



District/LEA: 109-002 WRIGHT CITY R-II OF WARREN CO. **Year:** 2025-2026

Funding Application: Plan - Title I.A LEA **Version:** Initial **Status:** Returned to LEA

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance.

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Title I.A LEA

INTRODUCTION

When approved by the Department of Elementary and Secondary Education (DESE), the plan meets the requirement of the Elementary and Secondary Education Act (ESEA), Section 1112, which states that a local educational agency (LEA) may receive funds under ESEA/ESSA for any fiscal year only if the LEA's plan shall be approved only if the State determines that the plan:

- Provides that schools served substantially helps children meet the challenging Missouri Learning Standards, and
- Meets all requirements of the Title I.A LEA plan as described in ESEA/ESSA.

Section 1112 (a)(3)

The approved plan will remain in effect for the duration of the LEA's participation in ESEA/ESSA programs. *Section 1112 (a)(4)*

The LEA shall annually review and, as necessary, revise the plan. Revisions shall be submitted to the State. *Section 1112 (a)(5)*

All check boxes marked in this plan indicate an assurance on the part of the LEA.

MONITORING STUDENTS' PROGRESS IN MEETING MISSOURI LEARNING STANDARDS *Section 1112 (b)(1)(A) and (B), (b)(5),*

The LEA will monitor students' progress in meeting the challenging Missouri Learning standards by

- ☒ Developing and implementing a well-rounded program of instruction to meet the academic needs of all students. *Section 1112 (b)(1)(A)*

The LEA will monitor students' progress in meeting the challenging Missouri Learning standards by

- ☒ Identifying students who may be at risk for academic failure. *Section 1112 (b)(1)(B)*

Schoolwide Program Buildings *Section 1112 (b)(5)*

	School	Category
4020	WRIGHT CITY WEST ELEM.	ELEMENTARY
4040	WRIGHT CITY EAST ELEM	ELEMENTARY

Describe method(s) of identifying students who may be at risk for academic failure:

* Student achievement data - low literacy or numeracy (STAR, eValueate, state assessment data, teacher observation, common benchmark scores), district-generated assessments.

* Attendance

* Behavior/discipline data or lagging social/emotional skills

* K-3 students screened and identified as being at-risk for dyslexia

* Academic and Behavior Response Teams

* Weekly data meetings on academic and social-emotional progress

* Child Find meetings

* Kindergarten screening assessments (KOF)

The LEA will monitor students' progress in meeting the challenging Missouri Learning Standards by

☒ Providing additional educational assistance to individual students the local educational agency or school determines need help in meet (5)

☒ Title I.A Funded Supplemental Instruction: Subject areas and grade levels to be served (mark all that apply)

Subject areas and grade levels to be served (mark all that apply) Subject area(s) reported here should match staff reported on the Supporting Data page		
☒ Math	K ☒ 1 ☒ 2 ☒ 3 ☒ 4 ☒ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12	
☒ Reading	K ☒ 1 ☒ 2 ☒ 3 ☒ 4 ☒ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12	
☐ English Language Arts	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12	
☐ Science	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12	
☐ Other	K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12	

EARLY CHILDHOOD EDUCATION SERVICES Section 1112 (b)(1)(A), and 1113(c)(5)

- ☒ The LEA will not use Title I funds to support a preschool program for children.
- ☐ The LEA will use Title I funds to support a preschool program for children.

Preschool Program (mark all that apply)

Program Type		
District-Wide	Targeted	Schoolwide
☐	☐	☐

☐ Title I funds will be used by the LEA to provide preschool services for children in:

- ☐ Head Start
- ☐ Other comparable community preschool programs
- ☐ Not Applicable

☐ The LEA will implement one of the research-based preschool curriculums approved by the Department (check all that apply)

- ☐ Creative Curriculum
- ☐ Emerging Language and Literacy Curriculum
- ☐ High/Scope
- ☐ Project Construct
- ☐ Montessori

Title I.A Funded Personnel

☐ Instructional Teacher	
☐ Instructional Paraprofessional	
☐ Other	

Title I.A Funded Preschool Services

Days of Service	☐ Four Day Program ☐ Five Day Program
Length of School Day	☐ Full Day ☐ Half Day
Age of Students Served	☐ One year prior to entering kindergarten ☐ One and Two years prior to entering kindergarten

EARLY CHILDHOOD EDUCATION COORDINATION AND TRANSITION *Section 1112 (b)(8)*

- ☐ Not applicable; no early childhood education programs exist at the LEA or building level.
- ☒ The LEA will support, coordinate, and integrate Title I.A funded services with early childhood education programs at the LEA or school programs.

Describe activities to support, coordinate, and integrate:

* Use of reading interventionists to push into K classrooms.

Describe transition activities:

* Reading interventionists push into kindergarten classrooms to assist with reading instruction through FUNDations.

* Students and families in kindergarten engage in Meet the Teacher Nights with 1st Grade Teachers.

TRANSITIONS *Section 1112 (b)(10)*

- ☒ The LEA will implement strategies to facilitate effective transitions for students from middle grades to high school.

Describe transition strategies to facilitate effective transitions for students from middle grades to high school:

* Monthly transition meetings of HS admin/guidance to MS

* Tour of HS by MS students

* MS Hype Day - HS students/coaches/clubs set up booths at MS to get students excited.

* Guidance/Admin meetings creating plans for at-risk students

* Open house/registration day specifically for incoming 9th grade students

* 4th to 5th grade parent/student nights

* 4th grade building visit to the middle school

* 8th grade field trip to 4Rivers Career Center

- ☒ The LEA will implement transition strategies to facilitate effective transitions for students from high school to post-secondary education
- ☐ Not applicable; the LEA is a K-8.

Describe transition strategies to facilitate effective transitions for students from high school to post-secondary education:

- * Yearly college/career fair
- * Individual meetings with teachers/school counselors
- * Vocational class offerings through 4-Rivers Career Center
- * A+ School Program
- * Agreements with St. Charles Community College to offer college coursework to eligible HS students.
- * Career Counselor position coordinates registered youth apprenticeships with Dept. of Labor, 4Rivers Career Center, and area businesses.
- * High School Students Attend Build My Future Day
- * Beyond High School Event at Wright City HS with area business leaders

If applicable, describe those strategies that are coordinated with institutions of higher education, employers, and other local partners:

- * Contract to send high school students to Washington S.D. 4-Rivers Center
- * H.S. Counselors and students tour St. Charles Community College

If applicable, describe those strategies that increase student access to early college high school or dual or concurrent enrollment oppo

- * AP Course Offerings
- * Agreement with St. Charles Community College for students to take courses both at SCC and Wright City H.S. for credit.
- * LAUNCH online courses

MONITORING STUDENTS' PROGRESS IN MEETING MISSOURI LEARNING STANDARDS (continued)

Section 1112 (b)(1)(D)

The LEA will monitor students' progress in meeting the challenging Missouri Learning Standards by

- ☒ identifying and implementing instructional and other strategies intended to strengthen academic programs and improve school conditi

Describe (including delivery system, personnel, etc.) instructional and other strategies not previously mentioned:

- * Curriculum aligned to MLS
- * Evaluation of teachers in terms of curriculum implementation by admin
- * eValue testing data
- * Aimsweb data
- * Student Assessment Data from MAP/EOC
- * District-created assessment data in Evaluate program
- * Student Intervention Logs
- * Progress Monitoring Tools/Programs
- * Ongoing curriculum revision based on MLS and alignment to priority standards
- * K-4 Cross-curricular social studies and ELA curriculum

ENSURING TEACHER QUALITY FOR ALL

Section 1112 (b)(2)

- ☒ The LEA will identify and address any disparities that result in low-income students and minority students being taught at higher rates

Describe methods of identifying and addressing disparities in ineffective teachers (LEAs should reference MOSIS/Core Data Screen 18/

- * Formal and informal observations and evaluations of all teachers
- * Ensuring proper certification for all
- * Various student data measures
- * Teacher rankings based on principal evaluations/ratings
- * Screen 18a shows the large majority of teachers in level 3 (90+) with 12 at level 4 or higher, 10 and level 2, and 4 at level 1.
- * Non-renewals of non-tenured staff in level 1 after coaching/training
- * Ongoing professional development opportunities, classroom visits
- * Enact growth plans and ongoing evaluation/observation
- * Professional Improvement Plans

Describe methods of identifying and addressing disparities in inexperienced teachers (LEAs should reference MOSIS/Core Data Screen

- * Formal and informal observations and evaluations of all teachers and monitoring of observation data
- * Monitoring first and second year teachers through the BTAP program for disparities in new teachers experience and needs
- * Monitoring how inexperienced teachers are scoring on each level of the teacher evaluation system as noted on Core Data Screen 18.
- * Ensuring proper certification for all
- * Various student data measures
- * Teacher rankings based on principal evaluations/ratings
- * Non-renewals of non-tenured staff in level 1 after coaching/training
- * Ongoing professional development opportunities, classroom visits
- * Enact growth plans and ongoing evaluation/observation
- * Training New Teachers Program for new teachers
- * Effective mentor/mentee partnerships
- * Book studies at all levels between teachers/administrators
- * Participation in Impact Teams from Impact Team PD leaders (teachers who guides others and provide peer coaching/training)
- * Title II and PD dollars spent on development

Describe methods of identifying and addressing disparities in out-of-field teachers (LEAs should reference the Staff Assignment Report description):

- * Monitoring for and ensuring proper certification
- *Monitoring the Staff Assignment report in Web Applications
- * Monitoring scores on each level of the teacher evaluation system on screen 18 of Core Data for disparities
- * Provide support in pursuing proper certification/coursework
- * Effective mentor/mentee partnerships
- * District-funded Master's Level courses through Missouri Baptist University

NEGLECTED CHILDREN

Section 1112 (b)(5)

- ☒ The LEA does not receive funds for Title I-A Neglected Children.
- ☐ The LEA serves neglected children residing within the boundaries of the LEA in the following setting(s) (check all that apply):

The PART 1-A NEGLECTED SCHOOL CHILDREN form is required to be uploaded.

Neglected Information: No file chosen

☐ Local institution

List:

☐ Community day school program

List:

List: Describe the nature of the services at the Local institution and/or the Community day school:

HOMELESS CHILDREN AND YOUTHS

Section 1112 (b)(6) and Section 1113 (c)(3)(A)

- ☒ The LEA will provide services with their set aside to support the enrollment, attendance, and success of homeless children and youth, funded schools.

Describe services that will be provided:

* ensure that Homeless Liaison is publicized in BOE policy, visible posters in buildings, and by counselors through communication

* cooperation with other school districts to ensure that students are enrolled or are able to continue their education without interruption due to homelessness or change in status of habitation

* counselors assist with transition of high school students who are in transition for work/college

* students are immediately enrolled and/or transportation is provided when district is notified that a family is in transition

* counselors, clerical staff, etc., are trained to identify students who are in transition and are annually trained to contact the homeless liaison for further investigation or identification if homelessness is suspected

* set aside funds will be utilized to provide clothing, living supplies, and/or temporary shelter for students in need. These set aside funds can be used in conjunction with funds from community partnerships and Care 2 Learn.

DISCIPLINE

Section 1112 (b)(11)

- ☒ The LEA will support efforts to reduce the overuse of discipline practices that remove students from the classroom which may include by each of the subgroup of students defined by the National Assessment of Educational Progress Authorization Act.

Describe support:

* Trauma Informed training using RULER for elementary schools.

* Restorative Practices training.

* Annual program evaluation to the BOE regarding discipline, referrals, etc., by disaggregated student populations; analyze data to improve procedures and modify as needed

* High School counsel of students, teachers, administrators examining equity

* Behavior Response Teams that create and follow Individual Student Support Plans

* De-escalation training through SCM

* Book Studies

EXPERIENTIAL AND WORK-BASED LEARNING OPPORTUNITIES*Section 1112 (b)(11)*

- ☐ Determined not appropriate by the LEA; such programs not supported by LEA.
- ☒ The LEA will support programs that coordinate and integrate academic and career and technical education content through coordinate

Describe programs:

* Problem-based Learning class at the middle school level will pair students with community businesses and business leaders for authentic experiences.

* Partnership with Four Rivers

* Health Occupations course offered

* FLEX

* MO Options

* Registered Youth Apprenticeships

OTHER USES OF FUNDS*Section 1112 (b)(13)(A) and (B)*

- ☒ The LEA will not use funds to meet purposes of these other programs.
- ☐ The LEA will use funds to assist schools in identifying and serving gifted and talented students.

Describe use of funds:

- ☐ The LEA will use funds to assist schools in developing effective school library programs.

Describe use of funds:

PARENT COMMENTS*Section 1116 (b)(4)*

The Title I.A LEA Plan is satisfactory to parents of participating students.

- ☒ Yes
- ☐ No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.

District/LEA Comments**DESE Comments**