



Norwell Middle School

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Dear Families,

The MCAS in English language arts, mathematics, and science was administered to students in grades 3-8 and 10 in spring 2025. Individual student MCAS scores are being sent to the district and we would like to share how you can access your child's 2025 MCAS results. Results have been uploaded into our Aspen system. Please follow the steps outlined in this [link](#) to access your student's results.

MCAS Results

The 2025 spring MCAS administration for the entire Norwell Public Schools District **showed gains in English language arts and a small decline in math and science** over the 2024 results. The District remains well above the state average in all tested areas. Overall results compared to the pre-pandemic levels of 2019 show recovery but with a continued need for improvement in targeted areas.

When reviewing student scores, students, parents, and educators should keep in mind that:

- continuing to reinforce academic and behavioral expectations within the classroom while building student confidence is essential
- MCAS is only one of the many indicators used in our schools to review and adjust our instruction to support all learners
- consistent attendance is a key component in regaining and promoting student growth

To learn more about the next-generation MCAS and your child's score, go to:

- [MCAS Results - Massachusetts Comprehensive Assessment System](#),
- [Massachusetts Comprehensive Assessment System](#)
- [MCAS Resources for Parents/Guardians](#)

Accountability and Assistance Levels

The state's comprehensive accountability system was introduced in 2018 and designed to measure how a school and/or a district is performing. The system provides two designations to schools and districts; one designation compares a school's progress to itself, and the other designation compares the school's performance to other schools and districts with similar characteristics such as size and demographics.

Components of Accountability, in addition to MCAS, include:

- Student achievement
- Student growth
- High school completion
- English proficiency
- Chronic absenteeism, and
- Advanced coursework

A school's accountability percentile (how the school compares to like schools) and a criterion-referenced designation (how the school is progressing in meeting its own targets), are reported. The designations represent a weighted average of the past two years. Districts receive only a criterion-referenced designation and not a percentile. As a District, Norwell Public Schools received the highest of four designations for 2025, *Meeting or Exceeding Targets*.

For 2024 Norwell Middle School has received an accountability percentile of 87% and a criterion-referenced designation of *Substantial Progress Toward Targets*. For 2025 Norwell Middle School has received an accountability percentile of 86% and a criterion-referenced designation of *Substantial Progress Toward Targets*. Norwell Middle School **showed gains in math and a small decline in English language arts and science** over the 2024 results. The Norwell Middle School **student growth showed improvement in both math and ELA** in 2025 over the 2024 results. More detailed accountability data is currently available in the School and District Profiles section on the Department of Education website. To learn more about the Accountability system, go to: <http://profiles.doe.mass.edu/>

To continue to improve student achievement, we are focused on student engagement, curriculum alignment, literacy, numeracy, student support services, professional development and assessments. We will continue on these endeavors to maximize student achievement and growth.

Sincerely,



James Dupille
Principal
Norwell Middle School