



Always Innovating

**South
Texas ISD**

RIO GRANDE VALLEY | GRADES 6-12

Half-Day Programs

2025-2026 Handbook

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(956) 260-2265

<https://www.stisd.net/about/special-programs/stisd-half-day-programs>

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Program Profile

The South Texas Independent School District (STISD) Half-Day Programs is a partnership between STISD and other school districts in the Rio Grande Valley region of Texas that began in August 1996.

The programs are open to students with special needs in grades 9* through 12 who elect to pursue a certificate in a career field as well as academic preparation for college.

These career and technology courses are designed for students who are serious about gaining new skills and knowledge through applied minds-on/hands-on learning. The classes are designed for career-bound and college (post-secondary) bound students and are an extension of their high school schedule. These classes count toward graduation as any other high school class. Classroom theory and instruction, extensive labs, shop projects, and community-based activities combine to give students real-life experience in career interests.

Through the program, students can take the majority of their academic classes at their home high schools and take career and technology classes at STISD high schools. All students are challenged to prepare today for tomorrow. The schools are in the Rio Grande Valley in Brownsville, Mercedes, and Edinburg, Texas. Each school offers at least one program:

- **Health Professions: Health Professions**
- **Medical Professions: Culinary Arts and Medical Professions**
- **Science Academy: Automotive Technology and Welding Technology**
- **World Scholars: Law Enforcement and Business Management**

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Purpose

The purpose of the Half-Day Programs is to educate students with special needs in a real work environment, so they gain a marketable edge in the workforce. Further, students gain the confidence they need to continue their education after high school. Graduates of the program have solid technical and social skills.

State-of-the-art technology used in technology and industry is taught in all program areas. Students have received regional, state, and national recognition for skill and leadership performance. Together, students, parents, and teachers set high expectations for students to achieve academically, technically, and socially.

Mission Statement

The mission of our Half-Day Programs, which offers students with special needs in grades 9* through 12, the opportunity to prepare for both the world of work and post-secondary education, is to provide high-quality career education and training programs through holistic teaching and learning.

***9th graders are permitted in some of the programs if it does not jeopardize their graduation plan. Please check on this with the Half-Day Programs supervisor.**

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Why STISD Half-Day Program?

For the special needs student, opportunities for CTE programs may or may not be available at their home campus. The student would consider the STISD Half-Day Program when the following occurs:

1. Student chooses a CTE program that is not available at his/her campus.
2. Student does not meet prerequisites for the CTE program at his/her campus. A justification must be provided in writing as part of the application.
3. Students do not get into the CTE program at home high school because of limited space.
4. Student needs a smaller student-teacher ratio for more individual attention and hands-on experience than a large class setting would provide.
5. Student needs extended time to master hands-on skills. With a small student-teacher ratio, the students can practice skills until they master them. The course is paced to his/her needs.
6. Student seeks certification that is not available at the home campus.

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STISD Half-Day Programs

Course Sequences



South Texas ISD

Medical Professions

GRADES 9-12 | OLMITO

**Half-Day Program Sequence
South Texas ISD Medical Professions**

Culinary Arts

Endorsement: Public Service

Career Cluster: Hospitality and Tourism

Program of Study: Culinary Arts

Core Subject and/or State Required Electives

Performance Acknowledgement Opportunity:

Grades: 9-12

Total credits/year: 4

National Restaurant Association Certifications in the following areas:

- ServeSafe Manager

Membership Opportunity: Skills USA

Competition Opportunity: Skills USA Competitions

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9th Grade

1 st Year	2 nd Year	3 rd Year	4 th Year
<p><u>Introduction to Culinary Arts</u> State # 13022550 1 Credit</p> <p><i>and</i></p> <p><u>Foundations of Restaurant Management</u> State #N1302268 1 Credit</p>	<p><u>Culinary Arts</u> State # 13022600 2 Credits</p>	<p><u>Advanced Culinary Arts</u> State # 13022650 2 Credits</p>	<p><u>Practicum in Culinary Arts</u> State # 13022700 2 Credits</p>
<p><u>1 Other CTE Elective</u> <i>and</i> <u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art</p>	<p><u>1 Other CTE Elective</u> <i>and</i> <u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art</p>	<p><u>1 Other CTE Elective</u> <i>and</i> <u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art</p>	<p><u>1 Other CTE Elective</u> <i>and</i> <u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art</p>

10th Grade

1 st Year	2 nd Year	3 rd Year
<p><u>Introduction to Culinary Arts</u> State # 13022550 1 Credit</p> <p><i>and</i></p> <p><u>Culinary Arts</u> State # 13022600 2 Credits</p>	<p><u>Foundations of Restaurant Management</u> State #13022720 1 Credit</p> <p><i>and</i></p> <p><u>Advanced Culinary Arts</u> State # 13022650 2 Credits</p>	<p><u>Practicum in Culinary Arts</u> State # 13022700 2 Credits</p>
<p><u>1 Other CTE Elective</u> <i>and/or</i> <u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art</p>	<p><u>1 Other CTE Elective</u> <i>and/or</i> <u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art</p>	<p><u>1 State Core Honors</u> <i>and</i> <u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art</p>

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Nursing Science

Endorsement: Public Service

Grades: 9-12

Career Cluster: Health Sciences

Total credits per year: 4

Program of Study: Nursing Science

Core Subject and/or State Require Electives

Performance Acknowledgement Opportunity:

- **Certified Nurse Assistant (CNA)**

Membership Opportunity: HOSA

Competition Opportunity: HOSA Competitions

1 st Year	2 nd Year	3 rd Year	4 th Year
<p><u>Principles of Nursing</u> State # N1302109 1 credit</p> <p><u>Medical Terminology</u> State # 13020300 1 credit</p>	<p><u>Anatomy & Physiology</u> State # 13020600 1 credit</p> <p><u>Pathophysiology</u> State #13020800 1 Credit</p>	<p><u>Leadership and Management in Nursing</u> State # 13021225 2 Credits</p> <p><u>Pharmacology</u> State # 13020950 2 Credits</p>	<p><u>Practicum in Nursing</u> State # 13021230 2 Credits</p>
<p><u>1 State Core Honors and 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art</p>	<p><u>1 State Core Honors and 1 State-Required Elective:</u> <u>Elective:</u> PE; Spanish 1; Spanish 2; Art</p>	<p><u>1 State Core Honors and 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art</p>	<p><u>1 State Core Honors and 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art</p>

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Diagnostic & Therapeutic Services

Endorsement: Public Service

Career Cluster: Health Sciences

Program of Study: Diagnostic & Therapeutic Services

Core Subject and/or State Required Electives

Performance Acknowledgement Opportunity:

Grades: 9-12

Total credits/year: 4

- Certified Dental Assistant
- Certified Clinical Medical Assistant
- Patient Care Tech
- EKG Certification

Membership Opportunity: HOSA

Competition Opportunity: HOSA competitions

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Certified Dental Assistant

1st Year	2 nd Year	3 rd Year	4 th Year
<u>Introduction to Dental Science</u> State # N1302101 1 credit <u>Medical Terminology</u> State # 13020300 1 credit	<u>Dental Anatomy & Physiology</u> State # N1302122 1 credit <u>Anatomy & Physiology</u> State # 13020600 1 credit	<u>Dental Equipment & Procedures</u> State # N1302130 1 credit <u>Health Science Theory/Health Science Clinical-Dental</u> State # 13020410 2 credits	<u>Practicum in Health Science-Dental</u> State # 13020500 2 credits
1 State Core Honors <u>and</u> 1 State-Required Elective: PE; Spanish 1; Spanish 2; Art	1 State Core Honors <u>and</u> 1 or 2 State-Required Electives: PE; Spanish 1; Spanish 2; Art	1 State Core Honors <u>and/or</u> 1 State-Required Elective: PE; Spanish 1; Spanish 2; Art	1 State Core Honors <u>and</u> 1 State-Required Elective: PE; Spanish 1; Spanish 2; Art

Patient Care Tech, Certified Clinical Medical Assistant (CCMA), and/or EKG Certification

1st Year	2 nd Year	3 rd Year	4 th Year
<u>Principles of Health Science</u> State # 13020200 1 credit <u>Medical Terminology</u> State # 13020300 1 credit	<u>Anatomy & Physiology</u> State # 13020600 1 credit <u>Pathophysiology</u> State # 13020800 1 credit	<u>Health Science Theory/Health Science Clinical</u> State # 13020410 2 credits	<u>Practicum in Health Science</u> State # 13020500 2 credits
1 State Core Honors <u>and</u> 1 State-Required Elective: PE; Spanish 1; Spanish 2; Art	1 State Core Honors <u>and</u> 1 or 2 State-Required Electives: PE; Spanish 1; Spanish 2; Art	1 State Core Honors <u>and/or</u> 1 State-Required Elective: PE; Spanish 1; Spanish 2; Art	1 State Core Honors <u>and</u> 1 State-Required Elective: PE; Spanish 1; Spanish 2; Art

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Exercise Science, Wellness, & Restoration

Endorsement: Public Service

Grades: 9-12

Career Cluster: Health Science

Total credits/year: 4

Program of Study: Exercise Science, Wellness, & Restoration

Core Subject and/or State Required Electives

Performance Acknowledgement Opportunity:

- Certified Personal Trainer (CPT)

Membership Opportunity: HOSA

Competition Opportunity: HOSA competitions

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9th Grade

1st Year	2 nd Year	3 rd Year	4 th Year
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<u>Principles of Exercise Science and Wellness</u> State # N1302107 1 credit	<u>Anatomy & Physiology</u> State # 13020600 1 credit <u>Kinesiology I</u> State # N1302104 1 credit	<u>Kinesiology II</u> State # N1302124 1 credit	<u>Practicum in Entrepreneurship</u> State # 13011111 2 credits
<u>1 State Core Honors</u> <i>and</i> <u>2 State-Required Electives:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State Core Honors</u> <i>and</i> <u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State Core Honors</u> <i>and</i> <u>2 State-Required Electives:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State Core Honors</u> <i>and</i> <u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art

10th Grade

1st Year	2 nd Year	3 rd Year
<u>Principles of Exercise Science and Wellness</u> State # N1302107 1 credit <u>Anatomy & Physiology</u> State # 13020600 1 credit	<u>Kinesiology I</u> State # N1302104 1 credit	<u>Practicum in Entrepreneurship</u> State # 13011111 2 credits <u>Kinesiology II</u> State # N1302124 1 credit
<u>1 State Core Honors</u> <i>and</i> <u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State Core Honors</u> <i>and</i> <u>2 State-Required Electives:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art

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South Texas ISD

Health Professions

GRADES 9-12 | MERCEDES

Half-Day Program Sequence South Texas ISD Health Professions

Animal Science

Endorsement: Business & Industry
Career Cluster: Agriculture, Food, & Natural Resources
Program of Study: Animal Science
Core Subject and/or State Require Electives
Performance Acknowledgement Opportunity:

Grades: 9-12
Total credits/year: 4

- **Certified Veterinary Assistant (CVA) Level 1**

Membership Opportunity: HOSA
Competition Opportunity: HOSA Competitions

1 st Year	2 nd Year	3 rd Year	4 th Year
<p><u>Principles of Agriculture, Food, and Natural Resources</u> State # 13000200 1 credit</p> <p><u>Medical Terminology</u> State # 13020300 1 credit</p>	<p><u>Small Animal Management</u> State # 13000400 .5 credit</p> <p style="text-align: center;"><u>and</u></p> <p><u>Equine Science</u> State #13000500 .5 Credit</p> <p><u>Pathophysiology</u> State #13020800 1 Credit</p>	<p><u>Veterinarian Medical Application/Lab</u> State # 13000610 2 Credits</p>	<p><u>Practicum in Agriculture, Food, and Natural Resources</u> State # 13002500 2 Credits</p>
<p><u>1 State Core Honors and 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art</p>	<p><u>1 State Core Honors and 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art</p>	<p><u>1 State Core Honors and 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art</p>	<p><u>1 State Core Honors and 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art</p>

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Nursing Science

Endorsement: Public Service

Grades: 9-12

Career Cluster: Health Sciences

Total credits per year: 4

Program of Study: Nursing Science

Core Subject and/or State Require Electives

Performance Acknowledgement Opportunity:

- **Certified Nurse Assistant (CNA)**

Membership Opportunity: HOSA

Competition Opportunity: HOSA Competitions

1 st Year	2 nd Year	3 rd Year	4 th Year
<p><u>Principles of Nursing</u> State # N1302109 1 credit</p> <p><u>Medical Terminology</u> State # 13020300 1 credit</p>	<p><u>Anatomy & Physiology</u> State # 13020600 1 credit</p> <p><u>Pathophysiology</u> State #13020800 1 Credit</p>	<p><u>Leadership and Management in Nursing</u> State # 13021225 2 Credits</p> <p><u>Pharmacology</u> State # 13020950 2 Credits</p>	<p><u>Practicum in Nursing</u> State # 13021230 2 Credits</p>
<p><u>1 State Core Honors and 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art</p>	<p><u>1 State Core Honors and 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art</p>	<p><u>1 State Core Honors and 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art</p>	<p><u>1 State Core Honors and 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art</p>

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Diagnostics & Therapeutic Services

Endorsement: Public Service

Grades: 9-12

Career Cluster: Health Sciences

Total credits/year: 4

Program of Study: Healthcare Diagnostics & Therapeutic Services

Core Subject and/or State Required Electives

Performance Acknowledgement Opportunity:

- Certified Dental Assistant
- Certified Clinical Medical Assistant (CCMA)
- Patient Care Tech
- EKG Certification

Membership Opportunity: HOSA

Competition Opportunity: HOSA competitions

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Certified Dental Assistant

1st Year	2 nd Year	3 rd Year	4 th Year
<u>Introduction to Dental Science</u> State # N1302101 1 credit <u>Medical Terminology</u> State # 13020300 1 credit	<u>Dental Anatomy & Physiology</u> State # N1302122 1 credit <u>Anatomy & Physiology</u> State # 13020600 1 credit	<u>Dental Equipment & Procedures</u> State # N1302130 1 credit <u>Health Science Theory/Health Science Clinical-Dental</u> State # 13020410 2 credits	<u>Practicum in Health Science-Dental</u> State # 13020500 2 credits
<u>1 State Core Honors and 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State Core Honors and 1 or 2 State-Required Electives:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State Core Honors and/or 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State Core Honors and 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art

Patient Care Tech, Certified Clinical Medical Assistant, and/or EKG Certification

1st Year	2 nd Year	3 rd Year	4 th Year
<u>Principles of Health Science</u> State # 13020200 1 credit <u>Medical Terminology</u> State # 13020300 1 credit	<u>Anatomy & Physiology</u> State # 13020600 1 credit <u>Pathophysiology</u> State # 13020800 1 credit	<u>Health Science Theory/Health Science Clinical</u> State # 13020410 2 credits	<u>Practicum in Health Science</u> State # 13020500 2 credits
<u>1 State Core Honors and 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State Core Honors and 1 or 2 State-Required Electives:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State Core Honors and/or 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State Core Honors and 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art

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Exercise Science, Wellness & Restoration

Endorsement: Public Service

Career Cluster: Health Science

Program of Study: Exercise Science, Wellness, & Restoration

Core Subject and/or State Required Electives

Performance Acknowledgement Opportunity:

Grades: 9-12

Total credits/year: 4

- **Certified Personal Trainer (CPT)**

Membership Opportunity: HOSA

Competition Opportunity: HOSA Competitions

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9th Grade

1 st Year	2 nd Year	3 rd Year	4 th Year
<u>Principles of Exercise Science and Wellness</u> State # N1302107 1 credit	<u>Anatomy & Physiology</u> State # 13020600 1 credit <u>Kinesiology I</u> State # N1302104 1 credit	<u>Kinesiology II</u> State # N1302124 1 credit	<u>Practicum in Entrepreneurship</u> State # 13011111 2 credits
<u>1 State Core Honors and 2 State-Required Electives:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State Core Honors and 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State Core Honors and 2 State-Required Electives:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State Core Honors and 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art

10th Grade

1 st Year	2 nd Year	3 rd Year
<u>Principles of Exercise Science and Wellness</u> State # N1302107 1 credit <u>Anatomy & Physiology</u> State # 13020600 1 credit	<u>Kinesiology I</u> State # N1302104 1 credit	<u>Practicum in Entrepreneurship</u> State # 13011111 2 credits <u>Kinesiology II</u> State # N1302124 1 credit
<u>1 State Core Honors and 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State Core Honors and 2 State-Required Electives:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art

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South Texas ISD

**Science
Academy**

GRADES 9-12 | MERCEDES

**Half-Day Program Sequence for
South Texas ISD Science Academy**

Automotive

Endorsement: Business & Industry

Career Cluster: Transportation, Distribution & Logistics

Program of Study: Automotive

Core Subject and/or State-Required Electives

Performance Acknowledgement Opportunities:

Grades: 9-12

Total credits per year: 4

National Institute for Automotive Service Excellence (ASE) Certifications in the following 5 areas:

- Entry-Level Automobile Maintenance and Light Repair (MR)
- Entry Level Automobile Brakes (BR)
- Entry-Level Automobile Engine Repair (ER)
- Entry-Level Automobile Suspension and Steering (SS)
- Small Engine Technology

Membership Opportunity: Skills USA

Competition Opportunity: Skills USA Competitions

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9th Grade

1 st Year	2 nd Year	3 rd Year	4 th Year
<u>Automotive Basics</u> State # 13039550 1 Credit	<u>Automotive Technology I: Maintenance & Light Repair</u> State # 13039600 2 Credit	<u>Automotive Technology II: Automotive Service</u> State # 13039700 2 Credits	<u>Practicum in Transportation Systems Automotive</u> State # 13040450 2 Credits
<u>1 Other CTE Elective:</u> <u>Introduction to Welding</u> State # 13032250 1 Credit	<u>1 Other CTE Elective:</u> <u>Welding I</u> State # 13032300 1 Credit	<u>1 Other CTE Elective:</u> <u>Welding II</u> State # 13032400 2 Credits	<u>1 Other CTE Elective:</u> <u>Practicum in Manufacturing</u> State # 13033000 2 Credits
<u>1 State Core Honors</u> <i>and/or</i>	<u>1 State Core Honors</u> <i>and/or</i>	<i>and/or</i> <u>1 State Core Honors</u> <i>and/or</i>	<i>or</i> <u>1 State Core Honors</u> <i>and/or</i>
<u>1-2 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1-2 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1-2 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art

10th Grade

1 st Year	2 nd Year	3 rd Year
<u>Automotive Basics</u> State # 13039550 1 Credit <u>Automotive Technology I: Maintenance & Light Repair</u> State # 13039600 2 Credit	<u>Automotive Technology II: Automotive Service</u> State # 13039700 2 Credits	<u>Practicum in Transportation Systems Automotive</u> State # 13040450 2 Credits
<u>1 State Core Honors</u> <i>and</i> <u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1 Other CTE Elective:</u> <u>Introduction to Welding</u> State # 13032250 1 Credit <i>and/or</i> <u>1-2 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1 Other CTE Elective:</u> <u>Welding I</u> State # 13032300 2 Credit <i>or</i> <u>1-2 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art

Welding

Endorsement: Business & Industry

Career Cluster: Manufacturing

Program of Study: Welding

Core Subject and/or State Required Electives

Performance Acknowledgement Opportunities:

American Welding Society Certifications in the following areas:

Grades: 9-12

Total credits per year: 4

American Welding Society (AWS) certifications in the following 3 areas:

- AWS Certified Welder
- AWS D1.1 Structural Steel
- AWS D9.1 Sheet Metal Welding

Membership Opportunity: Skills USA

Competition Opportunity: Skills USA Competitions and Rio Grande Livestock Show

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9th Grade

1 st Year	2 nd Year	3 rd Year	4 th Year
<u>Introduction to Welding</u> State # 13032250 1 Credit <u>Automotive Basics</u> State # 13039550 1 Credit	<u>Welding I</u> State # 13032300 2 Credits <u>Automotive Technology I: Maintenance and Repair</u> State # 13039600 2 Credits	<u>Welding II</u> State # 13032400 2 Credits <u>Automotive Technology II: Automotive Service</u> State # 13039700 2 Credits	<u>Practicum in Manufacturing</u> State # 13033000 3 Credits <u>Practicum in Transportation Systems Automotive</u> State # 13040450 2 Credits
<u>1 State Core Honors and 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1-2 State Core Honors and 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1-2 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1-2 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art

10th Grade

1 st Year	2 nd Year	3 rd Year
<u>Introduction to Welding</u> State # 13032250 1 Credit <u>Automotive Basics</u> State # 13039550 1 Credit	<u>Welding I</u> State # 13032300 2 Credits <u>Automotive Technology I: Maintenance and Repair</u> State # 13039600 2 Credit	<u>Welding II</u> State # 13032400 2 Credits <u>Automotive Technology II: Automotive Service</u> State # 13039700 State # 13039600 2 Credits
<u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1-2 State Core Honors and 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1-2 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art

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South Texas ISD

**World
Scholars**

GRADES 9-12 | EDINBURG

**Half-Day Program Sequence
South Texas ISD World Scholars**

Law Enforcement

Endorsement: Public Service

Career Cluster: Business, Marketing, and Finance

Program of Study: Law Enforcement

Core Subject and/or State Required Electives

Performance Acknowledgement Opportunity:

Grades: 9-12

Total credits/year: 4

IAED Emergency Telecommunications

- 911 Dispatcher

Membership Opportunity: Skills USA Competitions

Competition Opportunity: Skills USA Competitions

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9th Grade

1 st Year	2 nd Year	3 rd Year	4 th Year
<u>Principles of Law, Public Safety, Corrections, & Security</u> State # 13029200 1 Credit	<u>Law Enforcement I</u> State # 13029300 1 Credits <u>Forensic Psychology</u> State # N1303012 1 Credits	<u>Law Enforcement II</u> State # 13029400 1 Credits <u>Forensic Science</u> State # 13029500 1 Credits	<u>Practicum in Law, Public Safety, Corrections, & Security</u> State # 13030100 2 Credits
<u>1 Other CTE Elective:</u> <u>Principles of Business, Marketing, and Finance</u> State # 13011200 1 Credit	<u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art <i>and</i> <u>1 State-Required Elective:</u>	<u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art <i>and</i> <u>1 State-Required Elective:</u>	<u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art <i>and</i> <u>1 State-Required Elective:</u>
<u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art <i>and</i> <u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	PE; Spanish 1; Spanish 2; Art	PE; Spanish 1; Spanish 2; Art	PE; Spanish 1; Spanish 2; Art

10th Grade

1 st Year	2 nd Year	3 rd Year
<u>Principles of Law, Public Safety, Corrections, & Security</u> State # 13029200 1 Credit	<u>Law Enforcement I</u> State # 13029300 1 Credits <u>Forensic Psychology</u> State # N1303012 1 Credits	<u>Law Enforcement II</u> State # 13029400 1 Credits <u>Forensic Science</u> State # 13029500 1 Credits
<u>1 Other CTE Elective:</u> <u>Principles of Business, Marketing, and Finance</u> State # 13011200 1 Credit	<u>1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1-2 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art
<u>1 Other CTE Elective and 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art		

Business Management

Endorsement: Business and Industry
Career Cluster: Business, Marketing, and Finance
Program of Study: Business Management
Core Subject and/or State Required Electives
Performance Acknowledgement Opportunity:

Grades: 9-12
Total credits/year: 4

Microsoft Office Specialist
<ul style="list-style-type: none">○ Microsoft Excel and/or Word Expert○ Entrepreneurship & Small Business

Membership Opportunity: Business Professionals of America
Competition Opportunity: Business Professionals of America

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9th Grade

1 st Year	2 nd Year	3 rd Year	4 th Year
<u>Principles of Business, Marketing, and Finance</u> State # 13011200 1 Credit <u>Foundations of Business Communication & Technologies</u> State # 13011400 1 Credit	<u>Business Communications & Technologies</u> State # 13011500 1 Credits <u>Principles of Arts, A/V Technology, and Communication</u> State # 13008200 1 Credits	<u>Business Management</u> State # 13012100 1 Credits <u>Digital Design & Media Production</u> State # 03580400	<u>Practicum in Business Management</u> State # 13012200 2 Credits
<u>1 Other CTE Elective and 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1 Other CTE Elective and 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1 Other CTE Elective and 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1 Other CTE Elective and 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art

10th Grade

1 st Year	2 nd Year	3 rd Year
<u>Principles of Business, Marketing, and Finance</u> State # 13011200 1 Credit <u>Foundations of Business Communication & Technologies</u> State # 13011400 1 Credit	<u>Business Communications & Technologies</u> State # 13011500 1 Credits <u>Principles of Arts, A/V Technology, and Communication</u> State # 13008200 1 Credits	<u>Practicum in Business Management</u> State # 13012200 2 Credits <u>Digital Design & Media Production</u> State # 3580400 1 Credits
<u>1 Other CTE Elective and 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1 Other CTE Elective and 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art	<u>1 Other CTE Elective and 1 State-Required Elective:</u> PE; Spanish 1; Spanish 2; Art

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Half-Day Programs Student Recruitment Packet Process

1. Home high school representatives contact STISD Half-Day Programs for campus tours for students and staff or presentations for students at their home high school. School districts, parents, and students are always welcome to visit STISD. Call 956-260-2259 to schedule a visit.
2. Students who are interested in these programs are encouraged to tour the campus of their interest and complete a student recruitment packet. Students and parents can arrange this visit with their home high school or individually.
3. Student & home high school representative completes and submits the recruitment packet. *(Please note this is an electronic form submission to keep timestamp information & provide service based on a first-come come first-served basis)*
4. The STISD Half-Day Programs representative will contact the home high school representative to offer seat availability.

Half-Day Programs Student Program Enrollment Process

1. The STISD Half-Day Programs representative contacts home high schools to set up a Program Enrollment meeting.
2. Student completes their Program Enrollment Packet.
3. The home high school representative makes copies of the school records that are listed on the last page of the enrollment packet to complete the student's enrollment packet.
4. Contact the STISD Half-Day Programs representative to submit their student's Program Enrollment Packet via an STISD department link.
5. STISD Half-Day Programs staff reviews the student Enrollment Packet. After the review, the home high school is contacted with the enrollment status.

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South Texas ISD Half-Day Programs Student Recruitment Packet

Date: _____

Year of Enrollment: (ex. 2025-2026) _____

Check your desired program of study: (choose only one program and only one certification within the program)

HEALTH PROFESSIONS – Mercedes, TX		MEDICAL PROFESSIONS – Olmito, TX	
<input type="checkbox"/> Animal Science ___ Certified Veterinary Assistant	<input type="checkbox"/> Exercise Science, Wellness & Restoration ___ Certified Personal Trainer	<input type="checkbox"/> Diagnostic & Therapeutic Services ___ Certified Dental Assistant ___ Certified Clinical Medical Assistant ___ Patient Care Tech ___ EKG Certification	<input type="checkbox"/> Exercise Science, Wellness & Restoration ___ Certified Personal Trainer
<input type="checkbox"/> Diagnostic & Therapeutic Services ___ Certified Dental Assistant ___ Certified Clinical Medical Assistant ___ Patient Care Tech ___ EKG Certification	<input type="checkbox"/> Nursing Science ___ Certified Nurse Assistant	<input type="checkbox"/> Culinary Arts ___ ServeSafe Manager	<input type="checkbox"/> Nursing Science ___ Certified Nurse Assistant
Mercedes, TX SCIENCE ACADEMY – Mercedes, TX		WORLD SCHOLARS – Edinburg, TX	
<input type="checkbox"/> Welding ___ Welding	<input type="checkbox"/> Automotive ___ Automotive	<input type="checkbox"/> Law Enforcement ___ IAED Emergency Telecommunication	<input type="checkbox"/> Business Management ___ Microsoft Office Specialist

Student Contact Information

Student's Name:	Social Security #:	Date of Birth: ____ / ____ / ____
Complete Mailing Address:	Physical Address: (if different from mailing address)	
Home Phone #:	Mobile Phone #:	
Email Address:		

Parent/Guardian Information

Parent/Guardian Name:	Work Phone #	Mobile Phone#
Parent Email Address:		
Emergency Contact Name:	Phone Number:	Relation to Student:

School Information

Current School:	Current School District:	Current Grade Level:
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Student's Name: _____

Program Selection Checklist

Animal Science
 _____ Certified Veterinary Assistant

Automotive
 _____ Automotive

Diagnostic & Therapeutic Services
 _____ Certified Dental Assistant

- Must be US citizen
- 4 credits per school year

Nursing Science
 _____ Certified Nurse Assistant

Culinary Arts
 _____ ServeSafe Manager

Diagnostic & Therapeutic Services
 _____ Certified Clinical Medical Assistant

Exercise Science, Wellness & Restoration
 _____ Certified Personal Trainer

Diagnostic & Therapeutic Services
 _____ EKG Certification

Diagnostic & Therapeutic Services
 _____ Patient Care Assistant

Business Management
 _____ Microsoft Office Specialist

Welding
 _____ Welding

Law Enforcement
 _____ IAED Emergency Telecommunications

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South Texas ISD Half-Day Programs Program Enrollment Packet

Media Permission

_____ I hereby grant permission to use my child’s name, picture, and comments in the materials (television, video, world-wide-web, audio, and printed media) used to promote the Career & Technology Half-Day Program, recruit new students and/or dispense public information. This information will mention that the Half-Day Program is for students with special needs.

Doy permiso para utilizar el nombre de mi hijo, imagen y comentarios en materiales (para televisión, vídeo, Internet e impreso) para promover el programa de medio día de STISD, reclutar nuevos alumnos y/o distribuir información pública. Esta información se menciona que el programa de medio día es para estudiantes con necesidades especiales.

_____ I do not give such permission.

No doy tal permiso.

Permission for Release of School Records

By signing below, I hereby give my written consent allowing South Texas ISD to obtain copies of my child’s school records.

Al firmar abajo, yo doy mi consentimiento escrito permitiendo South Texas ISD para obtener copias de registros escolares de mi hijo(a).

Parent/Guardian Signature
Firma del Padre o tutor

Date
Fecha

The signature above authorizes the Media Permission and Consent for Release of School Records. If students compete and win awards at competitions, we need permission from parents to have photos for newspapers and other publications.

La firma encima autoriza el Permiso de Medios y Permiso para la Liberación de Los Registros Escolares. Si los estudiantes compiten y ganan premios en concursos, necesitamos el permiso de padres de tener fotos para el periódico y otras publicaciones.

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Half-Day Programs Rules

If the student is enrolled in the South Texas ISD Half-Day Programs, the student will abide by the following program rules, along with South Texas ISD and the student's home campus district's Student Code of Conduct:

Si el estudiante está inscrito en el Programas de Medio día del South Texas ISD, el estudiante obedecerá las siguientes reglas del programa junto con el South Texas ISD y los distritos escolares de origen del estudiante Código de conducta del estudiante:

Parent and student, please initial next to each program rule to confirm that you have read and understood it.

Padre y estudiante, por favor pongan sus iniciales junto a cada regla del programa para confirmar que la han leído y entendido.

- 1) I understand that I will maintain passing grades while participating in both my home campus and STISD Half-Day Programs.

Entiendo que debo mantener buenas calificaciones mientras participo en mi escuela de origen y en los Programas de Medio Día de STISD.

- 2) I understand I must maintain good attendance per the STISD Attendance Policy at their STISD campus and home campus. If I am participating in any of the STISD CTE Medical Programs during senior year, I understand that I cannot be absent for more than 3 days. If I am absent for more than 3 days, I will not be allowed to participate in the medical certification examination.

Entiendo que debo mantener buena asistencia de acuerdo con la Política de Asistencia de STISD en mi campus de STISD y en mi campus de origen. Si voy a participar en alguno de los Programas Médicos de CTE de STISD durante mi último año, entiendo que no puedo estar ausente por más de 3 días. Si estoy ausente más de 3 días, no se me permitirá participar en el examen de certificación médica.

- 3) I understand that I must maintain good behavior at STISD and at my home campus. If I have consistent misbehavior, I can be removed from the STISD Half-Day Programs.

Entiendo que debo mantener una buena conducta en STISD y en mi campus de origen. Si tengo conductas inapropiadas de manera consistente, puedo ser removido de los Programas de Medio Día de STISD.

By signing this form, I acknowledge that I understand that my child must abide by the program rules of the STISD Half-Day Programs.

Al firmar este formulario, reconozco que entiendo que mi hijo(a) debe cumplir con las reglas del programa de los Programas de Medio Día de STISD.

Parent/Guardian Signature
Firma del Padre o tutor

Date
Fecha

By signing this form, I acknowledge that I understand that I must abide by the program rules of the STISD Half-Day Programs.

Al firmar este formulario, reconozco que entiendo que yo debo cumplir con las reglas del programa de los Programas de Medio Día de STISD.

Student Signature

Date

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South Texas ISD Half-Day Programs – Student Criteria Verification

We, the undersigned, hereby certify that we have reviewed the student’s academic status and confirm that the student satisfies all the following requirements for participation in the South Texas ISD Half-Day Programs:

- 1. The student is on track for graduation.
- 2. The student has completed the required credits.
- 3. The student is enrolled in the appropriate courses for their cohort year and graduation plan.
- 4. The student’s selection of the Half-Day Programs aligns with their graduation plan.

By signing below, we attest to the accuracy of this verification.

Student Name: _____

Administrator Name & Signature: _____ **Date:** _____

Counselor Name & Signature: _____ **Date:** _____

High School: _____

Campus Administrator Email

Administrator Phone number

Campus Counselor Email

Counselor Phone number

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School Information

To be completed by the student's home school counselor and special services staff

Student's Name: _____

Social Security # _____

Check all that apply to the student:

_____ Migrant If checked, enter the last date migrated: _____

_____ Free or reduced lunch

_____ ESL/LEP/Bilingual

Please submit a copy of the following documents with the application (pages 1-7):

- Copy of student's home language survey
- Copy of student's social security card
- Copy of student's birth certificate
- Most current immunization records
- Most recent attendance records
- Most recent report card
- Most recent transcript
- Most recent STAAR Confidential Student Report
- Most current ARD and FIE
- Psychological information/Behavior Intervention Plan (if applicable).
- Medical information (if applicable)

This data is needed to help our teachers write the IEP's for incoming students.

The next three items are to be sent to us before home high school staff leaves for the summer for Fall semester applicants for next school year.

- Final report card of previous school year
- Final transcript (9th – 11th graders) at the end of the previous school year
- Latest copy of student's STAAR Confidential Student Report taken from the previous school year.

Name of person submitting information

Phone #

Signature of person submitting information

Date

Please call our office to speak with STISD CTE personnel for guidance on how to submit your student's Program Enrollment Packet.

STISD Special Services Department Phone: (956) 260-2265

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Student's Name: _____

Program Selection Checklist

<p>Animal Science</p> <p>____ Certified Veterinary Assistant</p>	<p>Automotive</p> <p>____ Automotive</p>	<p>Diagnostic & Therapeutic Services</p> <p>____ Certified Dental Assistant</p> <ul style="list-style-type: none"> • Must be US citizen • 4 credits per school year
<p>Nursing Science</p> <p>____ Certified Nurse Assistant</p>	<p>Culinary Arts</p> <p>____ ServeSafe Manager</p>	<p>Diagnostic & Therapeutic Services</p> <p>____ Certified Clinical Medical Assistant</p>
<p>Exercise Science, Wellness & Restoration</p> <p>____ Certified Personal Trainer</p>	<p>Diagnostic & Therapeutic Services</p> <p>____ EKG Certification</p>	<p>Diagnostic & Therapeutic Services</p> <p>____ Patient Care Assistant</p>
<p>Business Management</p> <p>____ Microsoft Office Specialist</p>	<p>Welding</p> <p>____ Welding</p>	<p>Law Enforcement</p> <p>____ IAED Emergency Telecommunications</p>

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CONFIDENTIAL

Memorandum of Understanding Half-Day Student 2025-2026

This letter serves as an assurance of an organized, coordinated effort in half-day instruction for students from the home district. To prevent dual student records in the TSDS PEIMS submission the following is understood:

Student Name		Social Security or State Assigned Number	
Date of Birth	Date of Enrollment		Referring ARD Meeting Date
Name of Home District		Name of STISD Campus Attending	

It shall be the responsibility of the home school district to report the half-day student in the TSDS PEIMS submission(s). The home district shall order and administer all state testing required for the student. It shall be the responsibility of the home district to apply for and receive sums paid by the State of Texas for Average Daily Attendance (ADA) and by the federal government under any and all applicable statutes. The home district will provide a copy of all ARD paperwork to the STISD Half-Day Program Supervisor within 10 days of the ARD meeting.

South Texas ISD shall attend the applicable ARD meeting(s) for the student, participate in the development of the IEP, and implement the instruction outlined in the IEP for the career and technology course(s)/programs and academic course(s) agreed to in the ARD meeting. South Texas ISD shall report in a timely manner the student's attendance and grades to the home district for inclusion in the TSDS PEIMS data.

There shall be no fee to the home district for this half-day service. South Texas ISD provides this half-day service as their commitment to special education students who do not have access to Career and Technology Education (CTE) Programs like those offered by South Texas ISD in their home district. Admission into this half-day program is limited by instructional personnel and space available in the instructional programs as determined by South Texas ISD.

Administrator for Home District

Date

South Texas ISD Half-Day Programs Supervisor

Date

Copies to the following:
Home District TSDS PEIMS Coordinator
Home District Special Education Director
Home District Campus

South Texas ISD TSDS PEIMS Coordinator
South Texas ISD Deputy Superintendent
South Texas ISD Campus ARD File

Frequently Asked Questions

1. How does the home high school report the half-day student in the PEIMS submission(s)?

The student's home high school schedule should include the courses taken at the STISD half-day program on their computer system so all funds (state and federal) will be sent to the home district, including the weighted Career & Technology courses. STISD does not claim the Half-Day student on PEIMS.

2. How do the home high schools receive attendance and grade information?

Progress reports and attendance are emailed to the home campus and home district office every three weeks. If the district office needs more frequent reports, contact the Half-Day Programs Supervisor for options on this. The half-day programs supervisor contacts the home campus to confirm that the correct staff members receive this information and that prior emails are being received.

The home campus PEIMS officer and STISD Career & Technology Office work very closely on this. If a student is having excessive absences on either campus or both, direct contact is made to monitor the situation and share information on the student's situation in order to remedy the problem. An ARD meeting may be requested by either campus to help with this concern.

The home high school's attendance committee determines the loss of credit for excessive absences and/or make-up hours to regain the credit for all courses, including STISD courses.

3. Where does the student take their state exams?

The student takes the state exams at their home high schools.

4. How does the student get to STISD?

Transportation to STISD campuses is provided by the student's home district.

5. How do the IEPs for the STISD courses get to the Special Services department and/or diagnostician?

The STISD Career & Technology Half-Day Supervisor or campus case manager attends the ARD meetings at the home high school for the half-day student. STISD staff develops the IEPs for the courses taken at STISD. The Program Supervisor provides copies at the student's ARD meeting along with current progress reports, grades, and attendance.

6. Does the home high school include certification and competition information on their reports?

Yes, all student accomplishments are reported and credited by the home high school.

7. What happens when a half-day student has a discipline referral?

The campus in which the referral was done handles the referral. The campus administrator contacts the student's parents/guardians. The Half-Day Programs Supervisor contacts the home high school. Communication is needed when the discipline concern may affect the safety of the student or others. A manifestation ARD meeting may be called if needed. The Supervisor of the Career & Technology Half-Day Program will attend and bring information concerning the student's current status.

8. Who are the contact persons at STISD for the half-day programs?

The Supervisor of the Half-Day Programs is the contact person. Along with the administrative assistant, they respond to phone calls and emails from all parties from the home districts.

STISD Half-Day Program's

Contact Information

Special Education Counselor Lead:

Annabel Muñoz

annabel.munoz@stisd.net

Special Education Coordinator:

Cynthia De La Garza-Gonzales

cynthia.delagarza@stisd.net

Executive Director for Special Programs:

Dr. Brenda De La Garza

brenda.delagarza@stisd.net

Secretary to Executive Director for Special Programs:

Sully Gracia

sully.gracia@stisd.net

Special Education Secretary:

Magdalena Ibarra

magdalena.ibarra@stisd.net

Address:

100 Med High Drive Mercedes, TX 78570

Phone:

956-260-2265

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