Meeting Minutes

Virginia-Highland Elementary School
Date: August 20, 2025
Time: 5:00 – 6:00 PM
Location: Zoom & Livestream

I. **Call to order:** 5:03 PM
II. **Roll Call**

Role	Name *(or Vacant)*	Present or Absent
Principal	**Terry Harness**	P
Parent/Guardian	**Rebecca Cagle**	P
Parent/Guardian	**Ryan Valduga**	P
Parent/Guardian	**Caroline Avisar**	P
Instructional Staff	**Young Rhee**	P
Instructional Staff	**Andricque Norwood**	P
Instructional Staff	**Nadine McKenzie-Shand**	P
Community Member	**Melissa Clark**	P
Community Member	**Raj Shah**	P
Swing Seat	**Leah Matthews**	P

Quorum Established: Yes

III. **Action Items**
   a. **Approval of Agenda**
      Motion made by: Valduga; Seconded by: Rhee; Unanimous approval
   b. **Approval of Previous Minutes**
      Motion made by: Valduga; Seconded by: Norwood; Unanimous approval

c. **Fill Vacant Seat: GO Team Chair Nomination**

Harness nominated Rebecca Cagle as GO Team Chair; Cagle accepted; Unanimous approval

IV. Discussion Items

a. **VHE Strategic Plan**

Harness reviewed the school's strategic plan, including goals and priority rankings (AVAILABLE HERE)

b. **Spring MAP**

i. Discussed impact of 80+ additional Students over projections, many of whom came from outside the cluster.
ii. Overall: 75% green, similar to cluster schools, even though challenge indexes among schools are different.
iii. Reading: 77% green. **VHE had the highest reading growth in the district.**
iv. Math: 73% green. **VHE had the second-highest math growth in the district.**
v. Subgroup data (Ethnicity, ESOL, SWD) showed important growth, as well as areas for continued focus.

c. **Georgia Milestones**

i. Results vs. challenge index graphs illustrate VHE's strong showing in both ELA and Math. Results were similar to cluster schools, even though challenge indexes among schools are different.
ii. ELA/Reading: 76% green.
iii. Math: 77% green.
iv. Science (5th grade only): 91% green. **VHE had the highest science results in the district.**
v. Comparisons by grade level illustrate current 4th grade class is an area for focus. Data for subgroups (15 kids or more) showed growth in Reading and Science but flat results in Math for African American students, and growth in Reading and Math for Hispanic students.

d. **Stakeholder Engagement at VHE**

i. Stakeholder engagement key to assuring GO Team decisions reflect the needs and voices of the people our school serves.
ii. GO Team to undertake group exercise around increasing engagement with families, students, staff, and community.

V. Information Items

a. **Principal's Report**

i. Leveling & FY24 Potential Budget Reduction

1. VHE enrollment on Day 15 (8/22/25): 631, 21 Students under the District's projected total of 652

2. Potential budget adjustment due to leveling: $125,202 ($5962/Student)
   - Reserves in original budget: $140,997
   - Final reserves after adjustment: $15,795

b. **APS Forward 2040: Comprehensive Long-Range Facilities Plan**

i. APS contemplating changes including consolidating dual campus schools under one roof; potentially closing lower enrollment schools; and/or building additions when necessary for overenrollment (Midtown Highschool on this list).

ii. Upcoming public meetings: August 25, October 20, November 10 (Virtual at Noon, In-person at 6:00 PM at CLL, 130 Trinity Avenue)

VI. **Announcements** Save the Date: In-person G3 Summit (Go-Grow-Govern) for GO Team members across APS. Saturday, September 27, 8:30 AM – 2:30 PM.

VII. **Adjournment at 6:20 PM**

Minutes Taken By: Caroline Avisar
Position: Secretary
Date Approved: PENDING