. School curriculum is aligned to state content standards and now includes Personal Finance and Higher Education and Career Path Skills.	Not applicable
<u>581-022-2060 Comprehensive School Counseling</u>	In compliance	The district has met all of the requirements for this rule. Policy IJ School Counseling Program	Not applicable
<u>581-022-2100 Administration of State Assessments</u>	Out of compliance	Pleasant Hill School District did not administer the required 11th grade mathematics summative assessment during the 2024–25 school year. This resulted in non-compliance with: OAR 581-022-2100 – Administration of State Assessments OAR 581-022-2110 – Exception of Students with Disabilities from State Assessments (for students with IEPs/504s who did not take the summative or alternate assessment and had no parent opt-out).	Corrective Actions: District Test Coordinator Assignment – Assigned to a licensed Instructional Coach to oversee all assessment administration and compliance. Training & Timeline – Develop an annual training calendar for building test coordinators, include the high school assistant principal, and expand training to special education case managers to ensure all IEP/504 students are scheduled correctly for summative or alternate assessments. District Assessment Calendar – Publish a districtwide assessment calendar

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
			<p>aligned to ODE's Test Schedule to guarantee timely summative testing for all required content areas. Participation Tracking – Require building test coordinators to monitor and report weekly participation rates (including subgroup participation) during the testing window. IEP/504 Verification Process – Conduct a pre-testing review of all IEPs and 504 plans to confirm which assessment (summative, alternate, or parent-exempted) each student will take, and retain documentation for any opt-outs. Post-Testing Review – Hold a debrief meeting after testing to review participation data, verify that all students with disabilities had appropriate access, and refine procedures for the following year.</p> <p>Responsible Party: District Test Coordinator, supervised by the Superintendent</p> <p>Timeline: All corrective actions will be implemented before the opening of the 2025–26 statewide summative assessment window and monitored throughout the window.</p>

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2110 Exception of Students with Disabilities from State Assessments</u>	Out of compliance	<p>Pleasant Hill School District did not administer the required 11th grade mathematics summative assessment during the 2024–25 school year. This resulted in non-compliance with: OAR 581-022-2100 – Administration of State Assessments OAR 581-022-2110 – Exception of Students with Disabilities from State Assessments (for students with IEPs/504s who did not take the summative or alternate assessment and had no parent opt-out).</p>	<p>Corrective Actions: District Test Coordinator Assignment – Assigned to a licensed Instructional Coach to oversee all assessment administration and compliance. Training & Timeline – Develop an annual training calendar for building test coordinators, include the high school assistant principal, and expand training to special education case managers to ensure all IEP/504 students are scheduled correctly for summative or alternate assessments. District Assessment Calendar – Publish a districtwide assessment calendar aligned to ODE’s Test Schedule to guarantee timely summative testing for all required content areas. Participation Tracking – Require building test coordinators to monitor and report weekly participation rates (including subgroup participation) during the testing window. IEP/504 Verification Process – Conduct a pre-testing review of all IEPs and 504 plans to confirm which assessment (summative, alternate, or parent-exempted) each student will take, and retain documentation for any opt-outs. Post-Testing Review – Hold a debrief</p>

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			<p>meeting after testing to review participation data, verify that all students with disabilities had appropriate access, and refine procedures for the following year.</p> <p>Responsible Party: District Test Coordinator, supervised by the Superintendent</p> <p>Timeline: All corrective actions will be implemented before the opening of the 2025–26 statewide summative assessment window and monitored throughout the window.</p>
<u>581-022-2115 Assessment of Essential Skills: Diploma Requirements</u>	Waived through the end of 2027-28 school year	Not applicable	Not applicable
<u>581-022-2115(2) Assessment of Essential Skills: Local Performance Assessment Requirement</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2120 Essential Skill Assessments for English Language Learners</u>	Waived through the end of 2027-28 school year	Not applicable	Not applicable
<u>581-022-2250 District Improvement Plan</u>	In compliance	The district has met all of the requirements for this rule. Submitted and approved by ODE.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2260 Records and Reports</u>	In compliance	The district has met all of the requirements for this rule. IGDG: Student Activity Funds	Not applicable
<u>581-022-2265 Report on PE Data</u>	In compliance	The district has met all of the requirements for this rule. Yes, minimum physical education each school week if the school on average holds classes five days a week over the course of the school year.	Not applicable
<u>581-022-2300 Standardization</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable
<u>581-022-2305 District Assurances of Compliance with Public School Standards</u>	In compliance	PHSD has identified non-compliance with OAR 581-022-2100, as 11th-grade students were not administered the required statewide mathematics summative assessment during the 2024–25 school year. Interim assessments were provided but do not meet the state requirement for participation in the Oregon Statewide Assessment System.	The district has developed and is implementing a corrective action plan that includes assigning a licensed District Test Coordinator, creating a districtwide assessment calendar, providing expanded training for building test coordinators and administrators, and establishing a tracking and verification process to ensure participation in all required assessments. These actions will be in place prior to the opening of the 2025–26 summative assessment window.
<u>581-022-2315 Special Education for Children with Disabilities</u>	In compliance	The district has met all of the requirements for this rule. Policy IGBA: Students with Disabilities -Child Identification Procedures	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2320 Required Instructional Time</u>	In compliance	The district has met all of the requirements for this rule. All grade levels at or above instructional minutes.	Not applicable
<u>581-022-2325 Identification of Academically Talented and Intellectually Gifted Students</u>	In compliance	The district has met all of the requirements for this rule. TAG coordinators at each building (2) provides annual staff training, collects evidence, meets with the teacher making the recommendation and then Not applicable 6 Rule # and Title Status Explanation/Evidence Corrective Action Plan & Timeline proceeds with the TAG identification process.	Not applicable
<u>581-022-2335 Daily Class Size</u>	In compliance	The district has met all of the requirements for this rule. Yes- PHSD maintains class sizes that promote effective practices consistent with expected outcomes.	Not applicable
<u>581-022-2400 Personnel</u>	In compliance	The district has met all of the requirements for this rule. Yes- All teachers, specialists and administrators employed must be licensed	Not applicable
<u>581-022-2445 Universal Screenings for Risk Factors of Dyslexia</u>	In compliance	The district has met all of the requirements for this rule. PHSD universally screens for risk factors of	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		dyslexia in kindergarten, and for students entering Oregon schools for the first time in first grade, using screening test that is on the Department's approved list.	

Category: Engaged Partners and Communities

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
581-022-2005 Veterans Diploma	In compliance	The district has met all of the requirements for this rule. Policy IKF: Graduation Requirements	Not applicable
581-022-2255 School and District Performance Report Criteria	In compliance	The district has met all of the requirements for this rule. The Superintendent will notify the public by December 15 of each year that school and district performance reports are available at each school and school district and at the Department of Education website and office.	Not applicable
581-022-2270 Individual Student Assessment, Recordkeeping and Reporting	In compliance	The district has met all of the requirements for this rule.	Not applicable
581-022-2330 Rights of Parents of TAG Students	In compliance	The district has met all of the requirements for this rule. IGBBAAR: Appeal Procedure for Talented and	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		Gifted Student Identification and Placement	
<u>581-022-2370 Complaint Procedures</u>	In compliance	The district has met all of the requirements for this rule. Policy GBN/JBA- Sexual Harassment, Policy JBA/GBN Sexual Harassment, ACAR: Discrimination Complaint Procedure, Policy KL- Public Complaints	Not applicable

Category: Safe & Inclusive Schools

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2045 Substance Use Prevention and Intervention Plan</u>	In compliance	The district has met all of the requirements for this rule. Policy IGAEB: Drug, Alcohol and Tobacco Prevention, Health Education	Not applicable
<u>581-022-2205 Policies on Reporting of Child Abuse</u>	In compliance	The district has met all of the requirements for this rule. Policy BBFC, JHFE, JHFF, GBNAA: Reporting of Suspected Abuse of a Child	Not applicable
<u>581-022-2210 Anabolic Steroids and Performance Enhancing Substances</u>	In compliance	The district has met all of the requirements for this rule. Policy IGDJ: Interscholastic Activities & PHSD Coaches Handbook	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2215 Safety of School Sports – Concussions</u>	In compliance	The district has met all of the requirements for this rule. Policy IGDJ: Interscholastic Activities & PHSD Coaches Handbook	Not applicable
<u>581-022-2220 Health Services</u>	In compliance	The district has met all of the requirements for this rule. School Board Policy: Communicable Diseases - Students (JHCC) Administrative Rule: Communicable Diseases - Students (JHCC-AR)	Not applicable
<u>581-022-2223 Healthy and Safe Schools Plan</u>	In compliance	The district has met all of the requirements (HAAS Plan) for this rule.	Not applicable
<u>581-022-2225 Emergency Plans and Safety Programs</u>	In compliance	The district has met all of the requirements for this rule. HASS Plan is submitted to Brian French@ ODE and PHSD is in good standing https://www.pleasanthill.k12.or.us/resources/healthy-safe-schools	Not applicable
<u>581-022-2230 Asbestos Management Plans</u>	In compliance	The district has met all of the requirements for this rule. HASS Plan is submitted to Brian French@ ODE and PHSD is in good standing https://www.pleasanthill.k12.or.us/resources/healthy-safe-schools	Not applicable
<u>581-022-2267 Annual Report on Restraint and Seclusion</u>	In compliance	The district has met all of the requirements for this rule. Yes- PHSD SPED Director submitted.	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2308 Agreements Entered Into with Voluntary Organizations</u>	In compliance	The district has met all of the requirements for this rule. Policy IGDJ: Interscholastic Activities & PHSD Coaches Handbook	Not applicable
<u>581-022-2310 Equal Education Opportunities</u>	In compliance	The district has met all of the requirements for this rule. Policy JB: Equal Educational Opportunity	Not applicable
<u>581-022-2312 Every Student Belongs</u>	In compliance	The district has met all of the requirements for this rule. Policy ACB: All Students Belong	Not applicable
<u>581-022-2345 Auxiliary Services</u>	In compliance	The district has met all of the requirements for this rule. Policy KGF/EDC: Authorized Use of District Equipment and Materials- Food Service and Transportation Audit W/ ODE are in good standing	Not applicable
<u>581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses</u>	In compliance	The district has met all of the requirements for this rule. Policy GCDA/GDDA Criminal Records Checks and Fingerprinting Policy IICC: Volunteers GCDA/GDDA-AR - Criminal Records Checks and Fingerprinting	Not applicable
<u>581-022-2510 Suicide Prevention Plan</u>	In compliance	The district has met all of the requirements for this rule. Policy JHH Student Suicide Prevention PHSD Suicide Prevention Process and Procedural Manual	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2515 Menstrual Dignity for Students</u>	In compliance	The district has met all of the requirements for this rule.	Not applicable

Category: Committed and Supportive Staff

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2405 Personnel Policies</u>	In compliance	The district has met all of the requirements for this rule. Policy GCL/GDL Staff Development Policy GBA Equal Employment Opportunity Policy CCG Evaluation of Administrators, GCN/GDN evaluation of staff Policy GBD Board-Staff Communications Policy GBL Personnel records. Policy CCG Evaluation of Administrators, Policy GCN/GDN evaluation of staff In Compliance	Not applicable
<u>581-022-2410 Teacher and Administrator Evaluation and Support</u>	In compliance	The district has met all of the requirements for this rule. Policy CCG Evaluation of Administrators, Policy GCN/GDN evaluation of staff	Not applicable
<u>581-022-2415 Core Teaching Standards</u>	In compliance	The district has met all of the requirements for this rule. Policy GCN/GDN evaluation of staff for licensed staff shall be based on core teaching standards	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<u>581-022-2420 Educational Leadership - Administrator Standards</u>	In compliance	The district has met all of the requirements for this rule. Policy CCG Evaluation of Administrators	Not applicable