



VHE GO Team Meeting 8/20

Agenda

- Minutes
- GO Team Chair - Nomination
- School Strategic Plan
 - Strategic Plan & Priorities Review
- Data Discussion - Spring MAPS and GMAS
- Stakeholder Engagement At Our School
- Principal's Report
 - Current Enrollment & Leveling
 - Information about our school
- APS Forward 2040: Comprehensive Long-Range Facilities Plan
- Cluster Advisory Team Report



2021-2025 Strategic Plan



Mission: Our mission is to nurture and empower our diverse student population while fostering critical thinking, creativity, and a deep understanding of others through STEAM education.

Vision: Our vision is to cultivate an authentic and relevant learning environment through an investigative approach, empowering all students to empathize, problem solve, explore, discover, and innovate collaboratively.

***SMART Goal #1** – Increase cohesion in instructional approaches and curriculum both horizontally & vertically.*

***SMART Goal #2** – Increase overall attendance rates in all grade levels from our baseline of 2023.24 school year.*

***SMART Goal #3** – Implement MTSS using research-based interventions to move students toward on-grade level performance.*

***SMART Goal #4** – Increase family engagement across all grade levels to actively participate in their child’s literacy and numeracy development.*

Strategic Priorities

School Strategies

Fostering Academic Excellence for All
Data, Curriculum & Instruction, Signature Program

1. **Improve academic achievement** in Math, Reading, and Science by increasing the % of students scoring in the proficient & distinguished categories on MAP & Milestones.
2. **Close academic gaps**, in Math & Reading, for our school subgroups. (ESOL, African American, SWD)

- **Streamline professional learning communities (PLC)** where teachers focus on what students need to learn, determine a pathway for how to show students have learned it, assess what to do if students do not learn it and how to respond if they already know it.
- **Incorporate school wide writing block** for all teachers at all grade levels.
- **Incorporate gifted strategies** across all grade levels for all students. (% of teachers gifted endorsed)
- **Incorporating the VHE Design Thinking Process** to help guide our writing block. (include on lesson plan format)
- **Implement real-world PBL Opportunities** to encourage integrating content (STEAM), critical thinking, problem solving & collaboration.
- **Implement “WISE Time”** on GATE days for students needing remediation.
- Implement the Readers are Leaders initiative and strategies, extended learning & enrichment opportunities

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

3. **Create an Inclusive School Environment:** Foster a culture of belonging where every student feels safe, valued, and supported.
4. **Implement a Comprehensive Multi-Tiered System of Supports (MTSS):** Address academic, behavioral, and social-emotional needs through evidence-based interventions and supports.

- **Strengthen Social-Emotional Learning (SEL) Programs:** Implement programs that build emotional intelligence, resilience, and interpersonal skills. Create a bank of pre-recorded lessons by administration – Counselor, AP, Principal, Coaches
- **Enhance Teacher Capacity for Student Support:** Provide professional development to help educators address diverse needs effectively, leveraging tech.
- **Develop Personalized Intervention Plans:** Use data to identify at-risk students and provide targeted supports.
- **Strengthen Cross-Grade Level & Dept. Collaboration:** Ensure alignment between grade levels, instructional staff, and other school departments such as GATE, ESOL, SWD & EIP.
- **Foster Student Goal-Setting and Reflection for academics and behaviors:** Empower students to set academic and personal goals and track their progress toward mastery.
- **Monitor and discuss Attendance** data during Whole Child Meetings f all students for excused and unexcused absences as well as accumulated tardies.
- Better understand the accessibility of our building and the needs of students.

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resources
Allocation

5. **Build Capacity Across All Grade Levels:** Develop comprehensive training and mentorship programs that empower teachers & future leaders to drive school improvement, foster innovation, and implement equity-focused practices.
6. **Enhance Teacher and Staff Retention Efforts:** Create a supportive work environment through recognition programs, and initiatives that promote work-life balance and long-term commitment.
7. **Equitable Resources:** Distribute resources strategically based on student and school needs to ensure equitable support for underserved populations and maximize educational outcomes.

- **Conduct Frequent Observations:** Add one additional observation, above district/state requirements, for all teachers to provide continued constructive feedback.
- **Establish Recognition Programs:** System to regularly recognize outstanding performance (e.g., “Teacher of the Month”). Celebrate staff contributions through public recognition, awards, and celebratory events.
- **Create a Work-Life Balance Initiative:-** Offer flexible scheduling options where possible (e.g., staggered start times, remote work for planning days). Partner with childcare providers to establish a partnership.
- **Conduct Exit and Stay Interviews:** - Regularly conduct stay interviews to understand what motivates staff to remain. Analyze exit interviews to identify trends and address underlying retention challenges.
- **Develop a Resource Allocation Framework:** Create a rubric or criteria to identify student groups with the greatest need. Include factors such as socioeconomic status, academic performance, and access to extracurricular opportunities.
- **Provide PD Opportunities district, state and national.**
- **Leverage Teacher Knowledge** – Asks teachers to provide PD to leverage their knowledge
- Mentor/Mentee support with other grade level teachers.

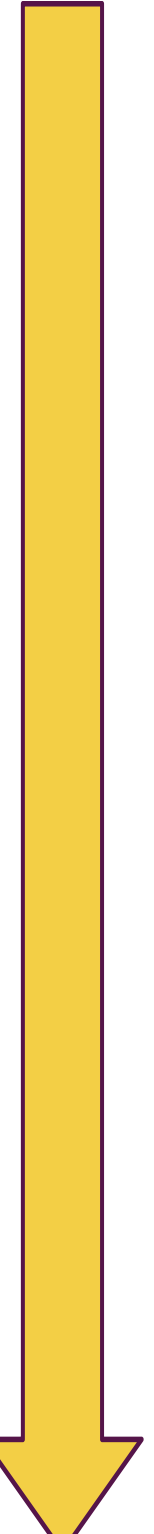
Creating a System of School Support
Collective Action,
Engagement & Empowerment

8. **Develop Cross-School Collaboration Networks** Establish professional learning communities (PLCs) and inter-school partnerships to share best practices, resources, and innovative solutions.
9. **Foster a Culture of Shared Accountability** Engage all stakeholders—teachers, staff, families, and community members—in setting and achieving common goals for student success.
10. **Empower Students & Parents as Active Participants in Their Child’s Education** Implement programs that encourage student voice, leadership, and ownership of their learning journey.

- **Create a family resource center** to support engagement and collaboration
- **Engage Families and Communities as Partners:** Build collaborative relationships to support students’ academic and personal growth.
- Increase percentage of teachers with credentials or certifications for advanced learning (e.g. gifted, reading, math, ESOL, SPED)
- Form a teacher committee specifically working towards hiring highly qualified and effective teachers to join the VHE team.
- **Promote parent engagement** and involvement through PTO in 4 school wide PTO meetings a year. Topics to be determined based on parent input.
- **Promote parent engagement** and involvement through grade level family academic nights.
- Translation services and opportunities for parents who speak other languages to engage with teachers and the community.
- Strategic Feedback sessions with parents led by school. Grade level discussions with families. (PTO)
- Teacher perspective on what we can do better.

Strategic Plan Priority Ranking

Higher

- 
- 1. Improve academic achievement** in Math, Reading, and Science by increasing the % of students scoring in the proficient & distinguished categories on MAP & Milestones.
 - 2. Close academic gaps**, in Math & Reading, for our school subgroups. (ESOL, African American, SWD)
 - 4. Implement a Comprehensive Multi-Tiered System of Supports (MTSS):** Address academic, behavioral, and social-emotional needs through evidence-based interventions and supports.
 - 3. Create an Inclusive School Environment:** Foster a culture of belonging where every student feels safe, valued, and supported.
 - 6. Enhance Teacher and Staff Retention Efforts:** Create a supportive work environment through recognition programs, and initiatives that promote work-life balance and long-term commitment.
 - 5. Build Capacity Across All Grade Levels:** Develop comprehensive training and mentorship programs that empower teachers & future leaders to drive school improvement, foster innovation, and implement equity-focused practices.
 - 7. Equitable Resources:** Distribute resources strategically based on student and school needs to ensure equitable support for underserved populations and maximize educational outcomes.
 - 9. Foster a Culture of Shared Accountability** Engage all stakeholders—teachers, staff, families, and community members—in setting and achieving common goals for student success.
 - 8. Develop Cross-School Collaboration Networks** Establish professional learning communities (PLCs) and inter-school partnerships to share best practices, resources, and innovative solutions.
 - 10. Empower Students & Parents as Active Participants in Their Child's Education** Implement programs that encourage student voice, leadership, and ownership of their learning journey.

Lower



Spring MAP & GA Milestones



Spring MAP

Spring MAP Comparison - Overall

School	Window	Exams				
DISTRICT	Spring 2024-2025	36,445				
			35%30%23%12%			
School	Window	Exams				
Lin	Spring 2024-2025	716				
			15%41%40%			
Morningside	Spring 2024-2025	930				
			5%17%43%35%			
Springdale Park	Spring 2024-2025	550				
			8%16%35%41%			
VHE	Spring 2024-2025	777				
			6%19%38%37%			
Brandon	Spring 2024-2025	1,125				
			9%21%39%31%			
Jackson Elementary	Spring 2024-2025	546				
			9%22%42%27%			
Howard	Spring 2024-2025	2,082				
			14%19%32%35%			
Burgess	Spring 2024-2025	732				
			14%24%36%25%			
Bolton	Spring 2024-2025	731				
			17%32%35%16%			
E Rivers	Spring 2024-2025	910				
			26%28%32%14%			
Sutton	Spring 2024-2025	3,097				
			24%30%30%16%			
Smith	Spring 2024-2025	1,070				
			23%31%33%13%			

Fall & Spring MAP Comparison - Overall

School	Window	Exams				
DISTRICT	Fall 2024-2025	36,025				
	Spring 2024-2025	36,445				

School	Window	Exams				
Lin	Fall 2024-2025	711				
	Spring 2024-2025	716				
Morningside	Fall 2024-2025	928				
	Spring 2024-2025	930				
VHE	Fall 2024-2025	792				
	Spring 2024-2025	777				
Springdale Park	Fall 2024-2025	561				
	Spring 2024-2025	550				
Brandon	Fall 2024-2025	1,136				
	Spring 2024-2025	1,125				
Howard	Fall 2024-2025	2,122				
	Spring 2024-2025	2,082				
Jackson Elementary	Fall 2024-2025	555				
	Spring 2024-2025	546				
Burgess	Fall 2024-2025	737				
	Spring 2024-2025	732				

Spring MAP Comparison - Reading

School	Window	Exams				
DISTRICT	Spring 2024-2025	18,282				
			36%26%25%13%			
School	Window	Exams				
Lin	Spring 2024-2025	358				
			14%38%44%			
Morningside	Spring 2024-2025	465				
			6%15%39%40%			
VHE	Spring 2024-2025	389				
			7%16%36%41%			
Springdale Park	Spring 2024-2025	275				
			9%16%35%40%			
Brandon	Spring 2024-2025	563				
			11%17%41%31%			
Howard	Spring 2024-2025	1,042				
			14%18%37%31%			
Jackson Elementary	Spring 2024-2025	273				
			10%20%41%29%			
Burgess	Spring 2024-2025	367				
			16%19%34%31%			
Bolton	Spring 2024-2025	366				
			16%25%37%22%			
E Rivers	Spring 2024-2025	455				
			27%22%34%17%			
Smith	Spring 2024-2025	542				
			23%26%33%18%			

Fall & Spring MAP Comparison - Reading

School	Window	Exams				
DISTRICT	Fall 2024-2025	18,013	35%29%25%12%			
	Spring 2024-2025	18,282	36%26%25%13%			

School	Window	Exams				
Lin	Fall 2024-2025	355	19%37%41%			
	Spring 2024-2025	358	14%38%44%			
Morningside	Fall 2024-2025	467	7%18%37%37%			
	Spring 2024-2025	465	6%15%39%40%			
VHE	Fall 2024-2025	397	9%18%36%37%			
	Spring 2024-2025	389	7%16%36%41%			
Springdale Park	Fall 2024-2025	281	14%20%31%35%			
	Spring 2024-2025	275	9%16%35%40%			
Brandon	Fall 2024-2025	569	14%21%36%28%			
	Spring 2024-2025	563	11%17%41%31%			
Howard	Fall 2024-2025	1,061	14%19%39%28%			
	Spring 2024-2025	1,042	14%18%37%31%			
Jackson Elementary	Fall 2024-2025	278	12%24%34%29%			
	Spring 2024-2025	273	10%20%41%29%			
Burgess	Fall 2024-2025	366	16%20%36%29%			
	Spring 2024-2025	367	16%19%34%31%			

Fall to Spring - Growth- Reading

School	Growth Timeframe	Exams			
DISTRICT	Fall to Spring (same school year)	26,199	49% 46%		
School	Growth Timeframe	Exams			
VHE	Fall to Spring (same school year)	592	31% 65%		
Springdale Park	Fall to Spring (same school year)	397	32% 63%		
Brandon	Fall to Spring (same school year)	850	36% 59%		
Parkside	Fall to Spring (same school year)	550	36% 59%		
BAMO	Fall to Spring (same school year)	241	37% 7% 56%		
Lin	Fall to Spring (same school year)	501	38% 5% 57%		
Jackson Elementary	Fall to Spring (same school year)	426	38% 6% 56%		
Morningside	Fall to Spring (same school year)	698	39% 6% 55%		
Humphries	Fall to Spring (same school year)	183	40% 8% 52%		
Beecher	Fall to Spring (same school year)	207	41% 7% 52%		
Bolton	Fall to Spring (same school year)	503	41% 6% 53%		
Burgess	Fall to Spring (same school year)	547	44% 7% 50%		
Sumner	Fall to Spring (same school year)	684	44% 52%		

Spring MAP Comparison - Math

School	Window	Exams				
DISTRICT	Spring 2024-2025	18,163	35%	34%	20%	11%
School	Window	Exams				
Lin	Spring 2024-2025	358	17%	44%	36%	
Morningside	Spring 2024-2025	465	5%	19%	47%	30%
Springdale Park	Spring 2024-2025	275	7%	16%	35%	42%
VHE	Spring 2024-2025	388	5%	22%	40%	33%
Brandon	Spring 2024-2025	562	7%	24%	37%	32%
Jackson Elementary	Spring 2024-2025	273	8%	23%	43%	26%
Howard	Spring 2024-2025	1,040	14%	20%	27%	38%
Burgess	Spring 2024-2025	365	12%	30%	39%	19%
Bolton	Spring 2024-2025	365	18%	38%	33%	10%
E Rivers	Spring 2024-2025	455	25%	34%	30%	11%
Parkside	Spring 2024-2025	368	27%	32%	29%	13%
Smith	Spring 2024-2025	528	22%	37%	33%	8%

Fall & Spring MAP Comparison - Math

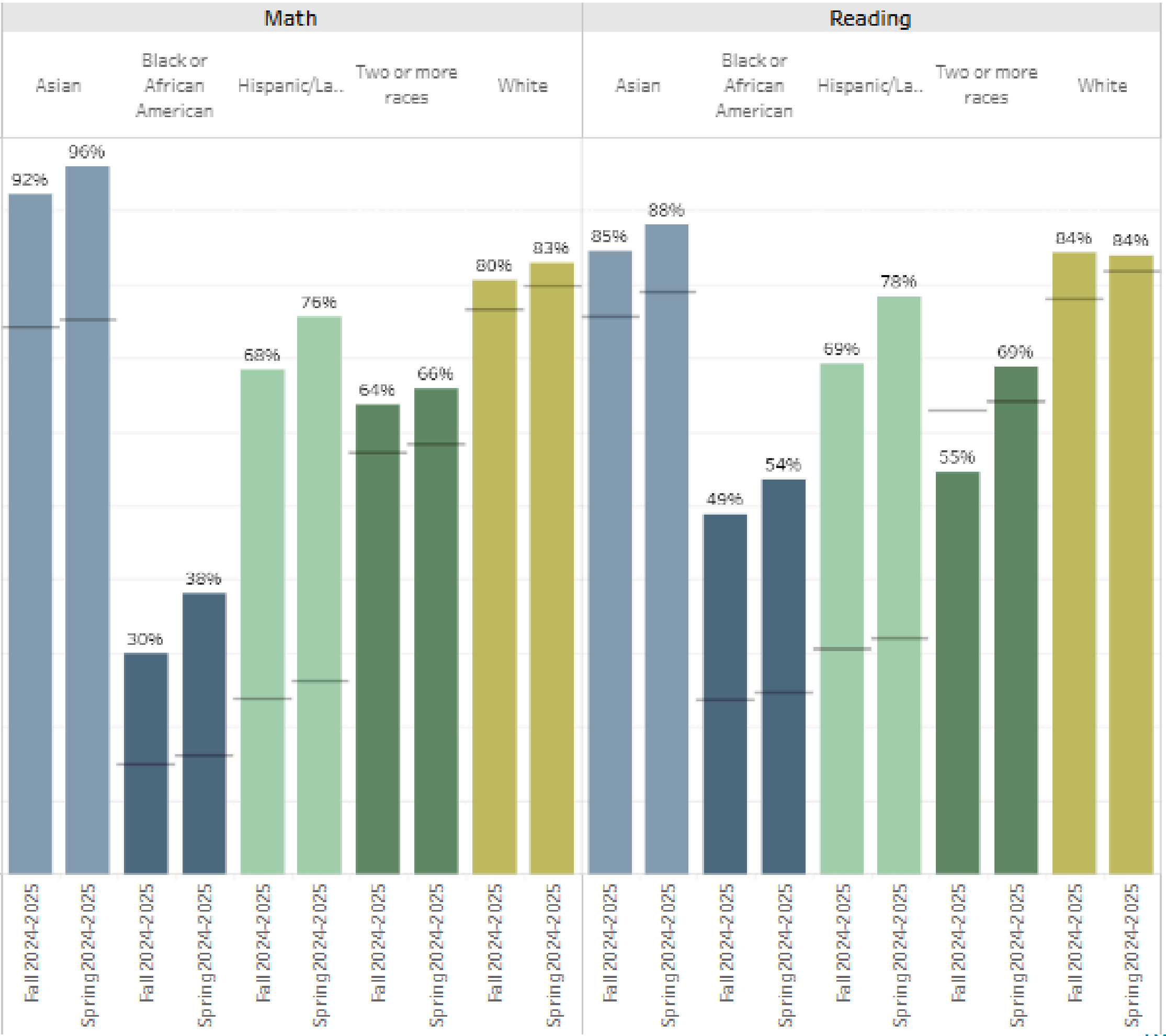
School	Window	Exams				
DISTRICT	Fall 2024-2025	18,012	33% 37% 21% 9%			
	Spring 2024-2025	18,163	35% 34% 20% 11%			

School	Window	Exams				
Lin	Fall 2024-2025	356	19% 44% 35%			
	Spring 2024-2025	358	17% 44% 36%			
Morningside	Fall 2024-2025	461	5% 22% 47% 26%			
	Spring 2024-2025	465	5% 19% 47% 30%			
Springdale Park	Fall 2024-2025	280	9% 20% 41% 30%			
	Spring 2024-2025	275	7% 16% 35% 42%			
VHE	Fall 2024-2025	395	7% 25% 41% 27%			
	Spring 2024-2025	388	5% 22% 40% 33%			
Brandon	Fall 2024-2025	567	10% 29% 40% 22%			
	Spring 2024-2025	562	7% 24% 37% 32%			
Jackson Elementary	Fall 2024-2025	277	10% 29% 43% 18%			
	Spring 2024-2025	273	8% 23% 43% 26%			

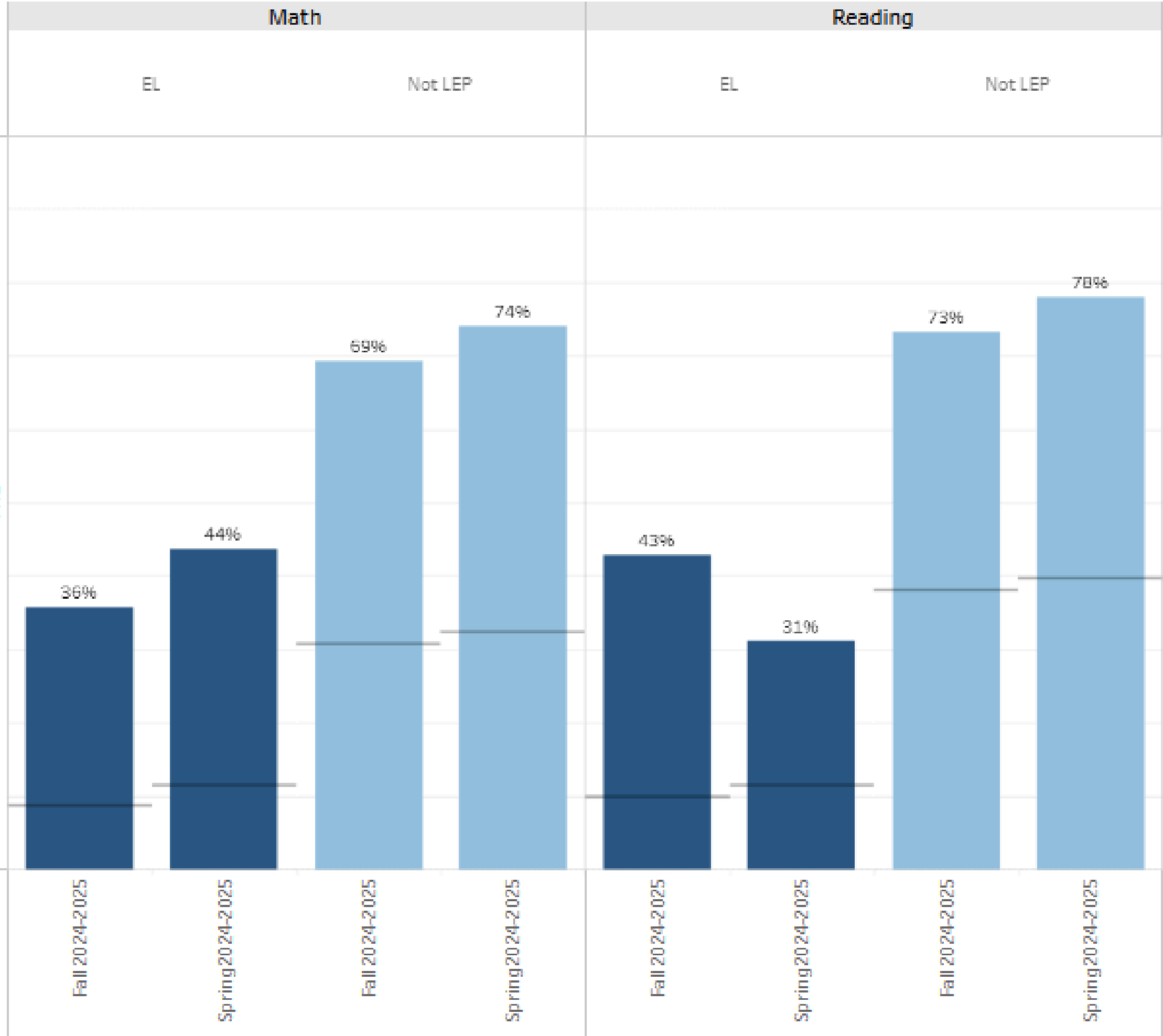
Fall to Spring - Growth- Math

School	Growth Timeframe	Exams			
DISTRICT	Fall to Spring (same school year)	25,918	46% 5% 49%		
School	Growth Timeframe	Exams			
Springdale Park	Fall to Spring (same school year)	397	24% 72%		
VHE	Fall to Spring (same school year)	591	24% 71%		
Brandon	Fall to Spring (same school year)	847	25% 69%		
Cascade	Fall to Spring (same school year)	229	28% 67%		
Jackson Elementary	Fall to Spring (same school year)	424	33% 8% 58%		
Lin	Fall to Spring (same school year)	502	34% 6% 60%		
BAMO	Fall to Spring (same school year)	241	34% 62%		
Morningside	Fall to Spring (same school year)	699	35% 61%		
Hutchinson	Fall to Spring (same school year)	218	36% 6% 58%		
Beecher	Fall to Spring (same school year)	207	37% 59%		
Parkside	Fall to Spring (same school year)	551	37% 6% 57%		
Bolton	Fall to Spring (same school year)	505	37% 7% 56%		

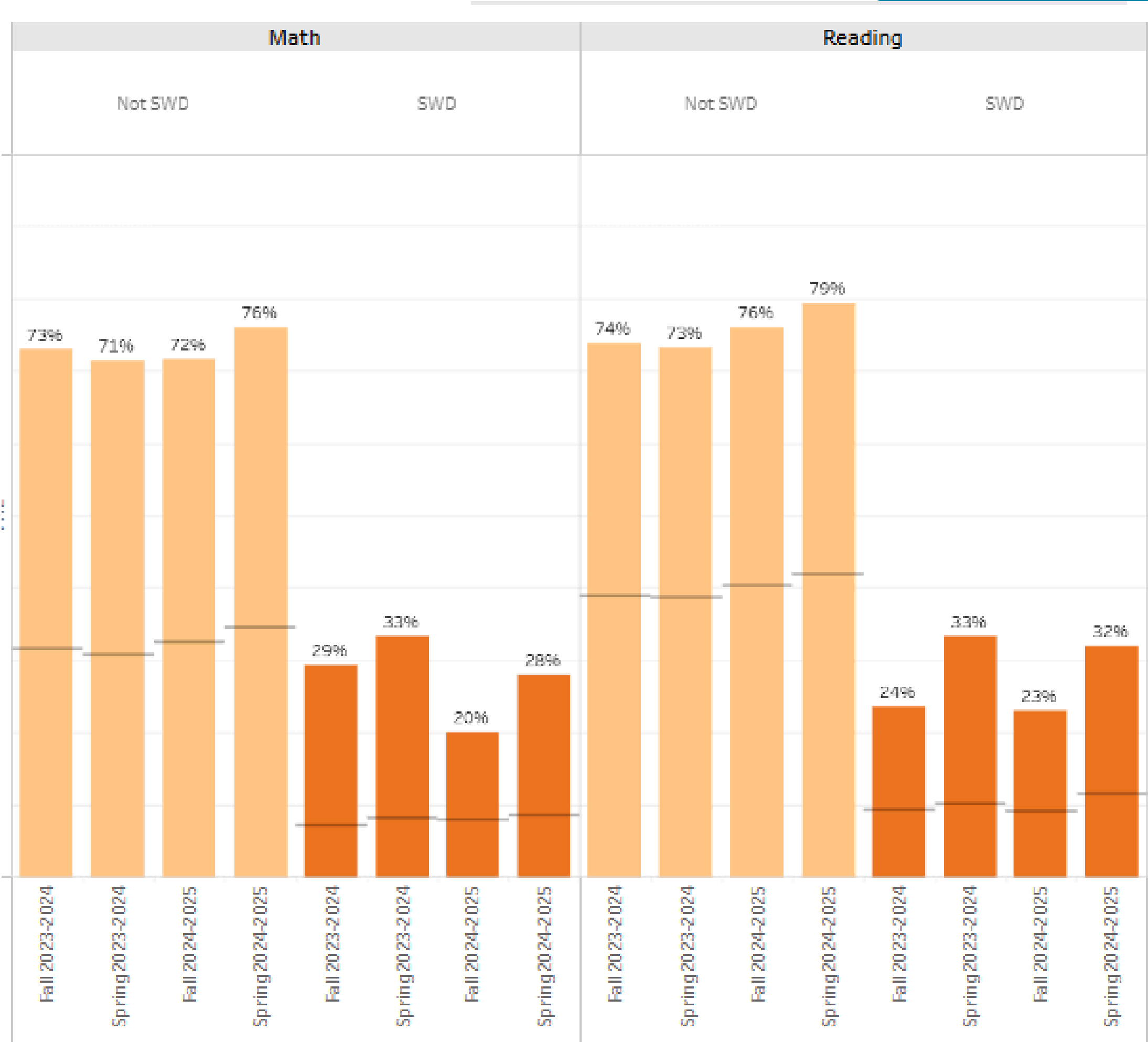
Fall & Spring MAP Comparison - Ethnicity



Fall & Spring MAP Comparison - ESOL



Fall & Spring MAP Comparison - SWD





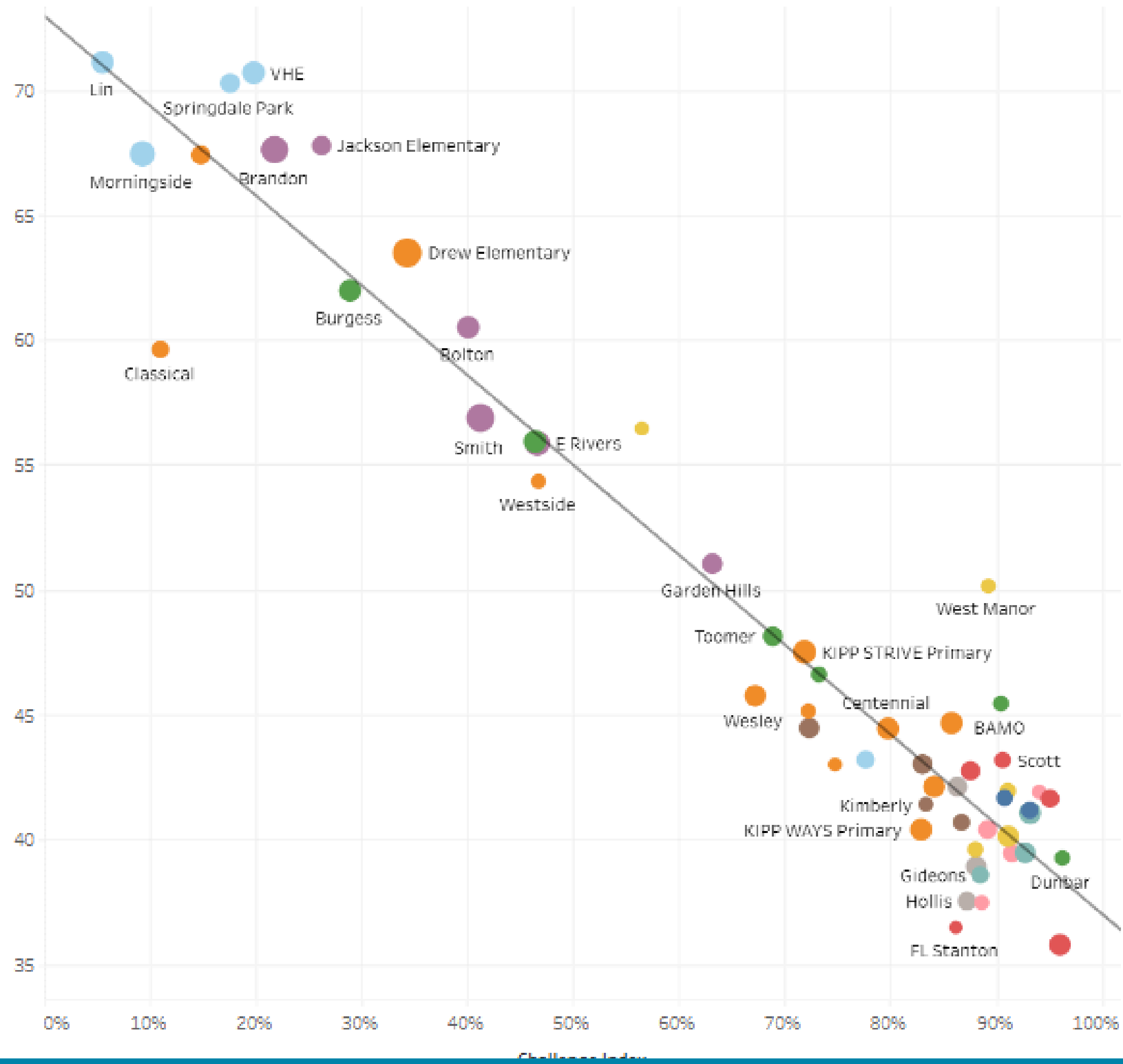
GA

Milestones

GA Milestones ELA/Reading



Milestones NCE Scores vs Challenge Index



GA Milestones Reading

Milestone Comparison

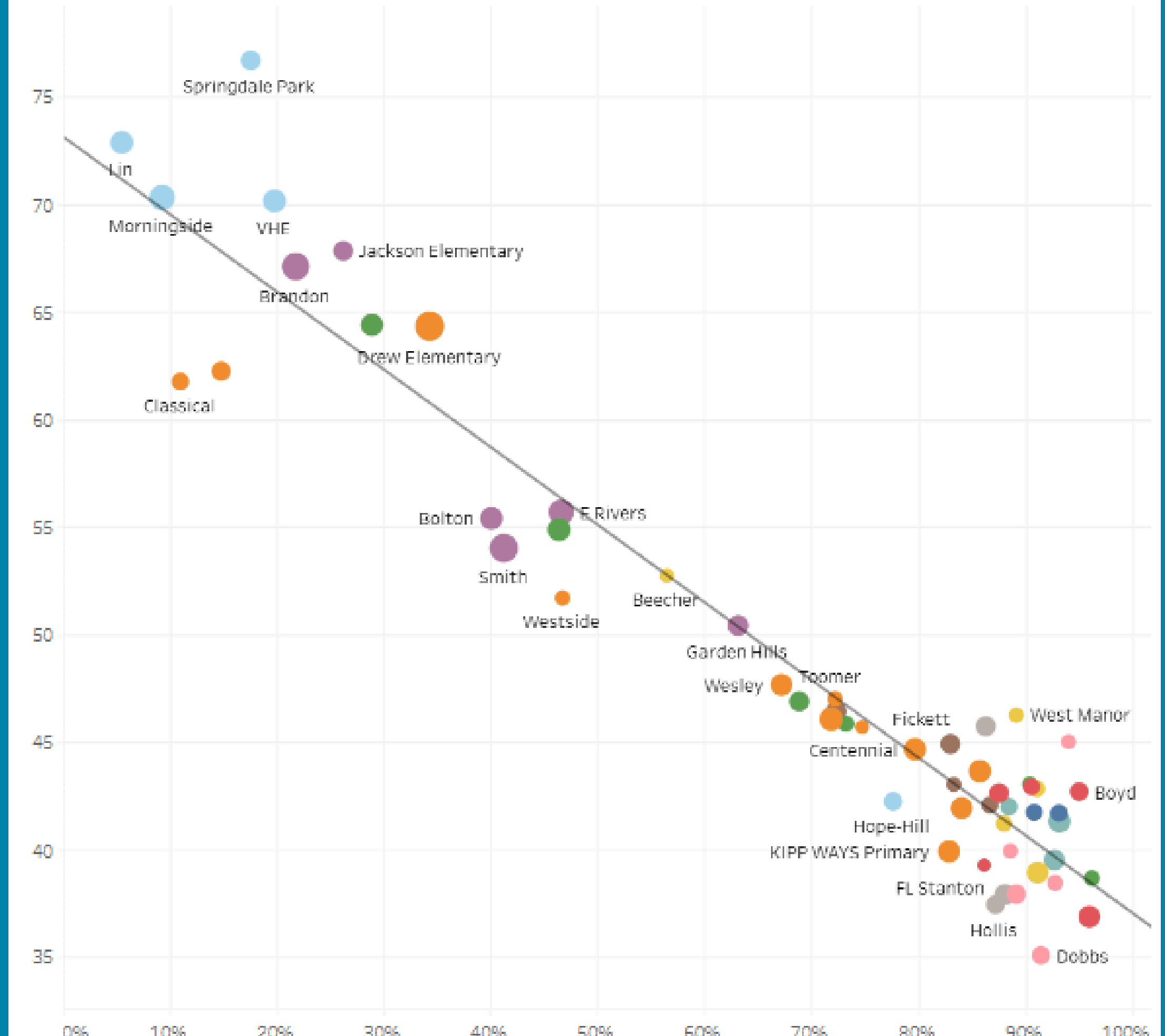
Click School Name or Year to show results by Grade-Level.

District	2025	37% 27% 23% 13%			
Springdale Park	2025	6% 15% 35% 44%			
Lin	2025	4% 17% 33% 45%			
ANCS Elementary	2025	5% 18% 42% 35%			
Morningside	2025	5% 18% 40% 37%			
Jackson Elementary	2025	9% 15% 39% 37%			
VHE	2025	6% 18% 31% 45%			
Brandon	2025	10% 16% 37% 37%			
Howard	2025	14% 16% 32% 39%			
ANCS Middle	2025	13% 20% 43% 24%			
Classical	2025	8% 26% 48% 18%			
Drew Elementary	2025	14% 23% 30% 33%			
Drew Secondary	2025	15% 22% 41% 22%			
Burgess	2025	17% 21% 30% 33%			
Bolton	2025	18% 25% 33% 24%			
Smith	2025	23% 24% 32% 21%			

GA Milestones Math



Milestones NCE Scores vs Challenge Index



GA Milestones Math

Milestone Comparison

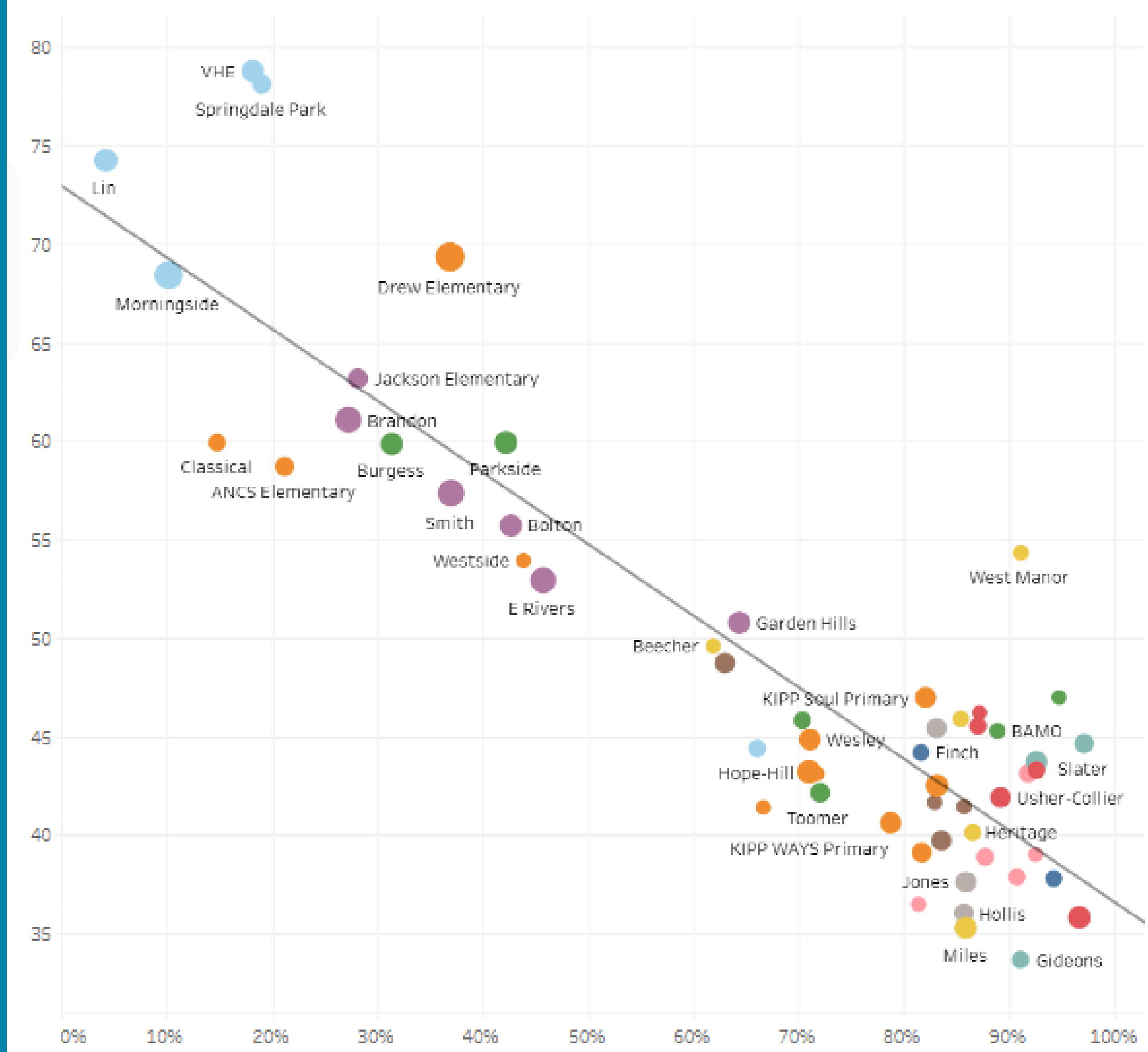
Click School Name or Year to show results by Grade-Level.

District	2025				
Springdale Park	2025	3%	10%	31%	55%
Lin	2025		12%	36%	49%
Morningside	2025	4%	16%	35%	45%
VHE	2025	5%	18%	29%	48%
Jackson Elementary	2025	7%	17%	33%	43%
Brandon	2025	8%	21%	29%	42%
ANCS Elementary	2025	6%	24%	44%	26%
Drew Elementary	2025	8%	23%	37%	33%
Howard	2025	12%	20%	25%	43%
Drew Secondary	2025	8%	25%	33%	34%
Classical	2025	6%	28%	41%	25%
Burgess	2025	10%	24%	30%	36%
ANCS Middle	2025	14%	30%	36%	21%
Parkside	2025	21%	27%	29%	23%
Bolton	2025	17%	32%	29%	21%
Smith	2025	22%	29%	29%	20%
E Rivers	2025	20%	32%	24%	24%
Beecher	2025	21%	31%	31%	17%

GA Milestones Science



Milestones NCE Scores vs Challenge Index



GA Milestones Science

Milestone Comparison

Click School Name or Year to show results by Grade-Level.

District	2025	43%23%21%12%			
VHE	2025	6%3%27%64%			
Springdale Park	2025	5%5%27%63%			
Lin	2025	5%11%33%51%			
Drew Elementary	2025	9%15%36%40%			
Morningside	2025	12%14%31%42%			
Howard	2025	17%13%35%36%			
ANCS Elementary	2025	14%24%42%20%			
Brandon	2025	17%21%40%22%			
Parkside	2025	28%11%31%30%			
Classical	2025	9%31%36%24%			
Jackson Elementary	2025	13%28%25%34%			
Burgess	2025	21%23%22%34%			
Smith	2025	27%18%31%24%			
Drew Secondary	2025	20%27%40%13%			

GA Milestones Grade Level Comparison @VHE

2025

Milestone Grade and Subject Comparison for VHE

VHE	ELA	3	2025	All	8%	23%	27%	42%
		4	2025	All	9%	18%	30%	43%
		5	2025	All		11%	38%	49%
	Math	3	2025	All	8%	21%	35%	36%
		4	2025	All		18%	26%	53%
		5	2025	All		16%	26%	56%
	Sci	5	2025	All	6%		27%	64%

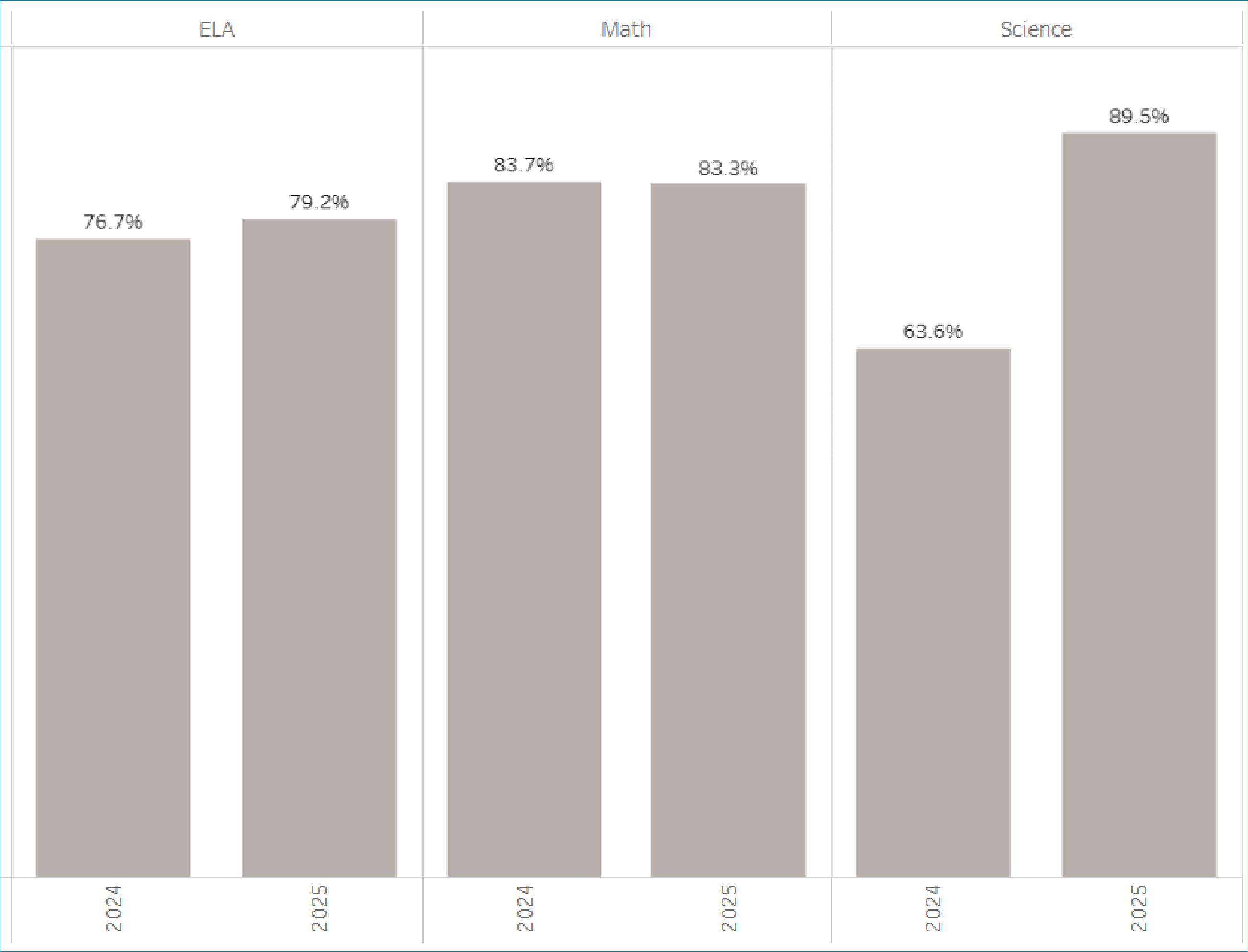
GA Milestones Grade Level Comparison @VHE

2024 & 2025

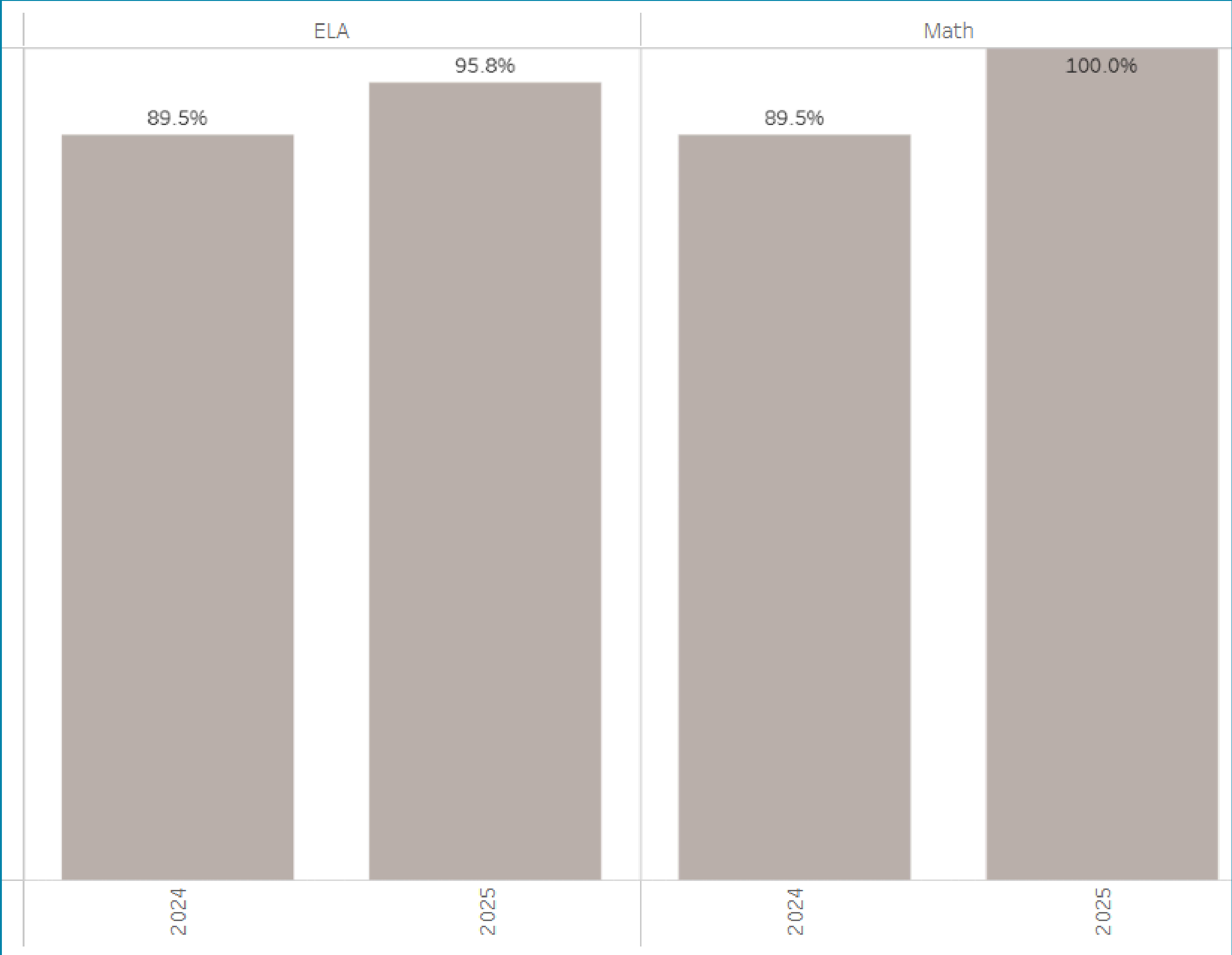
Milestone Grade and Subject Comparison for VHE

VHE	ELA	3	2024	All	7%	14%	34%	45%
			2025	All	8%	23%	27%	42%
		4	2024	All	6%	11%	34%	48%
			2025	All	9%	18%	30%	43%
		5	2024	All	5%	10%	38%	47%
			2025	All		11%	38%	49%
	Math	3	2024	All		17%	27%	53%
			2025	All	8%	21%	35%	36%
		4	2024	All	5%	16%	24%	55%
			2025	All		18%	26%	53%
		5	2024	All		18%	25%	53%
			2025	All		16%	26%	56%
VHE	Sci	5	2024	All	17%	10%	32%	42%
			2025	All	6%		27%	64%

GA Milestones Y2Y
Comparison
African
American

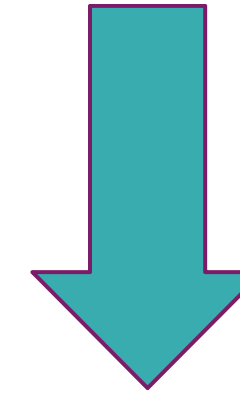


GA Milestones Y2Y
Comparison
Hispanic



Timeline for GO Teams

You are **HERE**



1

Fall 2021
GO Team Developed
2021-2025 Strategic Plan

2

Summer
School Leadership
completed Needs
Assessment and defined
overarching needs

3

August
School Leadership
completed Continuous
Improvement Plan

4

Sept. – Dec.
GO Team reviews
progress on current
strategic plan.

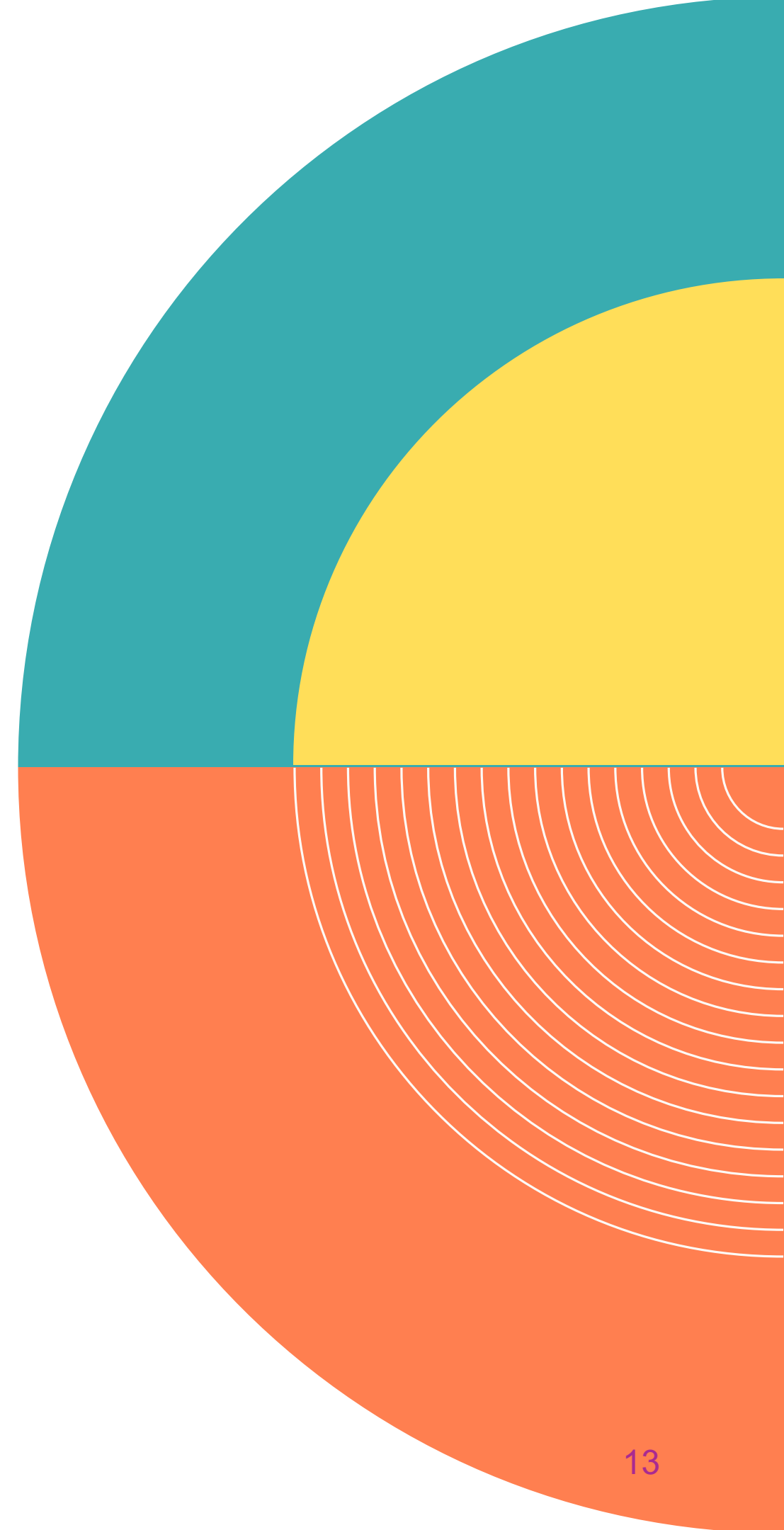
**GO Team develops 2025-
2030 School Strategic
Plan**

5

Before Winter Break
GO Team will take action
(vote) on the rank of the
strategic plan priorities for
SY26-27 in preparation for
budget discussions.



Questions?





Stakeholder Engagement At Our School



Why We're Here

GO Teams play a vital role in decision-making that impacts the school's direction, priorities, and overall success.

- Stakeholder engagement ensures that the decisions we make reflect the real needs and voices of the people our schools serve.
- We're stronger when we bring others into the work—when we listen, learn, and co-create with families, students, staff, and community members.

Today our GO Team will: Brainstorm ways to involve our school's key stakeholders in our work.



Stakeholder Engagement Exercise

Here's the challenge:

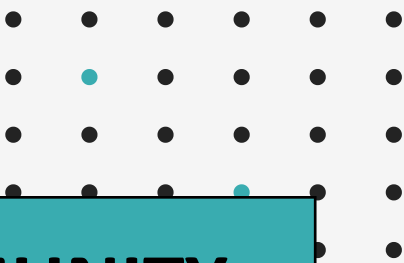
We're going to look at four groups—Families, Students, Staff, and Community.

For each group, we'll ask and answer three questions:

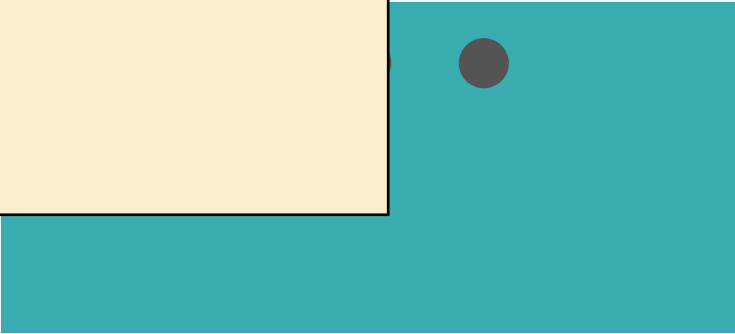
1. **INFORM** – What's a fun or unexpected way to keep them in the loop?
2. **INPUT** – What's a meaningful way to get their ideas or feedback?
3. **INVITE** – How can we bring them into the *work*, not just the audience?

Let's get creative, specific, and push past the usual answers.





	FAMILIES	STUDENTS	STAFF	COMMUNITY
<u>INFORM</u> What's a fun, unexpected way to keep them in the loop?				
<u>INPUT</u> What's a meaningful way to gather their ideas or feedback?				
<u>INVITE</u> How can we bring them into the work, not just the audience?				





Principal's Report



Leveling and FY25 potential Budget Adjustment

Enrollment

Projected Enrollment	652
15-Day Count(08.22.25) Enrollment	631
Difference	21

Leveling

Leveling is the process the District uses to adjust school budget allocations to match student enrollment.

Budget Adjustment* \$5962/Student	~~\$~~ 125,202
Reserves	~~\$~~ 140,997
	~~\$~~ 15,795

APS Forward 2040: Reshaping the Future of Education

Taskforce Meetings

May 8, 2025 - Presentation

August 5, 2025 - Presentation

Upcoming Public Meetings

- August 25
- October 20
- November 10

Virtual – at Noon

In-person at 6PM at CLL (130 Trinity Ave)



One District. One Goal. Every Child.

UPDATE

Comprehensive Long Range Facilities Plan

atlantapublicschools.us/APS2040

IN-PERSON

Bring the full GO Team

Come ready to collaborate, contribute, and
create the future!

Come learn more about:

- Your school's 2025-2030
Strategic Plan
 - Stakeholder Engagement
 - APS Forward 2040
- ...and much more*



One District. One Goal. Every Child.

SAVE THE DATE

G3 Summit

Go.Grow.Govern.

*Saturday
September 27
8:30 AM – 2:30
PM*



Questions?