Welcome to Transitional Kindergarten



Vision: To ensure that every student excels academically, builds character, and is a productive member of our community.

ACADEMICS

Physical Education & Health



English Language Arts



Information Literacy and Technology





English Language Development

History/ Social Studies





Mathematics



Arts



Science

Merced City School District

TK

English Language Arts

Reading, Writing, Speaking, Listening, and Research

- **Describes** objects, stories and relationships within categories.
- **Describes** thoughts, feelings, ideas, stories and familiar people and places clearly.
- **Participates** in increasingly long and complete bank-and-forth conversations with adults and peers.
- **Produces** rhyming sounds or words. Rhymes can be real or nonsense rods.
- **Matches** approximately half of the uppercase and lowercase letter names to their printed form.
- **Accurately identifies or produces** sounds associated with approximately half of the letters with adult support.
- **Displays** increasing understanding of book handling such as turning pages one at a time and understanding the direction and orientation of print.
- **Writes** first name nearly correctly.

Students should master these skills

ELA is about:

- Listening and Speaking
- Foundational Literacy Skills
- Reading
- Writing

3-5 ELA Standards

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Mathematics

- Counts to 30 with few errors
- Counts 10 objects using 1:1 correspondence
- Sorts objects into groups
- Explores, creates, extends and repeats patterns
- Compares numbers and objects using greater than, less than or equal to
- Identifies and describes 2-D and 3-D shapes
- Measurable attributes, such as length or weight

Students should master these skills

In Math, students will:

- **Make sense of problems and persevere in solving them.**
- **Reason abstractly and quantitatively.**
- **Construct viable arguments and critique the reasoning of others.**
- **Model with mathematics.**
- **Use appropriate tools strategically.**
- **Attend to precision.**
- **Look for and make use of structure.**
- **Look for and express regularity in repeated reasoning.**

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Science

Next Generation Science Standards

Students will learn about

- Make observations and asks questions
- Explore the properties of living and nonliving things, objects and materials
- Explore characteristics of Earth and Space
- Explore the engineering design process

History-Social Science

- Social Inquiry Skills
- Self and Culture
- Being a community members
- Understanding time and changes
- Sense of place and environments
- Community needs

Students will learn about

TK

Arts

California Art Standards

Students will learn about

- Create, draw and express through Visual Art
- Invent and engage with music
- Develop skills in Drama and Dance

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Information Literacy & Technology

Students should master these skills

- Turn on an iPad and select home button.
- Connect and disconnect iPad from charger.
- Access Clever using a QR code.
- Navigate to developmentally appropriate applications.

TK Physical Education and Health

Students should master these skills

- Nutrition and Exercise
- Sports, Games and Dance
- Teamwork, Sportsmanship, and Individual Goal Setting
- Minimum 90 minutes of outside play
- 10-13 hours of sleep

TK

Wellness Policy

Classroom Celebrations & Snacks

Our schools promote a positive learning environment by providing healthy celebrations that shift the focus from food to the child. Classroom celebrations will strive to have non-food celebrations. When food is included, it must be compliant with all Smart Snack and Competitive Food regulations.

Can parents bring snacks for a child's birthday or classroom celebration?

Yes, as long as the snack:

- Meets state and federal regulations for food served during the school day, such as fresh fruit, 100% fruit juice, and whole grain snacks. Most cupcakes/cakes do not meet these requirements.
- Food items are not homemade. We have many students with sensitive food allergies.
- Non-food items are the safest option to help prevent foodborne illness and allergic reactions.

What else can parents and teachers do to celebrate? MCSD recognizes that student birthdays are special days. Parents/guardians may send a small gift bag (non-food items) for students to share with their class at a time determined by the classroom teacher (arrange with the teacher first).

Examples: pencils, erasers, stickers, playdough.

What else can classrooms do to celebrate?

- Games, such as relays
- Hold class outdoors
- "Free choice" time
- Stickers/pencils
- Art supplies/projects
- Read a story
- Movie day

Resources and Important Information

1. Adopted Materials
2. Assessments
3. Academic Excursions
4. Social-Emotional Learning
5. Parent/Home Activities

Adopted Materials by Content

learning genie	English Language Arts	Mathematics	learning genie
N/A	Online Learning for ELA, Math, and Science	Science	learning genie
Heggerty	UFLI FOUNDATIONS	History-Social Science	learning genie

TK Assessments

State	District	Grade Level
• Not applicable	• MCSD TK Assessment Two times per year • Desired Results Developmental Profile (DRDP) Two times per year	• MCSD TK Assessment Two times per year • Desired Results Developmental Profile (DRDP) Two times per year

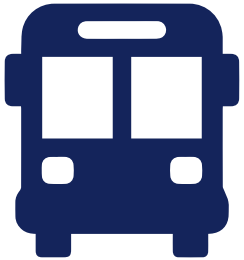
Academic Excursions

HSS: Curiosity to Observe and Investigate
NGSS: Language, Family, Culture: Mutual Responsibility of Relationships

District Approved List:

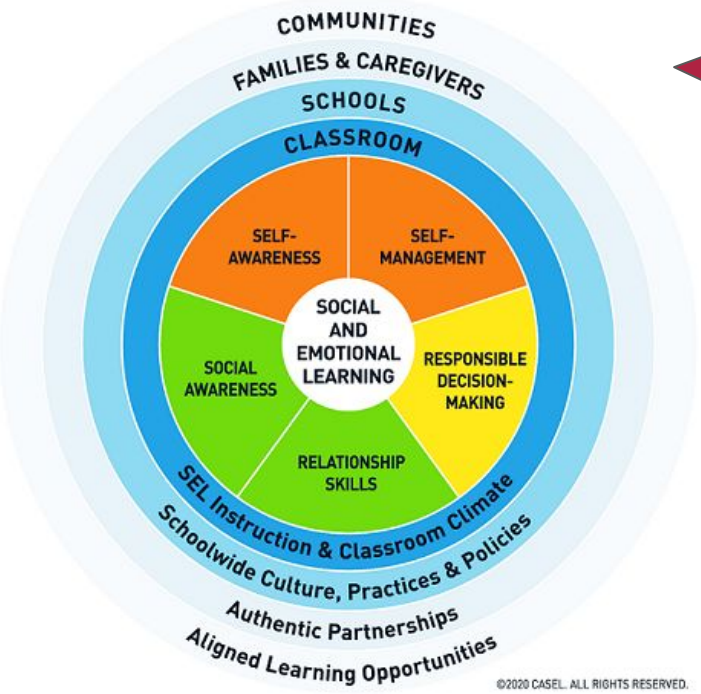
- Local Grocery Store/Farmers' Market
- Post Office/Fire Station/Train Station
- KiDS Kids Discovery Station
- Pumpkin Patch
- Local Plays and Performances/Symphonies
- Local Dairy
- Applegate Zoo
- Los Banos County Fair
- Merced Courthouse Museum
- Merced College Farm
- UC Merced Children's Opera







Social-Emotional Learning (SEL)



Social-emotional learning reflects the critical role of positive relationships and emotional connections in the learning process and helps students develop a range of skills they need for school and life.

By responding using your skills in an executive state you learn to transform mistakes and conflict into learning opportunities.

- Establish and maintain positive relationships
- Create a sense of community
- Understand and manage emotions
- Feel and show empathy for others

Parent/Home Activities

- Practice cutting, coloring, writing
- Read together daily
- Practice deep breathing when upset or frustrated
- Practice empathy, turn-taking, sharing, conflict resolution
- Practice the letters in their name
- Practice counting objects
- Practice dressing themselves and independent toileting



THE KEYS TO SUCCESSFUL SCHOOL-FAMILY-COMMUNITY PARTNERSHIPS (Epstein's 6 Types of Involvement)

Type 1 – PARENTING
Assist families in understanding child and adolescent development, and in setting home conditions that support children as students at each age and grade level. Assist schools in understanding families.

Type 2 – COMMUNICATING
Communicate with families about school programs and student progress through effective school-to-home and home-to-school communications.

Type 3 – VOLUNTEERING
Improve recruitment, training, work, and schedules to involve families as volunteers and audiences at school or in other locations to support students and school programs.

Type 4 – LEARNING AT HOME
Involve families with their children in learning activities at home, including homework, other curriculum-related activities, and individual course and program decisions.

Type 5 – DECISION MAKING
Include families as participants in school decisions, governance, and advocacy through PTA/PTO, school councils, committees, action teams, and other parent organizations.

Type 6 – COLLABORATING WITH COMMUNITY
Coordinate resources and services for students, families, and the school with businesses, agencies, and other groups, and provide services to the community.

Thank you for your support!

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