



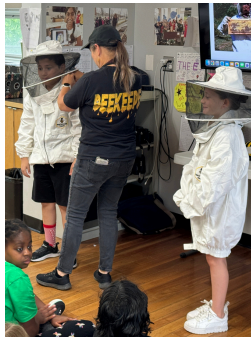
2023-2024 QUALITY PROFILE



Students First

www.napls.us

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Forward Together

The New Albany-Plain Local Schools (NAPLS) are ever grateful for a community that believes, embraces, and supports the core purpose of our schools – “To create a culture of accountability that achieves the best academic and developmental outcomes for each student.” This focused purpose enables everyone in our school district to put students first and implement measurable outcomes for continuous improvement that enhance student achievement, student growth, and student well-being as our community expects.

The New Albany-Plain Local School District (NAPLS) is located 10 miles northeast of downtown Columbus, in the beautiful City of New Albany. The school district serves over 5,100 students, preschool through twelfth grade, and the district is 23 square miles, including the City of New Albany, Plain Township, and neighborhoods within small portions of other central Ohio communities. NAPLS features a unique learning environment for its students, with all of its schools and support facilities located on a 120-acre college-style campus. Our schools are designed in a Georgian architectural style, connected by tree-lined walkways and surrounded by an 80-acre nature preserve.

The learning campus is built on donated land geographically in the center of our community. Other campus features include the Easton E3 (Energy, Engineering and the Environment Lab) and a performing arts hall, The Jeanne B. McCoy Center, featuring a professional theater with seating for 750 as well as a Black Box Theater. The learning environment is as unique as it is functional, creating outstanding educational opportunities for our students.





A Year in Review

Successful communities support student achievement in a number of ways and New Albany is no exception. More than 5,100 students in grades PK-12 in our care are championed by nearly 700 teachers, administrators and staff, in addition to their parents/guardians. Additionally, we value our partnerships with The City of New Albany, Plain Township, the New Albany Company, the New Albany Community Foundation, our civic leaders, the Chamber and its business partners, resident taxpayers, and many others for their support.

This support is evident in our collective achievements. New Albany – Plain Local Schools continued to experience a level of achievement high in 2023-24.

As we look ahead, the New Albany – Plain Local Board of Education has been collaborating with me and our Treasurer/CFO Rebecca Jenkins, alongside Schorr Architects Inc., Community Design Alliance, and Harrison Planning Group, since their selection in March 2024 to reimagine our campus. Similar to the Campus Master Plan completed in 2010, which shaped our current campus, the 2024 Campus Master Plan offers a vision and direction for current and future needs of our school district.

Our Culture of Accountability has been built on the foundation that we are each responsible for our behavior, that we “own” our responses to challenges and circumstances, that we are stronger when we work together, and that we will strive to be better every day. Go Eagles!

Michael L. Sawyers
Superintendent

1

Future Focus

While we currently serve 5,100 students, we anticipate and must prepare for added growth. The 2024 final Campus Master Plan will give the District an enrollment capacity of 7,500. This plan not only addresses the projected enrollment growth in the next 5-10 years, but it also addresses our current capacity challenges at the elementary levels.

2

K-D-R

In addition to our work on the physical campus, we continue our efforts to build an inclusive campus culture to allow every student to feel safe, supported, and connected at school, at home, and in our community and where we treat one another with kindness, dignity and respect.



Academic Achievement

The New Albany-Plain Local School District is 1 of 18 school districts out of 607 public school districts in the entire State of Ohio to receive an overall rating of "5 stars" AND "5 star ratings" on ALL components measured by the Ohio Department of Education.



NAPLS is one of six school districts statewide to earn an overall 5 star rating and 5 stars on all required components since the Local Report Card rating changed in 2022.



National Merit Scholars (L-R) Onik Chanda, Pranav Chitivel, Sreeja Akula, Srilaasya Vadrevu, Sugath Suravarapu and Soham Gunturu (not pictured Conor Carson)



National Merit Scholars
7 Finalists
14 Commended Scholars



AP Scholars
102 AP Scholars
50 AP Scholars with Honor
117 AP Scholars with Distinction

SAT

College Placement
NAHS Average: 1139



29 Honors Courses
22 AP Courses
12 College Credit Plus Courses





Continuous Improvement Plan

The New Albany-Plain Local School District is committed to creating a culture of accountability that achieves the best academic and developmental outcomes for each student. The District aspires to become and remain the best rated public school district in the State of Ohio.

All employees will be accountable for implementing research-based practices including a rigorous and aligned curriculum, common assessments, focused instruction and data-driven decisions to achieve the best academic and developmental outcomes for every student within a fiscally sustainable budget.

Benchmark 1: Increase achievement

- Earn a District Performance Index Percentage result of 95% or greater on the Local Report Card. ✓

Benchmark 2: Facilitate a year or more of growth for every year of instruction

- Earn a Progress Component Rating of Four Stars or greater on the Local Report Card. ✓

Benchmark 3: Meet or exceed State's achievement gap closing standards for identified subgroups

- Earn a Gap Closing Component Rating of Four Stars or greater on the Local Report Card. ✓

Benchmark 4: Graduate students who are college and career ready

- Earn a Graduation Component Rating of Five Stars on the Local Report Card. ✓
- Students in the Class of 2024 taking the SAT will earn a mean score that is at least 20% higher than the state average as reported by the SAT Cohort Annual Report. *(not yet received at time of printing)*
- Administer the PSAT to all eighth graders and the SAT to all juniors during the 2023-24 school year. ✓

Benchmark 5: Enhance school culture, social-emotional well-being and stakeholder satisfaction.

- Administer age-appropriate student and staff surveys to measure the effectiveness of school climate factors (i.e. feel safe and supported at school, trusted adults for students, educational quality, communications, student services, curricula, well-being programming, fiscal management, etc.) impacting daily school culture. ✓
- Implement strategies to increase engagement of parents with children enrolled in our school district (i.e. "Coffee & Conversations" with Board of Education Members, Citizen Advisory for Student Belonging, etc.) based upon parent survey results. ✓

Benchmark 6: Demonstrate sustainable fiscal management

- Reduce FY24 Five Year Forecast Line Item 4.500 (Total Expenditures) by at least \$727,520 resulting in a 1% or greater reduction in total expenditures, to positively increase the District's Five Year Forecast. ✓

Arts, Athletics & Extracurriculars

In 2023-24, we commemorated remarkable accomplishments in academics, fine arts, performing arts, and athletics as our talented students thrived in various areas:

- Our students excelled in band, choir, orchestra, theatre, visual arts, and twenty-nine interscholastic and club athletic teams.
- Middle and high school theater students were showcased in *Oliver Jr.*, *Seussical the Musical Jr.* (middle school), *Puffs*, *Mean Girls*, and *All Shook Up* (summer).
- Beyond academics, student engagement in extracurricular activities enriched lives, fostered school culture, built community, and improved academic performance.
- The Robotics and Rocketry Clubs achieved national recognition at competitions with grant support from Meta.
- HS Field Hockey State Runners Up, HS Girls Golf State Runners Up.

Additionally, student artists received top honors in the Scholastics and Governor's Youth Arts Exhibition at both the high school and middle school level. As well as being recognized by Nationwide Children's Hospital by being featured in the Growing Gallery.



Access & Opportunity

NAPLS Students have access to a wide variety of events and opportunities throughout the school year. The New Albany Lecture Series featuring national and international figures in politics, world affairs, media and more is made possible by The New Albany Community Foundation. In 2023-2024 our students had the opportunity to hear from actress Laura Linney with a focus on arts and advocacy; Misty Copeland Principal Dancer with American Ballet Theater; New York Times Bestselling Author with a focus on diversity and the arts; and Ezra Klein, New York Times Columnist; “Ezra Klein Show” Podcast Host; Bestselling Author and Jonah Goldberg, Syndicated Political Columnist; Co-founder and Editor-in-Chief of The Dispatch; Former National Review Senior Editor; Author with a focus on Civil Discourse.

Jeanne B. McCoy Center for the Arts grants provide opportunities to enhance exposure to the arts for students. Grants in the past have included working with classical crossover string trio Simply Three, African Drummer in Residence, Sogbety Diamond, Carnival of the Animals (grade 1), The Journey of Orpheus and Eurydice (grade 2), Guest Composer/Conductor for MS and HS Choir Nate Terry, support and production of the annual Black History Month celebration, and more.

Once again the District hosted the Author-in-Residence series for students in the 2023-24 school year. The New Albany Community Foundation through the Roberto Family, New Albany Women’s Network and our Parent Teacher Organizations funded this program through generous donations of over \$20,000. Featured authors visiting in 2023-24 included Steve Sheinkin at New Albany Middle School. The Middle School also awarded \$1000 to one student selected as the winner of the Author Scholarship Contest. Additional featured authors included Chris Grabenstein at New Albany Intermediate School and Josh Funk at New Albany Primary School.



Access & Opportunity, Cont.

NAPLS students have the opportunity to participate in Global Learning. We partner with Education First (EF) to offer New Albany students the opportunity to follow their passions and learn in locations around the globe. In 2024 teacher-led student trips included: Iceland: Glaciers & Geysers (Grades 4-5); Italy & Germany (Grades 6-11); Greece (Grades 6-11); Dominican Republic - Service Learning (Grades 6-11) and Berlin - Global Leadership Summit (Grades 7-11).

Our student population continues to evolve as the district now has 30 languages spoken within our learning community with students proudly representing 25 countries of origin. The district continues to host an English Learners celebration night each year to create meaningful opportunities for students and families to learn from each other as they celebrate and share their cultural traditions, foods, language, dance and music.

New Albany High School is committed to service with a 25 hour service learning requirement for students for graduation. Our students serve the community in a variety of ways including the New Albany Food Pantry, Healthy New Albany, the New Albany Chamber of Commerce, New Albany Parks and Recreation, New Albany Special Olympics and more.

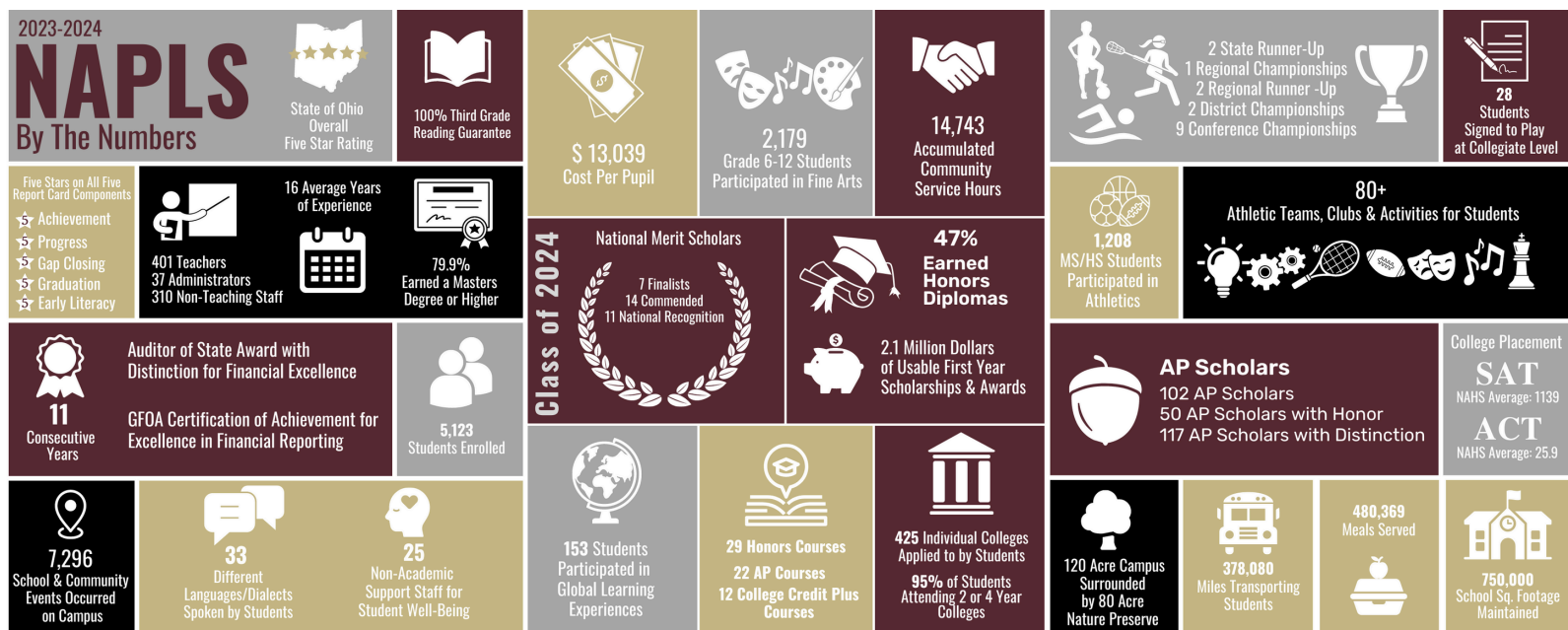
New Albany High School and Middle School students participate in a number of athletic opportunities and clubs at each school. Students participated in 29 athletic teams and 52 clubs and activities at New Albany High School. Students participated in 17 middle school sports and eight clubs and activities at New Albany Middle School. In the Class of 2024, 31 students signed to take their education and game to the next level by committing to play collegiate athletics.





Community Partners

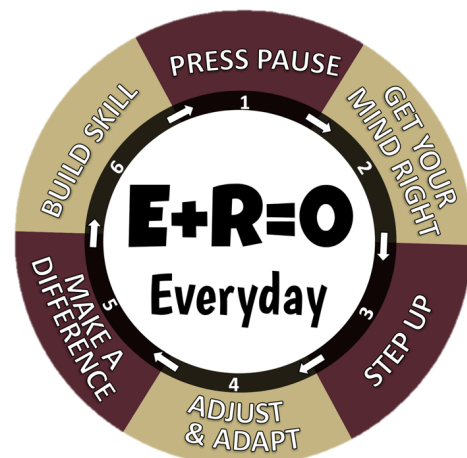
The successes that have been realized by New Albany - Plain Local Schools are a result of the unique partnership that has been formed between the school district and the entire learning community. This partnership has yielded benefits for not only today's students, but for generations to come. Many of our community partners help to provide funding for student groups and organizations, scholarships, competition opportunities for groups and teacher grants.





Campus Culture & Student Belonging

We continued to implement The R-Factor for students and families to build upon our culture by instilling common language and behavior expectations necessary to promote student achievement, student growth and student well-being. We challenged students to understand the power of their “R” (Response) when navigating “E’s” (Events) to create desired “O’s” (Outcomes). Our efforts to infuse E+R=O into our continued daily school culture and lives continues in 2023-24. The six disciplines are: Press Pause, Get Your Mind Right, Step Up, Adjust & Adapt, Make a Difference and Build Skill.



Building an Inclusive Campus Culture

NAPLS is focused and committed to Building an Inclusive Campus Culture (BICC). This work involves staff and students, building administrators as well as building facilitators. The district strives to develop a culture of belonging that builds trusting relationships with all students and their families. The BICC work encourages and supports cultural awareness, knowledge, and skills creating opportunities for connectedness that lead to inspirational learning experiences. The focus of these experiences is to motivate all students and staff to achieve their best academic and developmental outcomes.



Other student well-being supports and programs for students include Sources of Strength (SOS) both at the middle and high school, our school counselors and mental health specialists, prevention clinicians and programming through the Well-Being Initiative including the ROX “Ruling Our Experiences” program, Operation Street Smart and Drug and Alcohol Prevention Awareness.



Focus on Finance & the Future

The District's latest Five-Year Forecast projects financial stability, a positive ending cash balance through the fiscal year ending 2028. Increased State funding, federal Elementary and Secondary School Emergency Relief (ESSER) funds along with fiscally responsible spending decisions allowed the District to not only maintain excellent academic programming but add additional services to address pandemic learning loss and increased mental health needs.

Like most suburban schools who are heavily reliant on local tax dollars, revenue flattens while expenditures continue to grow thus drawing down the unreserved cash balance. District administrators work diligently to consider each expenditure to maintain fiscal responsibility while positively impacting student academic and developmental outcomes.

Rebecca Jenkins
Treasurer Chief Financial Officer



The NAPLS Finance Team received the Auditor of State Award with Distinction for financial excellence and the GFOA Certification of Achievement for Excellence in Financial Reporting for the eleventh consecutive year. **Not pictured Elizabeth Edwards.*

Cost Per Pupil

NAPLS
\$13,039

Classroom Instruction
71.0%

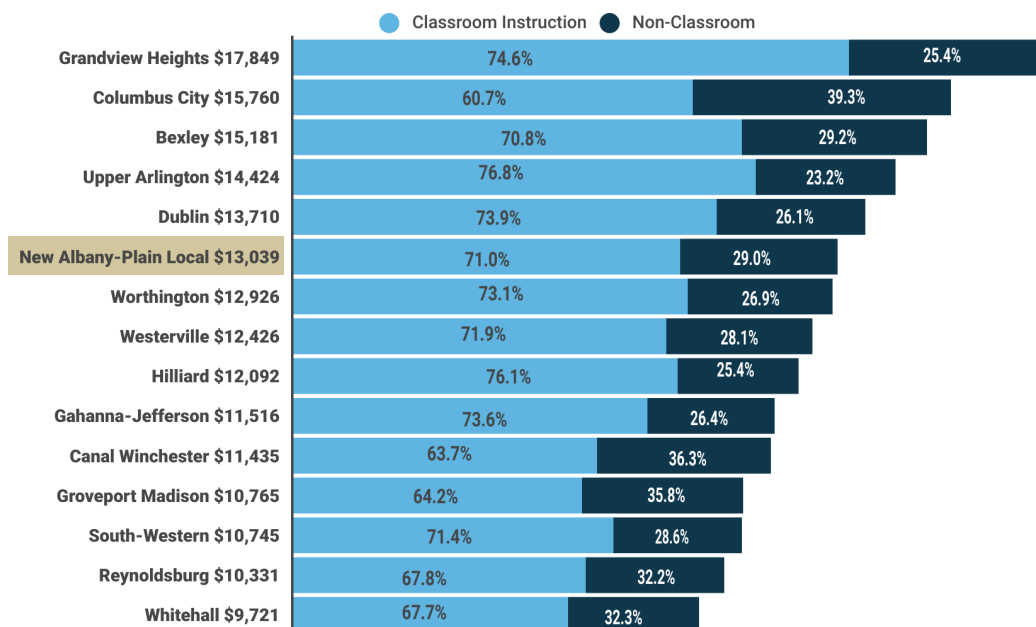
Non- Classroom
29.0%

STATE
\$12,395

Classroom Instruction
66.9%

Non- Classroom
33.1%

2023-2024 Cost Per Pupil Comparison





Board of Education

As the Board of Education, our ongoing focus is on realizing the District Purpose: "To create a culture of accountability that achieves the best academic and developmental outcomes for each student."

Additionally, our District Values Statement continues to drive the work at the district, "NAPLS is Committed to Fostering an Environment of Kindness, Dignity & Respect."

The school district's performance, as indicated by the 2023-24 Local Report Card from the Ohio Department of Education, reflects the dedicated efforts of our teachers, administrators, staff, and, most importantly, our diligent students and families. This success, combined with effective fiscal management and innovative utilization of resources and Permanent Improvement funds generously supported by our taxpayers, ensures the district's strong position in terms of academic achievement and safeguarding our physical assets.

In fall 2023, the Board and district convened a Citizen Advisory Committee for Student Belonging. The purpose of the Committee for Student Belonging was to provide input to the Board and Administration on how to further engage parents in our school district to:

- Enhance school culture for ALL students; and,
- Create a strong sense of belonging for ALL students; and,
- Foster a school community environment of kindness, dignity and respect.

The committee provided feedback on strategies the district will implement in the 2024-25 school year to greater enhance the sense of belonging and student well-being across the district.

Mrs. Debra Kalinosky
Board President



L-R: Board Members, Jenn Fuller; Board Member, John McClelland; Board President, Debra Kalinosky; Board Members, Mark Wilson and Board Vice-President, Paul Naumoff.



Our Schools



EARLY LEARNING CENTER **PRESCHOOL & KINDERGARTEN**

- 2023-24 Enrollment: 524
- Full Day & Half Day Programs
- ODE 5-Star Step Up to Quality Rating
- Art, Library, Music, Technology & Wellness



PRIMARY SCHOOL **GRADES 1-3**

- 2023-24 Enrollment: 1048
- Traditions: Carnival of the Animals, The Journey of Orpheus & Eurydice
- Art, Library, Music, Technology & Wellness



INTERMEDIATE SCHOOL **GRADES 4-6**

- 2023-24 Enrollment 1130
- Traditions: Entrepreneur Day, Biztown
- Art, Music, Technology & Wellness



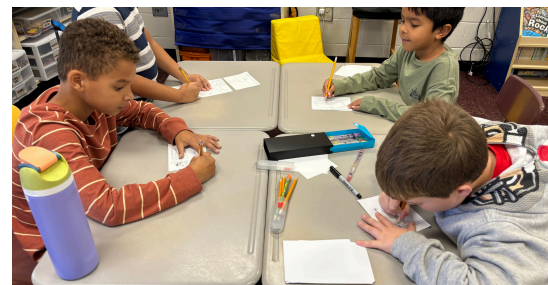
MIDDLE SCHOOL **GRADES 7 & 8**

- 2023-24 enrollment 791
- Art, Athletics, Band, Career Connections, Choir, Library, Life Skills, Music, Orchestra, Technology & Wellness



HIGH SCHOOL **GRADES 9-12**

- 2023-24 enrollment: 1630
- Academic, art, music and theatre buildings, tech center, athletic complex, including aquatic center
- Over 29 interscholastic sports, 52 student clubs and organizations
- Senior Seminar, an 80-hour project required for graduation



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New Albany Schools

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