

Call to order

A meeting of **FATE GO Team** was held at **the Toomer Elementary Media Center** on **January 19, 2017**. The meeting was called to order at **3:47PM**.

Attendees

Attendees included: **Ashley Adamo, Joseph Wang, Sagirah Jones, Reshell Baldini, Amanda Haines, Susannah Davis, Vijay Makar, and Angela Tigner**.

Members not in attendance

Members not in attendance included: **Brian Bastek and Emily Max**.

There is a quorum present.

The agenda was approved with a change to today's date. (Approved: 7; Opposed: 0)

Approval of minutes

Reshell motioned to approve the minutes.

Angela seconded the motion.

The motion was approved. (Approved: 7; Opposed: 0)

Action Items

None

Discussion Items

Old Business - None

New Business

Facilities Update by Jere Smith, Director of Capital Improvements for APS

- Provided 2017 SPLOST Fact Sheet and a memo regarding the renovation project communications and design review process
- Funding for SPLOST approved in May, implementation begins July 2017
- Tentative renovation project schedule for FATE to begin March 2021
- Schedule may change based upon APS suggested school merger/reorganization with Whitefoord
- In order of priority, the following areas will be addressed:

- Life Safety Issues (fire systems, etc.)
- Conveyance (elevator)
- Roof, air quality, etc.

Budget Training

- GO Team watched Budget Training video
- GO Team members must complete budget training assessment by February 1, 2017

Information Items

Principal's Report

- Travis Novell (APS Strategic Planning) attended to observe and provide support
- Principal Adamo provided a copy of the FATE Strategic Plan, FY2018 Preliminary Budget, and a Budget Development Process presentation
- Budget must be approved by February 3, 2017; otherwise, budget from FY2017 will be applied to FY2018. Budget percentages, not dollar amounts will be duplicated in this circumstance.
- The current preliminary budget does not reflect APS proposed merger of Whitefoord and Toomer. If the merger is approved, then the budget process will have to start over to include the increase in student population, staffing needs, and support services.
- The budget amounts are averages and reflect position costs, not specific personnel salaries.

Grade-Level Instructor Distribution

<u>Grade Level</u>	<u>Projected Enrollment</u>	<u>Number of Instructors</u>	<u>Class Ratio Limit</u>
EIP		4 across grade levels	
K	67	3 teachers, 3 paraprofessionals	
1st	44	2	(1:22)
2nd	64	3	(1:26)
3rd	45	2	(1:26)
4th	39	2	(1:30)
5th	53	2	(1:30)

- PreK is allocated to Early Learning Office. Principal only approves or opposes prek program on site.
- Enrollment is finalized on the 15th day of school.

Budget Discussion & Requests

- Request: FT IB specialist (All instructional staff must be trained in order to meet IB requirements) [Signature Funds]
- Request: Increase language teacher from half-time to full-time. Required in order to satisfy IB requirements (students 2nd - 5th grade must receive 120 minutes/week in order to be considered a proficiency program). [Signature Funds/General Budget]
- Request: Instructional coach (Enhance Teacher Efficacy) [Title I/General Budget]
- Request: Non-instructional paraprofessional (Stakeholder support in main office) [General Budget]
- Request: Increase time of Parent Liaison to half-time (Parent advocate, family engagement) [Title I/General Budget]
- Request: Half-time Behavior Specialist (Observe and provide feedback in classroom regarding classroom management and mindset training, respond to immediate student behavioral concerns. Behavior Specialist has set schedule) [General Budget (Turnaround School)]
- Discussion:
 - o A. Haimes expressed concerned that a PT Behavior Specialist may not be as effective or available when needed.
 - o A. Adamo explained that she considers Behavior Specialist as a temporary position until staff is adept at providing complete wrap around services
 - o S. Jones asked about current process w/o Behavior Specialist (Dr. Wang (SST/RTI) responds to Tier 2 issues and refers to one of the two district-wide behavior specialists if needed).
 - o V. Makar asked if Counselor could provide Behavior Specialist responsibilities (Counselor has different duties such as career & college readiness, social interaction strategies, health counseling, etc.).
 - o S. Jones inquired how Social Worker differs from Behavior Specialist (Social Workers are limited to be shared between three schools and requires special permission to increase time at one school. Social Workers address truancy, house visits, abuse, neglect, etc. Social Workers have flexible schedule to address urgent needs).
- Request: FT Counselor (Already approved. Fate budgeted for 0.5 position, HR will match the other 0.5 needed). [General Budget]
- Request: Playworks (Organized play decreases weekly injury reports and discipline reports received from recess time. Positive feedback from students, parents, and staff). [Cluster Funds]

- Request: Staff and Student Incentives (Set school culture. Implement consistent staff and student recognition program. Student allocation 56% of funds; Staff allocation 44% of funds. Ratio adjustable) [General Budget]
- Discussion: Reviewed staffing strategies for positions currently using.
 - o V. Makar concerned that a half-time nurse is not sufficient for school needs (half-time is approved allocation for school size).

Announcements

- GO Team members can email Principal Adamo with more feedback or questions.
- February 1 - Budget Approval Meeting (Public comment 4P - 420P).
- Go Team members must complete budget training assessment by February 1, 2017.
- GO Team members must complete Strength Finders by February 1, 2017.

Amanda made a motion to adjourn. Vijay seconded the motion. The motion was approved.

Meeting adjourned at 506P.

Secretary

Date of approval