WORTHINGTON CITY SCHOOLS POLICY AND PLAN
FOR THE IDENTIFICATION AND SERVICE
OF CHILDREN WHO ARE GIFTED

DEFINITION

"Gifted" means students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience or environment and who are identified under division (A), (B), (C), or (D) of section 3324.03 of the Ohio Revised Code.

DISTRICT IDENTIFICATION PLAN

The district accepts referrals, screens and identifies, or screens and reassesses students who perform or show potential for performing at high levels of accomplishment in the areas of superior cognitive ability, specific academic ability, creative thinking ability, and/or visual and/or performing arts. The district must follow policy and procedures established in Ohio Administrative Code 3301-51-15. These rules specify that assessment instruments must come from the list approved by the Ohio Department of Education.

ASSESSMENTS USED BY THE DISTRICT FOR GIFTED IDENTIFICATION

The district uses the following state-approved test instruments most frequently for gifted screening and identification. All approved assessments used for gifted identification can be found in Ohio's *Assessments Approved for Gifted Identification and Prescreening* handbook.

Superior Cognitive Ability

Cognitive Abilities Test, (CogAT 7 and 8)	
Grades K, 3, 7-12	Screen ≥ 120 ID = ≥127
Grades 1-2, 4-6	Screen ≥ 120 ID = ≥128
Wechsler Intelligence Scale for Children, (WISC V)	Screen ≥ 123 ID = ≥127
InView, Grades 2-12	Screen ≥ 123 ID = ≥128
Naglieri Nonverbal Abilities Test, 3rd Edition	Screen ≥ 123 ID = K-4, 5-7 = ≥125, 8-10 = ≥126, 11-12 = ≥127

Specific Academic Ability

Stanford Achievement Test 10th Edition	Screen = ≥ 94 ID = ≥95
Iowa Test of Basic Skills Form E	Screen = ≥ 94 ID = ≥95
TerraNova Achievement Test	Screen = ≥ 94 ID = ≥95
Measures of Academic Progress (MAP) Reading & Math (gr. 2-10)	Screen = ≥ 94 ID = ≥95
The ACT (gr 10-12)	Screen = ≥ 94 ID = ≥95
PSAT 10 & PSAT (gr 10 & 11)	Screen = ≥ 94 ID = ≥95
SAT (gr 11)	Screen = ≥ 94 ID = ≥95

Creative Thinking Ability

Gifted and Talented Evaluation Scales, 2nd Edition (GATES 2)	Screen = 90-110 - 50 ID = ≥111
Gifted Rating Scales, 2nd Edition	Screen = 60-65 - ID = ≥66

PLUS COGNITIVE

(one standard deviation above the mean, minus the standard error of measurement)

CogAT, grades K-1	Screen ≥ 110 ID = ≥111
grades 2-12	Screen ≥ 111 ID = ≥112
WISC V, ages 6-16	Screen ≥ 111 ID = ≥112
InView, grades 2 & 4	Screen ≥ 111 ID = ≥112
Naglieri Nonverbal Ability Test, 3rd Ed, grades K-12	Screen ≥ 108 ID = K-4, 5-7= ≥109, 8-10 = ≥110, 11-12 = ≥111

Visual and Performing Arts

*Currently there are no approved checklists available for identification.

Performance Component

Art	Screen = 16 - 20, ID = ≥21
Music	Screen = 14 - 17, ID = ≥18
Drama	Screen = 16 - 19, ID = ≥20
Dance	Screen = 20-25, ID = ≥26

IDENTIFICATION PROCESS

The district shall provide at least two opportunities each year for assessment (including whole group screening) for gifted identification.

The district ensures there are ample and appropriate scheduling procedures for assessments and reassessment using:

Type of Assessment	Content Area(s)	Grade Level(s)
Whole-grade screening	Reading, Math Superior Cognitive Ability	K-1 and 3-9 2 and 4
Alternative Testing (upon referral)	All	K-12
Audition, performance (upon referral)	Visual/Performing Arts	K-12
Display of work (upon referral)	Visual/Performing Arts	K-12
Exhibition(upon referral)	Visual/Performing Arts	K-12
Checklists (upon referral)	Visual/Performing Arts Creative Thinking	K-12

Referral

Children may be referred in writing on an ongoing basis, based on the following:

- Child request (self-referral);
- Teacher recommendation;
- Parent/guardian request;
- Child referral of peer; and
- Other (e.g., psychologist, community members, principal, gifted coordinator, etc.)

Upon receipt of a referral, the district will:

- Follow the process as outlined in this brochure; and
- Notify parents of results of screening or assessment and identification within 30 days.

Screening

The district ensures equal access to screening and further assessment of all district children, including culturally or linguistically diverse children, children from low socio-economic backgrounds, children with disabilities and children for whom English is a second language.

Identification

When the screening assessment has been completed, if the data obtained is from an approved identification instrument and the score meets cut-off scores specified in

department of education guidance, the identification decision is made and student's educational needs are determined. Identification scores remain in effect for the remainder of the student's K-12 school experience.

Reassessment

When the screening assessment has been completed, if the data is from an approved screening instrument or from an identification instrument on which the student is within a district-specified range below the identification score, re-assessment for possible identification occurs.

Out of District Scores

The district accepts scores, completed within the preceding 24 months on assessment instruments approved for use by the Ohio Department of Education, provided by other schools and/or trained personnel outside the school district.

Transfer

The district ensures that any child transferring into the district will be assessed within 90 days of the transfer at the request of the parent. Parents shall contact the building principal.

Appeal Procedure

An appeal by the parent is the reconsideration of the result of any part of the identification process which would include:

- Screening procedure or assessment instrument (which results in identification);
- The scheduling of children for assessment;
- The placement of a student in any program; and
- Receipt of services.

Parents should submit a letter to the superintendent or designee outlining the nature of the concern.

The superintendent or designee will review the concern and issue a written final decision within 30 days of the appeal. This written notice should include the reason for the decision(s).

DISTRICT SERVICE PLAN

The district ensures equal opportunity for all district students identified as gifted to receive any services offered by the district for which the student meets the criteria. (**Include all formal services provided by the district.)**

District Name for Service	**Service Setting**	**Grade Level**	**Criteria for Service**	**Service Provider**
Acceleration	**Regular Classroom *with Acceleration***	K-12	Qualifying scores and data using the *Iowa Acceleration Scale*	Regular Classroom Teacher
Elem Reading Cluster MS	**Regular Classroom with Cluster Grouping**	3-5	SCA & Reading Identification	Regular Classroom Teacher
Reading Cluster	**Regular Classroom with Cluster Grouping**	6-8	Reading Identification	Regular Classroom Teacher
Accelerated Math 6 & Accelerated Math 7	**Honors Class**	6&7	SCA and/or Math	Regular Classroom Teacher
EPP Math	**Self-Contained Classroom**	3-5	SCA & Math	Gifted Intervention Specialist
Enriched ELA	***(Single Subject)***	6-8	SCA & Reading	Gifted Intervention Specialist
AP & IB	**AP & IB**	9-12	Gifted ID in corresponding area of course	Regular Classroom teacher
College Credit Plus	**College Credit Plus**	7-12	Gifted ID in corresponding area of course	Regular Classroom teacher

Written Education Plans

When students identified as gifted are reported to parents and the Ohio Department of Education as served, they must have a Written Education Plan in compliance with the *Operating Standards for Identifying and Serving Gifted Students*.

Withdrawal

If at any time a student wishes to withdraw from gifted programs or services the request should be written by the parent or child to the building administrator. If children request to withdraw, parents will be notified.

DISTRICT ENRICHMENT PLAN

Enrichments are activities purposely designed to expose students to a wide variety of disciplines, issues, occupations, hobbies, persons, places and/or events. They may expand the score of the regular curriculum or introduce topics not covered in the general education program. Any staff member may be the originator of enrichment, and the student audience will vary depending on interest and ability. Enrichments are not reported to the Ohio Department of Education as gifted services.

IDENTIFICATION AND SERVICE PLAN APPROVAL

District identification and service plans must be sent to the Ohio Department of Education as a part of the annual self-report. The department will review the plans within 60 days of submission. Changes in identification and/or service plan procedures must be reported to the Ohio Department of Education immediately upon revision. The department will review and notify the district within 60 days of receipt of revisions.

If you have questions, please call your building principal or
Suzanne Palmer, Gifted Services Coordinator
at (614)450-6055 or spalmer@wscloud.org