Herod Elementary School

5267 Jason St. Houston, TX 77096

School Parent Compact

This School Parent Compact is in effect during the 2025–2026 school year.

Herod Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

SCHOOL RESPONSIBILITIES

Herod Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet the State's student academic achievement standards as follows:

- Deliver engaging, standards-based instruction focused on literacy, mathematics, and science.
- Use data-driven decision-making to monitor progress and tailor instruction.
- Incorporate technology and hands-on learning opportunities to enhance understanding.
- Provide targeted interventions and support to meet diverse student needs.

2. Hold parent–teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held quarterly.

3. Provide parents with frequent reports on their children's progress. Progress reports will be provided every three weeks, and report cards every six weeks.

4. Provide parents with reasonable access to staff. Teachers and administrators will be available for consultation with parents during scheduled conference periods on Monday, Wednesday, and Friday. Appointments can be made through the front office or by email

5. Provide parents with opportunities to volunteer and participate in their child's class and observe classroom activities throughout the school year. Opportunities include assisting with class projects, attending school events, and participating in parent-led initiatives.

PARENT RESPONSIBILITIES

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance and ensuring children arrive at school on time every day.
- Ensuring homework is completed and submitted promptly.
- Volunteering in my child's classroom or supporting school events when possible.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time, including reading and enrichment activities.
- Staying informed about my child's education and communicating regularly with teachers.
- Serving, to the extent possible, on policy advisory groups such as the Title I Advisory Committee, School Improvement Team, or other school and district-level committees.

STUDENT RESPONSIBILITIES

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Complete homework assignments every day and ask for help when needed.
- Read for at least 30 minutes each day outside of school time.
- Follow school rules and show respect for teachers, staff, and classmates.
- Bring all notices and communications from school to my parents or guardians promptly.

ADDITIONAL REQUIRED SCHOOL RESPONSIBILITIES

Herod Elementary School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy in an organized, ongoing, and timely way.

2. Involve parents in the joint development of any schoolwide program plan in an organized, ongoing, and timely manner.

3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, explain the requirements, and review parent rights. Meetings will be scheduled at convenient times for families, with additional options for the evening.

4. Provide all communication in clear and understandable language, and, to the extent practicable, in parents' native languages or alternative formats upon request.

5. Provide information to parents about curriculum, academic assessments, and proficiency expectations in a timely manner.

6. Provide opportunities for parents to meet regularly with teachers to make suggestions and participate in decisions about their child's education. The school will respond to such suggestions as soon as practicable.

7. Provide parents with individual student performance reports on State assessments in math, language arts, and reading.

8. Notify parents when their child has been taught for four or more consecutive weeks by a teacher who is not highly qualified as defined under Title I regulations.

OPTIONAL SCHOOL RESPONSIBILITIES

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, Herod Elementary School will:

- Recommend parents for participation on district and state advisory committees as appropriate.
- Notify parents of programs such as Reading First, Early Reading First, and Family Literacy initiatives available within the district.
- Work with the Houston Independent School District (HISD) to resolve issues related to parental involvement activities under Title I, Part A.
- Ensure parents receive a copy of the State Education Agency's written complaint procedures for resolving issues regarding Title I program compliance.