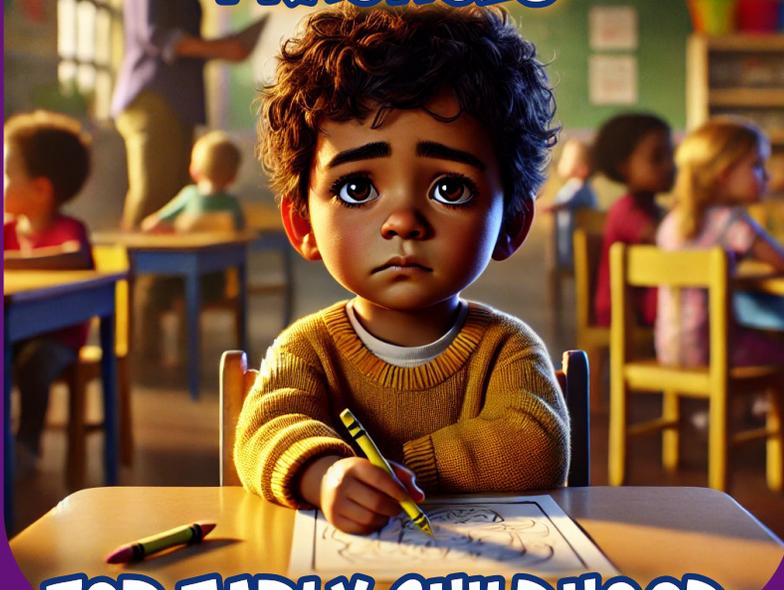


**TRAUMA-INFORMED
 PRACTICES**



**FOR EARLY CHILDHOOD
 EDUCATORS**

This engaging and interactive professional development workshop equips early childhood educators with the tools and knowledge to implement trauma-informed practices in their classrooms. This workshop explores the effects of trauma on young children, emphasizes the importance of relationship-based approaches, and provides actionable strategies for reducing stress, building resilience, and fostering healing in early learning environments. Through discussions and reflective exercises, participants will leave with a deeper understanding of trauma and practical skills to support all children effectively.

**APRIL
 23,
 2026**
 Session #
 220228

**MAY
 14,
 2026**
 Session #
 220230

**JUNE
 9,
 2026**
 Session #
 220229

**TIME:
 8-30
 4-00**

**AUDIENCE:
 Admin
 Teachers
 Counselors**

**FEE:
 Paid For Through
 Grant Funding**

**LOCATION:
 6611
 Boeing Dr.**



**TRAUMA-INFORMED
 PRACTICES FOR EARLY
 CHILDHOOD EDUCATORS**
 Relationship-Based Approaches that Support
 Healing and Build Resilience in Young Children
 SECOND EDITION
 JULIE NICHOLSON, LINDA PEREZ, JULIE KURTZ,
 SHAWN BRYANT, AND DREW GILES

All participants will receive a copy of the book: "Trauma-Informed Practices for Early Childhood Educators" as well as other books and materials

For more information contact:
 Marcela Quintana
 mquintana2@esc19.net
 (915) 780-6506