

Family Engagement Plan for Shiner ISD- 2025-2026

Overview

Shiner ISD aims to build a robust partnership between Pre-Kindergarten families, the school, and the community to promote student learning and success. Utilizing a variety of communication channels and community resources, Shiner ISD will implement the following strategies to ensure effective family engagement.

Point-of-Contact

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Individualized Philosophy/Mission Statement

At Shiner ISD, we believe that family engagement is a cornerstone of student success. Our mission is to cultivate strong partnerships among families, schools, and the community to create a supportive, culturally inclusive learning environment. By fostering open communication, mutual respect, and shared responsibility, we aim to empower families as key contributors to their child's education and lifelong learning.

Communication Channels

- Digital Platforms: Remind, Facebook, district website
- Direct Communication: Parent letters, Blackboard call-outs, phone calls, emails, classroom newsletters

Family Engagement Goals and Action Strategies

1. Facilitate Family-to-Family Support

- Site Based Decision Making Committee: Engage families in school decision-making processes.
- Pre-Kindergarten Registration: Organize events to welcome and register new families.
- Pre-K Classroom Visits: Allow parents to visit classrooms and interact with teachers.
- Meet the Teacher Night: Provide opportunities for families to meet and interact with teachers.

- Family Nights: Host events to encourage family participation and engagement.
 - Parent-Teacher Conferences: Schedule regular meetings to discuss student progress.
 - Parent Teacher Association (PTO): Encourage parent involvement in the PTO.
 - Interpreters: Provide interpretation services as needed to support non-English speaking families.
2. Establish a Network of Community Resources
 - Campus Counselor: Provide counseling services and programs such as Social Emotional Learning and Red Ribbon Week.
 - Fire Department Safety Presentation: Collaborate with the local fire department for safety presentations.
 - Police Department Safety Presentation: Partner with the local police department for safety talks.
 - EMS Presentation: Schedule presentations by local emergency medical services.
 - Veterinary Hospital Presentation: Include presentations from local veterinary services.
 - Summer Reading Program: Partner with the local library to promote summer reading.
 3. Increase Family Participation in Decision Making
 - Improvement Committees: Engage parents in campus and district improvement committees.
 - Title I Parent Compact: Develop and share a Title I Parent Compact outlining shared responsibilities.
 - Surveys: Conduct event and end-of-year surveys to gather family feedback and input.
 4. Equip Families with Tools to Enhance and Extend Learning
 - Report Cards: Distribute report cards regularly to keep families informed of student progress.
 - Family Learning Nights: Host events to provide families with educational resources and strategies.
 - Social Media/Websites: Use digital platforms to share learning resources.
 - Newsletters: Distribute newsletters with educational tips and information.
 - Book Fairs: Organize Scholastic Book Fairs to encourage reading at home.
 - Recommended Apps/Websites: Provide a list of free educational apps and websites for home use.
 5. Develop Staff Skills in Evidence-Based Practices

- CLI Engage-CIRCLE Testing: Utilize assessment tools to track student progress.
 - Professional Development: Offer training sessions at the campus, district, and regional levels.
 - Curriculum Alignment: Ensure curriculum is aligned and integrated to support student learning.
 - Report Cards: Use six-week report cards to monitor and support student progress.
6. Evaluate Family Engagement Efforts for Continuous Improvement
- Surveys: Conduct end-of-year surveys to collect feedback from families.
 - Title I Meetings: Hold fall and spring Title I meetings to review and improve engagement strategies.

Transition to Kindergarten Plan

To ensure a smooth transition for Pre-K students and families into kindergarten, Shiner ISD will implement the following strategies:

1. **Kindergarten Readiness Workshops:** Host biannual workshops to equip families with tools and strategies to support kindergarten readiness, including literacy, numeracy, and social-emotional development.
2. **School Tours:** Organize school tours and classroom visits for Pre-K families in collaboration with kindergarten teachers to familiarize them with the kindergarten environment.
3. **Kindergarten Information Packet:** Provide an informational packet during spring parent meetings, outlining curriculum expectations, key milestones, and home learning activities.
4. **Pre-K and Kindergarten Teacher Collaboration:** Facilitate meetings between Pre-K and kindergarten teachers to align learning goals and share student progress information.
5. **Parent-Teacher Conferences:** During spring conferences, discuss readiness goals and provide personalized recommendations for preparing children for the next grade level.

Implementation

This plan will be implemented through collaboration among teachers, administrators, parents, and community members. Regular reviews and adjustments will be made

based on feedback and evaluation results to ensure the effectiveness of family engagement initiatives.

Shiner ISD is committed to ensuring that educators have the skills and knowledge to engage families effectively. Professional development opportunities will focus on:

1. **Culturally Responsive Practices:** Annual training sessions on culturally and linguistically relevant family engagement strategies.
2. **Effective Communication Strategies:** Workshops on fostering positive relationships with families through clear, empathetic, and solution-focused communication.
3. **Social-Emotional Learning (SEL):** Ongoing training in SEL to support both student well-being and family engagement in social-emotional development.
4. **Collaborative Learning Communities:** Monthly professional learning community (PLC) meetings where teachers can share best practices and strategies for family engagement.
5. **Early Childhood Education Conferences:** Encouraging participation in regional and state conferences such as TXAEYC and ECE training to stay informed about the latest evidence-based practices.

Conclusion

By following these strategies, Shiner ISD aims to create a supportive and engaging environment for Pre-Kindergarten families, enhancing the educational experience and success of all students.