



**Five-Year MTSS
Implementation Plan:
Strategic Roadmap 2024-2029**



Three Core District Goals

- Align tiered instruction across K-12 continuum
 - Implement data-driven monitoring for student learning and behavior
 - Create inclusive learning environments for all students
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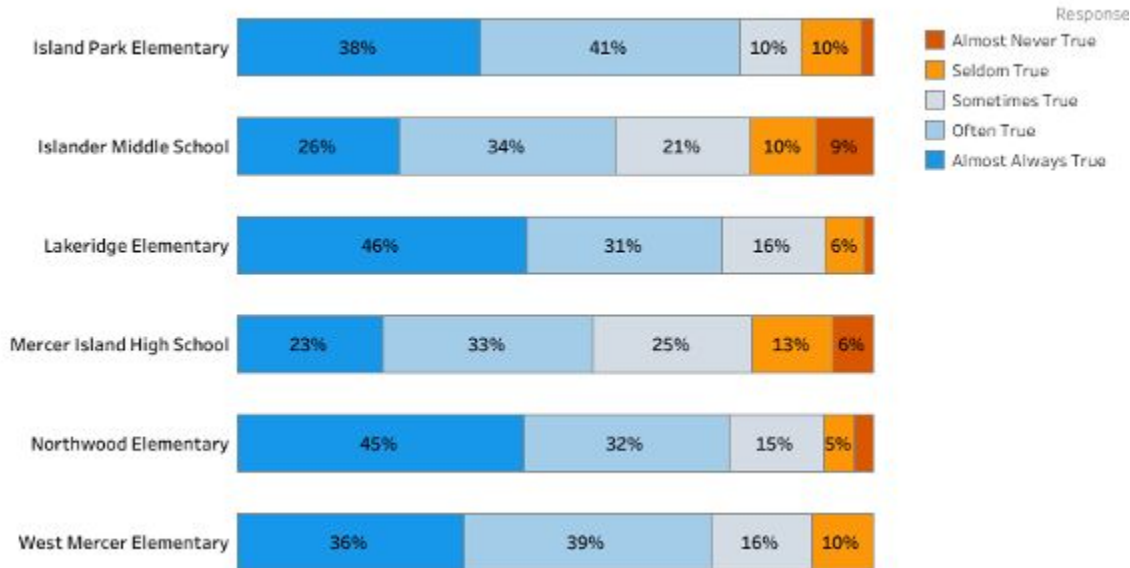
Current Needs Assessment Results

- Provide targeted intervention and enrichment to students
 - While our median scores are great in iReady, the focus in refining these high achievement numbers has shifted to growth. Using SBA's student growth percentile data, we have found the following:
 - **Free/Reduced Lunch Students:** Consistently lower median SGPs and percent meeting standards than non-FRL peers (e.g., Grade 4 ELA median SGP ~43, 52.9% meeting standards).
 - **Special Education:** Lower growth and achievement across grades (e.g., Grade 4 ELA median SGP 47.5, 36.4% meeting standards).
 - **Bilingual Learners:** Particularly low median SGPs and standards met, especially in ELA (Grade 4 ELA median SGP 32, 21.4% meeting standards).
 - **Black or African American Students:** Small numbers but lower median SGPs and achievement in Math (Grade 6 Math median SGP 28, 25% meeting standards).
 - **Hispanic or Latino Students:** Growth and achievement below district average (Grade 6 Math median SGP 36, 50% meeting standards).
 - **Middle School Math:** Median SGPs and percent meeting standards decline in grades 6-8, indicating a need for targeted support.

Current Needs Assessment Results: Students

- Provide targeted intervention and enrichment to students

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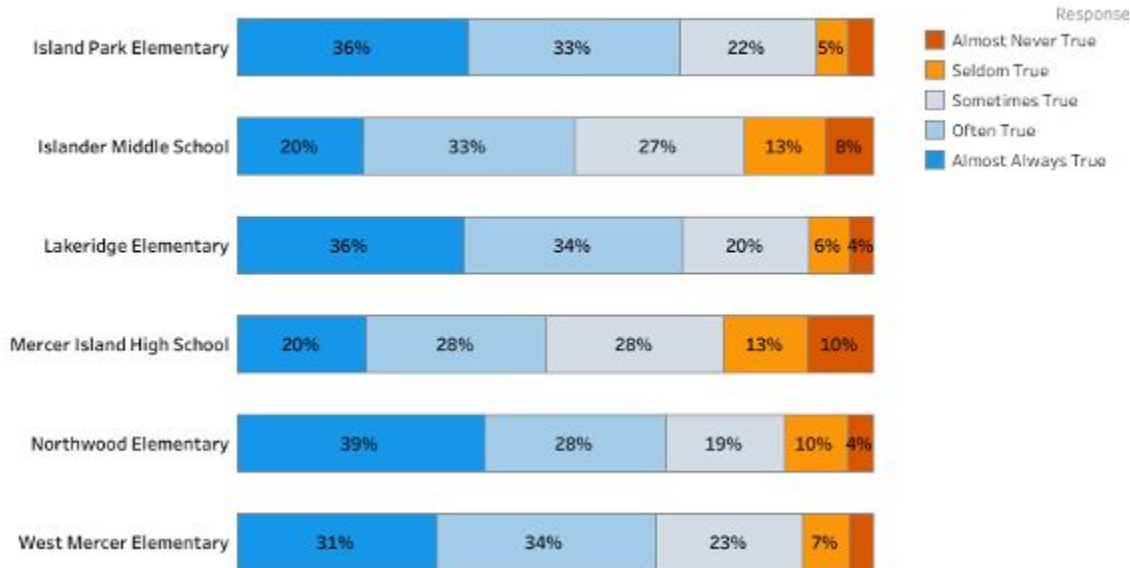


My teacher(s) find other ways for me to learn things I find difficult.

Current Needs Assessment Results: Parents

- Provide targeted intervention and enrichment to students

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Teachers accommodate my student's individual needs by adjusting instruction.

Current Needs Assessment Results: Parents

- Provide targeted intervention and enrichment to students

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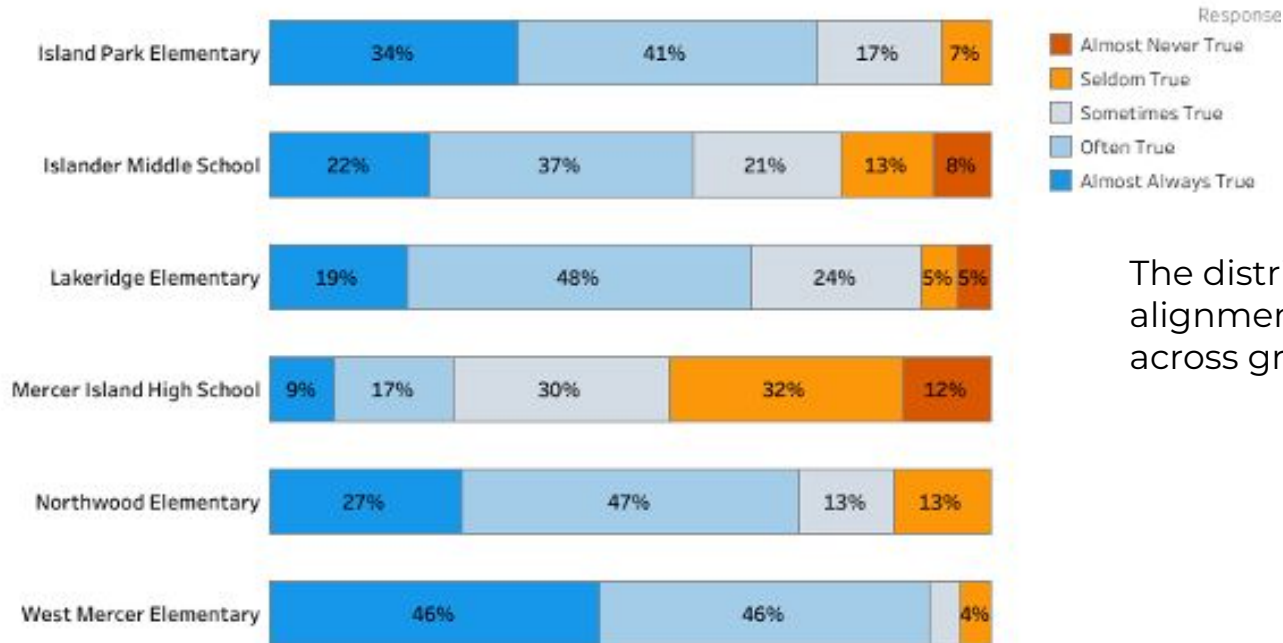


Struggling Students receive early intervention and additional help at this school.

Current Needs Assessment Results: Staff

- Align practices across the K-12 continuum of services

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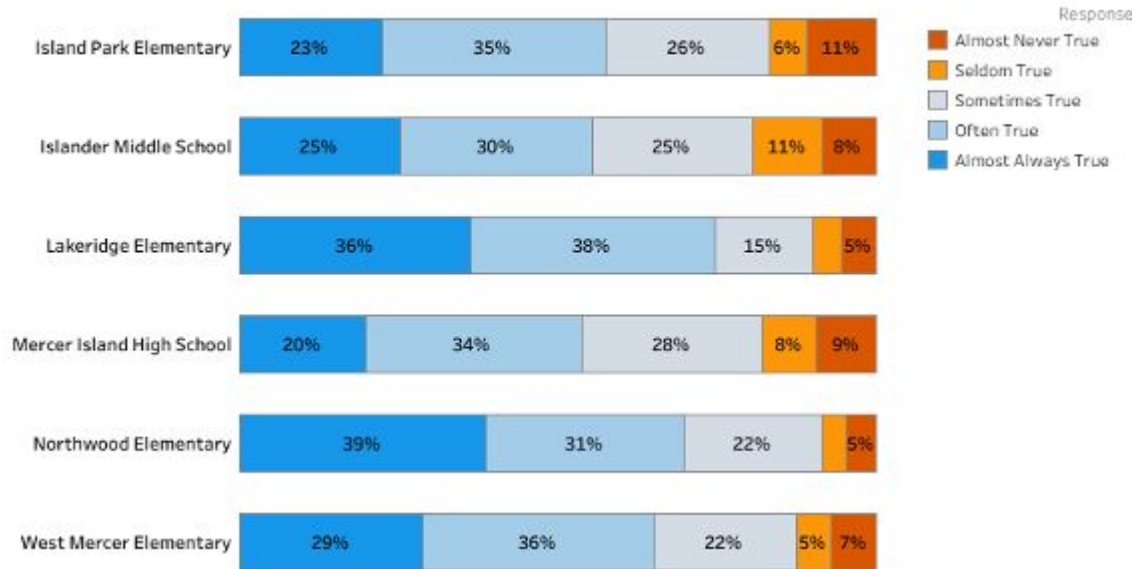


The district facilitates the alignment of curriculum across grades and schools.

Current Needs Assessment Results: Students

- Create inclusive learning environments for all students

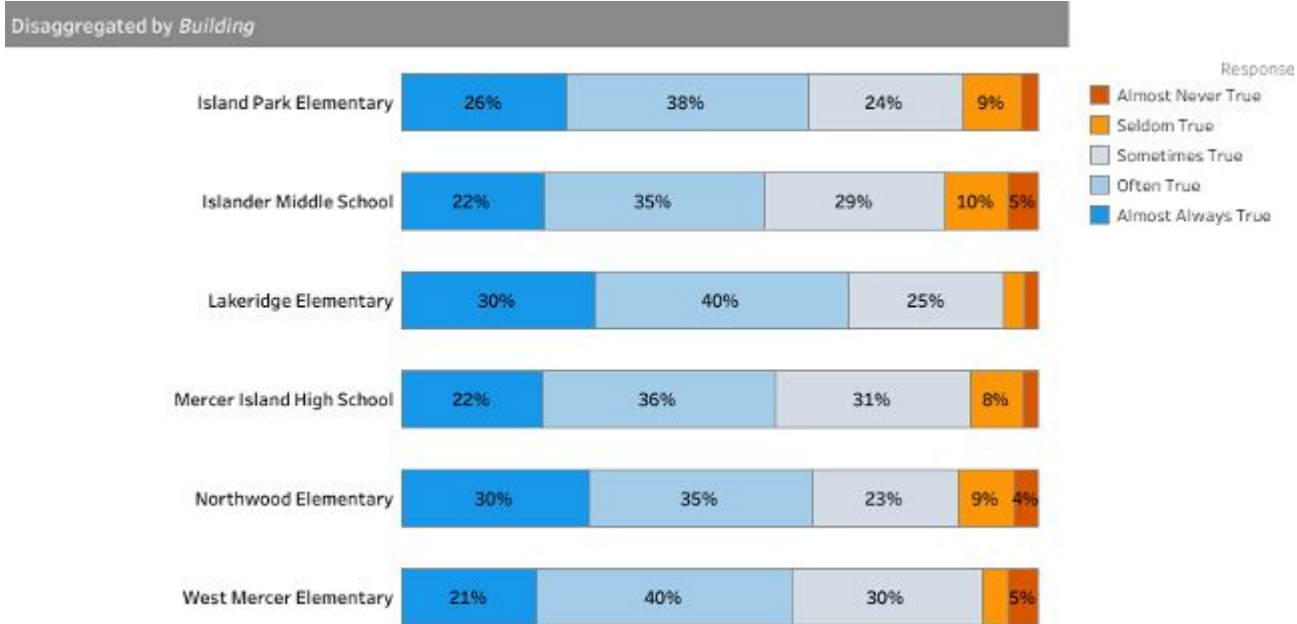
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I enjoy coming to this school.

Current Needs Assessment Results: Students

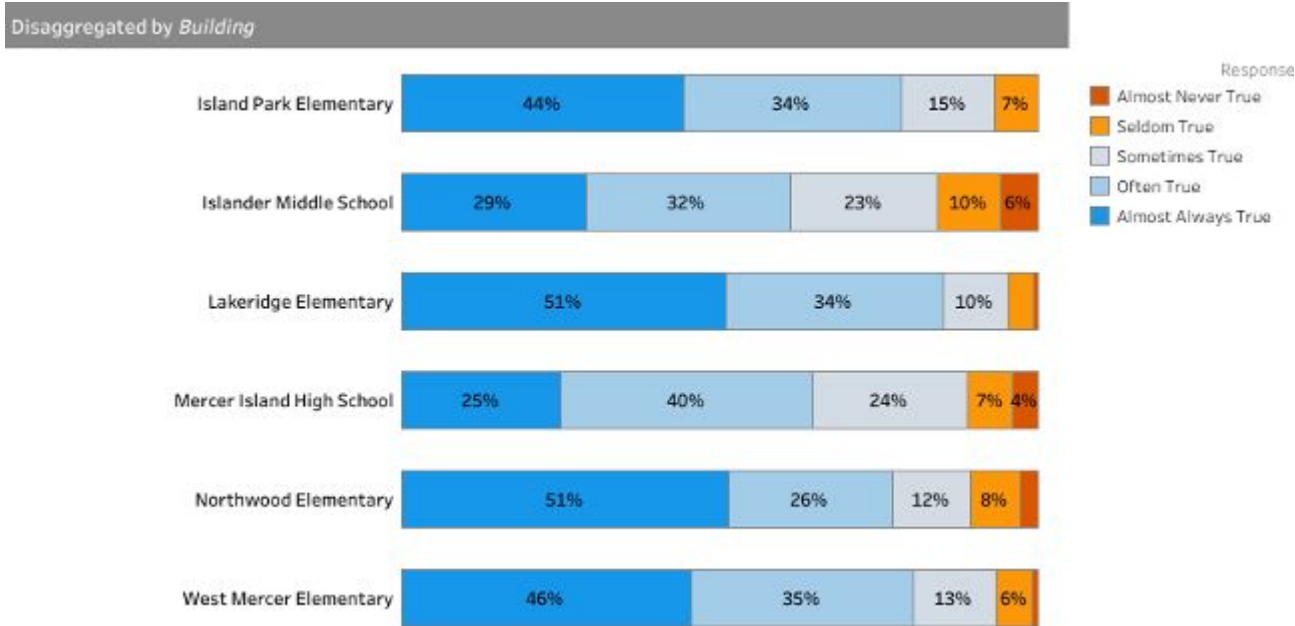
- Create inclusive learning environments for all students



My teacher(s) help me learning by challenging me with interesting activities in class.

Current Needs Assessment Results: Students

- Create inclusive learning environments for all students



This school is doing a good job of preparing me to succeed in my life.

Year 1 (2024-2025) Key Initiatives



- Establish MTSS teams at district and school levels



- Launch RISE pilot programs in select schools



- Implement universal screening tools K-12



- Evaluate evidence-based curriculum and practices



- Develop comprehensive professional learning plan
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Year 2 (2025-2026) Implementation



- Roll out RISE blocks district-wide elementary



- Introduce flexible grouping practices K-12



- Create intervention resource guides



- Implement universal behavior tracking



- Develop academic progress monitoring



- Map curriculum gaps across grade levels

Year 3 (2026-2027) Enhancement

- Strengthen family engagement in MTSS
 - Conduct RISE implementation fidelity checks
 - Form school-based data review teams
 - Implement grades 6-8 progress monitoring
 - Review and establish essential standards
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Year 4 (2027-2028) Refinement

- Evaluate intervention effectiveness
 - Implement PLC framework for data review
 - Launch 9-12 progress monitoring
 - Review curriculum options for essential standards
 - Monitor program effectiveness
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Year 5 (2028-2029) Sustainability

- Establish new staff onboarding process for MTSS
 - Review and revise MTSS framework
 - Implement staggered curriculum changes
 - Plan sustained professional development
 - Gather comprehensive stakeholder feedback
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Progress Monitoring Scale

- Beginning: Limited advancement
 - Developing: Partial implementation
 - Proficient: Effective implementation
 - Exemplary: Full integration with positive outcomes
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MTSS Protocol Development

- Create standardized district protocols
 - Implement universal MTSS language
 - Develop comprehensive staff resources
 - Provide advanced behavior management training
 - Regular protocol refinement based on feedback
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Expected Outcomes

- Unified K-12 instructional approach
 - Data-driven decision making culture
 - Inclusive learning environments
 - Sustainable MTSS framework
 - Enhanced student support systems
 - Strengthened family-school partnerships
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