

Morgan Hill Unified Family and Community Engagement Plan 2024-2028



Introduction In Morgan Hill Unified School District, family engagement is a shared responsibility. **Our mission** is to cultivate a collaborative, inclusive, culturally relevant and respectful approach to family engagement that supports all youth development and social-emotional wellness.









Family engagement is continuous across a child’s life and entails an enduring, motivating commitment and a collective responsibility to the values of empathy, respect, and resilience as students mature into young adulthood. **Our vision** of family engagement entails all members of our school community partnering with each other in meaningful and authentic ways to support the whole child.



This Family and Community Engagement Plan was designed in community over the 2023-2024 school year. FACE Plan history: a committee made up of teachers, parents, site admin, community liaisons and district staff, met periodically for professional learning, brainstorming, review of survey data, review of feedback and drafting. Feedback was solicited from educational partners (Parents/guardians, community liaisons, site and district staff and administrators).

Actions and implementation of this plan will be based on research and are anchored on these 6 high impact engagement strategies from the National Association for Family, School, and Community Engagement (NAFSCE):

 Building Building personal relationships, respect, and mutual understanding with families through home visits, community walks, and class meetings Construyendo Construir relaciones personales, respeto y comprensión mutua con las familias a través de visitas domiciliarias, caminatas comunitarias y reuniones de clase.	 Sharing Sharing data with families about student skill levels. Compartiendo Compartir datos con las familias sobre los niveles de habilidad de los estudiantes.	 Modeling Modeling effective teaching practices so families can use them at home. Modelando Modelar prácticas de enseñanza efectivas para que las familias puedan usarlas en casa	 Listening Listening to families about their children’s interests and challenges, then using this information to differentiate instruction Escuchando Escuchando a familias sobre los intereses y desafíos de los estudiantes y usando la información para diferenciar la instrucción	 Incorporating Incorporating content from families’ home cultures into classroom lessons. Incorporando Incorporando contenido de los hogares de familias dentro de enseñanzas en el salón	 Aligning Aligning family engagement activities with school improvement goals. Alineación Alinear las actividades de participación familiar con los metas de mejora escolar
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Source: National Association for Family, School, and Community Engagement (NAFSCE)

This plan is developed to be a guide for the entire school community and is meant to be a multi-year strategy. School sites will be asked to create implementation plans and include strategies from this plan into their school level plans. Training, support, opportunities for collaboration, and monitoring will be provided at the district and FACE department levels.

Building

Outcome in 3 years:

Families feel that they are respected and have personal relationships with at least 2 staff members and several other families.

The School Community Liaison supports students and develops relationships with families and the community to communicate with families on school programs, and services including after school programs and summer school.

LCAP Goal Connection:

Goal 2.0 Family and Community Engagement Goal: Promote family and community engagement and participation in the education process for all students. Foster a culture of inclusive family and community partnership that inspires all school community members to actively participate in and support student success, thereby creating a cohesive and supportive educational environment conducive to academic achievement, social-emotional growth, and lifelong learning.

2.0.b Community Liaison Professional Development - Provide training programs designed to enhance the skills and effectiveness of community liaisons in schools, including communication skills, cultural competency, conflict resolution, and strategies for engaging families and the community to improve outcomes for English Learners, Foster Youth, and Socioeconomically Disadvantaged students. (CA School Dashboard - Academics, Chronic Absenteeism, Suspension, Graduation Rate)

SuccessMetric:

80% of families agree or strongly agree on these statements on a survey:

“I feel that my child’s school and district respect me.”

“I have a personal relationship with at least 2 staff members at my child’s school or district.”

“I have a positive connection with at least 2 other families at my child’s school or district.”

Action 1: Create a guidebook for conducting home visits including professional development and research around best practices.

Action 2: Create and implement a comprehensive and articulated system for connecting families to each other, i.e. mentorships for new families, family nights/events, “neighborhood pods,” etc. with consideration for neurodivergent families’ needs, i.e., quiet areas during school events, or normalizing diverse student needs.

Action 3: Provide professional development for staff to create welcoming school & district environments, (e.g. Welcoming Families, Customer Service, office staff, community liaisons, etc.).

Action 4: Continue to develop the Community Liaison handbook to include new strategies for engaging more effectively with families, i.e., How to make positive, productive phone calls that enhance relationships.

Sharing

Outcome in 3 years:

Staff use and regularly maintain the school and district academic communication systems to keep parents informed of their child’s academic progress.

Parent conferences are centered around individual student progress and resources available for student success and parents also have the opportunity to share insights about their child and find out how they can support the classroom learning objectives at home.

LCAP Connection:

2.0e Parent/Guardian Education: Provide parents and guardians with the knowledge and skills to support their children's academic and social-emotional development, including workshops, informational sessions, and resources on topics such as effective parenting strategies, navigating the school system, helping with homework, and fostering positive behavior and communication at home to improve outcomes for English Learners, Foster Youth, and Socioeconomically Disadvantaged students.

Success Metric:

80% of families agree or strongly agree on these statements on a survey:

“I always know how my child is doing in school.”

“My child’s teacher shares insights about my child and how I can support the classroom learning objectives at home.”

Action 1: Provide training for staff in how to optimize the district academic communication system with families, including how to best communicate with families around student progress.

Action 2: Create protocols for informal & formal parent conferences including a blueprint for connecting teachers and parents at the secondary level through parent conferences.

Action 3: Provide family education opportunities to share what kinds of questions they can ask their child’s teacher about their child’s academic successes and challenges, how families can support their child’s learning at home, and how to interpret student achievement data.

Action 4: Provide multiple opportunities for families to learn how to use the district communication systems to be informed about their child’s successes and challenges.

Modeling

Outcome in 3 years:

Key teaching practices have been developed to share with parents.

Families receive a minimum of two workshops on effective teaching practices at their child’s grade level that they can practice at home.

LCAP Connection:

2.0.e Parent/Guardian Education - Provide parents and guardians with the knowledge and skills to support their children's academic and social-emotional development, including workshops, informational sessions, and resources on topics such as effective parenting strategies, navigating the school system, helping with homework, and fostering positive behavior and communication at home to improve outcomes for English Learners, Foster Youth, and Socioeconomically Disadvantaged students. (CA School Dashboard - Academics, Chronic Absenteeism, Suspension, Graduation Rate)

Success Metric:

80% of families agree or strongly agree on these statements on a survey:

“My child and I participated in at least two academic activities at their school this year (i.e., Literacy Night, Math Night, Science Night).”

Action 1: Provide resources and training that can be used to lead family workshops around modeling effective teaching practices, including “make & take” materials for at home practice.

Action 2: Create a library of videos for families of teachers modeling effective instructional practices for families to watch and use at home.

Action 3: Train parents on effective teaching practices and create opportunities for families to visit their children’s classrooms.

Action 4: Explore and implement at least 3 best practices for creating an inclusive culture among Home & School Club and other family leadership groups.

Listening

Outcome in 3 years:

School staff share with parents, at least once a year, how they address the diverse learning needs of all students.

All parents participate in at least two personal meetings per year to give them the opportunity to share insights about their child’s learning needs and interests. (Parents have the opportunity to participate in a home visit with their child’s teacher.)

LCAP Connection:

2.0.f Family and Community Engagement Plan Implementation - Put into action strategies and initiatives outlined in the plan to foster collaboration between the District, families, and the broader community; this includes executing activities such as workshops, events, and outreach efforts designed to promote family involvement, strengthen partnerships, and enhance student success to improve outcomes for English Learners, Foster Youth, and Socioeconomically Disadvantaged students.(CA School Dashboard - Academics, Chronic Absenteeism, Suspension, Graduation Rate)

Success Metric:

80% of families agree or strongly agree on these statements on a survey:

“My child’s teacher has shared how they address the diverse learning needs of all students.”

“I have had at least two opportunities to share insights about my child’s learning needs and interests with their teacher.”

Action 1: Create protocols for communicating with parents/guardians about how teachers/ schools address the diverse learning needs of students.

Action 2: Teachers & school staff leverage interest/background surveys to check in with families twice a year (Fall, Winter).

Action 3: Implement structures districtwide to accommodate teachers meeting with individual families and training on how to conduct home visits to discuss student learning needs and interests at least twice a year.

Action 4: Provide opportunities to help families communicate with children about their progress in school (ie., conversation starters, questions to ask, how to express interest without judgment).

Incorporating

Outcome in 3 years:

All parent volunteers are informed about how they can contribute to the learning of the children as well as enhance lessons with cultural and familial contributions.

All parents are informed about the different ways they can volunteer at school and in the classroom.

LCAP Connection:

Goal 2.0 Family and Community Engagement Goal: Promote family and community engagement and participation in the education process for all students. Foster a culture of inclusive family and community partnership that inspires all school community members to actively participate in and support student success, thereby creating a cohesive and supportive educational environment conducive to academic achievement, social-emotional growth, and lifelong learning.

2.0.h Support for Family and Community Engagement - Collaborate with school sites in implementing the district goals for engaging families and the community to improve outcomes for English Learners, Foster Youth, and Socioeconomically Disadvantaged students. (CA Dashboard)

Success Metric:

80% of families agree or strongly agree on these statements on a survey:

“I see my child’s culture, interests, and values reflected at my child’s school.”

“I am aware of at least three ways I can volunteer in my child’s school.”

Action 1: Provide professional development for teachers around how to incorporate families’ home cultures into classroom lessons.

Action 2: Implement a check in/survey system for families to leverage interests/backgrounds at least twice a year (Fall, Winter)

Action 3: Develop a parent volunteer handbook/ calendar including a list of ways families can volunteer.

Action 4: Provide support for staff and media centers to conduct an audit of tools and resources to ensure there is a diverse representation of the student body

Aligning

Outcome in 3 years:

1. 100% of school leaders incorporate at least 3 of the Strategies in their SPSA.
2. 85% of families are aware of opportunities to participate in their child’s schools.
3. The Family and Community Engagement Center is a one-stop resource hub for our district community and will include: Childcare, Food Pantry, Clothing Closet, Parent Education Classes/Resources.

LCAP Connection:

2.0.c Family and Community Engagement Center - Provide a dedicated space that fosters collaboration between the district, families, and the broader community through workshops, resources, and activities that promote active family involvement in education to improve outcomes for English Learners, Foster Youth, and Socioeconomically Disadvantaged students. (CA School Dashboard - Academics, Chronic Absenteeism, Suspension, Graduation Rate)

2.0.d Family and Community Engagement Center Lead - Provide a staff member to manage and coordinate the activities and services of the Family and Community Engagement Center, including organizing workshops and events, providing resources and support to families, facilitating communication between the school and the community, and fostering strong partnerships to enhance student success and create an inclusive school environment to improve outcomes for English Learners, Foster Youth, and Socioeconomically Disadvantaged students. (CA School Dashboard - Academics, Chronic Absenteeism, Suspension, Graduation Rate)

2.0.h Support for Family and Community Engagement - Collaborate with school sites in implementing the district goals for engaging families and the community to improve outcomes for English Learners, Foster Youth, and Socioeconomically Disadvantaged students.

Success Metric:

80% of families agree or strongly agree on these statements on a survey:

My child’s school promotes family engagement activities that support the social, emotional and academic achievement of their child/children.

Action 1: Include Academic Family Events in SPSAs - School Plan for Student Achievement (At least three per year).

Action 2: Explore and secure resources for academic family events.

Action 3: Each school hosts a “showcase,” “exhibition” or other event that allows students to demonstrate a variety of learning.

Action 4: Create a 3 year plan for building out outcome #3.

Action 5: Maintain an up-to-date calendar of engagement events for the FACE center, enabling school sites to promote opportunities to families.

We will continue to collect data, feedback, and measure impact through the following touchpoint/tools:

- Hanover Survey
- Coffee chats with the Superintendent & Principals
- Round Table Discussions
- 1:1 interviews with families
- Focus group discussions: ELAC, DELAC, SSC, etc.
- Sign in sheets & evaluation surveys from events & parent education classes

Interested in exploring research related to Family Engagement? Please see the CA Department of Education website [here](#).