



Listwood School
School Based Plan
2025-2026

Building Based Goals

Focus Area: Instruction & Curriculum (School Based Planning Teams – Grade Level/Department Meetings - Supervision)				
Goal: Kindergarten – Literacy				
By June of 2026, 85% of students will be at or above proficiency in letter naming fluency, compared to 62% at EOY 2025.				
Action Plan <i>Include targeted instructional practice to examine (Problem of Practice- include instructional implications)</i>	Plan to Assess <i>(Who/When)</i>		Mid-Year Goal & Progress <i>(Short Term)</i>	End of the Year Goal & Progress <i>(Long Term)</i>
	How will it be monitored?	Who is responsible?		
- Increase repetition of letter naming during spring when focus shifts to reading	AIMSWEB	Teacher, Intervention	Goal: 75%	Goal: 85%
			Updated Progress:	Updated Progress:

Focus Area: Instruction & Curriculum (School Based Planning Teams – Grade Level/Department Meetings - Supervision)				
Goal: Kindergarten – Mathematics				
By June of 2026, 85% of students will be at or above proficiency in number naming fluency, compared to 71% at EOY 2025.				
Action Plan <i>Include targeted instructional practice to examine (Problem of Practice- include instructional implications)</i>	Plan to Assess <i>(Who/When)</i>		Mid-Year Goal & Progress <i>(Short Term)</i>	End of the Year Goal & Progress <i>(Long Term)</i>
	How will it be monitored?	Who is responsible?		
- Increase repetition of number naming during spring when shifts to other areas in curriculum occur	AIMSWEB	Teacher, Intervention	Goal: 75%	Goal: 85%
			Updated Progress:	Updated Progress:

Focus Area: Instruction & Curriculum (School Based Planning Teams – Grade Level/Department Meetings - Supervision)

Goal: 1st Grade – Literacy

By June of 2026, 85% of students will be at or above proficiency in Oral Reading Fluency, compared to 74% at EOY 2025.

Action Plan <i>Include targeted instructional practice to examine (Problem of Practice- include instructional implications)</i>	Plan to Assess <i>(Who/When)</i>		Mid-Year Goal & Progress <i>(Short Term)</i>	End of the Year Goal & Progress <i>(Long Term)</i>
	How will it be monitored?	Who is responsible?		
<ul style="list-style-type: none"> - Progress monitoring - Small group, targeted instruction - Benchmark data reviews - IST meetings - Heggerty - Fluency practice of grade level texts 	AIMSWEB	Teacher, Intervention	Goal: 75%	Goal:85%
			Updated Progress:	Updated Progress:

Focus Area: Instruction & Curriculum (School Based Planning Teams – Grade Level/Department Meetings - Supervision)

Goal: 1st Grade – Mathematics

By June of 2026, 75% of students will be at or above proficiency in number comparison fluency pairs, compared to 59% at EOY 2025.

Action Plan <i>Include targeted instructional practice to examine (Problem of Practice- include instructional implications)</i>	Plan to Assess <i>(Who/When)</i>		Mid-Year Goal & Progress <i>(Short Term)</i>	End of the Year Goal & Progress <i>(Long Term)</i>
	How will it be monitored?	Who is responsible?		
<ul style="list-style-type: none"> - Assign lessons in I-Ready - Targeted small-group lessons - Progress monitoring - Place value and number recognition practice - Increase repetition of number naming during spring when shifts to other areas in curriculum occur 	AIMSWEB	Teacher, Intervention	Goal: 65%	Goal: 75%
			Updated Progress:	Updated Progress:

Focus Area: Instruction & Curriculum (School Based Planning Teams – Grade Level/Department Meetings - Supervision)

Goal: 2nd Grade – Literacy
 By June of 2026, 93% of students will be at or above proficiency in oral reading fluency, compared to 88% at EOY 2025.

Action Plan <i>Include targeted instructional practice to examine (Problem of Practice- include instructional implications)</i>	Plan to Assess (Who/When)		Mid-Year Goal & Progress (Short Term)	End of the Year Goal & Progress (Long Term)
	How will it be monitored?	Who is responsible?		
<ul style="list-style-type: none"> - Small group targeted instruction - Progress monitoring - Kilpatrick - Heggerty - Dictation to support encoding - Collaboration and coordination with support services 	AIMSWEB	Teacher, Intervention	Goal:90%	Goal: 93%
			Updated Progress:	Updated Progress:

Focus Area: Instruction & Curriculum (School Based Planning Teams – Grade Level/Department Meetings – Supervision)

Goal: 2nd Grade – Mathematics
 By June of 2026, 90% of students will be at or above proficiency in number sense fluency, compared to 82% at EOY 2025.

Action Plan <i>Include targeted instructional practice to examine (Problem of Practice- include instructional implications)</i>	Plan to Assess (Who/When)		Mid-Year Goal & Progress (Short Term)	End of the Year Goal & Progress (Long Term)
	How will it be monitored?	Who is responsible?		
<ul style="list-style-type: none"> - Pre-teaching - Pre-assessment - Front load new concepts - Differentiated support - Purposeful collaboration with explaining thinking - Conceptual understanding - Multiple representations - Ten frames - Place value instruction 	AIMSWEB	Teacher, Intervention	Goal: 85%	Goal: 90%
			Updated Progress:	Updated Progress:

Focus Area: Instruction & Curriculum (School Based Planning Teams – Grade Level/Department Meetings - Supervision)

Goal: 3rd Grade – Literacy
 By June 2026, 87% of students will be at or above proficiency in ORF based on EOY AIMSWEB assessments

Action Plan <i>Include targeted instructional practice to examine (Problem of Practice- include instructional implications)</i>	Plan to Assess (Who/When)		Mid-Year Goal & Progress (Short Term)	End of the Year Goal & Progress (Long Term)
	How will it be monitored?	Who is responsible?		
<ul style="list-style-type: none"> - Progress monitoring - Small group, targeted instruction - Benchmark data reviews - Co-planning with intervention - Hegerty - Kilpatrick - Hot and cold reads 	AIMSWEB	Teacher, Intervention	Goal:85%	Goal: 87%
			Updated Progress:	Updated Progress:

Focus Area: Instruction & Curriculum (School Based Planning Teams – Grade Level/Department Meetings - Supervision)

Goal: 3rd Grade – Mathematics
 By June 2026 83% of students will meet or exceed their annual yearly progress goals based on iReady benchmarking assessments

Action Plan <i>Include targeted instructional practice to examine (Problem of Practice- include instructional implications)</i>	Plan to Assess (Who/When)		Mid-Year Goal & Progress (Short Term)	End of the Year Goal & Progress (Long Term)
	How will it be monitored?	Who is responsible?		
<ul style="list-style-type: none"> - Targeted use of MyPath - Use of teacher assigned lessons to frontload new concepts for designated students - Targeted Small group lessons tailored to identified gaps 	iReady	Teacher, Intervention	Goal: 75%	Goal: 83%
			Updated Progress:	Updated Progress:

Focus Area: Implementation Systems (SEL, Behavior, Attendance, etc.)				
Goal: Caring School Community Implementation				
By June 2026, 100% of classroom teachers will implement a 15 minute caring school community lesson daily, incorporated into classroom meetings.				
Action Plan <i>Include targeted instructional practice to examine (Problem of Practice- include instructional implications)</i>	Plan to Assess <i>(Who/When)</i>		Mid-Year Goal & Progress <i>(Short Term)</i>	End of the Year Goal & Progress <i>(Long Term)</i>
	How will it be monitored?	Who is responsible?		
<ul style="list-style-type: none"> - Reviews in Faculty Meeting - Share tidbits in newsletter - TOSA supports initial roll out 	Observations	Teachers, Counselor, TOSA, Admin	Goal: 2 days per week by December	Goal: 5 days per week by June
			Updated Progress:	Updated Progress:

Focus Area: Implementation Systems (SEL, Behavior, Attendance, etc.)				
Goal: Attendance				
Listwood will reduce chronic absenteeism to below 5% at end of year reporting.				
Action Plan <i>Include targeted instructional practice to examine (Problem of Practice- include instructional implications)</i>	Plan to Assess <i>(Who/When)</i>		Mid-Year Goal & Progress <i>(Short Term)</i>	End of the Year Goal & Progress <i>(Long Term)</i>
	How will it be monitored?	Who is responsible?		
<ul style="list-style-type: none"> - Panorama attendance intervention plans - Coordination with CSC - Attendance contracts with families - Monthly mini attendance meetings, quarterly attendance committee meetings - IST/PST/Squad for attendance concerns 	Panorama	Social Worker, Admin	Goal: 5%	Goal: 5%
			Updated Progress:	Updated Progress: