



Meeting Minutes

Virginia-Highland Elementary School

Date: 10/21/2024

Time: 6:00 pm

Location: Zoom & VHE LiveStream

I. Call to Order 6:01

II. Roll Call; Establish Quorum

Role	Name <i>(or Vacant)</i>	Present or Absent
Principal	Terry Harness	P
Parent/Guardian	Rebecca Cagle	P
Parent/Guardian	Ryan Valduga	P
Instructional Staff	Young Rhee	P
Instructional Staff	Andrique Norwood	P
Community Member	Melissa Clark	P

Quorum Established: Yes

III. Action Items

- a. Approval of Agenda: Motion made by: R Valduga, Seconded by: A Norwood
Members Approving: Unanimous
Members Opposing: no
Members Abstaining: no
- b. Approval of Previous Minutes Motion made by: Y. Rhee, Seconded by: A. Norwood
Members Approving: Unanimous
Members Opposing: no
Members Abstaining: no

IV. Discussion Items

- a. Georgia Milestone Data
-VHE's challenge index is similar to SPARK and Jackson (MES and Lin indexes are lower)

-In January, VHE stopped using Envisions for math curriculum and went back to Eureka—T. Harness thinks we may have seen different math scores if used Eureka from start of year

-54% of students scored distinguished across grades 3-5

-Breakdown:

-3rd grade very high - 53% distinguished, only 4% red

-4th—55% distinguished, 5% red

-5th—53% distinguished, 3% red

b. Continuous Improvement Plan Presentation

1. Continuous Improvement Plan and Strategic Plan Alignment

-Reading, proficient and above 3rd- 69%, 4th-77%, 5th: 75%

-Focus in reading is on growth—huge growth from winter to spring

-Unique challenges with new schools—didn't have same resources as more established schools (eg: levelled libraries) and still need to build those up

-What we could have done better—

1.) 2nd and 4th grade haven't met preferred benchmark of 60% from

-Ideas re: Why? Not consistently engaging in oral language strategies, lack of rigor in instruction, students not held accountable to work done during independent time, not using RACE strategies constantly

2.) 2nd, 3rd and 4th grade not meeting math goals from fall to winter

-Why? Student engagement low during tier 1 instruction, independent work not holding students accountable, too much reliance on technology to differentiate, PLCs need to be more focused on formative data

3.) CCRPI attendance rate is 90.7%, 16 reported behavior incidents for 23/24 SY, MTSS students are not moving through the Tiers in a timely matter (evaluation is slow, so losing time with process)

-Why? Students new to cluster and school showing higher propensity for absences specific students with repeated behavior instances, MTSS: we have many students on Tier 2 & Tier 3 who have been there a year

Additional 4th/5th grade teacher not a homeroom—pushing into give supports to small groups

Want to make sure content is aligned and integrated STEAM curriculum—ex: every teacher teaches writing

CIP Plan is done yearly... strategic plan stays with school over course of years
(ex Kinder using RACE all way through 5th grade)

2. Strategic Plan Update

a. Action Steps to Reach Goals

-T. Harness and Y. Rhee going to discuss action items with coaches

-GoTeam to follow up on this issue—schedule working session

c. Optional School Uniform

a. Explore establishing an optional school uniform

b. Discussion: School Uniform Advisory Committee

c. ACTION ITEM: Resolution establishing the School Uniform Advisory Committee

-Discussion had regarding positives of uniforms (unifying, fostering inclusivity, etc.)

-Uniforms would be at cost to parents and optional. Students would not be kept from any learning space for not wearing.

-Noted that other cluster schools have opted not to proceed with uniforms at this time

-No Motion made to form a School Uniform Advisory Committee

V. Information Items

a. Principal's Report

i. Security Grant Update: The Security Grant from the state will be going to pay VHE's new Safety Monitor. He will start next Monday. Job will include patrolling the school, being liason for safety with district and emergency responders, etc.

b. Cluster Advisory Team Report (Melissa Clark)

i. Meeting was mostly organizational. Tamara Jones is our cluster chair, M. Clark is vice chair. A Cluster Engagement Committee formed to facilitate communication cluster-wide with topics including safety and cluster data. At meeting, some topics discussed district wide- were signature programming, class sizes and the beginning of facilities planning. Next meeting is 11/14—anyone can listen in, but similar to GoTeam, must be a CAT member to participate.

VI. Announcements

VII. Public Comment None present

VIII. Adjournment 7:19

Motion made by: **R. Valduga**, Seconded by: **M. Clark**

Members Approving: **Unanimous**

Members Opposing: **None**