



2025-2026

Beginning of Year Data Report

October 7, 2025

2023-2028 Northwest ISD Strategic Goals and Priorities



Our Core Beliefs

- 1 Kids come first.
- 2 Continuous learning is essential to prepare for college and career opportunities.
- 3 Each student's success is the shared responsibility of students, families, schools, and communities.
- 4 Learning is influenced by environment.

Our Vision

Northwest ISD empowers learners and leaders to positively impact the world.

Our Mission

Northwest ISD, in collaboration with students, families, communities, and global partners, will engage in a culture of learning that prepares all students to confidently navigate their future.

Strategic Goals

Strategic Goal 1	Strategic Goal 2	Strategic Goal 3
<p>Northwest ISD will provide personalized learning experiences and cultivate the growth and achievement of every student.</p> <p>NISD PRIORITIES:</p> <p><u>Literacy</u></p> <p>1.1 Our students will annually increase literacy proficiency to reach or exceed grade-level standards.</p> <p><u>Academic Progress</u></p> <p>1.2 Our students will achieve individualized academic goals to reach a year's growth or more in all content areas.</p> <p><u>College, Career, Military & Life Readiness</u></p> <p>1.3 Our students will graduate life ready and prepared for success in career, college, or military service.</p>	<p>Northwest ISD will recruit, value, and retain highly effective staff prepared to meet the individual needs of our students and learning community.</p> <p>NISD PRIORITIES:</p> <p><u>Recruit</u></p> <p>2.1 Northwest ISD will have an unwavering commitment to attract and welcome high-quality staff.</p> <p><u>Value</u></p> <p>2.2 Northwest ISD will invest in all staff through a culture of support, development, and empowerment to make a positive impact on the learning community.</p> <p><u>Retain</u></p> <p>2.3 Northwest ISD will retain highly effective staff through meaningful relationships, ongoing support, and professional growth opportunities.</p>	<p>Northwest ISD will foster a safe environment and a culture of engagement that values the voices of all students, staff, families, and community members.</p> <p>NISD PRIORITIES:</p> <p><u>Engagement</u></p> <p>3.1 Northwest ISD will foster an environment of engagement with every member of our community through collaborative dialogue and partnership opportunities.</p> <p><u>Culture</u></p> <p>3.2 Northwest ISD will model and instill a culture of belonging where all students, staff, families, and community voices are heard and valued.</p> <p><u>Safety</u></p> <p>3.3 Northwest ISD will continuously improve, maintain and communicate systems of support to strengthen the physical and emotional well-being of our students, staff, and community.</p>

Goals & Priorities

Strategic Goal 1

Northwest ISD will provide personalized learning experiences and cultivate the growth and achievement of every student.

NISD PRIORITIES:

Literacy

1.1 Our students will annually increase literacy proficiency to reach or exceed grade-level standards.

Academic Progress

1.2 Our students will achieve individualized academic goals to reach a year's growth or more in all content areas.

College, Career, Military & Life Readiness

1.3 Our students will graduate life ready and prepared for success in career, college, or military service.

Strategic Goal 2

Northwest ISD will recruit, value, and retain highly effective staff prepared to meet the individual needs of our students and learning community.

NISD PRIORITIES:

Recruit

2.1 Northwest ISD will have an unwavering commitment to attract and welcome high-quality staff.

Value

2.2 Northwest ISD will invest in all staff through a culture of support, development, and empowerment to make a positive impact on the learning community.

Retain

2.3 Northwest ISD will retain highly effective staff through meaningful relationships, ongoing support, and professional growth opportunities.

Strategic Goal 3

Northwest ISD will foster a safe environment and a culture of engagement that values the voices of all students, staff, families, and community members.

NISD PRIORITIES:

Engagement

3.1 Northwest ISD will foster an environment of engagement with every member of our community through collaborative dialogue and partnership opportunities.

Culture

3.2 Northwest ISD will model and instill a culture of belonging where all students, staff, families, and community voices are heard and valued.

Safety

3.3 Northwest ISD will continuously improve, maintain and communicate systems of support to strengthen the physical and emotional well-being of our students, staff, and community.



Literacy

NISD Strategic Goal 1: Northwest ISD will provide personalized learning experiences and cultivate the growth and achievement of every student.

Priority 1.1: Literacy

Our students will annually increase literacy proficiency to reach or exceed grade-level standards.



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Priority 1.1: Literacy

Our students will annually increase literacy proficiency to reach or exceed grade-level standards.

DIP Strategy 1: Increase the practice of **responsive teaching through differentiation and small group instruction**, as well as targeted support, to meet the diverse needs of students and provide personalized learning opportunities.

DIP Strategy 2: Provide strategic support for teachers and campuses to deepen their knowledge of the **hierarchy of foundational literacy skills to make strategic instructional decisions**, utilizing literacy data, reading levels, and progress monitoring.

DIP Strategy 3: Intentional focus on **strengthening student writing and the writing process** by supporting teachers with the use of aligned instructional practices along with resources embedded in the curriculum.

DIP Strategy 4: Strengthen writing as a fundamental component of instruction across all content areas with **common academic vocabulary** to support and develop reading and writing skills that **strengthen students' ability to think critically, communicate effectively, and demonstrate mastery** of subject-specific content.

Metrics that will be used to track our progress throughout the year:

Circle (PK)	mCLASS (K - 3)	MAP Assessment (3-8)	STAAR / EOC (3-10)
Increase percentage of students showing proficiency in rapid letter naming and rapid vocabulary development from BOY to EOY.	At least 90% making a year's growth or more in reading in K-3 and all 3rd graders reading on or above grade level.	Student achievement in reading in the top 25% nationally in each assessed grade level.	Increase percentage of students performing at Meets or Masters in ELA in 3rd-8th grade and English I & II.

Beginning, Middle & End of Year District Assessments

How is this data used:

- Track progress over time
 - Throughout the course of a school year
 - Trends in year-over-year data
- Compare how our students perform in relation to other students across our region, the state, and the nation
- Continually assess our instructional practices, curriculum, and resources
- Provide teacher support and design professional learning
- Partner with our students' parents as we work together to help each student reach their fullest potential



CLI (Circle) Pre-K Literacy Data

PreK students are assessed at BOY, MOY and EOY to monitor their growth and development on foundational reading skills.

	Rapid Letter Naming	Rapid Vocabulary 1	Book and Print Knowledge	Early Writing Skills
	% On Track	% On Track	% On Track	% On Track
2025-2026	63	57	86	90
2024-2025	60	57	85	90
2023-2024	61	54	86	91
2022-2023	51	51	81	89

mClass Data

Students in Kinder-3rd grade are assessed at **BOY**, **MOY** and **EOY** to monitor their growth and development of foundational reading skills.

mClass		
Grade	BOY On Benchmark or Above Level	
	2024-25	2025-26%
K	57%	57%
K TX	46%	46%
K Nat.	38%	36%
1st	60%	63%
1st TX	52%	52%
1st Nat.	50%	52%
2nd	61%	63%
2nd TX	54%	54%
2nd Nat.	53%	56%
3rd	62%	62%



MAP Data

Students in 2-8th grade are assessed at BOY, MOY and EOY to monitor their growth and development in reading.

2025-2026 BOY MAP (Literacy)				
	National Achievement Percentile Rank (Goal: 75 th ile)		% of Students Meeting Growth Projection (Target: 50%)	
	2024 BOY	2025 BOY	2024 BOY	2025 BOY
3rd	75%	78%	58%	58%
4th	78%	78%	63%	60%
5th	75%	76%	55%	61%
6th	74%	77%	47%	59%
7th	78%	75%	50%	51%
8th	75%	72%	42%	51%

*Based on new 2025 Norms



Academic Progress

NISD Strategic Goal 1: Northwest ISD will provide personalized learning experiences and cultivate the growth and achievement of every student.

Priority 1.2: Academic Progress

Our students will achieve individualized academic goals to reach a year's growth or more in all content areas.



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Priority 1.2: Academic Progress

Our students will achieve individualized academic goals to reach a year's growth or more in all content areas.

DIP Strategy 1: Strengthen the design and implementation of lessons that maintain **high cognitive demand**, foster student-initiated **dialogue**, and promote the **application of meaningful academic content**. Instruction will engage and improve student mastery through analysis, synthesis, and evaluation of new knowledge.

DIP Strategy 2: Strengthen the use of high-quality **formative assessment tools** and processes to **monitor student progress**, inform instructional practices, and actively involve students in their own learning journey, leading to personalized learning experiences and a **year's growth or more** in all content areas.

DIP Strategy 3: Promote the consistent use of **clear Learning Targets** and aligned **formative assessments** to guide students and teachers throughout the learning process with a clear, shared understanding of the **learning goals**, tools to **monitor progress**, and insight for **making adjustments to improve learning**.

DIP Strategy 4: Students will engage in **productive struggle** and **intentional problem solving**. Multiple opportunities for practice, discussion, representation and writing that requires them to explain and revise their thinking will be provided with the use of rich tasks that are embedded in district math curriculum documents.

Metrics that will be used to track our progress throughout the year:

Circle (PK)	mCLASS (K - 3)	MAP Assessment (3-8*)	STAAR / EOC (3-10)
Increase percentage of students showing proficiency in rapid letter naming and rapid vocabulary development from BOY to EOY.	At least 90% making a year's growth or more in reading in K-3 and all 3rd graders reading on or above grade level.	Student achievement in reading in the top 25% nationally in each assessed grade level.	Increase percentage of students performing at Meets or Masters in ELA in 3rd-8th grade and English I & II.

CLI (Circle) Pre-K Math Data

PreK students are assessed at BOY, MOY and EOY to monitor their growth and development on foundational math skills.

	Rote Counting	Shape Naming	Number Discrimination	Number Naming	Shape Discrimination	Counting Sets	Operations
	% On Track	% On Track	% On Track	% On Track	% On Track	% On Track	% On Track
2025-2026	35	66	67	57	70	47	21
2024-2025	26	61	64	53	67	42	17
2023-2024	24	60	64	53	65	42	15
2022-2023	17	52	61	47	58	35	13

NOTE: Math Circle data is reported on EOY expectations, so % on track is expected to be lower.

Math Diagnostic Data

Kinder & 1st grade students are assessed at BOY, MOY and EOY to monitor their growth and development of foundational math skills.

Kinder	TASK 1		TASK 2		Task 5	
	Counting Objects		Understanding Quantity		Composing/Decomposing 3	
	Yes	No	Yes	No	Yes	No
2026	93%	7%	85%	15%	85%	15%
2025	95%	5%	86%	14%	83%	17%
2024	92%	8%	87%	13%	83%	17%
2023	87%	13%	85%	15%	84%	16%



Math Diagnostic Data

Kinder & 1st grade students are assessed at BOY, MOY and EOY to monitor their growth and development of foundational math skills.

First	TASK 1		TASK 2		TASK 3		TASK 4		TASK 5		TASK 6		TASK 7		TASK 8	
	Estimation		Groups of 10		Finding the Total		Skip Counting (by 10)		Subitizing		Subitizing		Subitizing		Subitizing	
	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No
2026	70%	30%	86%	14%	71%	29%	47%	53%	94%	6%	82%	18%	93%	7%	75%	25%
2025	70%	30%	87%	13%	72%	28%	44%	56%	95%	5%	84%	16%	94%	6%	79%	21%
2024	69%	31%	86%	14%	74%	26%	50%	50%	94%	6%	83%	17%	93%	7%	78%	22%
2023	71%	29%	85%	15%	71%	29%	46%	54%	92%	8%	82%	18%	91%	9%	78%	22%



MAP Data

Students are assessed at **BOY, MOY and EOY** to monitor their growth and development in math.

2025-2026 BOY MAP (Math)				
	National Achievement Percentile Rank (Goal: 75%ile)		% of Students Meeting Growth Projection (Target: 50%)	
	2024 BOY	2025 BOY	2024 BOY	2025 BOY*
3rd	71%	75%	63%	53%
4th	88%	78%	62%	34%
5th	87%	75%	50%	34%
6th	84%	79%	57%	43%
7th	91%	86%	57%	39%

*Based on new 2025 Norms





Next Steps

- **Teachers and campus administrators** are analyzing their BOY data and making instructional decisions to meet the needs of their students.
- **Curriculum coordinators and instructional coaches** are working with **PLCs and individual teachers** to design small group instruction and strong Tier 1 lessons to meet the needs of students.
- Individual student data is being shared with **parents** and discussed during Parent-Teacher conferences to **partner together** to meet individual student needs.
- **Principals and our C&I team** are working collaboratively to monitor progress on individual campus goals related to Strategic Goal 1 - Priorities 1.1 and 1.2.
- **Feeder Pattern Learning Teams** are working together to examine progress on goals related to Strategic Goal 1 - Priorities 1.1 and 1.2 through **State of the School**.
- **Upcoming Campus Data Meetings and Quarterly Reviews** will focus on individual campus needs and ways C&I can support them.



Questions?