

Longleaf Middle School

School-Parent-Student Compact 2025-2026

Longleaf Middle School teachers, staff, students, and parents participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how all parties will share responsibility for improved student academic achievement. Furthermore, the school and parents will build and develop a partnership that will help students achieve state academic standards.

LMS School Responsibilities

Longleaf Middle School administrators, teachers and support staff will:

- Provide high quality curriculum and instruction in a supportive and effective environment that supports students in meeting state academic standards.
- Develop school involvement policy and school compact with parent input each year.
- Hold parent-teacher conferences and discuss the school compact as it relates to an individual child's achievement.
- Provide parents reasonable access to the school and staff by inviting them to volunteer, visit their child's classroom and observe classroom activities, and meet with teachers about their child's progress.
- Share school-wide Title I plan with parents annually.
- Communicate frequently with parents about their child's progress and discuss how they can assist.
- Offer materials and training, such as literacy and technology, to foster parent involvement and help parents work with their child to improve academic achievement.

LMS Parent Responsibilities

As a Longleaf Middle School parent, I will support my child's learning in the following ways:

- Ensure that my child attends school regularly and is on time.
- Ensure that my child is prepared to learn each day with homework completed.
- Know the skills my child is learning in all content areas.
- Engage in activities at home that extend my child's classroom learning.
- Reading with and/or encouraging my child to read independently often.
- Limit screen time so that students can focus more on school and family activities.
- Provide a quiet place for my child to study and read.
- Hold my child accountable for meeting Longleaf school wide expectations and adhering to the Longleaf Middle School and Richland Two Code of Conduct.
- Take advantage of parent engagement opportunities provided by the school such as: Open House, Parent University sessions, parent-teacher conferences, volunteer opportunities, curriculum nights, performing arts performances, and other extracurricular activities and events.
- Stay connected and informed about our child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Encourage my child to attend intervention opportunities such as Content Tutoring, Extended Day opportunities, LEAP Tutoring, Friday Retakes, LEAP Ahead Recovery, etc.

LMS Student Responsibilities

As a Longleaf Middle School student I will:

- Take responsibility for my own behavior.
- Come to school with supplies, ready to learn and determined to do my personal best.
- Cooperate, listen, follow directions and ask for help when I need it.
- Complete and submit all assignments.
- Read every day outside of school time.
- Practice math daily outside of school time.
- Return all materials that require a parent's signature.
- Respect others and their property.
- Adhere to Longleaf's school wide expectations and to the LMS and Richland Two Code of Conduct.

Student's Name _____

Student's Signature _____

Parent's Name_____ **Parent's Signature**_____