SEAL OF CIVIC READINESS—SERVICE LEARNING PROJECT
(1 point, may be earned more than once)

Name: _____
Project Title: _____
Dates of Service: _____

What is Service Learning?
Service learning connects what you learn in school with real community needs. It's more than volunteering—you'll use academic skills to research, plan, act, and reflect on a real issue that matters.

✅ Minimum **25 hours** of meaningful service
✅ Submit a **reflection** (essay, presentation, or creative project)
✅ Can be completed **more than once** for additional points

📝 **Service-Learning Project Reflection Guide**
Your reflection is just as important as the service you do. It shows what you learned, how you grew, and how your project connects to the bigger world around you. You can submit your reflection in different formats—an essay, slideshow, podcast, video, or other creative piece—as long as it covers the areas below. Your reflection should contain the following 4 parts. The questions listed under each part are for guidance.

---

1. Before the Project – Your Expectations

- What did you expect to learn or accomplish?
- What knowledge, skills, or qualities did you think you would use or build?

---

2. During the Project – Your Experience

- What actually happened compared to what you expected?
- What challenges did you face and how did you respond?
- How did your actions make a difference, big or small?

---

3. After the Project – Your Growth & Impact

Civic Knowledge – What new things did you learn about…

- Government, laws, or rights?
- History or community issues?
- How democracy and civic life work?

Civic Skills & Actions – How did you grow in areas like…

- Communication, teamwork, leadership?
- Research, problem-solving, or evaluating information?
- Taking action to make a positive change?

Civic Mindset – How did this project affect…

- Your values about fairness, equity, and justice?
- Your empathy and respect for different perspectives?
- Your sense of responsibility to your community?

Real-World Civic Life – How does this experience connect to life outside of school?

- How will it help you as a student, worker, neighbor, or citizen?
- Why does this project matter beyond the classroom?

4. Looking Ahead – Next Steps

- How might you stay involved with this issue or community?
- What role do you see yourself playing in civic life moving forward?

✅ **Tip:** Use these questions as a guide—not a checklist. Choose the ones that fit your project best.

📌 **Evaluation:** Your project and reflection will be reviewed by the Civic Readiness Committee. Points are awarded after successful completion.

Completed Reflections with documentation of 25 completed hours are submitted to Mrs. Augustine and will be reviewed by the Seal of Civic Readiness Committee as they are received.