



- Serves grades 7 – 12
- Admission Criteria: Students with needs related to substance abuse/use referred by their local school district
- Students are admitted into a PFH program to receive treatment services
- Certified/licensed instructors, included Special Education, therapists, counselors and/or qualified mental health professionals
- Student remain enrolled in their domicile school district
- Online/virtual learning with blended instruction (class discussion, current events, cooperative learning, educational media, field trips, guest speakers, interdisciplinary, science and other projects, fine arts, physical activities, supplemental instructional materials, etc.)
- Credits earned towards graduation transfer back to domicile school district
- Grade-level promotion and diplomas issued by the domicile school district
- Minimum of weekly individual and group counseling
- Regular/random urine analysis (UAs)
- Have served students 180 days OSS (or less) – students remain enrolled in domicile school district and attend “school” at PFH for duration of time
- Typical length of stay is one semester, but that is determined in collaboration with the domicile school district. It can include summer school attendance if appropriate.

#### Steps to Enrollment:

1. The parent/guardian (with their child) completes the school enrollment paperwork, treatment program intake/admission and the initial educational assessments at the school/PFH treatment program location.
2. Upon review of the application and assessment materials, education and treatment staff determines if the student can be served in the PFH school program.
3. The IEP and/or 504 Plan of Special Education students is also reviewed by a Special Services certified teacher. If there is a greater need than PFH can provide the district can a) adapt the student’s IEP to fall within the confines of the available PFH support, b) provide their own Special Services support for that student or c) elect the most appropriate option for the student based on meeting their unique needs

#### Students will:

- Complete all appropriate assessments as determined by their educational/treatment team
- Provide a baseline urine analysis (UA)
- Agree to regular/random UAs, as well as possible breathalyzer test, thereafter
- Agree to participate in weekly counseling (individual and group sessions)
- Agree to participate in all peer and community groups, programs, and/or activities
- Agree to systematically work through all assigned educational courses