

Comprehensive Progress Report

Mission:

It is the mission of Porter Ridge High School to inspire civic responsibility through the positive personal leadership of a staff, which prepares students for the 21st century. The development of critical thinking and problem solving skills through a focus on service learning will empower our graduates to be globally aware, lifelong learners and sophisticated consumers.

Vision:

PRHS is committed to providing our students a rigorous educational opportunity in a learning environment where relationships and relevant models will allow them to graduate as lifelong learners who will make valuable contributions in a globally diverse society.

Goals:

Identify and implement specific research-based instructional strategies that enhance academic rigor, encourage student creativity, and emphasize collaborative problem-solving to improve achievement of all students.

Porter Ridge High School will have a teacher turnover rate that is less than the county average.

Teachers will meet in professional learning committees weekly.

Each Administrator will conduct 5 classroom walk-throughs each week.



Activity in the last 12 months

! = Past Due Objectives

KEY = Key Indicator

Core Function:		Domain 1: Turnaround Leadership			
Effective Practice:		Practice 1A: Prioritize improvement and communicate its urgency			
KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
Initial Assessment:		<p>Our current implementation includes:</p> <ol style="list-style-type: none"> 1. PLCs meeting weekly 2. PLC have agendas and norms shared with administration 3. Monthly optional professional development <p>6-2024- Taking a look at how our PLCs are operating and make sure they are on track, discussion instruction, and Intervening more than remediating.</p> <p>Future focus will be on standards focus and data collection and analysis</p>	Limited Development 09/30/2019		
		Priority Score: 3	Opportunity Score: 3	Index Score: 9	
How it will look when fully met:		<p>Regularly meet in PLC's weekly in common planning. Cross curricular teams will meet regularly to make school based decisions. Instruction will improve based on collaborative efforts. Increased test scores.</p> <ul style="list-style-type: none"> • PLC meeting notes • Leadership Team meeting notes • Multi-Tiered System of Support meeting notes • Site-Based meeting notes • Test scores 	Objective Met 06/13/25	Kim Fisenne	06/01/2025
Actions					
	10/10/19	Create master calendar to include common planning for core subjects.	Complete 08/26/2022	Kim Fisenne	08/26/2022
	<i>Notes:</i>				
	10/10/19	Set roles and responsibilities in each PLC.	Complete 01/03/2023	Brooke Stegall	01/03/2023
	<i>Notes:</i>				
	10/27/20	PLC to converse about standards to create similar assessments	Complete 01/03/2023	Brooke Stegall	01/03/2023
	<i>Notes:</i>				
	11/18/19	Leadership teams meeting notes uploaded monthly	Complete 06/01/2023	Eric Miller	06/01/2023
	<i>Notes:</i>				
	10/11/23	Set standard PLC Agendas in each content area where the teachers create norms and meet weekly	Complete 01/01/2024	Kim Fisenne	01/01/2024
	<i>Notes:</i>				

10/11/23	Common Assessments among PLCs (Not all), at least 3 that will help inform instructional design.	Complete 06/03/2024	Kim Fisenne	06/03/2024
<i>Notes:</i>				
10/11/23	Establish a data protocol in Content PLCs to improve instructional delivery and to inform of students who are struggling	Complete 06/03/2024	Kim Fisenne	06/04/2024
<i>Notes:</i>				
10/11/23	PLCs create pacing guides	Complete 01/01/2024	Kim Fisenne	01/01/2025
<i>Notes:</i>				
10/9/24	PLCs will meet weekly for our core classes. Math , Science, Social Studies, and English during the weekly prescribed PLC schedule during school.	Complete 06/13/2025	Kim Fisenne	06/01/2025
<i>Notes:</i>				
10/9/24	PLCs for World Language and EC will meet weekly before or after school. PLCs for CTE, the Arts, and other subject areas will meet once a week or with district meeting times.	Complete 06/13/2025	Kim Fisenne	06/01/2025
<i>Notes:</i>				
10/9/24	PLCs will further develop their four questions and have heavy discussions about what the students should know and how they will know it. Testing areas should hone in How will we know when they have learned it? How will we respond when they haven't learned? Before Unit Testing How will we respond when they already know it?	Complete 06/13/2025	Kim Fisenne	06/01/2025
<i>Notes:</i>				
Implementation:		06/13/2025		
Evidence	6/4/2024 We have set up the PLC structure, norms have been set, teachers were trained on how to run PLCs and meet weekly and now we have to give reminders and enhance and improve our work.			
Experience	06/8/2023 Working in PLC's discussing student data. Meeting notes uploaded monthly 6/4/2024- Work weekly with PLCs to be sure they are continuing and enhancing their work.			

Sustainability	06/04/2024 We will have to be sure all subjects are meeting in PLCs regularly with norms, discussing instruction, improving instruction with common assessments and assignments, and intervening before students are evaluated.			
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Core Function: Domain 3: Instructional Transformation

Effective Practice:		Practice 3B: Provide rigorous evidence-based instruction			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Our current implementation for this indicator includes:</p> <ol style="list-style-type: none"> 1. Leader in me - The 7 Habits of Highly Effective Teens - Through Pirate Advisory. 2. BT Coordinator and BT Support Program through the county. 3. Expectations set in syllabus that are available to the community, parents, and students through Canvas. 4. PReSS Matrix that establishes expectations both throughout the school and in individual places in the building, and around campus. 5. Mentors/Mentees 6. Classroom Walk-Through 7. Observation Data and feedback 	Limited Development 06/26/2019		
		Priority Score: 3	Opportunity Score: 3	Index Score: 9	
<i>How it will look when fully met:</i>		There will be a lower amount of office referrals, better attendance rate for students, a higher rate of student passing grades, and higher student engagement in classes. We plan to use our classroom walk through observation system to help find data points about instruction and inform instructional improvement. Our regular classroom observation system results, Beginning Teacher Program and meetings with Beginning Teachers, Buddy Teachers for new to PRHS teachers working together, and Instructional culture coach observations, and referrals for more formal professional development if needed.	Objective Met 06/13/25	Josh Wall	06/01/2025
<i>Actions</i>					
	11/18/19	New teacher info sheet	Complete 09/29/2022	Diamond Quinichett	09/29/2022

<i>Notes:</i>				
10/12/22	Leader in Me lessons provided in advisory	Complete 09/29/2022	Noah Setzer	09/29/2022
<i>Notes:</i>				
10/10/19	Beginning teachers work directly with mentor	Complete 10/01/2022	Jessica Hamilton	10/01/2022
<i>Notes:</i>				
10/10/19	Administration monitors Educator's Handbook looking for trends of teacher's who write too many referrals.	Complete 06/02/2023	Diamond Quinichett	06/01/2023
<i>Notes:</i> All administrators will complete this action daily.				
10/12/22	Provide classroom management/ culture professional development or coaching	Complete 06/01/2023	Diamond Quinichett	06/01/2023
<i>Notes:</i> All administrators and literacy coaches will assist with this action				
10/11/23	The Instructional and Culture Coaches will be a part of the walk through process and observations as needed and inform if more professional development is needed for teachers.	Complete 06/03/2024	Chad Broome and Erika Leon	06/03/2024
<i>Notes:</i>				
10/10/19	Monthly Beginning Teacher meetings	Complete 06/03/2024	Jessica Hamilton	06/03/2024
<i>Notes:</i>				
10/11/23	Check referral data and update staff.	Complete 06/03/2024	Josh Wall	06/03/2024
<i>Notes:</i>				
10/11/23	Mentoring Program for Beginning Teachers and Buddy Program for new to PRHS teachers. These programs will help teachers with instruction and classroom management.	Complete 06/03/2024	Jessica Hamilton	06/03/2024
<i>Notes:</i>				
10/11/23	The Instructional and Culture Coaches will create a Professional Development Plan for the entire staff focusing on Academic Language, Working with ML students, Albert ACT, Behavior Management, Turn and Talks, Write, Pair, Share, Student Engagement, Brain Dumps, and Student Talk Moves	Complete 06/04/2024	Chad Broome and Erika Leon	06/04/2024
<i>Notes:</i>				
10/9/24	Create a Professional Development plan for the school year for teachers for instructional delivery with teachers and administrative input.	Complete 06/13/2025	Alejandra Elliot	06/01/2025
<i>Notes:</i>				

10/9/24	We have a lot of new teachers. Mentoring Program for Beginning Teachers and Buddy Program for new to PRHS teachers. These programs will help teachers with instruction and classroom management. Use our new curriculum facilitator, especially in the area of social studies.	Complete 06/13/2025	Alejandra Elliot	06/01/2025
<i>Notes:</i>				
10/9/24	Continue the Leader in Me Advisory Lessons and promote creation of the student leadership portfolios in Advisory and Academic classes focusing on goals (short and long term).	Complete 06/13/2025	Heather Welch	06/01/2025
<i>Notes:</i>				
Implementation:		06/13/2025		
Evidence	<p>6/8/2023 Students have started creating their own personal/professional portfolios that outline their success based on the high expectations set for them. Our staff has been assisting with this process.</p> <p>6/2024- Students completed portfolios this year and Juniors presented to their teacher of choice. This is an ongoing project. We have become a Leaders In Me School this year. 6/2025- Students complete and present portfolios and receive recognition. Our next step is to further enhance student leadership. School focus will be taking a fuller look into academic and other data and enhancing instructional PLCs and student involvement and leadership</p>			
Experience	<p>6/8/2023 High expectations have been set all year for all staff and students.</p> <p>6/3/24- Students are working toward setting goals and leading themselves. This is an ongoing process.</p>			
Sustainability	<p>6/8/2023 The same action steps should be in place next school year in order to continue the work we have started.</p> <p>6/2024- Continued portfolio work for students. Taking a look at the PReSS and forming interventions for those that need it.</p>			

Core Function:		Domain 3: Instructional Transformation			
Effective Practice:		Practice 3C: Remove barriers and provide opportunities			
	A1.09	The school expects students to participate in activities to develop skills outside of the classroom (e.g., service learning, clubs, athletics, enrichment opportunities, internships).(5090)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The school has robust student life organizations. We would like to increase student involvement in student life organizations since it creates a student connection to the school and can enhance academic performance. We would like for our organizations, some well established to seek ways to support one another by attending and supporting other events of student life organizations, creating a regular meeting schedule among the student leaders of student life organizations, and creating common events and/or school and community fundraisers to enhance the school or the surrounding community.	Limited Development 10/09/2024		
		Priority Score: 3 Opportunity Score: 3	Index Score: 9		
<i>How it will look when fully met:</i>		<p>Student Life Organization student involvement participation increases (More students).</p> <p>An Interclub Council that meets regularly with at least two representatives from each organization each six week grading period. The ICC will create at least two yearly goals in the Fall and implement during the school year.</p> <p>Student Life Organizations create common events and school and community fundraisers. This can be collaboration from two to all the Student Life Organizations.</p> <p>Creating ways to make the school more welcoming and implementing those plans. (Projects like the outdoor classroom, sand volleyball court, academic recognition board, branding around the school). What ways can our organizations make Porter Ridge more welcoming).</p>	Objective Met 06/13/25	Josh Wall	06/01/2025
<i>Actions</i>					
	10/9/24	Student Life organizations will report active meeting member numbers to administrations or designated ICC student.	Complete 06/13/2025	Josh Wall	06/01/2025
<i>Notes:</i>					

10/9/24	Interclub council will meet each six weeks or 5-6 times a year and form at least two goals to accomplish as a team for the year.	Complete 06/13/2025	Josh Wall	06/01/2025
<i>Notes:</i> They will meet 5-6 times per year during or after school				
10/9/24	Create two common event and/or school fundraiser to unify the student life organizations and student body.	Complete 06/13/2025	Josh Wall	06/01/2025
<i>Notes:</i>				
10/9/24	Working with the student leadership team; the ICC will help brainstorm and implement programs, branding, and or initiatives that increase student life involvement or improve the school culture in a way where students feel more welcome and are more unified	Complete 06/13/2025	Josh Wall	06/01/2025
<i>Notes:</i>				
Implementation:		06/13/2025		
Evidence	6/13/2025 6/13/2025- This is an ongoing goal of the school, but the ICC is established through the student lighthouse team. Student leadership will remain a goal for our school.			
Experience	6/13/2025 6/13/2025- Student leadership continues to create and plan events for the school, enhance student life organizations, and promote student involvement within the school.			
Sustainability	6/13/2025 6/13/2025- Students should continue and enhance these endeavors and continuation of this should be a goal for the school.			

Core Function:		Domain 4: Culture Shift			
Effective Practice:		Practice 4A: Build a strong community intensely focused on student learning			
	A4.05	ALL teachers teach and reinforce positive social skills, self-respect, relationships, and responsibility for the consequences of decisions and actions.(5123)	Implementation Status	Assigned To	Target Date
Initial Assessment:		At this time Porter Ridge High is going through the process of becoming a Leader in Me School. Our students have two advisory sessions each week where they learn about leadership, problem solving, setting goals, and organization. Advisors for students build relationships with students by having them in advisory for four years from 9-12 grade. Our classroom teachers have a check in with students each six weeks to discuss grades, goals, attendance, and behavior. Teachers help students learn strategies to do well in their classes.	Limited Development 10/11/2023		

	Priority Score: 3	Opportunity Score: 3	Index Score: 9		
How it will look when fully met:	<p>The school will be a leader in me school and students will have created portfolios in which they set goals for the present day and future. There will be a full slate of lesson plans for grades 9-12 Leader In Me habits during advisory, as well as, students taking responsibility for setting goals and problem solving to meet those goals. This will be linked to Union County Schools portrait of a graduate and students will have a better understanding of the following and it will permeate in all that they do while at school and later in life. In addition, seniors will begin to mentor and tutor students in grades 9 to 11.</p> <p>An innovative leader – Rallies others toward a common goal through creativity, integrity and determination. Works to connect with other people through empathy and partnership.</p> <p>A resilient problem-solver – Capitalizes on productive struggle, inquiry, discourse and social learning to think critically and solve relevant and meaningful problems. Lifelong learning is driven by the desire for continuous improvement.</p> <p>A key contributor – Actively participates in the community and is civic-minded independent and financially literate. Meets the demands of future opportunities and resilience and generosity.</p> <p>An effective communicator – Accomplished in the skills of reading, writing, listening, speaking and the use of technology. Possesses confidence and works in an organized manner.</p> <p>A skilled collaborator – Works respectfully as a productive member of a team. Demonstrates flexibility and adaptability for success in a rapidly changing world.</p>		Objective Met 10/09/24	Josh Wall	06/03/2024
Actions					
10/11/23	Students will complete portfolios in advisory and class that pertain to 1. Setting Goals 2. Problem Solving 3. UCPS Portrait of a Graduate		Complete 06/02/2024	Joseph Akerman	06/02/2024
<i>Notes:</i>					
10/11/23	The senior mentoring program will continue with regard to tutoring at Porter Ridge Cluster Schools. We have ELL tutoring, student math tutors, and will increase senior student mentorship.		Complete 06/03/2024	Brian James	06/03/2024
<i>Notes:</i>					

10/11/23	Lesson Planning for Leader in Me	Complete 06/03/2024	Joseph Akerman	06/03/2024
<i>Notes:</i> The LIM team will have plans for grades 9-12 Advisory				
Implementation:		10/09/2024		
Evidence	6/17/2024 6/4/2024- We have become a leader in me school and will continue to implement the program with our adult and student leadership teams.			
Experience	6/17/2024 6/4/2024- This is always ongoing. Students will continue with their portfolios which can be used like a resume where they learn to make goals and meet those goals.			
Sustainability	6/4/2024 We must provide professional development and support to teachers on students talking in the content area. Students must receive questioning from the teacher and each other during class and must learn to effectively present, talk to one another like a historian, mathematician, scientist, etc., and most of all give a rationale for what they are learning and know.			