



Fall Screener Updates

October 6, 2026

Board of Education Meeting

2024-2029 Strategic Plan: Student Success

Goal 1: Increase academic achievement and graduation rate

Elementary Interim Goal

Decrease the % of 3rd graders scoring some or high risk on aReading from **60.7%** to **55.3%** by May 2026.

Middle School Interim Goal

Decrease the % of 8th graders scoring some or high risk on the aMath screener from **60.4%** to **57%** by Spring 2026.



FALL SCREENER PERFORMANCE

3RD GRADE READING

Grade & Assessment	District % some or high Fall 24	District % some or high risk Fall 25	PP Difference
3 rd - aReading	56.6%	56.3%	-0.3%
4 th - aReading	53.5%	51%	-2.5%
5 th - aReading	58.8%	56.8%	-2%

FALL SCREENER PERFORMANCE

MIDDLE SCHOOL READING

Grade & Assessment	District % Proficient Fall 21	District % Proficient Fall 22	District % Proficient Fall 23	District % Proficient Fall 24	District % Proficient Fall 25	Fall 21-22 to Fall 25-26
6 th Grade aReading	42.3%	44.8%	46.8%	44.7%	48.8%	+6.5 PP
7 th Grade aReading	39.9%	40.6%	41.9%	40.4%	42.9%	+3.0 PP
8 th Grade aReading	45.5%	42.2%	43.5%	42.4%	44.6%	-0.9 PP



FALL SCREENER PERFORMANCE

ELEMENTARY

	Fall '21	Fall '22	Fall '23	Fall '24	Fall '25	Overall PP Change
Kdg LNF	38.2%	43.9%	51.4%	50.2%	47.1%	+8.9 PP
Kdg LSF	38%	44%	47.8%	53.1%	48.8%	+10.8 PP
Kdg WS	N/A	N/A	51.1%	56.5%	51.5%	+0.4 PP
1 st Grade NWF	35.7%	41.7%	45.2%	51%	44.1%	+8.7 PP
2 nd Grade CBMR	34.1%	39%	40.9%	42.6%	45.1%	+11 PP
3 rd Grade CBMR	42.1%	44.8%	47.6%	48.8%	48.7%	+6.6 PP
4 th Grade CBMR	48.2%	48.2%	48%	51.5%	50.3%	+2.1 PP
5 th Grade CBMR	48.9%	52.1%	49.7%	52.1%	52.9%	+4 PP

FALL SCREENER PERFORMANCE

ELEMENTARY MATH

Grade & Assessment	District % Proficient Fall 21	District % Proficient Fall 22	District % Proficient Fall 23	District % Proficient Fall 24	District % Proficient Fall 25	Fall 21-22 to Fall 25-26
2 nd Grade aMath	38.7%	43.2%	39.4%	39.7%	36.4%	-2.3 PP
3 rd Grade aMath	40.4%	49.1%	49.0%	49.3%	46.6%	+6.2 PP
4 th Grade aMath	36.8%	42.3%	42.6%	41.6%	40.0%	+3.2 PP
5 th Grade aMath	34.4%	39.4%	40.4%	38.6%	39.0%	+4.6 PP

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FALL SCREENER PERFORMANCE

MIDDLE SCHOOL MATH

Grade & Assessment	District % Proficient Fall 21	District % Proficient Fall 22	District % Proficient Fall 23	District % Proficient Fall 24	District % Proficient Fall 25	Fall 21-22 to Fall 25-26
6 th Grade aMath	43.8%	45.3%	45.5%	42.4%	44.2%	+0.4 PP
7 th Grade aMath	31.2%	32.2%	35.0%	36.4%	38.5%	+7.3 PP
8 th Grade aMath	39.4%	34.2%	33.0%	31.9%	33.3%	-6.1 PP



Elementary Next Steps

LETRS Application, Core Instruction Focus

- School improvement plans – actionable items, more frequent checks
- Professional collaboration cycles – standards driven planning, evidence-based instruction
- KITE common assessments

Goal #1: Graduation					
Student Success Outcome	Student Success Measure (SSM)	Elementary Interim Goals Aligned to Building Success Plan			
Increase academic achievement and graduation rate.	Increase graduation rate from 79.2% to 85% by 2025.	Increase the % of students meeting proficiency on 3rd grade reading from 58.7% to 64.7% by May 2025.			
		High (75-84.9%)	75% to (75-84.9%) to 84.9%	85% to (85-94.9%) to 94.9%	95% to (95-100%) to 100%
		Mid (65-74.9%)	65% to (65-74.9%) to 74.9%	75% to (75-84.9%) to 84.9%	85% to (85-94.9%) to 94.9%
		Low (55-64.9%)	55% to (55-64.9%) to 64.9%	65% to (65-74.9%) to 74.9%	75% to (75-84.9%) to 84.9%
		Below (50-54.9%)	50% to (50-54.9%) to 54.9%	55% to (55-64.9%) to 64.9%	65% to (65-74.9%) to 74.9%
Building Level Expectations are those practices that should be in place consistently at every building on any day. - Teachers use data to inform practice. - Teachers teach and monitor student progress with fidelity. - Teachers ensure students are in a safe, practicing reading, after during the Language Comprehension and Word Recognition blocks. - Building principals monitor student progress on the appropriate portion of the appropriate evidence and adjust core and intervention instruction accordingly. - Building administrators conduct classroom observations, provide evidence-based feedback and plan to ensure instruction is aligned. - Instructional coaches provide professional learning and coaching support to teachers based on grade level needs. - By the end of September, 100% of elementary buildings will have a Professional Learning plan that identifies specific professional collaboration (PLC, PLC study, etc.) for all teachers focused on Language Comprehension at least once a semester.					
District Monitored Building Goal: Increase the % of students meeting proficiency on 3rd grade reading from _____% to _____% by May 2025.					
Building Administration Moves:					
Instructional Coach Moves:					
Teacher Moves are daily high-leverage actions that a grade level commits to putting in place to achieve the goal. Increase the % of students meeting benchmark on _____ from _____% to _____% by May 2025.					
Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade
High (75-84.9%)	High (75-84.9%)	High (75-84.9%)	High (75-84.9%)	High (75-84.9%)	High (75-84.9%)
Mid (65-74.9%)	Mid (65-74.9%)	Mid (65-74.9%)	Mid (65-74.9%)	Mid (65-74.9%)	Mid (65-74.9%)
Low (55-64.9%)	Low (55-64.9%)	Low (55-64.9%)	Low (55-64.9%)	Low (55-64.9%)	Low (55-64.9%)
Below (50-54.9%)	Below (50-54.9%)	Below (50-54.9%)	Below (50-54.9%)	Below (50-54.9%)	Below (50-54.9%)



Middle Schol Math Next Steps

- Strengthen core math instruction through standards-based teaching and assessment using the **enVision** math curriculum adopted in 2024.
 - Utilize **iXL** in math intervention classes to reinforce on-grade-level standards and address below-grade-level skills.
 - Progress Monitor using iXL growth checks and aMath reports.
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Middle Schol Reading Next Steps

- Strengthen core reading instruction through standards-based teaching and assessment using the **myPerspectives** ELA curriculum adopted in 2018.
 - Utilize **Language Live!** curriculum in tier-3 reading intervention classes to reinforce accuracy, fluency, and comprehension skills adopted in 2024.
 - Progress Monitor using CBMR and aReading reports.
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Recent & Upcoming Adoptions

	Elementary School	Middle & High School
Reading	27-28 TBD	26-27* myPerspectives (SAVVAS)
Math	25-26 Everyday Math 4	24-25 enVision (SAVVAS)

Questions

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