

2025-2026 EB Operational Plan

Expected Outcomes	Strategies	Measures		Strategic Direction Alignment
		Process	Outcome	
Reading Basic: 49.0 Transform: 54.0	Focus on effective TIER 1 Core instruction Deliver TIER 2 Interventions that align with TIER 1 Curriculum Align all initiatives so work is not siloed (MnMTSS process refinement)	HOPS and AVID PD, Coaching, Title 1 professional development, and supported planning for implementation of instructional strategies in Tier 1 Instruction	<ul style="list-style-type: none"> Build teacher capacity PLT grade level data Fast Bridge screening data Effective delivery of Core Instruction Increased student engagement leading to gains in student achievement MCA data 	B, D, E
		Professional Development based on teacher need (survey)	<ul style="list-style-type: none"> Effective delivery of Core Instruction 	B, D
		Intentional integration of HOPS through AVID and Catalyst	<ul style="list-style-type: none"> Build teacher capacity Decrease of classroom interruptions due to behavior Increased student engagement leading to gains in student achievement MCA data ACCESS data 	A, B, E

		PLT-common assessments (Phonics); sharing instructional strategies	<ul style="list-style-type: none"> ● Build teacher capacity ● PLT grade level data ● Fast Bridge Screening data 	D
		Tier 2 Interventions: Train support staff to deliver aligned interventions with fidelity.	<ul style="list-style-type: none"> ● Progress Monitoring Data ● Screener data 	B, E
Math Basic: 47.7 Transform: 52.7	Focus on effective TIER 1 Core instruction Deliver TIER 2 Interventions that align with TIER 1 Curriculum Align all initiatives so work is not siloed (MnMTSS process refinement)	Coaching, Title 1 professional development, and supported planning for implementation of instructional strategies in Tier 1 Instruction	<ul style="list-style-type: none"> ● Build teacher capacity ● Screening data ● Effective delivery of Core Instruction ● Increased student engagement leading to gains in student achievement 	B, D, E
		Professional Development based on teacher need (survey)	<ul style="list-style-type: none"> ● Effective delivery of Core Instruction 	B, D
		Intentional integration of HOPS through AVID and Catalyst	<ul style="list-style-type: none"> ● Build teacher capacity ● Decrease of classroom interruptions due to behavior ● Increased student engagement leading to gains in student achievement 	A, B, E
		Tier 2 Interventions: Train support staff to deliver aligned interventions with fidelity.	<ul style="list-style-type: none"> ● Progress Monitoring Data ● Screener data 	B, E

Student Management	Utilize HOPS to actively identify and leverage student strengths to aid in building positive relationships.	Revitalize AVID through PD Staff meetings	<ul style="list-style-type: none"> ● Listening Interviews Feedback ● Hopes and dreams ● AVID Week/month at a Glance 	A, B, D, E
	TIER 1 PBIS framework for the school	Establish, teach, and reinforce clear and common behavior expectations through PBIS Scottie Scoop and Behavior matrices. Consistent Morning Meeting/Meet Up (Harmony SEL)	<ul style="list-style-type: none"> ● Behavior Matrices ● School-Wide Bootcamp ● PBIS committee minutes ● Fewer classroom disruptions ● Effective delivery of Morning Meeting/CPR ● Mindfulness ● PBIS Scottie Scoop ● Harmony ● PBIS character traits each month 	A, B, D, E
	Catalyst strategies at Tier 1	All teachers complete foundational skills from Catalyst training and implement it into learning spaces. Sign-up sheet for monthly coaching. Coaching by an internal coach.	<ul style="list-style-type: none"> ● % of staff who engage in coaching ● Fewer classroom disruptions 	A, B, D, E
	Tier 2 & 3 SEL interventions	Review of data Intervention schedules Monthly mental health team meetings	<ul style="list-style-type: none"> ● Intervention data 	A, B, E

<p>Family and Community Engagement FACE Rubric Communications Plan</p>	<p>Family engagement activities connecting Title I, AVID, and PTO</p>	<p>AVID Breakfast Literacy Night Wisdom begins Wonder, Family Fun Night, Turkey Bingo, Conferences PTO Monthly meetings</p>	<ul style="list-style-type: none"> • Attendance taken • Family Survey data 	<p>A, C</p>
	<p>Communicating with Families</p>	<p>AVID-Peek of the Week and Student Planners</p>	<ul style="list-style-type: none"> • Keeping families informed on school events, learning goals, and assignments 	<p>A, C</p>
<p>Strategic Directions (SD): please select a Strategic Direction aligned to your outcome</p> <ul style="list-style-type: none"> A. Create safe, welcoming, and inclusive learning environments that foster global curiosity, belonging, innovation and engagement. B. Build and nurture a culture of achievement by providing content rich, rigorous, equitable and individualized pathways. C. Promote inclusive participation of all of our communities and provide timely, relevant, and easily accessible communication. D. Create a system of operational innovation, excellence, accountability and sustainability. E. Address, acknowledge and reduce systemic disparities, barriers and inequities as we lead, develop and align our district toward continuous improvement. 				

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Reading	<p>Focus on effective TIER 1 Core instruction</p> <p>Deliver TIER 2 Interventions that align with TIER 1 Curriculum</p> <p>Align all initiatives so work is not siloed (MnMTSS process</p>	<p>HOPS and AVID PD, Coaching, Title 1 professional development, and supported planning for implementation of instructional strategies in Tier 1 Instruction</p>	<ul style="list-style-type: none"> -Build teacher capacity -PLT grade level data -Fast Bridge screening data -Effective delivery of Core Instruction -Increased student engagement leading to gains in student achievement -MCA data 	BDE

Basic	Transform.	refinement)	Professional Development based on teacher need (survey)	Effective delivery of Core Instruction	BD
			Intentional integration of HOPS through AVID and Catalyst	-Build teacher capacity -Decrease of classroom interruptions due to behavior -Increased student engagement leading to gains in student achievement -MCA data -Access data	ABE
49.0	54.0		PLT-common assessments (Phonics); sharing instructional strategies	-Build teacher capacity -PLT grade level data -Fast Bridge Screening data	D
			Tier 2 Interventions -Training academic support staff in aligned interventions	-Progress Monitoring Data -Screener data	BE
Math		Focus on effective TIER 1 Core instruction Deliver TIER 2 Interventions that align with TIER 1 Curriculum	Coaching, Title 1 professional development, and supported planning for implementation of instructional strategies in Tier 1 Instruction	-Build teacher capacity -Screening data -Effective delivery of Core Instruction -Increased student engagement leading to gains in student achievement	BDE
Basic	Transform.	Align all initiatives so work is not siloed	Professional Development based on teacher need	Effective delivery of Core Instruction	BD

		(MnMTSS process refinement)	(survey)		
47.7	52.7		Intentional integration of HOPS through AVID and Catalyst	-Build teacher capacity -Decrease of classroom interruptions due to behavior -Increased student engagement leading to gains in student achievement	ABE
			Tier 2 Interventions -Training academic support staff in aligned interventions	-Progress Monitoring Data - Screener data	BE
Student Management		HOPS- Building relationships and activating/Identifying student strengths TIER 1 PBIS framework for the school Consistent morning meeting/CPR schedule	AVID-Hopes and dreams, classroom meetings, staff meetings Establish, teach and reinforce clear and common behavior expectations through PBIS and Scottie Scoop -Behavior matrix -Mindfulness, PBIS Scottie Scoop, Harmony PBIS character traits each month	Rubrics, bootcamp, PBIS monthly meeting, Scottie Scoop, listening interviews	ABDE
Student Management		Catalyst strategies at Tier 1	<ul style="list-style-type: none"> All teachers complete foundational skills catalyst training and implement in learning spaces Sign-up sheet for monthly 	<ul style="list-style-type: none"> % of staff who engage in coaching 	ABDE

		<ul style="list-style-type: none"> coaching Coaching by internal coach Desescalation strategies 		
	Tier 2 & 3 SEL interventions	<ul style="list-style-type: none"> Review of data Intervention schedules Monthly mental health team meetings 	<ul style="list-style-type: none"> Intervention data 	ABE
Family and Community Engagement FACE Rubric Communications Plan	Family engagement activities connecting Title I, AVID, and PTO	AVID Breakfast, Literacy Night, Wisdom begins Wonder, Family Fun Night, Turkey Bingo, Conferences PTO Monthly meeting	Attendance taken Family Survey data	AC
	Communicating with Families	AVID-Peek of the Week/Planners	Keeping families informed on school events, learning goals, and assignments	AC
Strategic Directions (SD): please select a Strategic Direction aligned to your outcome				
<ul style="list-style-type: none"> F. Create safe, welcoming, and inclusive learning environments that foster global curiosity, belonging, innovation and engagement. G. Build and nurture a culture of achievement by providing content rich, rigorous, equitable and individualized pathways. H. Promote inclusive participation of all of our communities and provide timely, relevant, and easily accessible communication. I. Create a system of operational innovation, excellence, accountability and sustainability. J. Address, acknowledge and reduce systemic disparities, barriers and inequities as we lead, develop and align our district toward continuous improvement. 				