



Burton Pack Elementary Family Engagement Policy



2025-2026

This policy, developed with parents/guardian and families, was made available to all for feedback on its contents. The policy will be updated as needed and will be reviewed annually by a team comprised of parents/ guardians, families, community members, and school staff. Within the first 45 days of the new school year, a meeting will be held by the school administration to inform parents/guardians and families of the parental requirements under Title I Section 1118.

Burton-Pack Elementary will:

1. Engage parents/guardians and families in the planning, review and improvement of the school's parental engagement policy, in an organized, ongoing, and timely way.
2. Engage parents/guardians and families in the joint development of school- wide program plan and school improvement plan, in an organized, ongoing, and timely way. Allow parents/guardians and families an opportunity to evaluate the school's Title I program on an ongoing basis.
3. Hold an Annual Title I Meeting (virtual/face to face) to inform parents/guardians and families of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents/guardians and families to be engaged in Title I, Part A programs. The school will invite to this meeting all parents/guardians and families of children participating in Title I, Part A programs, and will encourage them to attend.
4. Provide information to parents/guardians and families in an understandable format, including alternative formats upon the request of parents and families to accommodate disabilities languages. Provide parenting sessions to help parents/guardians and families work with their children to improve their academic achievement.
5. Provide to parents/guardians and families information in a timely manner about Title I, Part-A programs that include a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels scholars are expected to meet.
6. Provide opportunities for regular virtual/face to face meetings for parents/guardians and families to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any suggestions in accordance to school policy.
7. Provide parents/guardians and families individual scholar progress reports, progress monitoring to include but not limited to universal screeners and grade level assessments.
8. Provide parents/guardians and families timely notice when their child has been assigned or has been taught for four or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Regulations.
9. Provide parents/guardians and families with timely notice about parent and family engagement opportunities through several different means: Class Dojo, class newsletters, school newsletter, flyers, auto dialer, emails, Talking Points text messages, and the school website, <https://burtonpack.richlandone.org/>